## SYSTEMS: Quadratic-Linear Systems – 90%

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For purposes of this topic, a quadratic may be either a parabola or a circle. The question may ask:

- for the number of solutions to the system,
- for the solution(s) to the system,
- for one variable in the solution(s), or
- whether the solution(s) are real, rational, irrational or imaginary.

The question usually provides the equations of both the linear and quadratic functions. If the graph of the quadratic function is provided instead, modeling the quadratic with an equation allows a calculator solution.







Algebraic work similar to this is required for full credit:

$$y = -x + 1 \quad y = -2 + 1 = -1 \quad (2, -1)$$
$$(x - 2)^{2} + (-x + 1 - 3)^{2} = 16 \qquad y = 2 + 1 = 3 \quad (-2, 3)$$
$$x^{2} - 4x + 4 + x^{2} + 4x + 4 = 16$$
$$2x^{2} = 8$$
$$x = -2, 2$$

If the graphs of the quadratic and line do not intersect, the solutions can be described as imaginary.

Consider the system shown below.

$$2x - y = 4$$
  
 $(x + 3)^2 + y^2 = 8$ 

The two solutions of the system can be described as

