# JMAP REGENTS BY STATE STANDARD: TOPIC

NY Algebra I Regents Exam Questions from Fall 2023 to August 2024 Sorted by State Standard: Topic

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## Algebra I Regents Exam Questions by State Standard: Topic

## EXPRESSIONS AND EQUATIONS A.SSE.A.1: MODELING EXPRESSIONS

- 1 What is the degree of the polynomial  $2x x^2 + 4x^3$ ?
  - 1) 1
  - 2) 2
  - 3) 3
  - 4) 4

### A.REI.B.3: SOLVING LINEAR EQUATIONS

- 4 The solution to  $\frac{4(x-5)}{3} + 2 = 14$  is 1) 15 2) 14 3) 6 4) 4
- 5 Solve algebraically for *x*: 0.05(x 3) = 0.35x 7.5
- 2 A student creates a fourth-degree trinomial with a leading coefficient of 2 and a constant value of 5. The trinomial could be
  - 1)  $2x^4 + 3x^2 + 5$
  - 2)  $2x^4 + 5x + 3$
  - 3)  $4x^2 3x + 5$
  - 4)  $4x^3 5x^2 + 3$

## A.REI.A.1: IDENTIFYING PROPERTIES

- 3 When solving the equation  $4x^2 16 = 0$ , Laura wrote  $4x^2 = 16$  as her first step. Which property justifies Laura's first step?
  - 1) distributive property of multiplication over addition
  - 2) multiplication property of equality
  - 3) commutative property of addition
  - 4) addition property of equality

## A.CED.A.1: MODELING LINEAR EQUATIONS

- 6 At Adelynn's first birthday party, each guest brought \$1 in coins for her piggy bank. Guests brought nickels, dimes, and quarters for a total of \$28. There were twice as many dimes as nickels and 12 more quarters than nickels. Which equation could be used to determine the number of nickels, *x*, that her guests brought to her party?
  - 1) .05x + .10x + .25x = 28
  - 2) .05x + .10(2x) + .25(x + 12) = 28
  - 3) .05(2x) + .10x + .25(x + 12) = 28
  - 4) .05(x+12) + .10(2x) + .25x = 28

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#### A.CED.A.4: TRANSFORMING FORMULAS

- 7 When solved for x in terms of a, the solution to the equation 3x - 7 = ax + 5 is
  - 12 1)
  - <u>3a</u>
  - 2)  $\frac{12}{3-a}$
  - $\frac{3a}{12}$ 3)
  - 4)  $\frac{3-a}{12}$
- 8 When the equation 6 ax = ax 2 is solved for x in terms of a, and  $a \neq 0$ , the result is
  - 1) 4*a*
  - $\frac{4}{a}$ 2)

  - 3) 2a
  - $\frac{2}{a}$ 4)

## RATE N.Q.A.1: CONVERSIONS

9 Wayde van Niekerk, a runner from South Africa, ran 400 meters in 43.03 seconds to set a world record. Which calculation would determine his average speed, in miles per hour?

1)	_400 m	1000 m	1 hr
1)	43.03 sec	0.62 mi	3600 sec
2)	400 m	0.62 mi	1 hr
2)	43.03 sec	1000 m	3600 sec
3)	400 m	0.62 mi	3600 sec
3)	43.03 sec	1000 m	 1 hr
4)	400 m	1000 m	3600 sec
4)	43.03 sec	0.62 mi	. <u> </u>

- 10 Joe is ordering water for his swimming pool. He determines the volume of his pool to be about 3240 cubic feet. There are approximately 7.5 gallons of water in 1 cubic foot. A truck load holds 6000 gallons of water. Which expression would allow Joe to correctly calculate the number of truck loads of water he needs to fill his pool?
  - $\frac{3240 \text{ ft}^3}{1 \text{ pool}} \bullet \frac{1 \text{ ft}^3}{7.5 \text{ gal}} \bullet \frac{6000 \text{ gal}}{1 \text{ truck load}}$ 1)
  - $\frac{3240 \text{ ft}^3}{1 \text{ pool}} \bullet \frac{1 \text{ ft}^3}{7.5 \text{ gal}} \bullet \frac{1 \text{ truck load}}{6000 \text{ gal}}$ 2) 3)  $\frac{3240 \text{ ft}^3}{1 \text{ pool}} \bullet \frac{7.5 \text{ gal}}{1 \text{ ft}^3} \bullet \frac{6000 \text{ gal}}{1 \text{ truck load}}$  $2240 c^3$  75 col 1

4) 
$$\frac{3240 \text{ ft}^3}{1 \text{ pool}} \bullet \frac{7.5 \text{ gal}}{1 \text{ ft}^3} \bullet \frac{1 \text{ truck load}}{6000 \text{ gal}}$$

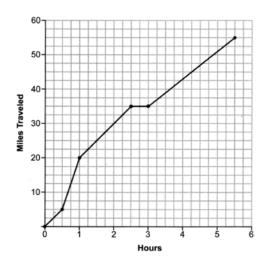
#### F.IF.B.6: RATE OF CHANGE

11 A bookstore owner recorded the number of books sold and the profit made selling the books.

Books Sold	Profit
100	\$50.00
250	\$275.00
300	\$350.00
350	\$425.00

What is the average rate of change, in dollars per book, between 100 and 350 books sold?

- 1) 0.50 3) 1.50
- 2) 0.67 4) 2.00
- 12 One Saturday, Dave took a long bike ride. The graph below models his trip.



What was Dave's average rate of change, in miles per hour, on this trip?

