The University of the State of New York

REGENTS HIGH SCHOOL EXAMINATION

ALGEBRA 2/TRIGONOMETRY

Tuesday, June 15, 2010—9:15 a.m. to 12:15 p.m., only

Student Name: _Mr. Sibol_

School Name: _HS for Civil Rights_

Print your name and the name of your school on the lines above.

This examination has four parts, with a total of 39 questions. You must answer all questions in this examination. Record your answers to the Part I multiple-choice questions, using a No. 2 pencil, on the separate answer sheet provided to you. Write your answers to the questions in Parts II, III, and IV directly in this test booklet. All work for Parts II, III, and IV should be written in pen, except graphs and drawings, which should be done in pencil. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc.

The formulas that you may need to answer some questions in this examination are found at the end of the examination. This sheet is perforated so you may remove it from this booklet.

Scrap paper is not permitted for any part of this examination, but you may use the blank spaces in this booklet as scrap paper. A perforated sheet of scrap graph paper is provided at the end of this booklet for any question for which graphing may be helpful but is not required. You may remove this sheet from this booklet. Any work done on this sheet of scrap graph paper will *not* be scored.

When you have completed the examination, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer sheet cannot be accepted if you fail to sign this declaration.

Notice...

A graphing calculator and a straightedge (ruler) must be available for you to use while taking this examination.

The use of any communications device is strictly prohibited when taking this examination. If you use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.

DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.

Part I

Answer all 27 questions in this part. Each correct answer will receive 2 credits. No partial credit will be allowed. For each question, record your answer, using a No. 2 pencil, on the separate answer sheet provided to you. [54]

1 What is the common difference of the arithmetic sequence 5, 8, 11, 14?

(1) $\frac{8}{5}$

(3) 3

(2) -3

(4) 9

2 What is the number of degrees in an angle whose radian measure is $\frac{11\pi}{12}$?

(1) 150

(3) 330

(2) 165

(4) 518

$$\frac{11\pi}{12} \cdot \frac{180}{\pi} = 165$$

3 If $a = 3$ and $b = -2$, what is the value of the expression $\frac{a^{-2}}{b^{-3}}$?

(1) $-\frac{9}{8}$

(3) $-\frac{8}{9}$

(2) -1

(4) $\frac{8}{9}$

$$\frac{3^{-2}}{(-2)^{-3}} = \frac{\frac{1}{9}}{\frac{-1}{8}} = -\frac{8}{9}$$

4 Four points on the graph of the function f(x) are shown below.

$$\{(0,1), (1,2), (2,4), (3,8)\}$$
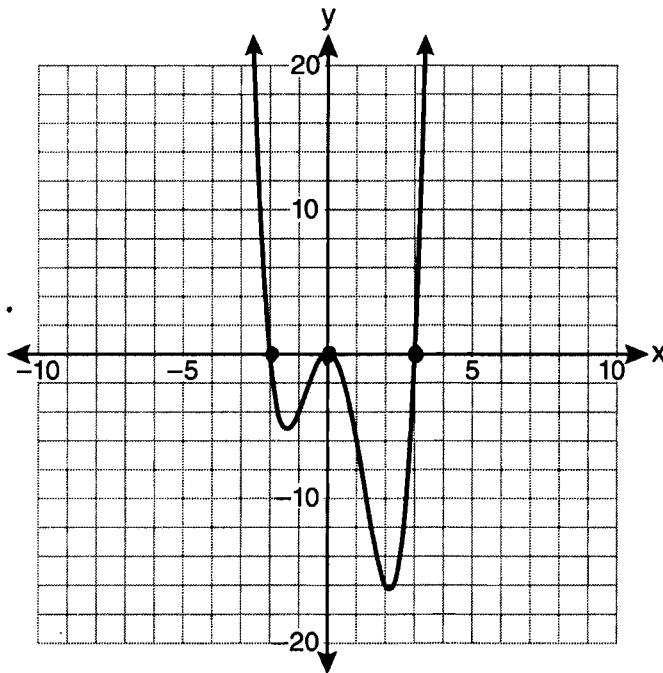
Which equation represents f(x)?

