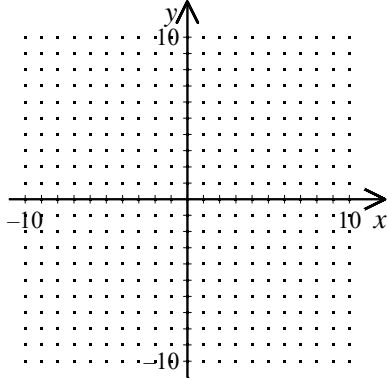


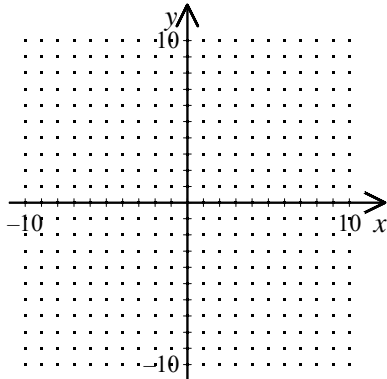
NAME: _____

1. Use the graph of $y = |x|$ to graph
 $y = |x - 2| - 3$.



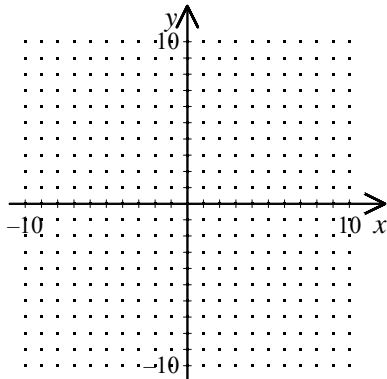
[1] _____

2. Use the graph of $y = |x|$ to graph
 $y = |x + 2| + 1$.



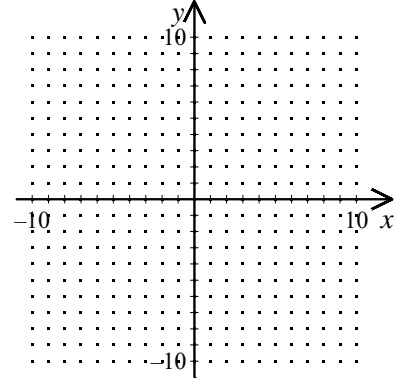
[2] _____

3. Use the graph of $y = |x|$ to graph $y = |x| - 2$.



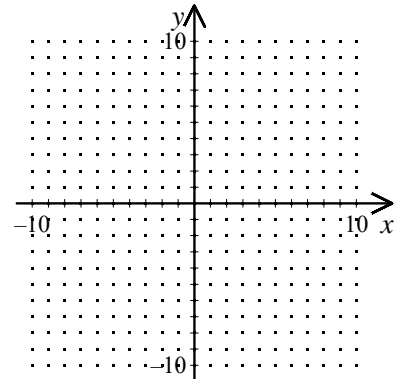
[3] _____

4. Use the graph of $y = |x|$ to graph
 $y = |x + 2| + 5$.



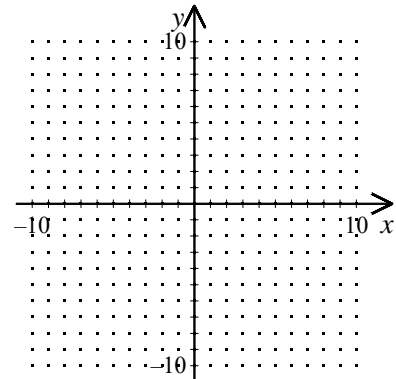
[4] _____

5. Use the graph of $y = |x|$ to graph $y = |x| - 4$.



[5] _____

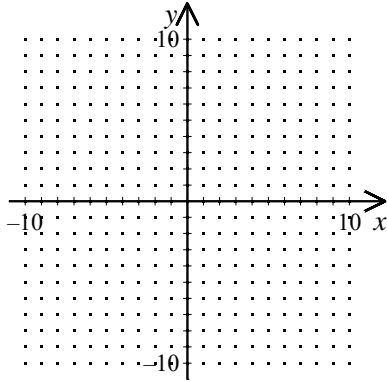
6. Use the graph of $y = |x|$ to graph
 $y = |x - 2| + 3$.



