JMAP
REGENTS BY COMMON CORE STATE STANDARD: TOPIC

NY Algebra I Regents Exam Questions
from Spring 2013 to August 2016 Sorted by CCSS: Topic

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Algebra I Regents Exam Questions by Common Core State Standard: Topic

NUMBERS, OPERATIONS AND PROPERTIES
N.RN.B.3: CLASSIFYING NUMBERS

1 Given: $L = \sqrt{2}$

$M = 3\sqrt{3}$

$N = \sqrt{16}$

$P = \sqrt{9}$

Which expression results in a rational number?
1 $L + M$
2 $M + N$
3 $N + P$
4 $P + L$

2 For which value of P and W is $P + W$ a rational number?

1 $P = \dfrac{1}{\sqrt{3}}$ and $W = \dfrac{1}{\sqrt{6}}$

2 $P = \dfrac{1}{\sqrt{4}}$ and $W = \dfrac{1}{\sqrt{9}}$

3 $P = \dfrac{1}{\sqrt{6}}$ and $W = \dfrac{1}{\sqrt{10}}$

4 $P = \dfrac{1}{\sqrt{25}}$ and $W = \dfrac{1}{\sqrt{2}}$

3 Given the following expressions:

I. $-\dfrac{5}{8} + \dfrac{3}{5}$ III. $\left(\sqrt{5}\right) \cdot \left(\sqrt{5}\right)$

II. $\dfrac{1}{2} + \sqrt{2}$ IV. $3 \cdot \left(\sqrt{49}\right)$

Which expression(s) result in an irrational number?
1 II, only
2 III, only
3 I, III, IV
4 II, III, IV

4 Which statement is *not* always true?
1 The product of two irrational numbers is irrational.
2 The product of two rational numbers is rational.
3 The sum of two rational numbers is rational.
4 The sum of a rational number and an irrational number is irrational.

5 Which statement is *not* always true?
1 The sum of two rational numbers is rational.
2 The product of two irrational numbers is rational.
3 The sum of a rational number and an irrational number is irrational.
4 The product of a nonzero rational number and an irrational number is irrational.

6 Ms. Fox asked her class "Is the sum of 4.2 and $\sqrt{2}$ rational or irrational?" Patrick answered that the sum would be irrational. State whether Patrick is correct or incorrect. Justify your reasoning.

7 Determine if the product of $3\sqrt{2}$ and $8\sqrt{18}$ is rational or irrational. Explain your answer.

8 Is the sum of $3\sqrt{2}$ and $4\sqrt{2}$ rational or irrational? Explain your answer.

A.REI.A.1: IDENTIFYING PROPERTIES

9 When solving the equation $4(3x^2 + 2) - 9 = 8x^2 + 7$, Emily wrote $4(3x^2 + 2) = 8x^2 + 16$ as her first step. Which property justifies Emily's first step?
1   addition property of equality
2   commutative property of addition
3   multiplication property of equality
4   distributive property of multiplication over addition

GRAPHS AND STATISTICS
S.ID.A.2-3: CENTRAL TENDENCY AND DISPERSION

10 Corinne is planning a beach vacation in July and is analyzing the daily high temperatures for her potential destination. She would like to choose a destination with a high median temperature and a small interquartile range. She constructed box plots shown in the diagram below.
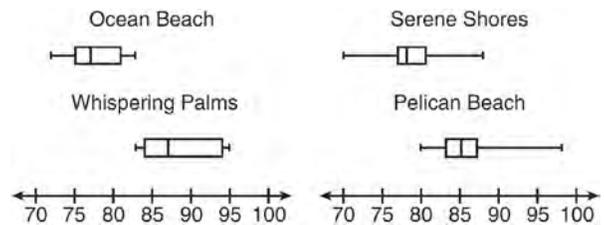
Which destination has a median temperature above 80 degrees and the smallest interquartile range?
1   Ocean Beach
2   Whispering Palms
3   Serene Shores
4   Pelican Beach

11 The two sets of data below represent the number of runs scored by two different youth baseball teams over the course of a season.
         Team A: 4, 8, 5, 12, 3, 9, 5, 2
         Team B: 5, 9, 11, 4, 6, 11, 2, 7
Which set of statements about the mean and standard deviation is true?
1   mean $A <$ mean B
     standard deviation $A >$ standard deviation B
2   mean $A >$ mean B
     standard deviation $A <$ standard deviation B
3   mean $A <$ mean B
     standard deviation $A <$ standard deviation B
4   mean $A >$ mean B
     standard deviation $A >$ standard deviation B

12 Christopher looked at his quiz scores shown below for the first and second semester of his Algebra class.
Semester 1: 78, 91, 88, 83, 94
Semester 2: 91, 96, 80, 77, 88, 85, 92
Which statement about Christopher's performance is correct?
1   The interquartile range for semester 1 is greater than the interquartile range for semester 2.
2   The median score for semester 1 is greater than the median score for semester 2.
3   The mean score for semester 2 is greater than the mean score for semester 1.
4   The third quartile for semester 2 is greater than the third quartile for semester 1.

13 Isaiah collects data from two different companies, each with four employees. The results of the study, based on each worker's age and salary, are listed in the tables below.

Company 1

Worker's Age in Years	Salary in Dollars
25	30,000
27	32,000
28	35,000
33	38,000

Company 2

Worker's Age in Years	Salary in Dollars
25	29,000
28	35,500
29	37,000
31	65,000

Which statement is true about these data?
1   The median salaries in both companies are greater than $37,000.
2   The mean salary in company 1 is greater than the mean salary in company 2.
3   The salary range in company 2 is greater than the salary range in company 1.
4   The mean age of workers at company 1 is greater than the mean age of workers at company 2.

3

14 The table below shows the annual salaries for the 24 members of a professional sports team in terms of millions of dollars.

0.5	0.5	0.6	0.7	0.75	0.8
1.0	1.0	1.1	1.25	1.3	1.4
1.4	1.8	2.5	3.7	3.8	4
4.2	4.6	5.1	6	6.3	7.2

The team signs an additional player to a contract worth 10 million dollars per year. Which statement about the median and mean is true?
1 Both will increase.
2 Only the median will increase.
3 Only the mean will increase.
4 Neither will change.

S.ID.B.5: FREQUENCY HISTOGRAMS AND TABLES

15 A public opinion poll was taken to explore the relationship between age and support for a candidate in an election. The results of the poll are summarized in the table below.

Age	For	Against	No Opinion
21–40	30	12	8
41–60	20	40	15
Over 60	25	35	15

What percent of the 21-40 age group was for the candidate?
1 15
2 25
3 40
4 60

16 The school newspaper surveyed the student body for an article about club membership. The table below shows the number of students in each grade level who belong to one or more clubs.

