JMAP
REGENTS BY STATE STANDARD: TOPIC

NY Geometry Regents Exam Questions
from Spring 2014 to August 2018 Sorted by State Standard: Topic

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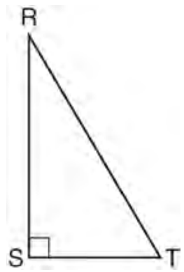
Geometry Regents Exam Questions by State Standard: Topic

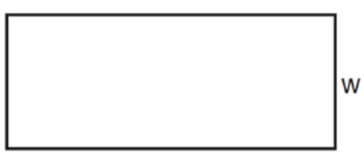
TOOLS OF GEOMETRY
G.GMD.B.4: ROTATIONS OF TWO-DIMENSIONAL OBJECTS

1 Which object is formed when right triangle RST shown below is rotated around leg $\overline{RS}$?



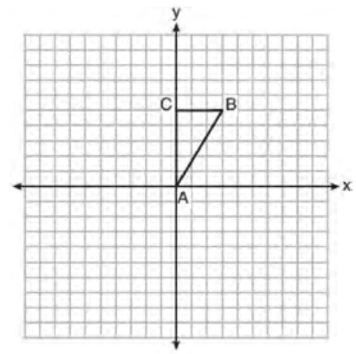
1) a pyramid with a square base
2) an isosceles triangle
3) a right triangle
4) a cone

2 If the rectangle below is continuously rotated about side w, which solid figure is formed?

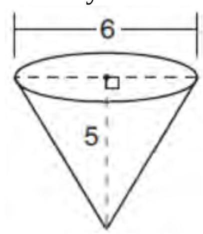


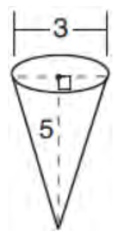
1) pyramid
2) rectangular prism
3) cone
4) cylinder

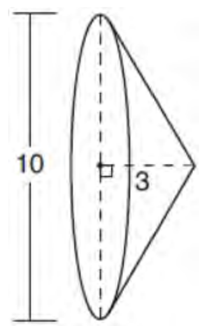
3 Triangle ABC, with vertices at $A(0,0)$, $B(3,5)$, and $C(0,5)$, is graphed on the set of axes shown below.

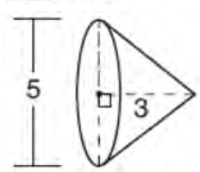


Which figure is formed when $\triangle ABC$ is rotated continuously about $\overline{BC}$?

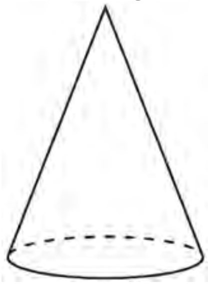
1) 

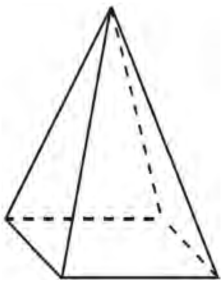
2) 

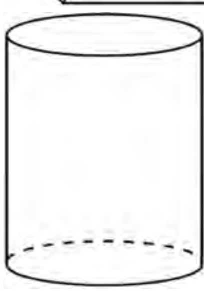
3) 

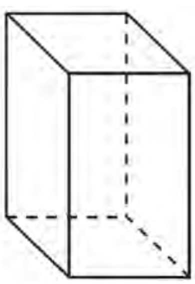
4) 

4 A student has a rectangular postcard that he folds in half lengthwise. Next, he rotates it continuously about the folded edge. Which three-dimensional object below is generated by this rotation?

1) 

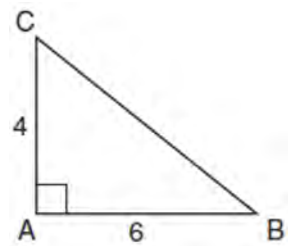
2) 

3) 

4) 

5 If an equilateral triangle is continuously rotated around one of its medians, which 3-dimensional object is generated?
1) cone
2) pyramid
3) prism
4) sphere

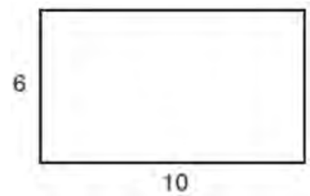
6 In the diagram below, right triangle *ABC* has legs whose lengths are 4 and 6.



What is the volume of the three-dimensional object formed by continuously rotating the right triangle around $\overline{AB}$?
1) 32π
2) 48π
3) 96π
4) 144π

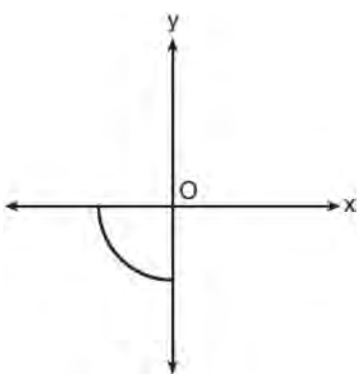
7 An isosceles right triangle whose legs measure 6 is continuously rotated about one of its legs to form a three-dimensional object. The three-dimensional object is a
1) cylinder with a diameter of 6
2) cylinder with a diameter of 12
3) cone with a diameter of 6
4) cone with a diameter of 12

8 A rectangle whose length and width are 10 and 6, respectively, is shown below. The rectangle is continuously rotated around a straight line to form an object whose volume is 150π.



Which line could the rectangle be rotated around?
1) a long side
2) a short side
3) the vertical line of symmetry
4) the horizontal line of symmetry

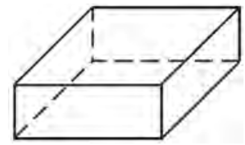
9 Circle *O* is centered at the origin. In the diagram below, a quarter of circle *O* is graphed.

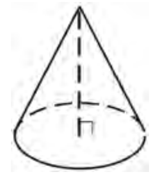


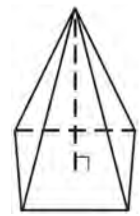
Which three-dimensional figure is generated when the quarter circle is continuously rotated about the *y*-axis?
1) cone
2) sphere
3) cylinder
4) hemisphere

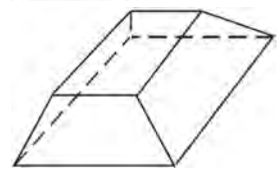
G.GMD.B.4: CROSS-SECTIONS OF THREE-DIMENSIONAL OBJECTS

10 Which figure can have the same cross section as a sphere?

1) 

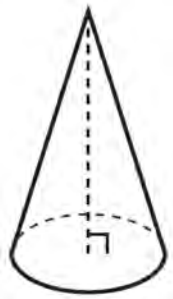
2) 

3) 

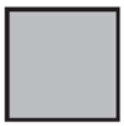
4) 

11 The cross section of a regular pyramid contains the altitude of the pyramid. The shape of this cross section is a
1) circle
2) square
3) triangle
4) rectangle

12 William is drawing pictures of cross sections of the right circular cone below.



Which drawing can *not* be a cross section of a cone?

1) 

2) 

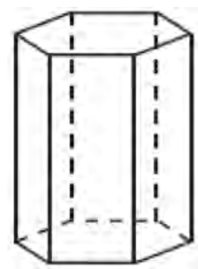
3) 

4) 

13 A plane intersects a hexagonal prism. The plane is perpendicular to the base of the prism. Which two-dimensional figure is the cross section of the plane intersecting the prism?
1) triangle
2) trapezoid
3) hexagon
4) rectangle

14 A two-dimensional cross section is taken of a three-dimensional object. If this cross section is a triangle, what can *not* be the three-dimensional object?
1) cone
2) cylinder
3) pyramid
4) rectangular prism

15 A right hexagonal prism is shown below. A two-dimensional cross section that is perpendicular to the base is taken from the prism.

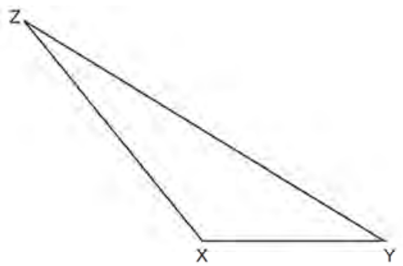


Which figure describes the two-dimensional cross section?
1) triangle
2) rectangle
3) pentagon
4) hexagon

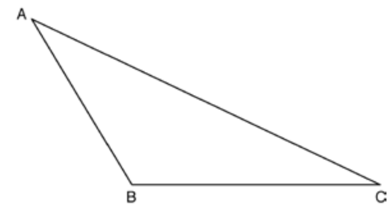
16 A right cylinder is cut perpendicular to its base. The shape of the cross section is a
1) circle
2) cylinder
3) rectangle
4) triangular prism

G.CO.D.12-13: CONSTRUCTIONS

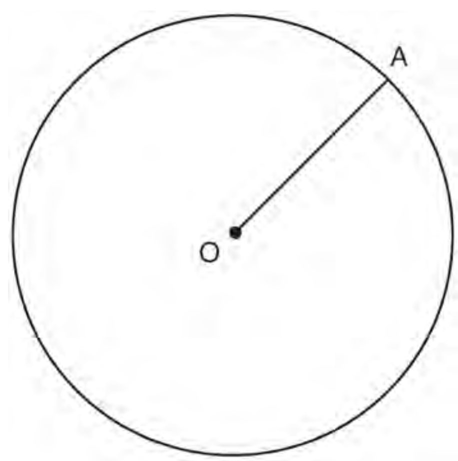
17 Triangle *XYZ* is shown below. Using a compass and straightedge, on the line below, construct and label $\triangle ABC$, such that $\triangle ABC \cong \triangle XYZ$. [Leave all construction marks.] Based on your construction, state the theorem that justifies why $\triangle ABC$ is congruent to $\triangle XYZ$.



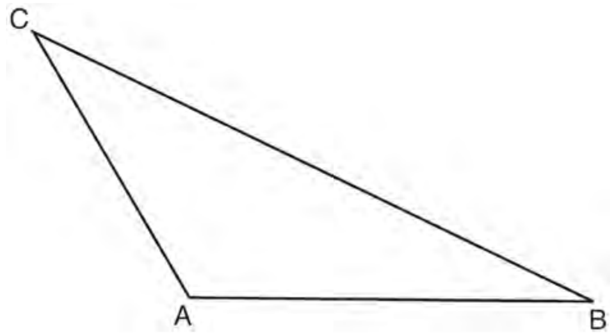
18 Using a compass and straightedge, construct an altitude of triangle *ABC* below. [Leave all construction marks.]



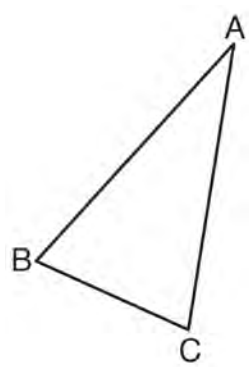
19 In the diagram below, radius $\overline{OA}$ is drawn in circle *O*. Using a compass and a straightedge, construct a line tangent to circle *O* at point *A*. [Leave all construction marks.]



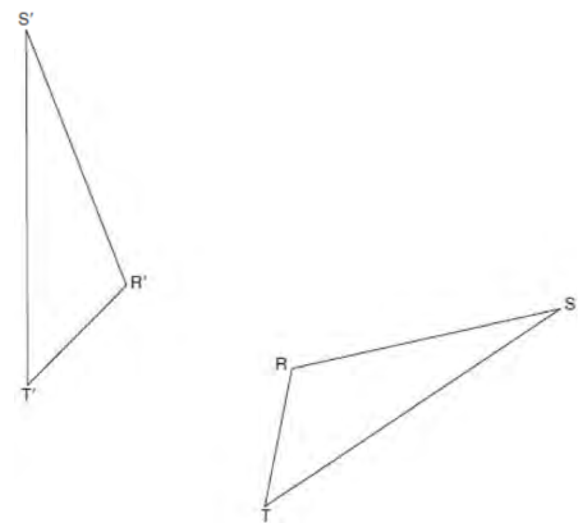
20 In the diagram of $\triangle ABC$ shown below, use a compass and straightedge to construct the median to $\overline{AB}$. [Leave all construction marks.]



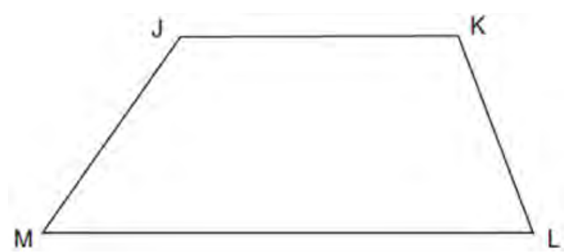
21 Using a compass and straightedge, construct and label $\triangle A'B'C'$, the image of $\triangle ABC$ after a dilation with a scale factor of 2 and centered at B. [Leave all construction marks.] Describe the relationship between the lengths of $\overline{AC}$ and $\overline{A'C'}$.



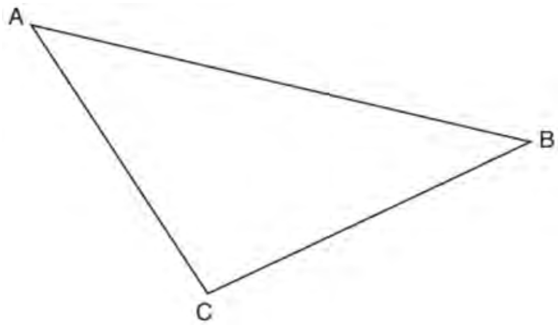
22 Using a compass and straightedge, construct the line of reflection over which triangle RST reflects onto triangle $R'S'T'$. [Leave all construction marks.]



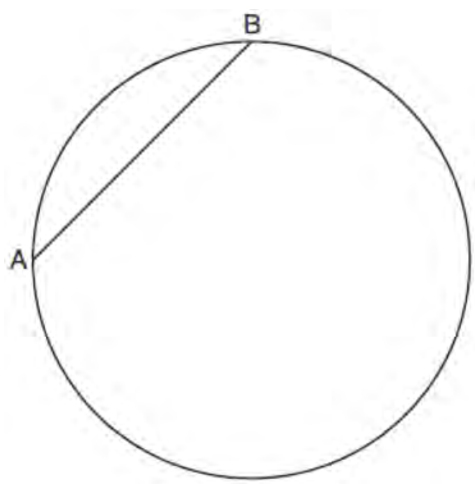
23 Given: Trapezoid $JKLM$ with $\overline{JK} \parallel \overline{ML}$
Using a compass and straightedge, construct the altitude from vertex J to $\overline{ML}$. [Leave all construction marks.]



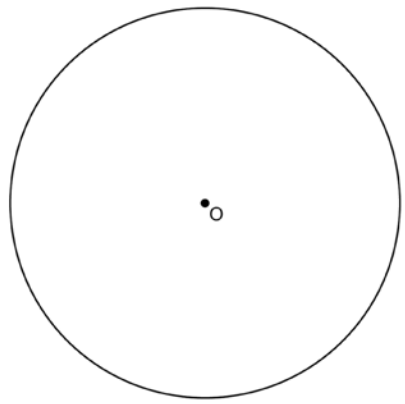
24 Using a compass and straightedge, construct the median to side $\overline{AC}$ in $\triangle ABC$ below. [Leave all construction marks.]



25 In the circle below, $\overline{AB}$ is a chord. Using a compass and straightedge, construct a diameter of the circle. [Leave all construction marks.]

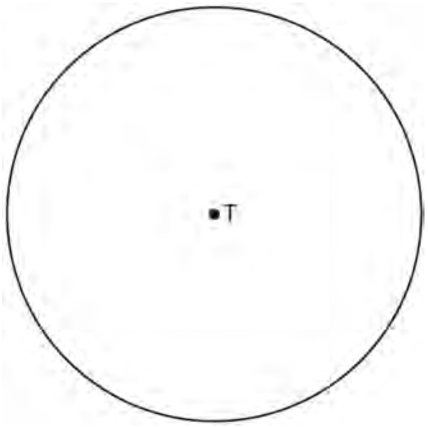


26 Using a straightedge and compass, construct a square inscribed in circle *O* below. [Leave all construction marks.]

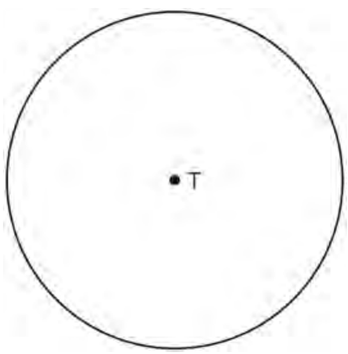


Determine the measure of the arc intercepted by two adjacent sides of the constructed square. Explain your reasoning.

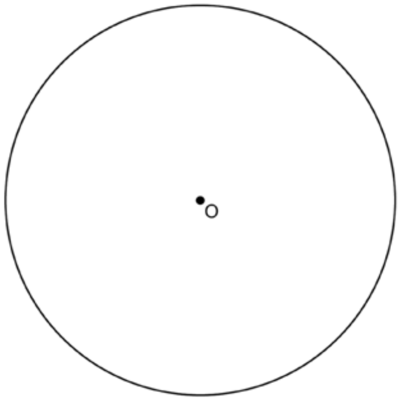
27 Use a compass and straightedge to construct an inscribed square in circle *T* shown below. [Leave all construction marks.]



28 Construct an equilateral triangle inscribed in circle *T* shown below. [Leave all construction marks.]

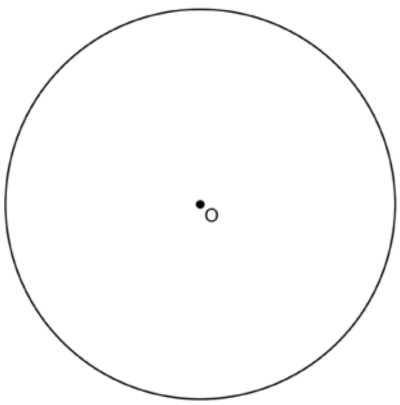


29 Using a compass and straightedge, construct a regular hexagon inscribed in circle *O* below. Label it *ABCDEF*. [Leave all construction marks.]

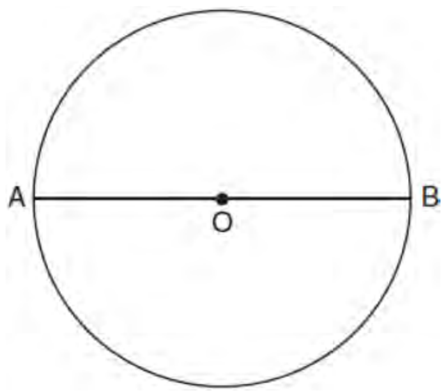


If chords $\overline{FB}$ and $\overline{FC}$ are drawn, which type of triangle, according to its angles, would $\triangle FBC$ be? Explain your answer.

30 Using a compass and straightedge, construct a regular hexagon inscribed in circle *O*. [Leave all construction marks.]



31 The diagram below shows circle O with diameter $\overline{AB}$. Using a compass and straightedge, construct a square that is inscribed in circle O. [Leave all construction marks.]



LINES AND ANGLES

G.GPE.B.6: DIRECTED LINE SEGMENTS

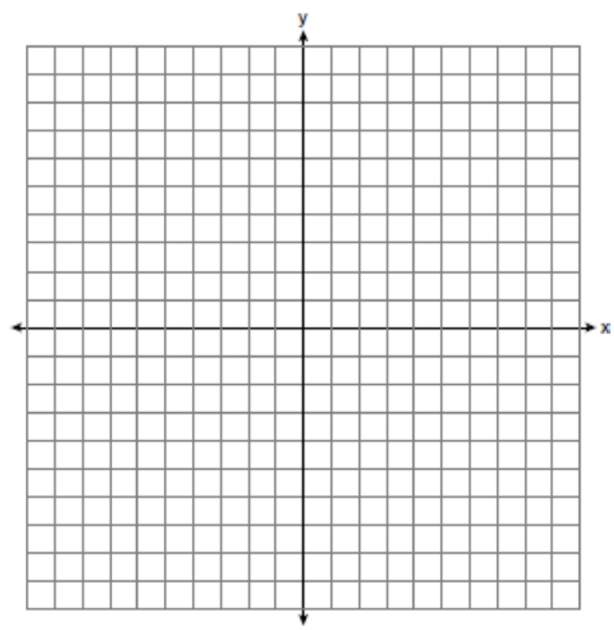
32 What are the coordinates of the point on the directed line segment from $K(-5,-4)$ to $L(5,1)$ that partitions the segment into a ratio of 3 to 2?
1) $(-3,-3)$
2) $(-1,-2)$
3) $\left(0,-\frac{3}{2}\right)$
4) $(1,-1)$

33 Point Q is on $\overline{MN}$ such that $MQ:QN = 2:3$. If M has coordinates $(3,5)$ and N has coordinates $(8,-5)$, the coordinates of Q are
1) $(5,1)$
2) $(5,0)$
3) $(6,-1)$
4) $(6,0)$

34 The endpoints of $\overline{DEF}$ are $D(1,4)$ and $F(16,14)$. Determine and state the coordinates of point E, if $DE:EF = 2:3$.

35 Line segment RW has endpoints $R(-4,5)$ and $W(6,20)$. Point P is on $\overline{RW}$ such that $RP:PW$ is 2:3. What are the coordinates of point P?
1) $(2,9)$
2) $(0,11)$
3) $(2,14)$
4) $(10,2)$

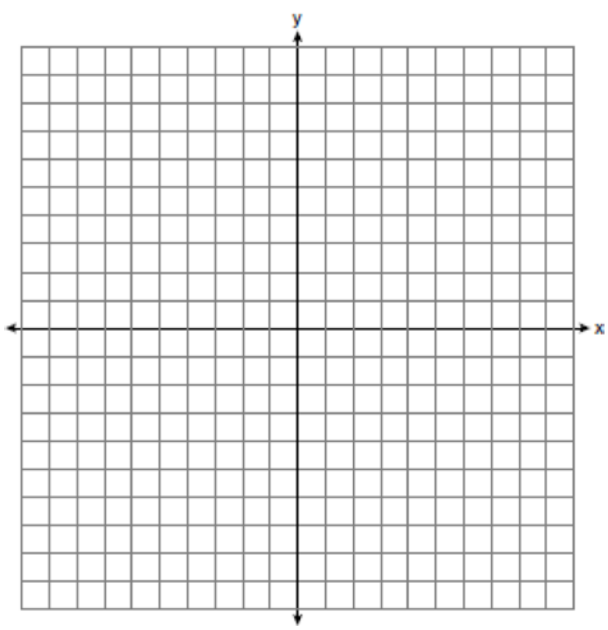
36 The coordinates of the endpoints of $\overline{AB}$ are $A(-6,-5)$ and $B(4,0)$. Point P is on $\overline{AB}$. Determine and state the coordinates of point P, such that $AP:PB$ is $2:3$. [The use of the set of axes below is optional.]



37 Point P is on the directed line segment from point $X(-6,-2)$ to point $Y(6,7)$ and divides the segment in the ratio $1:5$. What are the coordinates of point P?

1) $\left(4,5\frac{1}{2}\right)$
2) $\left(-\frac{1}{2},-4\right)$
3) $\left(-4\frac{1}{2},0\right)$
4) $\left(-4,-\frac{1}{2}\right)$

38 Directed line segment PT has endpoints whose coordinates are $P(-2,1)$ and $T(4,7)$. Determine the coordinates of point J that divides the segment in the ratio 2 to 1. [The use of the set of axes below is optional.]

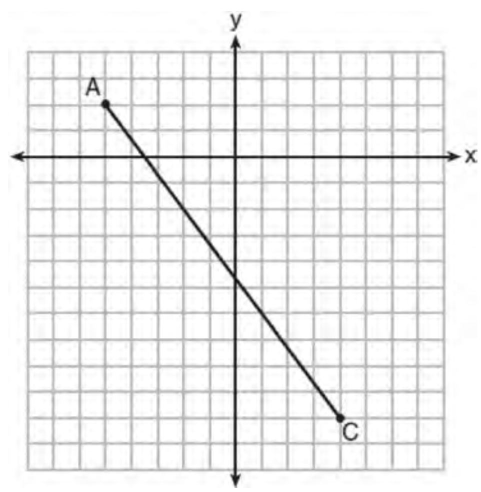


39 Point P is on segment AB such that $AP:PB$ is $4:5$. If A has coordinates $(4,2)$, and B has coordinates $(22,2)$, determine and state the coordinates of P.

40 The coordinates of the endpoints of $\overline{AB}$ are $A(-8,-2)$ and $B(16,6)$. Point P is on $\overline{AB}$. What are the coordinates of point P, such that $AP:PB$ is 3:5?

1) $(1,1)$
2) $(7,3)$
3) $(9.6,3.6)$
4) $(6.4,2.8)$

41 In the diagram below, $\overline{AC}$ has endpoints with coordinates $A(-5,2)$ and $C(4,-10)$.



If B is a point on $\overline{AC}$ and $AB:BC = 1:2$, what are the coordinates of B?

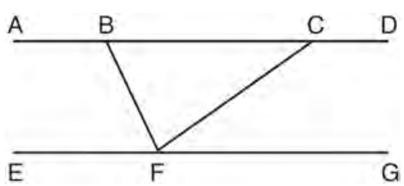
1) $(-2,-2)$
2) $\left(-\frac{1}{2},-4\right)$
3) $\left(0,-\frac{14}{3}\right)$
4) $(1,-6)$

42 Directed line segment DE has endpoints $D(-4,-2)$ and $E(1,8)$. Point F divides $\overline{DE}$ such that $DF:FE$ is 2:3. What are the coordinates of F?
1) (–3.0)
2) $(-2,2)$
3) $(-1,4)$
4) $(2,4)$

43 The coordinates of the endpoints of directed line segment ABC are $A(-8,7)$ and $C(7,-13)$. If $AB:BC = 3:2$, the coordinates of B are
1) $(1,-5)$
2) $(-2,-1)$
3) $(-3,0)$
4) $(3,-6)$

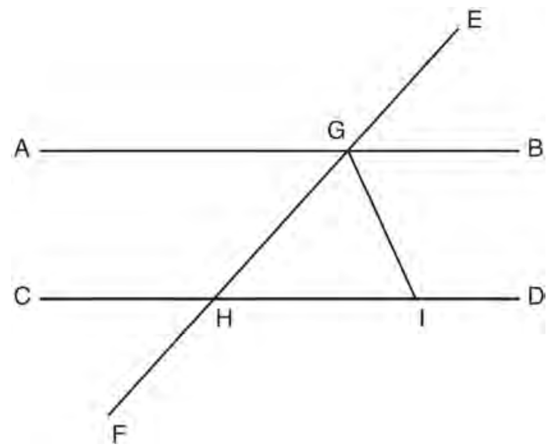
G.CO.C.9: LINES & ANGLES

44 Steve drew line segments $ABCD$, EFG, BF, and CF as shown in the diagram below. Scalene $\triangle BFC$ is formed.



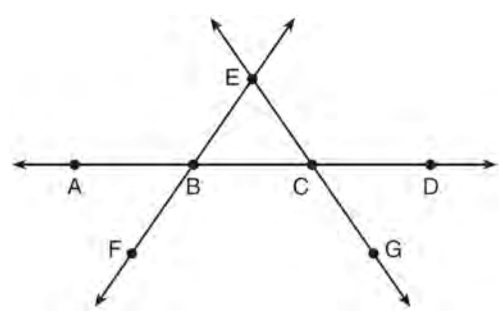
Which statement will allow Steve to prove $\overline{ABCD} \parallel \overline{EFG}$?
1) $\angle CFG \cong \angle FCB$
2) $\angle ABF \cong \angle BFC$
3) $\angle EFB \cong \angle CFB$
4) $\angle CBF \cong \angle GFC$

45 In the diagram below, $\overline{EF}$ intersects $\overline{AB}$ and $\overline{CD}$ at G and H, respectively, and $\overline{GI}$ is drawn such that $\overline{GH} \cong \overline{IH}$.



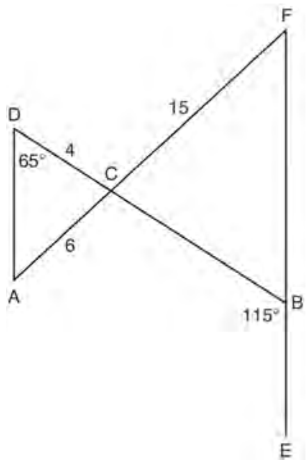
If $m\angle EGB = 50°$ and $m\angle DIG = 115°$, explain why $\overline{AB} \parallel \overline{CD}$.

46 In the diagram below, $\overleftrightarrow{FE}$ bisects $\overline{AC}$ at B, and $\overleftrightarrow{GE}$ bisects $\overline{BD}$ at C.



Which statement is always true?
1) $\overline{AB} \cong \overline{DC}$
2) $\overline{FB} \cong \overline{EB}$
3) $\overleftrightarrow{BD}$ bisects $\overline{GE}$ at C.
4) $\overleftrightarrow{AC}$ bisects $\overline{FE}$ at B.

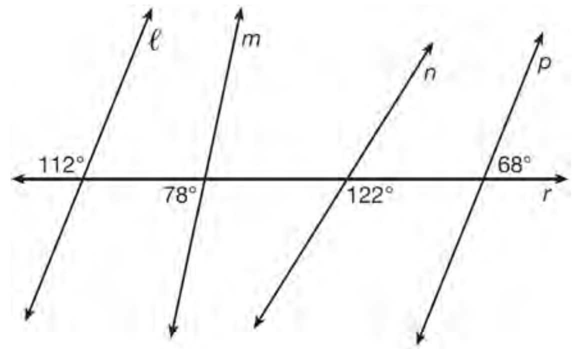
47 In the diagram below, $\overline{DB}$ and $\overline{AF}$ intersect at point C, and $\overline{AD}$ and $\overline{FBE}$ are drawn.



If $AC = 6$, $DC = 4$, $FC = 15$, $m\angle D = 65°$, and $m\angle CBE = 115°$, what is the length of $\overline{CB}$?
1) 10
2) 12
3) 17
4) 22.5

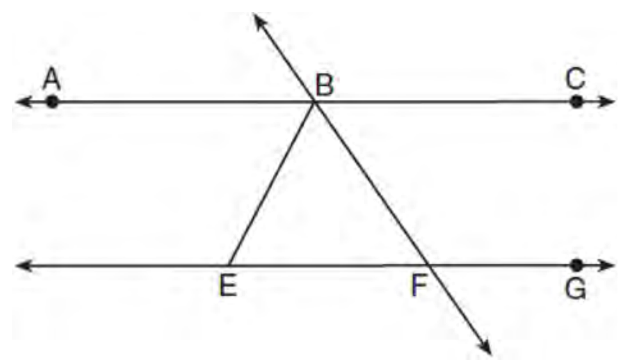
48 Segment CD is the perpendicular bisector of $\overline{AB}$ at E. Which pair of segments does *not* have to be congruent?
1) $\overline{AD}, \overline{BD}$
2) $\overline{AC}, \overline{BC}$
3) $\overline{AE}, \overline{BE}$
4) $\overline{DE}, \overline{CE}$

49 In the diagram below, lines ℓ, m, n, and p intersect line r.



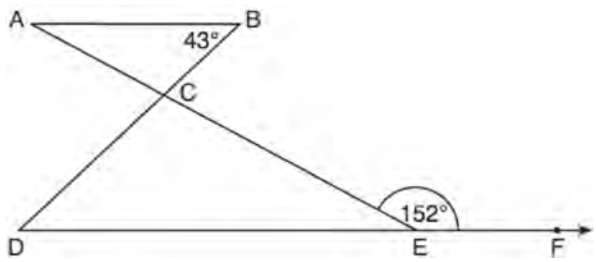
Which statement is true?
1) $\ell \parallel n$
2) $\ell \parallel p$
3) $m \parallel p$
4) $m \parallel n$

50 As shown in the diagram below, $\overleftrightarrow{ABC} \parallel \overleftrightarrow{EFG}$ and $\overline{BF} \cong \overline{EF}$.



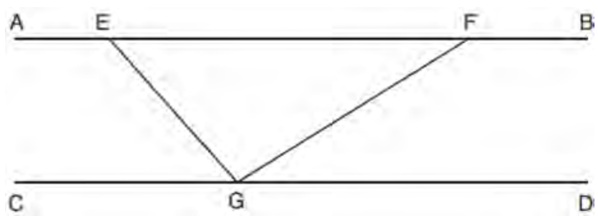
If $m\angle CBF = 42.5°$, then $m\angle EBF$ is
1) 42.5°
2) 68.75°
3) 95°
4) 137.5°

51 In the diagram below, $\overline{AB} \parallel \overrightarrow{DEF}$, $\overline{AE}$ and $\overline{BD}$ intersect at C, $m\angle B = 43°$, and $m\angle CEF = 152°$.



Which statement is true?
1) $m\angle D = 28°$
2) $m\angle A = 43°$
3) $m\angle ACD = 71°$
4) $m\angle BCE = 109°$

52 In the diagram below, $\overline{AEFB} \parallel \overline{CGD}$, and $\overline{GE}$ and $\overline{GF}$ are drawn.

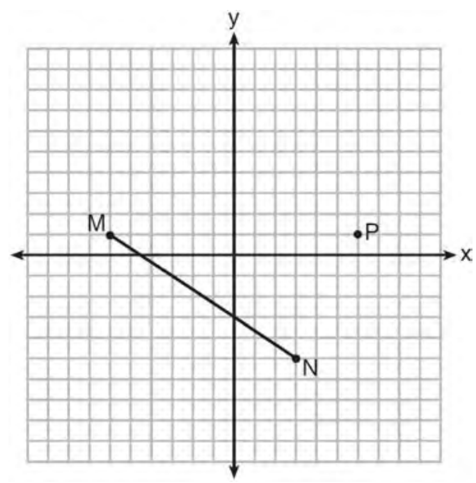


If $m\angle EFG = 32°$ and $m\angle AEG = 137°$, what is $m\angle EGF$?
1) 11º
2) 43º
3) 75º
4) 105º

G.GPE.B.5: PARALLEL AND PERPENDICULAR LINES

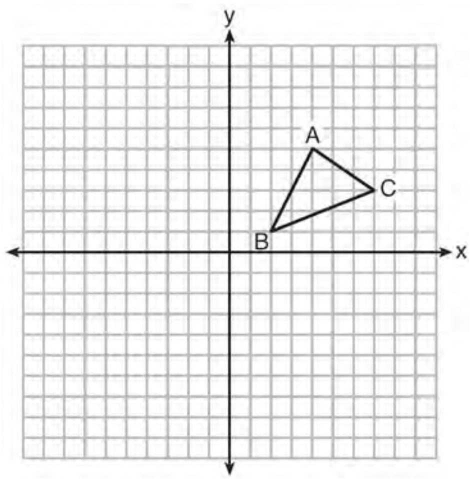
53 Which equation represents a line that is perpendicular to the line represented by $2x - y = 7$?
1) $y = -\frac{1}{2}x + 6$
2) $y = \frac{1}{2}x + 6$
3) $y = -2x + 6$
4) $y = 2x + 6$

54 Given $\overline{MN}$ shown below, with $M(-6,1)$ and $N(3,-5)$, what is an equation of the line that passes through point $P(6,1)$ and is parallel to $\overline{MN}$?



1) $y = -\frac{2}{3}x + 5$
2) $y = -\frac{2}{3}x - 3$
3) $y = \frac{3}{2}x + 7$
4) $y = \frac{3}{2}x - 8$

55 In the diagram below, $\triangle ABC$ has vertices $A(4,5)$, $B(2,1)$, and $C(7,3)$.



What is the slope of the altitude drawn from A to $\overline{BC}$?

1) $\frac{2}{5}$
2) $\frac{3}{2}$
3) $-\frac{1}{2}$
4) $-\frac{5}{2}$

56 An equation of a line perpendicular to the line represented by the equation $y = -\frac{1}{2}x - 5$ and passing through $(6,-4)$ is

1) $y = -\frac{1}{2}x + 4$
2) $y = -\frac{1}{2}x - 1$
3) $y = 2x + 14$
4) $y = 2x - 16$

57 Line segment NY has endpoints $N(-11,5)$ and $Y(5,-7)$. What is the equation of the perpendicular bisector of $\overline{NY}$?

1) $y + 1 = \frac{4}{3}(x + 3)$
2) $y + 1 = -\frac{3}{4}(x + 3)$
3) $y - 6 = \frac{4}{3}(x - 8)$
4) $y - 6 = -\frac{3}{4}(x - 8)$

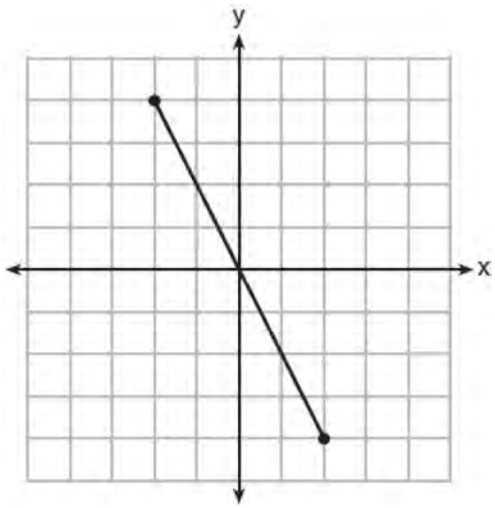
58 Which equation represents the line that passes through the point $(-2,2)$ and is parallel to $y = \frac{1}{2}x + 8$?

1) $y = \frac{1}{2}x$
2) $y = -2x - 3$
3) $y = \frac{1}{2}x + 3$
4) $y = -2x + 3$

59 What is an equation of a line that is perpendicular to the line whose equation is $2y = 3x - 10$ and passes through $(-6,1)$?

1) $y = -\frac{2}{3}x - 5$
2) $y = -\frac{2}{3}x - 3$
3) $y = \frac{2}{3}x + 1$
4) $y = \frac{2}{3}x + 10$

60 What is an equation of the perpendicular bisector of the line segment shown in the diagram below?



1) $y+2x=0$
2) $y-2x=0$
3) $2y+x=0$
4) $2y-x=0$

61 What is an equation of a line which passes through $(6,9)$ and is perpendicular to the line whose equation is $4x-6y=15$?

1) $y-9=-\frac{3}{2}(x-6)$
2) $y-9=\frac{2}{3}(x-6)$
3) $y+9=-\frac{3}{2}(x+6)$
4) $y+9=\frac{2}{3}(x+6)$

62 What is an equation of the line that passes through the point $(6,8)$ and is perpendicular to a line with equation $y=\frac{3}{2}x+5$?

1) $y-8=\frac{3}{2}(x-6)$
2) $y-8=-\frac{2}{3}(x-6)$
3) $y+8=\frac{3}{2}(x+6)$
4) $y+8=-\frac{2}{3}(x+6)$

63 Which equation represents a line that is perpendicular to the line represented by $y=\frac{2}{3}x+1$?

1) $3x+2y=12$
2) $3x-2y=12$
3) $y=\frac{3}{2}x+2$
4) $y=-\frac{2}{3}x+4$

TRIANGLES

G.SRT.C.8: PYTHAGOREAN THEOREM, 30-60-90 TRIANGLES

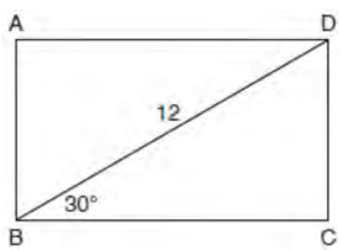
64 Linda is designing a circular piece of stained glass with a diameter of 7 inches. She is going to sketch a square inside the circular region. To the *nearest tenth of an inch*, the largest possible length of a side of the square is

1) 3.5
2) 4.9
3) 5.0
4) 6.9

65 The aspect ratio (the ratio of screen width to height) of a rectangular flat-screen television is 16:9. The length of the diagonal of the screen is the television's screen size. Determine and state, to the *nearest inch*, the screen size (diagonal) of this flat-screen television with a screen height of 20.6 inches.

66 An equilateral triangle has sides of length 20. To the *nearest tenth*, what is the height of the equilateral triangle?
1) 10.0
2) 11.5
3) 17.3
4) 23.1

67 The diagram shows rectangle *ABCD*, with diagonal $\overline{BD}$.

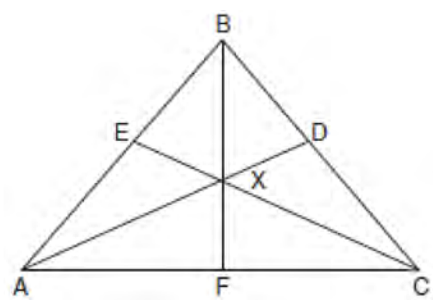


What is the perimeter of rectangle *ABCD*, to the *nearest tenth*?
1) 28.4
2) 32.8
3) 48.0
4) 62.4

G.SRT.B.5: ISOSCELES TRIANGLE THEOREM

68 In isosceles $\triangle MNP$, line segment *NO* bisects vertex $\angle MNP$, as shown below. If $MP = 16$, find the length of $\overline{MO}$ and explain your answer.

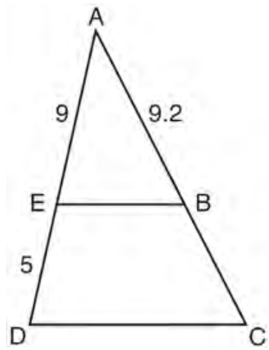
69 In the diagram below of isosceles triangle *ABC*, $\overline{AB} \cong \overline{CB}$ and angle bisectors $\overline{AD}$, $\overline{BF}$, and $\overline{CE}$ are drawn and intersect at *X*.



If $m\angle BAC = 50°$, find $m\angle AXC$.

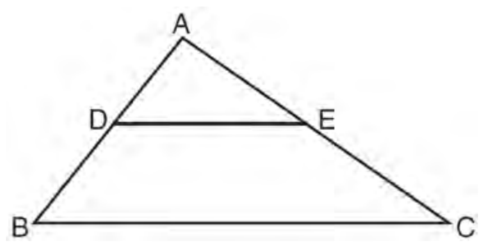
G.SRT.B.5: SIDE SPLITTER THEOREM

70 In the diagram of $\triangle ADC$ below, $\overline{EB} \parallel \overline{DC}$, $AE = 9$, $ED = 5$, and $AB = 9.2$.



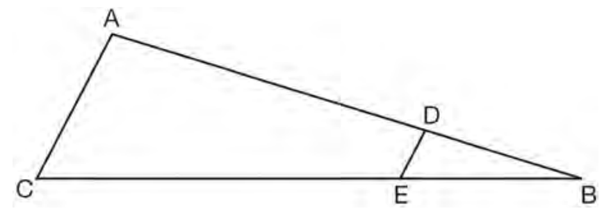
What is the length of $\overline{AC}$, to the *nearest tenth*?
1) 5.1
2) 5.2
3) 14.3
4) 14.4

71 In the diagram below, $\triangle ABC \sim \triangle ADE$.



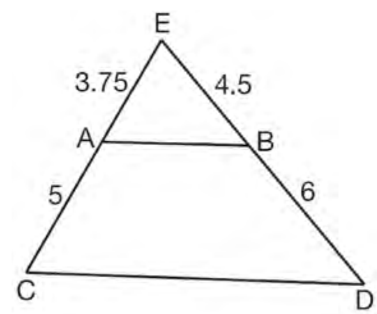
Which measurements are justified by this similarity?
1) $AD = 3$, $AB = 6$, $AE = 4$, and $AC = 12$
2) $AD = 5$, $AB = 8$, $AE = 7$, and $AC = 10$
3) $AD = 3$, $AB = 9$, $AE = 5$, and $AC = 10$
4) $AD = 2$, $AB = 6$, $AE = 5$, and $AC = 15$

72 In the diagram of $\triangle ABC$, points D and E are on $\overline{AB}$ and $\overline{CB}$, respectively, such that $\overline{AC} \parallel \overline{DE}$.



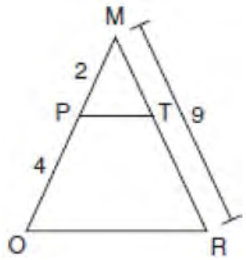
If $AD = 24$, $DB = 12$, and $DE = 4$, what is the length of $\overline{AC}$?
1) 8
2) 12
3) 16
4) 72

73 In $\triangle CED$ as shown below, points A and B are located on sides $\overline{CE}$ and $\overline{ED}$, respectively. Line segment AB is drawn such that $AE = 3.75$, $AC = 5$, $EB = 4.5$, and $BD = 6$.



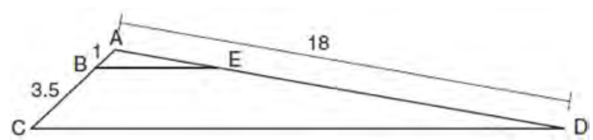
Explain why $\overline{AB}$ is parallel to $\overline{CD}$.

74 Given $\triangle MRO$ shown below, with trapezoid $PTRO$, $MR = 9$, $MP = 2$, and $PO = 4$.



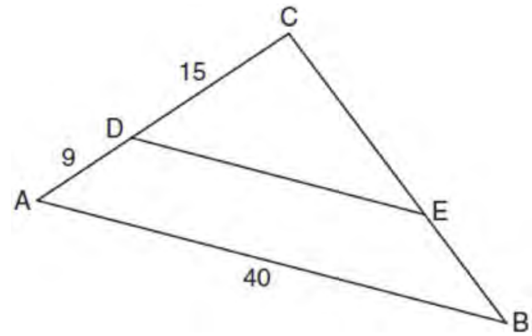
What is the length of $\overline{TR}$?
1) 4.5
2) 5
3) 3
4) 6

75 In the diagram below, triangle ACD has points B and E on sides $\overline{AC}$ and $\overline{AD}$, respectively, such that $\overline{BE} \parallel \overline{CD}$, $AB = 1$, $BC = 3.5$, and $AD = 18$.



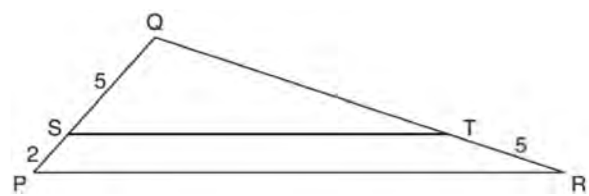
What is the length of $\overline{AE}$, to the *nearest tenth*?
1) 14.0
2) 5.1
3) 3.3
4) 4.0

76 In the diagram of $\triangle ABC$ below, $\overline{DE}$ is parallel to $\overline{AB}$, $CD = 15$, $AD = 9$, and $AB = 40$.



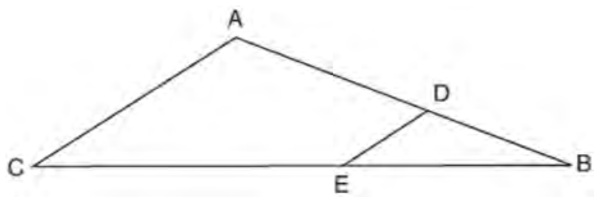
The length of $\overline{DE}$ is
1) 15
2) 24
3) 25
4) 30

77 In the diagram below of $\triangle PQR$, $\overline{ST}$ is drawn parallel to $\overline{PR}$, $PS = 2$, $SQ = 5$, and $TR = 5$.



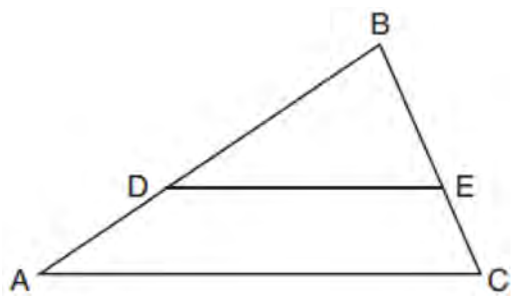
What is the length of $\overline{QR}$?
1) 7
2) 2
3) $12\frac{1}{2}$
4) $17\frac{1}{2}$

78 In the diagram of $\triangle ABC$ below, points D and E are on sides $\overline{AB}$ and $\overline{CB}$ respectively, such that $\overline{DE} \parallel \overline{AC}$.



If EB is 3 more than DB, $AB = 14$, and $CB = 21$, what is the length of $\overline{AD}$?
1) 6
2) 8
3) 9
4) 12

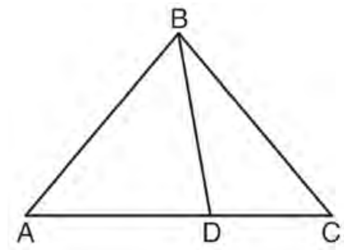
79 In triangle ABC, points D and E are on sides $\overline{AB}$ and $\overline{BC}$, respectively, such that $\overline{DE} \parallel \overline{AC}$, and $AD:DB = 3:5$.



If $DB = 6.3$ and $AC = 9.4$, what is the length of $\overline{DE}$, to the *nearest tenth*?
1) 3.8
2) 5.6
3) 5.9
4) 15.7

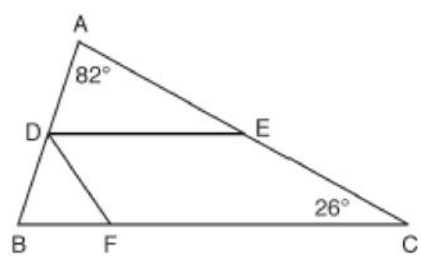
G.CO.C.10: INTERIOR AND EXTERIOR ANGLES OF TRIANGLES

80 In the diagram below, $m\angle BDC = 100°$, $m\angle A = 50°$, and $m\angle DBC = 30°$.



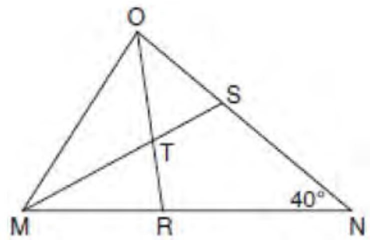
Which statement is true?
1) $\triangle ABD$ is obtuse.
2) $\triangle ABC$ is isosceles.
3) $m\angle ABD = 80°$
4) $\triangle ABD$ is scalene.

81 In the diagram below, $\overline{DE}$ divides $\overline{AB}$ and $\overline{AC}$ proportionally, $m\angle C = 26°$, $m\angle A = 82°$, and $\overline{DF}$ bisects $\angle BDE$.



The measure of angle DFB is
1) 36°
2) 54°
3) 72°
4) 82°

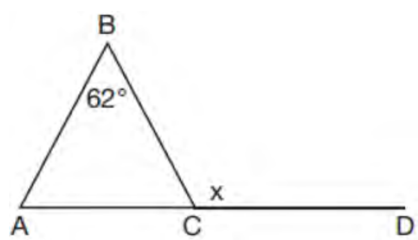
82 In the diagram below of triangle MNO, $\angle M$ and $\angle O$ are bisected by $\overline{MS}$ and $\overline{OR}$, respectively. Segments MS and OR intersect at T, and $m\angle N = 40°$.