- 1) 10
- 2) 11
- 3) 11.6
- 4) 14.5

## LINEAR EQUATIONS F.LE.B.5: MODELING LINEAR FUNCTIONS

- 13 When babysitting, Nicole charges an hourly rate and an additional charge for gas. She uses the function C(h) = 6h + 5 to determine how much to charge for babysitting. The constant term of this function represents
  - 1) the additional charge for gas
  - 2) the hourly rate Nicole charges
  - 3) the number of hours Nicole babysits
  - 4) the total Nicole earns from babysitting
- 14 The amount of money a plumber charges is represented by the function p(h) = 45 + 90h. The best interpretation of the *y*-intercept of this function is that the plumber charges
  - 1) \$45 to come to the house
  - 2) \$45 per hour that he works
  - 3) \$90 to come to the house
  - 4) \$90 per hour that he works

#### F.IF.B.4: GRAPHING LINEAR FUNCTIONS

- 15 What is the *y*-intercept of the line that passes through the points (-1,5) and (2,-1)?
  - 1) -1
  - 2) -2
  - 3) 3
  - 4) 5

#### A.REI.D.10: WRITING LINEAR EQUATIONS

- 16 What is an equation of the line that passes through (3,7) and has a slope of 2?
  - 1) y 7 = 2(x 3)
  - 2) y 3 = 2(x 7)
  - 3) y + 7 = 2(x + 3)
  - 4) y + 3 = 2(x + 7)
- 17 What is an equation of the line that passes through the points (2,7) and (-1,3)?
  - 1)  $y-2 = \frac{3}{4}(x-7)$ 2)  $y-2 = \frac{4}{2}(x-7)$

3) 
$$y-7 = \frac{3}{4}(x-2)$$

4) 
$$y-7 = \frac{4}{3}(x-2)$$

## <u>INEQUALITIES</u> A.REI.B.3: SOLVING LINEAR INEQUALITIES

- 18 What is the solution to the inequality
  - $2m 4 \le 3(2m + 4)?$
  - 1)  $m \le -2$ 2)  $m \ge -2$
  - 2)  $m \ge -2$ 3)  $m \le -4$
  - $\begin{array}{ll}
    m \leq -4 \\
    4) \quad m \geq -4
    \end{array}$
  - $4) \quad m \ge -4$
- 19 Solve  $5(x-2) \le 3x + 20$  algebraically.

## QUADRATICS A.REI.B.4: SOLVING QUADRATICS

- 20 Which equation has the same solutions as
  - $x^{2} + 6x 18 = 0?$ 1)  $(x + 3)^{2} = 24$ 2)  $(x + 3)^{2} = 27$
  - 3)  $(x+6)^2 = 24$
  - 4)  $(x+6)^2 = 27$
- 21 Use the method of completing the square to determine the exact values of x for the equation  $x^2 + 6x 41 = 0$ . Express your answer in simplest radical form.
- 22 Use the method of completing the square to determine the exact values of x for the equation  $x^2 + 10x 30 = 0$ .

- 23 Use the quadratic formula to determine the exact roots of the equation  $x^2 + 3x 6 = 0$ .
- 24 Use the quadratic formula to solve the equation  $3x^2 10x + 5 = 0$ . Express the answer in simplest radical form.

#### F.IF.B.4: GRAPHING QUADRATIC FUNCTIONS

25 A ball was launched into the air, and its height above the ground was recorded each second, as shown in the table below.

3)

Time (sec)	0	1	2	3	4
Height (ft)	11	59	75	59	11

Based on these data, which statement is a valid conclusion?

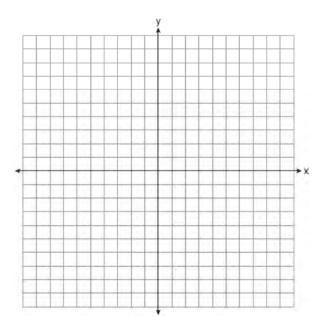
- 1) The ball lands on the ground at 4 seconds.
- The ball was launched from a height of 0 feet.
- 2) The ball reaches a maximum height of 11 4) feet.

The ball reaches its maximum height at 2 seconds.

26 An object is launched upward at 64 feet per second from a platform 80 feet above the ground. The function s(t) models the height of the object t seconds after launch. If  $s(t) = -16t^2 + 64t + 80$ , state the vertex of s(t), and explain in detail what each coordinate means in the context of the problem. After the object is launched, how many seconds does it take for the object to hit the ground? Justify your answer.

## F.IF.C.7: GRAPHING QUADRATIC FUNCTIONS

27 On the set of axes below, graph  $f(x) = x^2 + 4x + 1$ .

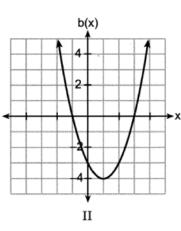


State the coordinates of the minimum.

