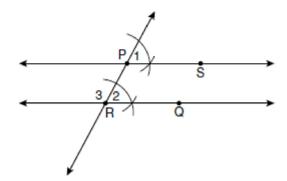
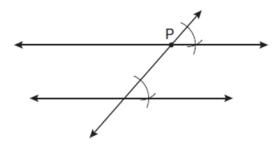
G.CO.D.12: Constructions 3

1 The diagram below illustrates the construction of $\stackrel{\longleftrightarrow}{PS}$ parallel to $\stackrel{\longleftrightarrow}{RQ}$ through point P.



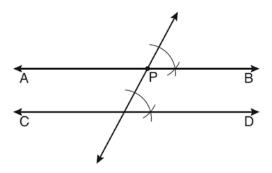
Which statement justifies this construction?

- 1) $m \angle 1 = m \angle 2$
- 2) $m\angle 1 = m\angle 3$
- 3) $\overline{PR} \cong \overline{RQ}$
- 4) $\overline{PS} \cong \overline{RQ}$
- 2 Which geometric principle is used to justify the construction below?



- 1) A line perpendicular to one of two parallel lines is perpendicular to the other.
- 2) Two lines are perpendicular if they intersect to form congruent adjacent angles.
- 3) When two lines are intersected by a transversal and alternate interior angles are congruent, the lines are parallel.
- 4) When two lines are intersected by a transversal and the corresponding angles are congruent, the lines are parallel.

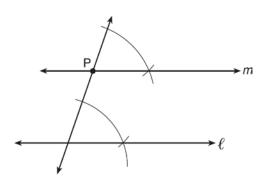
3 The diagram below shows the construction of \overrightarrow{AB} through point P parallel to \overrightarrow{CD} .



Which theorem justifies this method of construction?

- 1) If two lines in a plane are perpendicular to a transversal at different points, then the lines are parallel.
- 2) If two lines in a plane are cut by a transversal to form congruent corresponding angles, then the lines are parallel.
- 3) If two lines in a plane are cut by a transversal to form congruent alternate interior angles, then the lines are parallel.
- 4) If two lines in a plane are cut by a transversal to form congruent alternate exterior angles, then the lines are parallel.

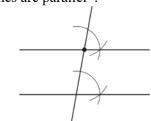
4 The diagram below shows the construction of line m, parallel to line ℓ , through point P.

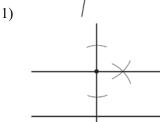


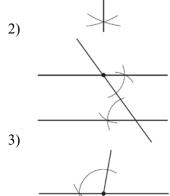
Which theorem was used to justify this construction?

- 1) If two lines are cut by a transversal and the alternate interior angles are congruent, the lines are parallel.
- 2) If two lines are cut by a transversal and the interior angles on the same side are supplementary, the lines are parallel.
- 3) If two lines are perpendicular to the same line, they are parallel.
- 4) If two lines are cut by a transversal and the corresponding angles are congruent, they are parallel.

5 Which construction of parallel lines is justified by the theorem "If two lines are cut by a transversal to form congruent alternate interior angles, then the lines are parallel"?



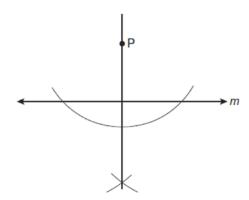






Regents Exam Questions G.CO.D.12: Constructions 3 www.jmap.org

6 The diagram below shows the construction of a line through point *P* perpendicular to line *m*.

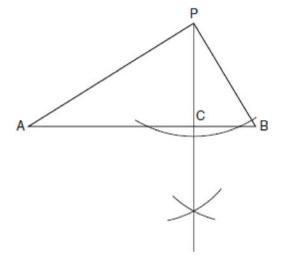


Which statement is demonstrated by this construction?

- 1) If a line is parallel to a line that is perpendicular to a third line, then the line is also perpendicular to the third line.
- 2) The set of points equidistant from the endpoints of a line segment is the perpendicular bisector of the segment.
- 3) Two lines are perpendicular if they are equidistant from a given point.
- 4) Two lines are perpendicular if they intersect to form a vertical line.

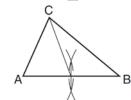
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7 In the accompanying diagram of a construction, what does \overline{PC} represent?

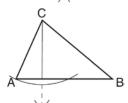


- 1) an altitude drawn to \overline{AB}
- 2) a median drawn to AB
- 3) the bisector of $\angle APB$
- 4) the perpendicular bisector of \overline{AB}

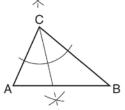
8 Which diagram illustrates a correct construction of an altitude of $\triangle ABC$?



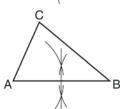
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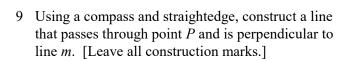
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3)



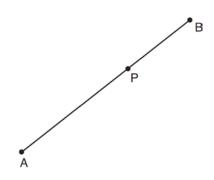
4)



• P



10 Using a compass and straightedge, construct a line perpendicular to \overline{AB} through point P. [Leave all construction marks.]