(1) f(x) = 2^x

(2) f(x) = 2x

(3) f(x) = x + 1

(4) f(x) = $\log_2 x$

Use this space for computations.

$2^0 = 1$

$2^1 = 2$

$2^2 = 4$

$2^3 = 8$

5 The graph of y = f(x) is shown below.

Which set lists all the real solutions of f(x) = 0?

(1) {−3, 2}

(2) {−2, 3}

(3) {−3, 0, 2}

(4) {−2, 0, 3}

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[3]

[OVER]

6 In simplest form, $\sqrt{-300}$ is equivalent to

(1) $3i\sqrt{10}$
(2) $5i\sqrt{12}$
(3) $10i\sqrt{3}$
(4) $12i\sqrt{5}$

$\sqrt{100}\ \sqrt{-1}\ \sqrt{3}$

$10\ i\ \sqrt{3}$

7 Twenty different cameras will be assigned to several boxes. Three cameras will be randomly selected and assigned to box A. Which expression can be used to calculate the number of ways that three cameras can be assigned to box A?

(1) $20!$
(2) $\dfrac{20!}{3!}$
(3) $_{20}C_3$
(4) $_{20}P_3$

8 Factored completely, the expression $12x^4 + 10x^3 - 12x^2$ is equivalent to

(1) $x^2(4x + 6)(3x - 2)$
(2) $2(2x^2 + 3x)(3x^2 - 2x)$
(3) $2x^2(2x - 3)(3x + 2)$
(4) $2x^2(2x + 3)(3x - 2)$

$2x^2(6x^2 + 5x - 6)$

$2x^2(2x + 3)(3x - 2)$

9 The solutions of the equation $y^2 - 3y = 9$ are

(1) $\dfrac{3 \pm 3i\sqrt{3}}{2}$
(2) $\dfrac{3 \pm 3i\sqrt{5}}{2}$
(3) $\dfrac{-3 \pm 3\sqrt{5}}{2}$
(4) $\dfrac{3 \pm 3\sqrt{5}}{2}$

$y^2 - 3y - 9 = 0$

$x = \dfrac{3 \pm \sqrt{(-3)^2 - 4(1)(-9)}}{2(1)}$

$x = \dfrac{3 \pm \sqrt{45}}{2}$

$x = \dfrac{3 \pm \sqrt{9}\sqrt{5}}{2}$

$x = \dfrac{3 \pm 3\sqrt{5}}{2}$

10 The expression $2 \log x - (3 \log y + \log z)$ is equivalent to

(1) $\log \dfrac{x^2}{y^3 z}$ ⟵ circled

(2) $\log \dfrac{x^2 z}{y^3}$

(3) $\log \dfrac{2x}{3yz}$

(4) $\log \dfrac{2xz}{3y}$

[handwritten: $\log x^2 - \log y^3 - \log z$]

11 The expression $\left(x^2 - 1\right)^{-\frac{2}{3}}$ is equivalent to

(1) $\sqrt[3]{(x^2 - 1)^2}$

(2) $\dfrac{1}{\sqrt[3]{(x^2 - 1)^2}}$ ⟵ circled

(3) $\sqrt{(x^2 - 1)^3}$

(4) $\dfrac{1}{\sqrt{(x^2 - 1)^3}}$

12 Which expression is equivalent to $\dfrac{\sqrt{3} + 5}{\sqrt{3} - 5}$

(1) $-\dfrac{14 + 5\sqrt{3}}{11}$ ⟵ circled

(2) $-\dfrac{17 + 5\sqrt{3}}{11}$

(3) $\dfrac{14 + 5\sqrt{3}}{14}$

(4) $\dfrac{17 + 5\sqrt{3}}{14}$

[handwritten: $\times \dfrac{\sqrt{3}+5}{\sqrt{3}+5} = \dfrac{3 + 5\sqrt{3} + 5\sqrt{3} + 25}{3 - 25}$