### F.IF.C.9: COMPARING QUADRATIC FUNCTIONS

28 Four quadratic functions are represented below.

 $a(x) = (x - 3)^2 - 7$ I I III



x	d(x)
-4	-1
-3	-4
-2	-5
-1	-4
0	-1
Г	v

Which function has the <i>smallest</i> minimum val	ıe?	
1) I	3)	III

2) II 4) IV

## <u>POWERS</u> <u>A.APR.A.1: MULTIPLICATION OF POWERS</u>

- 29 Which equation is always true?
  - $1) \quad x^2 \bullet x^3 = x^5$
  - 2)  $3^x \bullet 3^2 = 9^{2x}$
  - 3)  $-z^2 = z^2$
  - 4)  $7^a \bullet 7^b = 7^{ab}$

## 30 The expression $5^{a+2b}$ is equivalent to

- 1)  $5^a \bullet 5^2 \bullet 5^b$
- 2)  $5^{a} \bullet 25^{b}$
- 3) 25<sup>2ab</sup>
- 4)  $25^{a+2b}$

## POLYNOMIALS A.APR.1: OPERATIONS WITH POLYNOMIALS

- 31 The expression  $-2(x^2 2x + 1) + (3x^2 + 3x 5)$  is equivalent to
  - 1)  $x^2 + x 4$
  - 2)  $x^2 x 7$
  - 3)  $x^2 + 7x 4$
  - 4)  $x^2 + 7x 7$

- 32 Which expression is equivalent to
  - $3(x^{2} 2x + 3) (4x^{2} + 3x 1)?$ 1)  $-x^{2} + x + 2$
  - 1) -x + x + 2
  - 2)  $-x^2 8x + 7$
  - 3)  $-x^2 3x + 8$
  - 4)  $-x^2 9x + 10$
- 33 Which expression is equivalent to (x-5)(2x+7) (x+5)?
  - 1)  $2x^2 2x 30$
  - 2)  $2x^2 2x 40$
  - 3)  $2x^2 4x 30$
  - 4)  $2x^2 4x 40$
- 34 If  $x = 4a^2 a + 3$  and y = a 5, then which polynomial is equivalent to the product of x and y?
  - 1)  $-17a^2 2a 15$
  - 2)  $-17a^2 + 8a 15$
  - 3)  $4a^3 21a^2 2a 15$
  - 4)  $4a^3 21a^2 + 8a 15$

#### A.SSE.A.2: FACTORING POLYNOMIALS

- 35 What is the correct factorization of  $x^2 + 4x 12$ ?
  - 1) (x+3)(x-4)
  - 2) (x-3)(x+4)
  - 3) (x+2)(x-6)
  - 4) (x-2)(x+6)

#### A.SSE.A.2: FACTORING THE DIFFERENCE OF PERFECT SQUARES

- 36 Factor  $5x^3 80x$  completely.
- 37 Factor  $20x^3 45x$  completely.

#### A.APR.B.3: ZEROS OF POLYNOMIALS

- 38 The zeros of the function f(x) = x(x-5)(3x+6) are
  - 1) 0,–5, and 2
  - 2) 0, 5, and -2
  - 3) -5 and 2, only
  - 4) 5 and -2, only
- 39 Which function has the zeros -1, 3, and -4?
  - 1) f(x) = (x+1)(x-3)(x-4)
  - 2) g(x) = (x-1)(x+3)(x-4)
  - 3) h(x) = (x+1)(x-3)(x+4)
  - 4) k(x) = (x-1)(x+3)(x+4)

### RADICALS N.RN.B.3: OPERATIONS WITH RADICALS

- 40 What is the sum of  $3x\sqrt{7}$  and  $2x\sqrt{7}$ ?
  - 1)  $5x\sqrt{7}$
  - 2)  $5x^2\sqrt{7}$
  - 3)  $5x\sqrt{14}$
  - 4)  $5x^2\sqrt{14}$

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- 41 The sum of  $2\sqrt{54}$  and  $2\sqrt{6}$  is
  - 1)  $4\sqrt{60}$
  - 2)  $8\sqrt{15}$
  - 3)  $7\sqrt{6}$
  - 4)  $8\sqrt{6}$
- 42 Which sum is irrational?

1) 
$$-2\sqrt{12} + \sqrt{100}$$
  
2)  $-\sqrt{4} + \frac{1}{3}\sqrt{900}$   
2)  $\frac{1}{\sqrt{25}}\sqrt{51}$ 

3) 
$$\frac{-}{2}\sqrt{25} + \sqrt{64}$$
  
4)  $\sqrt{49} + 3\sqrt{121}$ 

43 Which expression results in an irrational number?

1) 
$$\sqrt{3} \cdot \sqrt{3}$$
  
2)  $-\frac{2}{3} + \frac{1}{4}$   
3)  $5 \cdot \sqrt{81}$   
4)  $\frac{1}{3} + \sqrt{3}$ 

44 Rationalize:  $\frac{3}{2\sqrt{6}}$ 

## SYSTEMS A.CED.A.3: MODELING LINEAR SYSTEMS

- 45 Courtney went to a coffee shop to purchase lattes and donuts for her friends. One day she spent a total of \$15.50 on four lattes and two donuts. The next day she spent a total of \$18.10 on three lattes and five donuts. All prices included tax. If xrepresents the cost of one latte and y represents the cost of one donut, write a system of equations that can be used to model this situation. Courtney thinks that one latte costs \$2.75 and one donut costs \$2.25. Is Courtney correct? Justify your answer. Use your equations to determine algebraically the exact cost of one latte and the exact cost of one donut.
- 46 Jen joined the Fan Favorite Movie Club at the local movie theater. At this theater, the cost of admission in May and June remains the same. In May, she saw 2 matinees and 3 regular-priced shows and spent \$38.50. In June, she went to 6 matinees and one regular-priced show and spent \$47.50. Write a system of equations to represent the cost, *m*, of a matinee ticket and the cost, *r*, of a regular-priced ticket. Jen said she spent \$5.75 on each matinee and \$9 on each regular show. Is Jen correct? Justify your answer. Use your system of equations to algebraically determine both the actual cost of each matinee ticket.