If $m\angle TMR = 28°$, the measure of angle OTS is
1) 40º
2) 50º
3) 60º
4) 70º

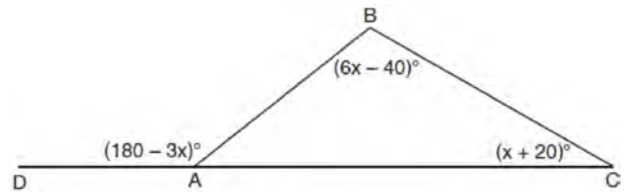
G.CO.C.10: EXTERIOR ANGLE THEOREM

83 Given $\triangle ABC$ with $m\angle B = 62°$ and side $\overline{AC}$ extended to D, as shown below.



Which value of x makes $\overline{AB} \cong \overline{CB}$?
1) 59º
2) 62º
3) 118º
4) 121º

84 In $\triangle ABC$ shown below, side $\overline{AC}$ is extended to point D with $m\angle DAB = (180 - 3x)°$, $m\angle B = (6x - 40)°$, and $m\angle C = (x + 20)°$.



What is $m\angle BAC$?
1) 20º
2) 40º
3) 60º
4) 80º

G.CO.C.10: MEDIANS, ALTITUDES AND BISECTORS

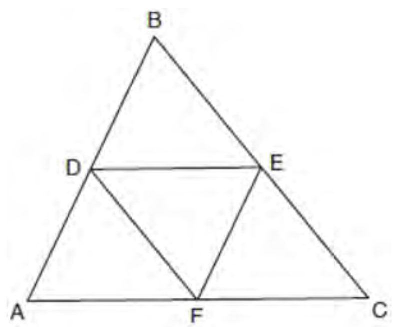
85 In $\triangle ABC$, $\overline{BD}$ is the perpendicular bisector of $\overline{ADC}$. Based upon this information, which statements below can be proven?

I. $\overline{BD}$ is a median.
II. $\overline{BD}$ bisects $\angle ABC$.
III. $\triangle ABC$ is isosceles.

1) I and II, only
2) I and III, only
3) II and III, only
4) I, II, and III

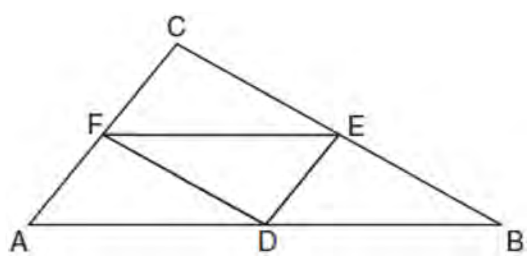
G.CO.C.10: MIDSEGMENTS

86 In the diagram below, $\overline{DE}$, $\overline{DF}$, and $\overline{EF}$ are midsegments of $\triangle ABC$.



The perimeter of quadrilateral $ADEF$ is equivalent to
1) $AB+BC+AC$
2) $\frac{1}{2}AB+\frac{1}{2}AC$
3) $2AB+2AC$
4) $AB+AC$

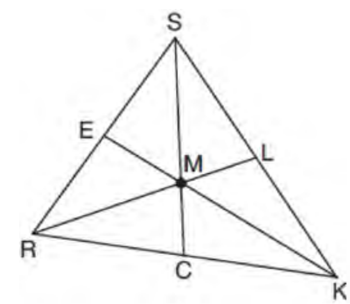
87 In the diagram below of $\triangle ABC$, D, E, and F are the midpoints of $\overline{AB}$, $\overline{BC}$, and $\overline{CA}$, respectively.



What is the ratio of the area of $\triangle CFE$ to the area of $\triangle CAB$?
1) 1:1
2) 1:2
3) 1:3
4) 1:4

G.CO.C.10: CENTROID, ORTHOCENTER, INCENTER & CIRCUMCENTER

88 In triangle SRK below, medians $\overline{SC}$, $\overline{KE}$, and $\overline{RL}$ intersect at M.

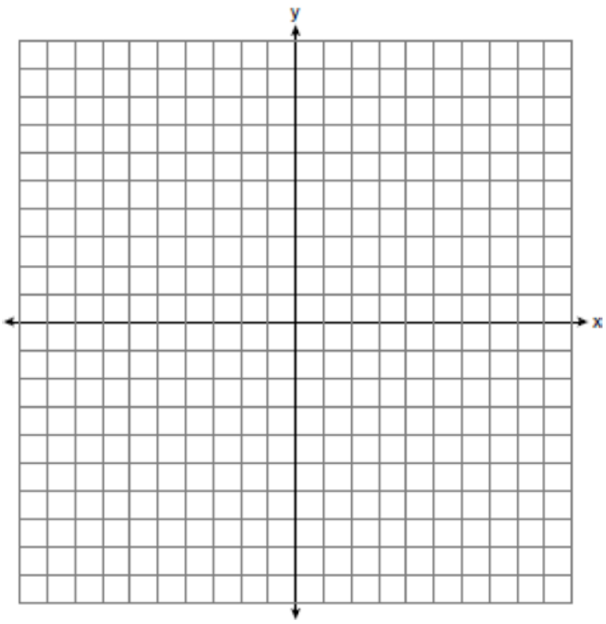


Which statement must always be true?
1) $3(MC)=SC$
2) $MC=\frac{1}{3}(SM)$
3) $RM=2MC$
4) $SM=KM$

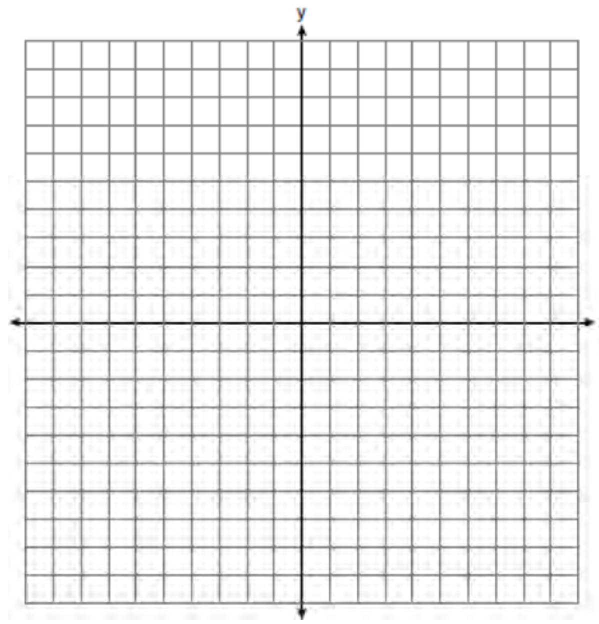
G.GPE.B.4: TRIANGLES IN THE COORDINATE PLANE

89 The coordinates of the vertices of $\triangle RST$ are $R(-2,-3)$, $S(8,2)$, and $T(4,5)$. Which type of triangle is $\triangle RST$?
1) right
2) acute
3) obtuse
4) equiangular

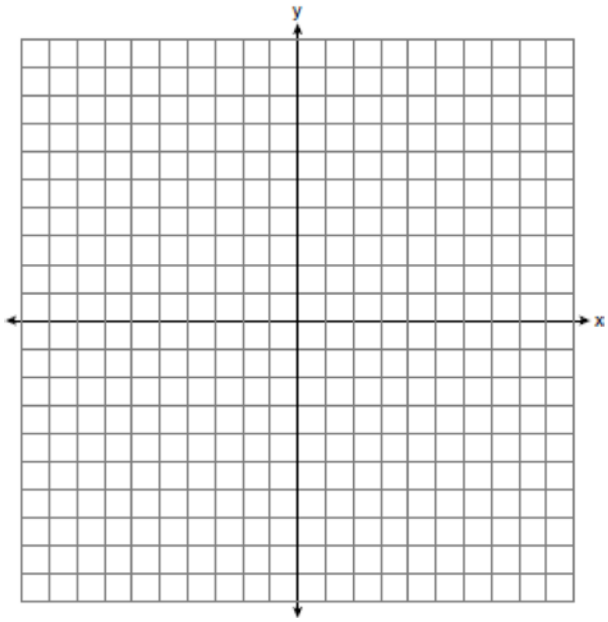
90 Triangle ABC has vertices with $A(x,3)$, $B(-3,-1)$, and $C(-1,-4)$. Determine and state a value of x that would make triangle ABC a right triangle. Justify why $\triangle ABC$ is a right triangle. [The use of the set of axes below is optional.]



91 Triangle PQR has vertices $P(-3,-1)$, $Q(-1,7)$, and $R(3,3)$, and points A and B are midpoints of $\overline{PQ}$ and $\overline{RQ}$, respectively. Use coordinate geometry to prove that $\overline{AB}$ is parallel to $\overline{PR}$ and is half the length of $\overline{PR}$. [The use of the set of axes below is optional.]



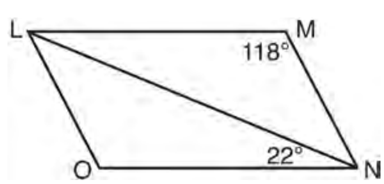
92 Triangle ABC has vertices with coordinates $A(-1,-1)$, $B(4,0)$, and $C(0,4)$. Prove that $\triangle ABC$ is an isosceles triangle but *not* an equilateral triangle. [The use of the set of axes below is optional.]



POLYGONS

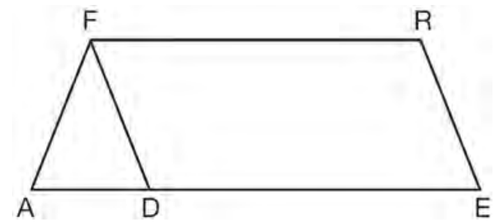
G.CO.C.11: INTERIOR AND EXTERIOR ANGLES OF POLYGONS

93 The diagram below shows parallelogram $LMNO$ with diagonal $\overline{LN}$, $m\angle M = 118°$, and $m\angle LNO = 22°$.



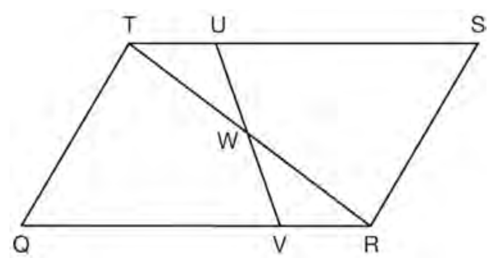
Explain why $m\angle NLO$ is 40 degrees.

94 In the diagram of parallelogram $FRED$ shown below, $\overline{ED}$ is extended to A, and $\overline{AF}$ is drawn such that $\overline{AF} \cong \overline{DF}$.



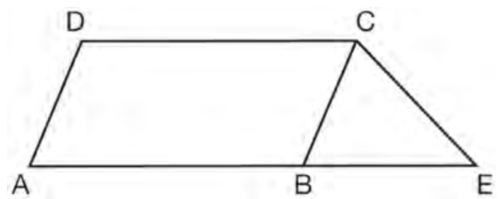
If $m\angle R = 124°$, what is $m\angle AFD$?
1) 124°
2) 112°
3) 68°
4) 56°

95 In parallelogram $QRST$ shown below, diagonal $\overline{TR}$ is drawn, U and V are points on $\overline{TS}$ and $\overline{QR}$, respectively, and $\overline{UV}$ intersects $\overline{TR}$ at W.



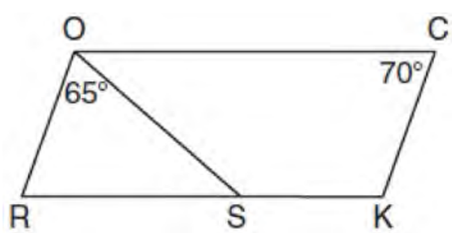
If $m\angle S = 60°$, $m\angle SRT = 83°$, and $m\angle TWU = 35°$, what is $m\angle WVQ$?
1) 37º
2) 60º
3) 72º
4) 83º

96 In the diagram below, *ABCD* is a parallelogram, $\overline{AB}$ is extended through *B* to *E*, and $\overline{CE}$ is drawn.



If $\overline{CE} \cong \overline{BE}$ and $m\angle D = 112°$, what is $m\angle E$?
1) 44°
2) 56°
3) 68°
4) 112°

97 In the diagram below of parallelogram *ROCK*, $m\angle C$ is 70° and $m\angle ROS$ is 65°.

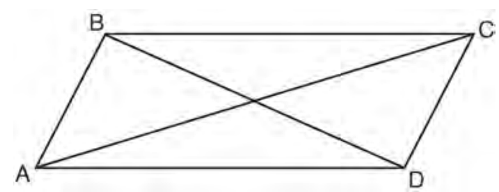


What is $m\angle KSO$?
1) 45º
2) 110º
3) 115º
4) 135º

G.CO.C.11: PARALLELOGRAMS

98 Quadrilateral *ABCD* has diagonals $\overline{AC}$ and $\overline{BD}$. Which information is *not* sufficient to prove *ABCD* is a parallelogram?
1) $\overline{AC}$ and $\overline{BD}$ bisect each other.
2) $\overline{AB} \cong \overline{CD}$ and $\overline{BC} \cong \overline{AD}$
3) $\overline{AB} \cong \overline{CD}$ and $\overline{AB} \parallel \overline{CD}$
4) $\overline{AB} \cong \overline{CD}$ and $\overline{BC} \parallel \overline{AD}$

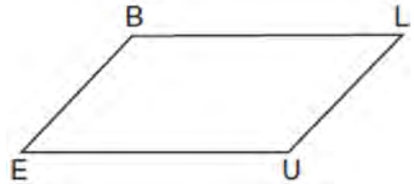
99 Quadrilateral *ABCD* with diagonals $\overline{AC}$ and $\overline{BD}$ is shown in the diagram below.



Which information is *not* enough to prove *ABCD* is a parallelogram?
1) $\overline{AB} \cong \overline{CD}$ and $\overline{AB} \parallel \overline{DC}$
2) $\overline{AB} \cong \overline{CD}$ and $\overline{BC} \cong \overline{DA}$
3) $\overline{AB} \cong \overline{CD}$ and $\overline{BC} \parallel \overline{AD}$
4) $\overline{AB} \parallel \overline{DC}$ and $\overline{BC} \parallel \overline{AD}$

100 Quadrilateral *MATH* has both pairs of opposite sides congruent and parallel. Which statement about quadrilateral *MATH* is always true?
1) $\overline{MT} \cong \overline{AH}$
2) $\overline{MT} \perp \overline{AH}$
3) $\angle MHT \cong \angle ATH$
4) $\angle MAT \cong \angle MHT$

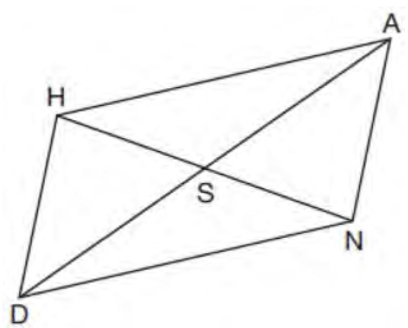
101 In quadrilateral *BLUE* shown below, $\overline{BE} \cong \overline{UL}$.



Which information would be sufficient to prove quadrilateral *BLUE* is a parallelogram?

1) $\overline{BL} \parallel \overline{EU}$
2) $\overline{LU} \parallel \overline{BE}$
3) $\overline{BE} \cong \overline{BL}$
4) $\overline{LU} \cong \overline{EU}$

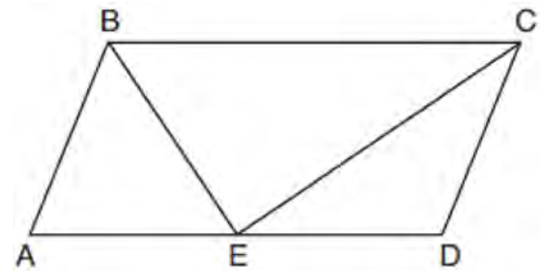
102 Parallelogram *HAND* is drawn below with diagonals $\overline{HN}$ and $\overline{AD}$ intersecting at *S*.



Which statement is always true?

1) $AN = \frac{1}{2}AD$
2) $AS = \frac{1}{2}AD$
3) $\angle AHS \cong \angle ANS$
4) $\angle HDS \cong \angle NDS$

103 In parallelogram *ABCD* shown below, the bisectors of $\angle ABC$ and $\angle DCB$ meet at *E*, a point on $\overline{AD}$.



If $m\angle A = 68°$, determine and state $m\angle BEC$.

G.CO.C.11: SPECIAL QUADRILATERALS

104 A parallelogram must be a rectangle when its

1) diagonals are perpendicular
2) diagonals are congruent
3) opposite sides are parallel
4) opposite sides are congruent

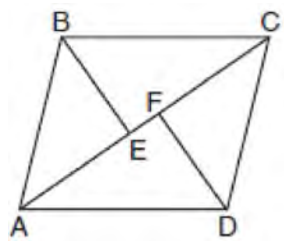
105 In parallelogram *ABCD*, diagonals $\overline{AC}$ and $\overline{BD}$ intersect at *E*. Which statement does *not* prove parallelogram *ABCD* is a rhombus?

1) $\overline{AC} \cong \overline{DB}$
2) $\overline{AB} \cong \overline{BC}$
3) $\overline{AC} \perp \overline{DB}$
4) $\overline{AC}$ bisects $\angle DCB$

106 A parallelogram is always a rectangle if

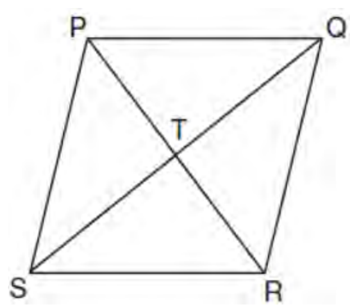
1) the diagonals are congruent
2) the diagonals bisect each other
3) the diagonals intersect at right angles
4) the opposite angles are congruent

107 In the diagram below, if $\triangle ABE \cong \triangle CDF$ and $\overline{AEFC}$ is drawn, then it could be proven that quadrilateral *ABCD* is a



1) square
2) rhombus
3) rectangle
4) parallelogram

108 In the diagram of rhombus *PQRS* below, the diagonals $\overline{PR}$ and $\overline{QS}$ intersect at point *T*, *PR* = 16, and *QS* = 30. Determine and state the perimeter of *PQRS*.

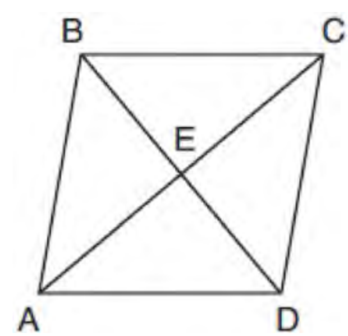


109 If *ABCD* is a parallelogram, which statement would prove that *ABCD* is a rhombus?
1) $\angle ABC \cong \angle CDA$
2) $\overline{AC} \cong \overline{BD}$
3) $\overline{AC} \perp \overline{BD}$
4) $\overline{AB} \perp \overline{CD}$

110 Which set of statements would describe a parallelogram that can always be classified as a rhombus?
I. Diagonals are perpendicular bisectors of each other.
II. Diagonals bisect the angles from which they are drawn.
III. Diagonals form four congruent isosceles right triangles.
1) I and II
2) I and III
3) II and III
4) I, II, and III

111 A parallelogram must be a rhombus if its diagonals
1) are congruent
2) bisect each other
3) do not bisect its angles
4) are perpendicular to each other

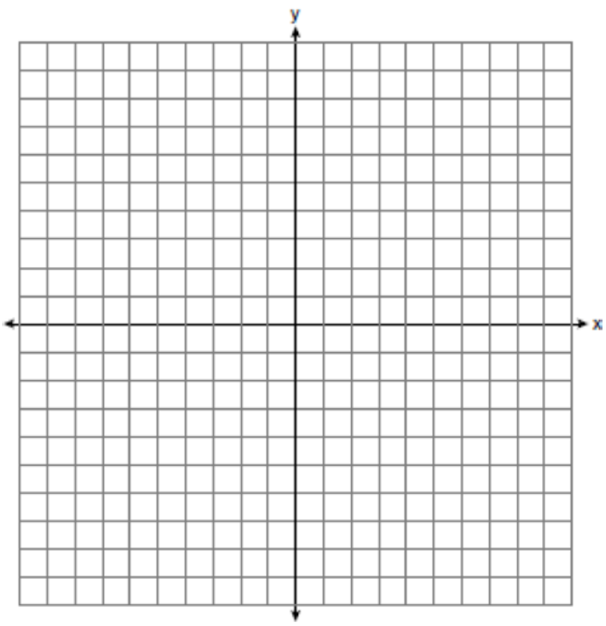
112 The diagram below shows parallelogram *ABCD* with diagonals $\overline{AC}$ and $\overline{BD}$ intersecting at *E*.



What additional information is sufficient to prove that parallelogram *ABCD* is also a rhombus?
1) $\overline{BD}$ bisects $\overline{AC}$.
2) $\overline{AB}$ is parallel to $\overline{CD}$.
3) $\overline{AC}$ is congruent to $\overline{BD}$.
4) $\overline{AC}$ is perpendicular to $\overline{BD}$.

G.GPE.B.4: QUADRILATERALS IN THE COORDINATE PLANE

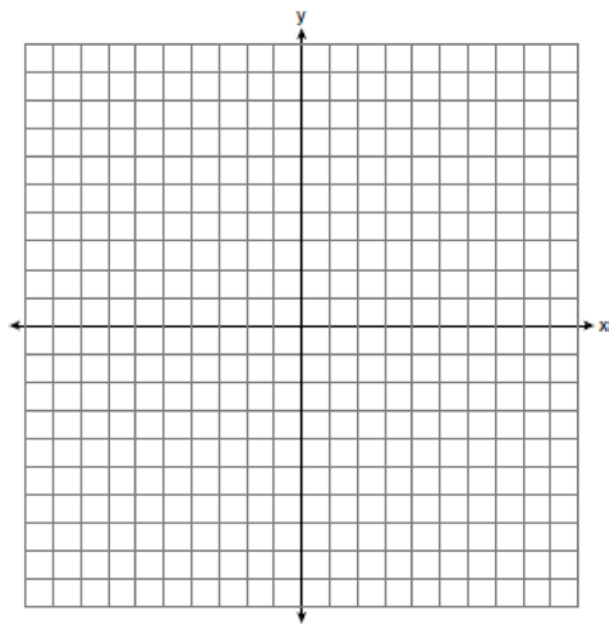
113 In rhombus *MATH*, the coordinates of the endpoints of the diagonal $\overline{MT}$ are $M(0,-1)$ and $T(4,6)$. Write an equation of the line that contains diagonal $\overline{AH}$. [Use of the set of axes below is optional.] Using the given information, explain how you know that your line contains diagonal $\overline{AH}$.



114 The diagonals of rhombus *TEAM* intersect at $P(2,1)$. If the equation of the line that contains diagonal $\overline{TA}$ is $y = -x + 3$, what is the equation of a line that contains diagonal *EM*?
1) $y = x - 1$
2) $y = x - 3$
3) $y = -x - 1$
4) $y = -x - 3$

115 A quadrilateral has vertices with coordinates $(-3,1)$, $(0,3)$, $(5,2)$, and $(-1,-2)$. Which type of quadrilateral is this?
1) rhombus
2) rectangle
3) square
4) trapezoid

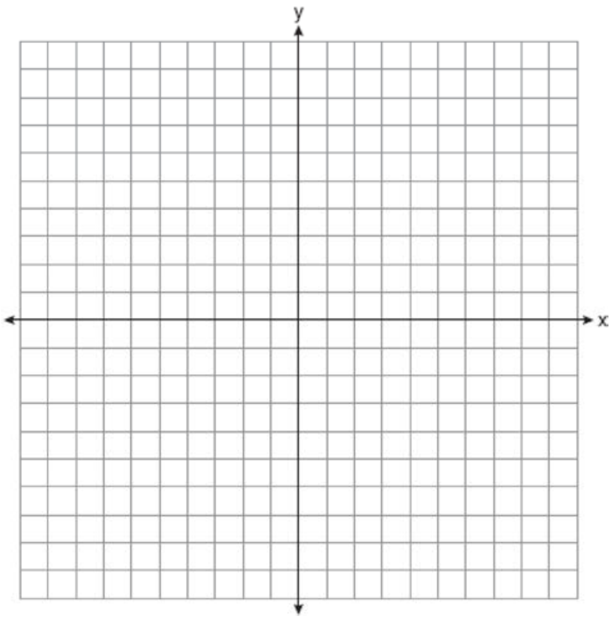
116 In the coordinate plane, the vertices of $\triangle RST$ are $R(6,-1)$, $S(1,-4)$, and $T(-5,6)$. Prove that $\triangle RST$ is a right triangle. State the coordinates of point *P* such that quadrilateral *RSTP* is a rectangle. Prove that your quadrilateral *RSTP* is a rectangle. [The use of the set of axes below is optional.]



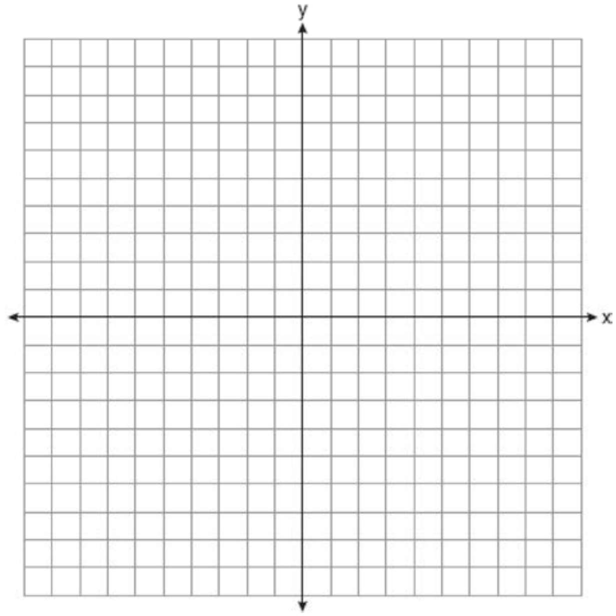
117 Parallelogram $ABCD$ has coordinates $A(0,7)$ and $C(2,1)$. Which statement would prove that $ABCD$ is a rhombus?

1) The midpoint of $\overline{AC}$ is $(1,4)$.
2) The length of $\overline{BD}$ is $\sqrt{40}$.
3) The slope of $\overline{BD}$ is $\frac{1}{3}$.
4) The slope of $\overline{AB}$ is $\frac{1}{3}$.

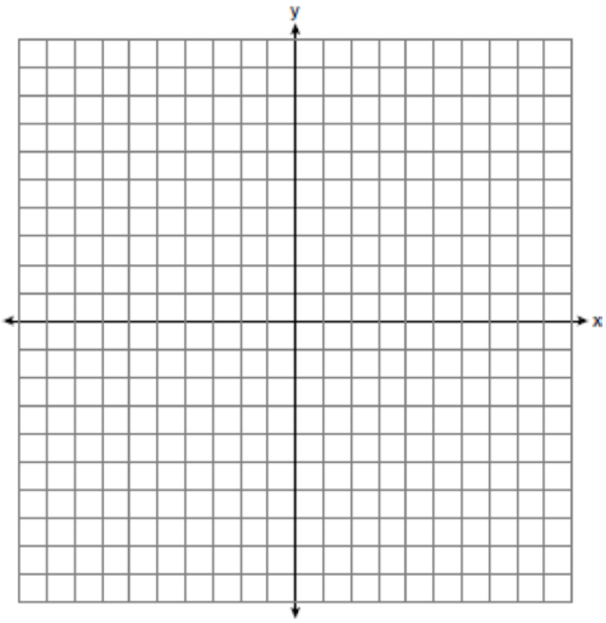
118 In square $GEOM$, the coordinates of G are $(2,-2)$ and the coordinates of O are $(-4,2)$. Determine and state the coordinates of vertices E and M. [The use of the set of axes below is optional.]



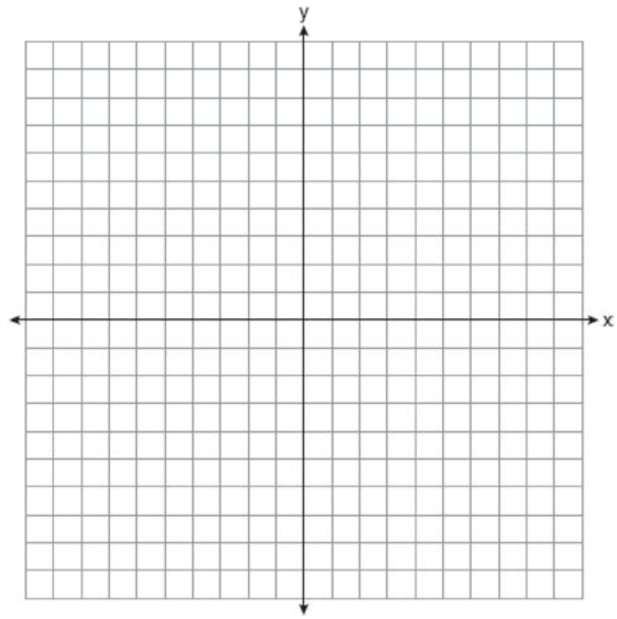
119 Quadrilateral $PQRS$ has vertices $P(-2,3)$, $Q(3,8)$, $R(4,1)$, and $S(-1,-4)$. Prove that $PQRS$ is a rhombus. Prove that $PQRS$ is *not* a square. [The use of the set of axes below is optional.]



120 In the coordinate plane, the vertices of triangle *PAT* are $P(-1,-6)$, $A(-4,5)$, and $T(5,-2)$. Prove that $\triangle PAT$ is an isosceles triangle. [The use of the set of axes below is optional.] State the coordinates of *R* so that quadrilateral *PART* is a parallelogram. Prove that quadrilateral *PART* is a parallelogram.



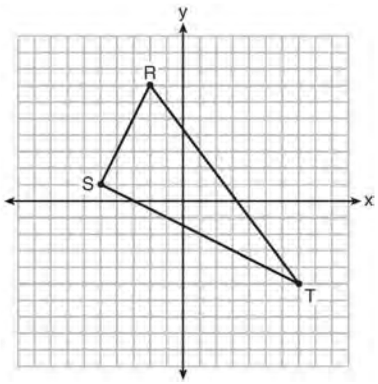
121 The vertices of quadrilateral *MATH* have coordinates $M(-4,2)$, $A(-1,-3)$, $T(9,3)$, and $H(6,8)$. Prove that quadrilateral *MATH* is a parallelogram. Prove that quadrilateral *MATH* is a rectangle. [The use of the set of axes below is optional.]



G.GPE.B.7: POLYGONS IN THE COORDINATE PLANE

122 The endpoints of one side of a regular pentagon are $(-1,4)$ and $(2,3)$. What is the perimeter of the pentagon?
1) $\sqrt{10}$
2) $5\sqrt{10}$
3) $5\sqrt{2}$
4) $25\sqrt{2}$

123 Triangle *RST* is graphed on the set of axes below.



How many square units are in the area of $\triangle RST$?

1) $9\sqrt{3}+15$
2) $9\sqrt{5}+15$
3) 45
4) 90

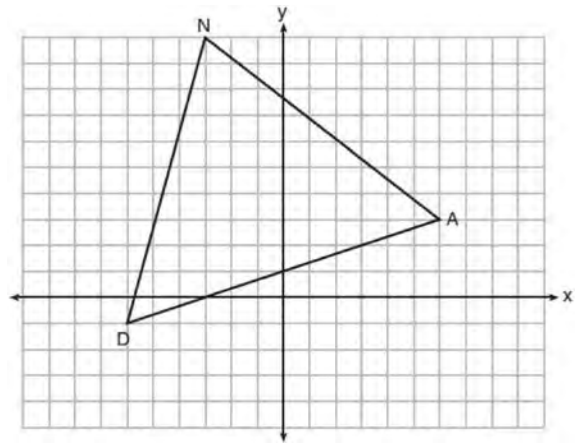
124 The coordinates of vertices *A* and *B* of $\triangle ABC$ are $A(3,4)$ and $B(3,12)$. If the area of $\triangle ABC$ is 24 square units, what could be the coordinates of point *C*?

1) $(3,6)$
2) $(8,-3)$
3) $(-3,8)$
4) $(6,3)$

125 The vertices of square *RSTV* have coordinates $R(-1,5)$, $S(-3,1)$, $T(-7,3)$, and $V(-5,7)$. What is the perimeter of *RSTV*?

1) $\sqrt{20}$
2) $\sqrt{40}$
3) $4\sqrt{20}$
4) $4\sqrt{40}$

126 Triangle *DAN* is graphed on the set of axes below. The vertices of $\triangle DAN$ have coordinates $D(-6,-1)$, $A(6,3)$, and $N(-3,10)$.



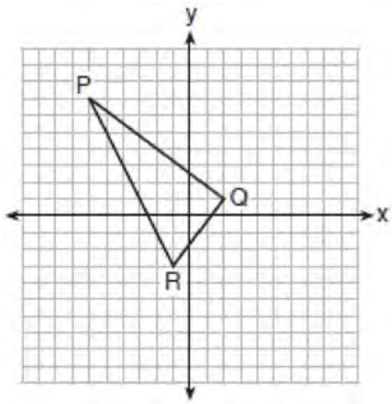
What is the area of $\triangle DAN$?

1) 60
2) 120
3) $20\sqrt{13}$
4) $40\sqrt{13}$

127 Rhombus *STAR* has vertices $S(-1,2)$, $T(2,3)$, $A(3,0)$, and $R(0,-1)$. What is the perimeter of rhombus *STAR*?

1) $\sqrt{34}$
2) $4\sqrt{34}$
3) $\sqrt{10}$
4) $4\sqrt{10}$

128 On the set of axes below, the vertices of $\triangle PQR$ have coordinates $P(-6,7)$, $Q(2,1)$, and $R(-1,-3)$.



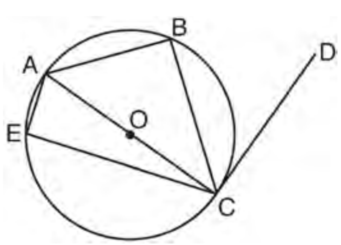
What is the area of $\triangle PQR$?

1) 10
2) 20
3) 25
4) 50

CONICS

G.C.A.2: CHORDS, SECANTS AND TANGENTS

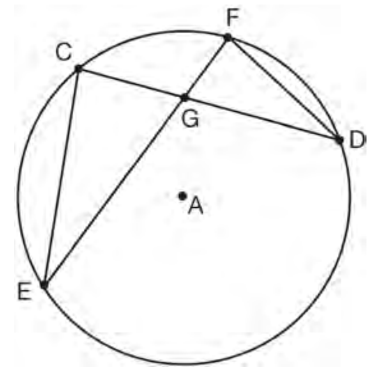
129 In circle O shown below, diameter $\overline{AC}$ is perpendicular to $\overline{CD}$ at point C, and chords $\overline{AB}$, $\overline{BC}$, $\overline{AE}$, and $\overline{CE}$ are drawn.



Which statement is *not* always true?

1) $\angle ACB \cong \angle BCD$
2) $\angle ABC \cong \angle ACD$
3) $\angle BAC \cong \angle DCB$
4) $\angle CBA \cong \angle AEC$

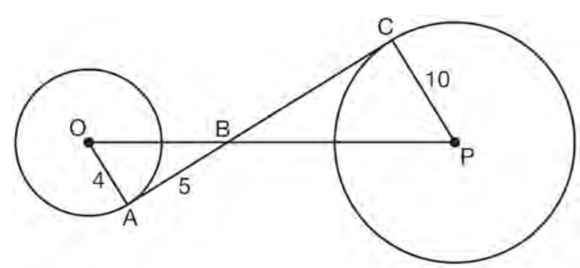
130 In the diagram of circle A shown below, chords $\overline{CD}$ and $\overline{EF}$ intersect at G, and chords $\overline{CE}$ and $\overline{FD}$ are drawn.



Which statement is *not* always true?

1) $\overline{CG} \cong \overline{FG}$
2) $\angle CEG \cong \angle FDG$
3) $\frac{CE}{EG} = \frac{FD}{DG}$
4) $\triangle CEG \sim \triangle FDG$

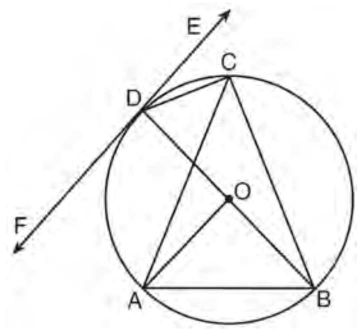
131 In the diagram shown below, $\overline{AC}$ is tangent to circle O at A and to circle P at C, $\overline{OP}$ intersects $\overline{AC}$ at B, $OA = 4$, $AB = 5$, and $PC = 10$.



What is the length of $\overline{BC}$?

1) 6.4
2) 8
3) 12.5
4) 16

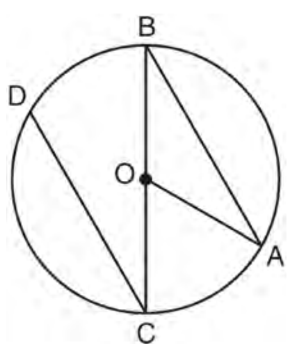
132 In the diagram below, $\overline{DC}$, $\overline{AC}$, $\overline{DOB}$, $\overline{CB}$, and $\overline{AB}$ are chords of circle O, $\overleftrightarrow{FDE}$ is tangent at point D, and radius $\overline{AO}$ is drawn. Sam decides to apply this theorem to the diagram: "An angle inscribed in a semi-circle is a right angle."



Which angle is Sam referring to?

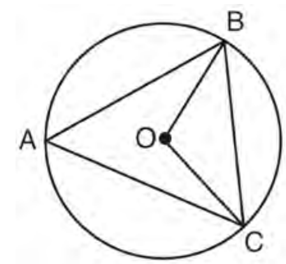
1) $\angle AOB$
2) $\angle BAC$
3) $\angle DCB$
4) $\angle FDB$

133 In the diagram below of circle O with diameter $\overline{BC}$ and radius $\overline{OA}$, chord $\overline{DC}$ is parallel to chord $\overline{BA}$.



If $m\angle BCD = 30°$, determine and state $m\angle AOB$.

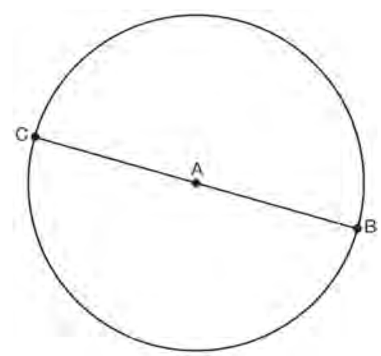
134 In the diagram below of circle O, $\overline{OB}$ and $\overline{OC}$ are radii, and chords $\overline{AB}$, $\overline{BC}$, and $\overline{AC}$ are drawn.



Which statement must always be true?

1) $\angle BAC \cong \angle BOC$
2) $m\angle BAC = \frac{1}{2} m\angle BOC$
3) $\triangle BAC$ and $\triangle BOC$ are isosceles.
4) The area of $\triangle BAC$ is twice the area of $\triangle BOC$.

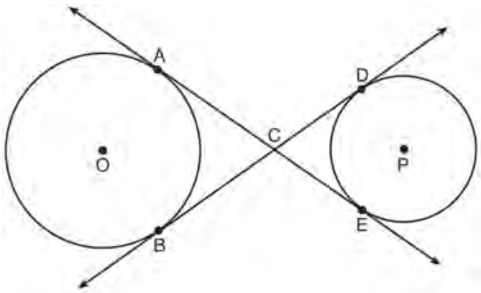
135 In the diagram below, $\overline{BC}$ is the diameter of circle A.



Point D, which is unique from points B and C, is plotted on circle A. Which statement must always be true?

1) $\triangle BCD$ is a right triangle.
2) $\triangle BCD$ is an isosceles triangle.
3) $\triangle BAD$ and $\triangle CBD$ are similar triangles.
4) $\triangle BAD$ and $\triangle CAD$ are congruent triangles.

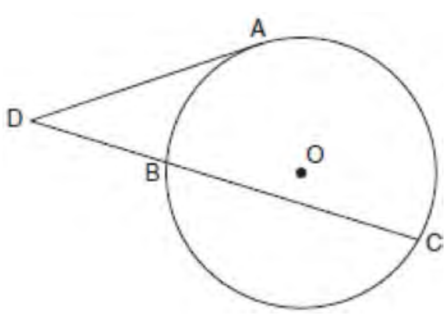
136 Lines AE and BD are tangent to circles O and P at A, E, B, and D, as shown in the diagram below. If $AC:CE = 5:3$, and $BD = 56$, determine and state the length of $\overline{CD}$.



137 In circle O, secants $\overline{ADB}$ and $\overline{AEC}$ are drawn from external point A such that points D, B, E, and C are on circle O. If $AD = 8$, $AE = 6$, and EC is 12 more than BD, the length of $\overline{BD}$ is

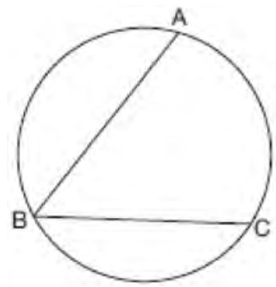
1) 6
2) 22
3) 36
4) 48

138 In the diagram below, tangent $\overline{DA}$ and secant $\overline{DBC}$ are drawn to circle O from external point D, such that $\overset{\frown}{AC} \cong \overset{\frown}{BC}$.



If $m\overset{\frown}{BC} = 152°$, determine and state $m\angle D$.

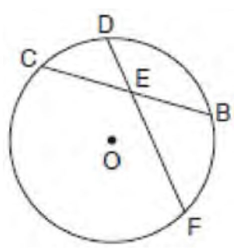
139 In the diagram below, $m\overset{\frown}{ABC} = 268°$.



What is the number of degrees in the measure of $\angle ABC$?

1) 134º
2) 92º
3) 68º
4) 46º

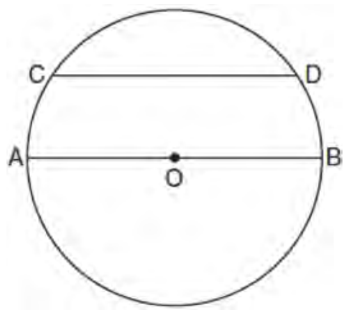
140 In the diagram below of circle O, chord $\overline{DF}$ bisects chord $\overline{BC}$ at E.



If $BC = 12$ and FE is 5 more than DE, then FE is

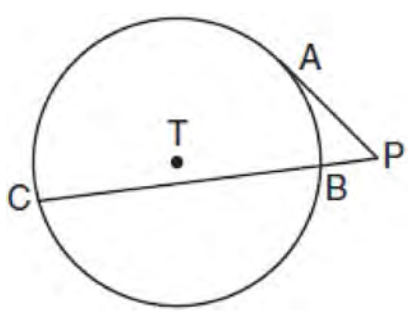
1) 13
2) 9
3) 6
4) 4

141 In the diagram below of circle O, chord $\overline{CD}$ is parallel to diameter $\overline{AOB}$ and $m\overset{\frown}{CD} = 130$.



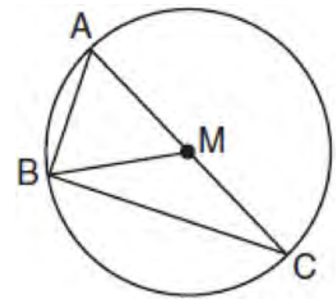
What is $m\overset{\frown}{AC}$?
1) 25
2) 50
3) 65
4) 115

142 In the diagram shown below, $\overline{PA}$ is tangent to circle T at A, and secant $\overline{PBC}$ is drawn where point B is on circle T.



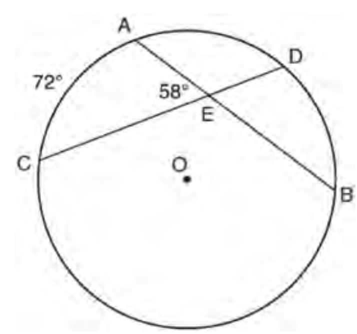
If $PB = 3$ and $BC = 15$, what is the length of $\overline{PA}$?
1) $3\sqrt{5}$
2) $3\sqrt{6}$
3) 3
4) 9

143 In circle M below, diameter $\overline{AC}$, chords $\overline{AB}$ and $\overline{BC}$, and radius $\overline{MB}$ are drawn.



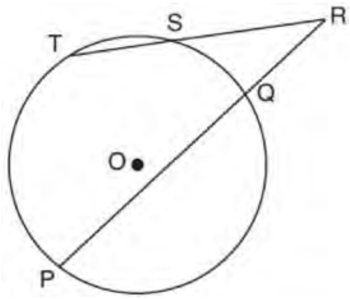
Which statement is *not* true?
1) $\triangle ABC$ is a right triangle.
2) $\triangle ABM$ is isosceles.
3) $m\overset{\frown}{BC} = m\angle BMC$
4) $m\overset{\frown}{AB} = \frac{1}{2} m\angle ACB$

144 In the diagram below of circle O, chords $\overline{AB}$ and $\overline{CD}$ intersect at E.



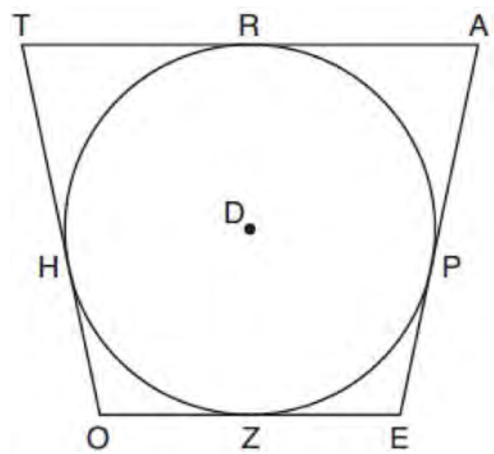
If $m\overset{\frown}{AC} = 72°$ and $m\angle AEC = 58°$, how many degrees are in $m\overset{\frown}{DB}$?
1) 108º
2) 65º
3) 44º
4) 14º

145 In the diagram below, secants $\overline{RST}$ and $\overline{RQP}$, drawn from point *R*, intersect circle *O* at *S*, *T*, *Q*, and *P*.



If $RS = 6$, $ST = 4$, and $RP = 15$, what is the length of $\overline{RQ}$?

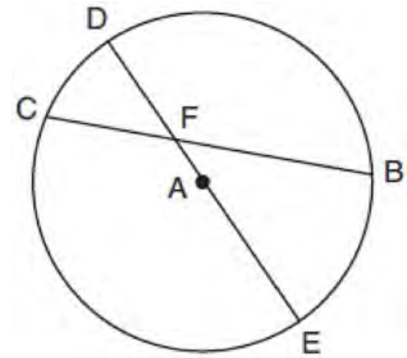
146 In the figure shown below, quadrilateral *TAEO* is circumscribed around circle *D*. The midpoint of $\overline{TA}$ is *R*, and $\overline{HO} \cong \overline{PE}$.



If $AP = 10$ and $EO = 12$, what is the perimeter of quadrilateral *TAEO*?

1) 56
2) 64
3) 72
4) 76

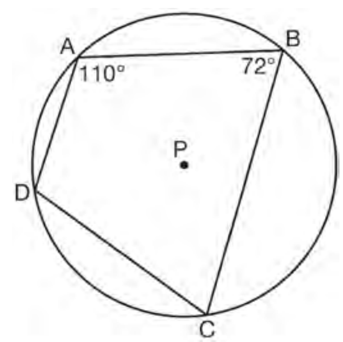
147 In circle *A* below, chord $\overline{BC}$ and diameter $\overline{DAE}$ intersect at *F*.



If $m\overset{\frown}{CD} = 46°$ and $m\overset{\frown}{DB} = 102°$, what is $m\angle CFE$?

G.C.A.3: INSCRIBED QUADRILATERALS

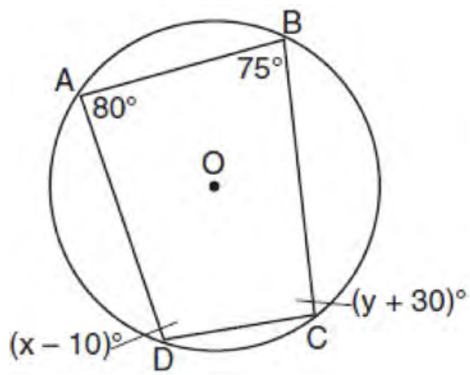
148 In the diagram below, quadrilateral *ABCD* is inscribed in circle *P*.



What is $m\angle ADC$?

1) 70°
2) 72°
3) 108°
4) 110°

149 Quadrilateral *ABCD* is inscribed in circle *O*, as shown below.



If $m\angle A = 80°$, $m\angle B = 75°$, $m\angle C = (y + 30)°$, and $m\angle D = (x - 10)°$, which statement is true?
1) $x = 85$ and $y = 50$
2) $x = 90$ and $y = 45$
3) $x = 110$ and $y = 75$
4) $x = 115$ and $y = 70$

G.GPE.A.1: EQUATIONS OF CIRCLES

150 The equation of a circle is $x^2 + y^2 + 6y = 7$. What are the coordinates of the center and the length of the radius of the circle?
1) center $(0,3)$ and radius 4
2) center $(0,-3)$ and radius 4
3) center $(0,3)$ and radius 16
4) center $(0,-3)$ and radius 16

151 If $x^2 + 4x + y^2 - 6y - 12 = 0$ is the equation of a circle, the length of the radius is
1) 25
2) 16
3) 5
4) 4

152 What are the coordinates of the center and length of the radius of the circle whose equation is $x^2 + 6x + y^2 - 4y = 23$?
1) $(3,-2)$ and 36
2) $(3,-2)$ and 6
3) $(-3,2)$ and 36
4) $(-3,2)$ and 6

153 Kevin's work for deriving the equation of a circle is shown below.

$x^2 + 4x = -(y^2 - 20)$

STEP 1 $x^2 + 4x = -y^2 + 20$

STEP 2 $x^2 + 4x + 4 = -y^2 + 20 - 4$

STEP 3 $(x + 2)^2 = -y^2 + 20 - 4$

STEP 4 $(x + 2)^2 + y^2 = 16$

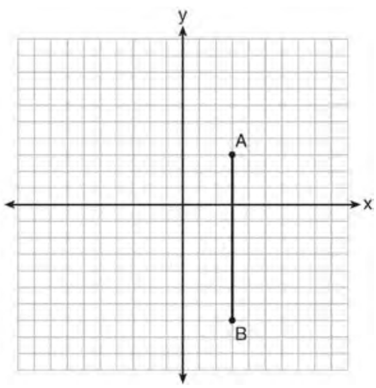
In which step did he make an error in his work?
1) Step 1
2) Step 2
3) Step 3
4) Step 4

154 What are the coordinates of the center and the length of the radius of the circle represented by the equation $x^2 + y^2 - 4x + 8y + 11 = 0$?
1) center $(2,-4)$ and radius 3
2) center $(-2,4)$ and radius 3
3) center $(2,-4)$ and radius 9
4) center $(-2,4)$ and radius 9

155 Determine and state the coordinates of the center and the length of the radius of a circle whose equation is $x^2 + y^2 - 6x = 56 - 8y$.