	1 Club	2 Clubs	3 or More Clubs
9th	90	33	12
10th	125	12	15
11th	87	22	18
12th	75	27	23

If there are 180 students in ninth grade, what percentage of the ninth grade students belong to more than one club?

17 A statistics class surveyed some students during one lunch period to obtain opinions about television programming preferences. The results of the survey are summarized in the table below.

Programming Preferences

	Comedy	Drama
Male	70	35
Female	48	42

Based on the sample, predict how many of the school's 351 males would prefer comedy. Justify your answer.

4

S.ID.A.1: BOX PLOTS AND DOT PLOTS

18 Robin collected data on the number of hours she watched television on Sunday through Thursday nights for a period of 3 weeks. The data are shown in the table below.

	Sun	Mon	Tues	Wed	Thurs
Week 1	4	3	3.5	2	2
Week 2	4.5	5	2.5	3	1.5
Week 3	4	3	1	1.5	2.5

Using an appropriate scale on the number line below, construct a box plot for the 15 values.

19 Which statistic can *not* be determined from a box plot representing the scores on a math test in Mrs. DeRidder's algebra class?
1 the lowest score
2 the median score
3 the highest score
4 the score that occurs most frequently

20 The dot plot shown below represents the number of pets owned by students in a class.
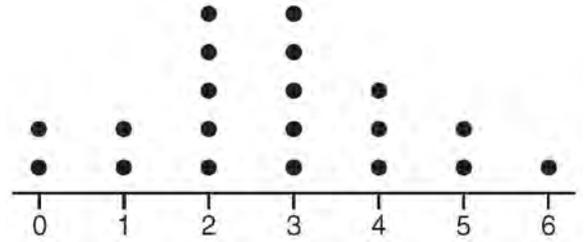
Which statement about the data is *not* true?
1 The median is 3.
2 The interquartile range is 2.
3 The mean is 3.
4 The data contain no outliers.

5

S.ID.C.9: ANALYSIS OF DATA

21 Beverly did a study this past spring using data she collected from a cafeteria. She recorded data weekly for ice cream sales and soda sales. Beverly found the line of best fit and the correlation coefficient, as shown in the diagram below.

Beverly's Cafeteria Study
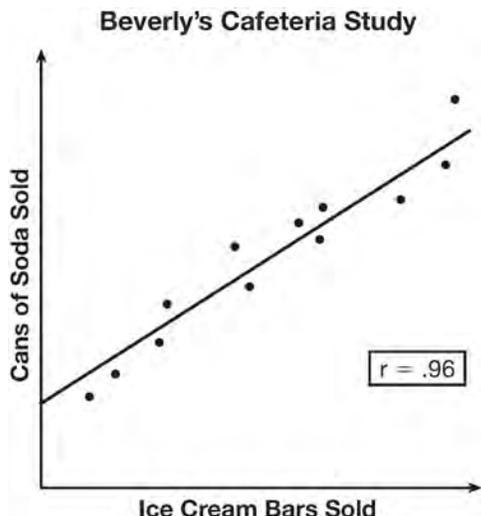
Given this information, which statement(s) can correctly be concluded?
I. Eating more ice cream causes a person to become thirsty.
II. Drinking more soda causes a person to become hungry.
III. There is a strong correlation between ice cream sales and soda sales.
1 I, only
2 III, only
3 I and III
4 II and III

S.ID.B.6: REGRESSION

22 The table below shows the number of grams of carbohydrates, x, and the number of Calories, y, of six different foods.

| Carbohydrates (x)	Calories (y)
8	120
9.5	138
10	147
6	88
7	108
4	62

Which equation best represents the line of best fit for this set of data?
1 $y = 15x$
2 $y = 0.07x$
3 $y = 0.1x - 0.4$
4 $y = 14.1x + 5.8$

23 Emma recently purchased a new car. She decided to keep track of how many gallons of gas she used on five of her business trips. The results are shown in the table below.

Miles Driven	Number of Gallons Used
150	7
200	10
400	19
600	29
1000	51

Write the linear regression equation for these data where miles driven is the independent variable. (Round all values to the *nearest hundredth*.)

24 The table below shows the attendance at a museum in select years from 2007 to 2013.

Attendance at Museum

Year	2007	2008	2009	2011	2013
Attendance (millions)	8.3	8.5	8.5	8.8	9.3

State the linear regression equation represented by the data table when $x = 0$ is used to represent the year 2007 and y is used to represent the attendance. Round all values to the *nearest hundredth*. State the correlation coefficient to the *nearest hundredth* and determine whether the data suggest a strong or weak association.

25 Erica, the manager at Stellarbeans, collected data on the daily high temperature and revenue from coffee sales. Data from nine days this past fall are shown in the table below.

|	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9
High Temperature, t	54	50	62	67	70	58	52	46	48
Coffee Sales, f(t)	$2900	$3080	$2500	$2380	$2200	$2700	$3000	$3620	$3720

State the linear regression function, $f(t)$, that estimates the day's coffee sales with a high temperature of t. Round all values to the *nearest integer*. State the correlation coefficient, r, of the data to the *nearest hundredth*. Does r indicate a strong linear relationship between the variables? Explain your reasoning.

26 The data table below shows the median diameter of grains of sand and the slope of the beach for 9 naturally occurring ocean beaches.

Median Diameter of Grains of Sand, in Millimeters (x)	0.17	0.19	0.22	0.235	0.235	0.3	0.35	0.42	0.85
Slope of Beach, in Degrees (y)	0.63	0.7	0.82	0.88	1.15	1.5	4.4	7.3	11.3

Write the linear regression equation for this set of data, rounding all values to the *nearest thousandth*. Using this equation, predict the slope of a beach, to the *nearest tenth of a degree*, on a beach with grains of sand having a median diameter of 0.65 mm.

27 Write an exponential equation for the graph shown below.
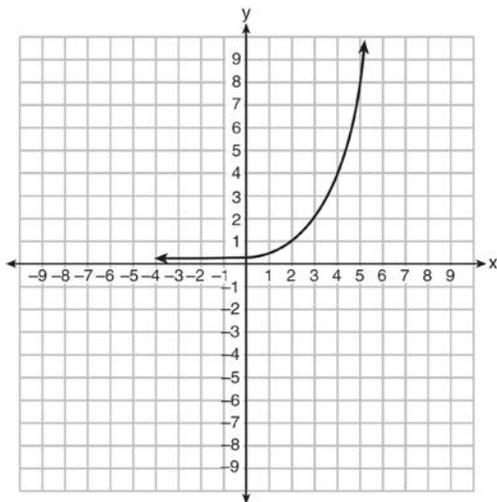
Explain how you determined the equation.

28 An application developer released a new app to be downloaded. The table below gives the number of downloads for the first four weeks after the launch of the app.