### A.CED.A.3: MODELING SYSTEMS OF LINEAR INEQUALITIES

47 A tour bus can seat, at most, 48 passengers. An adult ticket costs \$18 and a child ticket costs \$12. The bus company must collect at least \$650 to make a profit. If *a* represents the number of adult tickets sold and *c* represents the number of child tickets sold, which system of inequalities models this situation if they make a profit?

1) 
$$a + c < 48$$

18a + 12c > 650

2) 
$$a + c \le 48$$

 $18a + 12c \ge 650$ 

3) a + c < 48

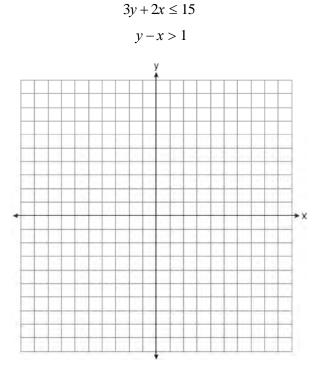
18a + 12c < 650

4) 
$$a + c \le 48$$

 $18a + 12c \le 650$ 

#### A.REI.D.12: GRAPHING SYSTEMS OF LINEAR INEQUALITIES

48 Graph the system of inequalities on the set of axes below.



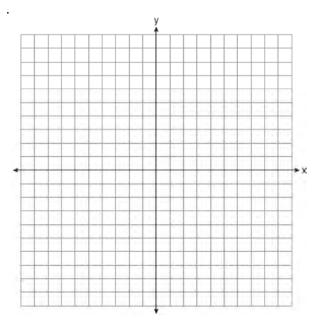
State the coordinates of a point in the solution to this system. Justify your answer.

49 Graph the system of inequalities on the set of axes below:

$$y > 3x - 4$$

$$x + 2y \le 6$$

Label the solution set *S*.



Is the point (2,2) a solution to the system? Justify your answer.

#### A.REI.C.7: QUADRATIC-LINEAR SYSTEMS

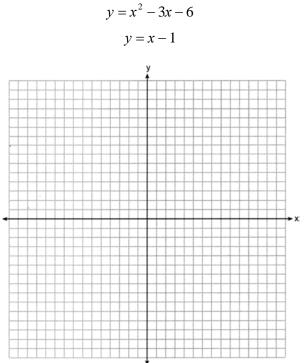
50 Solve the systems of equations algebraically for all values of *x* and *y*:

$$y = x^2 + 4x - 1$$
$$y = 2x + 7$$

51 Solve the following systems of equations algebraically for all values of *x* and *y*:

$$y = x^2 + 5x - 17$$
$$x - y = 5$$

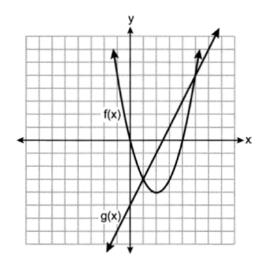
52 Graph the following system of equations on the set of axes below.



State the coordinates of all solutions.

### A.REI.D.11: QUADRATIC-LINEAR SYSTEMS

53 The functions f(x) and g(x) are graphed on the set of axes below.



What is the solution to the equation f(x) = g(x)?

- 1) 1 and 5
- 2) -5 and 0
- 3) -3 and 5
- 4) 0 and 4

- 54 The functions  $f(x) = x^2 5x 14$  and g(x) = x + 2are graphed on the same set of axes. What are the solutions to the equation f(x) = g(x)?
  - 1) -14 and 0
  - 0 and 2
     -2 and 8
  - -2 and 6
  - 4) -2 and 7

## <u>FUNCTIONS</u> F.IF.A.1: DEFINING FUNCTIONS

55 Given the relation

 $R = \{(-1, 1), (0, 3), (-2, -4), (x, 5)\}$ . State a value for *x* that will make this relation a function. Explain why your answer makes this a function.

56 Explain why the relation shown in the table below is a function.

X	-1	0	1	2
у	2	4	4	5

Complete the table below with values for both x and y so that this new relation is *not* a function.

x	-1	0	1	2	
у	2	4	4	5	

#### F.IF.A.2: FUNCTIONAL NOTATION

57 Given  $g(x) = x^3 + 2x^2 - x$ , evaluate g(-3).

58 If 
$$f(x) = \frac{30x^2}{x+2}$$
, determine the value of  $f\left(\frac{1}{2}\right)$ .

F.IF.A.2: DOMAIN AND RANGE

- 59 Which function has a domain of all real numbers and a range greater than or equal to three?
  - 1) f(x) = -x + 3
  - $2) \quad g(x) = x^2 + 3$
  - 3)  $h(x) = 3^x$
  - 4) m(x) = |x+3|

### F.LE.A.1: FAMILIES OF FUNCTIONS

- 60 On an island, a rare breed of rabbit doubled its population each month for two years. Which type of function best models the increase in population at the end of two years?
  - 1) linear growth
  - 2) linear decay
  - 3) exponential growth
  - 4) exponential decay
- 61 Which situation can be modeled by a linear function?
  - 1) A printer can print one page every three seconds.
  - 2) A bank account earns 0.5% interest each year, compounded annually.
  - 3) The number of cells in an organism doubles every four days.
  - 4) The attendance at a professional sports team's games decreases by 1.5% each year.

#### F.LE.A.3: FAMILIES OF FUNCTIONS

62 Nancy has just been hired for her first job. Her company gives her four choices for how she can collect her annual salary over the first eight years of employment. Each function below represents the four choices she has for her annual salary in thousands of dollars, where *t* represents the number of years after she is hired.

$$a(t) = 2^{t} + 25$$
  

$$b(t) = 10t + 75$$
  

$$c(t) = \sqrt{400t} + 80$$
  

$$d(t) = 2(t+1)^{2} - 10t + 50$$

Which pay plan should Nancy choose in order to have the highest salary in her eighth year?

