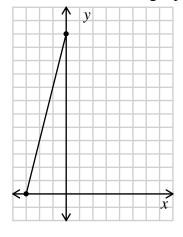
Algebra I Practice F.IF.B.4: Graphing Linear Functions www.jmap.org

| 5  | 1 0                         | NAME:                             |           |       |        |        |        |        |
|----|-----------------------------|-----------------------------------|-----------|-------|--------|--------|--------|--------|
| 1. | What is the <i>y</i> -inter | ccept of the line $5x - $         | y = -5?   | [A] - | -5     | [B] 1  | [C] 5  | [D] –1 |
| 2. | What is the $x$ -inter      | cept of the line $4x -$           | 3y = -12? |       | [A] -4 | [B] 3  | [C] -3 | [D] 4  |
| 3. | What is the <i>y</i> -inter | ccept of the line $5x - $         | 2y = -10? |       | [A] -5 | [B] 5  | [C] 2  | [D] -2 |
| 4. | What is the $x$ -inter      | c cept of the line $3x +$         | y = 3?    | [A] : | 3      | [B] -3 | [C] –1 | [D] 1  |
| 5. | ·                           | rcept of the linear equ<br>[B] -3 | -         | = 4 ? | [D]    | 3      | [E] 4  |        |

6. Which of the following represents the *x*- and *y*-intercepts of the graph shown?



[A] -3; 12 [B] -12; 3 [C] 3; 12

[D] none of these answers

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NAME:

7. Compare the quantities in Column A and Column B.

| <u>Column A</u>           | <u>Column B</u>        |                                          |
|---------------------------|------------------------|------------------------------------------|
| the y-intercept of the    | the y-intercept of the |                                          |
| line for the equation     | line for the equation  |                                          |
| 2y = 3x - 4               | 4x - 2y = 4            |                                          |
| [A] The quantity in Colu  | mn A is greater.       | [B] The quantity in Column B is greater. |
| [C] The quantities are eq | ual.                   |                                          |

- [D] The relationship cannot be determined from the information given.
- 8. Compare the quantity in Column A with the quantity in Column B. <u>Column A</u> <u>Column B</u>
  - the *x*-intercept of 2x 3y = 4 the *x*-intercept of 4x + y = 2
  - [A] The quantity in Column A is greater. [B] The quantity in Column B is greater.
  - [C] The two quantities are equal.
  - [D] The relationship cannot be determined on the basis of the information supplied.
- 9. Compare the quantity in Column A with the quantity in Column B. Column A Column B

slope of 3x + y = 5 slope of 2x - y = 5

- [A] The quantity in Column A is greater. [B] The quantity in Column B is greater.
- [C] The two quantities are equal.
- [D] The relationship cannot be determined on the basis of the information supplied.
- 10. Compare the quantity in Column A with the quantity in Column B.

<u>Column A</u> the slope of 2x + 3y = 4the slope of y = 1.5x - 2

- [A] The quantity in Column A is greater. [B] The quantity in Column B is greater.
- [C] The quantities are equal.
- [D] The relationship cannot be determined on the basis of the information given.

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- [1] <u>C</u>
- [2] <u>C</u>
- [3] <u>B</u>
- [4] <u>D</u>\_\_\_\_\_
- [5] <u>E</u>\_\_\_\_\_
- [6] <u>A</u>
- [7] <u>C</u>
- [8] <u>A</u>
- [9] <u>B</u>
- [10] <u>B</u>\_\_\_\_\_