Number of Weeks	1	2	3	4
Number of Downloads	120	180	270	405

Write an exponential equation that models these data. Use this model to predict how many downloads the developer would expect in the 26th week if this trend continues. Round your answer to the nearest download. Would it be reasonable to use this model to predict the number of downloads past one year? Explain your reasoning.

29 About a year ago, Joey watched an online video of a band and noticed that it had been viewed only 843 times. One month later, Joey noticed that the band's video had 1708 views. Joey made the table below to keep track of the cumulative number of views the video was getting online.

Months Since First Viewing	Total Views
0	843
1	1708
2	forgot to record
3	7124
4	14,684
5	29,787
6	62,381

a) Write a regression equation that best models these data. Round all values to the *nearest hundredth*. Justify your choice of regression equation. b) As shown in the table, Joey forgot to record the number of views after the second month. Use the equation from part *a* to estimate the number of full views of the online video that Joey forgot to record.

S.ID.C.6, 8: CORRELATION COEFFICIENT AND RESIDUALS

30 What is the correlation coefficient of the linear fit of the data shown below, to the *nearest hundredth*?
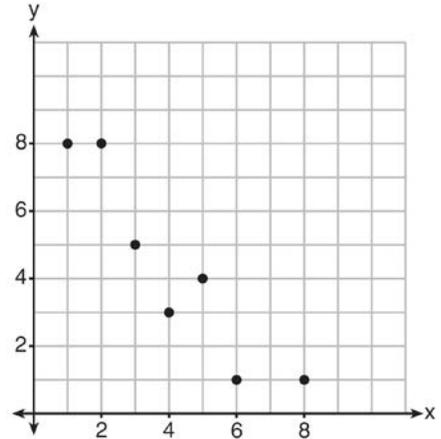
1   1.00
2   0.93
3   −0.93
4   −1.00

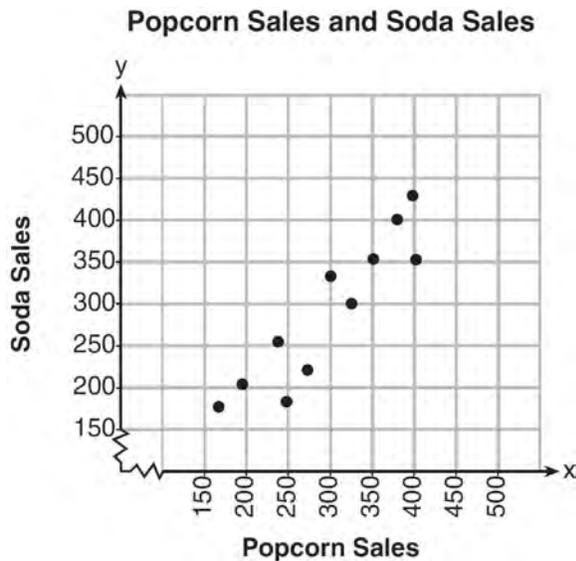31 The scatterplot below compares the number of bags of popcorn and the number of sodas sold at each performance of the circus over one week.

Popcorn Sales and Soda Sales

Which conclusion can be drawn from the scatterplot?
1   There is a negative correlation between popcorn sales and soda sales.
2   There is a positive correlation between popcorn sales and soda sales.
3   There is no correlation between popcorn sales and soda sales.
4   Buying popcorn causes people to buy soda.

32 The table below shows 6 students' overall averages and their averages in their math class.

Overall Student Average	92	98	84	80	75	82
Math Class Average	91	95	85	85	75	78

If a linear model is applied to these data, which statement best describes the correlation coefficient?
1   It is close to −1.
2   It is close to 1.
3   It is close to 0.
4   It is close to 0.5.

33 A nutritionist collected information about different brands of beef hot dogs. She made a table showing the number of Calories and the amount of sodium in each hot dog.

Calories per Beef Hot Dog	Milligrams of Sodium per Beef Hot Dog
186	495
181	477
176	425
149	322
184	482
190	587
158	370
139	322

a) Write the correlation coefficient for the line of best fit. Round your answer to the *nearest hundredth.*
b) Explain what the correlation coefficient suggests in the context of this problem.

34 Which statistic would indicate that a linear function would *not* be a good fit to model a data set?

1    $r = -0.93$

2    $r = 1$

3

4
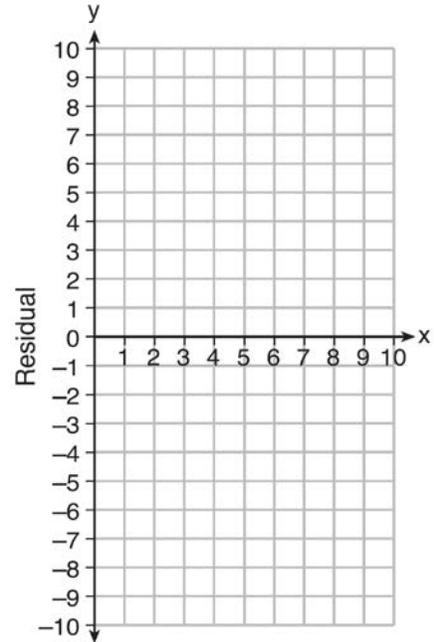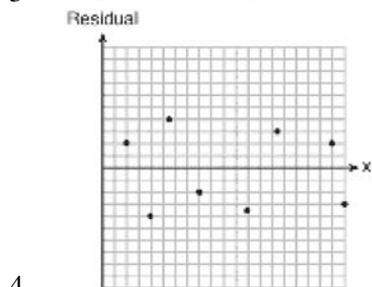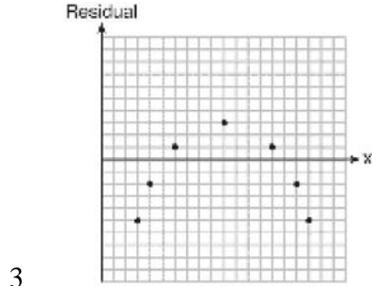
Based on the residual plot, state whether the equation is a good fit for the data. Justify your answer.

35 Use the data below to write the regression equation $(y = ax + b)$ for the raw test score based on the hours tutored. Round all values to the *nearest hundredth*.

Tutor Hours, x	Raw Test Score	Residual (Actual – Predicted)
1	30	1.3
2	37	1.9
3	35	-6.4
4	47	-0.7
5	56	2.0
6	67	6.6
7	62	-4.7

Equation: _____

Create a residual plot on the axes below, using the residual scores in the table above.