$\dfrac{28 + 10\sqrt{3}}{-22}$

$-\dfrac{14 + 5\sqrt{3}}{11}$ *]*

13 Which relation is *not* a function?

(1) $(x - 2)^2 + y^2 = 4$ *circle* ⟵ circled

(2) $x^2 + 4x + y = 4$ *parabola*

(3) $x + y = 4$ *line*

(4) $xy = 4$ *hyperbola*

14 If $\angle A$ is acute and $\tan A = \frac{2}{3}$, then

    (1) $\cot A = \frac{2}{3}$

    (2) $\cot A = \frac{1}{3}$

    (3) $\cot(90° - A) = \frac{2}{3}$

    (4) $\cot(90° - A) = \frac{1}{3}$

Tangent and cotangent are cofunctions and complementary

15 The solution set of $4^{x^2 + 4x} = 2^{-6}$ is

    (1) $\{1, 3\}$

    (2) $\{-1, 3\}$

    (3) $\{-1, -3\}$

    (4) $\{1, -3\}$

$$(2^2)^{x^2 + 4x} = 2^{-6}$$
$$2^{2x^2 + 8x} = 2^{-6}$$
$$2x^2 + 8x = -6$$
$$2x^2 + 8x + 6 = 0$$
$$x^2 + 4x + 3 = 0$$
$$(x+3)(x+1) = 0$$
$$-3 \qquad -1$$

16 The equation $x^2 + y^2 - 2x + 6y + 3 = 0$ is equivalent to

    (1) $(x - 1)^2 + (y + 3)^2 = -3$

    (2) $(x - 1)^2 + (y + 3)^2 = 7$

    (3) $(x + 1)^2 + (y + 3)^2 = 7$

    (4) $(x + 1)^2 + (y + 3)^2 = 10$

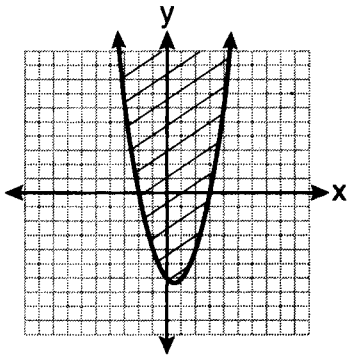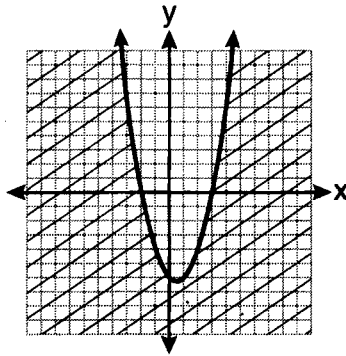$$x^2 - 2x + y^2 + 6y = -3$$
$$x^2 - 2x + 1 + y^2 + 6y + 9 = -3 + 1 + 9$$
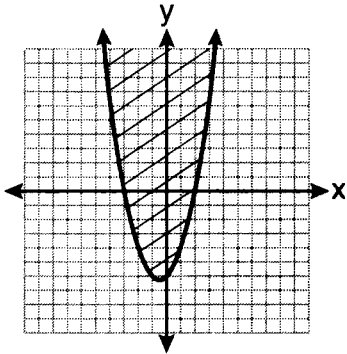$$(x-1)^2 + (y+3)^2 = 7$$

17 Which graph best represents the inequality $y + 6 \geq x^2 - x$?
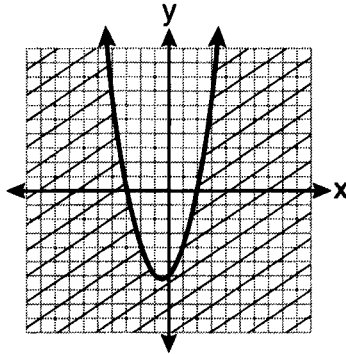

(1)

