

University of the State of New York
Examinations Department

81st examination

PLANE TRIGONOMETRY

Thursday, June 16, 1892—9:15 a. m. to 12:15 p. m., only

40 credits, necessary to pass, 30

NOTE.—Draw carefully and neatly each figure, using letters instead of numerals. Arrange work logically.

1. Define and illustrate (*a*) quadrant; (*b*) cosecant; (*c*) function of an angle; (*d*) logarithmic tangent; (*e*) solution of a triangle. 5
2. Illustrate in a drawing each of the six functions of an arc in the third quadrant, indicating the name and the algebraic sign of each. 6
3. In what quadrants do the sine and tangent have unlike signs? In what quadrants do the secant and cosine have like signs? 4
4. Prove $\cos(A - B) = \cos A \cos B + \sin A \sin B$. 4
5. Prove that (*a*) $\sin^2 A + \cos^2 A = 1$; (*b*) $\cot(180^\circ - A) = -\cot A$. 4
6. In a right triangle *A*, *B* and *C* represent the three angles, *C* being the right angle; and *a*, *b*, and *c* represent the opposite sides. Prove that $\cos 2A = \frac{b^2 - a^2}{b^2 + a^2}$. (Assume $\cos 2A = \cos^2 A - \sin^2 A$.) 4
7. If *a* and *b* represent two sides of a triangle and *A* and *B* their opposite angles respectively, prove that $\log b = \log a + \log \sin B - \log \sin A$. 3
8. A tower stands on a hill; at the base of the hill is a level plain. Show what measurements must be made and what computations are necessary to find the height of the tower without leaving the plain. 4
9. Find the area of an isosceles triangle in terms of its base and its vertical angle. 3
10. If the length of a degree of longitude at the equator is *l*, what is the length of a degree at a place whose latitude is *A*°? 3