36 The table below represents the residuals for a line of best fit.

x	2	3	3	4	6	7	8	9	9	10
Residual	2	1	−1	−2	−3	−2	−1	2	0	3

Plot these residuals on the set of axes below.
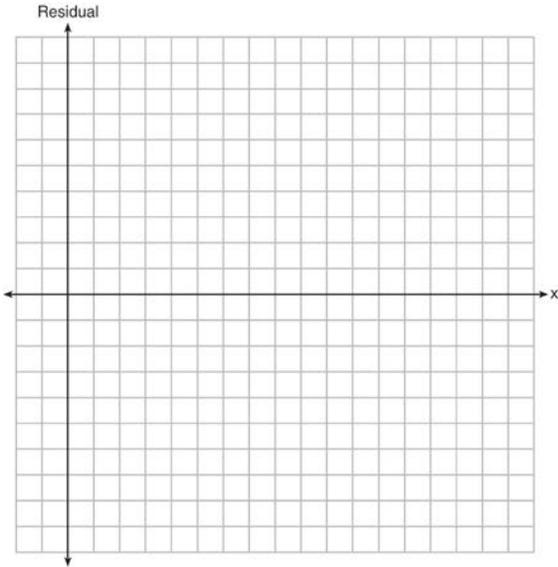
Residual

Using the plot, assess the fit of the line for these residuals and justify your answer.

37 The residual plots from two different sets of bivariate data are graphed below.
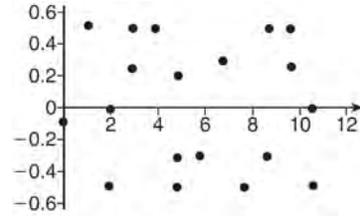
Graph A

Graph B

Explain, using evidence from graph *A* and graph *B*, which graph indicates that the model for the data is a good fit.

38 After performing analyses on a set of data, Jackie examined the scatter plot of the residual values for each analysis. Which scatter plot indicates the best linear fit for the data?

1

2

3

4
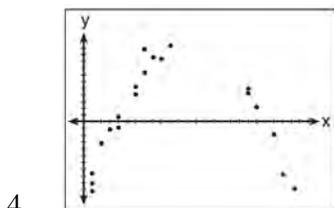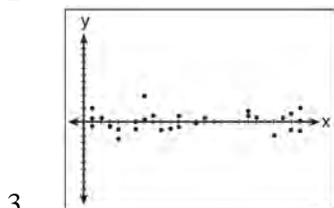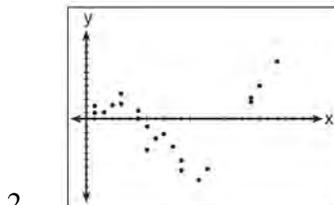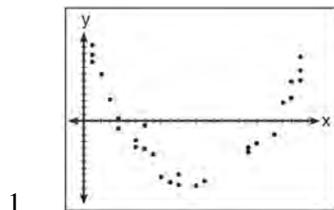
EXPRESSIONS AND EQUATIONS
A.SSE.A.1: MODELING EXPRESSIONS

39 To watch a varsity basketball game, spectators must buy a ticket at the door. The cost of an adult ticket is $3.00 and the cos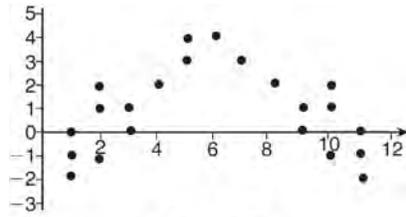t of a student ticket is $1.50. If the number of adult tickets sold is represented by a and student tickets sold by s, which expression represents the amount of money collected at the door from the ticket sales?

1   $4.50as$

2   $4.50(a + s)$

3   $(3.00a)(1.50s)$

4   $3.00a + 1.50s$

40 An expression of the fifth degree is written with a leading coefficient of seven and a constant of six. Which expression is correctly written for these conditions?

1   $6x^5 + x^4 + 7$

2   $7x^6 - 6x^4 + 5$

3   $6x^7 - x^5 + 5$

4   $7x^5 + 2x^2 + 6$

41 When multiplying polynomials for a math assignment, Pat found the product to be $-4x + 8x^2 - 2x^3 + 5$. He then had to state the leading coefficient of this polynomial. Pat wrote down -4. Do you agree with Pat's answer? Explain your reasoning.

A.REI.B.3: SOLVING LINEAR EQUATIONS

42 Which value of x satisfies the equation
$\frac{7}{3}\left(x+\frac{9}{28}\right)=20$?
1   8.25
2   8.89
3   19.25
4   44.92

43 What is the value of x in the equation
$\frac{x-2}{3}+\frac{1}{6}=\frac{5}{6}$?
1   4
2   6
3   8
4   11

A.CED.A.1, 3: MODELING LINEAR EQUATIONS

44 John has four more nickels than dimes in his pocket, for a total of $1.25. Which equation could be used to determine the number of dimes, x, in his pocket?
1   $0.10(x+4)+0.05(x)=\$1.25$
2   $0.05(x+4)+0.10(x)=\$1.25$
3   $0.10(4x)+0.05(x)=\$1.25$
4   $0.05(4x)+0.10(x)=\$1.25$

45 A parking garage charges a base rate of $3.50 for up to 2 hours, and an hourly rate for each additional hour. The sign below gives the prices for up to 5 hours of parking.

Parking Rates	
2 hours	$3.50
3 hours	$9.00
4 hours	$14.50
5 hours	$20.00

Which linear equation can be used to find x, the additional hourly parking rate?
1   $9.00+3x=20.00$
2   $9.00+3.50x=20.00$
3   $2x+3.50=14.50$
4   $2x+9.00=14.50$

46 Kendal bought x boxes of cookies to bring to a party. Each box contains 12 cookies. She decides to keep two boxes for herself. She brings 60 cookies to the party. Which equation can be used to find the number of boxes, x, Kendal bought?
1   $2x-12=60$
2   $12x-2=60$
3   $12x-24=60$
4   $24-12x=60$

47 A gardener is planting two types of trees:
  Type A is three feet tall and grows at a rate of 15 inches per year.
  Type B is four feet tall and grows at a rate of 10 inches per year.
Algebraically determine exactly how many years it will take for these trees to be the same height.

14

48 A cell phone company charges $60.00 a month for up to 1 gigabyte of data. The cost of additional data is $0.05 per megabyte. If d represents the number of additional megabytes used and c represents the total charges at the end of the month, which linear equation can be used to determine a user's monthly bill?

1 $c = 60 - 0.05d$
2 $c = 60.05d$
3 $c = 60d - 0.05$
4 $c = 60 + 0.05d$

49 A typical cell phone plan has a fixed base fee that includes a certain amount of data and an overage charge for data use beyond the plan. A cell phone plan charges a base fee of $62 and an overage charge of $30 per gigabyte of data that exceed 2 gigabytes. If C represents the cost and g represents the total number of gigabytes of data, which equation could represent this plan when more than 2 gigabytes are used?