- 1) a(t)
- 2) b(t)
- 3) c(t)
- 4) d(t)

#### F.BF.B.3: TRANSFORMATIONS WITH FUNCTIONS

63 If  $f(x) = x^2$ , then which function represents a shift of the graph of f(x) 4 units to the right and 3 units down?

1) 
$$g(x) = (x+4)^2 + 3$$

- 2)  $j(x) = (x+4)^2 3$
- 3)  $h(x) = (x-4)^2 3$
- 4)  $k(x) = (x-4)^2 + 3$

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- 64 The students in Mrs. Smith's algebra class were asked to describe the graph of  $g(x) = 2(x-3)^2$ compared to the graph of  $f(x) = x^2$ . Which student response is correct?
  - 1) Ashley said that the graph of g(x) is wider and shifted left 3 units.
  - 2) Beth said that the graph of g(x) is narrower and shifted left 3 units.
  - 3) Carl said that the graph of g(x) is wider and shifted right 3 units.
  - 4) Don said that the graph of g(x) is narrower and shifted right 3 units.

## SEQUENCES AND SERIES F.IF.A.3: SEQUENCES

- 65 In an arithmetic sequence, the first term is 4 and the third term is -2. What is the common difference?
  - 1) -1
  - 2) -2
  - 3) -3
  - 4) -6

- 66 The third term in a sequence is 25 and the fifth term is 625. Which number could be the common ratio of the sequence?
  - 1)  $\frac{1}{5}$
  - 2) 5
  - 3)  $\frac{1}{25}$
  - 4) 25
- 67 A geometric sequence with a common ratio of -3 is 1)  $-10, -7, -4, -1, \dots$ 
  - $\begin{array}{c} 1) & 10, \ 7, \ 4, \ 1, \\ 2) & 14, 11, 8, 5, \dots \end{array}$
  - 3)  $-2,-6,-18,-54,\ldots$
  - 4) 4,-12,36,-108,...

#### F.BF.A.1: SEQUENCES

- 68 The equation that represents the sequence
  - $-2, -5, -8, -11, -14, \dots$  is
  - 1)  $a_n = -3 + (-2)(n-1)$
  - 2)  $a_n = -2 + (-3)(n-1)$
  - 3)  $a_n = 3 + (-2)(n-1)$
  - 4)  $a_n = -2 + (3)(n-1)$

## GRAPHS AND STATISTICS S.ID.B.5: FREQUENCY TABLES

69 A survey of students at West High School was taken to determine a theme for the prom. The results of the survey are summarized in the table below.

	<b>Beach Party</b>	Hollywood	Broadway
Girls	86	112	68
Boys	123	77	79

Approximately what percentage of the students who chose the Broadway theme were girls?

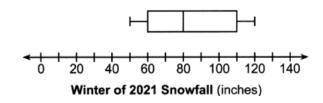
- 1) 26 3)
- 2) 27 4) 68
- 70 A survey of 150 students was taken. It was determined that  $\frac{2}{3}$  of the students play video games. Of the students that play video games, 85 also use social media. Of the students that do not play video games, 20% do not use social media. Complete the two-way frequency table.

46

	Play Video Games	Do Not Play Video Games	Total
Social Media			
No Social Media			
Total			

### S.ID.A.1: BOX PLOTS

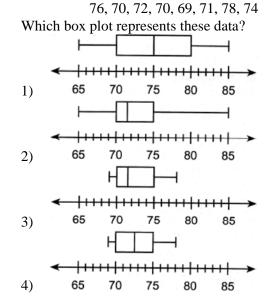
71 The box plot below summarizes the data for the amount of snowfall, in inches, during the winter of 2021 for 12 locations in western New York.



What is the interquartile range?

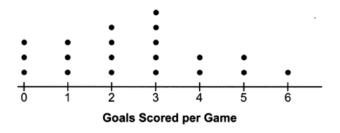
- 1) 30
- 2) 50
- 3) 80
- 4) 110

72 The heights, in inches, of eight football players are given below.



#### S.ID.A.1: DOT PLOTS

73 The dot plot below shows the number of goals Jessica scored in each lacrosse game last season.



Which statement about the dot plot is correct?

1) mean > mode

mode = median
 median > mean

2) mean = median

16

### S.ID.B.6: REGRESSION

74 The table below shows the amount of money a popular movie earned, in millions of dollars, during its first six weeks in theaters.

Week (x)	1	2	3	4	5	6
<b>Dollars Earned, in Millions</b> (y)	185	150	90	50	25	5

Write the linear regression equation for this data set, rounding all values to the *nearest hundredth*. State the correlation coefficient to the *nearest hundredth*. State what this correlation coefficient indicates about the linear fit of the data.

75 The owner of an ice cream stand kept track of the number of ice cream cones that were sold each day of the first week in June. She compared the ice cream sales to the average daily temperature. The data are shown in the table below.

<b>Average Daily Temp.</b> (x)	72	75	81	78	77	76	80
<b>Daily Ice Cream Cone Sales</b> (y)	126	183	263	229	200	185	249

State the linear regression equation for these data, rounding all values to the *nearest hundredth*. State the correlation coefficient, to the *nearest hundredth*, for the line of best fit for these data. State what this correlation coefficient indicates about the linear fit of the data.

