NAME:

1. Which method would you use to solve the equation  $3x^2 - 12 = 0$ ? Justify your reasoning.

2. Write a quadratic equation that has solutions of -5.5 and 5.5 in which a > 1 and c > 1.

3. Make up your own quadratic equation. Solve it by completing the square.

4. Write a quadratic equation that will have only one solution and can be easily solved by completing the square.

5. How can completing the square help write a quadratic equation in vertex form?

## NAME:

6. Explain how to use the quadratic formula to solve a quadratic equation. Include an example.

7. Suppose you cannot factor  $x^2 + bx + 6$  into the product of two binomials. What must be true about b?

8. Explain how to use a graph to find the number of solutions to a quadratic equation.

## Algebra I Journal A.REI.B.4: Solving Quadratics

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- [1] Answers may vary. Sample: Factoring because the equation can be easily factored.
- [2]  $2x^2 = 60.5$
- [3] Answers may vary. Sample:  $x^2 + 4x = 21$ ; solution: x = 3, -7
- [4] Answers may vary. Sample:  $x^2 + 10x = -25$

Answers may vary. Sample: the vertex form of a quadratic equation is  $y = a(x-h)^2 + k$ . By completing [5] the square using the  $x^2$  term and the x-term, you can get the expression  $(x-h)^2$ .

Write an equation in the form  $ax^2 + bx + c = 0$ . Substitute *a*, *b*, and *c* in the quadratic formula and evaluate. For example, for the equation  $x^2 + 2x + 1 = 0$ , a = 1, b = 2, and c = 1. Substituting into the

quadratic formula gives 
$$\frac{-2 \pm \sqrt{2^2 - 4(1)(1)}}{2(1)} = \frac{-2}{2} = -1.$$

[7] It cannot be -7, -5, 5,or 7.

The number of *x*-intercepts tells you the number of solutions. Two *x*-intercepts means two solutions, one [8] *x*-intercept means one solution, and zero *x*-intercepts means no solutions.