156 The equation of a circle is $x^2 + y^2 - 6y + 1 = 0$. What are the coordinates of the center and the length of the radius of this circle?
1) center $(0,3)$ and radius = $2\sqrt{2}$
2) center $(0,-3)$ and radius = $2\sqrt{2}$
3) center $(0,6)$ and radius = $\sqrt{35}$
4) center $(0,-6)$ and radius = $\sqrt{35}$

157 The graph below shows $\overline{AB}$, which is a chord of circle O. The coordinates of the endpoints of $\overline{AB}$ are $A(3,3)$ and $B(3,-7)$. The distance from the midpoint of $\overline{AB}$ to the center of circle O is 2 units.

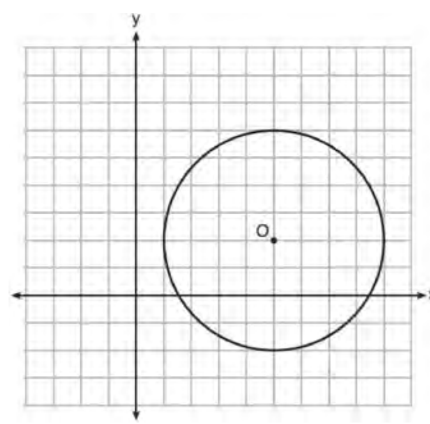


What could be a correct equation for circle O?
1) $(x-1)^2 + (y+2)^2 = 29$
2) $(x+5)^2 + (y-2)^2 = 29$
3) $(x-1)^2 + (y-2)^2 = 25$
4) $(x-5)^2 + (y+2)^2 = 25$

158 The equation of a circle is $x^2 + y^2 - 12y + 20 = 0$. What are the coordinates of the center and the length of the radius of the circle?
1) center $(0,6)$ and radius 4
2) center $(0,-6)$ and radius 4
3) center $(0,6)$ and radius 16
4) center $(0,-6)$ and radius 16

159 The equation of a circle is $x^2 + y^2 - 6x + 2y = 6$. What are the coordinates of the center and the length of the radius of the circle?
1) center $(-3,1)$ and radius 4
2) center $(3,-1)$ and radius 4
3) center $(-3,1)$ and radius 16
4) center $(3,-1)$ and radius 16

160 What is an equation of circle O shown in the graph below?



1) $x^2 + 10x + y^2 + 4y = -13$
2) $x^2 - 10x + y^2 - 4y = -13$
3) $x^2 + 10x + y^2 + 4y = -25$
4) $x^2 - 10x + y^2 - 4y = -25$

161 An equation of circle O is $x^2 + y^2 + 4x - 8y = -16$. The statement that best describes circle O is the
1) center is $(2,-4)$ and is tangent to the x-axis
2) center is $(2,-4)$ and is tangent to the y-axis
3) center is $(-2,4)$ and is tangent to the x-axis
4) center is $(-2,4)$ and is tangent to the y-axis

G.GPE.B.4: CIRCLES IN THE COORDINATE PLANE

162 The center of circle Q has coordinates $(3,-2)$. If circle Q passes through $R(7,1)$, what is the length of its diameter?
1) 50
2) 25
3) 10
4) 5

163 A circle whose center is the origin passes through the point $(-5,12)$. Which point also lies on this circle?
1) $(10,3)$
2) $(-12,13)$
3) $(11,2\sqrt{12})$
4) $(-8,5\sqrt{21})$

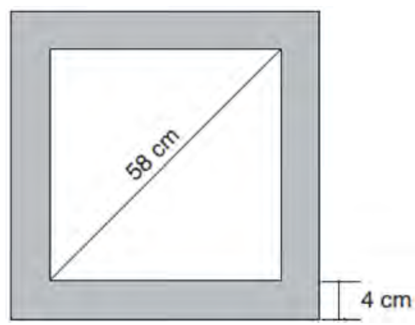
164 A circle has a center at $(1,-2)$ and radius of 4. Does the point $(3.4,1.2)$ lie on the circle? Justify your answer.

MEASURING IN THE PLANE AND SPACE

G.MG.A.3: AREA OF POLYGONS, SURFACE AREA AND LATERAL AREA

165 A farmer has 64 feet of fence to enclose a rectangular vegetable garden. Which dimensions would result in the biggest area for this garden?
1) the length and the width are equal
2) the length is 2 more than the width
3) the length is 4 more than the width
4) the length is 6 more than the width

166 Keira has a square poster that she is framing and placing on her wall. The poster has a diagonal 58 cm long and fits exactly inside the frame. The width of the frame around the picture is 4 cm.

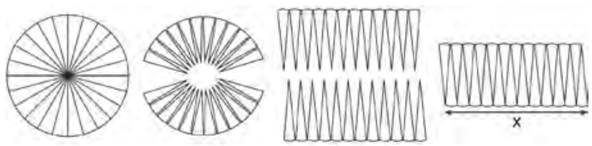


Determine and state the total area of the poster and frame to the *nearest tenth of a square centimeter*.

167 A gallon of paint will cover approximately 450 square feet. An artist wants to paint all the outside surfaces of a cube measuring 12 feet on each edge. What is the *least* number of gallons of paint he must buy to paint the cube?
1) 1
2) 2
3) 3
4) 4

G.GMD.A.1: CIRCUMFERENCE

168 A circle with a radius of 5 was divided into 24 congruent sectors. The sectors were then rearranged, as shown in the diagram below.

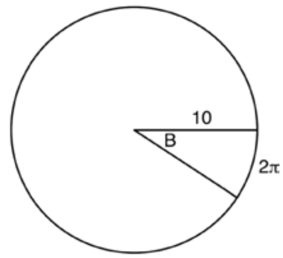


To the *nearest integer*, the value of x is
1) 31
2) 16
3) 12
4) 10

169 A designer needs to create perfectly circular necklaces. The necklaces each need to have a radius of 10 cm. What is the largest number of necklaces that can be made from 1000 cm of wire?
1) 15
2) 16
3) 31
4) 32

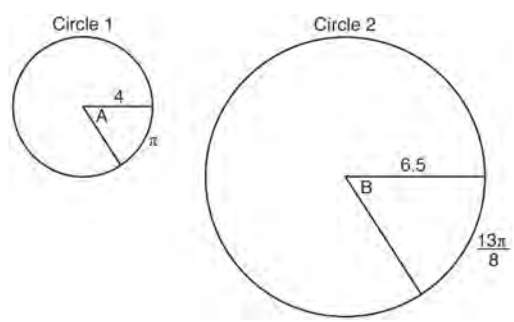
G.C.B.5: ARC LENGTH

170 In the diagram below, the circle shown has radius 10. Angle B intercepts an arc with a length of 2π.



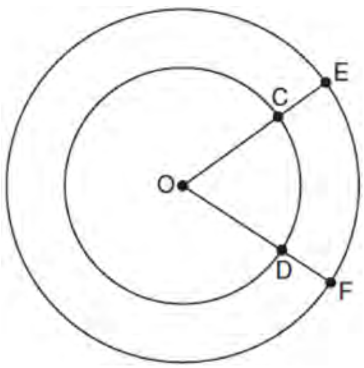
What is the measure of angle B, in radians?
1) $10+2\pi$
2) 20π
3) $\frac{\pi}{5}$
4) $\frac{5}{\pi}$

171 In the diagram below, Circle 1 has radius 4, while Circle 2 has radius 6.5. Angle A intercepts an arc of length π, and angle B intercepts an arc of length $\frac{13\pi}{8}$.



Dominic thinks that angles A and B have the same radian measure. State whether Dominic is correct or not. Explain why.

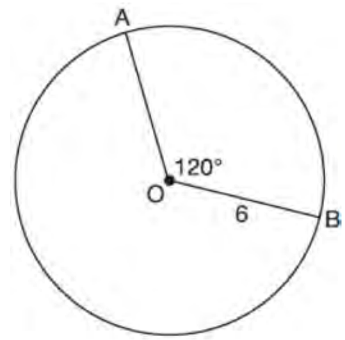
172 In the diagram below, two concentric circles with center O, and radii $\overline{OC}$, $\overline{OD}$, $\overline{OGE}$, and $\overline{ODF}$ are drawn.



If $OC = 4$ and $OE = 6$, which relationship between the length of arc EF and the length of arc CD is always true?

1) The length of arc EF is 2 units longer than the length of arc CD.
2) The length of arc EF is 4 units longer than the length of arc CD.
3) The length of arc EF is 1.5 times the length of arc CD.
4) The length of arc EF is 2.0 times the length of arc CD.

173 The diagram below shows circle O with radii $\overline{OA}$ and $\overline{OB}$. The measure of angle AOB is 120°, and the length of a radius is 6 inches.

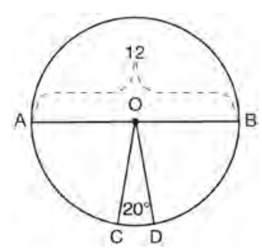


Which expression represents the length of arc AB, in inches?

1) $\frac{120}{360}(6\pi)$
2) $120(6)$
3) $\frac{1}{3}(36\pi)$
4) $\frac{1}{3}(12\pi)$

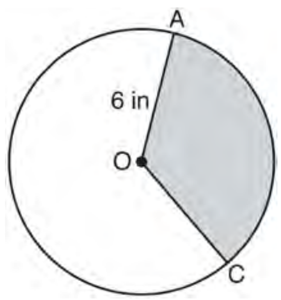
G.C.B.5: SECTORS

174 In the diagram below of circle O, diameter $\overline{AB}$ and radii $\overline{OC}$ and $\overline{OD}$ are drawn. The length of $\overline{AB}$ is 12 and the measure of $\angle COD$ is 20 degrees.

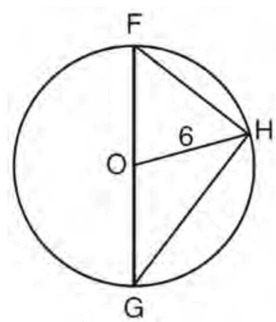


If $\overset{\frown}{AC} \cong \overset{\frown}{BD}$, find the area of sector BOD in terms of π.

175 In the diagram below of circle O, the area of the shaded sector AOC is 12π in^2 and the length of $\overline{OA}$ is 6 inches. Determine and state $m\angle AOC$.



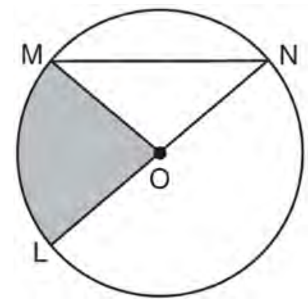
176 Triangle FGH is inscribed in circle O, the length of radius $\overline{OH}$ is 6, and $\overline{FH} \cong \overline{OG}$.



What is the area of the sector formed by angle FOH?
1) 2π
2) $\frac{3}{2}\pi$
3) 6π
4) 24π

177 Determine and state, in terms of π, the area of a sector that intercepts a 40° arc of a circle with a radius of 4.5.

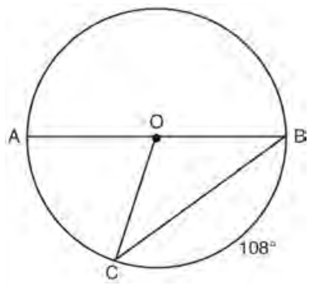
178 In the diagram below of circle O, the area of the shaded sector LOM is 2π cm^2.



If the length of $\overline{NL}$ is 6 cm, what is $m\angle N$?
1) 10º
2) 20º
3) 40º
4) 80º

179 What is the area of a sector of a circle with a radius of 8 inches and formed by a central angle that measures 60°?
1) $\frac{8\pi}{3}$
2) $\frac{16\pi}{3}$
3) $\frac{32\pi}{3}$
4) $\frac{64\pi}{3}$

180 In circle O, diameter $\overline{AB}$, chord $\overline{BC}$, and radius $\overline{OC}$ are drawn, and the measure of arc BC is 108°.



Some students wrote these formulas to find the area of sector COB:

Amy $\frac{3}{10}\cdot\pi\cdot(BC)^2$

Beth $\frac{108}{360}\cdot\pi\cdot(OC)^2$

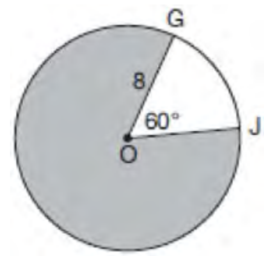
Carl $\frac{3}{10}\cdot\pi\cdot(\frac{1}{2}AB)^2$

Dex $\frac{108}{360}\cdot\pi\cdot\frac{1}{2}(AB)^2$

Which students wrote correct formulas?
1) Amy and Dex
2) Beth and Carl
3) Carl and Amy
4) Dex and Beth

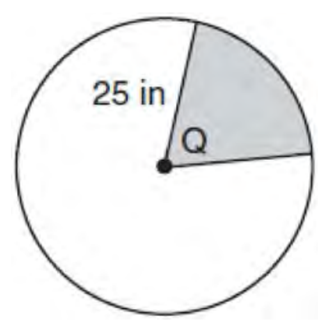
181 In a circle with a diameter of 32, the area of a sector is $\frac{512\pi}{3}$. The measure of the angle of the sector, in radians, is
1) $\frac{\pi}{3}$
2) $\frac{4\pi}{3}$
3) $\frac{16\pi}{3}$
4) $\frac{64\pi}{3}$

182 In the diagram below of circle O, $GO = 8$ and $m\angle GOJ = 60°$.



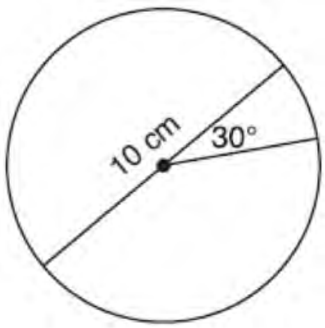
What is the area, in terms of π, of the shaded region?
1) $\frac{4\pi}{3}$
2) $\frac{20\pi}{3}$
3) $\frac{32\pi}{3}$
4) $\frac{160\pi}{3}$

183 In the diagram below, the circle has a radius of 25 inches. The area of the *unshaded* sector is 500π in^2.



Determine and state the degree measure of angle Q, the central angle of the shaded sector.

184 A circle with a diameter of 10 cm and a central angle of 30° is drawn below.

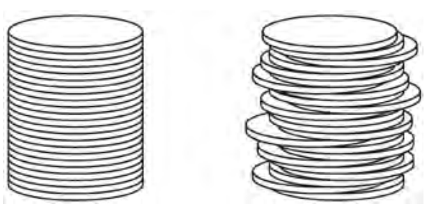


What is the area, to the *nearest tenth of a square centimeter*, of the sector formed by the 30° angle?

1) 5.2
2) 6.5
3) 13.1
4) 26.2

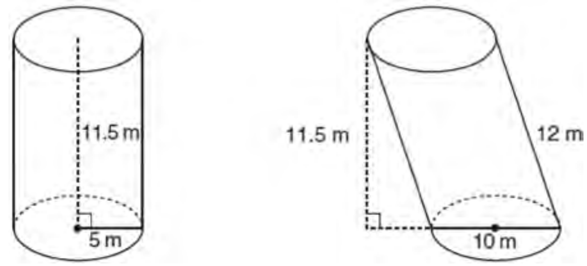
G.GMD.A.1, 3: VOLUME

185 Two stacks of 23 quarters each are shown below. One stack forms a cylinder but the other stack does not form a cylinder.



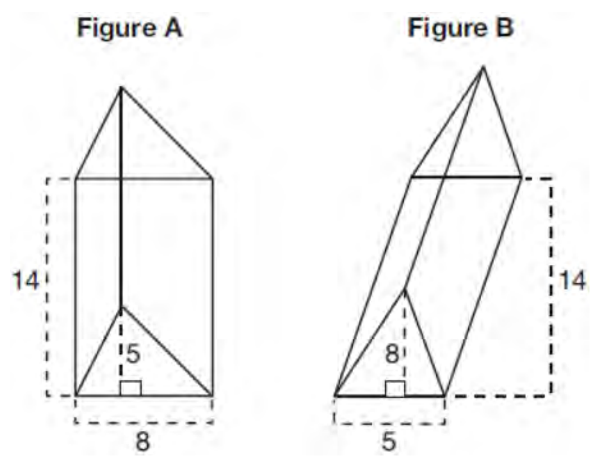
Use Cavelieri's principle to explain why the volumes of these two stacks of quarters are equal.

186 Sue believes that the two cylinders shown in the diagram below have equal volumes.



Is Sue correct? Explain why.

187 The diagram below shows two figures. Figure *A* is a right triangular prism and figure *B* is an oblique triangular prism. The base of figure *A* has a height of 5 and a length of 8 and the height of prism *A* is 14. The base of figure *B* has a height of 8 and a length of 5 and the height of prism *B* is 14.

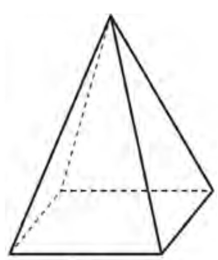


Use Cavalieri's Principle to explain why the volumes of these two triangular prisms are equal.

188 The Great Pyramid of Giza was constructed as a regular pyramid with a square base. It was built with an approximate volume of 2,592,276 cubic meters and a height of 146.5 meters. What was the length of one side of its base, to the *nearest meter*?
1) 73
2) 77
3) 133
4) 230

189 A fish tank in the shape of a rectangular prism has dimensions of 14 inches, 16 inches, and 10 inches. The tank contains 1680 cubic inches of water. What percent of the fish tank is empty?
1) 10
2) 25
3) 50
4) 75

190 As shown in the diagram below, a regular pyramid has a square base whose side measures 6 inches.



If the altitude of the pyramid measures 12 inches, its volume, in cubic inches, is
1) 72
2) 144
3) 288
4) 432

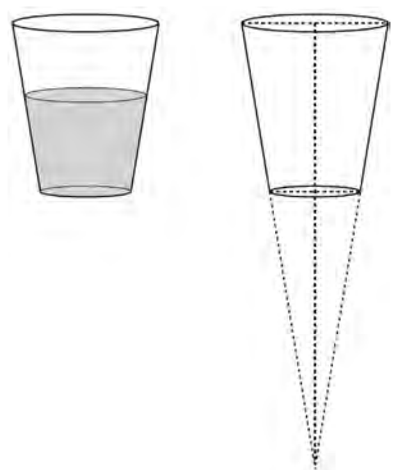
191 The diameter of a basketball is approximately 9.5 inches and the diameter of a tennis ball is approximately 2.5 inches. The volume of the basketball is about how many times greater than the volume of the tennis ball?
1) 3591
2) 65
3) 55
4) 4

192 A company is creating an object from a wooden cube with an edge length of 8.5 cm. A right circular cone with a diameter of 8 cm and an altitude of 8 cm will be cut out of the cube. Which expression represents the volume of the remaining wood?
1) $(8.5)^3 - \pi(8)^2(8)$
2) $(8.5)^3 - \pi(4)^2(8)$
3) $(8.5)^3 - \frac{1}{3}\pi(8)^2(8)$
4) $(8.5)^3 - \frac{1}{3}\pi(4)^2(8)$

193 Tennis balls are sold in cylindrical cans with the balls stacked one on top of the other. A tennis ball has a diameter of 6.7 cm. To the *nearest cubic centimeter*, what is the minimum volume of the can that holds a stack of 4 tennis balls?
1) 236
2) 282
3) 564
4) 945

194 A barrel of fuel oil is a right circular cylinder where the inside measurements of the barrel are a diameter of 22.5 inches and a height of 33.5 inches. There are 231 cubic inches in a liquid gallon. Determine and state, to the *nearest tenth*, the gallons of fuel that are in a barrel of fuel oil.

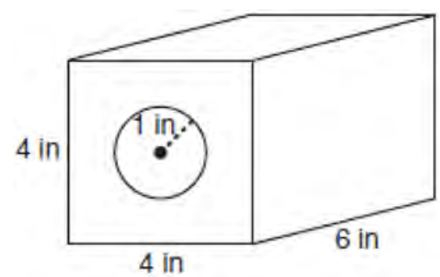
195 A water glass can be modeled by a truncated right cone (a cone which is cut parallel to its base) as shown below.



The diameter of the top of the glass is 3 inches, the diameter at the bottom of the glass is 2 inches, and the height of the glass is 5 inches. The base with a diameter of 2 inches must be parallel to the base with a diameter of 3 inches in order to find the height of the cone. Explain why. Determine and state, in inches, the height of the larger cone. Determine and state, to the *nearest tenth of a cubic inch*, the volume of the water glass.

196 When volleyballs are purchased, they are not fully inflated. A partially inflated volleyball can be modeled by a sphere whose volume is approximately 180 in^3. After being fully inflated, its volume is approximately 294 in^3. To the *nearest tenth of an inch*, how much does the radius increase when the volleyball is fully inflated?

197 A solid metal prism has a rectangular base with sides of 4 inches and 6 inches, and a height of 4 inches. A hole in the shape of a cylinder, with a radius of 1 inch, is drilled through the entire length of the rectangular prism.



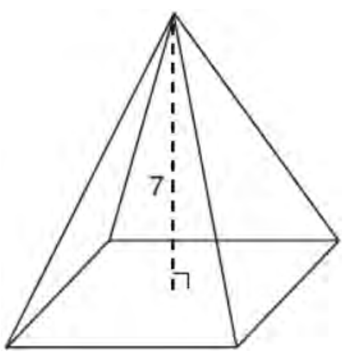
What is the approximate volume of the remaining solid, in cubic inches?
1) 19
2) 77
3) 93
4) 96

198 A water cup in the shape of a cone has a height of 4 inches and a maximum diameter of 3 inches. What is the volume of the water in the cup, to the *nearest tenth of a cubic inch*, when the cup is filled to half its height?
1) 1.2
2) 3.5
3) 4.7
4) 14.1

199 A candle maker uses a mold to make candles like the one shown below.

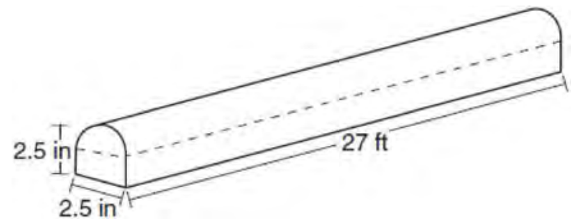
The height of the candle is 13 cm and the circumference of the candle at its widest measure is 31.416 cm. Use modeling to approximate how much wax, to the *nearest cubic centimeter*, is needed to make this candle. Justify your answer.

200 The pyramid shown below has a square base, a height of 7, and a volume of 84.



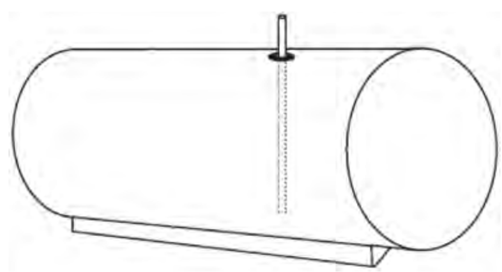
What is the length of the side of the base?
1) 6
2) 12
3) 18
4) 36

201 A fabricator is hired to make a 27-foot-long solid metal railing for the stairs at the local library. The railing is modeled by the diagram below. The railing is 2.5 inches high and 2.5 inches wide and is comprised of a rectangular prism and a half-cylinder.



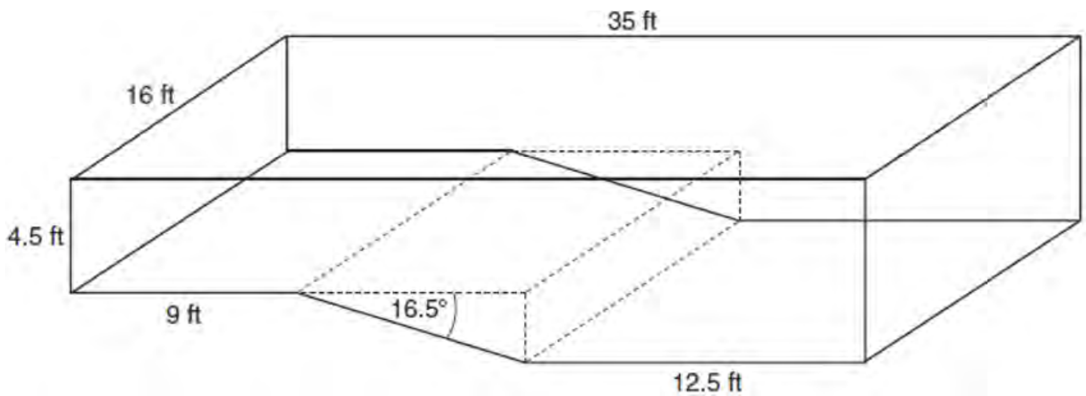
How much metal, to the *nearest cubic inch*, will the railing contain?
1) 151
2) 795
3) 1808
4) 2025

202 A gas station has a cylindrical fueling tank that holds the gasoline for its pumps, as modeled below. The tank holds a maximum of 20,000 gallons of gasoline and has a length of 34.5 feet.



A metal pole is used to measure how much gas is in the tank. To the *nearest tenth of a foot*, how long does the pole need to be in order to reach the bottom of the tank and still extend one foot outside the tank? Justify your answer. [1 ft^3=7.48 gallons]

203 A rectangular in-ground pool is modeled by the prism below. The inside of the pool is 16 feet wide and 35 feet long. The pool has a shallow end and a deep end, with a sloped floor connecting the two ends. Without water, the shallow end is 9 feet long and 4.5 feet deep, and the deep end of the pool is 12.5 feet long.



If the sloped floor has an angle of depression of 16.5 degrees, what is the depth of the pool at the deep end, to the *nearest tenth of a foot*? Find the volume of the inside of the pool to the *nearest cubic foot*. A garden hose is used to fill the pool. Water comes out of the hose at a rate of 10 .5 gallons per minute. How much time, to the *nearest hour*, will it take to fill the pool 6 inches from the top? [1 ft^3=7.48 gallons]

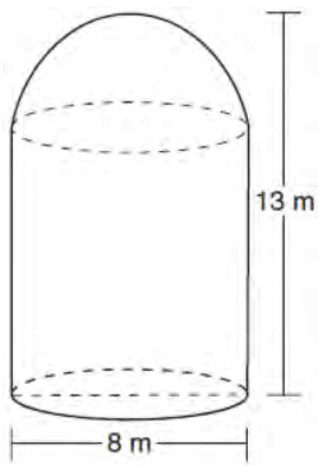
204 An ice cream waffle cone can be modeled by a right circular cone with a base diameter of 6.6 centimeters and a volume of 54.45π cubic centimeters. What is the number of centimeters in the height of the waffle cone?
1) $3\frac{3}{4}$
2) 5
3) 15
4) $24\frac{3}{4}$

205 Randy's basketball is in the shape of a sphere with a maximum circumference of 29.5 inches. Determine and state the volume of the basketball, to the *nearest cubic inch*.

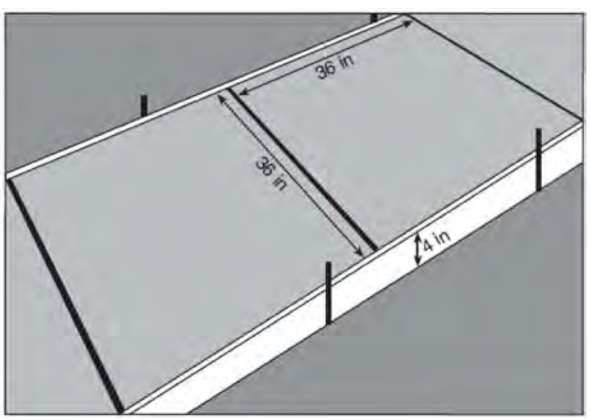
206 A regular pyramid has a square base. The perimeter of the base is 36 inches and the height of the pyramid is 15 inches. What is the volume of the pyramid in cubic inches?
1) 180
2) 405
3) 540
4) 1215

207 The base of a pyramid is a rectangle with a width of 4.6 cm and a length of 9 cm. What is the height, in centimeters, of the pyramid if its volume is 82.8 cm^3?
1) 6
2) 2
3) 9
4) 18

208 A storage tank is in the shape of a cylinder with a hemisphere on the top. The highest point on the inside of the storage tank is 13 meters above the floor of the storage tank, and the diameter inside the cylinder is 8 meters. Determine and state, to the *nearest cubic meter*, the total volume inside the storage tank.

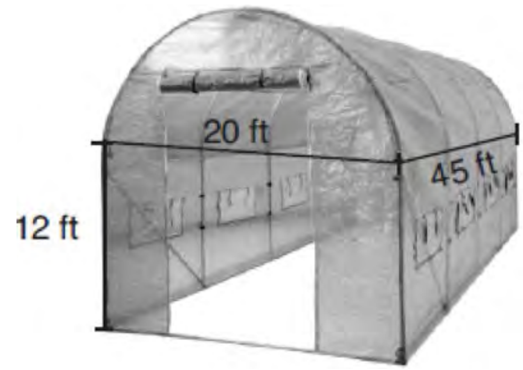


209 Ian needs to replace two concrete sections in his sidewalk, as modeled below. Each section is 36 inches by 36 inches and 4 inches deep. He can mix his own concrete for $3.25 per cubic foot.



How much money will it cost Ian to replace the two concrete sections?

210 The greenhouse pictured below can be modeled as a rectangular prism with a half-cylinder on top. The rectangular prism is 20 feet wide, 12 feet high, and 45 feet long. The half-cylinder has a diameter of 20 feet.



To the *nearest cubic foot*, what is the volume of the greenhouse?
1) 17,869
2) 24,937
3) 39,074
4) 67,349

211 A child's tent can be modeled as a pyramid with a square base whose sides measure 60 inches and whose height measures 84 inches. What is the volume of the tent, to the *nearest cubic foot*?
1) 35
2) 58
3) 82
4) 175

G.MG.A.2: DENSITY

212 Trees that are cut down and stripped of their branches for timber are approximately cylindrical. A timber company specializes in a certain type of tree that has a typical diameter of 50 cm and a typical height of about 10 meters. The density of the wood is 380 kilograms per cubic meter, and the wood can be sold by mass at a rate of $4.75 per kilogram. Determine and state the minimum number of whole trees that must be sold to raise at least $50,000.

213 A shipping container is in the shape of a right rectangular prism with a length of 12 feet, a width of 8.5 feet, and a height of 4 feet. The container is completely filled with contents that weigh, on average, 0.25 pound per cubic foot. What is the weight, in pounds, of the contents in the container?

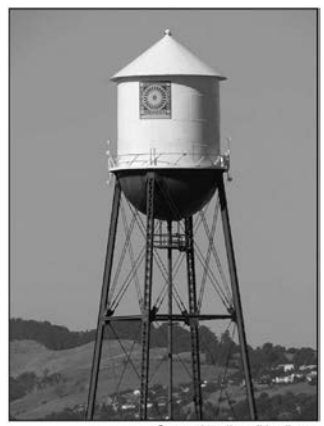
1) 1,632
2) 408
3) 102
4) 92

214 A hemispherical tank is filled with water and has a diameter of 10 feet. If water weighs 62.4 pounds per cubic foot, what is the total weight of the water in a full tank, to the *nearest pound*?

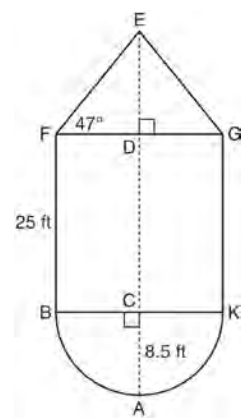
1) 16,336
2) 32,673
3) 130,690
4) 261,381

215 A contractor needs to purchase 500 bricks. The dimensions of each brick are 5.1 cm by 10.2 cm by 20.3 cm, and the density of each brick is $1920\ \text{kg}/\text{m}^3$. The maximum capacity of the contractor's trailer is 900 kg. Can the trailer hold the weight of 500 bricks? Justify your answer.

216 The water tower in the picture below is modeled by the two-dimensional figure beside it. The water tower is composed of a hemisphere, a cylinder, and a cone. Let *C* be the center of the hemisphere and let *D* be the center of the base of the cone.



Source: http://en.wikipedia.org

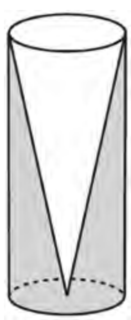


If $AC = 8.5$ feet, $BF = 25$ feet, and $m\angle EFD = 47°$, determine and state, to the *nearest cubic foot*, the volume of the water tower. The water tower was constructed to hold a maximum of 400,000 pounds of water. If water weighs 62.4 pounds per cubic foot, can the water tower be filled to 85% of its volume and *not* exceed the weight limit? Justify your answer.

217 A wooden cube has an edge length of 6 centimeters and a mass of 137.8 grams. Determine the density of the cube, to the *nearest thousandth*. State which type of wood the cube is made of, using the density table below.

Type of Wood	**Density** (g/cm^3)
Pine	0.373
Hemlock	0.431
Elm	0.554
Birch	0.601
Ash	0.638
Maple	0.676
Oak	0.711

218 Walter wants to make 100 candles in the shape of a cone for his new candle business. The mold shown below will be used to make the candles. Each mold will have a height of 8 inches and a diameter of 3 inches. To the *nearest cubic inch*, what will be the total volume of 100 candles?



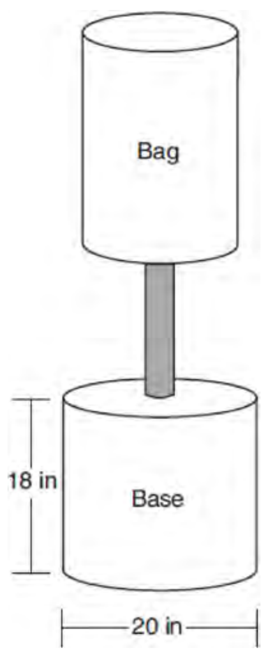
Walter goes to a hobby store to buy the wax for his candles. The wax costs \$0.10 per ounce. If the weight of the wax is 0.52 ounce per cubic inch, how much will it cost Walter to buy the wax for 100 candles? If Walter spent a total of \$37.83 for the molds and charges \$1.95 for each candle, what is Walter's profit after selling 100 candles?

219 Molly wishes to make a lawn ornament in the form of a solid sphere. The clay being used to make the sphere weighs .075 pound per cubic inch. If the sphere's radius is 4 inches, what is the weight of the sphere, to the *nearest pound*?
1) 34
2) 20
3) 15
4) 4

220 Seawater contains approximately 1.2 ounces of salt per liter on average. How many gallons of seawater, to the *nearest tenth of a gallon*, would contain 1 pound of salt?
1) 3.3
2) 3.5
3) 4.7
4) 13.3

221 A machinist creates a solid steel part for a wind turbine engine. The part has a volume of 1015 cubic centimeters. Steel can be purchased for \$0.29 per kilogram, and has a density of 7.95 g/cm^3. If the machinist makes 500 of these parts, what is the cost of the steel, to the *nearest dollar*?

222 Shae has recently begun kickboxing and purchased training equipment as modeled in the diagram below. The total weight of the bag, pole, and unfilled base is 270 pounds. The cylindrical base is 18 inches tall with a diameter of 20 inches. The dry sand used to fill the base weighs 95.46 lbs per cubic foot.

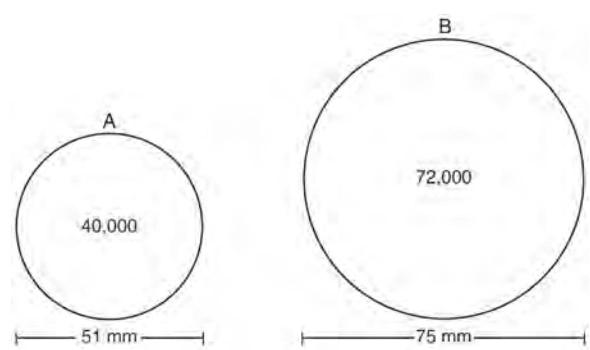


To the *nearest pound*, determine and state the total weight of the training equipment if the base is filled to 85% of its capacity.

223 A hemispherical water tank has an inside diameter of 10 feet. If water has a density of 62.4 pounds per cubic foot, what is the weight of the water in a full tank, to the *nearest pound*?
1) 16,336
2) 32,673
3) 130,690
4) 261,381

224 The density of the American white oak tree is 752 kilograms per cubic meter. If the trunk of an American white oak tree has a circumference of 4.5 meters and the height of the trunk is 8 meters, what is the approximate number of kilograms of the trunk?
1) 13
2) 9694
3) 13,536
4) 30,456

225 During an experiment, the same type of bacteria is grown in two petri dishes. Petri dish *A* has a diameter of 51 mm and has approximately 40,000 bacteria after 1 hour. Petri dish *B* has a diameter of 75 mm and has approximately 72,000 bacteria after 1 hour.



Determine and state which petri dish has the greater population density of bacteria at the end of the first hour.

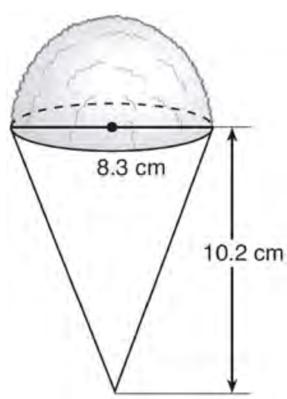
226 The 2010 U.S. Census populations and population densities are shown in the table below.

State	Population Density $\left(\frac{\text{people}}{\text{mi}^2}\right)$	Population in 2010
Florida	350.6	18,801,310
Illinois	231.1	12,830,632
New York	411.2	19,378,102
Pennsylvania	283.9	12,702,379

Based on the table above, which list has the states' areas, in square miles, in order from largest to smallest?

1) Illinois, Florida, New York, Pennsylvania
2) New York, Florida, Illinois, Pennsylvania
3) New York, Florida, Pennsylvania, Illinois
4) Pennsylvania, New York, Florida, Illinois

227 A snow cone consists of a paper cone completely filled with shaved ice and topped with a hemisphere of shaved ice, as shown in the diagram below. The inside diameter of both the cone and the hemisphere is 8.3 centimeters. The height of the cone is 10.2 centimeters.



The desired density of the shaved ice is 0.697 g/cm^3, and the cost, per kilogram, of ice is \$3.83. Determine and state the cost of the ice needed to make 50 snow cones.

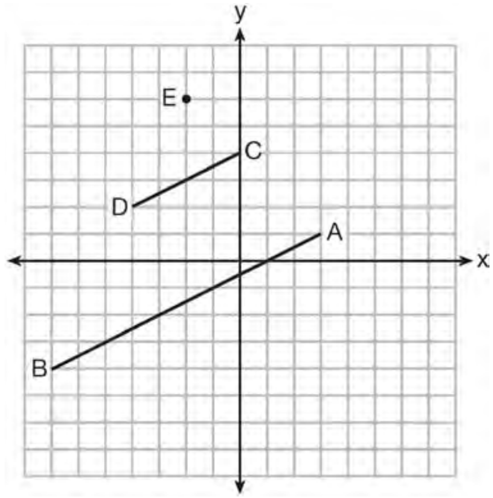
228 New streetlights will be installed along a section of the highway. The posts for the streetlights will be 7.5 m tall and made of aluminum. The city can choose to buy the posts shaped like cylinders or the posts shaped like rectangular prisms. The cylindrical posts have a hollow core, with aluminum 2.5 cm thick, and an outer diameter of 53.4 cm. The rectangular-prism posts have a hollow core, with aluminum 2.5 cm thick, and a square base that measures 40 cm on each side. The density of aluminum is 2.7 g/cm3, and the cost of aluminum is \$0.38 per kilogram. If all posts must be the same shape, which post design will cost the town less? How much money will be saved per streetlight post with the less expensive design?

229 A bakery sells hollow chocolate spheres. The larger diameter of each sphere is 4 cm. The thickness of the chocolate of each sphere is 0.5 cm. Determine and state, to the *nearest tenth of a cubic centimeter*, the amount of chocolate in each hollow sphere. The bakery packages 8 of them into a box. If the density of the chocolate is 1.308 g/cm^3, determine and state, to the *nearest gram*, the total mass of the chocolate in the box.

Geometry Regents Exam Questions by State Standard: Topic

TRANSFORMATIONS
G.SRT.A.1: LINE DILATIONS

230 In the diagram below, $\overline{CD}$ is the image of $\overline{AB}$ after a dilation of scale factor k with center E.



Which ratio is equal to the scale factor k of the dilation?

1) $\frac{EC}{EA}$
2) $\frac{BA}{EA}$
3) $\frac{EA}{BA}$
4) $\frac{EA}{EC}$

231 The line $3y = -2x + 8$ is transformed by a dilation centered at the origin. Which linear equation could be its image?

1) $2x + 3y = 5$
2) $2x - 3y = 5$
3) $3x + 2y = 5$
4) $3x - 2y = 5$

232 The equation of line h is $2x + y = 1$. Line m is the image of line h after a dilation of scale factor 4 with respect to the origin. What is the equation of the line m?

1) $y = -2x + 1$
2) $y = -2x + 4$
3) $y = 2x + 4$
4) $y = 2x + 1$

233 The line $y = 2x - 4$ is dilated by a scale factor of $\frac{3}{2}$ and centered at the origin. Which equation represents the image of the line after the dilation?

1) $y = 2x - 4$
2) $y = 2x - 6$
3) $y = 3x - 4$
4) $y = 3x - 6$

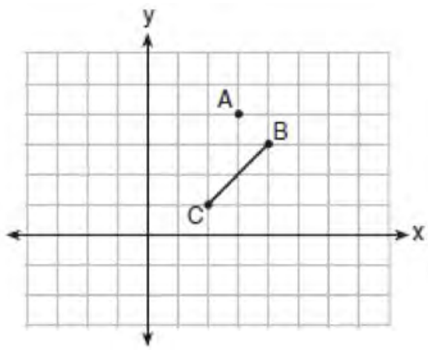
234 Line $y = 3x - 1$ is transformed by a dilation with a scale factor of 2 and centered at $(3,8)$. The line's image is

1) $y = 3x - 8$
2) $y = 3x - 4$
3) $y = 3x - 2$
4) $y = 3x - 1$

235 A line that passes through the points whose coordinates are $(1,1)$ and $(5,7)$ is dilated by a scale factor of 3 and centered at the origin. The image of the line

1) is perpendicular to the original line
2) is parallel to the original line
3) passes through the origin
4) is the original line

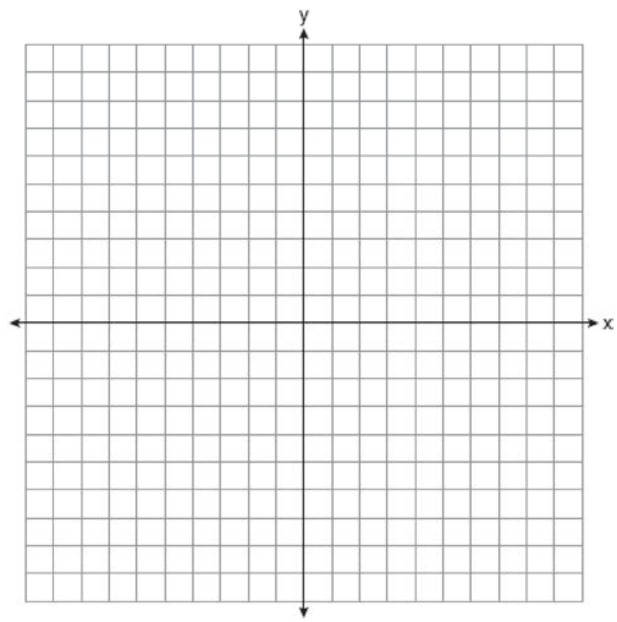
236 On the graph below, point $A(3,4)$ and $\overline{BC}$ with coordinates $B(4,3)$ and $C(2,1)$ are graphed.



What are the coordinates of B' and C' after $\overline{BC}$ undergoes a dilation centered at point A with a scale factor of 2?
1) $B'(5,2)$ and $C'(1,-2)$
2) $B'(6,1)$ and $C'(0,-1)$
3) $B'(5,0)$ and $C'(1,-2)$
4) $B'(5,2)$ and $C'(3,0)$

237 A line segment is dilated by a scale factor of 2 centered at a point not on the line segment. Which statement regarding the relationship between the given line segment and its image is true?
1) The line segments are perpendicular, and the image is one-half of the length of the given line segment.
2) The line segments are perpendicular, and the image is twice the length of the given line segment.
3) The line segments are parallel, and the image is twice the length of the given line segment.
4) The line segments are parallel, and the image is one-half of the length of the given line segment.

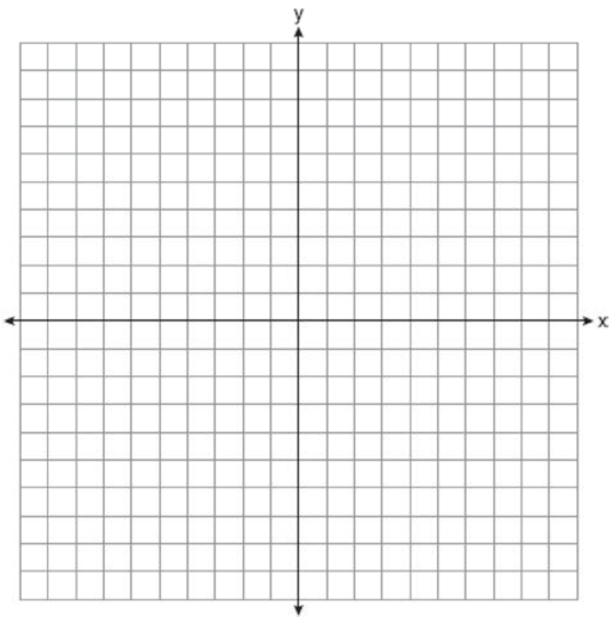
238 Line n is represented by the equation $3x + 4y = 20$. Determine and state the equation of line p, the image of line n, after a dilation of scale factor $\frac{1}{3}$ centered at the point $(4,2)$. [The use of the set of axes below is optional.] Explain your answer.



239 Line ℓ is mapped onto line m by a dilation centered at the origin with a scale factor of 2. The equation of line ℓ is $3x - y = 4$. Determine and state an equation for line m.

240 A three-inch line segment is dilated by a scale factor of 6 and centered at its midpoint. What is the length of its image?
1) 9 inches
2) 2 inches
3) 15 inches
4) 18 inches

241 The coordinates of the endpoints of $\overline{AB}$ are $A(2,3)$ and $B(5,-1)$. Determine the length of $\overline{A'B'}$, the image of $\overline{AB}$, after a dilation of $\frac{1}{2}$ centered at the origin. [The use of the set of axes below is optional.]



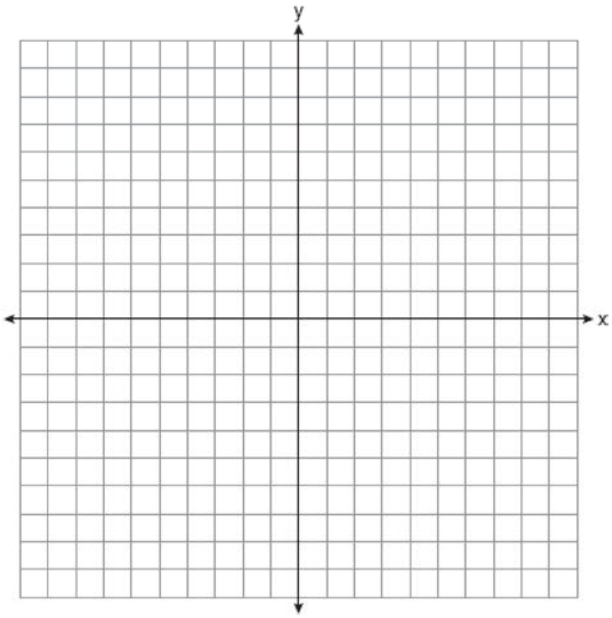
242 Line segment $A'B'$, whose endpoints are $(4,-2)$ and $(16,14)$, is the image of $\overline{AB}$ after a dilation of $\frac{1}{2}$ centered at the origin. What is the length of $\overline{AB}$?
1) 5
2) 10
3) 20
4) 40

243 The line represented by the equation $4y = 3x + 7$ is transformed by a dilation centered at the origin. Which linear equation could represent its image?
1) $3x - 4y = 9$
2) $3x + 4y = 9$
3) $4x - 3y = 9$
4) $4x + 3y = 9$

244 The line whose equation is $3x - 5y = 4$ is dilated by a scale factor of $\frac{5}{3}$ centered at the origin. Which statement is correct?
1) The image of the line has the same slope as the pre-image but a different y-intercept.
2) The image of the line has the same y-intercept as the pre-image but a different slope.
3) The image of the line has the same slope and the same y-intercept as the pre-image.
4) The image of the line has a different slope and a different y-intercept from the pre-image.

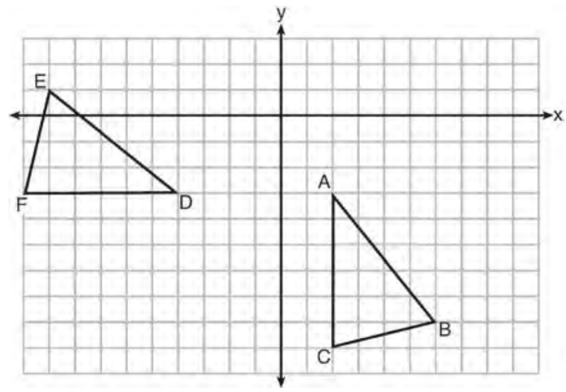
245 Line MN is dilated by a scale factor of 2 centered at the point $(0,6)$. If $\overleftrightarrow{MN}$ is represented by $y = -3x + 6$, which equation can represent $\overleftrightarrow{M'N'}$, the image of $\overleftrightarrow{MN}$?
1) $y = -3x + 12$
2) $y = -3x + 6$
3) $y = -6x + 12$
4) $y = -6x + 6$

246 Aliyah says that when the line $4x+3y=24$ is dilated by a scale factor of 2 centered at the point $(3,4)$, the equation of the dilated line is $y=-\frac{4}{3}x+16$. Is Aliyah correct? Explain why. [The use of the set of axes below is optional.]