(3)

(2)

(4)

$$y \geq x^2 - x - 6$$

$$y \geq (x-3)(x+2)$$

18 The solution set of the equation $\sqrt{x + 3} = 3 - x$ is

(1) {1}

(2) {0}

(3) {1, 6}

(4) {2, 3}

$$x + 3 = (3 - x)^2$$

$$x + 3 = 9 - 3x - 3x + x^2$$

$$x + 3 = 9 - 6x + x^2$$

$$0 = x^2 - 7x + 6$$

$$0 = (x - 6)(x - 1)$$

EXTRANEOUS $\boxed{x = 6}$ $x = 1$

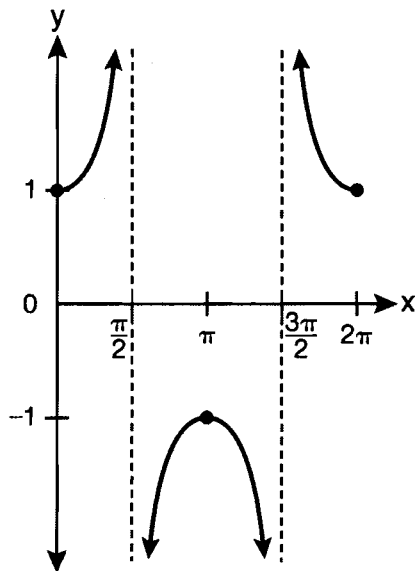**19** The product of i^7 and i^5 is equivalent to

(1) 1

(2) -1

(3) i

(4) $-i$

$i^7 \cdot i^5 = i^{12}$

20 Which equation is represented by the graph below?

(1) $y = \cot x$

(2) $y = \csc x$

(3) $y = \sec x$

(4) $y = \tan x$

21 Which value of r represents data with a strong negative linear correlation between two variables?

(1) -1.07

(2) -0.89

(3) -0.14

(4) 0.92

22 The function $f(x) = \tan x$ is defined in such a way that $f^{-1}(x)$ is a function. What can be the domain of $f(x)$?
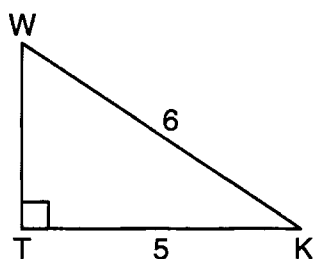
(1) $\{x \mid 0 \leq x \leq \pi\}$

(3) $\left\{x \mid -\frac{\pi}{2} < x < \frac{\pi}{2}\right\}$

(2) $\{x \mid 0 \leq x \leq 2\pi\}$

(4) $\left\{x \mid -\frac{\pi}{2} < x < \frac{3\pi}{2}\right\}$

23 In the diagram below of right triangle KTW, $KW = 6$, $KT = 5$, and $m\angle KTW = 90$.

$$\cos K = \frac{Adj}{Hyp} = \frac{5}{6}$$

$$K = \cos^{-1}\frac{5}{6}$$

What is the measure of $\angle K$, to the *nearest minute*?

(1) 33°33'

(3) 33°55'

(2) 33°34'

(4) 33°56'

24 The expression $\cos^2 \theta - \cos 2\theta$ is equivalent to

(1) $\sin^2 \theta$

(3) $\cos^2 \theta + 1$

(2) $-\sin^2 \theta$

(4) $-\cos^2 \theta - 1$

$$\cos^2\theta - (\cos^2\theta - \sin^2\theta) = \sin^2\theta$$

25 Mrs. Hill asked her students to express the sum $1 + 3 + 5 + 7 + 9 +$
. . . $+ 39$ using sigma notation. Four different student answers were
given. Which student answer is correct?