Given \overline{MT} below, use a compass and straightedge to construct a 45° angle whose vertex is at point M. [Leave all construction marks.]

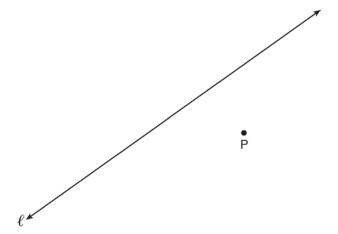
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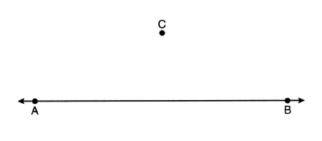
Regents Exam Questions G.CO.D.12: Constructions 3 www.jmap.org

12 Using a compass and straightedge, construct a line perpendicular to line ℓ through point P. [Leave all construction marks.]



14 Use a compass and straightedge to construct a line parallel to \overrightarrow{AB} through point C, shown below. [Leave all construction marks.]





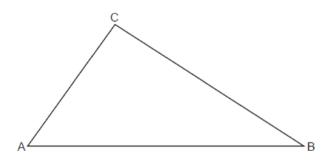
13 Using a compass and straightedge, construct the line that is perpendicular to \overrightarrow{AB} and that passes through point P. Show all construction marks.



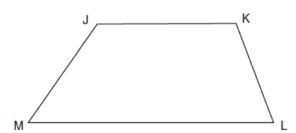
15 Using a compass and straightedge, construct an altitude of triangle *ABC* below. [Leave all

construction marks.]

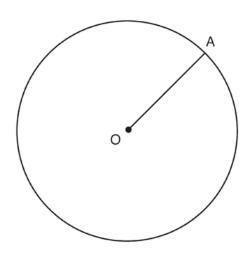
In $\triangle ABC$ below, use a compass and straightedge to construct the altitude from C to \overline{AB} . [Leave all construction marks.]



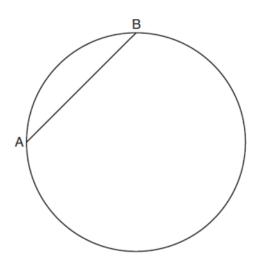
17 Given: Trapezoid JKLM with $\overline{JK} \parallel \overline{ML}$ Using a compass and straightedge, construct the altitude from vertex J to \overline{ML} . [Leave all construction marks.]



In the diagram below, radius \overline{OA} is drawn in circle O. Using a compass and a straightedge, construct a line tangent to circle O at point A. [Leave all construction marks.]



19 In the circle below, \overline{AB} is a chord. Using a compass and straightedge, construct a diameter of the circle. [Leave all construction marks.]



G.CO.D.12: Constructions 3 Answer Section

1	ANS:	1	REF:	fall0807ge
2	ANS:	4	REF:	011009ge
3	ANS:	2	REF:	061208ge
4	ANS:	4	REF:	081313ge
5	ANS:	3	REF:	081512ge
6	ANS:	2	REF:	061020ge

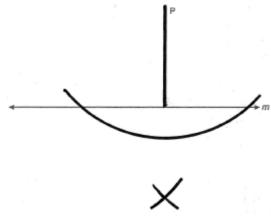
7 ANS: 1

 \overline{PC} is perpendicular to \overline{AB} , but does not bisect it.

REF: 010420a

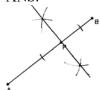
8 ANS: 2 REF: 061512ge

9 ANS:



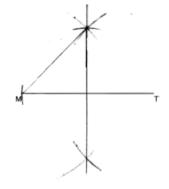
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10 ANS:



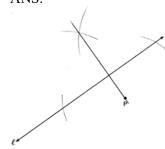
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11 ANS:



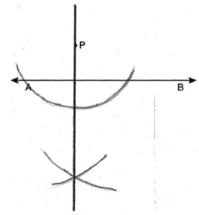
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12 ANS:



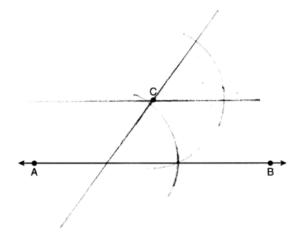
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13 ANS:

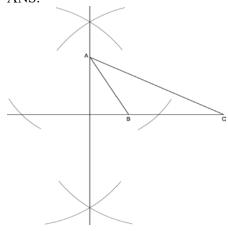


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14 ANS:

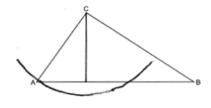


REF: 062231geo 15 ANS:



REF: fall1409geo

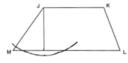
16 ANS:





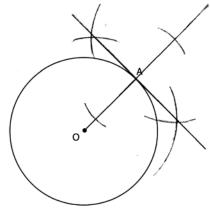
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17 ANS:

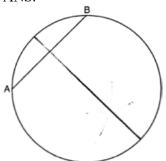


REF: 061725geo

18 ANS:



REF: 061631geo 19 ANS:



REF: 081825geo