1. Find the coordinates of the vertex for the graph of $y = x^2 + 8x - 1$.

[A] (8, -1)

[B] (4, 4)

[C] (-8, -1)

[D] (-4, -17)

2. Without graphing, determine whether the given quadratic function has a maximum or a minimum value and then find the value. $y = -x^2 + 6x - 5$

[A] minimum, 3

[B] minimum, 4

[C] maximum, 4

[D] maximum, 3

3. Find the equation of the axis of symmetry and the coordinates of the vertex of the graph of the function. $y = 4x^2 + 24x + 3$

[A] x = -3; (-3, -33) [B] x = 3; (3, 111) [C] x = -3; (-3, 111) [D] x = 3; (3, 39)

4. Find the equation of the axis of symmetry and the coordinates of the vertex of the graph of the function. $y = 4x^2 + 8x + 3$

[A] x = -1; (-1, 15) [B] x = 1; (1, 15) [C] x = -1; (-1, -1) [D] x = 1; (1, 7)

- 5. Find the equation of the axis of symmetry and the coordinates of the vertex of the graph of the function. $y = -x^2 - 4x + 2$
- 6. Find the equation of the axis of symmetry of $y = 4x^2 + 8x + 4$.
- 7. Compare the quantities in Column A and Column B.

Column A

Column B

the *x* - coordinate of the vertex of

the x - coordinate of the vertex of

the graph of $y = x^2 + 4$

the graph of $y = x^2 - 4$

- [A] The quantity in Column A is greater.
- [B] The quantity in Column B is greater.

- [C] The quantities are equal.
- [D] The relationship cannot be determined from the information given.

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8. Compare the quantities in Column A and Column B.

Column A

Column B

the y - coordinate of the vertex of

the y-coordinate of the vertex of

the graph of
$$y = x^2 - 8x + 16$$

the graph of
$$y = -x^2 - 8x + 16$$

- [A] The quantity in Column A is greater.
- [B] The quantity in Column B is greater.

- [C] The quantities are equal.
- [D] The relationship cannot be determined from the information given.
- 9. Compare the quantity in Column A with the quantity in Column B. maximum value of the function

$$y = -x^2 + 3x - 1$$

$$y = -x^2 + 3x - 1$$
 $y = -2x^2 - x + 5$

- [A] The quantity in Column A is greater.
- [B] The quantity in Column B is greater.

- [C] The two quantities are equal.
- [D] The relationship cannot be determined on the basis of the information supplied.
- 10. Compare the quantities in Column A and Column B.

Column A

Column B

the number of x - intercepts of $\overline{\text{the number of } x}$ - intercepts of

$$y = 4x^2 - 6x + 5$$

$$y = -2x^2 - 8x - 8$$

- [A] The quantity in Column A is greater.
- [B] The quantity in Column B is greater.

- [C] The quantities are equal.
- [D] The relationship cannot be determined from the information given.

- [1] <u>D</u>
- [2] D
- [3] <u>A</u>
- [4] <u>C</u>
- [5] x = -2; (-2, 6)
- [6] x = -1
- [7] <u>C</u>
- [8] B
- [9] B
- [10] B