(1) $\sum\limits_{k=1}^{20} (2k - 1)$ (3) $\sum\limits_{k=-1}^{37} (k + 2)$

(2) $\sum\limits_{k=2}^{40} (k - 1)$ (4) $\sum\limits_{k=1}^{39} (2k - 1)$

26 What is the formula for the nth term of the sequence 54, 18, 6, . . .?

(1) $a_n = 6\left(\frac{1}{3}\right)^n$ (3) $a_n = 54\left(\frac{1}{3}\right)^n$

(2) $a_n = 6\left(\frac{1}{3}\right)^{n-1}$ (4) $a_n = 54\left(\frac{1}{3}\right)^{n-1}$

27 What is the period of the function $y = \frac{1}{2}\sin\left(\frac{x}{3} - \pi\right)$?

(1) $\frac{1}{2}$ (3) $\frac{2}{3}\pi$

(2) $\frac{1}{3}$ (4) 6π

$\dfrac{2\pi}{\frac{1}{3}} = 6\pi$

Answer all 8 questions in this part. Each correct answer will receive 2 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [16]

28 Use the discriminant to determine all values of k that would result in the equation $x^2 - kx + 4 = 0$ having equal roots.

$$b^2 - 4ac = 0$$

$$k^2 - 4(1)(4) = 0$$

$$k^2 - 16 = 0$$

$$(k-4)(k+4) = 0$$

$$k = 4 \qquad k = -4$$

29 The scores of one class on the Unit 2 mathematics test are shown in the table below.

Unit 2 Mathematics Test

Test Score	Frequency
96	1
92	2
84	5
80	3
76	6
72	3
68	2

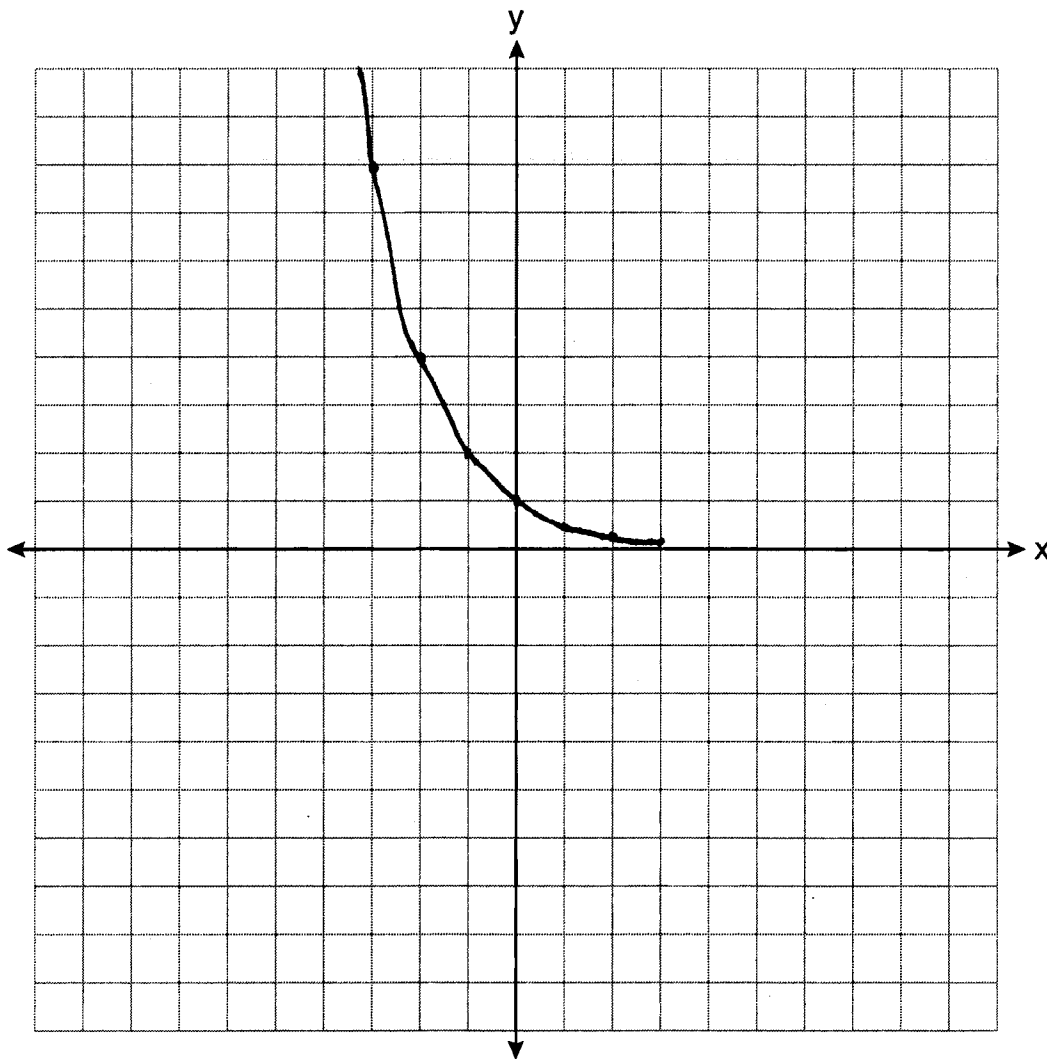Find the population standard deviation of these scores, to the *nearest tenth*.

