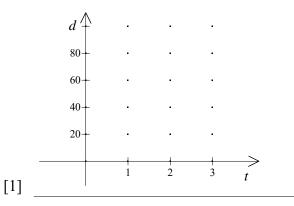
Algebra I Practice F.IF.B.4: Graphing Quadratic Functions 2 www.jmap.org

1. If an object is dropped from a height of 84 feet, the function $d = -16t^2 + 84$ gives the height of the object after *t* seconds. Graph this function. Approximately how long does it take the object to reach the ground (d = 0)?

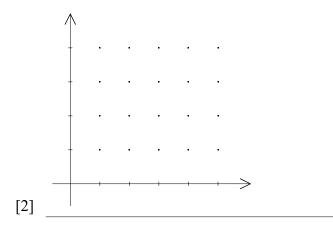


2. When an object is dropped from a high place, the rate at which it falls can be described by the quadratic function $d = 16t^2$, where *d* is the distance in feet and *t* is the time in seconds.

a. What values of *t* make sense in the function?

b. What values of *d* make sense in the function?

c. Graph the function.

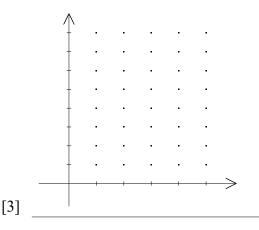


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3. Suppose that a cake must fit into a box with a base that is 10 in. long and 10 in. wide. You can use the quadratic function A = πr² to find the area of a cake in terms of its radius.
a. What values of r make sense in the function?

b. What values of *A* make sense in the function?

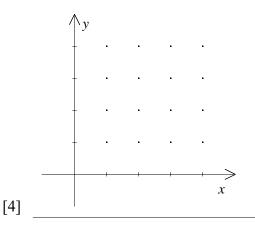
c. Graph the function. Use $\pi = 3.14$.



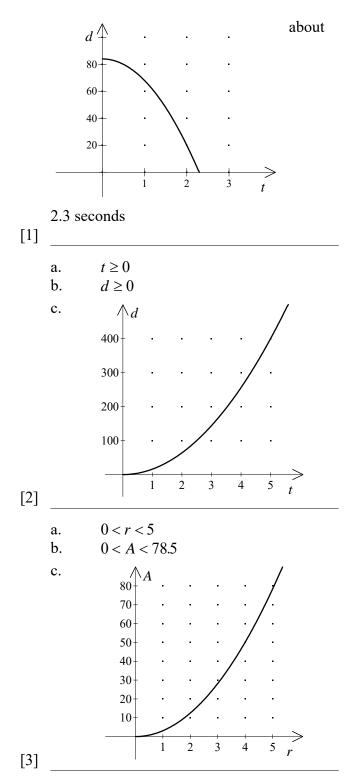
4. a. Marla has plans for a garden inside a square fenced-in area. The garden will not include a square in the middle. Each side of the fenced-in area is 15 ft. If each side of the middle square is x ft, the function $y = 225 - x^2$ gives the area of garden in ft². Graph this function.

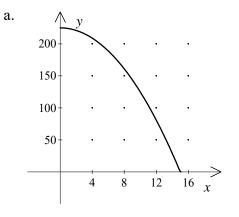
b. What values make sense for the domain? Explain why.

c. What values make sense for the range? Explain why.



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b. 0 < x < 15; The length of a side of the inner square must fit inside the fenced-in area.
c. 0 < y < 225; The area of the garden must

[4] be within the area of the fenced-in area.