1 $C = 30 + 62(2 - g)$
2 $C = 30 + 62(g - 2)$
3 $C = 62 + 30(2 - g)$
4 $C = 62 + 30(g - 2)$

50 Donna wants to make trail mix made up of almonds, walnuts and raisins. She wants to mix one part almonds, two parts walnuts, and three parts raisins. Almonds cost $12 per pound, walnuts cost $9 per pound, and raisins cost $5 per pound. Donna has $15 to spend on the trail mix. Determine how many pounds of trail mix she can make. [Only an algebraic solution can receive full credit.]

A.CED.A.4: TRANSFORMING FORMULAS

51 Michael borrows money from his uncle, who is charging him simple interest using the formula $I = \Pr t$. To figure out what the interest rate, r, is, Michael rearranges the formula to find r. His new formula is r equals

1 $\dfrac{I - P}{t}$

2 $\dfrac{P - I}{t}$

3 $\dfrac{I}{Pt}$

4 $\dfrac{Pt}{I}$

52 The formula for the volume of a cone is $V = \dfrac{1}{3}\pi r^2 h$. The radius, r, of the cone may be expressed as

1 $\sqrt{\dfrac{3V}{\pi h}}$

2 $\sqrt{\dfrac{V}{3\pi h}}$

3 $3\sqrt{\dfrac{V}{\pi h}}$

4 $\dfrac{1}{3}\sqrt{\dfrac{V}{\pi h}}$

53 The equation for the volume of a cylinder is $V = \pi r^2 h$. The positive value of r, in terms of h and V, is

1 $r = \sqrt{\dfrac{V}{\pi h}}$

2 $r = \sqrt{V\pi h}$

3 $r = 2V\pi h$

4 $r = \dfrac{V}{2\pi}$

54 The distance a free falling object has traveled can be modeled by the equation $d = \dfrac{1}{2}at^2$, where a is acceleration due to gravity and t is the amount of time the object has fallen. What is t in terms of a and d?

1 $t = \sqrt{\dfrac{da}{2}}$

2 $t = \sqrt{\dfrac{2d}{a}}$

3 $t = \left(\dfrac{da}{d}\right)^2$

4 $t = \left(\dfrac{2d}{a}\right)^2$

55 The formula for the sum of the degree measures of the interior angles of a polygon is $S = 180(n - 2)$. Solve for n, the number of sides of the polygon, in terms of S.

56 The formula for the area of a trapezoid is $A = \dfrac{1}{2}h(b_1 + b_2)$. Express b_1 in terms of A, h, and b_2. The area of a trapezoid is 60 square feet, its height is 6 ft, and one base is 12 ft. Find the number of feet in the other base.

57 The volume of a large can of tuna fish can be calculated using the formula $V = \pi r^2 h$. Write an equation to find the radius, r, in terms of V and h. Determine the diameter, to the *nearest inch*, of a large can of tuna fish that has a volume of 66 cubic inches and a height of 3.3 inches.

58 Solve the equation below for x in terms of a.
$$4(ax + 3) - 3ax = 25 + 3a$$

RATE
N.Q.A.2: USING RATE

59 Patricia is trying to compare the average rainfall of New York to that of Arizona. A comparison between these two states for the months of July through September would be best measured in

1 feet per hour
2 inches per hour
3 inches per month
4 feet per month

A.CED.A.2: SPEED

60 An airplane leaves New York City and heads
toward Los Angeles. As it climbs, the plane
gradually increases its speed until it reaches
cruising altitude, at which time it maintains a
constant speed for several hours as long as it stays
at cruising altitude. After flying for 32 minutes, the
plane reaches cruising altitude and has flown 192
miles. After flying for a total of 92 minutes, the
plane has flown a total of 762 miles. Determine the
speed of the plane, at cruising altitude, in miles per
minute. Write an equation to represent the number
of miles the plane has flown, y, during x minutes at
cruising altitude, only. Assuming that the plane
maintains its speed at cruising altitude, determine
the total number of miles the plane has flown 2
hours into the flight.

F.IF.B.6: RATE OF CHANGE

61 An astronaut drops a rock off the edge of a cliff on
the Moon. The distance, $d(t)$, in meters, the rock
travels after t seconds can be modeled by the
function $d(t) = 0.8t^2$. What is the average speed, in
meters per second, of the rock between 5 and 10
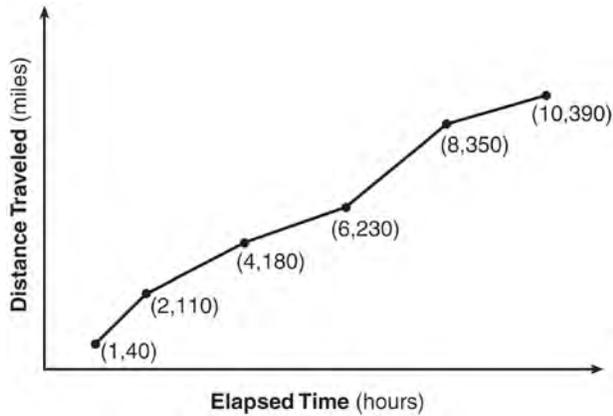seconds after it was dropped?
1   12
2   20
3   60
4   80

62 The graph below shows the distance in miles, m,
hiked from a camp in h hours.
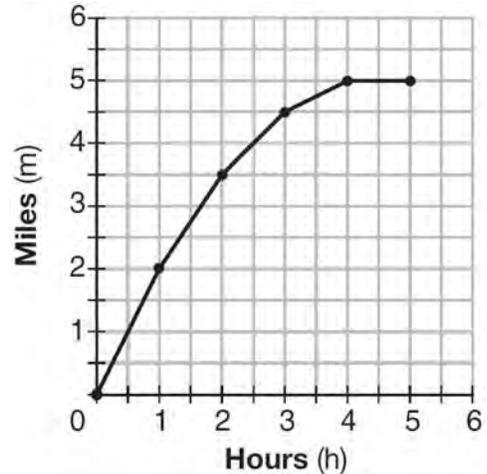
Which hourly interval had the greatest rate of
change?
1   hour 0 to hour 1
2   hour 1 to hour 2
3   hour 2 to hour 3
4   hour 3 to hour 4

63 The Jamison family kept a log of the distance they traveled during a trip, as represented by the graph below.

During which interval was their average speed the greatest?
1   the first hour to the second hour
2   the second hour to the fourth hour
3   the sixth hour to the eighth hour
4   the eighth hour to the tenth hour