[6] _____

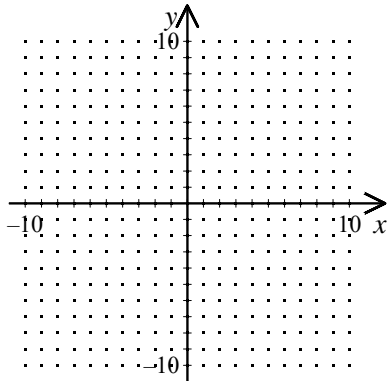
NAME: _____

7. Use the graph of $y = |x|$ to graph $y = |x + 2| - 1$.



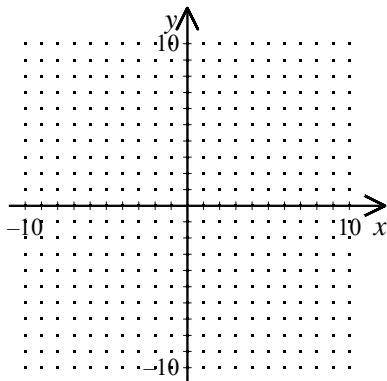
[7] _____

8. Use the graph of $y = |x|$ to graph $y = |x| + 2$.



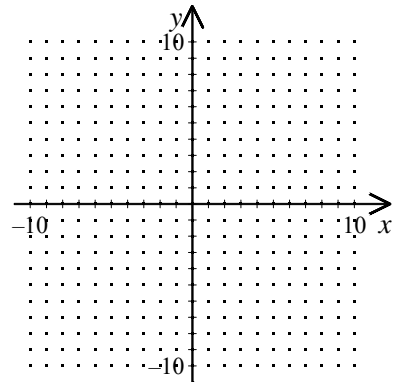
[8] _____

9. Use the graph of $y = |x|$ to graph $y = |x - 2| - 5$.



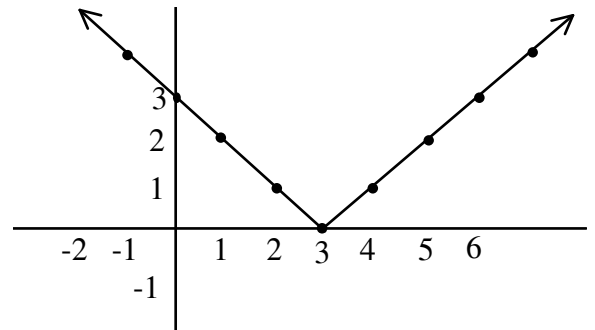
[9] _____

10. Use the graph of $y = |x|$ to graph $y = |x| + 4$.



[10] _____

- 11.

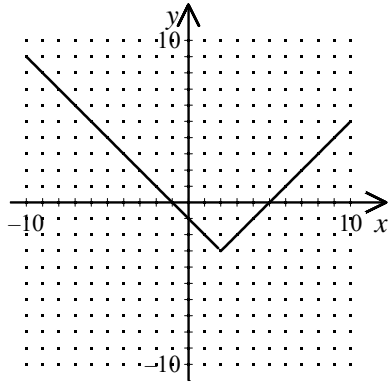


Which equation does the graph above represent?

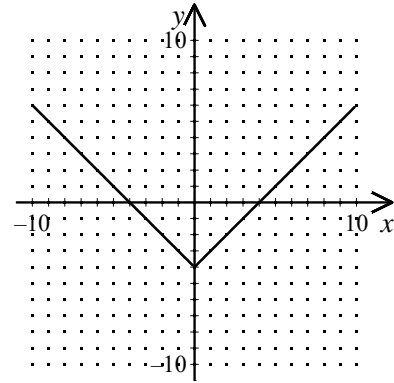
[A] $y = \frac{1}{3}x^2$ [B] $y = |x - 3|$