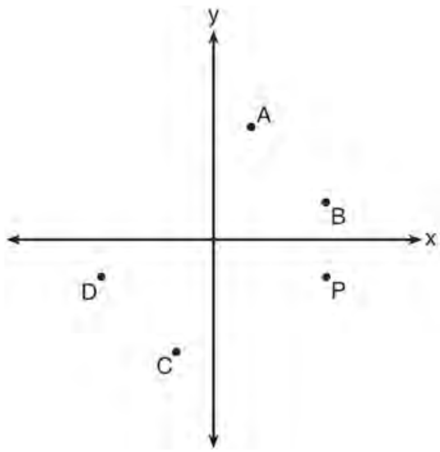
G.CO.A.5: ROTATIONS

247 The grid below shows $\triangle ABC$ and $\triangle DEF$.



Let $\triangle A'B'C'$ be the image of $\triangle ABC$ after a rotation about point A. Determine and state the location of B' if the location of point C' is $(8,-3)$. Explain your answer. Is $\triangle DEF$ congruent to $\triangle A'B'C'$? Explain your answer.

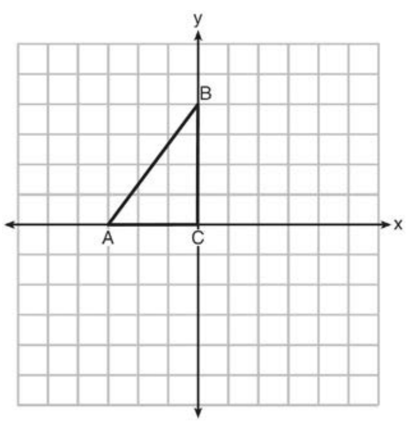
248 Which point shown in the graph below is the image of point P after a counterclockwise rotation of 90° about the origin?



1) A
2) B
3) C
4) D

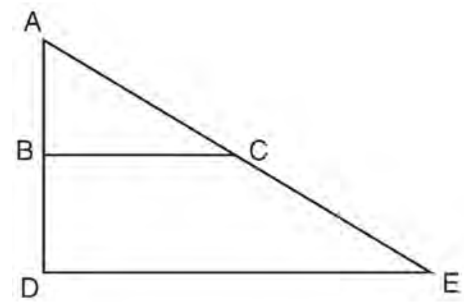
G.CO.A.5: REFLECTIONS

249 Triangle ABC is graphed on the set of axes below. Graph and label $\triangle A'B'C'$, the image of $\triangle ABC$ after a reflection over the line $x = 1$.



G.SRT.A.2: DILATIONS

250 The image of $\triangle ABC$ after a dilation of scale factor k centered at point A is $\triangle ADE$, as shown in the diagram below.

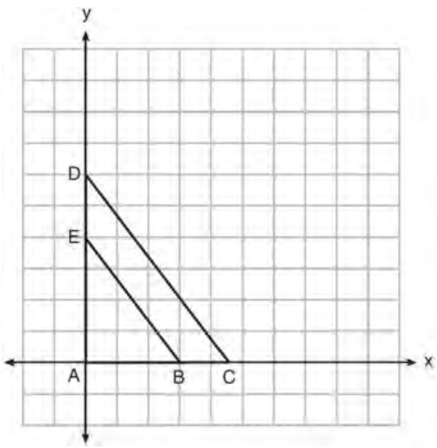


Which statement is always true?
1) $2AB = AD$
2) $\overline{AD} \perp \overline{DE}$
3) $\overline{AC} = \overline{CE}$
4) $\overline{BC} \parallel \overline{DE}$

251 A triangle is dilated by a scale factor of 3 with the center of dilation at the origin. Which statement is true?
1) The area of the image is nine times the area of the original triangle.
2) The perimeter of the image is nine times the perimeter of the original triangle.
3) The slope of any side of the image is three times the slope of the corresponding side of the original triangle.
4) The measure of each angle in the image is three times the measure of the corresponding angle of the original triangle.

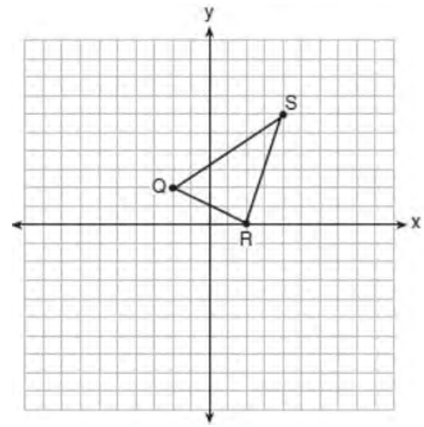
252 If $\triangle ABC$ is dilated by a scale factor of 3, which statement is true of the image $\triangle A'B'C'$?
1) $3A'B' = AB$
2) $B'C' = 3BC$
3) $m\angle A' = 3(m\angle A)$
4) $3(m\angle C') = m\angle C$

253 In the diagram below, $\triangle ABE$ is the image of $\triangle ACD$ after a dilation centered at the origin. The coordinates of the vertices are $A(0,0)$, $B(3,0)$, $C(4.5,0)$, $D(0,6)$, and $E(0,4)$.



The ratio of the lengths of $\overline{BE}$ to $\overline{CD}$ is
1) $\frac{2}{3}$
2) $\frac{3}{2}$
3) $\frac{3}{4}$
4) $\frac{4}{3}$

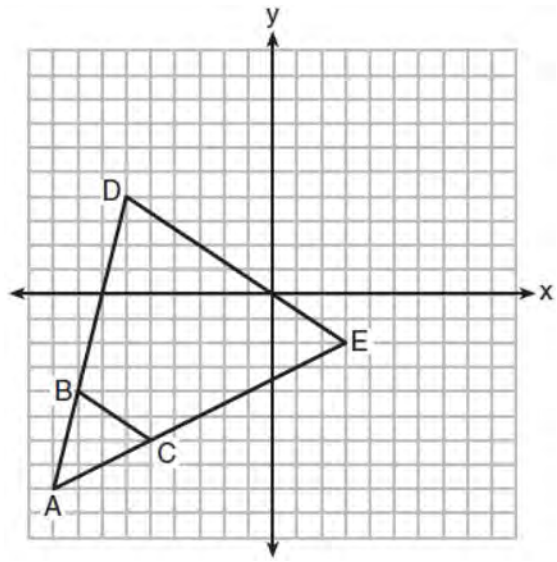
254 Triangle QRS is graphed on the set of axes below.



On the same set of axes, graph and label $\triangle Q'R'S'$, the image of $\triangle QRS$ after a dilation with a scale factor of $\frac{3}{2}$ centered at the origin. Use slopes to explain why $Q'R' \parallel QR$.

255 Rectangle $A'B'C'D'$ is the image of rectangle $ABCD$ after a dilation centered at point A by a scale factor of $\frac{2}{3}$. Which statement is correct?
1) Rectangle $A'B'C'D'$ has a perimeter that is $\frac{2}{3}$ the perimeter of rectangle $ABCD$.
2) Rectangle $A'B'C'D'$ has a perimeter that is $\frac{3}{2}$ the perimeter of rectangle $ABCD$.
3) Rectangle $A'B'C'D'$ has an area that is $\frac{2}{3}$ the area of rectangle $ABCD$.
4) Rectangle $A'B'C'D'$ has an area that is $\frac{3}{2}$ the area of rectangle $ABCD$.

256 Triangle *ABC* and triangle *ADE* are graphed on the set of axes below.

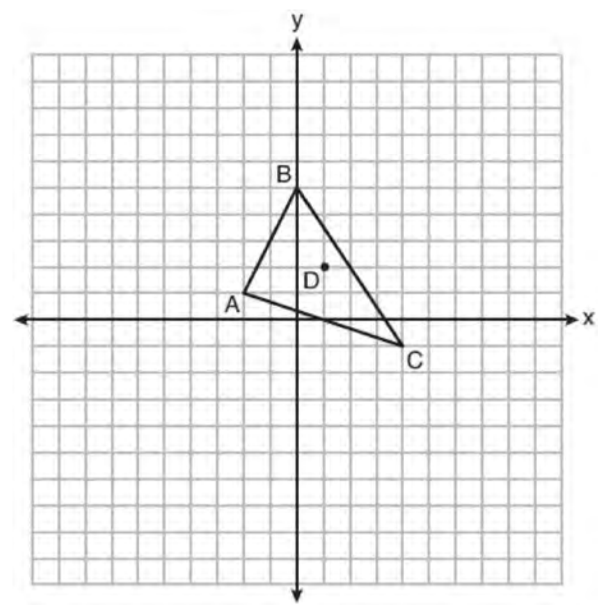


Describe a transformation that maps triangle *ABC* onto triangle *ADE*. Explain why this transformation makes triangle *ADE* similar to triangle *ABC*.

257 Triangle *RJM* has an area of 6 and a perimeter of 12. If the triangle is dilated by a scale factor of 3 centered at the origin, what are the area and perimeter of its image, triangle *R'J'M'*?
1) area of 9 and perimeter of 15
2) area of 18 and perimeter of 36
3) area of 54 and perimeter of 36
4) area of 54 and perimeter of 108

258 Given square *RSTV*, where *RS* = 9 cm. If square *RSTV* is dilated by a scale factor of 3 about a given center, what is the perimeter, in centimeters, of the image of *RSTV* after the dilation?
1) 12
2) 27
3) 36
4) 108

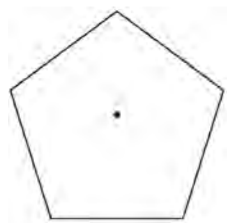
259 Triangle *ABC* and point $D(1,2)$ are graphed on the set of axes below.



Graph and label $\triangle A'B'C'$, the image of $\triangle ABC$, after a dilation of scale factor 2 centered at point *D*.

G.CO.A.3: MAPPING A POLYGON ONTO ITSELF

260 A regular pentagon is shown in the diagram below.



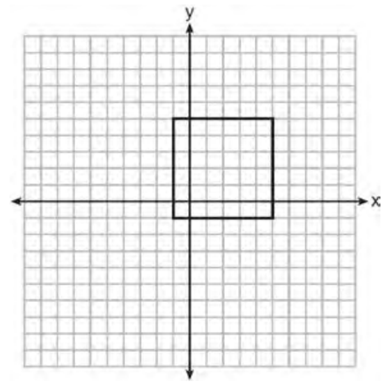
If the pentagon is rotated clockwise around its center, the minimum number of degrees it must be rotated to carry the pentagon onto itself is
1) 54º
2) 72º
3) 108º
4) 360º

261 Which regular polygon has a minimum rotation of 45° to carry the polygon onto itself?
1) octagon
2) decagon
3) hexagon
4) pentagon

262 A regular hexagon is rotated in a counterclockwise direction about its center. Determine and state the minimum number of degrees in the rotation such that the hexagon will coincide with itself.

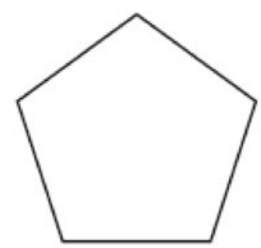
263 Which rotation about its center will carry a regular decagon onto itself?
1) 54°
2) 162°
3) 198°
4) 252°

264 In the diagram below, a square is graphed in the coordinate plane.



A reflection over which line does *not* carry the square onto itself?
1) $x = 5$
2) $y = 2$
3) $y = x$
4) $x + y = 4$

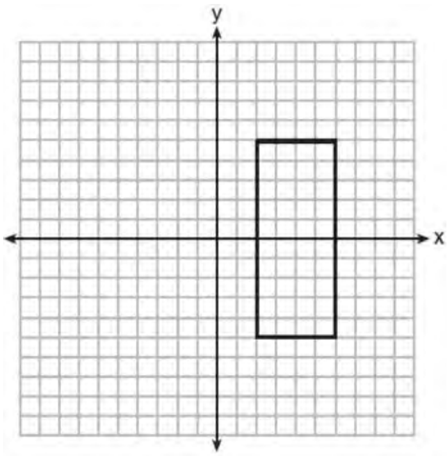
265 The regular polygon below is rotated about its center.



Which angle of rotation will carry the figure onto itself?
1) 60°
2) 108°
3) 216°
4) 540°

266 Which figure always has exactly four lines of reflection that map the figure onto itself?
1) square
2) rectangle
3) regular octagon
4) equilateral triangle

267 As shown in the graph below, the quadrilateral is a rectangle.

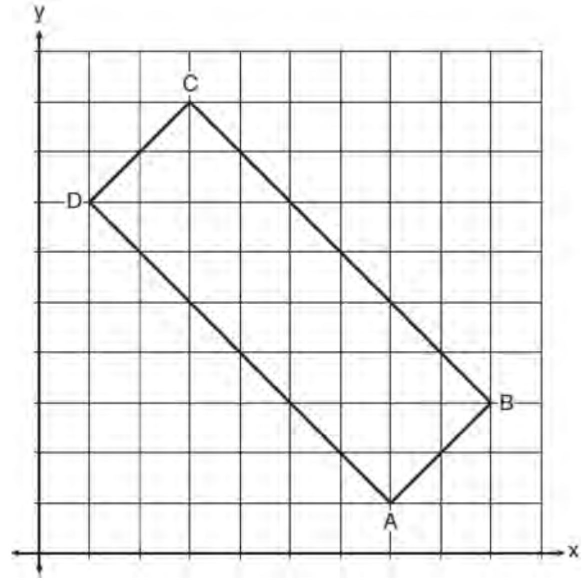


Which transformation would *not* map the rectangle onto itself?
1) a reflection over the x-axis
2) a reflection over the line $x = 4$
3) a rotation of 180° about the origin
4) a rotation of 180° about the point $(4,0)$

268 A regular decagon is rotated n degrees about its center, carrying the decagon onto itself. The value of n could be
1) 10°
2) 150°
3) 225°
4) 252°

269 Which transformation would *not* carry a square onto itself?
1) a reflection over one of its diagonals
2) a 90° rotation clockwise about its center
3) a 180° rotation about one of its vertices
4) a reflection over the perpendicular bisector of one side

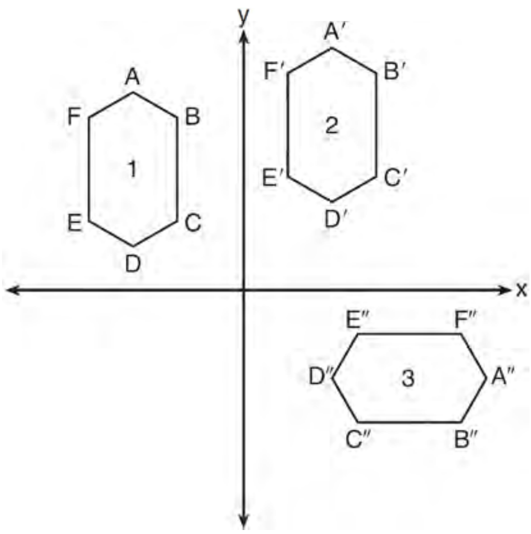
270 In the diagram below, rectangle $ABCD$ has vertices whose coordinates are $A(7,1)$, $B(9,3)$, $C(3,9)$, and $D(1,7)$.



Which transformation will *not* carry the rectangle onto itself?
1) a reflection over the line $y = x$
2) a reflection over the line $y = -x + 10$
3) a rotation of 180° about the point $(6,6)$
4) a rotation of 180° about the point $(5,5)$

G.CO.A.5, G.SRT.A.2: COMPOSITIONS OF TRANSFORMATIONS

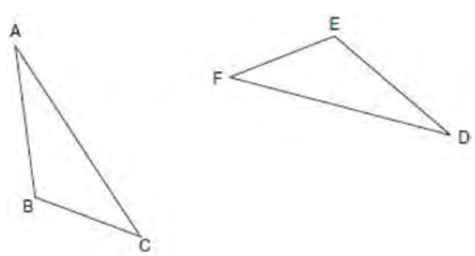
271 In the diagram below, congruent figures 1, 2, and 3 are drawn.



Which sequence of transformations maps figure 1 onto figure 2 and then figure 2 onto figure 3?

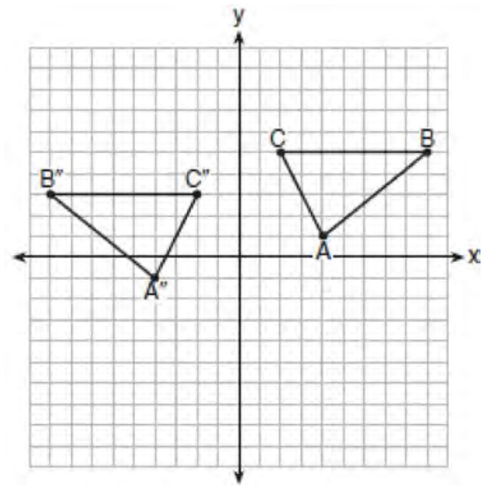
1) a reflection followed by a translation
2) a rotation followed by a translation
3) a translation followed by a reflection
4) a translation followed by a rotation

272 Triangle *ABC* and triangle *DEF* are drawn below.



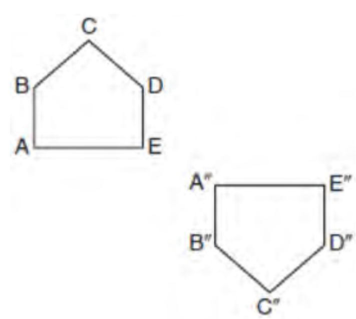
If $\overline{AB} \cong \overline{DE}$, $\overline{AC} \cong \overline{DF}$, and $\angle A \cong \angle D$, write a sequence of transformations that maps triangle *ABC* onto triangle *DEF*.

273 The graph below shows $\triangle ABC$ and its image, $\triangle A''B''C''$.



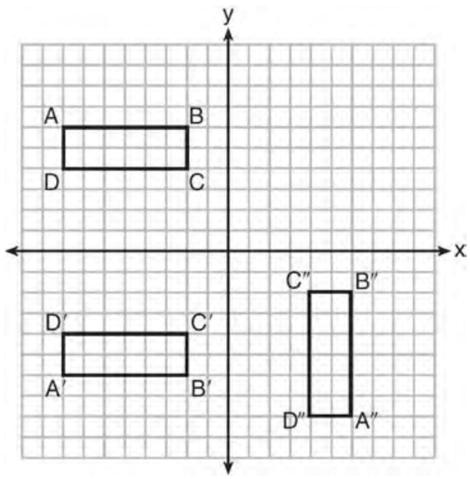
Describe a sequence of rigid motions which would map $\triangle ABC$ onto $\triangle A''B''C''$.

274 Identify which sequence of transformations could map pentagon *ABCDE* onto pentagon *A"B"C"D"E"*, as shown below.



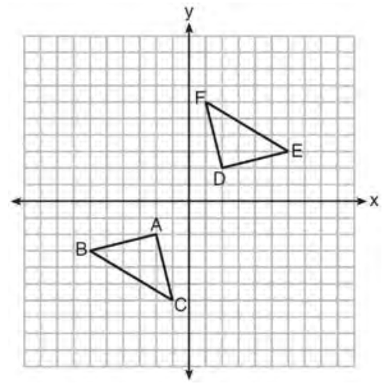
1) dilation followed by a rotation
2) translation followed by a rotation
3) line reflection followed by a translation
4) line reflection followed by a line reflection

275 A sequence of transformations maps rectangle *ABCD* onto rectangle *A"B"C"D"*, as shown in the diagram below.



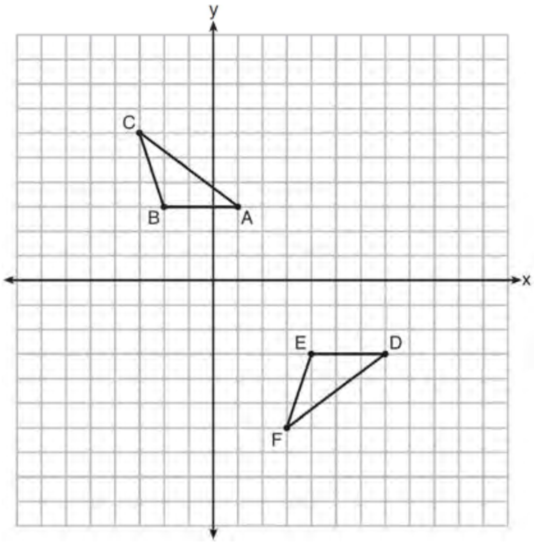
Which sequence of transformations maps *ABCD* onto *A'B'C'D'* and then maps *A'B'C'D'* onto *A"B"C"D"*?
1) a reflection followed by a rotation
2) a reflection followed by a translation
3) a translation followed by a rotation
4) a translation followed by a reflection

276 Triangle *ABC* and triangle *DEF* are graphed on the set of axes below.

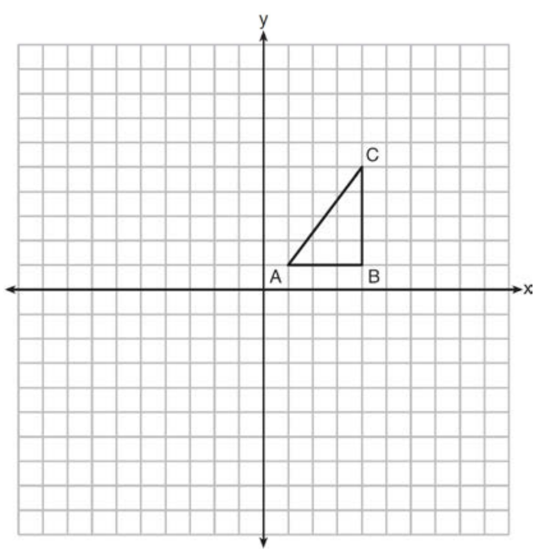


Which sequence of transformations maps triangle *ABC* onto triangle *DEF*?
1) a reflection over the *x*-axis followed by a reflection over the *y*-axis
2) a 180° rotation about the origin followed by a reflection over the line $y = x$
3) a 90° clockwise rotation about the origin followed by a reflection over the *y*-axis
4) a translation 8 units to the right and 1 unit up followed by a 90° counterclockwise rotation about the origin

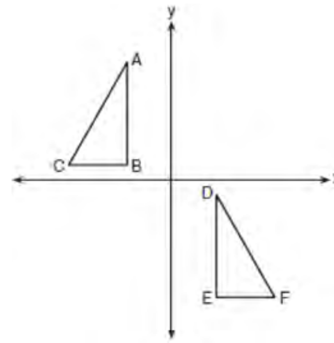
277 Describe a sequence of transformations that will map $\triangle ABC$ onto $\triangle DEF$ as shown below.



278 In the diagram below, $\triangle ABC$ has coordinates $A(1,1)$, $B(4,1)$, and $C(4,5)$. Graph and label $\triangle A''B''C''$, the image of $\triangle ABC$ after the translation five units to the right and two units up followed by the reflection over the line $y=0$.



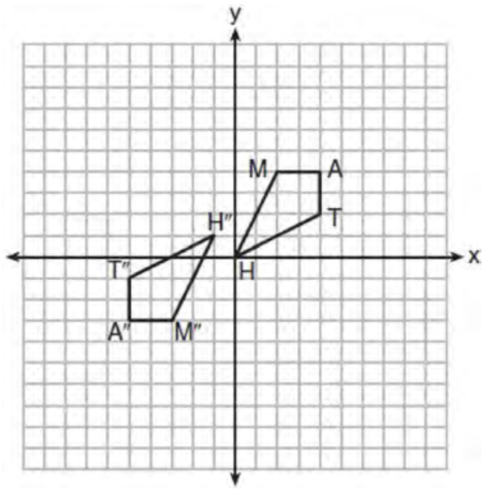
279 In the diagram below, $\triangle ABC \cong \triangle DEF$.



Which sequence of transformations maps $\triangle ABC$ onto $\triangle DEF$?

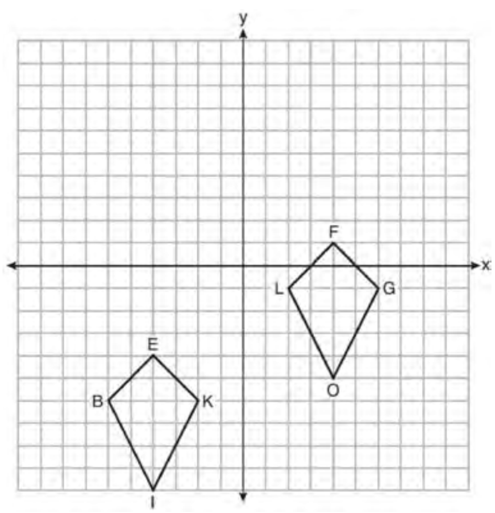
1) a reflection over the x-axis followed by a translation
2) a reflection over the y-axis followed by a translation
3) a rotation of 180° about the origin followed by a translation
4) a counterclockwise rotation of 90° about the origin followed by a translation

280 Quadrilateral *MATH* and its image *M"A"T"H"* are graphed on the set of axes below.



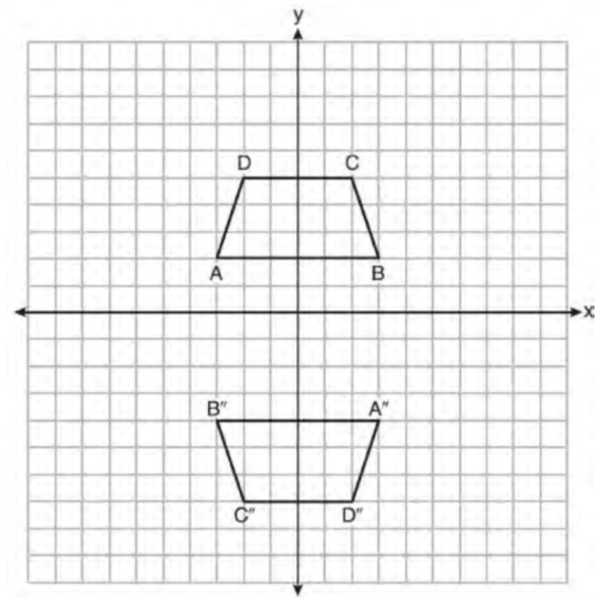
Describe a sequence of transformations that maps quadrilateral *MATH* onto quadrilateral *M"A"T"H"*.

281 Quadrilaterals *BIKE* and *GOLF* are graphed on the set of axes below.



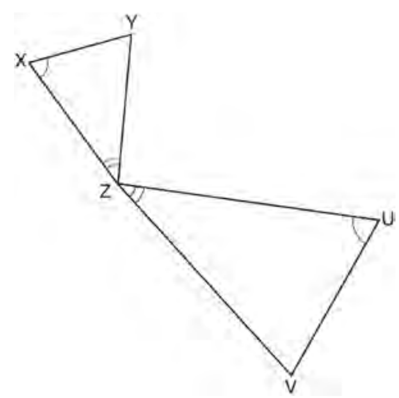
Describe a sequence of transformations that maps quadrilateral *BIKE* onto quadrilateral *GOLF*.

282 Trapezoids *ABCD* and *A"B"C"D"* are graphed on the set of axes below.



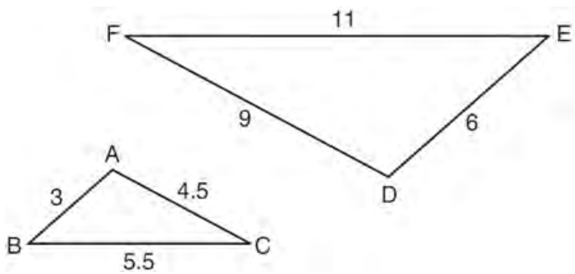
Describe a sequence of transformations that maps trapezoid *ABCD* onto trapezoid *A"B"C"D"*.

283 In the diagram below, triangles *XYZ* and *UVZ* are drawn such that $\angle X \cong \angle U$ and $\angle XZY \cong \angle UZV$.



Describe a sequence of similarity transformations that shows $\triangle XYZ$ is similar to $\triangle UVZ$.

284 In the diagram below, $\triangle DEF$ is the image of $\triangle ABC$ after a clockwise rotation of 180° and a dilation where $AB = 3$, $BC = 5.5$, $AC = 4.5$, $DE = 6$, $FD = 9$, and $EF = 11$.



Which relationship must always be true?

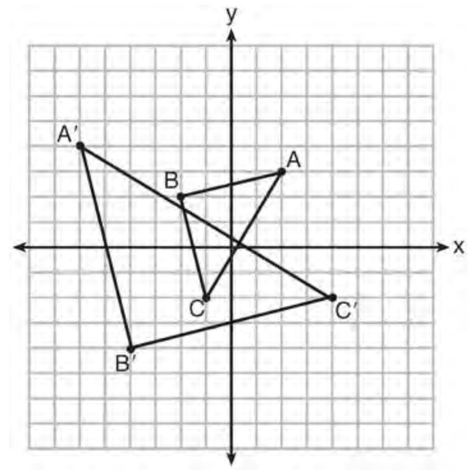
1) $\dfrac{m\angle A}{m\angle D} = \dfrac{1}{2}$
2) $\dfrac{m\angle C}{m\angle F} = \dfrac{2}{1}$
3) $\dfrac{m\angle A}{m\angle C} = \dfrac{m\angle F}{m\angle D}$
4) $\dfrac{m\angle B}{m\angle E} = \dfrac{m\angle C}{m\angle F}$

285 Triangle $A'B'C'$ is the image of $\triangle ABC$ after a dilation followed by a translation. Which statement(s) would always be true with respect to this sequence of transformations?

I. $\triangle ABC \cong \triangle A'B'C'$
II. $\triangle ABC \sim \triangle A'B'C'$
III. $\overline{AB} \parallel \overline{A'B'}$
IV. $AA' = BB'$

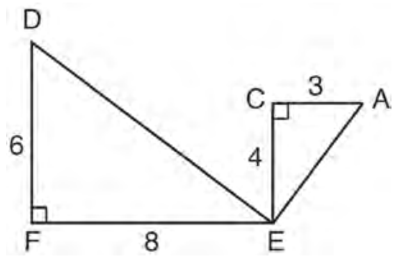
1) II, only
2) I and II
3) II and III
4) II, III, and IV

286 Which sequence of transformations will map $\triangle ABC$ onto $\triangle A'B'C'$?



1) reflection and translation
2) rotation and reflection
3) translation and dilation
4) dilation and rotation

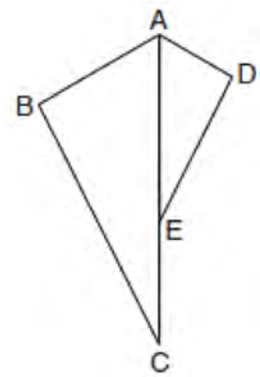
287 Given: $\triangle AEC$, $\triangle DEF$, and $\overline{FE} \perp \overline{CE}$



What is a correct sequence of similarity transformations that shows $\triangle AEC \sim \triangle DEF$?

1) a rotation of 180 degrees about point E followed by a horizontal translation
2) a counterclockwise rotation of 90 degrees about point E followed by a horizontal translation
3) a rotation of 180 degrees about point E followed by a dilation with a scale factor of 2 centered at point E
4) a counterclockwise rotation of 90 degrees about point E followed by a dilation with a scale factor of 2 centered at point E

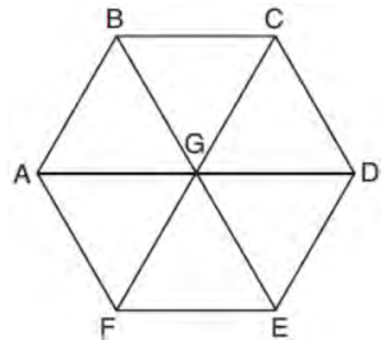
288 In the diagram below, $\triangle ADE$ is the image of $\triangle ABC$ after a reflection over the line AC followed by a dilation of scale factor $\frac{AE}{AC}$ centered at point A.



Which statement must be true?

1) $m\angle BAC \cong m\angle AED$
2) $m\angle ABC \cong m\angle ADE$
3) $m\angle DAE \cong \frac{1}{2} m\angle BAC$
4) $m\angle ACB \cong \frac{1}{2} m\angle DAB$

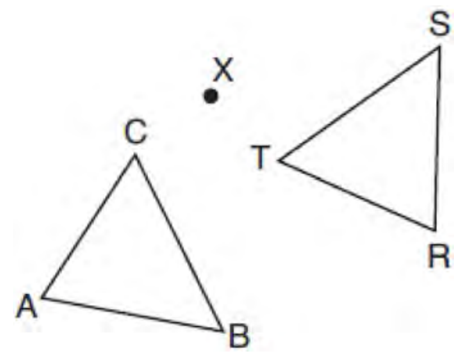
289 In regular hexagon $ABCDEF$ shown below, $\overline{AD}$, $\overline{BE}$, and $\overline{CF}$ all intersect at G.



When $\triangle ABG$ is reflected over $\overline{BG}$ and then rotated 180° about point G, $\triangle ABG$ is mapped onto

1) $\triangle FEG$
2) $\triangle AFG$
3) $\triangle CBG$
4) $\triangle DEG$

291 After a counterclockwise rotation about point X, scalene triangle ABC maps onto $\triangle RST$, as shown in the diagram below.

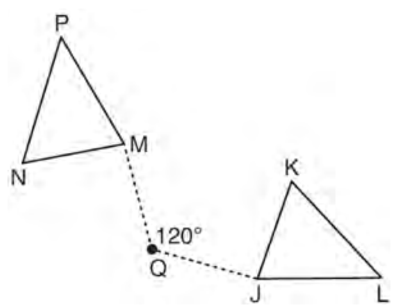


Which statement must be true?

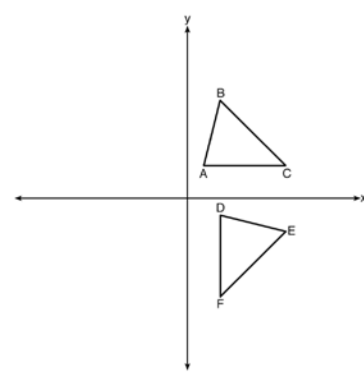
1) $\angle A \cong \angle R$
2) $\angle A \cong \angle S$
3) $\overline{CB} \cong \overline{TR}$
4) $\overline{CA} \cong \overline{TS}$

G.CO.B.6: PROPERTIES OF TRANSFORMATIONS

290 Triangle MNP is the image of triangle JKL after a 120° counterclockwise rotation about point Q. If the measure of angle L is 47° and the measure of angle N is 57°, determine the measure of angle M. Explain how you arrived at your answer.



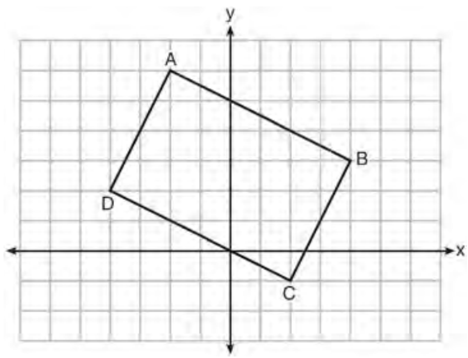
292 The image of $\triangle ABC$ after a rotation of 90º clockwise about the origin is $\triangle DEF$, as shown below.



Which statement is true?

1) $\overline{BC} \cong \overline{DE}$
2) $\overline{AB} \cong \overline{DF}$
3) $\angle C \cong \angle E$
4) $\angle A \cong \angle D$

293 Quadrilateral $ABCD$ is graphed on the set of axes below.



When $ABCD$ is rotated 90° in a counterclockwise direction about the origin, its image is quadrilateral $A'B'C'D'$. Is distance preserved under this rotation, and which coordinates are correct for the given vertex?

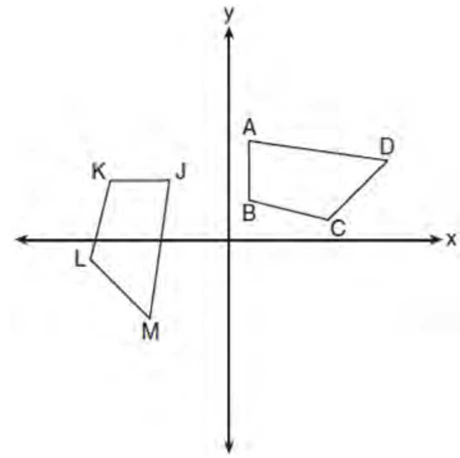
1) no and $C'(1,2)$
2) no and $D'(2,4)$
3) yes and $A'(6,2)$
4) yes and $B'(-3,4)$

294 Triangle $A'B'C'$ is the image of triangle ABC after a translation of 2 units to the right and 3 units up. Is triangle ABC congruent to triangle $A'B'C'$? Explain why.

295 If $\triangle ABC$ is mapped onto $\triangle DEF$ after a line reflection and $\triangle DEF$ is mapped onto $\triangle XYZ$ after a translation, the relationship between $\triangle ABC$ and $\triangle XYZ$ is that they are always

1) congruent and similar
2) congruent but not similar
3) similar but not congruent
4) neither similar nor congruent

296 In the diagram below, a sequence of rigid motions maps $ABCD$ onto $JKLM$.



If $m\angle A = 82°$, $m\angle B = 104°$, and $m\angle L = 121°$, the measure of $\angle M$ is

1) 53°
2) 82°
3) 104°
4) 121°

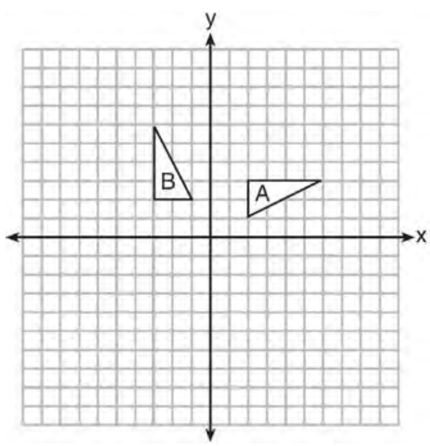
G.CO.A.2: IDENTIFYING TRANSFORMATIONS

297 The vertices of $\triangle JKL$ have coordinates $J(5,1)$, $K(-2,-3)$, and $L(-4,1)$. Under which transformation is the image $\triangle J'K'L'$ *not* congruent to $\triangle JKL$?

1) a translation of two units to the right and two units down
2) a counterclockwise rotation of 180 degrees around the origin
3) a reflection over the x-axis
4) a dilation with a scale factor of 2 and centered at the origin

298 If $\triangle A'B'C'$ is the image of $\triangle ABC$, under which transformation will the triangles *not* be congruent?
1) reflection over the *x*-axis
2) translation to the left 5 and down 4
3) dilation centered at the origin with scale factor 2
4) rotation of 270° counterclockwise about the origin

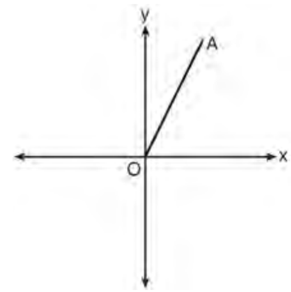
299 In the diagram below, which single transformation was used to map triangle *A* onto triangle *B*?



1) line reflection
2) rotation
3) dilation
4) translation

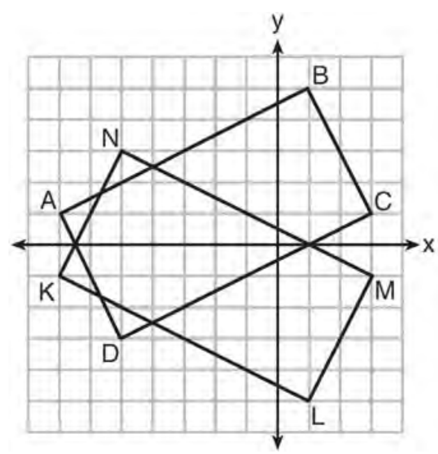
300 Which transformation would *not* always produce an image that would be congruent to the original figure?
1) translation
2) dilation
3) rotation
4) reflection

301 Which transformation of $\overline{OA}$ would result in an image parallel to $\overline{OA}$?



1) a translation of two units down
2) a reflection over the *x*-axis
3) a reflection over the *y*-axis
4) a clockwise rotation of 90° about the origin

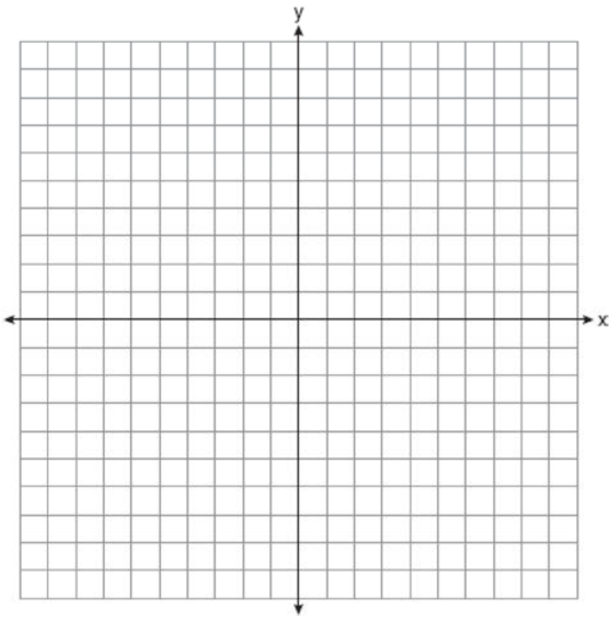
302 On the set of axes below, rectangle *ABCD* can be proven congruent to rectangle *KLMN* using which transformation?



1) rotation
2) translation
3) reflection over the *x*-axis
4) reflection over the *y*-axis

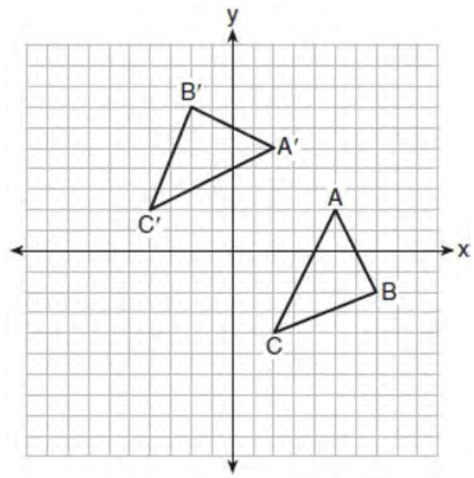
303 Under which transformation would $\triangle A'B'C'$, the image of $\triangle ABC$, *not* be congruent to $\triangle ABC$?
1) reflection over the y-axis
2) rotation of 90° clockwise about the origin
3) translation of 3 units right and 2 units down
4) dilation with a scale factor of 2 centered at the origin

304 Triangle ABC has vertices at $A(-5,2)$, $B(-4,7)$, and $C(-2,7)$, and triangle DEF has vertices at $D(3,2)$, $E(2,7)$, and $F(0,7)$. Graph and label $\triangle ABC$ and $\triangle DEF$ on the set of axes below. Determine and state the single transformation where $\triangle DEF$ is the image of $\triangle ABC$. Use your transformation to explain why $\triangle ABC \cong \triangle DEF$.



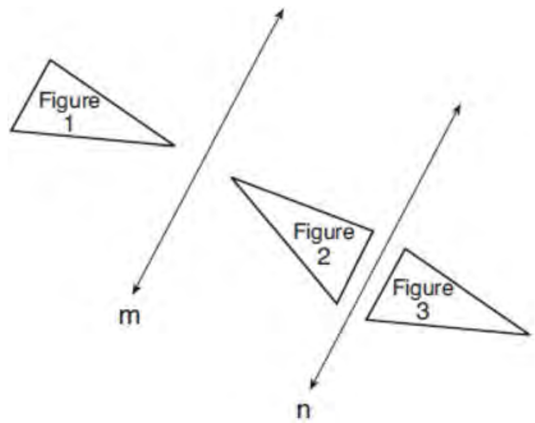
305 The image of $\triangle DEF$ is $\triangle D'E'F'$. Under which transformation will he triangles *not* be congruent?
1) a reflection through the origin
2) a reflection over the line $y = x$
3) a dilation with a scale factor of 1 centered at $(2,3)$
4) a dilation with a scale factor of $\frac{3}{2}$ centered at the origin

306 The graph below shows two congruent triangles, ABC and $A'B'C'$.



Which rigid motion would map $\triangle ABC$ onto $\triangle A'B'C'$?
1) a rotation of 90 degrees counterclockwise about the origin
2) a translation of three units to the left and three units up
3) a rotation of 180 degrees about the origin
4) a reflection over the line $y = x$

307 In the diagram below, line m is parallel to line n. Figure 2 is the image of Figure 1 after a reflection over line m. Figure 3 is the image of Figure 2 after a reflection over line n.



Which single transformation would carry Figure 1 onto Figure 3?
1) a dilation
2) a rotation
3) a reflection
4) a translation

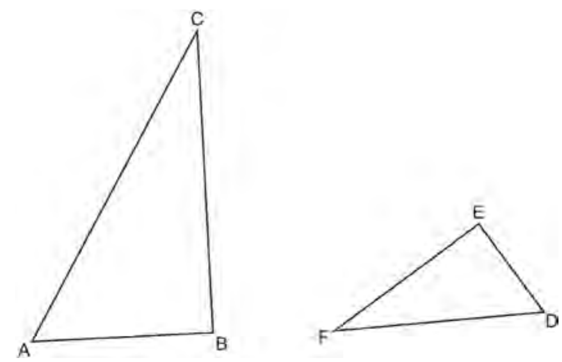
G.CO.A.2: ANALYTICAL REPRESENTATIONS OF TRANSFORMATIONS

308 Which transformation would result in the perimeter of a triangle being different from the perimeter of its image?
1) $(x,y) \to (y,x)$
2) $(x,y) \to (x,-y)$
3) $(x,y) \to (4x,4y)$
4) $(x,y) \to (x+2,y-5)$

309 The vertices of $\triangle PQR$ have coordinates $P(2,3)$, $Q(3,8)$, and $R(7,3)$. Under which transformation of $\triangle PQR$ are distance and angle measure preserved?
1) $(x,y) \to (2x,3y)$
2) $(x,y) \to (x+2,3y)$
3) $(x,y) \to (2x,y+3)$
4) $(x,y) \to (x+2,y+3)$

G.SRT.B.5: SIMILARITY

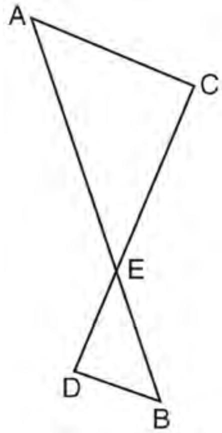
310 Triangles ABC and DEF are drawn below.



If $AB = 9$, $BC = 15$, $DE = 6$, $EF = 10$, and $\angle B \cong \angle E$, which statement is true?
1) $\angle CAB \cong \angle DEF$
2) $\frac{AB}{CB} = \frac{FE}{DE}$
3) $\triangle ABC \sim \triangle DEF$
4) $\frac{AB}{DE} = \frac{FE}{CB}$

311 A flagpole casts a shadow 16.60 meters long. Tim stands at a distance of 12.45 meters from the base of the flagpole, such that the end of Tim's shadow meets the end of the flagpole's shadow. If Tim is 1.65 meters tall, determine and state the height of the flagpole to the *nearest tenth of a meter*.

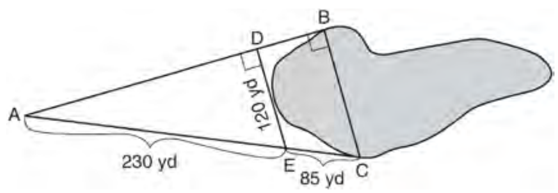
312 As shown in the diagram below, $\overline{AB}$ and $\overline{CD}$ intersect at E, and $\overline{AC} \parallel \overline{BD}$.



Given $\triangle AEC \sim \triangle BED$, which equation is true?

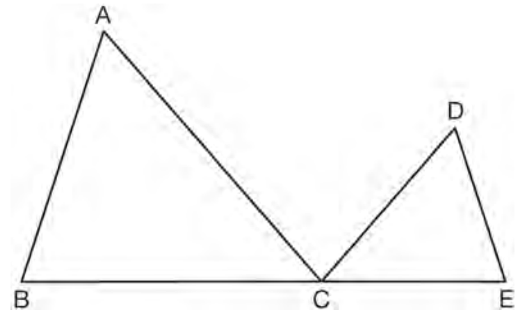
1) $\frac{CE}{DE} = \frac{EB}{EA}$
2) $\frac{AE}{BE} = \frac{AC}{BD}$
3) $\frac{EC}{AE} = \frac{BE}{ED}$
4) $\frac{ED}{EC} = \frac{AC}{BD}$

313 To find the distance across a pond from point B to point C, a surveyor drew the diagram below. The measurements he made are indicated on his diagram.



Use the surveyor's information to determine and state the distance from point B to point C, to the *nearest yard*.

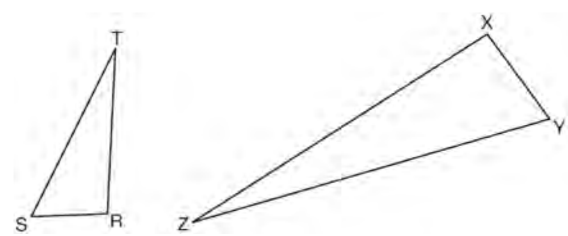
314 In the diagram below, $\triangle ABC \sim \triangle DEC$.



If $AC = 12$, $DC = 7$, $DE = 5$, and the perimeter of $\triangle ABC$ is 30, what is the perimeter of $\triangle DEC$?

1) 12.5
2) 14.0
3) 14.8
4) 17.5

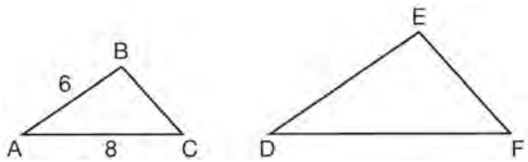
315 Triangles RST and XYZ are drawn below. If $RS = 6$, $ST = 14$, $XY = 9$, $YZ = 21$, and $\angle S \cong \angle Y$, is $\triangle RST$ similar to $\triangle XYZ$? Justify your answer.



