1

F.IF.B.4: Graphing Linear Functions

- 1 What is the *y*-intercept of the graph of the line whose equation is $y = -\frac{2}{5}x + 4$?
 - 1) $-\frac{5}{2}$ $-\frac{2}{5}$ 2) 3) 0
 - 4 4)
- 2 The graph of the equation x + 3y = 6 intersects the y-axis at the point whose coordinates are
 - 1) (0,2)
 - 2) (0,6)
 - 3) (0,18)
 - 4) (6,0)
- 3 The value of the *x*-intercept for the graph of 4x - 5y = 40 is
 - 1) 10
 - $\frac{4}{5}$ 2)

 - $-\frac{4}{5}$ 3)
 - 4) -8
- 4 What is the *y*-intercept of the line that passes through the points (-1,5) and (2,-1)?
 - 1) -1
 - 2) -2
 - 3) 3
 - 4) 5

5 Which function has the same *y*-intercept as the graph below?



- 8
- 6 Samantha purchases a package of sugar cookies. The nutrition label states that each serving size of 3 cookies contains 160 Calories. Samantha creates the graph below showing the number of cookies eaten and the number of Calories consumed.



Explain why it is appropriate for Samantha to draw a line through the points on the graph.

 $1) \quad y = \frac{12 - 6x}{4}$

Name:

$$2) \quad 27 + 3y = 6x$$

3)
$$6y + x = 18$$

$$4) \quad y+3=6x$$

Name:

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7 On the set of axes below, draw the graph of the equation $y = -\frac{3}{4}x + 3$.



Is the point (3,2) a solution to the equation? Explain your answer based on the graph drawn. 8 On the set of axes below, graph the line whose equation is 2y = -3x - 2.



This linear equation contains the point (2,k). State the value of k.

9 On the set of axes below, graph the equation 3y + 2x = 15.



Explain why (-6,9) is a solution to the equation.

F.IF.B.4: Graphing Linear Functions Answer Section

1 ANS: 4 REF: 010605a 2 ANS: 1 y-intercept = $\frac{C}{B} = \frac{6}{3} = 2$ REF: 080619a 3 ANS: 1 4x - 5(0) = 404x = 40x = 10REF: 081408ai 4 ANS: 3 $\frac{5--1}{-1-2} = \frac{6}{-3} = -2 \ 5 = -2(-1) + b$ 3 = bREF: 062410ai 5 ANS: 4 y + 3 = 6(0)y = -3REF: 011509ai

6 ANS:

The data is continuous, i.e. a fraction of a cookie may be eaten.

REF: 081729ai

7 ANS:



No, because (3,2) is not on the graph.





(-6,9) is a solution to the equation because it falls on the line.

REF: 012428ai

2