7.4

30 Find the sum and product of the roots of the equation $5x^2 + 11x - 3 = 0$.

$$Sum = \frac{-b}{a} = \frac{-11}{5}$$

$$Product = \frac{c}{a} = \frac{-3}{5}$$

31 The graph of the equation $y = \left(\frac{1}{2}\right)^x$ has an asymptote. On the grid below, sketch the graph of $y = \left(\frac{1}{2}\right)^x$ and write the equation of this asymptote. $y = 0$

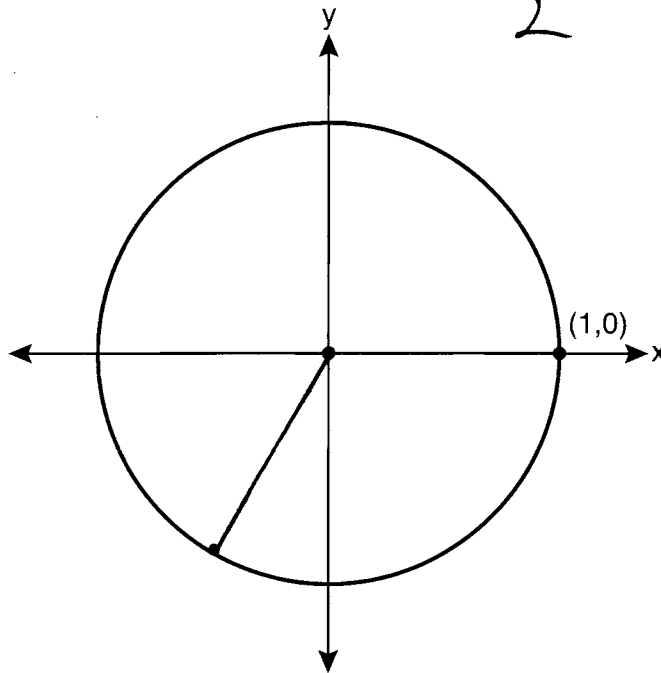**32** Express $5\sqrt{3x^3} - 2\sqrt{27x^3}$ in simplest radical form.