316 The ratio of similarity of $\triangle BOY$ to $\triangle GRL$ is 1:2. If $BO = x + 3$ and $GR = 3x - 1$, then the length of $\overline{GR}$ is

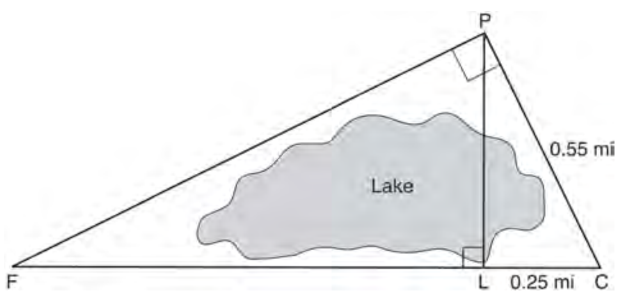
1) 5
2) 7
3) 10
4) 20

317 In the diagram below, $\triangle ABC \sim \triangle DEF$.



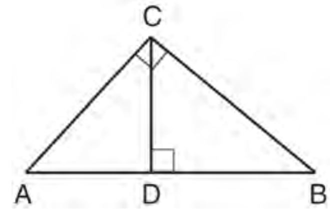
If $AB = 6$ and $AC = 8$, which statement will justify similarity by SAS?
1) $DE = 9$, $DF = 12$, and $\angle A \cong \angle D$
2) $DE = 8$, $DF = 10$, and $\angle A \cong \angle D$
3) $DE = 36$, $DF = 64$, and $\angle C \cong \angle F$
4) $DE = 15$, $DF = 20$, and $\angle C \cong \angle F$

318 In the diagram below, the line of sight from the park ranger station, P, to the lifeguard chair, L, on the beach of a lake is perpendicular to the path joining the campground, C, and the first aid station, F. The campground is 0.25 mile from the lifeguard chair. The straight paths from both the campground and first aid station to the park ranger station are perpendicular.



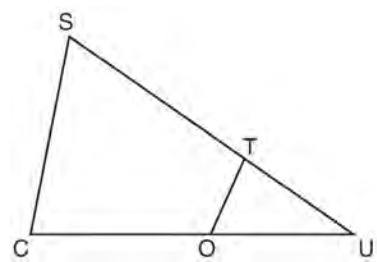
If the path from the park ranger station to the campground is 0.55 mile, determine and state, to the *nearest hundredth of a mile*, the distance between the park ranger station and the lifeguard chair. Gerald believes the distance from the first aid station to the campground is at least 1.5 miles. Is Gerald correct? Justify your answer.

319 In the diagram below, $\overline{CD}$ is the altitude drawn to the hypotenuse $\overline{AB}$ of right triangle ABC.



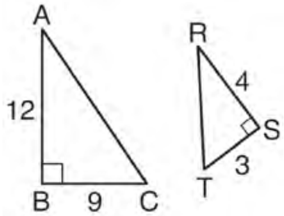
Which lengths would *not* produce an altitude that measures $6\sqrt{2}$?
1) $AD = 2$ and $DB = 36$
2) $AD = 3$ and $AB = 24$
3) $AD = 6$ and $DB = 12$
4) $AD = 8$ and $AB = 17$

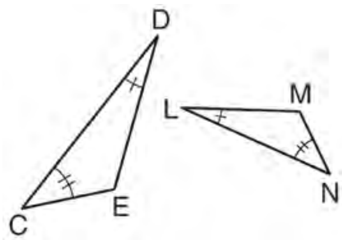
320 In $\triangle SCU$ shown below, points T and O are on $\overline{SU}$ and $\overline{CU}$, respectively. Segment OT is drawn so that $\angle C \cong \angle OTU$.

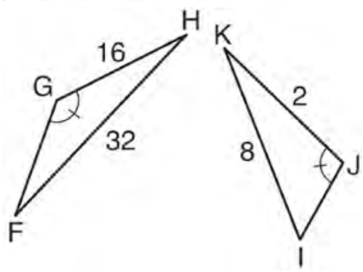


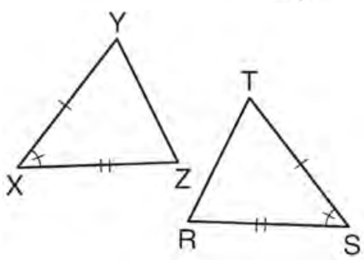
If $TU = 4$, $OU = 5$, and $OC = 7$, what is the length of $\overline{ST}$?
1) 5.6
2) 8.75
3) 11
4) 15

321 Using the information given below, which set of triangles can *not* be proven similar?

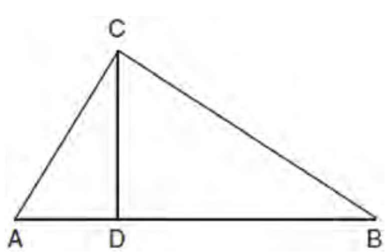
1) 

2) 

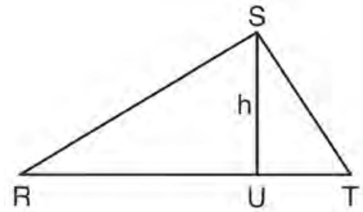
3) 

4) 

322 In right triangle ABC shown below, altitude $\overline{CD}$ is drawn to hypotenuse $\overline{AB}$. Explain why $\triangle ABC \sim \triangle ACD$.



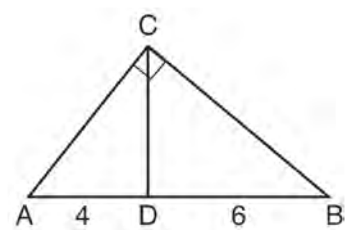
323 In $\triangle RST$ shown below, altitude $\overline{SU}$ is drawn to $\overline{RT}$ at U.



If $SU = h$, $UT = 12$, and $RT = 42$, which value of h will make $\triangle RST$ a right triangle with $\angle RST$ as a right angle?

1) $6\sqrt{3}$
2) $6\sqrt{10}$
3) $6\sqrt{14}$
4) $6\sqrt{35}$

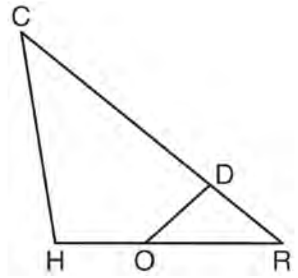
324 In the diagram of right triangle ABC, $\overline{CD}$ intersects hypotenuse $\overline{AB}$ at D.



If $AD = 4$ and $DB = 6$, which length of $\overline{AC}$ makes $\overline{CD} \perp \overline{AB}$?

1) $2\sqrt{6}$
2) $2\sqrt{10}$
3) $2\sqrt{15}$
4) $4\sqrt{2}$

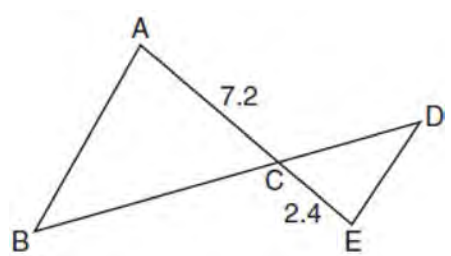
325 In triangle CHR, O is on $\overline{HR}$, and D is on $\overline{CR}$ so that $\angle H \cong \angle RDO$.



If $RD = 4$, $RO = 6$, and $OH = 4$, what is the length of $\overline{CD}$?

1) $2\frac{2}{3}$
2) $6\frac{2}{3}$
3) 11
4) 15

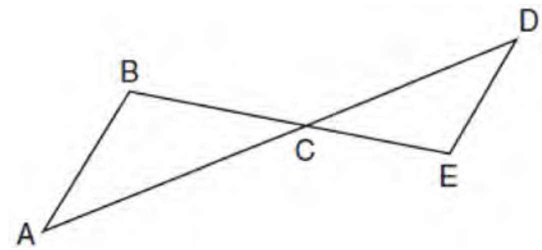
326 In the diagram below, $AC = 7.2$ and $CE = 2.4$.



Which statement is *not* sufficient to prove $\triangle ABC \sim \triangle EDC$?

1) $\overline{AB} \parallel \overline{ED}$
2) $DE = 2.7$ and $AB = 8.1$
3) $CD = 3.6$ and $BC = 10.8$
4) $DE = 3.0$, $AB = 9.0$, $CD = 2.9$, and $BC = 8.7$

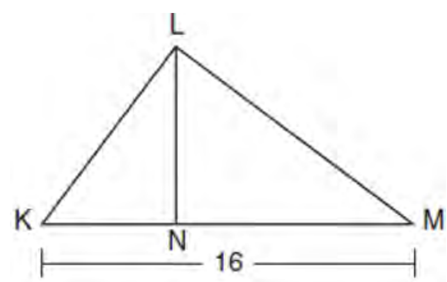
327 In the diagram below, $\overline{AD}$ intersects $\overline{BE}$ at C, and $\overline{AB} \parallel \overline{DE}$.



If $CD = 6.6$ cm, $DE = 3.4$ cm, $CE = 4.2$ cm, and $BC = 5.25$ cm, what is the length of $\overline{AC}$, to the *nearest hundredth of a centimeter*?

1) 2.70
2) 3.34
3) 5.28
4) 8.25

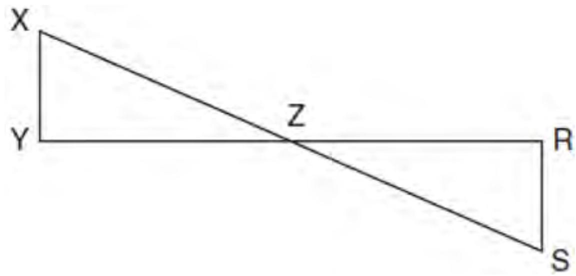
328 Kirstie is testing values that would make triangle KLM a right triangle when $\overline{LN}$ is an altitude, and $KM = 16$, as shown below.



Which lengths would make triangle KLM a right triangle?

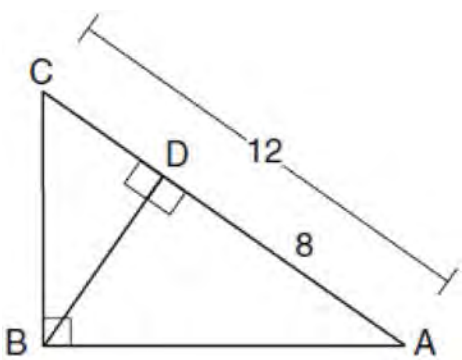
1) $LM = 13$ and $KN = 6$
2) $LM = 12$ and $NM = 9$
3) $KL = 11$ and $KN = 7$
4) $LN = 8$ and $NM = 10$

329 In the diagram below, $\overline{XS}$ and $\overline{YR}$ intersect at Z. Segments XY and RS are drawn perpendicular to $\overline{YR}$ to form triangles XYZ and SRZ.



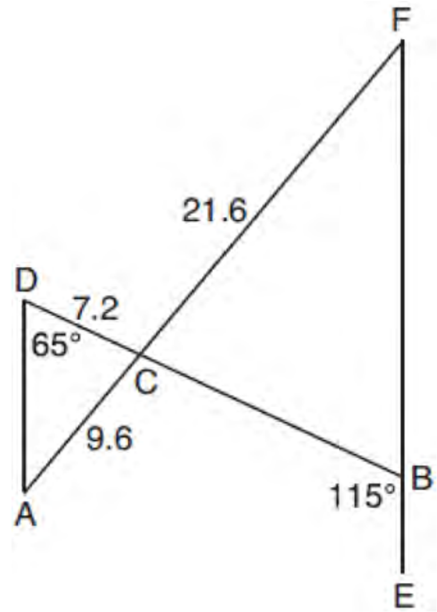
Which statement is always true?
1) $(XY)(SR) = (XZ)(RZ)$
2) $\triangle XYZ \cong \triangle SRZ$
3) $\overline{XS} \cong \overline{YR}$
4) $\dfrac{XY}{SR} = \dfrac{YZ}{RZ}$

330 In the diagram below of $\triangle ABC$, $\angle ABC$ is a right angle, $AC = 12$, $AD = 8$, and altitude $\overline{BD}$ is drawn.



What is the length of $\overline{BC}$?
1) $4\sqrt{2}$
2) $4\sqrt{3}$
3) $4\sqrt{5}$
4) $4\sqrt{6}$

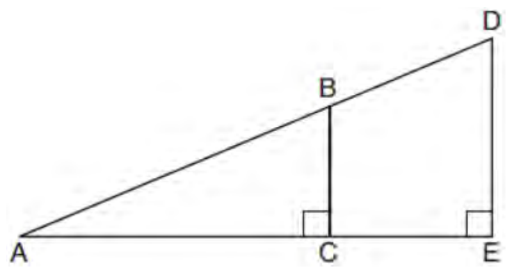
331 In the diagram below, $\overline{AF}$, and $\overline{DB}$ intersect at C, and $\overline{AD}$ and $\overline{FBE}$ are drawn such that $m\angle D = 65°$, $m\angle CBE = 115°$, $DC = 7.2$, $AC = 9.6$, and $FC = 21.6$.



What is the length of $\overline{CB}$?
1) 3.2
2) 4.8
3) 16.2
4) 19.2

332 Line segment CD is the altitude drawn to hypotenuse $\overline{EF}$ in right triangle ECF. If $EC = 10$ and $EF = 24$, then, to the *nearest tenth*, ED is
1) 4.2
2) 5.4
3) 15.5
4) 21.8

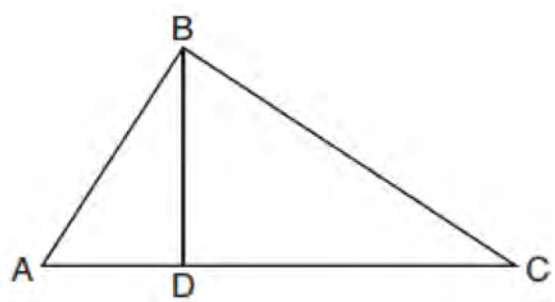
333 In the diagram below of right triangle AED, $\overline{BC} \parallel \overline{DE}$.



Which statement is always true?

1) $\frac{AC}{BC} = \frac{DE}{AE}$
2) $\frac{AB}{AD} = \frac{BC}{DE}$
3) $\frac{AC}{CE} = \frac{BC}{DE}$
4) $\frac{DE}{BC} = \frac{DB}{AB}$

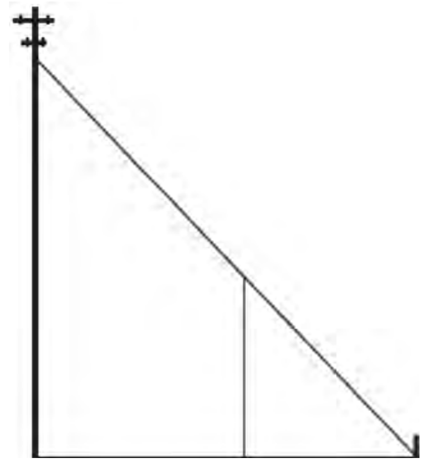
334 In the diagram below of right triangle ABC, altitude $\overline{BD}$ is drawn to hypotenuse $\overline{AC}$.



If $BD = 4$, $AD = x - 6$, and $CD = x$, what is the length of $\overline{CD}$?

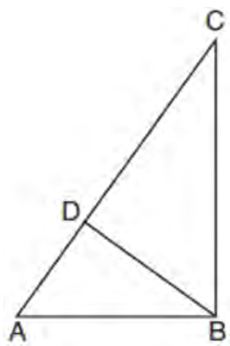
1) 5
2) 2
3) 8
4) 11

335 In the model below, a support wire for a telephone pole is attached to the pole and anchored to a stake in the ground 15 feet from the base of the telephone pole. Jamal places a 6-foot wooden pole under the support wire parallel to the telephone pole, such that one end of the pole is on the ground and the top of the pole is touching the support wire. He measures the distance between the bottom of the pole and the stake in the ground.



Jamal says he can approximate how high the support wire attaches to the telephone pole by using similar triangles. Explain why the triangles are similar.

336 In the accompanying diagram of right triangle ABC, altitude $\overline{BD}$ is drawn to hypotenuse $\overline{AC}$.



Which statement must always be true?

1) $\frac{AD}{AB} = \frac{BC}{AC}$

2) $\frac{AD}{AB} = \frac{AB}{AC}$

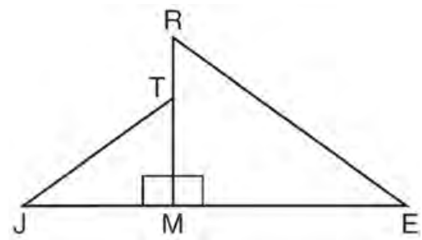
3) $\frac{BD}{BC} = \frac{AB}{AD}$

4) $\frac{AB}{BC} = \frac{BD}{AC}$

TRIGONOMETRY

G.SRT.C.6: TRIGONOMETRIC RATIOS

337 In the diagram below, $\triangle ERM \sim \triangle JTM$.



Which statement is always true?

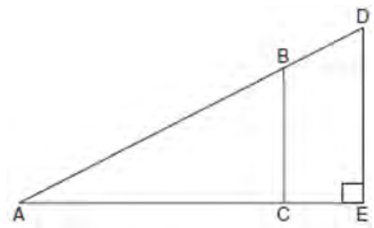
1) $\cos J = \frac{RM}{RE}$

2) $\cos R = \frac{JM}{JT}$

3) $\tan T = \frac{RM}{EM}$

4) $\tan E = \frac{TM}{JM}$

338 In the diagram of right triangle ADE below, $\overline{BC} \parallel \overline{DE}$.

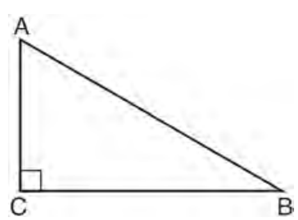


Which ratio is always equivalent to the sine of $\angle A$?

1) $\frac{AD}{DE}$
2) $\frac{AE}{AD}$
3) $\frac{BC}{AB}$
4) $\frac{AB}{AC}$

G.SRT.C.7: COFUNCTIONS

339 In scalene triangle ABC shown in the diagram below, $m\angle C = 90°$.



Which equation is always true?

1) $\sin A = \sin B$
2) $\cos A = \cos B$
3) $\cos A = \sin C$
4) $\sin A = \cos B$

340 In $\triangle ABC$, where $\angle C$ is a right angle, $\cos A = \frac{\sqrt{21}}{5}$. What is $\sin B$?

1) $\frac{\sqrt{21}}{5}$
2) $\frac{\sqrt{21}}{2}$
3) $\frac{2}{5}$
4) $\frac{5}{\sqrt{21}}$

341 Explain why $\cos(x) = \sin(90 - x)$ for x such that $0 < x < 90$.

342 In right triangle ABC with the right angle at C, $\sin A = 2x + 0.1$ and $\cos B = 4x - 0.7$. Determine and state the value of x. Explain your answer.

343 Which expression is always equivalent to $\sin x$ when $0° < x < 90°$?

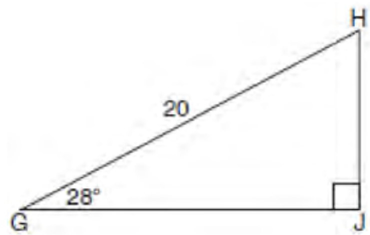
1) $\cos(90° - x)$
2) $\cos(45° - x)$
3) $\cos(2x)$
4) $\cos x$

344 In $\triangle ABC$, the complement of $\angle B$ is $\angle A$. Which statement is always true?

1) $\tan\angle A = \tan\angle B$
2) $\sin\angle A = \sin\angle B$
3) $\cos\angle A = \tan\angle B$
4) $\sin\angle A = \cos\angle B$

345 Find the value of R that will make the equation $\sin 73° = \cos R$ true when $0° < R < 90°$. Explain your answer.

346 When instructed to find the length of $\overline{HJ}$ in right triangle HJG, Alex wrote the equation $\sin 28° = \frac{HJ}{20}$ while Marlene wrote $\cos 62° = \frac{HJ}{20}$. Are both students' equations correct? Explain why.



347 In right triangle ABC, $m\angle C = 90°$. If $\cos B = \frac{5}{13}$, which function also equals $\frac{5}{13}$?

1) $\tan A$
2) $\tan B$
3) $\sin A$
4) $\sin B$

348 In a right triangle, $\sin(40 - x)° = \cos(3x)°$. What is the value of x?

1) 10
2) 15
3) 20
4) 25

349 Given: Right triangle ABC with right angle at C. If $\sin A$ increases, does $\cos B$ increase or decrease? Explain why.

350 In a right triangle, the acute angles have the relationship $\sin(2x + 4) = \cos(46)$. What is the value of x?

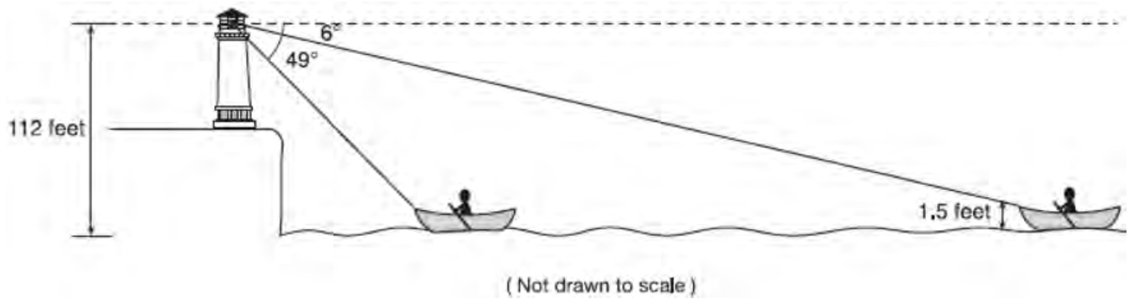
1) 20
2) 21
3) 24
4) 25

351 If $\sin(2x + 7)° = \cos(4x - 7)°$, what is the value of x?

1) 7
2) 15
3) 21
4) 30

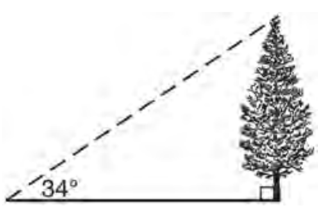
G.SRT.C.8: USING TRIGONOMETRY TO FIND A SIDE

352 As shown below, a canoe is approaching a lighthouse on the coastline of a lake. The front of the canoe is 1.5 feet above the water and an observer in the lighthouse is 112 feet above the water.



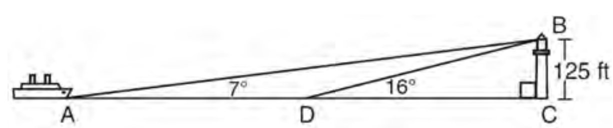
At 5:00, the observer in the lighthouse measured the angle of depression to the front of the canoe to be 6°. Five minutes later, the observer measured and saw the angle of depression to the front of the canoe had increased by 49°. Determine and state, to the *nearest foot per minute*, the average speed at which the canoe traveled toward the lighthouse.

353 As shown in the diagram below, the angle of elevation from a point on the ground to the top of the tree is 34°.



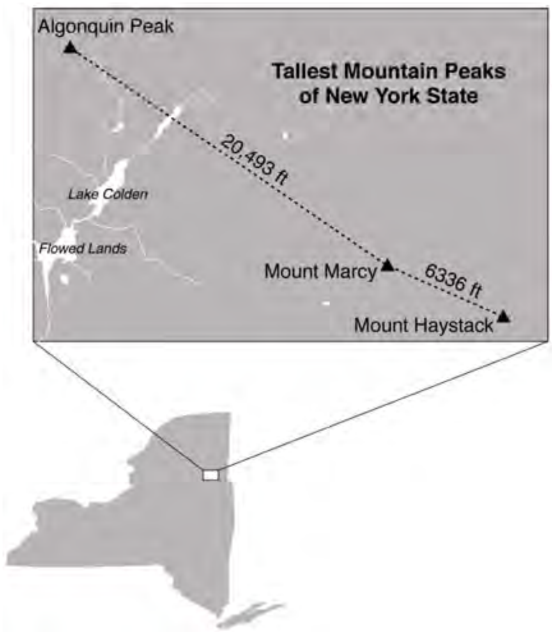
If the point is 20 feet from the base of the tree, what is the height of the tree, to the *nearest tenth of a foot*?
1) 29.7
2) 16.6
3) 13.5
4) 11.2

354 As shown in the diagram below, a ship is heading directly toward a lighthouse whose beacon is 125 feet above sea level. At the first sighting, point *A*, the angle of elevation from the ship to the light was 7°. A short time later, at point *D*, the angle of elevation was 16°.



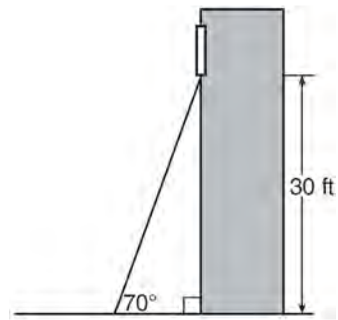
To the *nearest foot*, determine and state how far the ship traveled from point *A* to point *D*.

355 The map below shows the three tallest mountain peaks in New York State: Mount Marcy, Algonquin Peak, and Mount Haystack. Mount Haystack, the shortest peak, is 4960 feet tall. Surveyors have determined the horizontal distance between Mount Haystack and Mount Marcy is 6336 feet and the horizontal distance between Mount Marcy and Algonquin Peak is 20,493 feet.

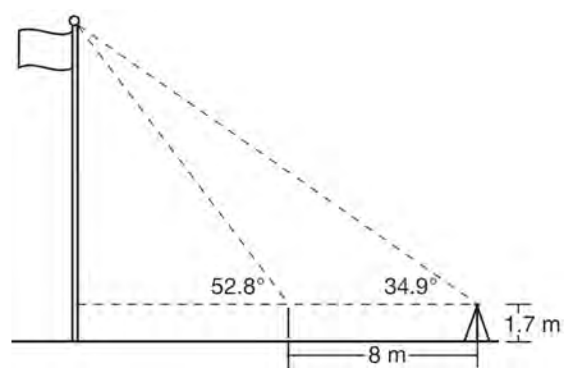


The angle of depression from the peak of Mount Marcy to the peak of Mount Haystack is 3.47 degrees. The angle of elevation from the peak of Algonquin Peak to the peak of Mount Marcy is 0.64 degrees. What are the heights, to the *nearest foot*, of Mount Marcy and Algonquin Peak? Justify your answer.

356 A carpenter leans an extension ladder against a house to reach the bottom of a window 30 feet above the ground. As shown in the diagram below, the ladder makes a 70° angle with the ground. To the *nearest foot*, determine and state the length of the ladder.



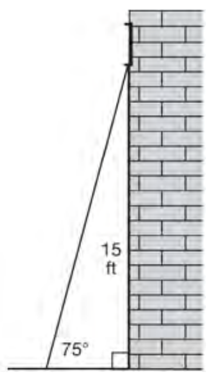
357 Cathy wants to determine the height of the flagpole shown in the diagram below. She uses a survey instrument to measure the angle of elevation to the top of the flagpole, and determines it to be 34.9°. She walks 8 meters closer and determines the new measure of the angle of elevation to be 52.8°. At each measurement, the survey instrument is 1.7 meters above the ground.



Determine and state, to the *nearest tenth of a meter*, the height of the flagpole.

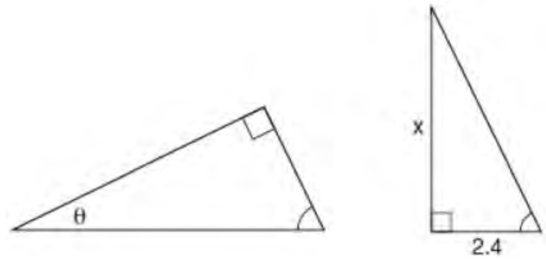
358 A 20-foot support post leans against a wall, making a 70° angle with the ground. To the *nearest tenth of a foot*, how far up the wall will the support post reach?
1) 6.8
2) 6.9
3) 18.7
4) 18.8

359 In the diagram below, a window of a house is 15 feet above the ground. A ladder is placed against the house with its base at an angle of 75° with the ground. Determine and state the length of the ladder to the *nearest tenth of a foot*.



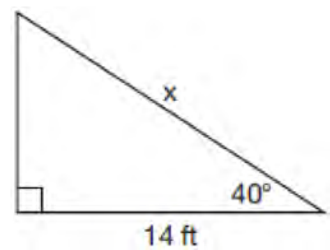
360 A ladder 20 feet long leans against a building, forming an angle of 71° with the level ground. To the *nearest foot*, how high up the wall of the building does the ladder touch the building?
1) 15
2) 16
3) 18
4) 19

361 The diagram below shows two similar triangles.



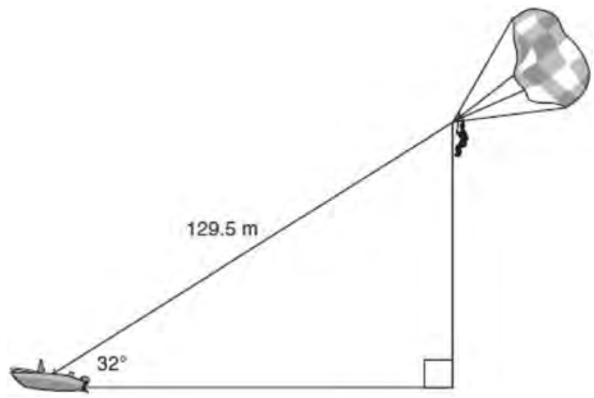
If $\tan\theta = \frac{3}{7}$, what is the value of x, to the *nearest tenth*?
1) 1.2
2) 5.6
3) 7.6
4) 8.8

362 Given the right triangle in the diagram below, what is the value of x, to the *nearest foot*?



1) 11
2) 17
3) 18
4) 22

363 A man was parasailing above a lake at an angle of elevation of 32° from a boat, as modeled in the diagram below.

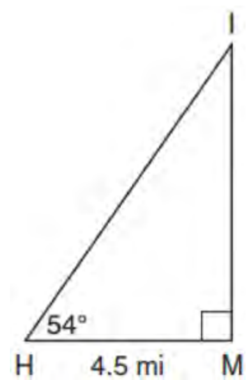


If 129.5 meters of cable connected the boat to the parasail, approximately how many meters above the lake was the man?
1) 68.6
2) 80.9
3) 109.8
4) 244.4

364 Freda, who is training to use a radar system, detects an airplane flying at a constant speed and heading in a straight line to pass directly over her location. She sees the airplane at an angle of elevation of 15° and notes that it is maintaining a constant altitude of 6250 feet. One minute later, she sees the airplane at an angle of elevation of 52°. How far has the airplane traveled, to the *nearest foot*? Determine and state the speed of the airplane, to the *nearest mile per hour*.

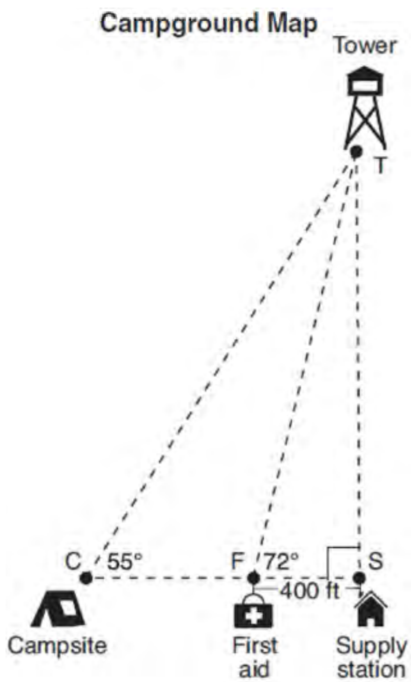
365 In right triangle ABC, $m\angle A = 32°$, $m\angle B = 90°$, and $AE = 6.2$ cm. What is the length of $\overline{BC}$, to the *nearest tenth of a centimeter*?
1) 3.3
2) 3.9
3) 5.3
4) 11.7

366 As shown in the diagram below, an island (I) is due north of a marina (M). A boat house (H) is 4.5 miles due west of the marina. From the boat house, the island is located at an angle of 54° from the marina.



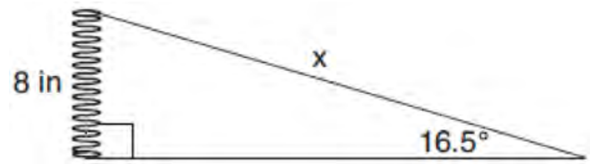
Determine and state, to the *nearest tenth of a mile*, the distance from the boat house (H) to the island (I). Determine and state, to the *nearest tenth of a mile*, the distance from the island (I) to the marina (M).

367 The map of a campground is shown below. Campsite C, first aid station F, and supply station S lie along a straight path. The path from the supply station to the tower, T, is perpendicular to the path from the supply station to the campsite. The length of path $\overline{FS}$ is 400 feet. The angle formed by path $\overline{TF}$ and path $\overline{FS}$ is 72°. The angle formed by path $\overline{TC}$ and path $\overline{CS}$ is 55°.



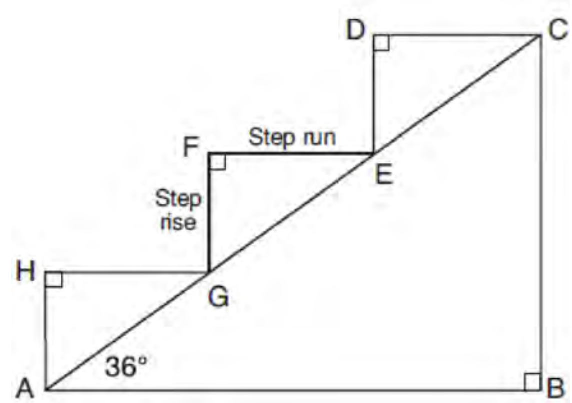
Determine and state, to the *nearest foot*, the distance from the campsite to the tower.

368 Yolanda is making a springboard to use for gymnastics. She has 8-inch-tall springs and wants to form a 16.5° angle with the base, as modeled in the diagram below.



To the *nearest tenth of an inch*, what will be the length of the springboard, x?
1) 2.3
2) 8.3
3) 27.0
4) 28.2

369 A homeowner is building three steps leading to a deck, as modeled by the diagram below. All three step rises, $\overline{HA}$, $\overline{FG}$, and $\overline{DE}$, are congruent, and all three step runs, $\overline{HG}$, $\overline{FE}$, and $\overline{DC}$, are congruent. Each step rise is perpendicular to the step run it joins. The measure of $\angle CAB = 36°$ and $\angle CBA = 90°$.

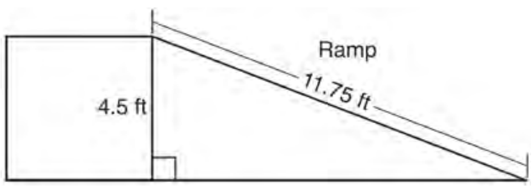


If each step run is parallel to $\overline{AB}$ and has a length of 10 inches, determine and state the length of each step rise, to the *nearest tenth of an inch*. Determine and state the length of $\overline{AC}$, to the *nearest inch*.

G.SRT.C.8: USING TRIGONOMETRY TO FIND AN ANGLE

370 A man who is 5 feet 9 inches tall casts a shadow of 8 feet 6 inches. Assuming that the man is standing perpendicular to the ground, what is the angle of elevation from the end of the shadow to the top of the man's head, to the *nearest tenth of a degree*?
1) 34.1
2) 34.5
3) 42.6
4) 55.9

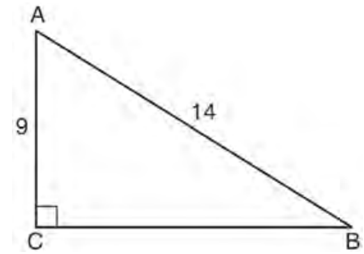
371 The diagram below shows a ramp connecting the ground to a loading platform 4.5 feet above the ground. The ramp measures 11.75 feet from the ground to the top of the loading platform.



Determine and state, to the *nearest degree*, the angle of elevation formed by the ramp and the ground.

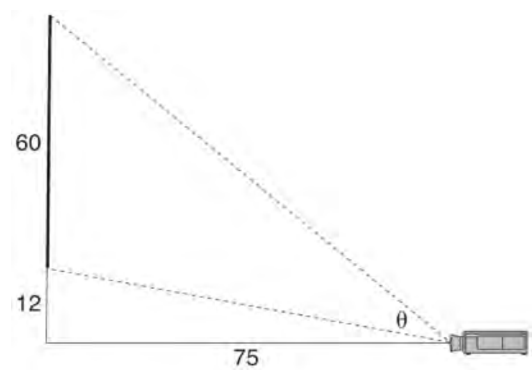
372 A ladder leans against a building. The top of the ladder touches the building 10 feet above the ground. The foot of the ladder is 4 feet from the building. Find, to the *nearest degree*, the angle that the ladder makes with the level ground.

373 In the diagram of right triangle ABC shown below, $AB = 14$ and $AC = 9$.



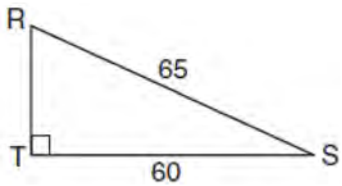
What is the measure of $\angle A$, to the *nearest degree*?
1) 33
2) 40
3) 50
4) 57

374 As modeled below, a movie is projected onto a large outdoor screen. The bottom of the 60-foot-tall screen is 12 feet off the ground. The projector sits on the ground at a horizontal distance of 75 feet from the screen.



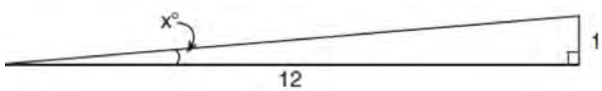
Determine and state, to the *nearest tenth of a degree*, the measure of θ, the projection angle.

375 In the diagram of $\triangle RST$ below, $m\angle T = 90°$, $RS = 65$, and $ST = 60$.



What is the measure of $\angle S$, to the *nearest degree*?
1) 23º
2) 43º
3) 47º
4) 67º

376 To build a handicapped-access ramp, the building code states that for every 1 inch of vertical rise in height, the ramp must extend out 12 inches horizontally, as shown in the diagram below.

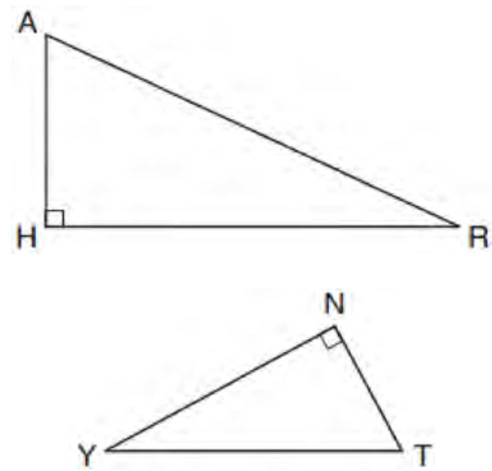


What is the angle of inclination, x, of this ramp, to the *nearest hundredth of a degree*?
1) 4.76
2) 4.78
3) 85.22
4) 85.24

377 Bob places an 18-foot ladder 6 feet from the base of his house and leans it up against the side of his house. Find, to the *nearest degree*, the measure of the angle the bottom of the ladder makes with the ground.

378 In right triangle ABC, hypotenuse $\overline{AB}$ has a length of 26 cm, and side $\overline{BC}$ has a length of 17.6 cm. What is the measure of angle B, to the *nearest degree*?
1) 48°
2) 47°
3) 43°
4) 34°

379 In the diagram below of $\triangle HAR$ and $\triangle NTY$, angles H and N are right angles, and $\triangle HAR \sim \triangle NTY$.

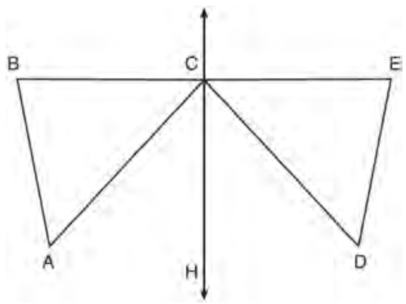


If $AR = 13$ and $HR = 12$, what is the measure of angle Y, to the *nearest degree*?
1) 23°
2) 25°
3) 65°
4) 67°

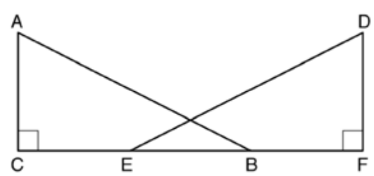
LOGIC

G.CO.B.7-8, G.SRT.B.5: TRIANGLE CONGRUENCY

380 Given: D is the image of A after a reflection over $\overleftrightarrow{CH}$.
$\overleftrightarrow{CH}$ is the perpendicular bisector of $\overline{BCE}$
$\triangle ABC$ and $\triangle DEC$ are drawn
Prove: $\triangle ABC \cong \triangle DEC$

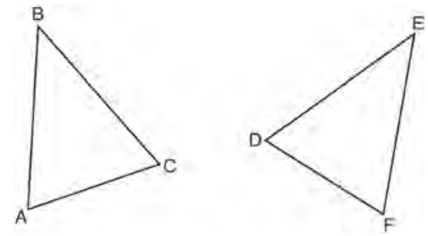


381 Given right triangles ABC and DEF where $\angle C$ and $\angle F$ are right angles, $\overline{AC} \cong \overline{DF}$ and $\overline{CB} \cong \overline{FE}$. Describe a precise sequence of rigid motions which would show $\triangle ABC \cong \triangle DEF$.



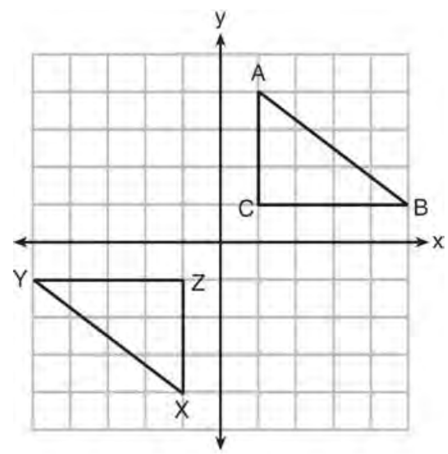
382 After a reflection over a line, $\triangle A'B'C'$ is the image of $\triangle ABC$. Explain why triangle ABC is congruent to triangle $\triangle A'B'C'$.

383 Which statement is sufficient evidence that $\triangle DEF$ is congruent to $\triangle ABC$?



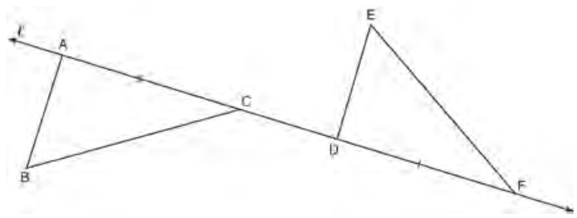
1) $AB = DE$ and $BC = EF$
2) $\angle D \cong \angle A$, $\angle B \cong \angle E$, $\angle C \cong \angle F$
3) There is a sequence of rigid motions that maps $\overline{AB}$ onto $\overline{DE}$, $\overline{BC}$ onto $\overline{EF}$, and $\overline{AC}$ onto $\overline{DF}$.
4) There is a sequence of rigid motions that maps point A onto point D, $\overline{AB}$ onto $\overline{DE}$, and $\angle B$ onto $\angle E$.

384 In the diagram below, $\triangle ABC$ and $\triangle XYZ$ are graphed.



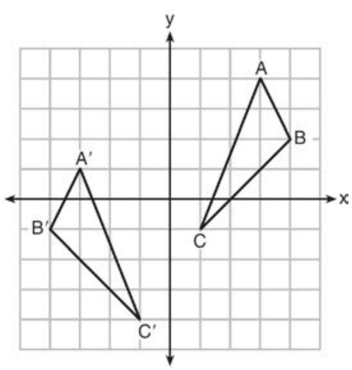
Use the properties of rigid motions to explain why $\triangle ABC \cong \triangle XYZ$.

385 In the diagram below, $\overline{AC} \cong \overline{DF}$ and points A, C, D, and F are collinear on line ℓ.



Let $\triangle D'E'F'$ be the image of $\triangle DEF$ after a translation along ℓ, such that point D is mapped onto point A. Determine and state the location of F'. Explain your answer. Let $\triangle D''E''F''$ be the image of $\triangle D'E'F'$ after a reflection across line ℓ. Suppose that E'' is located at B. Is $\triangle DEF$ congruent to $\triangle ABC$? Explain your answer.

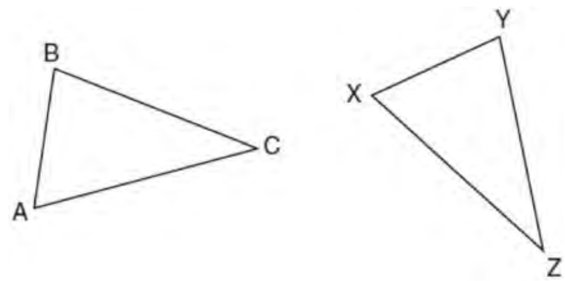
386 As graphed on the set of axes below, $\triangle A'B'C'$ is the image of $\triangle ABC$ after a sequence of transformations.



Is $\triangle A'B'C'$ congruent to $\triangle ABC$? Use the properties of rigid motion to explain your answer.

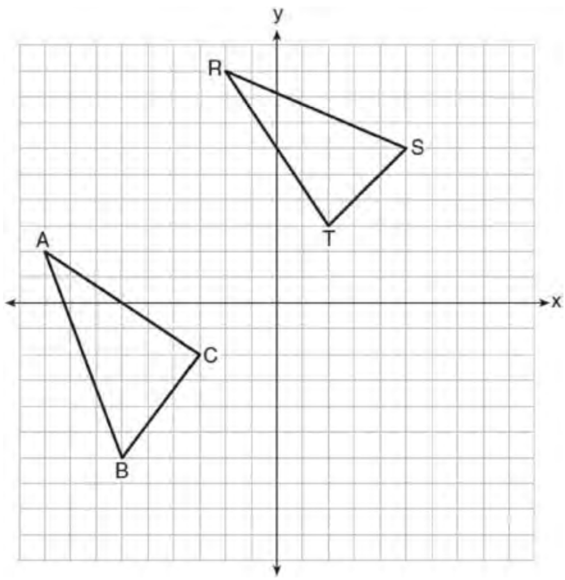
387 In the two distinct acute triangles ABC and DEF, $\angle B \cong \angle E$. Triangles ABC and DEF are congruent when there is a sequence of rigid motions that maps
1) $\angle A$ onto $\angle D$, and $\angle C$ onto $\angle F$
2) $\overline{AC}$ onto $\overline{DF}$, and $\overline{BC}$ onto $\overline{EF}$
3) $\angle C$ onto $\angle F$, and $\overline{BC}$ onto $\overline{EF}$
4) point A onto point D, and $\overline{AB}$ onto $\overline{DE}$

388 In the diagram below of $\triangle ABC$ and $\triangle XYZ$, a sequence of rigid motions maps $\angle A$ onto $\angle X$, $\angle C$ onto $\angle Z$, and $\overline{AC}$ onto $\overline{XZ}$.



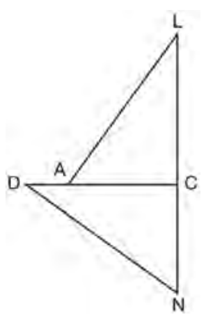
Determine and state whether $\overline{BC} \cong \overline{YZ}$. Explain why.

389 In the graph below, $\triangle ABC$ has coordinates $A(-9,2)$, $B(-6,-6)$, and $C(-3,-2)$, and $\triangle RST$ has coordinates $R(-2,9)$, $S(5,6)$, and $T(2,3)$.



Is $\triangle ABC$ congruent to $\triangle RST$? Use the properties of rigid motions to explain your reasoning.

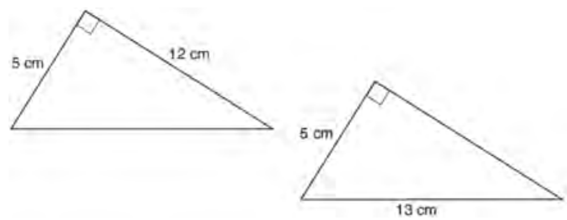
390 In the diagram of $\triangle LAC$ and $\triangle DNC$ below, $\overline{LA} \cong \overline{DN}$, $\overline{CA} \cong \overline{CN}$, and $\overline{DAC} \perp \overline{LCN}$.



a) Prove that $\triangle LAC \cong \triangle DNC$.
b) Describe a sequence of rigid motions that will map $\triangle LAC$ onto $\triangle DNC$.

391 Given $\triangle ABC \cong \triangle DEF$, which statement is *not* always true?
1) $\overline{BC} \cong \overline{DF}$
2) $m\angle A = m\angle D$
3) area of $\triangle ABC$ = area of $\triangle DEF$
4) perimeter of $\triangle ABC$ = perimeter of $\triangle DEF$

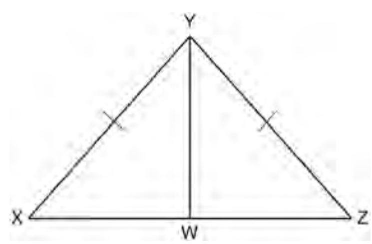
392 Skye says that the two triangles below are congruent. Margaret says that the two triangles are similar.



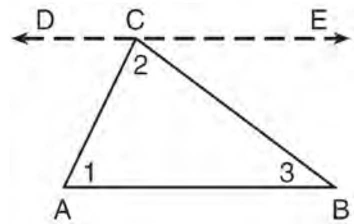
Are Skye and Margaret both correct? Explain why.

G.CO.C.10, G.SRT.B.5: TRIANGLE PROOFS

393 Given: $\triangle XYZ$, $\overline{XY} \cong \overline{ZY}$, and $\overline{YW}$ bisects $\angle XYZ$
Prove that $\angle YWZ$ is a right angle.



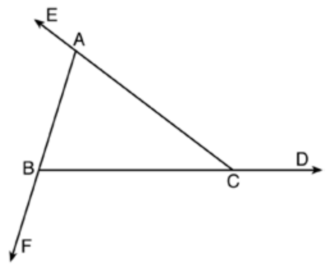
394 Given the theorem, "The sum of the measures of the interior angles of a triangle is 180°," complete the proof for this theorem.



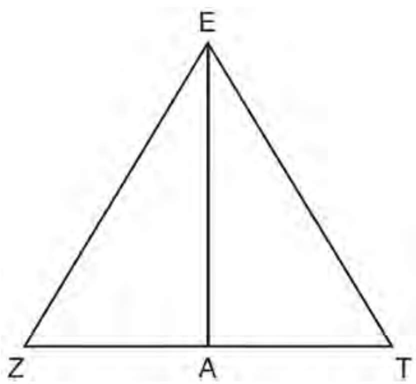
Given: $\triangle ABC$
Prove: $m\angle 1 + m\angle 2 + m\angle 3 = 180°$
Fill in the missing reasons below.