64 Firing a piece of pottery in a kiln takes place at different temperatures for different amounts of time. The graph below shows the temperatures in a kiln while firing a piece of pottery after the kiln is preheated to 200°F.
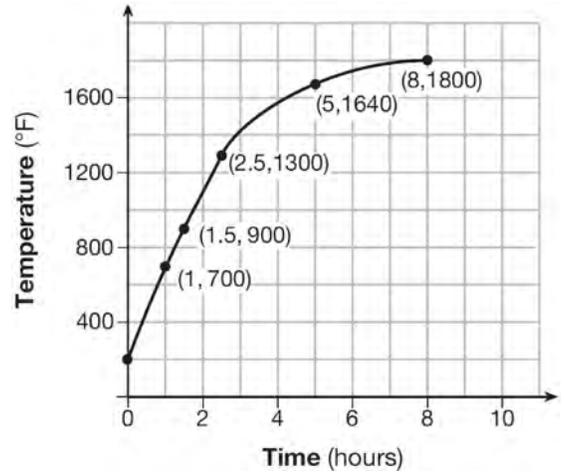
During which time interval did the temperature in the kiln show the greatest average rate of change?
1   0 to 1 hour
2   1 hour to 1.5 hours
3   2.5 hours to 5 hours
4   5 hours to 8 hours

65 The table below shows the year and the number of households in a building that had high-speed broadband internet access.

Number of Households	11	16	23	33	42	47
Year	2002	2003	2004	2005	2006	2007

For which interval of time was the average rate of change the *smallest*?
1   2002 - 2004
2   2003 - 2005
3   2004 - 2006
4   2005 - 2007

18

66 The table below shows the cost of mailing a postcard in different years. During which time interval did the cost increase at the greatest average rate?

Year	1898	1971	1985	2006	2012
Cost (¢)	1	6	14	24	35

1 1898-1971
2 1971-1985
3 1985-2006
4 2006-2012

67 The table below shows the average diameter of a pupil in a person's eye as he or she grows older.

Age (years)	Average Pupil Diameter (mm)
20	4.7
30	4.3
40	3.9
50	3.5
60	3.1
70	2.7
80	2.3

What is the average rate of change, in millimeters per year, of a person's pupil diameter from age 20 to age 80?

1 2.4
2 0.04
3 −2.4
4 −0.04

68 Joey enlarged a 3-inch by 5-inch photograph on a copy machine. He enlarged it four times. The table below shows the area of the photograph after each enlargement.

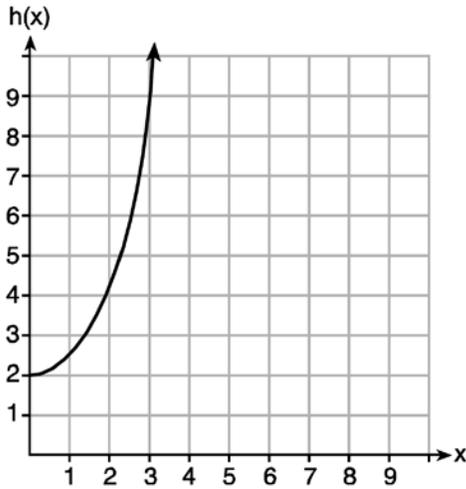| Enlargement	0	1	2	3	4
Area (square inches)	15	18.8	23.4	29.3	36.6

What is the average rate of change of the area from the original photograph to the fourth enlargement, to the *nearest tenth*?

1 4.3
2 4.5
3 5.4
4 6.0

69 Given the functions g(x), f(x), and h(x) shown below:

$$g(x) = x^2 - 2x$$

x	f(x)
0	1
1	2
2	5
3	7

h(x)

The correct list of functions ordered from greatest to least by average rate of change over the interval $0 \le x \le 3$ is

1   f(x), g(x), h(x)
2   h(x), g(x), f(x)
3   g(x), f(x), h(x)
4   h(x), f(x), g(x)

70 The graph below shows the variation in the average temperature of Earth's surface from 1950-2000, according to one source.
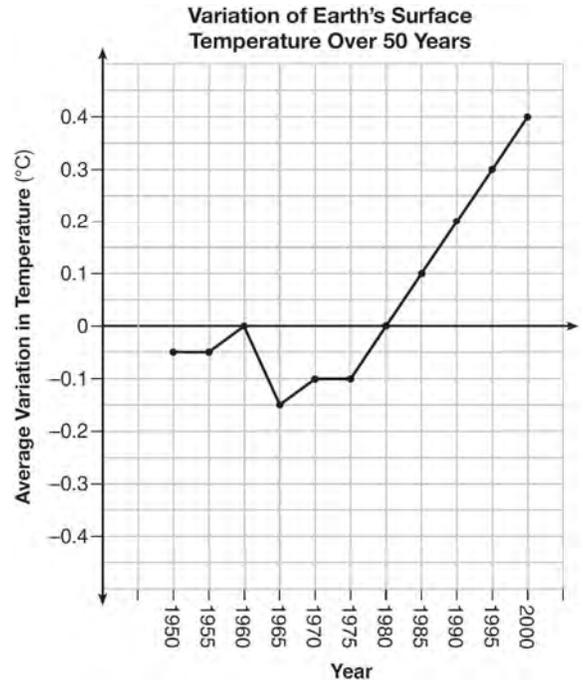
During which years did the temperature variation change the most per unit time? Explain how you determined your answer.

N.Q.A.1: CONVERSIONS

71 Dan took 12.5 seconds to run the 100-meter dash. He calculated the time to be approximately

1   0.2083 minute
2   750 minutes
3   0.2083 hour
4   0.52083 hour

72 Peyton is a sprinter who can run the 40-yard dash in 4.5 seconds. He converts his speed into miles per hour, as shown below.

$$\frac{40 \text{ yd}}{4.5 \text{ sec}} \cdot \frac{3 \text{ ft}}{1 \text{ yd}} \cdot \frac{5280 \text{ ft}}{1 \text{ mi}} \cdot \frac{60 \text{ sec}}{1 \text{ min}} \cdot \frac{60 \text{ min}}{1 \text{ hr}}$$

Which ratio is *incorrectly* written to convert his speed?

1   $\dfrac{3 \text{ ft}}{1 \text{ yd}}$

2   $\dfrac{5280 \text{ ft}}{1 \text{ mi}}$

3   $\dfrac{60 \text{ sec}}{1 \text{ min}}$

4   $\dfrac{60 \text{ min}}{1 \text{ hr}}$

LINEAR EQUATIONS
F.BF.A.1, F.LE.B.5, S.ID.C.7: MODELING LINEAR FUNCTIONS

73 In 2013, the United States Postal Service charged $0.46 to mail a letter weighing up to 1 oz. and $0.20 per ounce for each additional ounce. Which function would determine the cost, in dollars, $c(z)$, of mailing a letter weighing z ounces where z is an integer greater than 1?