$5\sqrt{x^2}\sqrt{3x} - 2\sqrt{9x^2}\sqrt{3x}$

$5x\sqrt{3x} - 6x\sqrt{3x}$

$-x\sqrt{3x}$

33 On the unit circle shown in the diagram below, sketch an angle, in standard position, whose degree measure is 240 and find the exact value of sin 240°.

$$\dfrac{-\sqrt{3}}{2}$$

34 Two sides of a parallelogram are 24 feet and 30 feet. The measure of the angle between these sides is 57°. Find the area of the parallelogram, to the *nearest square foot*.

$$ab \sin C$$

$$24 \cdot 30 \sin 57 \approx 604$$

35 Express in simplest form: $\dfrac{\frac{1}{2} - \frac{4}{d}}{\frac{1}{d} + \frac{3}{2d}}$

$$\frac{\dfrac{d-8}{2d}}{\dfrac{2d+3d}{2d^2}}$$

$$\frac{d-8}{2d} \cdot \frac{2d^2}{5d}$$

$$\frac{d-8}{5}$$

Part III

Answer all 3 questions in this part. Each correct answer will receive 4 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [12]

36 The members of a men's club have a choice of wearing black or red vests to their club meetings. A study done over a period of many years determined that the percentage of black vests worn is 60%. If there are 10 men at a club meeting on a given night, what is the probability, to the *nearest thousandth*, that *at least* 8 of the vests worn will be black?

$$_{10}C_8 \cdot .6^8 \cdot .4^2 = .1209$$

$$_{10}C_9 \cdot .6^9 \cdot .4^1 = .0403$$

$$_{10}C_{10} \cdot .6^{10} \cdot .4^0 = \underline{.0060}$$

$$.167$$

37 Find all values of θ in the interval $0° \leq \theta < 360°$ that satisfy the equation $\sin 2\theta = \sin \theta$.

$$\sin 2\theta = \sin \theta$$

$$\sin 2\theta - \sin \theta = 0$$

$$2\sin \theta \cos \theta - \sin \theta = 0$$

$$\sin \theta (2\cos \theta - 1) = 0$$

$$\sin \theta = 0 \qquad 2\cos \theta - 1 = 0$$

$$\cos \theta = \frac{1}{2}$$

$$\theta = 0, 180 \qquad \theta = 60, 300$$

38 The letters of any word can be rearranged. Carol believes that the number of different 9-letter arrangements of the word "TENNESSEE" is greater than the number of different 7-letter arrangements of the word "VERMONT." Is she correct? Justify your answer.

TENNESSEE   VERMONT

$$\frac{{}_9P_9}{4! \cdot 2! \, 2!}$$

$${}_7P_7$$
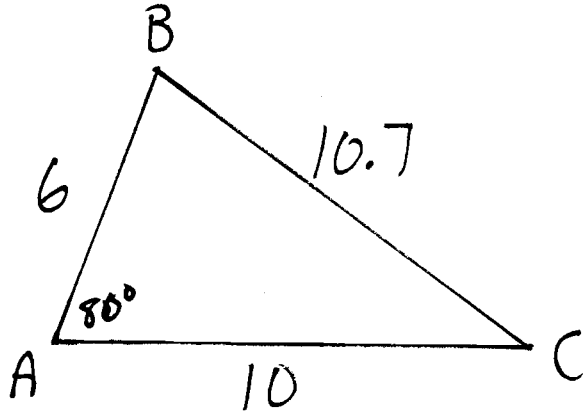
$$\frac{362,880}{96} = 3,780$$

$$5,040$$

No

Part IV

Answer the question in this part. A correct answer will receive 6 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. A correct numerical answer with no work shown will receive only 1 credit. The answer should be written in pen. [6]

39 In a triangle, two sides that measure 6 cm and 10 cm form an angle that measures 80°. Find, to the *nearest degree*, the measure of the smallest angle in the triangle.

B

6   10.7

80°

A   10   C

$$a^2 = 10^2 + 6^2 - 2(10)(6) \cos 80$$

$$a^2 = 136 - 120 \cos 80$$

$$a = 10.7$$

$\angle C$ is opposite the shortest side

$$\frac{6}{\sin C} = \frac{10.7}{\sin 80}$$

$$C \approx 33.4 \approx 33$$