Statements	Reasons
(1) $\triangle ABC$	(1) Given
(2) Through point C, draw $\overleftrightarrow{DCE}$ parallel to $\overline{AB}$.	(2) ______
(3) $m\angle 1 = m\angle ACD$, $m\angle 3 = m\angle BCE$	(3) ______
(4) $m\angle ACD + m\angle 2 + m\angle BCE = 180°$	(4) ______
(5) $m\angle 1 + m\angle 2 + m\angle 3 = 180°$	(5) ______

395 Prove the sum of the exterior angles of a triangle is 360°.



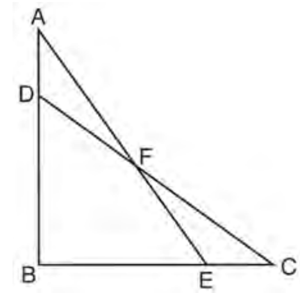
396 Line segment EA is the perpendicular bisector of $\overline{ZT}$, and $\overline{ZE}$ and $\overline{TE}$ are drawn.



Which conclusion can *not* be proven?
1) $\overline{EA}$ bisects angle ZET.
2) Triangle EZT is equilateral.
3) $\overline{EA}$ is a median of triangle EZT.
4) Angle Z is congruent to angle T.

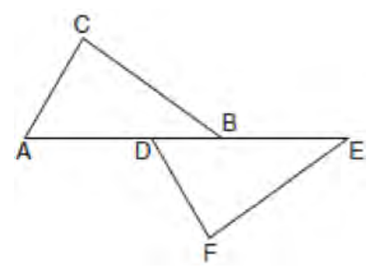
397 Two right triangles must be congruent if
1) an acute angle in each triangle is congruent
2) the lengths of the hypotenuses are equal
3) the corresponding legs are congruent
4) the areas are equal

398 Given: $\triangle ABE$ and $\triangle CBD$ shown in the diagram below with $\overline{DB} \cong \overline{BE}$



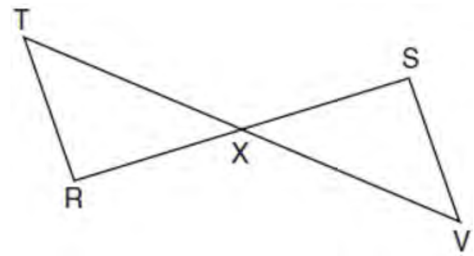
Which statement is needed to prove $\triangle ABE \cong \triangle CBD$ using only SAS ≅ SAS?
1) $\angle CDB \cong \angle AEB$
2) $\angle AFD \cong \angle EFC$
3) $\overline{AD} \cong \overline{CE}$
4) $\overline{AE} \cong \overline{CD}$

399 Kelly is completing a proof based on the figure below.



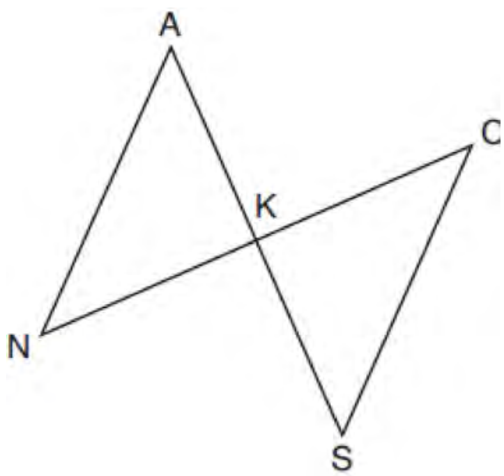
She was given that $\angle A \cong \angle EDF$, and has already proven $\overline{AB} \cong \overline{DE}$. Which pair of corresponding parts and triangle congruency method would *not* prove $\triangle ABC \cong \triangle DEF$?
1) $\overline{AC} \cong \overline{DF}$ and SAS
2) $\overline{BC} \cong \overline{EF}$ and SAS
3) $\angle C \cong \angle F$ and AAS
4) $\angle CBA \cong \angle FED$ and ASA

400 Given: $\overline{RS}$ and $\overline{TV}$ bisect each other at point X
$\overline{TR}$ and $\overline{SV}$ are drawn



Prove: $\overline{TR} \parallel \overline{SV}$

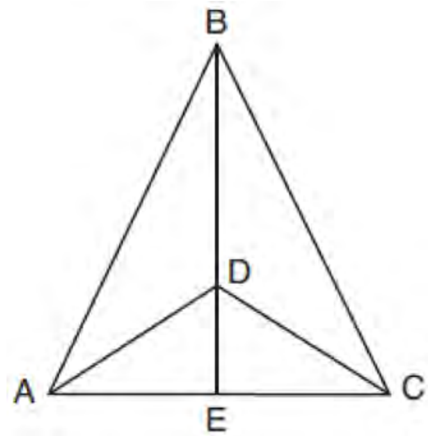
401 In the diagram below, $\overline{AKS}$, $\overline{NKC}$, $\overline{AN}$, and $\overline{SC}$ are drawn such that $\overline{AN} \cong \overline{SC}$.



Which additional statement is sufficient to prove $\triangle KAN \cong \triangle KSC$ by AAS?

1) $\overline{AS}$ and $\overline{NC}$ bisect each other.
2) K is the midpoint of $\overline{NC}$.
3) $\overline{AS} \perp \overline{CN}$
4) $\overline{AN} \parallel \overline{SC}$

402 Given: $\triangle ABC$, $\overline{AEC}$, $\overline{BDE}$ with $\angle ABE \cong \angle CBE$, and $\angle ADE \cong \angle CDE$
Prove: $\overline{BDE}$ is the perpendicular bisector of $\overline{AC}$

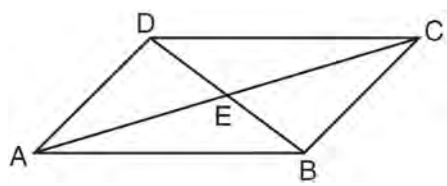


Fill in the missing statement and reasons below.

Statements	Reasons
1 $\triangle ABC$, $\overline{AEC}$, $\overline{BDE}$ with $\angle ABE \cong \angle CBE$, and $\angle ADE \cong \angle CDE$	1 Given
2 $\overline{BD} \cong \overline{BD}$	2
3 $\angle BDA$ and $\angle ADE$ are supplementary. $\angle BDC$ and $\angle CDE$ are supplementary.	3 Linear pairs of angles are supplementary.
4	4 Supplements of congruent angles are congruent.
5 $\triangle ABD \cong \triangle CBD$	5 ASA
6 $\overline{AD} \cong \overline{CD}$, $\overline{AB} \cong \overline{CB}$	6
7 $\overline{BDE}$ is the perpendicular bisector of $\overline{AC}$.	7

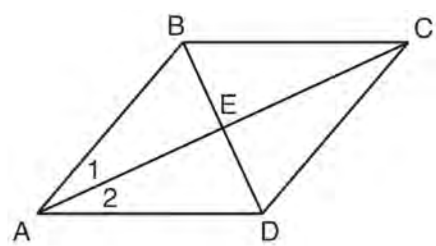
G.CO.C.11, G.SRT.B.5: QUADRILATERAL PROOFS

403 In parallelogram $ABCD$ shown below, diagonals $\overline{AC}$ and $\overline{BD}$ intersect at E.



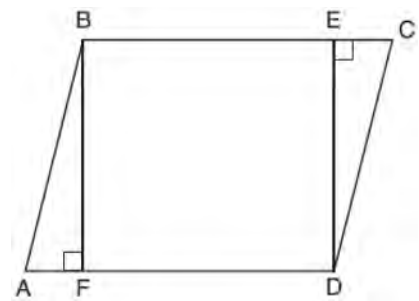
Prove: $\angle ACD \cong \angle CAB$

404 Given: Quadrilateral $ABCD$ with diagonals $\overline{AC}$ and $\overline{BD}$ that bisect each other, and $\angle 1 \cong \angle 2$



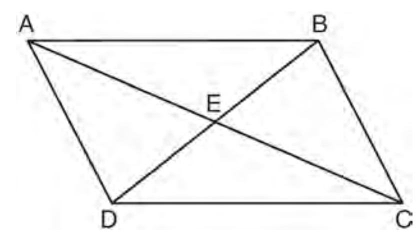
Prove: $\triangle ACD$ is an isosceles triangle and $\triangle AEB$ is a right triangle

405 Given: Parallelogram $ABCD$, $\overline{BF} \perp \overline{AFD}$, and $\overline{DE} \perp \overline{BEC}$



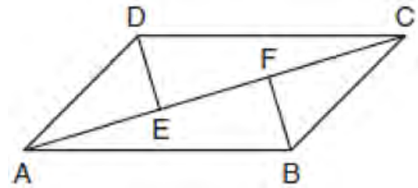
Prove: $BEDF$ is a rectangle

406 Given: Quadrilateral $ABCD$ is a parallelogram with diagonals $\overline{AC}$ and $\overline{BD}$ intersecting at E



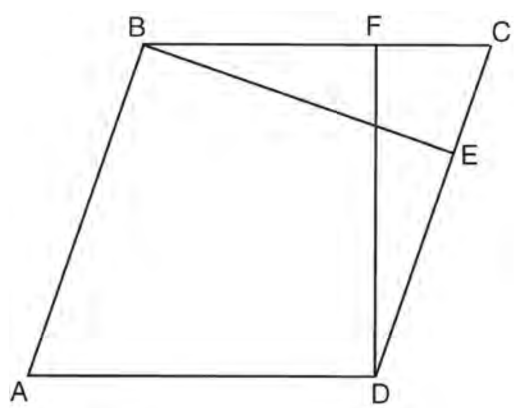
Prove: $\triangle AED \cong \triangle CEB$
Describe a single rigid motion that maps $\triangle AED$ onto $\triangle CEB$.

407 In quadrilateral $ABCD$, $\overline{AB} \cong \overline{CD}$, $\overline{AB} \parallel \overline{CD}$, and $\overline{BF}$ and $\overline{DE}$ are perpendicular to diagonal $\overline{AC}$ at points F and E.



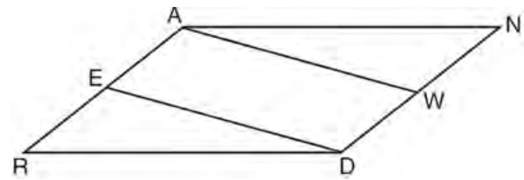
Prove: $\overline{AE} \cong \overline{CF}$

408 In the diagram of parallelogram $ABCD$ below, $\overline{BE} \perp \overline{CED}$, $\overline{DF} \perp \overline{BFC}$, $\overline{CE} \cong \overline{CF}$.



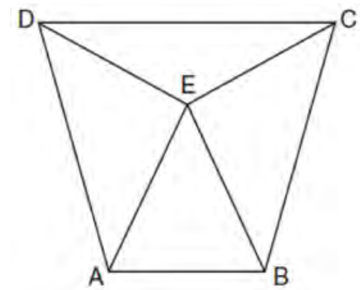
Prove $ABCD$ is a rhombus.

409 Given: Parallelogram $ANDR$ with $\overline{AW}$ and $\overline{DE}$ bisecting $\overline{NWD}$ and $\overline{REA}$ at points W and E, respectively



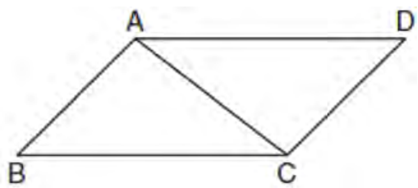
Prove that $\triangle ANW \cong \triangle DRE$. Prove that quadrilateral $AWDE$ is a parallelogram.

410 Isosceles trapezoid $ABCD$ has bases $\overline{DC}$ and $\overline{AB}$ with nonparallel legs $\overline{AD}$ and $\overline{BC}$. Segments AE, BE, CE, and DE are drawn in trapezoid $ABCD$ such that $\angle CDE \cong \angle DCE$, $\overline{AE} \perp \overline{DE}$, and $\overline{BE} \perp \overline{CE}$.



Prove $\triangle ADE \cong \triangle BCE$ and prove $\triangle AEB$ is an isosceles triangle.

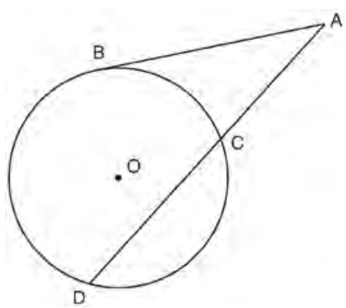
411 Given: Parallelogram *ABCD* with diagonal $\overline{AC}$ drawn



Prove: $\triangle ABC \cong \triangle CDA$

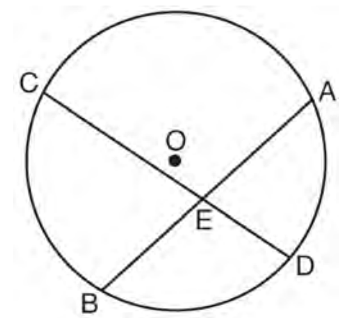
G.SRT.B.5: CIRCLE PROOFS

412 In the diagram below, secant $\overline{ACD}$ and tangent $\overline{AB}$ are drawn from external point *A* to circle *O*.



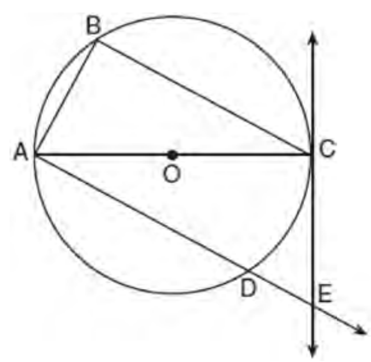
Prove the theorem: If a secant and a tangent are drawn to a circle from an external point, the product of the lengths of the secant segment and its external segment equals the length of the tangent segment squared. ($AC \cdot AD = AB^2$)

413 Given: Circle *O*, chords $\overline{AB}$ and $\overline{CD}$ intersect at *E*



Theorem: If two chords intersect in a circle, the product of the lengths of the segments of one chord is equal to the product of the lengths of the segments of the other chord. Prove this theorem by proving $AE \cdot EB = CE \cdot ED$.

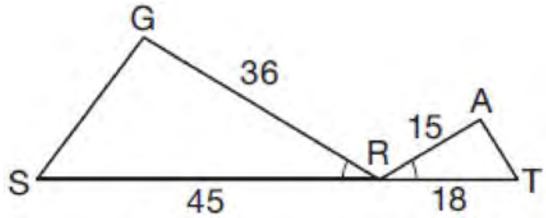
414 In the diagram below of circle *O*, tangent $\overleftrightarrow{EC}$ is drawn to diameter $\overline{AC}$. Chord $\overline{BC}$ is parallel to secant $\overline{ADE}$, and chord $\overline{AB}$ is drawn.



Prove: $\dfrac{BC}{CA} = \dfrac{AB}{EC}$

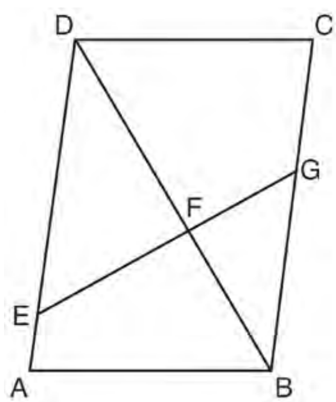
G.SRT.A.3, G.C.A.1: SIMILARITY PROOFS

415 In the diagram below, $\angle GRS \cong \angle ART$, $GR = 36$, $SR = 45$, $AR = 15$, and $RT = 18$.



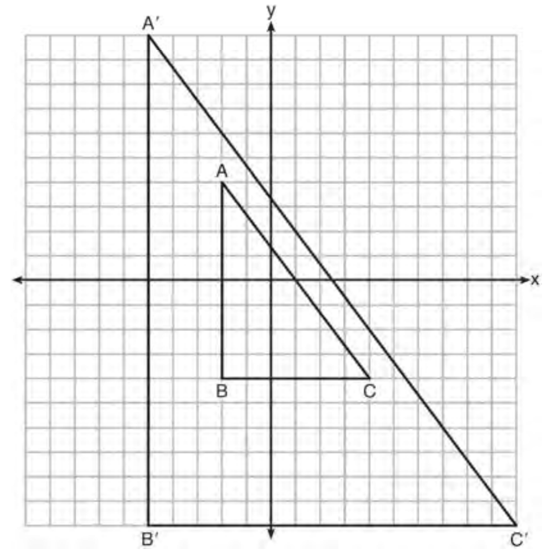
Which triangle similarity statement is correct?
1) $\triangle GRS \sim \triangle ART$ by AA.
2) $\triangle GRS \sim \triangle ART$ by SAS.
3) $\triangle GRS \sim \triangle ART$ by SSS.
4) $\triangle GRS$ is not similar to $\triangle ART$.

416 Given: Parallelogram $ABCD$, $\overline{EFG}$, and diagonal $\overline{DFB}$



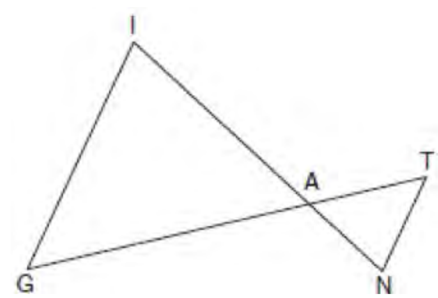
Prove: $\triangle DEF \sim \triangle BGF$

417 In the diagram below, $\triangle A'B'C'$ is the image of $\triangle ABC$ after a transformation.



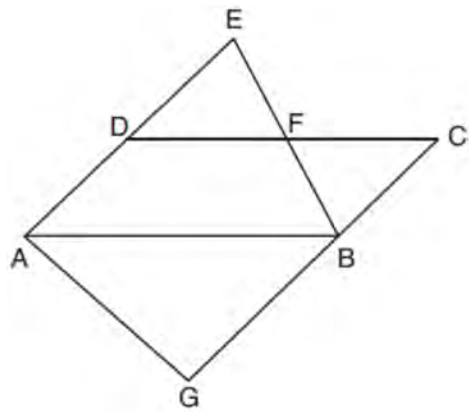
Describe the transformation that was performed. Explain why $\triangle A'B'C' \sim \triangle ABC$.

418 In the diagram below, $\overline{GI}$ is parallel to $\overline{NT}$, and $\overline{IN}$ intersects $\overline{GT}$ at A.



Prove: $\triangle GIA \sim \triangle TNA$

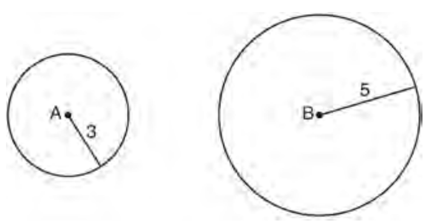
419 In the diagram below, $\overline{AB} \parallel \overline{DFC}$, $\overline{EDA} \parallel \overline{CBG}$, and $\overline{EFB}$ and $\overline{AG}$ are drawn.



Which statement is always true?

1) $\triangle DEF \cong \triangle CBF$
2) $\triangle BAG \cong \triangle BAE$
3) $\triangle BAG \sim \triangle AEB$
4) $\triangle DEF \sim \triangle AEB$

420 As shown in the diagram below, circle *A* has a radius of 3 and circle *B* has a radius of 5.



Use transformations to explain why circles *A* and *B* are similar.

Geometry Regents Exam Questions by State Standard: Topic
Answer Section

1 ANS: 4 PTS: 2 REF: 061501geo NAT: G.GMD.B.4
TOP: Rotations of Two-Dimensional Objects
2 ANS: 4 PTS: 2 REF: 081503geo NAT: G.GMD.B.4
TOP: Rotations of Two-Dimensional Objects
3 ANS: 3 PTS: 2 REF: 061816geo NAT: G.GMD.B.4
TOP: Rotations of Two-Dimensional Objects
4 ANS: 3 PTS: 2 REF: 061601geo NAT: G.GMD.B.4
TOP: Rotations of Two-Dimensional Objects
5 ANS: 1 PTS: 2 REF: 081603geo NAT: G.GMD.B.4
TOP: Rotations of Two-Dimensional Objects
6 ANS: 1

$V = \frac{1}{3}\pi(4)^2(6) = 32\pi$

PTS: 2 REF: 061718geo NAT: G.GMD.B.4 TOP: Rotations of Two-Dimensional Objects
7 ANS: 4 PTS: 2 REF: 081803geo NAT: G.GMD.B.4
TOP: Rotations of Two-Dimensional Objects
8 ANS: 3

$v = \pi r^2 h$ (1) $6^2 \cdot 10 = 360$

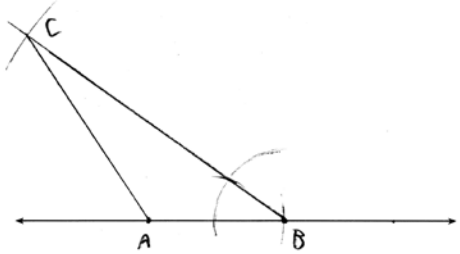
$150\pi = \pi r^2 h$ (2) $10^2 \cdot 6 = 600$

$150 = r^2 h$ (3) $5^2 \cdot 6 = 150$

(4) $3^2 \cdot 10 = 900$

PTS: 2 REF: 081713geo NAT: G.GMD.B.4 TOP: Rotations of Two-Dimensional Objects
9 ANS: 4 PTS: 2 REF: 011810geo NAT: G.GMD.B.4
TOP: Rotations of Two-Dimensional Objects
10 ANS: 2 PTS: 2 REF: 061506geo NAT: G.GMD.B.4
TOP: Cross-Sections of Three-Dimensional Objects
11 ANS: 3 PTS: 2 REF: 081613geo NAT: G.GMD.B.4
TOP: Cross-Sections of Three-Dimensional Objects
12 ANS: 1 PTS: 2 REF: 011601geo NAT: G.GMD.B.4
TOP: Cross-Sections of Three-Dimensional Objects
13 ANS: 4 PTS: 2 REF: 011723geo NAT: G.GMD.B.4
TOP: Cross-Sections of Three-Dimensional Objects
14 ANS: 2 PTS: 2 REF: 081701geo NAT: G.GMD.B.4
TOP: Cross-Sections of Three-Dimensional Objects
15 ANS: 2 PTS: 2 REF: 011805geo NAT: G.GMD.B.4
TOP: Cross-Sections of Three-Dimensional Objects
16 ANS: 3 PTS: 2 REF: 081805geo NAT: G.GMD.B.4
TOP: Cross-Sections of Three-Dimensional Objects

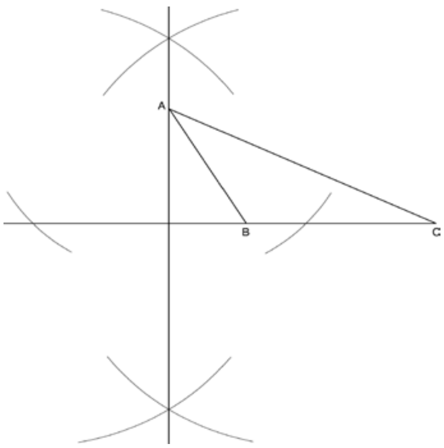
17 ANS:



SAS ≅ SAS

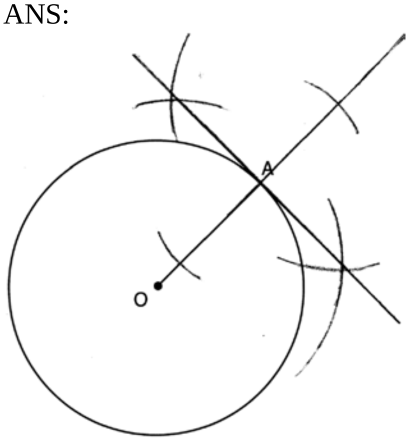
PTS: 4 REF: 011634geo NAT: G.CO.D.12 TOP: Constructions
KEY: congruent and similar figures

18 ANS:



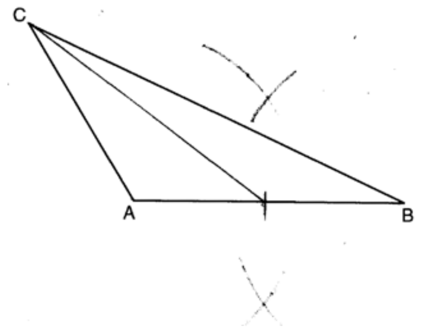
PTS: 2 REF: fall1409geo NAT: G.CO.D.12 TOP: Constructions
KEY: parallel and perpendicular lines

19 ANS:



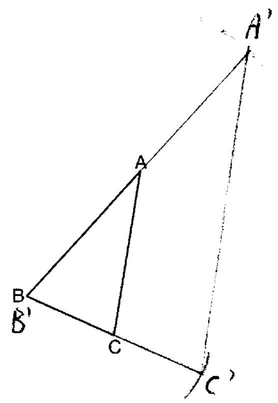
PTS: 2 REF: 061631geo NAT: G.CO.D.12 TOP: Constructions
KEY: parallel and perpendicular lines

20 ANS:



PTS: 2 REF: 081628geo NAT: G.CO.D.12 TOP: Constructions
KEY: line bisector

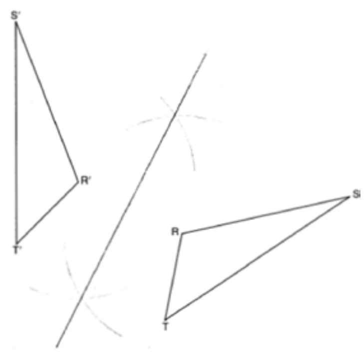
21 ANS:



The length of $\overline{A'C'}$ is twice $\overline{AC}$.

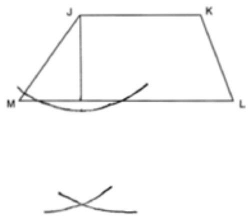
PTS: 4 REF: 081632geo NAT: G.CO.D.12 TOP: Constructions
KEY: congruent and similar figures

22 ANS:



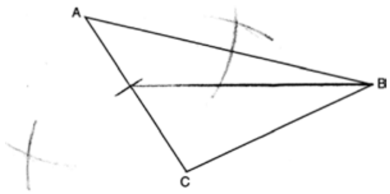
PTS: 2 REF: 011725geo NAT: G.CO.D.12 TOP: Constructions
KEY: line bisector

23 ANS:



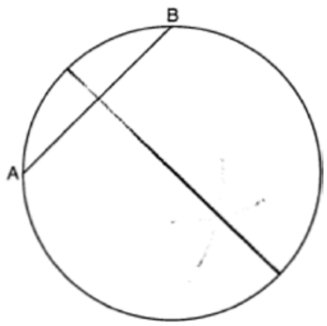
PTS: 2 REF: 061725geo NAT: G.CO.D.12 TOP: Constructions
KEY: parallel and perpendicular lines

24 ANS:



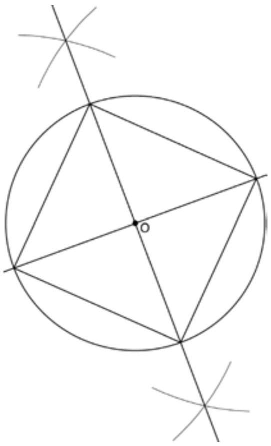
PTS: 2 REF: 061829geo NAT: G.CO.D.12 TOP: Constructions
KEY: line bisector

25 ANS:



PTS: 2 REF: 081825geo NAT: G.CO.D.12 TOP: Constructions
KEY: parallel and perpendicular lines

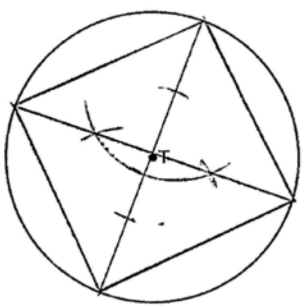
26 ANS:



Since the square is inscribed, each vertex of the square is on the circle and the diagonals of the square are diameters of the circle. Therefore, each angle of the square is an inscribed angle in the circle that intercepts the circle at the endpoints of the diameters. Each angle of the square, which is an inscribed angle, measures 90 degrees. Therefore, the measure of the arc intercepted by two adjacent sides of the square is 180 degrees because it is twice the measure of its inscribed angle.

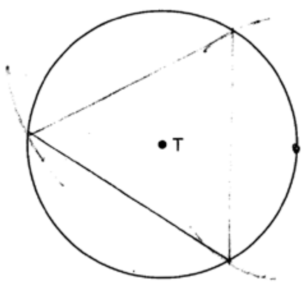
PTS: 4 REF: fall1412geo NAT: G.CO.D.13 TOP: Constructions

27 ANS:



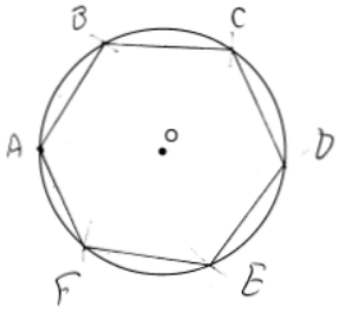
PTS: 2 REF: 061525geo NAT: G.CO.D.13 TOP: Constructions

28 ANS:



PTS: 2 REF: 081526geo NAT: G.CO.D.13 TOP: Constructions

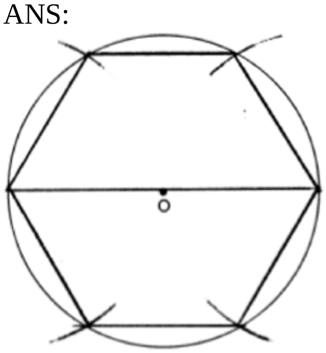
29 ANS:



Right triangle because $\angle CBF$ is inscribed in a semi-circle.

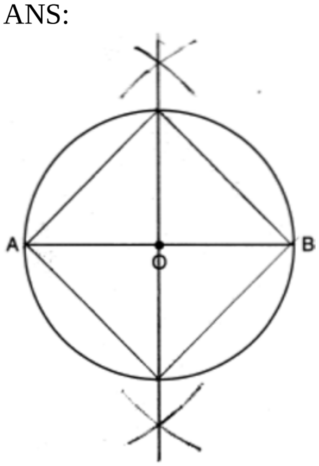
PTS: 4 REF: 011733geo NAT: G.CO.D.13 TOP: Constructions

30 ANS:



PTS: 2 REF: 081728geo NAT: G.CO.D.13 TOP: Constructions

31 ANS:



PTS: 2 REF: 011826geo NAT: G.CO.D.13 TOP: Constructions

32 ANS: 4

$-5+\frac{3}{5}(5--5)$ $-4+\frac{3}{5}(1--4)$

$-5+\frac{3}{5}(10)$ $-4+\frac{3}{5}(5)$

$-5+6$ $-4+3$

1 -1

PTS: 2 REF: spr1401geo NAT: G.GPE.B.6 TOP: Directed Line Segments

33 ANS: 1

$3+\frac{2}{5}(8-3)=3+\frac{2}{5}(5)=3+2=5$ $5+\frac{2}{5}(-5-5)=5+\frac{2}{5}(-10)=5-4=1$

PTS: 2 REF: 011720geo NAT: G.GPE.B.6 TOP: Directed Line Segments

34 ANS:

$\frac{2}{5}\cdot(16-1)=6$ $\frac{2}{5}\cdot(14-4)=4$ $(1+6,4+4)=(7,8)$

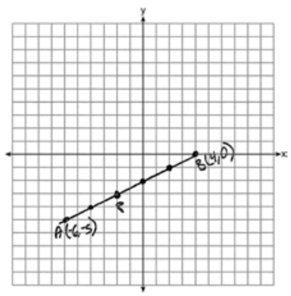
PTS: 2 REF: 081531geo NAT: G.GPE.B.6 TOP: Directed Line Segments

35 ANS: 2

$-4+\frac{2}{5}(6--4)=-4+\frac{2}{5}(10)=-4+4=0$ $5+\frac{2}{5}(20-5)=5+\frac{2}{5}(15)=5+6=11$

PTS: 2 REF: 061715geo NAT: G.GPE.B.6 TOP: Directed Line Segments

36 ANS:



$-6+\frac{2}{5}(4--6)$ $-5+\frac{2}{5}(0--5)$ $(-2,-3)$

$-6+\frac{2}{5}(10)$ $-5+\frac{2}{5}(5)$

$-6+4$ $-5+2$

-2 -3

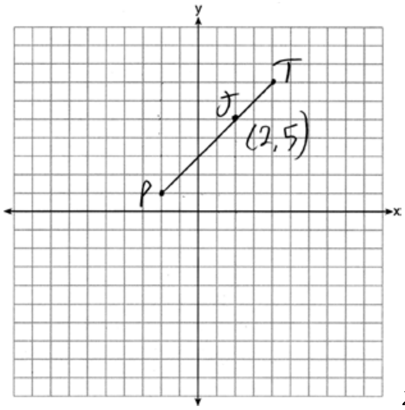
PTS: 2 REF: 061527geo NAT: G.GPE.B.6 TOP: Directed Line Segments

37 ANS: 4

$x=-6+\frac{1}{6}(6--6)=-6+2=-4$ $y=-2+\frac{1}{6}(7--2)=-2+\frac{9}{6}=-\frac{1}{2}$

PTS: 2 REF: 081618geo NAT: G.GPE.B.6 TOP: Directed Line Segments

38 ANS:



$x=\frac{2}{3}(4--2)=4 \quad -2+4=2 \quad J(2,5)$

$y=\frac{2}{3}(7-1)=4 \qquad 1+4=5$

PTS: 2 REF: 011627geo NAT: G.GPE.B.6 TOP: Directed Line Segments

39 ANS:

$4+\frac{4}{9}(22-4) \quad 2+\frac{4}{9}(2-2) \quad (12,2)$

$4+\frac{4}{9}(18) \qquad 2+\frac{4}{9}(0)$

$4+8 \qquad 2+0$

$12 \qquad 2$

PTS: 2 REF: 061626geo NAT: G.GPE.B.6 TOP: Directed Line Segments

40 ANS: 1

$-8+\frac{3}{8}(16--8)=-8+\frac{3}{8}(24)=-8+9=1 \quad -2+\frac{3}{8}(6--2)=-2+\frac{3}{8}(8)=-2+3=1$

PTS: 2 REF: 081717geo NAT: G.GPE.B.6 TOP: Directed Line Segments

41 ANS: 1

$x=-5+\frac{1}{3}(4--5)=-5+3=-2 \qquad y=2+\frac{1}{3}(-10-2)=2-4=-2$

PTS: 2 REF: 011806geo NAT: G.GPE.B.6 TOP: Directed Line Segments

42 ANS: 2

$-4+\frac{2}{5}(1--4)=-4+\frac{2}{5}(5)=-4+2=-2 \quad -2+\frac{2}{5}(8--2)=-2+\frac{2}{5}(10)=-2+4=2$

PTS: 2 REF: 061814geo NAT: G.GPE.B.6 TOP: Directed Line Segments

43 ANS: 1

$-8+\frac{3}{5}(7--8)=-8+9=1 \quad 7+\frac{3}{5}(-13-7)=7-12=-5$

PTS: 2 REF: 081815geo NAT: G.GPE.B.6 TOP: Directed Line Segments

44 ANS: 1
Alternate interior angles

PTS: 2 REF: 061517geo NAT: G.CO.C.9 TOP: Lines and Angles

45 ANS:
Since linear angles are supplementary, $m\angle GIH = 65°$. Since $\overline{GH} \cong \overline{IH}$, $m\angle GHI = 50°$ $(180 - (65 + 65))$. Since $\angle EGB \cong \angle GHI$, the corresponding angles formed by the transversal and lines are congruent and $\overline{AB} \parallel \overline{CD}$.

PTS: 4 REF: 061532geo NAT: G.CO.C.9 TOP: Lines and Angles

46 ANS: 1 PTS: 2 REF: 011606geo NAT: G.CO.C.9
TOP: Lines and Angles

47 ANS: 1

$$\frac{f}{4} = \frac{15}{6}$$

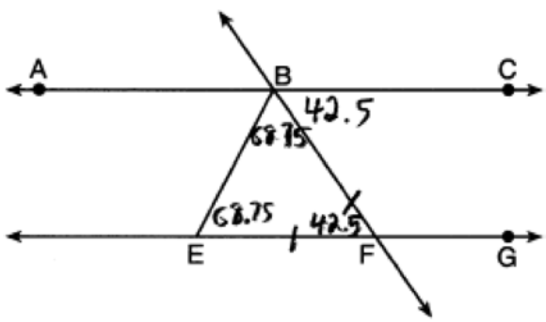
$$f = 10$$

PTS: 2 REF: 061617geo NAT: G.CO.C.9 TOP: Lines and Angles

48 ANS: 4 PTS: 2 REF: 081611geo NAT: G.CO.C.9
TOP: Lines and Angles

49 ANS: 2 PTS: 2 REF: 081601geo NAT: G.CO.C.9
TOP: Lines and Angles

50 ANS: 2



PTS: 2 REF: 011818geo NAT: G.CO.C.9 TOP: Lines and Angles

51 ANS: 3 PTS: 2 REF: 061802geo NAT: G.CO.C.9
TOP: Lines and Angles

52 ANS: 4 PTS: 2 REF: 081801geo NAT: G.CO.C.9
TOP: Lines and Angles

53 ANS: 1

$$m = \frac{-A}{B} = \frac{-2}{-1} = 2$$

$$m_{\perp} = -\frac{1}{2}$$

PTS: 2 REF: 061509geo NAT: G.GPE.B.5 TOP: Parallel and Perpendicular Lines
KEY: identify perpendicular lines

54 ANS: 1

$m = -\frac{2}{3}$ $1 = \left(-\frac{2}{3}\right)6 + b$

$1 = -4 + b$

$5 = b$

PTS: 2 REF: 081510geo NAT: G.GPE.B.5 TOP: Parallel and Perpendicular Lines
KEY: write equation of parallel line

55 ANS: 4

The slope of $\overline{BC}$ is $\frac{2}{5}$. Altitude is perpendicular, so its slope is $-\frac{5}{2}$.

PTS: 2 REF: 061614geo NAT: G.GPE.B.5 TOP: Parallel and Perpendicular Lines
KEY: find slope of perpendicular line

56 ANS: 4

$m = -\frac{1}{2}$ $-4 = 2(6) + b$

$m_{\perp} = 2$ $-4 = 12 + b$

$-16 = b$

PTS: 2 REF: 011602geo NAT: G.GPE.B.5 TOP: Parallel and Perpendicular Lines
KEY: write equation of perpendicular line

57 ANS: 1

$m = \left(\frac{-11+5}{2}, \frac{5+-7}{2}\right) = (-3,-1)$ $m = \frac{5--7}{-11-5} = \frac{12}{-16} = -\frac{3}{4}$ $m_{\perp} = \frac{4}{3}$

PTS: 2 REF: 061612geo NAT: G.GPE.B.5 TOP: Parallel and Perpendicular Lines
KEY: perpendicular bisector

58 ANS: 3

$y = mx + b$

$2 = \frac{1}{2}(-2) + b$

$3 = b$

PTS: 2 REF: 011701geo NAT: G.GPE.B.5 TOP: Parallel and Perpendicular Lines
KEY: write equation of parallel line

59 ANS: 2

$m = \frac{3}{2}$. $1 = -\frac{2}{3}(-6) + b$

$m_{\perp} = -\frac{2}{3}$ $1 = 4 + b$

$-3 = b$

PTS: 2 REF: 061719geo NAT: G.GPE.B.5 TOP: Parallel and Perpendicular Lines
KEY: write equation of perpendicular line

60 ANS: 4

The segment's midpoint is the origin and slope is -2. The slope of a perpendicular line is $\frac{1}{2}$.

$$y = \frac{1}{2}x + 0$$
$$2y = x$$
$$2y - x = 0$$

PTS: 2 REF: 081724geo NAT: G.GPE.B.5 TOP: Parallel and Perpendicular Lines
KEY: perpendicular bisector

61 ANS: 1

$$m = \frac{-4}{-6} = \frac{2}{3}$$

$$m_{\perp} = -\frac{3}{2}$$

PTS: 2 REF: 011820geo NAT: G.GPE.B.5 TOP: Parallel and Perpendicular Lines
KEY: write equation of perpendicular line

62 ANS: 2

$$m = \frac{3}{2}$$

$$m_{\perp} = -\frac{2}{3}$$

PTS: 2 REF: 061812geo NAT: G.GPE.B.5 TOP: Parallel and Perpendicular Lines
KEY: write equation of perpendicular line

63 ANS: 1

The slope of $3x + 2y = 12$ is $-\frac{3}{2}$, which is the opposite reciprocal of $\frac{2}{3}$.

PTS: 2 REF: 081811geo NAT: G.GPE.B.5 TOP: Parallel and Perpendicular Lines
KEY: identify perpendicular lines

64 ANS: 2

$$s^2 + s^2 = 7^2$$
$$2s^2 = 49$$
$$s^2 = 24.5$$
$$s \approx 4.9$$

PTS: 2 REF: 081511geo NAT: G.SRT.C.8 TOP: Pythagorean Theorem

65 ANS:

$$\frac{16}{9} = \frac{x}{20.6} \quad D = \sqrt{36.6^2 + 20.6^2} \approx 42$$
$$x \approx 36.6$$

PTS: 4 REF: 011632geo NAT: G.SRT.C.8 TOP: Pythagorean Theorem
KEY: without graphics

66 ANS: 3

$\sqrt{20^2 - 10^2} \approx 17.3$

PTS: 2 REF: 081608geo NAT: G.SRT.C.8 TOP: Pythagorean Theorem
KEY: without graphics

67 ANS: 2

$6 + 6\sqrt{3} + 6 + 6\sqrt{3} \approx 32.8$

PTS: 2 REF: 011709geo NAT: G.SRT.C.8 TOP: 30-60-90 Triangles

68 ANS:

$\triangle MNO$ is congruent to $\triangle PNO$ by SAS. Since $\triangle MNO \cong \triangle PNO$, then $\overline{MO} \cong \overline{PO}$ by CPCTC. So $\overline{NO}$ must divide $\overline{MP}$ in half, and $MO = 8$.

PTS: 2 REF: fall1405geo NAT: G.SRT.B.5 TOP: Isosceles Triangle Theorem

69 ANS:

$180 - 2(25) = 130$

PTS: 2 REF: 011730geo NAT: G.SRT.B.5 TOP: Isosceles Triangle Theorem

70 ANS: 3

$\frac{9}{5} = \frac{9.2}{x}$ $5.1 + 9.2 = 14.3$

$9x = 46$

$x \approx 5.1$

PTS: 2 REF: 061511geo NAT: G.SRT.B.5 TOP: Side Splitter Theorem

71 ANS: 4

$\frac{2}{6} = \frac{5}{15}$

PTS: 2 REF: 081517geo NAT: G.SRT.B.5 TOP: Side Splitter Theorem

72 ANS: 2

$\frac{12}{4} = \frac{36}{x}$

$12x = 144$

$x = 12$

PTS: 2 REF: 061621geo NAT: G.SRT.B.5 TOP: Side Splitter Theorem

73 ANS:

$\frac{3.75}{5} = \frac{4.5}{6}$ $\overline{AB}$ is parallel to $\overline{CD}$ because $\overline{AB}$ divides the sides proportionately.

$39.375 = 39.375$

PTS: 2 REF: 061627geo NAT: G.SRT.B.5 TOP: Side Splitter Theorem

74 ANS: 4

$$\frac{2}{4}=\frac{9-x}{x}$$

$$36-4x=2x$$

$$x=6$$

PTS: 2 REF: 061705geo NAT: G.SRT.B.5 TOP: Side Splitter Theorem

75 ANS: 4

$$\frac{1}{3.5}=\frac{x}{18-x}$$

$$3.5x=18-x$$

$$4.5x=18$$

$$x=4$$

PTS: 2 REF: 081707geo NAT: G.SRT.B.5 TOP: Side Splitter Theorem

76 ANS: 3

$$\frac{24}{40}=\frac{15}{x}$$

$$24x=600$$

$$x=25$$

PTS: 2 REF: 011813geo NAT: G.SRT.B.5 TOP: Side Splitter Theorem

77 ANS: 4

$$\frac{5}{7}=\frac{x}{x+5} \quad 12\frac{1}{2}+5=17\frac{1}{2}$$

$$5x+25=7x$$

$$2x=25$$

$$x=12\frac{1}{2}$$

PTS: 2 REF: 061821geo NAT: G.SRT.B.5 TOP: Side Splitter Theorem

78 ANS: 2

$$\frac{x}{x+3}=\frac{14}{21} \qquad 14-6=8$$

$$21x=14x+42$$

$$7x=42$$

$$x=6$$

PTS: 2 REF: 081812geo NAT: G.SRT.B.5 TOP: Side Splitter Theorem

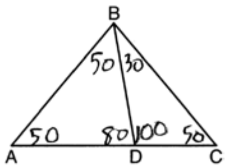
79 ANS: 3

$\frac{x}{6.3} = \frac{3}{5}$ $\frac{y}{9.4} = \frac{6.3}{6.3 + 3.78}$

$x = 3.78$ $y \approx 5.9$

PTS: 2 REF: 081816geo NAT: G.SRT.B.5 TOP: Side Splitter Theorem

80 ANS: 2



PTS: 2 REF: 081604geo NAT: G.CO.C.10 TOP: Interior and Exterior Angles of Triangles

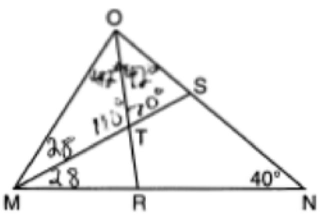
81 ANS: 2

$\angle B = 180 - (82 + 26) = 72$; $\angle DEC = 180 - 26 = 154$; $\angle EDB = 360 - (154 + 26 + 72) = 108$; $\angle BDF = \frac{108}{2} = 54$;

$\angle DFB = 180 - (54 + 72) = 54$

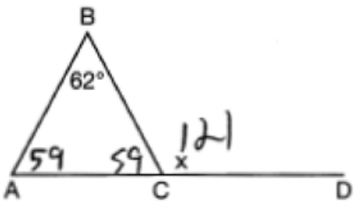
PTS: 2 REF: 061710geo NAT: G.CO.C.10 TOP: Interior and Exterior Angles of Triangles

82 ANS: 4



PTS: 2 REF: 061717geo NAT: G.CO.C.10 TOP: Interior and Exterior Angles of Triangles

83 ANS: 4



PTS: 2 REF: 081711geo NAT: G.CO.C.10 TOP: Exterior Angle Theorem

84 ANS: 3

$6x - 40 + x + 20 = 180 - 3x$ $m\angle BAC = 180 - (80 + 40) = 60$

$10x = 200$

$x = 20$

PTS: 2 REF: 011809geo NAT: G.CO.C.10 TOP: Exterior Angle Theorem

85 ANS: 4 PTS: 2 REF: 081822geo NAT: G.CO.C.10

TOP: Medians, Altitudes and Bisectors

86 ANS: 4 PTS: 2 REF: 011704geo NAT: G.CO.C.10
TOP: Midsegments

87 ANS: 4 PTS: 2 REF: 081716geo NAT: G.CO.C.10
TOP: Midsegments

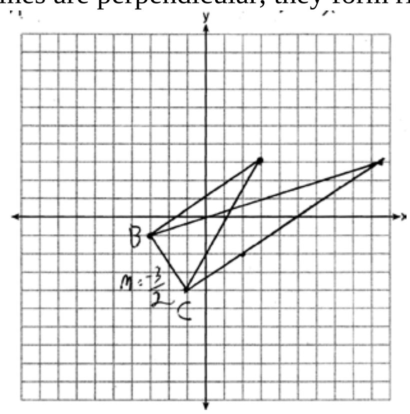
88 ANS: 1
M is a centroid, and cuts each median 2:1.

PTS: 2 REF: 061818geo NAT: G.CO.C.10
TOP: Centroid, Orthocenter, Incenter and Circumcenter

89 ANS: 1
$m_{\overline{RT}} = \frac{5 - -3}{4 - -2} = \frac{8}{6} = \frac{4}{3}$ $m_{\overline{ST}} = \frac{5-2}{4-8} = \frac{3}{-4} = -\frac{3}{4}$ Slopes are opposite reciprocals, so lines form a right angle.

PTS: 2 REF: 011618geo NAT: G.GPE.B.4 TOP: Triangles in the Coordinate Plane

90 ANS:
The slopes of perpendicular line are opposite reciprocals. Since the lines are perpendicular, they form right angles



and a right triangle. $m_{\overline{BC}} = -\frac{3}{2}$ $-1 = \frac{2}{3}(-3) + b$ or $-4 = \frac{2}{3}(-1) + b$

$m_{\perp} = \frac{2}{3}$

$-1 = -2 + b$

$1 = b$

$3 = \frac{2}{3}x + 1$

$2 = \frac{2}{3}x$

$3 = x$

$\frac{-12}{3} = \frac{-2}{3} + b$

$-\frac{10}{3} = b$

$3 = \frac{2}{3}x - \frac{10}{3}$

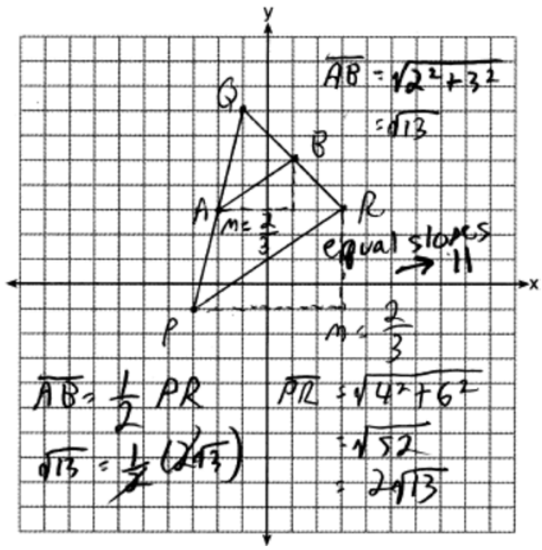
$9 = 2x - 10$

$19 = 2x$

$9.5 = x$

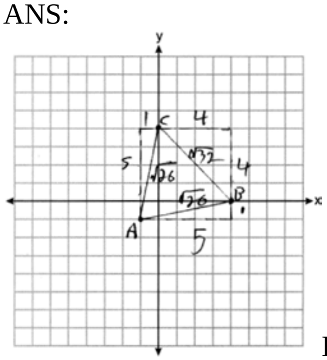
PTS: 4 REF: 081533geo NAT: G.GPE.B.4 TOP: Triangles in the Coordinate Plane

91 ANS:



PTS: 4 REF: 081732geo NAT: G.GPE.B.4 TOP: Triangles in the Coordinate Plane

92 ANS:



Because $\overline{AB} \cong \overline{AC}$, $\triangle ABC$ has two congruent sides and is isosceles. Because $\overline{AB} \cong \overline{BC}$ is not true, $\triangle ABC$ has sides that are not congruent and $\triangle ABC$ is not equilateral.