1   $c(z) = 0.46z + 0.20$
2   $c(z) = 0.20z + 0.46$
3   $c(z) = 0.46(z - 1) + 0.20$
4   $c(z) = 0.20(z - 1) + 0.46$

74 Alex is selling tickets to a school play. An adult ticket costs $6.50 and a student ticket costs $4.00. Alex sells x adult tickets and 12 student tickets. Write a function, $f(x)$, to represent how much money Alex collected from selling tickets.

75 Jackson is starting an exercise program. The first day he will spend 30 minutes on a treadmill. He will increase his time on the treadmill by 2 minutes each day. Write an equation for $T(d)$, the time, in minutes, on the treadmill on day d. Find $T(6)$, the minutes he will spend on the treadmill on day 6.

76 Each day Toni records the height of a plant for her science lab. Her data are shown in the table below.

Day (n)	1	2	3	4	5
Height (cm)	3.0	4.5	6.0	7.5	9.0

The plant continues to grow at a constant daily rate. Write an equation to represent $h(n)$, the height of the plant on the nth day.

77 Caitlin has a movie rental card worth $175. After she rents the first movie, the card's value is $172.25. After she rents the second movie, its value is $169.50. After she rents the third movie, the card is worth $166.75. Assuming the pattern continues, write an equation to define $A(n)$, the amount of money on the rental card after n rentals. Caitlin rents a movie every Friday night. How many weeks in a row can she afford to rent a movie, using her rental card only? Explain how you arrived at your answer.

78 A company that manufactures radios first pays a start-up cost, and then spends a certain amount of money to manufacture each radio. If the cost of manufacturing r radios is given by the function $c(r) = 5.25r + 125$, then the value 5.25 best represents
1 the start-up cost
2 the profit earned from the sale of one radio
3 the amount spent to manufacture each radio
4 the average number of radios manufactured

79 The owner of a small computer repair business has one employee, who is paid an hourly rate of $22. The owner estimates his weekly profit using the function $P(x) = 8600 - 22x$. In this function, x represents the number of
1 computers repaired per week
2 hours worked per week
3 customers served per week
4 days worked per week

80 The cost of airing a commercial on television is modeled by the function $C(n) = 110n + 900$, where n is the number of times the commercial is aired. Based on this model, which statement is true?
1 The commercial costs $0 to produce and $110 per airing up to $900.
2 The commercial costs $110 to produce and $900 each time it is aired.
3 The commercial costs $900 to produce and $110 each time it is aired.
4 The commercial costs $1010 to produce and can air an unlimited number of times.

81 A satellite television company charges a one-time installation fee and a monthly service charge. The total cost is modeled by the function $y = 40 + 90x$. Which statement represents the meaning of each part of the function?
1 y is the total cost, x is the number of months of service, $90 is the installation fee, and $40 is the service charge per month.
2 y is the total cost, x is the number of months of service, $40 is the installation fee, and $90 is the service charge per month.
3 x is the total cost, y is the number of months of service, $40 is the installation fee, and $90 is the service charge per month.
4 x is the total cost, y is the number of months of service, $90 is the installation fee, and $40 is the service charge per month.

82 The cost of belonging to a gym can be modeled by $C(m) = 50m + 79.50$, where $C(m)$ is the total cost for m months of membership. State the meaning of the slope and y-intercept of this function with respect to the costs associated with the gym membership.

83 During a recent snowstorm in Red Hook, NY, Jaime noted that there were 4 inches of snow on the ground at 3:00 p.m., and there were 6 inches of snow on the ground at 7:00 p.m. If she were to graph these data, what does the slope of the line connecting these two points represent in the context of this problem?

A.CED.A.2, F.BF.B.3, F.IF.B.4: GRAPHING LINEAR FUNCTIONS

84 Which graph shows a line where each value of *y* is three more than half of *x*?

1

2

3

4
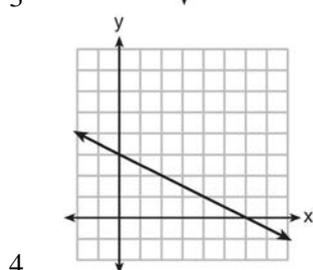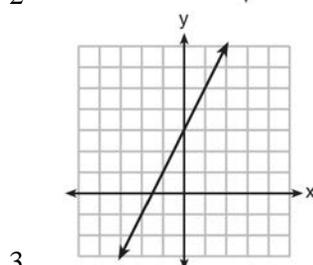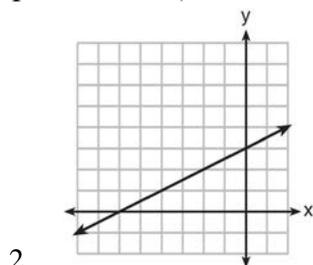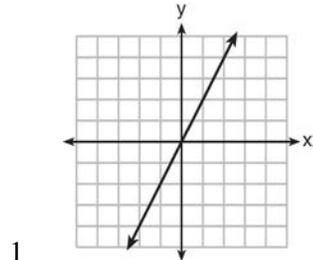
85 The graph below was created by an employee at a gas station.
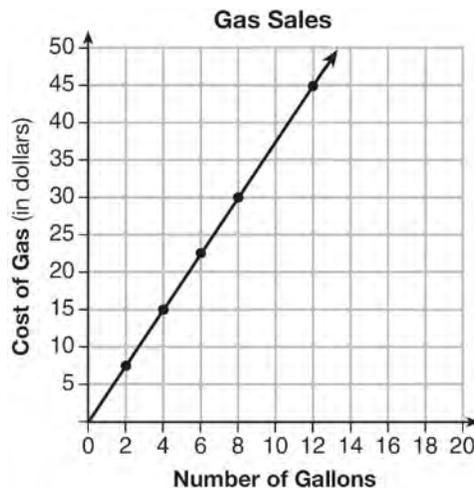
Which statement can be justified by using the graph?
1 If 10 gallons of gas was purchased, $35 was paid.
2 For every gallon of gas purchased, $3.75 was paid.
3 For every 2 gallons of gas purchased, $5.00 was paid.
4 If zero gallons of gas were purchased, zero miles were driven.

86 Max purchased a box of green tea mints. The nutrition label on the box stated that a serving of three mints contains a total of 10 Calories. On the axes below, graph the function, C, where $C(x)$ represents the number of Calories in x mints.
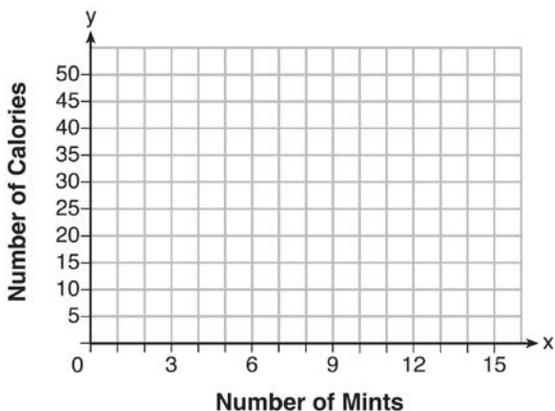
Write an equation that represents $C(x)$. A full box of mints contains 180 Calories. Use the equation to determine the total number of mints in the box.