[C] $y = 3x^2$ [D] $y = 3 + |x|$

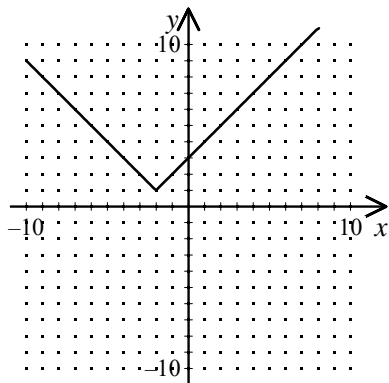
[11] _____



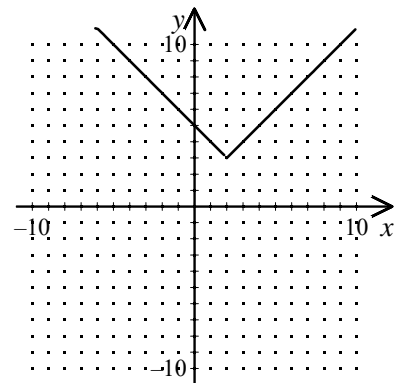
[1]



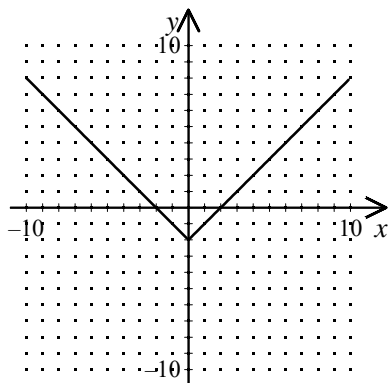
[5]



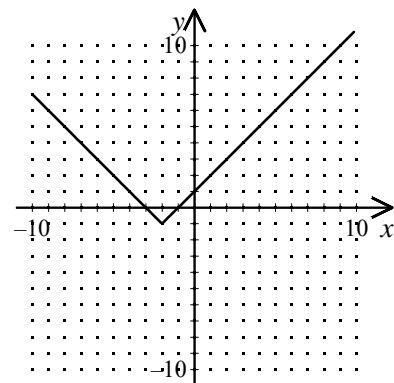
[2]



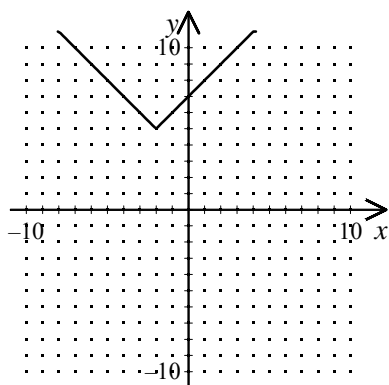
[6]



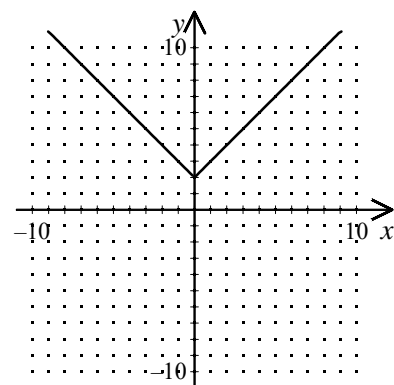
[3]



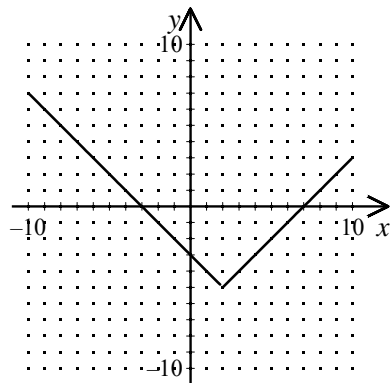
[7]



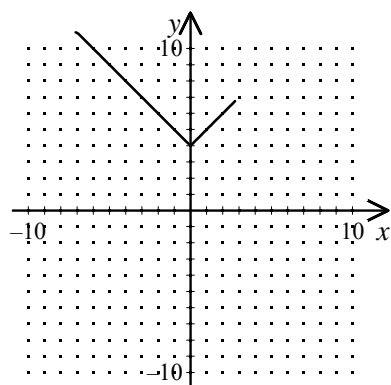
[4]



[8]



[9]



[10]