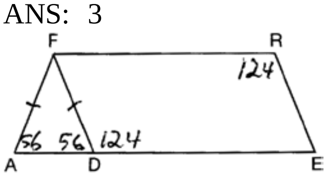
PTS: 4 REF: 061832geo NAT: G.GPE.B.4 TOP: Triangles in the Coordinate Plane

93 ANS:

Opposite angles in a parallelogram are congruent, so $m\angle O = 118°$. The interior angles of a triangle equal 180°. $180 - (118 + 22) = 40$.

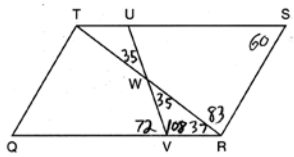
PTS: 2 REF: 061526geo NAT: G.CO.C.11 TOP: Interior and Exterior Angles of Polygons

94 ANS: 3



PTS: 2 REF: 081508geo NAT: G.CO.C.11 TOP: Interior and Exterior Angles of Polygons

95 ANS: 3



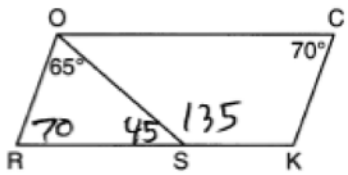
PTS: 2 REF: 011603geo NAT: G.CO.C.11 TOP: Interior and Exterior Angles of Polygons

96 ANS: 1

$180 - (68 \cdot 2)$

PTS: 2 REF: 081624geo NAT: G.CO.C.11 TOP: Interior and Exterior Angles of Polygons

97 ANS: 4



PTS: 2 REF: 081708geo NAT: G.CO.C.11 TOP: Interior and Exterior Angles of Polygons

98 ANS: 4 PTS: 2 REF: 061513geo NAT: G.CO.C.11
TOP: Parallelograms

99 ANS: 3

(3) Could be a trapezoid.

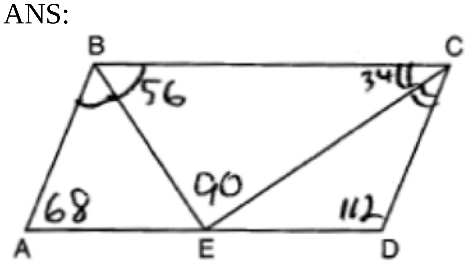
PTS: 2 REF: 081607geo NAT: G.CO.C.11 TOP: Parallelograms

100 ANS: 4 PTS: 2 REF: 081813geo NAT: G.CO.C.11
TOP: Parallelograms

101 ANS: 2 PTS: 2 REF: 061720geo NAT: G.CO.C.11
TOP: Parallelograms

102 ANS: 2 PTS: 2 REF: 011802geo NAT: G.CO.C.11
TOP: Parallelograms

103 ANS:



PTS: 2 REF: 081826geo NAT: G.CO.C.11 TOP: Parallelograms

104 ANS: 2 PTS: 2 REF: 081501geo NAT: G.CO.C.11
TOP: Special Quadrilaterals

105 ANS: 1

1) opposite sides; 2) adjacent sides; 3) perpendicular diagonals; 4) diagonal bisects angle

PTS: 2 REF: 061609geo NAT: G.CO.C.11 TOP: Special Quadrilaterals

106 ANS: 1 PTS: 2 REF: 011716geo NAT: G.CO.C.11
TOP: Special Quadrilaterals

107 ANS: 4 PTS: 2 REF: 011705geo NAT: G.CO.C.11
TOP: Special Quadrilaterals

108 ANS:
The four small triangles are 8-15-17 triangles. $4 \times 17 = 68$

PTS: 2 REF: 081726geo NAT: G.CO.C.11 TOP: Special Quadrilaterals

109 ANS: 3
In (1) and (2), *ABCD* could be a rectangle with non-congruent sides. (4) is not possible

PTS: 2 REF: 081714geo NAT: G.CO.C.11 TOP: Special Quadrilaterals

110 ANS: 4 PTS: 2 REF: 061711geo NAT: G.CO.C.11
TOP: Special Quadrilaterals

111 ANS: 4 PTS: 2 REF: 011819geo NAT: G.CO.C.11
TOP: Special Quadrilaterals

112 ANS: 4 PTS: 2 REF: 061813geo NAT: G.CO.C.11
TOP: Special Quadrilaterals

113 ANS:
$M\left(\frac{4+0}{2},\frac{6-1}{2}\right)=M\left(2,\frac{5}{2}\right)$ $m=\frac{6--1}{4-0}=\frac{7}{4}$ $m_{\perp}=-\frac{4}{7}$ $y-2.5=-\frac{4}{7}(x-2)$ The diagonals, $\overline{MT}$ and $\overline{AH}$, of rhombus *MATH* are perpendicular bisectors of each other.

PTS: 4 REF: fall1411geo NAT: G.GPE.B.4 TOP: Quadrilaterals in the Coordinate Plane
KEY: grids

114 ANS: 1

$m_{\overline{TA}}=-1$ $y=mx+b$

$m_{\overline{EM}}=1$ $1=1(2)+b$

$-1=b$

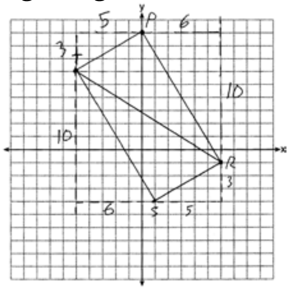
PTS: 2 REF: 081614geo NAT: G.GPE.B.4 TOP: Quadrilaterals in the Coordinate Plane
KEY: general

115 ANS: 4

$\frac{-2-1}{-1--3}=\frac{-3}{2}$ $\frac{3-2}{0-5}=\frac{1}{-5}$ $\frac{3-1}{0--3}=\frac{2}{3}$ $\frac{2--2}{5--1}=\frac{4}{6}=\frac{2}{3}$

PTS: 2 REF: 081522geo NAT: G.GPE.B.4 TOP: Quadrilaterals in the Coordinate Plane
KEY: general

116 ANS:
$m_{\overline{TS}} = \frac{-10}{6} = -\frac{5}{3}$ $m_{\overline{SR}} = \frac{3}{5}$ Since the slopes of $\overline{TS}$ and $\overline{SR}$ are opposite reciprocals, they are perpendicular and form a right angle. $\triangle RST$ is a right triangle because $\angle S$ is a right angle. $P(0,9)$ $m_{\overline{RP}} = \frac{-10}{6} = -\frac{5}{3}$ $m_{\overline{PT}} = \frac{3}{5}$ Since the slopes of all four adjacent sides ($\overline{TS}$ and $\overline{SR}$, $\overline{SR}$ and $\overline{RP}$, $\overline{PT}$ and $\overline{TS}$, $\overline{RP}$ and $\overline{PT}$) are opposite reciprocals, they are perpendicular and form right angles. Quadrilateral $RSTP$ is a rectangle because it has four right angles.

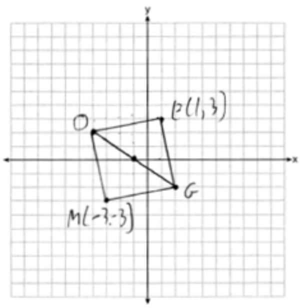


PTS: 6 REF: 061536geo NAT: G.GPE.B.4 TOP: Quadrilaterals in the Coordinate Plane
KEY: grids

117 ANS: 3
$\frac{7-1}{0-2} = \frac{6}{-2} = -3$ The diagonals of a rhombus are perpendicular.

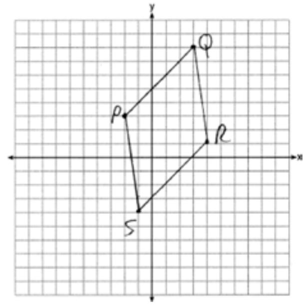
PTS: 2 REF: 011719geo NAT: G.GPE.B.4 TOP: Quadrilaterals in the Coordinate Plane

118 ANS:



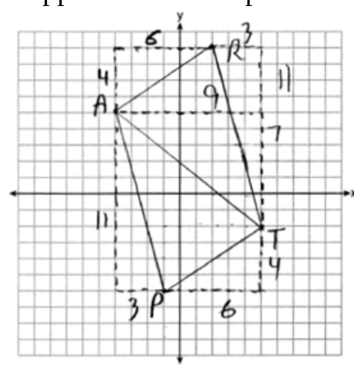
PTS: 2 REF: 011731geo NAT: G.GPE.B.4 TOP: Quadrilaterals in the Coordinate Plane
KEY: grids

119 ANS:
$\overline{PQ}\ \sqrt{(8-3)^2+(3--2)^2}=\sqrt{50}$ $\overline{QR}\ \sqrt{(1-8)^2+(4-3)^2}=\sqrt{50}$ $\overline{RS}\ \sqrt{(-4-1)^2+(-1-4)^2}=\sqrt{50}$
$\overline{PS}\ \sqrt{(-4-3)^2+(-1--2)^2}=\sqrt{50}$ *PQRS* is a rhombus because all sides are congruent. $m_{\overline{PQ}}=\dfrac{8-3}{3--2}=\dfrac{5}{5}=1$
$m_{\overline{QR}}=\dfrac{1-8}{4-3}=-7$ Because the slopes of adjacent sides are not opposite reciprocals, they are not perpendicular and do not form a right angle. Therefore *PQRS* is not a square.



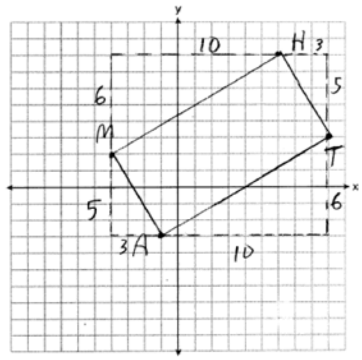
PTS: 6 REF: 061735geo NAT: G.GPE.B.4 TOP: Quadrilaterals in the Coordinate Plane
KEY: grids

120 ANS:
$\triangle PAT$ is an isosceles triangle because sides $\overline{AP}$ and $\overline{AT}$ are congruent ($\sqrt{3^2+11^2}=\sqrt{7^2+9^2}=\sqrt{130}$).
$R(2,9)$. Quadrilateral *PART* is a parallelogram because the opposite sides are parallel since they have equal slopes
$(m_{\overline{AR}}=\dfrac{4}{6}=\dfrac{2}{3};\ m_{\overline{PT}}=\dfrac{4}{6}=\dfrac{2}{3};\ m_{\overline{PA}}=-\dfrac{11}{3};\ m_{\overline{RT}}=-\dfrac{11}{3})$



PTS: 6 REF: 011835geo NAT: G.GPE.B.4 TOP: Quadrilaterals in the Coordinate Plane
KEY: grids

121 ANS:



$m_{\overline{MH}} = \frac{6}{10} = \frac{3}{5}$, $m_{\overline{AT}} = \frac{6}{10} = \frac{3}{5}$, $m_{\overline{MA}} = -\frac{5}{3}$, $m_{\overline{HT}} = -\frac{5}{3}$; $\overline{MH} \parallel \overline{AT}$ and $\overline{MA} \parallel \overline{HT}$.

MATH is a parallelogram since both sides of opposite sides are parallel. $m_{\overline{MA}} = -\frac{5}{3}$, $m_{\overline{AT}} = \frac{3}{5}$. Since the slopes are negative reciprocals, $\overline{MA} \perp \overline{AT}$ and $\angle A$ is a right angle. *MATH* is a rectangle because it is a parallelogram with a right angle.

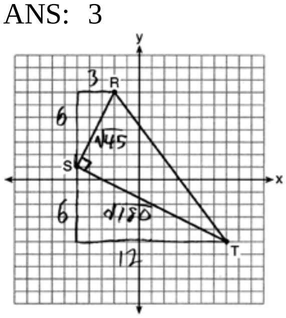
PTS: 6 REF: 081835geo NAT: G.GPE.B.4 TOP: Quadrilaterals in the Coordinate Plane
KEY: grids

122 ANS: 2

$\sqrt{(-1-2)^2 + (4-3)^2} = \sqrt{10}$

PTS: 2 REF: 011615geo NAT: G.GPE.B.7 TOP: Polygons in the Coordinate Plane

123 ANS: 3



$\sqrt{45} = 3\sqrt{5}$ $a = \frac{1}{2}\left(3\sqrt{5}\right)\left(6\sqrt{5}\right) = \frac{1}{2}(18)(5) = 45$

$\sqrt{180} = 6\sqrt{5}$

PTS: 2 REF: 061622geo NAT: G.GPE.B.7 TOP: Polygons in the Coordinate Plane

124 ANS: 3

$A = \frac{1}{2}ab$ $3 - 6 = -3 = x$

$24 = \frac{1}{2}a(8)$ $\frac{4+12}{2} = 8 = y$

$a = 6$

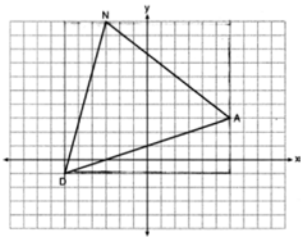
PTS: 2 REF: 081615geo NAT: G.GPE.B.7 TOP: Polygons in the Coordinate Plane

125 ANS: 3

$$4\sqrt{(-1--3)^2+(5-1)^2}=4\sqrt{20}$$

PTS: 2 REF: 081703geo NAT: G.GPE.B.7 TOP: Polygons in the Coordinate Plane

126 ANS: 1



$$(12\cdot 11)-\left(\frac{1}{2}(12\cdot 4)+\frac{1}{2}(7\cdot 9)+\frac{1}{2}(11\cdot 3)\right)=60$$

PTS: 2 REF: 061815geo NAT: G.GPE.B.7 TOP: Polygons in the Coordinate Plane

127 ANS: 4

$$4\sqrt{(-1-2)^2+(2-3)^2}=4\sqrt{10}$$

PTS: 2 REF: 081808geo NAT: G.GPE.B.7 TOP: Polygons in the Coordinate Plane

128 ANS: 3 PTS: 2 REF: 061702geo NAT: G.GPE.B.7
TOP: Polygons in the Coordinate Plane

129 ANS: 1 PTS: 2 REF: 061520geo NAT: G.C.A.2
TOP: Chords, Secants and Tangents KEY: mixed

130 ANS: 1 PTS: 2 REF: 061508geo NAT: G.C.A.2
TOP: Chords, Secants and Tangents KEY: inscribed

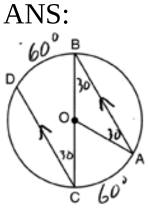
131 ANS: 3

$$5\cdot\frac{10}{4}=\frac{50}{4}=12.5$$

PTS: 2 REF: 081512geo NAT: G.C.A.2 TOP: Chords, Secants and Tangents
KEY: common tangents

132 ANS: 3 PTS: 2 REF: 011621geo NAT: G.C.A.2
TOP: Chords, Secants and Tangents KEY: inscribed

133 ANS:



$$180-2(30)=120$$

PTS: 2 REF: 011626geo NAT: G.C.A.2 TOP: Chords, Secants and Tangents
KEY: parallel lines

134 ANS: 2 PTS: 2 REF: 061610geo NAT: G.C.A.2
TOP: Chords, Secants and Tangents KEY: inscribed

135 ANS: 1

The other statements are true only if $\overline{AD} \perp \overline{BC}$.

PTS: 2 REF: 081623geo NAT: G.C.A.2 TOP: Chords, Secants and Tangents
KEY: inscribed

136 ANS:

$\frac{3}{8} \cdot 56 = 21$

PTS: 2 REF: 081625geo NAT: G.C.A.2 TOP: Chords, Secants and Tangents
KEY: common tangents

137 ANS: 2

$8(x+8) = 6(x+18)$

$8x + 64 = 6x + 108$

$2x = 44$

$x = 22$

PTS: 2 REF: 011715geo NAT: G.C.A.2 TOP: Chords, Secants and Tangents
KEY: secants drawn from common point, length

138 ANS:

$\frac{152-56}{2} = 48$

PTS: 2 REF: 011728geo NAT: G.C.A.2 TOP: Chords, Secants and Tangents
KEY: secant and tangent drawn from common point, angle

139 ANS: 4

$\frac{1}{2}(360-268) = 46$

PTS: 2 REF: 061704geo NAT: G.C.A.2 TOP: Chords, Secants and Tangents
KEY: inscribed

140 ANS: 2

$6 \cdot 6 = x(x-5)$

$36 = x^2 - 5x$

$0 = x^2 - 5x - 36$

$0 = (x-9)(x+4)$

$x = 9$

PTS: 2 REF: 061708geo NAT: G.C.A.2 TOP: Chords, Secants and Tangents
KEY: intersecting chords, length

141 ANS: 1

Parallel chords intercept congruent arcs. $\frac{180-130}{2}=25$

PTS: 2 REF: 081704geo NAT: G.C.A.2 TOP: Chords, Secants and Tangents
KEY: parallel lines

142 ANS: 2

$x^2 = 3 \cdot 18$

$x = \sqrt{3 \cdot 3 \cdot 6}$

$x = 3\sqrt{6}$

PTS: 2 REF: 081712geo NAT: G.C.A.2 TOP: Chords, Secants and Tangents
KEY: secant and tangent drawn from common point, length

143 ANS: 4 PTS: 2 REF: 011816geo NAT: G.C.A.2
TOP: Chords, Secants and Tangents KEY: inscribed

144 ANS: 3

$\frac{x+72}{2}=58$

$x+72=116$

$x=44$

PTS: 2 REF: 061817geo NAT: G.C.A.2 TOP: Chords, Secants and Tangents
KEY: intersecting chords, angle

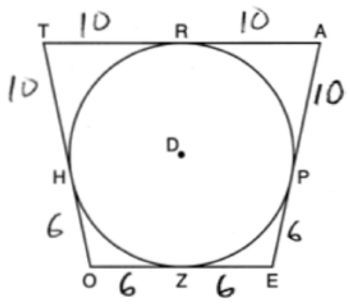
145 ANS:

$10 \cdot 6 = 15x$

$x = 4$

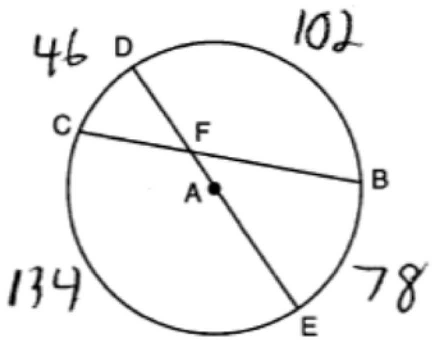
PTS: 2 REF: 061828geo NAT: G.C.A.2 TOP: Chords, Secants and Tangents
KEY: secants drawn from common point, length

146 ANS: 2



PTS: 2 REF: 081814geo NAT: G.C.A.2 TOP: Chords, Secants and Tangents
KEY: tangents drawn from common point, length

147 ANS:



$\frac{134+102}{2} = 118$

PTS: 2 REF: 081827geo NAT: G.C.A.2 TOP: Chords, Secants and Tangents
KEY: intersecting chords, angle

148 ANS: 3 PTS: 2 REF: 081515geo NAT: G.C.A.3
TOP: Inscribed Quadrilaterals

149 ANS: 4
Opposite angles of an inscribed quadrilateral are supplementary.

PTS: 2 REF: 011821geo NAT: G.C.A.3 TOP: Inscribed Quadrilaterals

150 ANS: 2

$x^2 + y^2 + 6y + 9 = 7 + 9$

$x^2 + (y+3)^2 = 16$

PTS: 2 REF: 061514geo NAT: G.GPE.A.1 TOP: Equations of Circles
KEY: completing the square

151 ANS: 3

$x^2 + 4x + 4 + y^2 - 6y + 9 = 12 + 4 + 9$

$(x+2)^2 + (y-3)^2 = 25$

PTS: 2 REF: 081509geo NAT: G.GPE.A.1 TOP: Equations of Circles
KEY: completing the square

152 ANS: 4

$x^2 + 6x + 9 + y^2 - 4y + 4 = 23 + 9 + 4$

$(x+3)^2 + (y-2)^2 = 36$

PTS: 2 REF: 011617geo NAT: G.GPE.A.1 TOP: Equations of Circles
KEY: completing the square

153 ANS: 2 PTS: 2 REF: 061603geo NAT: G.GPE.A.1
TOP: Equations of Circles KEY: find center and radius | completing the square

154 ANS: 1

$x^2 - 4x + 4 + y^2 + 8y + 16 = -11 + 4 + 16$

$(x-2)^2 + (y+4)^2 = 9$

PTS: 2 REF: 081616geo NAT: G.GPE.A.1 TOP: Equations of Circles
KEY: completing the square

155 ANS:

$x^2 - 6x + 9 + y^2 + 8y + 16 = 56 + 9 + 16$ $(3,-4)$; $r = 9$

$(x-3)^2 + (y+4)^2 = 81$

PTS: 2 REF: 081731geo NAT: G.GPE.A.1 TOP: Equations of Circles
KEY: completing the square

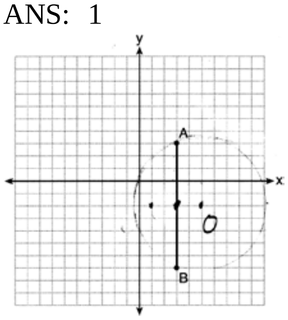
156 ANS: 1

$x^2 + y^2 - 6y + 9 = -1 + 9$

$x^2 + (y-3)^2 = 8$

PTS: 2 REF: 011718geo NAT: G.GPE.A.1 TOP: Equations of Circles
KEY: completing the square

157 ANS: 1



Since the midpoint of $\overline{AB}$ is $(3,-2)$, the center must be either $(5,-2)$ or $(1,-2)$.

$r = \sqrt{2^2 + 5^2} = \sqrt{29}$

PTS: 2 REF: 061623geo NAT: G.GPE.A.1 TOP: Equations of Circles
KEY: other

158 ANS: 1

$x^2 + y^2 - 12y + 36 = -20 + 36$

$x^2 + (y-6)^2 = 16$

PTS: 2 REF: 061712geo NAT: G.GPE.A.1 TOP: Equations of Circles
KEY: completing the square

159 ANS: 2

$$x^2+y^2-6x+2y=6$$
$$x^2-6x+9+y^2+2y+1=6+9+1$$
$$(x-3)^2+(y+1)^2=16$$

PTS: 2 REF: 011812geo NAT: G.GPE.A.1 TOP: Equations of Circles
KEY: completing the square

160 ANS: 2

$$(x-5)^2+(y-2)^2=16$$
$$x^2-10x+25+y^2-4y+4=16$$
$$x^2-10x+y^2-4y=-13$$

PTS: 2 REF: 061820geo NAT: G.GPE.A.1 TOP: Equations of Circles
KEY: write equation, given graph

161 ANS: 4

$$x^2+4x+4+y^2-8y+16=-16+4+16$$
$$(x+2)^2+(y-4)^2=4$$

PTS: 2 REF: 081821geo NAT: G.GPE.A.1 TOP: Equations of Circles
KEY: completing the square

162 ANS: 3

$$r=\sqrt{(7-3)^2+(1--2)^2}=\sqrt{16+9}=5$$

PTS: 2 REF: 061503geo NAT: G.GPE.B.4 TOP: Circles in the Coordinate Plane

163 ANS: 3

$$\sqrt{(-5)^2+12^2}=\sqrt{169}\quad \sqrt{11^2+(2\sqrt{12})^2}=\sqrt{121+48}=\sqrt{169}$$

PTS: 2 REF: 011722geo NAT: G.GPE.B.4 TOP: Circles in the Coordinate Plane

164 ANS:

Yes. $(x-1)^2+(y+2)^2=4^2$

$$(3.4-1)^2+(1.2+2)^2=16$$
$$5.76+10.24=16$$
$$16=16$$

PTS: 2 REF: 081630geo NAT: G.GPE.B.4 TOP: Circles in the Coordinate Plane

165 ANS: 1

$\frac{64}{4}=16$ $16^2=256$ $2w+2(w+2)=64$ $15\times 17=255$ $2w+2(w+4)=64$ $14\times 18=252$ $2w+2(w+6)=64$

$w=15$ $w=14$ $w=13$

$13\times 19=247$

PTS: 2 REF: 011708geo NAT: G.MG.A.3 TOP: Area of Polygons

166 ANS:

$x^2+x^2=58^2$ $A=(\sqrt{1682}+8)^2\approx 2402.2$

$2x^2=3364$

$x=\sqrt{1682}$

PTS: 4 REF: 081734geo NAT: G.MG.A.3 TOP: Area of Polygons

167 ANS: 2

$SA=6\cdot 12^2=864$

$\frac{864}{450}=1.92$

PTS: 2 REF: 061519geo NAT: G.MG.A.3 TOP: Surface Area

168 ANS: 2

x is $\frac{1}{2}$ the circumference. $\frac{C}{2}=\frac{10\pi}{2}\approx 16$

PTS: 2 REF: 061523geo NAT: G.GMD.A.1 TOP: Circumference

169 ANS: 1

$\frac{1000}{20\pi}\approx 15.9$

PTS: 2 REF: 011623geo NAT: G.GMD.A.1 TOP: Circumference

170 ANS: 3

$\theta=\frac{s}{r}=\frac{2\pi}{10}=\frac{\pi}{5}$

PTS: 2 REF: fall1404geo NAT: G.C.B.5 TOP: Arc Length
KEY: angle

171 ANS:

$s=\theta\cdot r$ $s=\theta\cdot r$ Yes, both angles are equal.

$\pi=A\cdot 4$ $\frac{13\pi}{8}=B\cdot 6.5$

$\frac{\pi}{4}=A$ $\frac{\pi}{4}=B$

PTS: 2 REF: 061629geo NAT: G.C.B.5 TOP: Arc Length
KEY: arc length

172 ANS: 3

$$\frac{s_L}{s_S} = \frac{6\theta}{4\theta} = 1.5$$

PTS: 2 REF: 011824geo NAT: G.C.B.5 TOP: Arc Length
KEY: arc length

173 ANS: 4

$$C = 12\pi \quad \frac{120}{360}(12\pi) = \frac{1}{3}(12\pi)$$

PTS: 2 REF: 061822geo NAT: G.C.B.5 TOP: Arc Length
KEY: arc length

174 ANS:

$$\frac{\left(\frac{180-20}{2}\right)}{360} \times \pi(6)^2 = \frac{80}{360} \times 36\pi = 8\pi$$

PTS: 4 REF: spr1410geo NAT: G.C.B.5 TOP: Sectors

175 ANS:

$$A = 6^2\pi = 36\pi \quad 36\pi \cdot \frac{x}{360} = 12\pi$$

$$x = 360 \cdot \frac{12}{36}$$

$$x = 120$$

PTS: 2 REF: 061529geo NAT: G.C.B.5 TOP: Sectors

176 ANS: 3

$$\frac{60}{360} \cdot 6^2\pi = 6\pi$$

PTS: 2 REF: 081518geo NAT: G.C.B.5 TOP: Sectors

177 ANS:

$$\frac{40}{360} \cdot \pi(4.5)^2 = 2.25\pi$$

PTS: 2 REF: 061726geo NAT: G.C.B.5 TOP: Sectors

178 ANS: 3

$$\frac{x}{360} \cdot 3^2\pi = 2\pi \quad 180 - 80 = 100$$

$$x = 80 \quad \frac{180-100}{2} = 40$$

PTS: 2 REF: 011612geo NAT: G.C.B.5 TOP: Sectors

179 ANS: 3

$$\frac{60}{360}\cdot 8^2\pi=\frac{1}{6}\cdot 64\pi=\frac{32\pi}{3}$$

PTS: 2 REF: 061624geo NAT: G.C.B.5 TOP: Sectors

180 ANS: 2 PTS: 2 REF: 081619geo NAT: G.C.B.5
TOP: Sectors

181 ANS: 2

$$\frac{\frac{512\pi}{3}}{\left(\frac{32}{2}\right)^2\pi}\cdot 2\pi=\frac{4\pi}{3}$$

PTS: 2 REF: 081723geo NAT: G.C.B.5 TOP: Sectors

182 ANS: 4

$$\frac{300}{360}\cdot 8^2\pi=\frac{160\pi}{3}$$

PTS: 2 REF: 011721geo NAT: G.C.B.5 TOP: Sectors

183 ANS:

$$\frac{Q}{360}(\pi)\left(25^2\right)=(\pi)\left(25^2\right)-500\pi$$

$$Q=\frac{125\pi(360)}{625\pi}$$

$$Q=72$$

PTS: 2 REF: 011828geo NAT: G.C.B.5 TOP: Sectors

184 ANS: 2

$$\frac{30}{360}(5)^2(\pi)\approx 6.5$$

PTS: 2 REF: 081818geo NAT: G.C.B.5 TOP: Sectors

185 ANS:
Each quarter in both stacks has the same base area. Therefore, each corresponding cross-section of the stacks will have the same area. Since the two stacks of quarters have the same height of 23 quarters, the two volumes must be the same.

PTS: 2 REF: spr1405geo NAT: G.GMD.A.1 TOP: Volume

186 ANS:
Yes. The bases of the cylinders have the same area and the cylinders have the same height.

PTS: 2 REF: 081725geo NAT: G.GMD.A.1 TOP: Volume

187 ANS:
Each triangular prism has the same base area. Therefore, each corresponding cross-section of the prisms will have the same area. Since the two prisms have the same height of 14, the two volumes must be the same.

PTS: 2 REF: 061727geo NAT: G.GMD.A.1 TOP: Volume

188 ANS: 4

$$2592276 = \frac{1}{3} \cdot s^2 \cdot 146.5$$
$$230 \approx s$$

PTS: 2 REF: 081521geo NAT: G.GMD.A.3 TOP: Volume
KEY: pyramids

189 ANS: 2

$$14 \times 16 \times 10 = 2240 \quad \frac{2240 - 1680}{2240} = 0.25$$

PTS: 2 REF: 011604geo NAT: G.GMD.A.3 TOP: Volume
KEY: prisms

190 ANS: 2

$$V = \frac{1}{3} \cdot 6^2 \cdot 12 = 144$$

PTS: 2 REF: 011607geo NAT: G.GMD.A.3 TOP: Volume
KEY: pyramids

191 ANS: 3

$$\frac{\frac{4}{3}\pi\left(\frac{9.5}{2}\right)^3}{\frac{4}{3}\pi\left(\frac{2.5}{2}\right)^3} \approx 55$$

PTS: 2 REF: 011614geo NAT: G.GMD.A.3 TOP: Volume
KEY: spheres

192 ANS: 4 PTS: 2 REF: 061606geo NAT: G.GMD.A.3
TOP: Volume KEY: compositions

193 ANS: 4

$$V = \pi\left(\frac{6.7}{2}\right)^2(4 \cdot 6.7) \approx 945$$

PTS: 2 REF: 081620geo NAT: G.GMD.A.3 TOP: Volume
KEY: cylinders

194 ANS:

$$\frac{\pi \cdot 11.25^2 \cdot 33.5}{231} \approx 57.7$$

PTS: 4 REF: 061632geo NAT: G.GMD.A.3 TOP: Volume
KEY: cylinders

195 ANS:

Similar triangles are required to model and solve a proportion. $\frac{x+5}{1.5} = \frac{x}{1}$ $\frac{1}{3}\pi(1.5)^2(15) - \frac{1}{3}\pi(1)^2(10) \approx 24.9$

$$x + 5 = 1.5x$$
$$5 = .5x$$
$$10 = x$$
$$10 + 5 = 15$$

PTS: 6 REF: 061636geo NAT: G.GMD.A.3 TOP: Volume
KEY: cones

196 ANS:

$$\sqrt[3]{\frac{3V_f}{4\pi}} - \sqrt[3]{\frac{3V_p}{4\pi}} = \sqrt[3]{\frac{3(294)}{4\pi}} - \sqrt[3]{\frac{3(180)}{4\pi}} \approx 0.6$$

PTS: 2 REF: 061728geo NAT: G.GMD.A.3 TOP: Volume
KEY: spheres

197 ANS: 2

$$4 \times 4 \times 6 - \pi(1)^2(6) \approx 77$$

PTS: 2 REF: 011711geo NAT: G.GMD.A.3 TOP: Volume
KEY: compositions

198 ANS: 1

$$V = \frac{1}{3}\pi\left(\frac{1.5}{2}\right)^2\left(\frac{4}{2}\right) \approx 1.2$$

PTS: 2 REF: 011724geo NAT: G.GMD.A.3 TOP: Volume
KEY: cones

199 ANS:

$$C = 2\pi r \quad V = \frac{1}{3}\pi \cdot 5^2 \cdot 13 \approx 340$$
$$31.416 = 2\pi r$$
$$5 \approx r$$

PTS: 4 REF: 011734geo NAT: G.GMD.A.3 TOP: Volume
KEY: cones

200 ANS: 1

$$84=\frac{1}{3}\cdot s^2\cdot 7$$

$$6=s$$

PTS: 2 REF: 061716geo NAT: G.GMD.A.3 TOP: Volume
KEY: pyramids

201 ANS: 3

$$2.5\times 1.25\times(27\times 12)+\frac{1}{2}\pi(1.25)^2(27\times 12)\approx 1808$$

PTS: 2 REF: 061723geo NAT: G.GMD.A.3 TOP: Volume
KEY: compositions

202 ANS:

$$20000\text{ g}\left(\frac{1\text{ ft}^3}{7.48\text{ g}}\right)=2673.8\text{ ft}^3 \quad 2673.8=\pi r^2(34.5) \quad 9.9+1=10.9$$

$$r\approx 4.967$$

$$d\approx 9.9$$

PTS: 4 REF: 061734geo NAT: G.GMD.A.3 TOP: Volume
KEY: cylinders

203 ANS:

$$\tan 16.5=\frac{x}{13.5} \qquad 9\times 16\times 4.5=648 \quad 3752-(35\times 16\times .5)=3472$$

$$x\approx 4 \qquad 13.5\times 16\times 4.5=972 \quad 3472\times 7.48\approx 25971$$

$$4+4.5=8.5 \qquad \frac{1}{2}\times 13.5\times 16\times 4=432 \quad \frac{25971}{10.5}\approx 2473.4$$

$$12.5\times 16\times 8.5=\underline{1700} \quad \frac{2473.4}{60}\approx 41$$

$$3752$$

PTS: 6 REF: 081736geo NAT: G.GMD.A.3 TOP: Volume
KEY: compositions

204 ANS: 3

$$V=\frac{1}{3}\pi r^2h$$

$$54.45\pi=\frac{1}{3}\pi(3.3)^2h$$

$$h=15$$

PTS: 2 REF: 011807geo NAT: G.GMD.A.3 TOP: Volume
KEY: cones

205 ANS:

$29.5 = 2\pi r \quad V = \frac{4}{3}\pi \cdot \left(\frac{29.5}{2\pi}\right)^3 \approx 434$

$r = \frac{29.5}{2\pi}$

PTS: 2 REF: 061831geo NAT: G.GMD.A.3 TOP: Volume
KEY: spheres

206 ANS: 2

$V = \frac{1}{3}\left(\frac{36}{4}\right)^2 \cdot 15 = 405$

PTS: 2 REF: 011822geo NAT: G.GMD.A.3 TOP: Volume
KEY: pyramids

207 ANS: 1

$82.8 = \frac{1}{3}(4.6)(9)h$

$h = 6$

PTS: 2 REF: 061810geo NAT: G.GMD.A.3 TOP: Volume
KEY: pyramids

208 ANS:

$V = (\pi)(4^2)(9) + \left(\frac{1}{2}\right)\left(\frac{4}{3}\right)(\pi)\left(4^3\right) \approx 586$

PTS: 4 REF: 011833geo NAT: G.GMD.A.3 TOP: Volume
KEY: compositions

209 ANS:

$2\left(\frac{36}{12} \times \frac{36}{12} \times \frac{4}{12}\right) \times 3.25 = 19.50$

PTS: 2 REF: 081831geo NAT: G.GMD.A.3 TOP: Volume
KEY: prisms

210 ANS: 1

$20 \cdot 12 \cdot 45 + \frac{1}{2}\pi(10)^2(45) \approx 17869$

PTS: 2 REF: 061807geo NAT: G.GMD.A.3 TOP: Volume
KEY: compositions

211 ANS: 2

$V = \frac{1}{3}\left(\frac{60}{12}\right)^2\left(\frac{84}{12}\right) \approx 58$

PTS: 2 REF: 081819geo NAT: G.GMD.A.3 TOP: Volume
KEY: pyramids

212 ANS:

$$r = 25\text{ cm}\left(\frac{1\text{ m}}{100\text{ cm}}\right) = 0.25\text{ m}\quad V = \pi(0.25\text{ m})^2(10\text{ m}) = 0.625\pi\text{ m}^3\quad W = 0.625\pi\text{ m}^3\left(\frac{380\text{ K}}{1\text{ m}^3}\right) \approx 746.1\,K$$

$$n = \frac{\$50,000}{\left(\frac{\$4.75}{\text{K}}\right)(746.1\text{ K})} = 14.1\quad 15\text{ trees}$$

PTS: 4 REF: spr1412geo NAT: G.MG.A.2 TOP: Density

213 ANS: 3

$V = 12 \cdot 8.5 \cdot 4 = 408$

$W = 408 \cdot 0.25 = 102$

PTS: 2 REF: 061507geo NAT: G.MG.A.2 TOP: Density

214 ANS: 1

$$V = \frac{\frac{4}{3}\pi\left(\frac{10}{2}\right)^3}{2} \approx 261.8 \cdot 62.4 = 16,336$$

PTS: 2 REF: 081516geo NAT: G.MG.A.2 TOP: Density

215 ANS:

No, the weight of the bricks is greater than 900 kg. $500 \times (5.1\text{ cm} \times 10.2\text{ cm} \times 20.3\text{ cm}) = 528,003\text{ cm}^3$.

$528,003\text{ cm}^3 \times \frac{1\text{ m}^3}{100\text{ cm}^3} = 0.528003\text{ m}^3$. $\frac{1920\text{ kg}}{\text{m}^3} \times 0.528003\text{ m}^3 \approx 1013\text{ kg}$.

PTS: 2 REF: fall1406geo NAT: G.MG.A.2 TOP: Density

216 ANS:

$\tan 47 = \frac{x}{8.5}$ Cone: $V = \frac{1}{3}\pi(8.5)^2(9.115) \approx 689.6$ Cylinder: $V = \pi(8.5)^2(25) \approx 5674.5$ Hemisphere:

$x \approx 9.115$

$V = \frac{1}{2}\left(\frac{4}{3}\pi(8.5)^3\right) \approx 1286.3$ $689.6 + 5674.5 + 1286.3 \approx 7650$ No, because $7650 \cdot 62.4 = 477,360$

$477,360 \cdot .85 = 405,756$, which is greater than 400,000.

PTS: 6 REF: 061535geo NAT: G.MG.A.2 TOP: Density

217 ANS:

$\frac{137.8}{6^3} \approx 0.638$ Ash

PTS: 2 REF: 081525geo NAT: G.MG.A.2 TOP: Density

218 ANS:

$V=\frac{1}{3}\pi\left(\frac{3}{2}\right)^2\cdot 8\approx 18.85\cdot 100=1885$ $1885\cdot 0.52\cdot 0.10=98.02$ $1.95(100)-(37.83+98.02)=59.15$

PTS: 6 REF: 081536geo NAT: G.MG.A.2 TOP: Density

219 ANS: 2

$\frac{4}{3}\pi\cdot 4^3+0.075\approx 20$

PTS: 2 REF: 011619geo NAT: G.MG.A.2 TOP: Density

220 ANS: 2

$\frac{1\text{ l}}{1.2\text{ oz}}\left(\frac{16\text{ oz}}{1\text{ lb}}\right)=\frac{13.\overline{3}\text{ l}}{\text{lb}}$ $\frac{13.\overline{3}\text{ l}}{\text{lb}}\left(\frac{1\text{ g}}{3.785\text{ l}}\right)\approx\frac{3.5\text{ g}}{1\text{ lb}}$

PTS: 2 REF: 061618geo NAT: G.MG.A.2 TOP: Density

221 ANS:

$500\times 1015\text{ cc}\times\frac{\$0.29}{\text{kg}}\times\frac{7.95\text{ g}}{\text{cc}}\times\frac{1\text{ kg}}{1000\text{ g}}=\$1170$

PTS: 2 REF: 011829geo NAT: G.MG.A.2 TOP: Density

222 ANS:

$V=\pi(10)^2(18)=1800\pi\text{ in}^3$ $1800\pi\text{ in}^3\left(\frac{1\text{ ft}^3}{12^3\text{ in}^3}\right)=\frac{25}{24}\pi\text{ ft}^3$ $\frac{25}{24}\pi(95.46)(0.85)\approx 266$ $266+270=536$

PTS: 4 REF: 061834geo NAT: G.MG.A.2 TOP: Density

223 ANS: 1

$\frac{1}{2}\left(\frac{4}{3}\right)\pi\cdot 5^3\cdot 62.4\approx 16,336$

PTS: 2 REF: 061620geo NAT: G.MG.A.2 TOP: Density

224 ANS: 2

$C=\pi d$ $V=\pi\left(\frac{2.25}{\pi}\right)^2\cdot 8\approx 12.8916$ $W=12.8916\cdot 752\approx 9694$

$4.5=\pi d$

$\frac{4.5}{\pi}=d$

$\frac{2.25}{\pi}=r$

PTS: 2 REF: 081617geo NAT: G.MG.A.2 TOP: Density

225 ANS:

$$\frac{40000}{\pi\left(\frac{51}{2}\right)^2} \approx 19.6 \quad \frac{72000}{\pi\left(\frac{75}{2}\right)^2} \approx 16.3 \text{ Dish } A$$

PTS: 2 REF: 011630geo NAT: G.MG.A.2 TOP: Density

226 ANS: 1

Illinois: $\frac{12830632}{231.1} \approx 55520$ Florida: $\frac{18801310}{350.6} \approx 53626$ New York: $\frac{19378102}{411.2} \approx 47126$ Pennsylvania: $\frac{12702379}{283.9} \approx 44742$

PTS: 2 REF: 081720geo NAT: G.MG.A.2 TOP: Density

227 ANS:

$$V = \frac{1}{3}\pi\left(\frac{8.3}{2}\right)^2(10.2) + \frac{1}{2}\cdot\frac{4}{3}\pi\left(\frac{8.3}{2}\right)^3 \approx 183.961 + 149.693 \approx 333.65 \text{ cm}^3 \quad 333.65 \times 50 = 16682.7 \text{ cm}^3$$

$16682.7 \times 0.697 = 11627.8 \text{ g} \quad 11.6278 \times 3.83 = \$44.53$

PTS: 6 REF: 081636geo NAT: G.MG.A.2 TOP: Density

228 ANS:

C: $V = \pi(26.7)^2(750) - \pi(24.2)^2(750) = 95,437.5\pi$

$$95,437.5\pi \text{ cm}^3\left(\frac{2.7 \text{ g}}{\text{cm}^3}\right)\left(\frac{1 \text{ kg}}{1000 \text{ g}}\right)\left(\frac{\$0.38}{\text{kg}}\right) = \$307.62$$

P: $V = 40^2(750) - 35^2(750) = 281,250$ $\quad \$307.62 - 288.56 = \$19.06$

$$281,250 \text{ cm}^3\left(\frac{2.7 \text{ g}}{\text{cm}^3}\right)\left(\frac{1 \text{ kg}}{1000 \text{ g}}\right)\left(\frac{\$0.38}{\text{kg}}\right) = \$288.56$$

PTS: 6 REF: 011736geo NAT: G.MG.A.2 TOP: Density

229 ANS:

$\frac{4\pi}{3}(2^3 - 1.5^3) \approx 19.4 \quad 19.4 \cdot 1.308 \cdot 8 \approx 203$

PTS: 4 REF: 081834geo NAT: G.MG.A.2 TOP: Density

Geometry Regents Exam Questions by State Standard: Topic
Answer Section

230 ANS: 1 PTS: 2 REF: 061518geo NAT: G.SRT.A.1
TOP: Line Dilations

231 ANS: 1
The line $3y = -2x + 8$ does not pass through the center of dilation, so the dilated line will be distinct from $3y = -2x + 8$. Since a dilation preserves parallelism, the line $3y = -2x + 8$ and its image $2x + 3y = 5$ are parallel, with slopes of $-\frac{2}{3}$.

PTS: 2 REF: 061522geo NAT: G.SRT.A.1 TOP: Line Dilations

232 ANS: 2
The given line h, $2x + y = 1$, does not pass through the center of dilation, the origin, because the y-intercept is at $(0,1)$. The slope of the dilated line, m, will remain the same as the slope of line h, -2. All points on line h, such as $(0,1)$, the y-intercept, are dilated by a scale factor of 4; therefore, the y-intercept of the dilated line is $(0,4)$ because the center of dilation is the origin, resulting in the dilated line represented by the equation $y = -2x + 4$.

PTS: 2 REF: spr1403geo NAT: G.SRT.A.1 TOP: Line Dilations

233 ANS: 2
The line $y = 2x - 4$ does not pass through the center of dilation, so the dilated line will be distinct from $y = 2x - 4$. Since a dilation preserves parallelism, the line $y = 2x - 4$ and its image will be parallel, with slopes of 2. To obtain the y-intercept of the dilated line, the scale factor of the dilation, $\frac{3}{2}$, can be applied to the y-intercept, $(0,-4)$. Therefore, $\left(0 \cdot \frac{3}{2}, -4 \cdot \frac{3}{2}\right) \rightarrow (0,-6)$. So the equation of the dilated line is $y = 2x - 6$.

PTS: 2 REF: fall1403geo NAT: G.SRT.A.1 TOP: Line Dilations

234 ANS: 4
The line $y = 3x - 1$ passes through the center of dilation, so the dilated line is not distinct.

PTS: 2 REF: 081524geo NAT: G.SRT.A.1 TOP: Line Dilations

235 ANS: 2 PTS: 2 REF: 011610geo NAT: G.SRT.A.1
TOP: Line Dilations

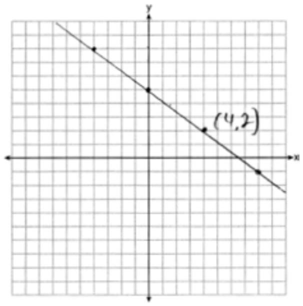
236 ANS: 1
B: $(4-3, 3-4) \rightarrow (1,-1) \rightarrow (2,-2) \rightarrow (2+3, -2+4)$

C: $(2-3, 1-4) \rightarrow (-1,-3) \rightarrow (-2,-6) \rightarrow (-2+3, -6+4)$

PTS: 2 REF: 011713geo NAT: G.SRT.A.1 TOP: Line Dilations

237 ANS: 3 PTS: 2 REF: 061706geo NAT: G.SRT.A.1
TOP: Line Dilations

238 ANS:



The line is on the center of dilation, so the line does not change. $p: 3x + 4y = 20$

PTS: 2 REF: 061731geo NAT: G.SRT.A.1 TOP: Line Dilations

239 ANS:

$\ell: y = 3x - 4$

$m: y = 3x - 8$

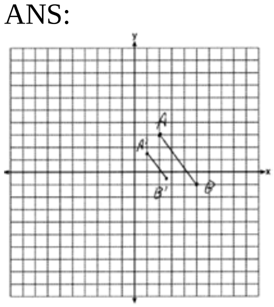
PTS: 2 REF: 011631geo NAT: G.SRT.A.1 TOP: Line Dilations

240 ANS: 4

$3 \times 6 = 18$

PTS: 2 REF: 061602geo NAT: G.SRT.A.1 TOP: Line Dilations

241 ANS:



$\sqrt{(2.5-1)^2 + (-.5-1.5)^2} = \sqrt{2.25+4} = 2.5$

PTS: 2 REF: 081729geo NAT: G.SRT.A.1 TOP: Line Dilations

242 ANS: 4

$\sqrt{(32-8)^2 + (28--4)^2} = \sqrt{576+1024} = \sqrt{1600} = 40$

PTS: 2 REF: 081621geo NAT: G.SRT.A.1 TOP: Line Dilations

243 ANS: 1

Since a dilation preserves parallelism, the line $4y = 3x + 7$ and its image $3x - 4y = 9$ are parallel, with slopes of $\frac{3}{4}$.

PTS: 2 REF: 081710geo NAT: G.SRT.A.1 TOP: Line Dilations

244 ANS: 1 PTS: 2 REF: 011814geo NAT: G.SRT.A.1
TOP: Line Dilations

245 ANS: 2

The line $y = -3x + 6$ passes through the center of dilation, so the dilated line is not distinct.

PTS: 2 REF: 061824geo NAT: G.SRT.A.1 TOP: Line Dilations

246 ANS:
No, The line $4x + 3y = 24$ passes through the center of dilation, so the dilated line is not distinct.

$4x + 3y = 24$

$3y = -4x + 24$

$y = -\frac{4}{3}x + 8$

PTS: 2 REF: 081830geo NAT: G.SRT.A.1 TOP: Line Dilations

247 ANS:
$ABC -$ point of reflection $\rightarrow (-y, x) +$ point of reflection $\triangle DEF \cong \triangle A'B'C'$ because $\triangle DEF$ is a reflection of

$A(2,-3) - (2,-3) = (0,0) \rightarrow (0,0) + (2,-3) = A'(2,-3)$

$B(6,-8) - (2,-3) = (4,-5) \rightarrow (5,4) + (2,-3) = B'(7,1)$

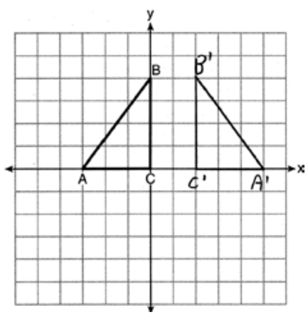
$C(2,-9) - (2,-3) = (0,-6) \rightarrow (6,0) + (2,-3) = C'(8,-3)$

$\triangle A'B'C'$ and reflections preserve distance.