## Algebra I Regents Exam Questions by State Standard: Topic Answer Section

1 ANS: 3 TOP: Modeling Expressions REF: 062408ai NAT: A.SSE.A.1 2 ANS: 1 REF: 082405ai NAT: A.SSE.A.1 **TOP:** Modeling Expressions 3 ANS: 4 REF: 082406ai NAT: A.REI.A.1 **TOP:** Identifying Properties 4 ANS: 2  $\frac{4(x-5)}{3} = 12$ 4x - 20 = 364x = 56x = 14REF: 062406ai NAT: A.REI.B.3 **TOP:** Solving Linear Equations 5 ANS: 0.05(x-3) = 0.35x - 7.5x - 3 = 7x - 150147 = 6x24.5 = xREF: 082428ai NAT: A.REI.B.3 **TOP:** Solving Linear Equations 6 ANS: 2 REF: 082404ai NAT: A.CED.A.1 **TOP:** Modeling Linear Equations 7 ANS: 2 3x - ax = 12x(3-a) = 12 $x = \frac{12}{3-a}$ REF: 062422ai NAT: A.CED.A.4 **TOP:** Transforming Formulas 8 ANS: 2 6-ax = ax - 28 = 2ax $\frac{8}{2a} = x$  $\frac{4}{a} = x$ REF: 082420ai NAT: A.CED.A.4 **TOP:** Transforming Formulas 9 ANS: 3 REF: 062423ai NAT: N.Q.A.1 **TOP:** Conversions 10 ANS: 4 REF: 082424ai NAT: N.Q.A.1 **TOP:** Conversions

11 ANS: 3  $\frac{425 - 50}{350 - 100} = 1.5$ REF: 082410ai NAT: F.IF.B.6 TOP: Rate of Change 12 ANS: 1  $\frac{55-0}{5.5-0} = 10$ REF: 062418ai NAT: F.IF.B.6 TOP: Rate of Change 13 ANS: 1 REF: 062421ai NAT: F.LE.B.5 TOP: Modeling Linear Functions 14 ANS: 1 REF: 082412ai NAT: F.LE.B.5 **TOP:** Modeling Linear Functions 15 ANS: 3  $\frac{5--1}{-1-2} = \frac{6}{-3} = -2 \ 5 = -2(-1) + b$ 3 = bREF: 062410ai **TOP:** Graphing Linear Functions NAT: F.IF.B.4 16 ANS: 1 NAT: A.REI.D.10 TOP: Writing Linear Equations REF: 082418ai KEY: other forms 17 ANS: 4  $m = \frac{7-3}{2--1} = \frac{4}{3}$ REF: fall2302ai NAT: A.REI.D.10 TOP: Writing Linear Equations KEY: other forms 18 ANS: 4  $2m-4 \le 3(2m+4)$  $2m - 4 \le 6m + 12$  $-16 \le 4m$  $-4 \le m$ REF: 082413ai NAT: A.REI.B.3 **TOP:** Solving Linear Inequalities 19 ANS:  $5x - 10 \le 3x + 20$  $2x \le 30$  $x \le 15$ REF: 062425ai NAT: A.REI.B.3 **TOP:** Solving Linear Inequalities

20 ANS: 2  

$$x^{2} + 6x = 18$$
  
 $x^{2} + 6x + 9 = 18 + 9$   
 $(x + 3)^{2} = 27$   
REF: 082408ai NAT: A.REI.B.4 TOP: Solving Quadratics  
KEY: completing the square  
21 ANS:  
 $x^{2} + 6x + 9 = 41 + 9$   
 $(x + 3)^{2} = 50$   
 $x + 3 = \pm\sqrt{50}$   
 $x = -3 \pm 5\sqrt{2}$   
REF: fall2304ai NAT: A.REI.B.4 TOP: Solving Quadratics  
KEY: completing the square  
22 ANS:  
 $x^{2} + 10x + 25 = 30 + 25$   
 $(x + 5)^{2} = 55$   
 $x + 5 = \pm\sqrt{55}$   
REF: 062429ai NAT: A.REI.B.4 TOP: Solving Quadratics  
KEY: completing the square  
23 ANS:  
 $x = \frac{-3 \pm \sqrt{(3)^{2} - 4(1)(-6)}}{2(1)} = \frac{-3 \pm \sqrt{33}}{2}$   
REF: 082429ai NAT: A.REI.B.4 TOP: Solving Quadratics  
KEY: quadratic formula  
24 ANS:

$$x = \frac{-(-10) \pm \sqrt{(-10)^2 - 4(3)(5)}}{2(3)} = \frac{10 \pm \sqrt{40}}{6} = \frac{10 \pm 2\sqrt{10}}{6} = \frac{5 \pm \sqrt{10}}{3}$$

REF: 062433ai NAT: A.REI.B.4 TOP: Solving Quadratics KEY: quadratic formula

25 ANS: 4 REF: 062401ai NAT: F.IF.B.4 TOP: Graphing Quadratic Functions KEY: key features

26 ANS:

 $t = \frac{-64}{2(-16)} = 2$   $h(2) = -16(2)^2 + 64(2) + 80 = -64 + 128 + 80 = 144$  (2,144). At 2 seconds, the object is 144 feet

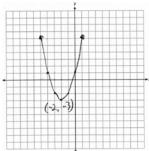
above the ground.  $0 = -16t^2 + 64t + 80$ 

$$0 = t2 - 4t - 5$$
$$0 = (t - 5)(t + 1)$$
$$t = 5$$

REF: 082433ai NAT: F.IF.B.4 KEY: key features

**TOP:** Graphing Quadratic Functions

27 ANS:



REF: 082425ai NAT: F.IF.C.7 **TOP:** Graphing Quadratic Functions 28 ANS: 1

1) -7; 2) -4; 3) 
$$x = \frac{-6}{2(1)} = -3$$
,  $c(-3) = (-3)^2 + 6(-3) + 3 = -6; 4) -5$ 