PTS: 4 REF: 081633geo NAT: G.CO.A.5 TOP: Rotations
KEY: grids

248 ANS: 1 PTS: 2 REF: 081605geo NAT: G.CO.A.5
TOP: Rotations KEY: grids

249 ANS:



PTS: 2 REF: 011625geo NAT: G.CO.A.5 TOP: Reflections
KEY: grids

250 ANS: 4 PTS: 2 REF: 081506geo NAT: G.SRT.A.2
TOP: Dilations

251 ANS: 1
$3^2 = 9$

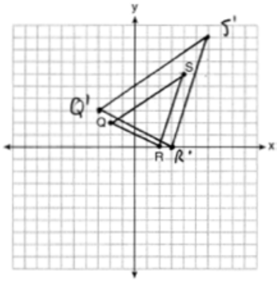
PTS: 2 REF: 081520geo NAT: G.SRT.A.2 TOP: Dilations

252 ANS: 2 PTS: 2 REF: 061516geo NAT: G.SRT.A.2
TOP: Dilations

253 ANS: 1
$\frac{4}{6} = \frac{3}{4.5} = \frac{2}{3}$

PTS: 2 REF: 081523geo NAT: G.SRT.A.2 TOP: Dilations

254 ANS:



A dilation preserves slope, so the slopes of $\overline{QR}$ and $\overline{Q'R'}$ are equal. Because the slopes are equal, $Q'R' \parallel QR$.

PTS: 4 REF: 011732geo NAT: G.SRT.A.2 TOP: Dilations
KEY: grids

255 ANS: 1 PTS: 2 REF: 011811geo NAT: G.SRT.A.2
TOP: Dilations

256 ANS:
A dilation of 3 centered at *A*. A dilation preserves angle measure, so the triangles are similar.

PTS: 4 REF: 011832geo NAT: G.SRT.A.2 TOP: Dilations

257 ANS: 3
$6 \cdot 3^2 = 54 \quad 12 \cdot 3 = 36$

PTS: 2 REF: 081823geo NAT: G.SRT.A.2 TOP: Dilations

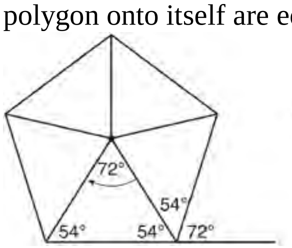
258 ANS: 4
$9 \cdot 3 = 27,\ 27 \cdot 4 = 108$

PTS: 2 REF: 061805geo NAT: G.SRT.A.2 TOP: Dilations

259 ANS:
$A(-2,1) \to (-3,-1) \to (-6,-2) \to (-5,0)$, $B(0,5) \to (-1,3) \to (-2,6) \to (-1,8)$,
$C(4,-1) \to (3,-3) \to (6,-6) \to (7,-4)$

PTS: 2 REF: 061826geo NAT: G.SRT.A.2 TOP: Dilations

260 ANS: 2
Segments drawn from the center of the regular pentagon bisect each angle of the pentagon, and create five isosceles triangles as shown in the diagram below. Since each exterior angle equals the angles formed by the segments drawn from the center of the regular pentagon, the minimum degrees necessary to carry a regular polygon onto itself are equal to the measure of an exterior angle of the regular polygon.



$\frac{360}{5} = 72.$

PTS: 2 REF: spr1402geo NAT: G.CO.A.3 TOP: Mapping a Polygon onto Itself

261 ANS: 1
$\frac{360°}{45°} = 8$

PTS: 2 REF: 061510geo NAT: G.CO.A.3 TOP: Mapping a Polygon onto Itself

262 ANS:
$\frac{360}{6} = 60$

PTS: 2 REF: 081627geo NAT: G.CO.A.3 TOP: Mapping a Polygon onto Itself

263 ANS: 4
$\frac{360°}{10} = 36°$ 252º is a multiple of 36º

PTS: 2 REF: 011717geo NAT: G.CO.A.3 TOP: Mapping a Polygon onto Itself

264 ANS: 1 PTS: 2 REF: 081505geo NAT: G.CO.A.3
TOP: Mapping a Polygon onto Itself

265 ANS: 3
$\frac{360°}{5} = 72°$ 216º is a multiple of 72º

PTS: 2 REF: 061819geo NAT: G.CO.A.3 TOP: Mapping a Polygon onto Itself

266 ANS: 1 PTS: 2 REF: 061707geo NAT: G.CO.A.3
TOP: Mapping a Polygon onto Itself

267 ANS: 3
The x-axis and line $x = 4$ are lines of symmetry and $(4,0)$ is a point of symmetry.

PTS: 2 REF: 081706geo NAT: G.CO.A.3 TOP: Mapping a Polygon onto Itself

268 ANS: 4
$\frac{360°}{10} = 36°$ 252º is a multiple of 36º

PTS: 2 REF: 081722geo NAT: G.CO.A.3 TOP: Mapping a Polygon onto Itself

269 ANS: 3 PTS: 2 REF: 011815geo NAT: G.CO.A.3
TOP: Mapping a Polygon onto Itself

270 ANS: 3 PTS: 2 REF: 081817geo NAT: G.CO.A.3
TOP: Mapping a Polygon onto Itself

271 ANS: 4 PTS: 2 REF: 061504geo NAT: G.CO.A.5
TOP: Compositions of Transformations KEY: identify

272 ANS:
Rotate $\triangle ABC$ clockwise about point C until $\overline{DF} \parallel \overline{AC}$. Translate $\triangle ABC$ along $\overline{CF}$ so that C maps onto F.

PTS: 2 REF: 061730geo NAT: G.CO.A.5 TOP: Compositions of Transformations
KEY: identify

273 ANS:
$T_{0,-2} \circ r_{y\text{-axis}}$

PTS: 2 REF: 011726geo NAT: G.CO.A.5 TOP: Compositions of Transformations
KEY: identify

274 ANS: 3 PTS: 2 REF: 011710geo NAT: G.CO.A.5
TOP: Compositions of Transformations KEY: identify

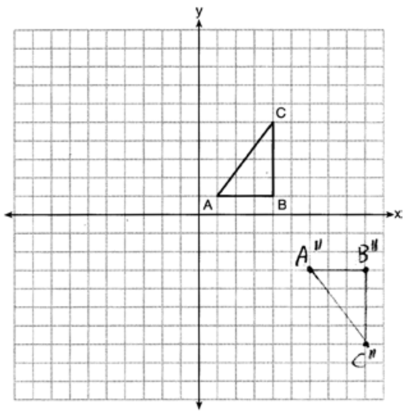
275 ANS: 1 PTS: 2 REF: 081507geo NAT: G.CO.A.5
TOP: Compositions of Transformations KEY: identify

276 ANS: 1 PTS: 2 REF: 011608geo NAT: G.CO.A.5
TOP: Compositions of Transformations KEY: identify

277 ANS:
$T_{6,0} \circ r_{x\text{-axis}}$

PTS: 2 REF: 061625geo NAT: G.CO.A.5 TOP: Compositions of Transformations
KEY: identify

278 ANS:



PTS: 2 REF: 081626geo NAT: G.CO.A.5 TOP: Compositions of Transformations
KEY: grids

279 ANS: 2 PTS: 2 REF: 061701geo NAT: G.CO.A.5
TOP: Compositions of Transformations KEY: identify

280 ANS:
R_{180° about $\left(-\frac{1}{2}, \frac{1}{2}\right)$

PTS: 2 REF: 081727geo NAT: G.CO.A.5 TOP: Compositions of Transformations
KEY: identify

281 ANS:
Reflection across the *y*-axis, then translation up 5.

PTS: 2 REF: 061827geo NAT: G.CO.A.5 TOP: Compositions of Transformations
KEY: identify

282 ANS:
rotation 180º about the origin, translation 2 units down; rotation 180º about *B*, translation 6 units down and 6 units left; or reflection over *x*-axis, translation 2 units down, reflection over *y*-axis

PTS: 2 REF: 081828geo NAT: G.CO.A.5 TOP: Compositions of Transformations
KEY: identify

283 ANS:
Triangle $X'Y'Z'$ is the image of $\triangle XYZ$ after a rotation about point Z such that $\overline{ZX}$ coincides with $\overline{ZU}$. Since rotations preserve angle measure, $\overline{ZY}$ coincides with $\overline{ZV}$, and corresponding angles X and Y, after the rotation, remain congruent, so $\overline{XY} \parallel \overline{UV}$. Then, dilate $\triangle X'Y'Z'$ by a scale factor of $\frac{ZU}{ZX}$ with its center at point Z. Since dilations preserve parallelism, $\overline{XY}$ maps onto $\overline{UV}$. Therefore, $\triangle XYZ \sim \triangle UVZ$.

PTS: 2 REF: spr1406geo NAT: G.SRT.A.2 TOP: Compositions of Transformations
KEY: grids

284 ANS: 4 PTS: 2 REF: 081514geo NAT: G.SRT.A.2
TOP: Compositions of Transformations KEY: grids

285 ANS: 1
NYSED accepts either (1) or (3) as a correct answer. Statement III is not true if *A*, *B*, *A'* and *B'* are collinear.

PTS: 2 REF: 061714geo NAT: G.SRT.A.2 TOP: Compositions of Transformations
KEY: basic

286 ANS: 4 PTS: 2 REF: 061608geo NAT: G.SRT.A.2
TOP: Compositions of Transformations KEY: grids

287 ANS: 4 PTS: 2 REF: 081609geo NAT: G.SRT.A.2
TOP: Compositions of Transformations KEY: grids

288 ANS: 2 PTS: 2 REF: 011702geo NAT: G.SRT.A.2
TOP: Compositions of Transformations KEY: grids

289 ANS: 1 PTS: 2 REF: 081804geo NAT: G.SRT.A.2
TOP: Compositions of Transformations KEY: grids

290 ANS:
$M = 180 - (47 + 57) = 76$ Rotations do not change angle measurements.

PTS: 2 REF: 081629geo NAT: G.CO.B.6 TOP: Properties of Transformations

291 ANS: 1 PTS: 2 REF: 061801geo NAT: G.CO.B.6
TOP: Properties of Transformations KEY: graphics

292 ANS: 4
The measures of the angles of a triangle remain the same after all rotations because rotations are rigid motions which preserve angle measure.

PTS: 2 REF: fall1402geo NAT: G.CO.B.6 TOP: Properties of Transformations
KEY: graphics

293 ANS: 4 PTS: 2 REF: 011611geo NAT: G.CO.B.6
TOP: Properties of Transformations KEY: graphics

294 ANS:
Yes, as translations do not change angle measurements.

PTS: 2 REF: 061825geo NAT: G.CO.B.6 TOP: Properties of Transformations
KEY: basic

295 ANS: 1
Distance and angle measure are preserved after a reflection and translation.

PTS: 2 REF: 081802geo NAT: G.CO.B.6 TOP: Properties of Transformations
KEY: basic

296 ANS: 1
$360-(82+104+121)=53$

PTS: 2 REF: 011801geo NAT: G.CO.B.6 TOP: Properties of Transformations
KEY: graph

297 ANS: 4 PTS: 2 REF: 061502geo NAT: G.CO.A.2
TOP: Identifying Transformations KEY: basic

298 ANS: 3 PTS: 2 REF: 081502geo NAT: G.CO.A.2
TOP: Identifying Transformations KEY: basic

299 ANS: 2 PTS: 2 REF: 081513geo NAT: G.CO.A.2
TOP: Identifying Transformations KEY: graphics

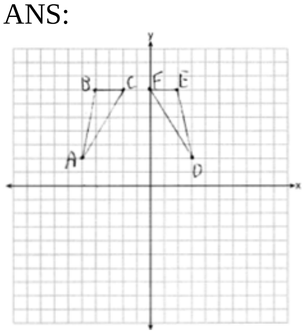
300 ANS: 2 PTS: 2 REF: 081602geo NAT: G.CO.A.2
TOP: Identifying Transformations KEY: basic

301 ANS: 1 PTS: 2 REF: 061604geo NAT: G.CO.A.2
TOP: Identifying Transformations KEY: graphics

302 ANS: 3 PTS: 2 REF: 061616geo NAT: G.CO.A.2
TOP: Identifying Transformations KEY: graphics

303 ANS: 4 PTS: 2 REF: 011706geo NAT: G.CO.A.2
TOP: Identifying Transformations KEY: basic

304 ANS:



$r_{x=-1}$ Reflections are rigid motions that preserve distance, so $\triangle ABC \cong \triangle DEF$.

PTS: 4 REF: 061732geo NAT: G.CO.A.2 TOP: Identifying Transformations
KEY: graphics

305 ANS: 4 PTS: 2 REF: 081702geo NAT: G.CO.A.2
TOP: Identifying Transformations KEY: basic

306 ANS: 4 PTS: 2 REF: 011803geo NAT: G.CO.A.2
TOP: Identifying Transformations KEY: graphics

307 ANS: 4 PTS: 2 REF: 061803geo NAT: G.CO.A.2
TOP: Identifying Transformations KEY: graphics

308 ANS: 3 PTS: 2 REF: 011605geo NAT: G.CO.A.2
TOP: Analytical Representations of Transformations KEY: basic

309 ANS: 4 PTS: 2 REF: 011808geo NAT: G.CO.A.2
TOP: Analytical Representations of Transformations KEY: basic

310 ANS: 3

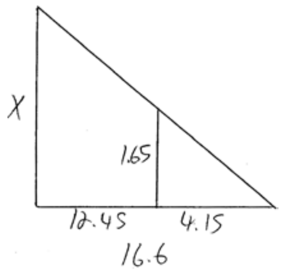
$$\frac{AB}{BC} = \frac{DE}{EF}$$

$$\frac{9}{15} = \frac{6}{10}$$

$$90 = 90$$

PTS: 2 REF: 061515geo NAT: G.SRT.B.5 TOP: Similarity
KEY: basic

311 ANS:



$$\frac{1.65}{4.15} = \frac{x}{16.6}$$

$$4.15x = 27.39$$

$$x = 6.6$$

PTS: 2 REF: 061531geo NAT: G.SRT.B.5 TOP: Similarity
KEY: basic

312 ANS: 2 PTS: 2 REF: 081519geo NAT: G.SRT.B.5
TOP: Similarity KEY: basic

313 ANS:

$$\frac{120}{230} = \frac{x}{315}$$

$$x = 164$$

PTS: 2 REF: 081527geo NAT: G.SRT.B.5 TOP: Similarity
KEY: basic

314 ANS: 4

$$\frac{7}{12} \cdot 30 = 17.5$$

PTS: 2 REF: 061521geo NAT: G.SRT.B.5 TOP: Similarity
KEY: perimeter and area

315 ANS:

$\frac{6}{14} = \frac{9}{21}$ SAS

$126 = 126$

PTS: 2 REF: 081529geo NAT: G.SRT.B.5 TOP: Similarity
KEY: basic

316 ANS: 4

$\frac{1}{2} = \frac{x+3}{3x-1}$ $GR = 3(7) - 1 = 20$

$3x - 1 = 2x + 6$

$x = 7$

PTS: 2 REF: 011620geo NAT: G.SRT.B.5 TOP: Similarity
KEY: basic

317 ANS: 1

$\frac{6}{8} = \frac{9}{12}$

PTS: 2 REF: 011613geo NAT: G.SRT.B.5 TOP: Similarity
KEY: basic

318 ANS:

$x = \sqrt{.55^2 - .25^2} \cong 0.49$ No, $.49^2 = .25y$ $.9604 + .25 < 1.5$

$.9604 = y$

PTS: 4 REF: 061534geo NAT: G.SRT.B.5 TOP: Similarity
KEY: leg

319 ANS: 2

$\sqrt{3 \cdot 21} = \sqrt{63} = 3\sqrt{7}$

PTS: 2 REF: 011622geo NAT: G.SRT.B.5 TOP: Similarity
KEY: altitude

320 ANS: 3

$\frac{12}{4} = \frac{x}{5}$ $15 - 4 = 11$

$x = 15$

PTS: 2 REF: 011624geo NAT: G.SRT.B.5 TOP: Similarity
KEY: basic

321 ANS: 3

1) $\frac{12}{9} = \frac{4}{3}$ 2) AA 3) $\frac{32}{16} \neq \frac{8}{2}$ 4) SAS

PTS: 2 REF: 061605geo NAT: G.SRT.B.5 TOP: Similarity
KEY: basic

322 ANS:
If an altitude is drawn to the hypotenuse of a triangle, it divides the triangle into two right triangles similar to each other and the original triangle.

PTS: 2 REF: 061729geo NAT: G.SRT.B.5 TOP: Similarity
KEY: altitude

323 ANS: 2

$h^2 = 30 \cdot 12$

$h^2 = 360$

$h = 6\sqrt{10}$

PTS: 2 REF: 061613geo NAT: G.SRT.B.5 TOP: Similarity
KEY: altitude

324 ANS: 2

$x^2 = 4 \cdot 10$

$x = \sqrt{40}$

$x = 2\sqrt{10}$

PTS: 2 REF: 081610geo NAT: G.SRT.B.5 TOP: Similarity
KEY: leg

325 ANS: 3

$\frac{x}{10} = \frac{6}{4}$ $\overline{CD} = 15 - 4 = 11$

$x = 15$

PTS: 2 REF: 081612geo NAT: G.SRT.B.5 TOP: Similarity
KEY: basic

326 ANS: 2
(1) AA; (3) SAS; (4) SSS. NYSED has stated that all students should be awarded credit regardless of their answer to this question.

PTS: 2 REF: 061724geo NAT: G.SRT.B.5 TOP: Similarity
KEY: basic

327 ANS: 4

$\frac{6.6}{x} = \frac{4.2}{5.25}$

$4.2x = 34.65$

$x = 8.25$

PTS: 2 REF: 081705geo NAT: G.SRT.B.5 TOP: Similarity
KEY: basic

328 ANS: 2
$12^2 = 9 \cdot 16$

$144 = 144$

PTS: 2 REF: 081718geo NAT: G.SRT.B.5 TOP: Similarity
KEY: leg

329 ANS: 4 PTS: 2 REF: 011817geo NAT: G.SRT.B.5
TOP: Similarity KEY: basic

330 ANS: 2
$x^2 = 12(12-8)$

$x^2 = 48$

$x = 4\sqrt{3}$

PTS: 2 REF: 011823geo NAT: G.SRT.B.5 TOP: Similarity
KEY: leg

331 ANS: 3
$\triangle CFB \sim \triangle CAD \quad \frac{CB}{CF} = \frac{CD}{CA}$

$\frac{x}{21.6} = \frac{7.2}{9.6}$

$x = 16.2$

PTS: 2 REF: 061804geo NAT: G.SRT.B.5 TOP: Similarity
KEY: basic

332 ANS: 1
$24x = 10^2$

$24x = 100$

$x \approx 4.2$

PTS: 2 REF: 061823geo NAT: G.SRT.B.5 TOP: Similarity
KEY: leg

333 ANS: 2
$\triangle ACB \sim \triangle AED$

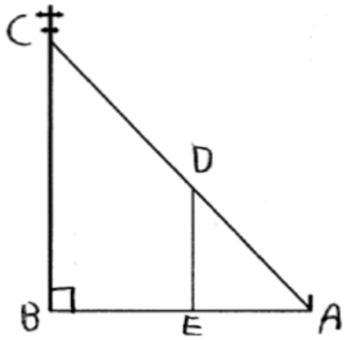
PTS: 2 REF: 061811geo NAT: G.SRT.B.5 TOP: Similarity
KEY: basic

334 ANS: 3

$$x(x-6)=4^2$$
$$x^2-6x-16=0$$
$$(x-8)(x+2)=0$$
$$x=8$$

PTS: 2 REF: 081807geo NAT: G.SRT.B.5 TOP: Similarity
KEY: altitude

335 ANS:



$\triangle ABC \sim \triangle AED$ by AA. $\angle DAE \cong \angle CAB$ because they are the same $\angle$. $\angle DEA \cong \angle CBA$ because they are both right $\angle$s.

PTS: 2 REF: 081829geo NAT: G.SRT.B.5 TOP: Similarity
KEY: basic

336 ANS: 2

$\overline{AB}=10$ since $\triangle ABC$ is a 6-8-10 triangle. $6^2=10x$

$3.6=x$

PTS: 2 REF: 081820geo NAT: G.SRT.B.5 TOP: Similarity
KEY: leg

337 ANS: 4 PTS: 2 REF: 061615geo NAT: G.SRT.C.6
TOP: Trigonometric Ratios

338 ANS: 3 PTS: 2 REF: 011714geo NAT: G.SRT.C.6
TOP: Trigonometric Ratios

339 ANS: 4 PTS: 2 REF: 061512geo NAT: G.SRT.C.7
TOP: Cofunctions

340 ANS: 1 PTS: 2 REF: 081606geo NAT: G.SRT.C.7
TOP: Cofunctions

341 ANS:

The acute angles in a right triangle are always complementary. The sine of any acute angle is equal to the cosine of its complement.

PTS: 2 REF: spr1407geo NAT: G.SRT.C.7 TOP: Cofunctions

342 ANS:
$4x - .07 = 2x + .01$ Sin$A$ is the ratio of the opposite side and the hypotenuse while $\cos B$ is the ratio of the adjacent

$2x = 0.8$

$x = 0.4$

side and the hypotenuse. The side opposite angle A is the same side as the side adjacent to angle B. Therefore, $\sin A = \cos B$.

PTS: 2 REF: fall1407geo NAT: G.SRT.C.7 TOP: Cofunctions
343 ANS: 1 PTS: 2 REF: 081504geo NAT: G.SRT.C.7
TOP: Cofunctions
344 ANS: 4 PTS: 2 REF: 011609geo NAT: G.SRT.C.7
TOP: Cofunctions
345 ANS:
$73 + R = 90$ Equal cofunctions are complementary.

$R = 17$

PTS: 2 REF: 061628geo NAT: G.SRT.C.7 TOP: Cofunctions
346 ANS:
Yes, because 28º and 62º angles are complementary. The sine of an angle equals the cosine of its complement.

PTS: 2 REF: 011727geo NAT: G.SRT.C.7 TOP: Cofunctions
347 ANS: 3 PTS: 2 REF: 061703geo NAT: G.SRT.C.7
TOP: Cofunctions
348 ANS: 4
$40 - x + 3x = 90$

$2x = 50$

$x = 25$

PTS: 2 REF: 081721geo NAT: G.SRT.C.7 TOP: Cofunctions
349 ANS:
$\cos B$ increases because $\angle A$ and $\angle B$ are complementary and $\sin A = \cos B$.

PTS: 2 REF: 011827geo NAT: G.SRT.C.7 TOP: Cofunctions
350 ANS: 1
$2x + 4 + 46 = 90$

$2x = 40$

$x = 20$

PTS: 2 REF: 061808geo NAT: G.SRT.C.7 TOP: Cofunctions

351 ANS: 2

$$2x + 7 + 4x - 7 = 90$$
$$6x = 90$$
$$x = 15$$

PTS: 2 REF: 081824geo NAT: G.SRT.C.7 TOP: Cofunctions

352 ANS:

x represents the distance between the lighthouse and the canoe at 5:00; y represents the distance between the lighthouse and the canoe at 5:05. $\tan 6 = \frac{112 - 1.5}{x}$ $\tan(49 + 6) = \frac{112 - 1.5}{y}$ $\frac{1051.3 - 77.4}{5} \approx 195$

$x \approx 1051.3$ $y \approx 77.4$

PTS: 4 REF: spr1409geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side
KEY: advanced

353 ANS: 3

$$\tan 34 = \frac{T}{20}$$
$$T \approx 13.5$$

PTS: 2 REF: 061505geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side
KEY: graphics

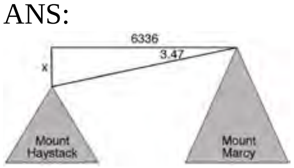
354 ANS:

$\tan 7 = \frac{125}{x}$ $\tan 16 = \frac{125}{y}$ $1018 - 436 \approx 582$

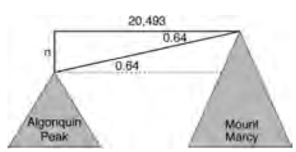
$x \approx 1018$ $y \approx 436$

PTS: 4 REF: 081532geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side
KEY: advanced

355 ANS:



$$\tan 3.47 = \frac{M}{6336}$$
$$M \approx 384$$
$$4960 + 384 = 5344$$



$$\tan 0.64 = \frac{A}{20,493}$$
$$A \approx 229$$
$$5344 - 229 = 5115$$

PTS: 6 REF: fall1413geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side
KEY: advanced

356 ANS:

$\sin 70 = \frac{30}{L}$

$L \approx 32$

PTS: 2 REF: 011629geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side
KEY: graphics

357 ANS:

$\tan 52.8 = \frac{h}{x}$

$h = x\tan 52.8$

$\tan 34.9 = \frac{h}{x+8}$

$h = (x+8)\tan 34.9$

$x\tan 52.8 = x\tan 34.9 + 8\tan 34.9$

$x\tan 52.8 - x\tan 34.9 = 8\tan 34.9$

$x(\tan 52.8 - \tan 34.9) = 8\tan 34.9$

$x = \frac{8\tan 34.9}{\tan 52.8 - \tan 34.9}$

$x \approx 9$

$\tan 52.8 \approx \frac{h}{9}$

$x \approx 11.86$

$11.86 + 1.7 \approx 13.6$

PTS: 6 REF: 011636geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side
KEY: advanced

358 ANS: 4

$\sin 70 = \frac{x}{20}$

$x \approx 18.8$

PTS: 2 REF: 061611geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side
KEY: without graphics

359 ANS:

$\sin 75 = \frac{15}{x}$

$x = \frac{15}{\sin 75}$

$x \approx 15.5$

PTS: 2 REF: 081631geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side
KEY: graphics

360 ANS: 4

$\sin 71 = \frac{x}{20}$

$x = 20\sin 71 \approx 19$

PTS: 2 REF: 061721geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side
KEY: without graphics

361 ANS: 2

$\tan\theta = \frac{2.4}{x}$

$\frac{3}{7} = \frac{2.4}{x}$

$x = 5.6$

PTS: 2 REF: 011707geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side

362 ANS: 3

$\cos 40 = \frac{14}{x}$

$x \approx 18$

PTS: 2 REF: 011712geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side

363 ANS: 1

$\sin 32 = \frac{O}{129.5}$

$O \approx 68.6$

PTS: 2 REF: 011804geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side

364 ANS:

$\tan 15 = \frac{6250}{x}$ $\tan 52 = \frac{6250}{y}$ $23325.3 - 4883 = 18442$ $\frac{18442\text{ ft}}{1\text{ min}}\left(\frac{1\text{ mi}}{5280\text{ ft}}\right)\left(\frac{60\text{ min}}{1\text{ h}}\right) \approx 210$

$x \approx 23325.3$ $y \approx 4883$

PTS: 6 REF: 061736geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side
KEY: advanced

365 ANS: 1

$\sin 32 = \frac{x}{6.2}$

$x \approx 3.3$

PTS: 2 REF: 081719geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side

366 ANS:

$\cos 54 = \frac{4.5}{m}$ $\tan 54 = \frac{h}{4.5}$

$m \approx 7.7$ $h \approx 6.2$

PTS: 4 REF: 011834geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side

367 ANS:

$\tan 72 = \dfrac{x}{400}$ $\quad$ $\sin 55 = \dfrac{400\tan 72}{y}$

$x = 400\tan 72$ $\quad$ $y = \dfrac{400\tan 72}{\sin 55} \approx 1503$

PTS: 4 REF: 061833geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side
KEY: advanced

368 ANS: 4

$\sin 16.5 = \dfrac{8}{x}$

$x \approx 28.2$

PTS: 2 REF: 081806ai NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side

369 ANS:

$\tan 36 = \dfrac{x}{10}$ $\quad$ $\cos 36 = \dfrac{10}{y}$ $\quad$ $12.3607 \times 3 \approx 37$

$x \approx 7.3$ $\quad$ $y \approx 12.3607$

PTS: 4 REF: 081833geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find a Side

370 ANS: 1

The man's height, 69 inches, is opposite to the angle of elevation, and the shadow length, 102 inches, is adjacent to the angle of elevation. Therefore, tangent must be used to find the angle of elevation. $\tan x = \dfrac{69}{102}$

$x \approx 34.1$

PTS: 2 REF: fall1401geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find an Angle

371 ANS:

$\sin x = \dfrac{4.5}{11.75}$

$x \approx 23$

PTS: 2 REF: 061528geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find an Angle

372 ANS:

$\tan x = \dfrac{10}{4}$

$x \approx 68$

PTS: 2 REF: 061630geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find an Angle

373 ANS: 3

$\cos A = \frac{9}{14}$

$A \approx 50°$

PTS: 2 REF: 011616geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find an Angle

374 ANS:

$\tan x = \frac{12}{75}$ $\tan y = \frac{72}{75}$ $43.83 - 9.09 \approx 34.7$

$x \approx 9.09$ $y \approx 43.83$

PTS: 4 REF: 081634geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find an Angle

375 ANS: 1

$\cos S = \frac{60}{65}$

$S \approx 23$

PTS: 2 REF: 061713geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find an Angle

376 ANS: 1

$\tan x = \frac{1}{12}$

$x \approx 4.76$

PTS: 2 REF: 081715geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find an Angle

377 ANS:

$\cos W = \frac{6}{18}$

$W \approx 71$

PTS: 2 REF: 011831geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find an Angle

378 ANS: 2

$\cos B = \frac{17.6}{26}$

$B \approx 47$

PTS: 2 REF: 061806geo NAT: G.SRT.C.8 TOP: Using Trigonometry to Find an Angle

379 ANS: 1

$\cos x = \frac{12}{13}$

$x \approx 23$

PTS: 2 REF: 081809ai NAT: G.SRT.C.8 TOP: Using Trigonometry to Find an Angle

380 ANS:

It is given that point D is the image of point A after a reflection in line CH. It is given that $\overleftrightarrow{CH}$ is the perpendicular bisector of $\overline{BCE}$ at point C. Since a bisector divides a segment into two congruent segments at its midpoint, $\overline{BC} \cong \overline{EC}$. Point E is the image of point B after a reflection over the line CH, since points B and E are equidistant from point C and it is given that $\overleftrightarrow{CH}$ is perpendicular to $\overline{BE}$. Point C is on $\overleftrightarrow{CH}$, and therefore, point C maps to itself after the reflection over $\overleftrightarrow{CH}$. Since all three vertices of triangle ABC map to all three vertices of triangle DEC under the same line reflection, then $\triangle ABC \cong \triangle DEC$ because a line reflection is a rigid motion and triangles are congruent when one can be mapped onto the other using a sequence of rigid motions.

PTS: 6 REF: spr1414geo NAT: G.CO.B.7 TOP: Triangle Congruency

381 ANS:

Translate $\triangle ABC$ along $\overline{CF}$ such that point C maps onto point F, resulting in image $\triangle A'B'C'$. Then reflect $\triangle A'B'C'$ over $\overline{DF}$ such that $\triangle A'B'C'$ maps onto $\triangle DEF$.

or

Reflect $\triangle ABC$ over the perpendicular bisector of $\overline{EB}$ such that $\triangle ABC$ maps onto $\triangle DEF$.

PTS: 2 REF: fall1408geo NAT: G.CO.B.7 TOP: Triangle Congruency

382 ANS:

Reflections are rigid motions that preserve distance.

PTS: 2 REF: 061530geo NAT: G.CO.B.7 TOP: Triangle Congruency

383 ANS: 3 PTS: 2 REF: 061524geo NAT: G.CO.B.7

TOP: Triangle Congruency

384 ANS:

The transformation is a rotation, which is a rigid motion.

PTS: 2 REF: 081530geo NAT: G.CO.B.7 TOP: Triangle Congruency

385 ANS:

Translations preserve distance. If point D is mapped onto point A, point F would map onto point C. $\triangle DEF \cong \triangle ABC$ as $\overline{AC} \cong \overline{DF}$ and points are collinear on line ℓ and a reflection preserves distance.

PTS: 4 REF: 081534geo NAT: G.CO.B.7 TOP: Triangle Congruency

386 ANS:

Yes. The sequence of transformations consists of a reflection and a translation, which are isometries which preserve distance and congruency.

PTS: 2 REF: 011628geo NAT: G.CO.B.7 TOP: Triangle Congruency

387 ANS: 3

NYSED has stated that all students should be awarded credit regardless of their answer to this question.

PTS: 2 REF: 061722geo NAT: G.CO.B.7 TOP: Triangle Congruency

388 ANS:

Yes. $\angle A \cong \angle X$, $\angle C \cong \angle Z$, $\overline{AC} \cong \overline{XZ}$ after a sequence of rigid motions which preserve distance and angle measure, so $\triangle ABC \cong \triangle XYZ$ by ASA. $\overline{BC} \cong \overline{YZ}$ by CPCTC.

PTS: 2 REF: 081730geo NAT: G.CO.B.7 TOP: Triangle Congruency

389 ANS:

No. Since $\overline{BC} = 5$ and $\overline{ST} = \sqrt{18}$ are not congruent, the two triangles are not congruent. Since rigid motions preserve distance, there is no rigid motion that maps $\triangle ABC$ onto $\triangle RST$.

PTS: 2 REF: 011830geo NAT: G.CO.B.7 TOP: Triangle Congruency

390 ANS:

$\overline{LA} \cong \overline{DN}$, $\overline{CA} \cong \overline{CN}$, and $\overline{DAC} \perp \overline{LCN}$ (Given). $\angle LCA$ and $\angle DCN$ are right angles (Definition of perpendicular lines). $\triangle LAC$ and $\triangle DNC$ are right triangles (Definition of a right triangle). $\triangle LAC \cong \triangle DNC$ (HL). $\triangle LAC$ will map onto $\triangle DNC$ after rotating $\triangle LAC$ counterclockwise 90º about point C such that point L maps onto point D.

PTS: 4 REF: spr1408geo NAT: G.CO.B.8 TOP: Triangle Congruency

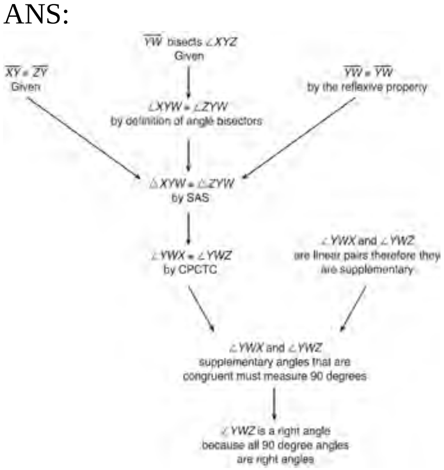
391 ANS: 1 PTS: 2 REF: 011703geo NAT: G.SRT.B.5
TOP: Triangle Congruency

392 ANS:

Yes. The triangles are congruent because of SSS $\left(5^2 + 12^2 = 13^2\right)$. All congruent triangles are similar.

PTS: 2 REF: 061830geo NAT: G.SRT.B.5 TOP: Triangle Congruency

393 ANS:



$\triangle XYZ$, $\overline{XY} \cong \overline{ZY}$, and $\overline{YW}$ bisects $\angle XYZ$ (Given). $\triangle XYZ$ is isosceles (Definition of isosceles triangle). $\overline{YW}$ is an altitude of $\triangle XYZ$ (The angle bisector of the vertex of an isosceles triangle is also the altitude of that triangle). $\overline{YW} \perp \overline{XZ}$ (Definition of altitude). $\angle YWZ$ is a right angle (Definition of perpendicular lines).

PTS: 4 REF: spr1411geo NAT: G.CO.C.10 TOP: Triangle Proofs

394 ANS:

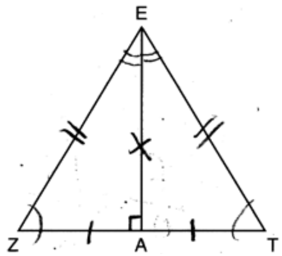
(2) Euclid’s Parallel Postulate; (3) Alternate interior angles formed by parallel lines and a transversal are congruent; (4) Angles forming a line are supplementary; (5) Substitution

PTS: 4 REF: 011633geo NAT: G.CO.C.10 TOP: Triangle Proofs

395 ANS:
As the sum of the measures of the angles of a triangle is 180°, $m\angle ABC + m\angle BCA + m\angle CAB = 180°$. Each interior angle of the triangle and its exterior angle form a linear pair. Linear pairs are supplementary, so $m\angle ABC + m\angle FBC = 180°$, $m\angle BCA + m\angle DCA = 180°$, and $m\angle CAB + m\angle EAB = 180°$. By addition, the sum of these linear pairs is 540°. When the angle measures of the triangle are subtracted from this sum, the result is 360°, the sum of the exterior angles of the triangle.

PTS: 4 REF: fall1410geo NAT: G.CO.C.10 TOP: Triangle Proofs

396 ANS: 2



PTS: 2 REF: 061619geo NAT: G.CO.C.10 TOP: Triangle Proofs

397 ANS: 3
1) only proves AA; 2) need congruent legs for HL; 3) SAS; 4) only proves product of altitude and base is equal

PTS: 2 REF: 061607geo NAT: G.SRT.B.5 TOP: Triangle Proofs
KEY: statements

398 ANS: 3 PTS: 2 REF: 081622geo NAT: G.SRT.B.5
TOP: Triangle Proofs KEY: statements

399 ANS: 2 PTS: 2 REF: 061709geo NAT: G.SRT.B.5
TOP: Triangle Proofs KEY: statements

400 ANS:
$\overline{RS}$ and $\overline{TV}$ bisect each other at point *X;* $\overline{TR}$ and $\overline{SV}$ are drawn (given); $\overline{TX} \cong \overline{XV}$ and $\overline{RX} \cong \overline{XS}$ (segment bisectors create two congruent segments); $\angle TXR \cong \angle VXS$ (vertical angles are congruent); $\triangle TXR \cong \triangle VXS$ (SAS); $\angle T \cong \angle V$ (CPCTC); $\overline{TR} \parallel \overline{SV}$ (a transversal that creates congruent alternate interior angles cuts parallel lines).

PTS: 4 REF: 061733geo NAT: G.SRT.B.5 TOP: Triangle Proofs
KEY: proof

401 ANS: 4 PTS: 2 REF: 081810geo NAT: G.SRT.B.5
TOP: Triangle Proofs KEY: statements

402 ANS:
2 Reflexive; 4 $\angle BDA \cong \angle BDC$; 6 CPCTC; 7 If points *B* and *D* are equidistant from the endpoints of $\overline{AC}$, then *B* and *D* are on the perpendicular bisector of $\overline{AC}$.

PTS: 4 REF: 081832geo NAT: G.SRT.B.5 TOP: Triangle Proofs
KEY: proof

403 ANS:

Parallelogram $ABCD$, diagonals $\overline{AC}$ and $\overline{BD}$ intersect at E (given). $\overline{DC} \parallel \overline{AB}$; $\overline{DA} \parallel \overline{CB}$ (opposite sides of a parallelogram are parallel). $\angle ACD \cong \angle CAB$ (alternate interior angles formed by parallel lines and a transversal are congruent).

PTS: 2 REF: 081528geo NAT: G.CO.C.11 TOP: Quadrilateral Proofs

404 ANS:

Quadrilateral $ABCD$ with diagonals $\overline{AC}$ and $\overline{BD}$ that bisect each other, and $\angle 1 \cong \angle 2$ (given); quadrilateral $ABCD$ is a parallelogram (the diagonals of a parallelogram bisect each other); $\overline{AB} \parallel \overline{CD}$ (opposite sides of a parallelogram are parallel); $\angle 1 \cong \angle 3$ and $\angle 2 \cong \angle 4$ (alternate interior angles are congruent); $\angle 2 \cong \angle 3$ and $\angle 3 \cong \angle 4$ (substitution); $\triangle ACD$ is an isosceles triangle (the base angles of an isosceles triangle are congruent); $\overline{AD} \cong \overline{DC}$ (the sides of an isosceles triangle are congruent); quadrilateral $ABCD$ is a rhombus (a rhombus has consecutive congruent sides); $\overline{AE} \perp \overline{BE}$ (the diagonals of a rhombus are perpendicular); $\angle BEA$ is a right angle (perpendicular lines form a right angle); $\triangle AEB$ is a right triangle (a right triangle has a right angle).

PTS: 6 REF: 061635geo NAT: G.CO.C.11 TOP: Quadrilateral Proofs

405 ANS:

Parallelogram $ABCD$, $\overline{BF} \perp \overline{AFD}$, and $\overline{DE} \perp \overline{BEC}$ (given); $\overline{BC} \parallel \overline{AD}$ (opposite sides of a ▱ are $\parallel$); $\overline{BE} \parallel \overline{FD}$ (parts of $\parallel$ lines are $\parallel$); $\overline{BF} \parallel \overline{DE}$ (two lines $\perp$ to the same line are $\parallel$); $BEDF$ is ▱ (a quadrilateral with both pairs of opposite sides $\parallel$ is a ▱); $\angle DEB$ is a right $\angle$ ($\perp$ lines form right $\angle$s); $BEDF$ is a rectangle (a ▱ with one right $\angle$ is a rectangle).

PTS: 6 REF: 061835geo NAT: G.CO.C.11 TOP: Quadrilateral Proofs

406 ANS:

Quadrilateral $ABCD$ is a parallelogram with diagonals $\overline{AC}$ and $\overline{BD}$ intersecting at E (Given). $\overline{AD} \cong \overline{BC}$ (Opposite sides of a parallelogram are congruent). $\angle AED \cong \angle CEB$ (Vertical angles are congruent). $\overline{BC} \parallel \overline{DA}$ (Definition of parallelogram). $\angle DBC \cong \angle BDA$ (Alternate interior angles are congruent). $\triangle AED \cong \triangle CEB$ (AAS). 180° rotation of $\triangle AED$ around point E.

PTS: 4 REF: 061533geo NAT: G.SRT.B.5 TOP: Quadrilateral Proofs

407 ANS:

Quadrilateral $ABCD$, $\overline{AB} \cong \overline{CD}$, $\overline{AB} \parallel \overline{CD}$, and $\overline{BF}$ and $\overline{DE}$ are perpendicular to diagonal $\overline{AC}$ at points F and E (given). $\angle AED$ and $\angle CFB$ are right angles (perpendicular lines form right angles). $\angle AED \cong \angle CFB$ (All right angles are congruent). $ABCD$ is a parallelogram (A quadrilateral with one pair of sides congruent and parallel is a parallelogram). $\overline{AD} \parallel \overline{BC}$ (Opposite sides of a parallelogram are parallel). $\angle DAE \cong \angle BCF$ (Parallel lines cut by a transversal form congruent alternate interior angles). $\overline{DA} \cong \overline{BC}$ (Opposite sides of a parallelogram are congruent). $\triangle ADE \cong \triangle CBF$ (AAS). $\overline{AE} \cong \overline{CF}$ (CPCTC).

PTS: 6 REF: 011735geo NAT: G.SRT.B.5 TOP: Quadrilateral Proofs

408 ANS:

Parallelogram $ABCD$, $\overline{BE} \perp \overline{CED}$, $\overline{DF} \perp \overline{BFC}$, $\overline{CE} \cong \overline{CF}$ (given). $\angle BEC \cong \angle DFC$ (perpendicular lines form right angles, which are congruent). $\angle FCD \cong \angle BCE$ (reflexive property). $\triangle BEC \cong \triangle DFC$ (ASA). $\overline{BC} \cong \overline{CD}$ (CPCTC). $ABCD$ is a rhombus (a parallelogram with consecutive congruent sides is a rhombus).

PTS: 6 REF: 081535geo NAT: G.SRT.B.5 TOP: Quadrilateral Proofs

409 ANS:

Parallelogram $ANDR$ with $\overline{AW}$ and $\overline{DE}$ bisecting $\overline{NWD}$ and $\overline{REA}$ at points W and E (Given). $\overline{AN} \cong \overline{RD}$, $\overline{AR} \cong \overline{DN}$ (Opposite sides of a parallelogram are congruent). $AE = \frac{1}{2}AR$, $WD = \frac{1}{2}DN$, so $\overline{AE} \cong \overline{WD}$ (Definition of bisect and division property of equality). $\overline{AR} \parallel \overline{DN}$ (Opposite sides of a parallelogram are parallel). $AWDE$ is a parallelogram (Definition of parallelogram). $RE = \frac{1}{2}AR$, $NW = \frac{1}{2}DN$, so $\overline{RE} \cong \overline{NW}$ (Definition of bisect and division property of equality). $\overline{ED} \cong \overline{AW}$ (Opposite sides of a parallelogram are congruent). $\triangle ANW \cong \triangle DRE$ (SSS).

PTS: 6 REF: 011635geo NAT: G.SRT.B.5 TOP: Quadrilateral Proofs

410 ANS:

Isosceles trapezoid $ABCD$, $\angle CDE \cong \angle DCE$, $\overline{AE} \perp \overline{DE}$, and $\overline{BE} \perp \overline{CE}$ (given); $\overline{AD} \cong \overline{BC}$ (congruent legs of isosceles trapezoid); $\angle DEA$ and $\angle CEB$ are right angles (perpendicular lines form right angles); $\angle DEA \cong \angle CEB$ (all right angles are congruent); $\angle CDA \cong \angle DCB$ (base angles of an isosceles trapezoid are congruent); $\angle CDA - \angle CDE \cong \angle DCB - \angle DCE$ (subtraction postulate); $\triangle ADE \cong \triangle BCE$ (AAS); $\overline{EA} \cong \overline{EB}$ (CPCTC);

$\angle EDA \cong \angle ECB$

$\triangle AEB$ is an isosceles triangle (an isosceles triangle has two congruent sides).

PTS: 6 REF: 081735geo NAT: G.SRT.B.5 TOP: Quadrilateral Proofs

411 ANS:

Parallelogram $ABCD$ with diagonal $\overline{AC}$ drawn (given). $\overline{AC} \cong \overline{AC}$ (reflexive property). $\overline{AD} \cong \overline{CB}$ and $\overline{BA} \cong \overline{DC}$ (opposite sides of a parallelogram are congruent). $\triangle ABC \cong \triangle CDA$ (SSS).

PTS: 2 REF: 011825geo NAT: G.SRT.B.5 TOP: Quadrilateral Proofs

412 ANS:

Circle O, secant $\overline{ACD}$, tangent $\overline{AB}$ (Given). Chords $\overline{BC}$ and $\overline{BD}$ are drawn (Auxiliary lines). $\angle A \cong \angle A$, $\overset{\frown}{BC} \cong \overset{\frown}{BC}$ (Reflexive property). $m\angle BDC = \frac{1}{2}m\overset{\frown}{BC}$ (The measure of an inscribed angle is half the measure of the intercepted arc). $m\angle CBA = \frac{1}{2}m\overset{\frown}{BC}$ (The measure of an angle formed by a tangent and a chord is half the measure of the intercepted arc). $\angle BDC \cong \angle CBA$ (Angles equal to half of the same arc are congruent). $\triangle ABC \sim \triangle ADB$ (AA). $\frac{AB}{AC} = \frac{AD}{AB}$ (Corresponding sides of similar triangles are proportional). $AC \cdot AD = AB^2$ (In a proportion, the product of the means equals the product of the extremes).

PTS: 6 REF: spr1413geo NAT: G.SRT.B.5 TOP: Circle Proofs

413 ANS:

Circle O, chords $\overline{AB}$ and $\overline{CD}$ intersect at E (Given); Chords $\overline{CB}$ and $\overline{AD}$ are drawn (auxiliary lines drawn); $\angle CEB \cong \angle AED$ (vertical angles); $\angle C \cong \angle A$ (Inscribed angles that intercept the same arc are congruent); $\triangle BCE \sim \triangle DAE$ (AA); $\frac{AE}{CE} = \frac{ED}{EB}$ (Corresponding sides of similar triangles are proportional); $AE \cdot EB = CE \cdot ED$ (The product of the means equals the product of the extremes).

PTS: 6 REF: 081635geo NAT: G.SRT.B.5 TOP: Circle Proofs

414 ANS:

Circle O, tangent $\overline{EC}$ to diameter $\overline{AC}$, chord $\overline{BC} \parallel$ secant $\overline{ADE}$, and chord $\overline{AB}$ (given); $\angle B$ is a right angle (an angle inscribed in a semi-circle is a right angle); $\overleftrightarrow{EC} \perp \overline{OC}$ (a radius drawn to a point of tangency is perpendicular to the tangent); $\angle ECA$ is a right angle (perpendicular lines form right angles); $\angle B \cong \angle ECA$ (all right angles are congruent); $\angle BCA \cong \angle CAE$ (the transversal of parallel lines creates congruent alternate interior angles); $\triangle ABC \sim \triangle ECA$ (AA); $\frac{BC}{CA} = \frac{AB}{EC}$ (Corresponding sides of similar triangles are in proportion).

PTS: 4 REF: 081733geo NAT: G.SRT.B.5 TOP: Circle Proofs

415 ANS: 4

$\frac{36}{45} \neq \frac{15}{18}$

$\frac{4}{5} \neq \frac{5}{6}$

PTS: 2 REF: 081709geo NAT: G.SRT.A.3 TOP: Similarity Proofs

416 ANS:

Parallelogram $ABCD$, $\overline{EFG}$, and diagonal $\overline{DFB}$ (given); $\angle DFE \cong \angle BFG$ (vertical angles); $\overline{AD} \parallel \overline{CB}$ (opposite sides of a parallelogram are parallel); $\angle EDF \cong \angle GBF$ (alternate interior angles are congruent); $\triangle DEF \sim \triangle BGF$ (AA).

PTS: 4 REF: 061633geo NAT: G.SRT.A.3 TOP: Similarity Proofs

417 ANS:

A dilation of $\frac{5}{2}$ about the origin. Dilations preserve angle measure, so the triangles are similar by AA.

PTS: 4 REF: 061634geo NAT: G.SRT.A.3 TOP: Similarity Proofs

418 ANS:

$\overline{GI}$ is parallel to $\overline{NT}$, and $\overline{IN}$ intersects at A (given); $\angle I \cong \angle N$, $\angle G \cong \angle T$ (paralleling lines cut by a transversal form congruent alternate interior angles); $\triangle GIA \sim \triangle TNA$ (AA).

PTS: 2 REF: 011729geo NAT: G.SRT.A.3 TOP: Similarity Proofs

419 ANS: 4

AA

PTS: 2 REF: 061809geo NAT: G.SRT.A.3 TOP: Similarity Proofs

420 ANS:
Circle *A* can be mapped onto circle *B* by first translating circle *A* along vector $\overline{AB}$ such that *A* maps onto *B*, and then dilating circle *A*, centered at *A*, by a scale factor of $\frac{5}{3}$. Since there exists a sequence of transformations that maps circle *A* onto circle *B*, circle *A* is similar to circle *B*.

PTS: 2 REF: spr1404geo NAT: G.C.A.1 TOP: Similarity Proofs