	REF:	062414ai	NAT:	F.IF.C.9	TOP:	Comparing Q	uadratic	Functions
29	ANS:	1	REF:	062403ai	NAT:	A.APR.A.1	TOP:	Multiplication of Powers
30	ANS:	2						
	ra + 2b	<b>F</b> a <b>F</b> 2b	Fa - 75b					

5<sup>*a*</sup>  $=5^{a} \bullet 5^{2b} = 5^{a} \bullet 25$ 

REF: 082422ai NAT: A.APR.A.1 TOP: Multiplication of Powers 31 ANS: 4  $-2x^{2} + 4x - 2 + 3x^{2} + 3x - 5 = x^{2} + 7x - 7$ 

REF: 062404ai NAT: A.APR.A.1 TOP: Operations with Polynomials KEY: addition

32 ANS: 4

 $3(x^2 - 2x + 3) - (4x^2 + 3x - 1)$  $3x^2 - 6x + 9 - 4x^2 - 3x + 1$ 

 $-x^{2} - 9x + 10$ 

REF: 082403ai NAT: A.APR.A.1 TOP: Operations with Polynomials KEY: subtraction

33 ANS: 4  $2x^{2} + 7x - 10x - 35 - x - 5 = 2x^{2} - 4x - 40$ REF: 062419ai NAT: A.APR.A.1 TOP: Operations with Polynomials **KEY:** multiplication 34 ANS: 4 (4a<sup>2</sup> - a + 3)(a - 5) = 4a<sup>3</sup> - 20a<sup>2</sup> - a<sup>2</sup> + 5a + 3a - 15 = 4a<sup>3</sup> - 21a<sup>2</sup> + 8a - 15TOP: Operations with Polynomials REF: 082417ai NAT: A.APR.A.1 **KEY:** multiplication REF: 082401ai 35 ANS: 4 NAT: A.SSE.A.2 **TOP:** Factoring Polynomials 36 ANS:  $5x^{3} - 80x = 5x(x^{2} - 16) = 5x(x + 4)(x - 4)$ REF: 082430ai NAT: A.SSE.A.2 TOP: Factoring the Difference of Perfect Squares 37 ANS:  $20x^{3} - 45x = 5x(4x^{2} - 9) = 5x(2x + 3)(2x - 3)$ REF: 062430ai NAT: A.SSE.A.2 TOP: Factoring the Difference of Perfect Squares 38 ANS: 2 REF: 062409ai NAT: A.APR.B.3 **TOP:** Zeros of Polynomials 39 ANS: 3 REF: 082421ai NAT: A.APR.B.3 **TOP:** Zeros of Polynomials 40 ANS: 1 REF: fall2301ai NAT: N.RN.B.3 TOP: Operations with Radicals KEY: addition 41 ANS: 4  $2\sqrt{54} + 2\sqrt{6} = 2\sqrt{9}\sqrt{6} + 2\sqrt{6} = 6\sqrt{6} + 2\sqrt{6} = 8\sqrt{6}$ NAT: N.RN.B.3 REF: 082415ai TOP: Operations with Radicals KEY: addition 42 ANS: 1 REF: 062405ai NAT: N.RN.B.3 TOP: Operations with Radicals KEY: classify 43 ANS: 4 REF: 082407ai NAT: N.RN.B.3 TOP: Operations with Radicals KEY: classify 44 ANS:  $\frac{3}{2\sqrt{6}} \cdot \frac{\sqrt{6}}{\sqrt{6}} = \frac{3\sqrt{6}}{12}$ REF: fall2303ai NAT: N.RN.B.3 TOP: Operations with Radicals

KEY: division

4x + 2y = 15.5 5(4x + 2y = 15.5) Courtney is incorrect because of the following calculations: 20x + 10y = 77.53x + 5y = 18.1 2(3x + 5y = 18.1) 6x + 10y = 36.214x = 41.3

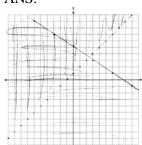
4(2.95) + 2y = 15.511.8 + 2y = 15.52y = 3.7y = 1.85

REF: 062435ai NAT: A.CED.A.3 TOP: Modeling Linear Systems 46 ANS:

2m + 3r = 38.5 Jen is not correct because the prices are 6m + 9r = 115.5 2m + 3(8.5) = 38.5

6m + r = 47.5 6m + r = 47.5 8r = 68 r = 8.50m = 6.50

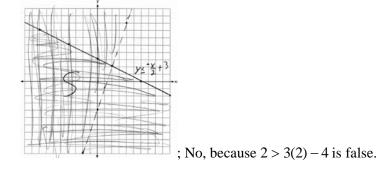
REF:082435aiNAT:A.CED.A.3TOP:Modeling Linear Systems47ANS:2REF:062402aiNAT:A.CED.A.3TOP:Modeling Systems of Linear Inequalities48ANS:



(-1, 1) is a solution as it is in the overlap area.

REF: 062434ai NAT: A.REI.D.12 TOP: Graphing Systems of Linear Inequalities





REF: 082432ai NAT: A.REI.D.12 TOP: Graphing Systems of Linear Inequalities

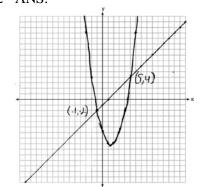
#### 50 ANS:

$$x^{2} + 4x - 1 = 2x + 7 \quad y = 2(-4) + 7 = -1 \quad (-4, -1), \ (2, 11)$$
$$x^{2} + 2x - 8 = 0 \qquad y = 2(2) + 7 = 11$$
$$(x + 4)(x - 2) = 0$$
$$x = -4, 2$$

REF: 082434ai NAT: A.REI.C.7 TOP: Quadratic-Linear Systems 51 ANS:

$$x^{2} + 5x - 17 = x - 5 - 6 - y = 5 \qquad 2 - y = 5 \qquad (-6, -11), (2, -3)$$
$$x^{2} + 4x - 12 = 0 \qquad y = -11 \qquad y = -3$$
$$(x + 6)(x - 2) = 0$$
$$x = -6, 2$$

REF: fall2305ai NAT: A.REI.C.7 TOP: Quadratic-Linear Systems 52 ANS:



REF: 062431ai NAT: A.REI.C.7 TOP: Quadratic-Linear Systems 53 ANS: 1 REF: 062420ai NAT: A.REI.D.11 TOP: Quadratic-Linear Systems 54 ANS: 3  $x^2 - 5x - 14 = x + 2$  $x^2 - 6x - 16 = 0$ (x-8)(x+2) = 0x = 8, -2REF: 082416ai NAT: A.REI.D.11 TOP: Quadratic-Linear Systems

55 ANS:

x may be any value other than -2, -1, 0, so that for any value of x, there is a unique y.

NAT: F.IF.A.1 REF: 062427ai **TOP:** Defining Functions 56 ANS:

x	-1	0	1	2	a
у	2	4	4	5	4

For every value of *x*, there is a unique value of *y*.

57	ANS:	NAT: F.IF.A.1 (-3) = -27 + 18 + 3		Defining Fund	ctions		
	ANS: $( )^2$	NAT: F.IF.A.2	TOP:	Functional No	otation		
	$f\left(\frac{1}{2}\right) = \frac{30\left(\frac{1}{2}\right)^2}{\frac{1}{2}+2} = -\frac{1}{2}$	$\frac{\frac{30}{4}}{\frac{5}{2}} = \frac{15}{2} \times \frac{2}{5} = 3$					
		NAT: F.IF.A.2	TOP:	Functional No	otation		
59	ANS: 2 All four functions ha range.	we a real domain. $f$ ha	s a real	range. <i>h</i> has a	positivo	e real range. <i>m</i> has a nonnegative real	
	REF: 062424ai	NAT: F.IF.A.2	TOP:	Domain and F	Range		
60	ANS: 3				e	Families of Functions	
61	ANS: 1					Families of Functions	
62	ANS: 1						
	$a(8) = 2^8 + 25 = 281$	b(8) = 10(8) + 75 = 15	55 c(8)	$=\sqrt{400(8)}+8$	30 ≈ 137	$d(8) = 2(8+1)^2 - 10(8) + 50 = 132$	
	REF: 062411ai NAT: F.LE.A.3 TOP: Families of Functions						
63		REF: 082411ai				Transformations with Functions	
						Transformations with Functions	
	ANS: 3	11211 00211741		1.21.210	1011		
	$\frac{-2-4}{3-1} = \frac{-6}{2} = -3$						
	$\overline{3-1} = \overline{2} = -3$						
	DEE: 092422-		TOD	C	VEV.	1:00	
66	REF: 082423ai ANS: 2	NAT: F.IF.A.3	TOP:	Sequences	KEI:	difference or ratio	
00	$25r^2 = 625$						
	$r^2 = 25$						
	$r = \pm 5$						
	REF: 062412ai	NAT: F.IF.A.3	TOP:	Sequences	KEY:	difference or ratio	
67	ANS: 4	REF: 082419ai	NAT:	F.IF.A.3	TOP:	Sequences	
	KEV: difference or	ratio					

KEY: difference or ratio

68 ANS: 2 KEY: explicit 69 ANS: 3  $\frac{68}{68+79} \approx 0.46$ REF: 082414ai KEY: two-way REF: 082414ai REF: 0

70 ANS:

	Play Video Games	Do Not Play Video Games	Total	
Social Media	85	40	125	
No Social Media	15	10	25	
Total	100	50	150	
REF: $062428ai$ KEY: two-way ANS: 2 110-60 = 50	NAT: S.ID.B.5	TOP: Frequency Tables		
REF: 062413ai 2 ANS: 3	NAT: S.ID.A.1	TOP: Box Plots KEY:	interpret	
69,70,70,71,72,74,7	76,78 ordered. median	$: \frac{71+72}{2} = 71.5$		
REF: 082409ai 3 ANS: 2	NAT: S.ID.A.1	TOP: Box Plots KEY:	represent	
mean: $\frac{3(0) + 3(1) + 3}{3}$	-4(2) + 5(3) + 2(4) + 2(4) + 2(4) + 3 + 4 + 5 + 2 + 2 + 1	$\frac{50+1(6)}{20} = \frac{50}{20} = 2.5$ , mode: 3,	median: $\frac{2+3}{2} = 2.5$	
REF: 062416ai ANS:	NAT: S.ID.A.1	TOP: Dot Plots		
y = -37.57x + 215.0	67, –0.98, strong			
REF: 062432ai 5 ANS:	NAT: S.ID.B.6	TOP: Regression KEY:	linear with correlation coeff	
y = 15.13x - 959.63	3, 0.99, strong			
REF: 082431ai	NAT: S.ID.B.6	TOP: Regression KEY:	linear with correlation coeff	