87 Given the graph of the line represented by the equation $f(x) = -2x + b$, if b is increased by 4 units, the graph of the new line would be shifted 4 units
1 right
2 up
3 left
4 down

88 The value of the x-intercept for the graph of $4x - 5y = 40$ is
1 10
2 $\frac{4}{5}$
3 $-\frac{4}{5}$
4 -8

89 Which function has the same y-intercept as the graph below?
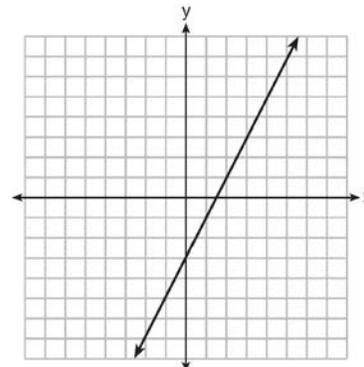
1 $y = \dfrac{12 - 6x}{4}$
2 $27 + 3y = 6x$
3 $6y + x = 18$
4 $y + 3 = 6x$

A.REI.D.10: WRITING LINEAR EQUATIONS

90 Sue and Kathy were doing their algebra homework. They were asked to write the equation of the line that passes through the points $(-3, 4)$ and $(6, 1)$. Sue wrote $y - 4 = -\dfrac{1}{3}(x + 3)$ and Kathy wrote $y = -\dfrac{1}{3}x + 3$. Justify why both students are correct.

A.REI.D.10: IDENTIFYING SOLUTIONS

91 The solution of an equation with two variables, x and y, is
1 the set of all x values that make $y = 0$
2 the set of all y values that make $x = 0$
3 the set of all ordered pairs, (x, y), that make the equation true
4 the set of all ordered pairs, (x, y), where the graph of the equation crosses the y-axis

92 Which point is *not* on the graph represented by $y = x^2 + 3x - 6$?
1 $(-6, 12)$
2 $(-4, -2)$
3 $(2, 4)$
4 $(3, -6)$

93 The graph of a linear equation contains the points $(3, 11)$ and $(-2, 1)$. Which point also lies on the graph?
1 $(2, 1)$
2 $(2, 4)$
3 $(2, 6)$
4 $(2, 9)$

94 On the set of axes below, draw the graph of the equation $y = -\dfrac{3}{4}x + 3$.
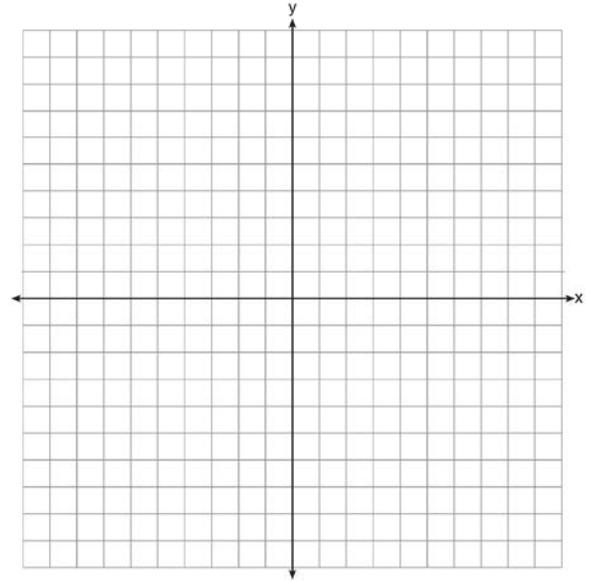
Is the point $(3, 2)$ a solution to the equation?
Explain your answer based on the graph drawn.

INEQUALITIES
A.REI.B.3: SOLVING LINEAR INEQUALITIES

95 What is the solution to $2h + 8 > 3h - 6$
1 $h < 14$
2 $h < \dfrac{14}{5}$
3 $h > 14$
4 $h > \dfrac{14}{5}$

96 The inequality $7 - \frac{2}{3}x < x - 8$ is equivalent to

1    $x > 9$

2    $x > -\frac{3}{5}$

3    $x < 9$

4    $x < -\frac{3}{5}$

97 When $3x + 2 \le 5(x - 4)$ is solved for x, the solution is

1    $x \le 3$
2    $x \ge 3$
3    $x \le -11$
4    $x \ge 11$

98 Given that $a > b$, solve for x in terms of a and b:
$$b(x - 3) \ge ax + 7b$$

A.REI.B.3: INTERPRETING SOLUTIONS

99 Determine the smallest integer that makes $-3x + 7 - 5x < 15$ true.

100 Solve the inequality below to determine and state the smallest possible value for x in the solution set.
$$3(x + 3) \le 5x - 3$$

101 Solve for x algebraically:
$7x - 3(4x - 8) \le 6x + 12 - 9x$
If x is a number in the interval $[4, 8]$, state all integers that satisfy the given inequality. Explain how you determined these values.

102 Given $2x + ax - 7 > -12$, determine the largest integer value of a when $x = -1$.

A.CED.A.1,3: MODELING LINEAR INEQUALITIES

103 Connor wants to attend the town carnival. The price of admission to the carnival is $4.50, and each ride costs an additional 79 cents. If he can spend at most $16.00 at the carnival, which inequality can be used to solve for r, the number of rides Connor can go on, and what is the maximum number of rides he can go on?

1    $0.79 + 4.50r \le 16.00$; 3 rides
2    $0.79 + 4.50r \le 16.00$; 4 rides
3    $4.50 + 0.79r \le 16.00$; 14 rides
4    $4.50 + 0.79r \le 16.00$; 15 rides

104 Natasha is planning a school celebration and wants to have live music and food for everyone who attends. She has found a band that will charge her $750 and a caterer who will provide snacks and drinks for $2.25 per person. If her goal is to keep the average cost per person between $2.75 and $3.25, how many people, p, must attend?

1    $225 < p < 325$
2    $325 < p < 750$
3    $500 < p < 1000$
4    $750 < p < 1500$

105 The cost of a pack of chewing gum in a vending machine is $0.75. The cost of a bottle of juice in the same machine is $1.25. Julia has $22.00 to spend on chewing gum and bottles of juice for her team and she must buy seven packs of chewing gum. If b represents the number of bottles of juice, which inequality represents the maximum number of bottles she can buy?

1    $0.75b + 1.25(7) \geq 22$
2    $0.75b + 1.25(7) \leq 22$
3    $0.75(7) + 1.25b \geq 22$
4    $0.75(7) + 1.25b \leq 22$

106 The acidity in a swimming pool is considered normal if the average of three pH readings, p, is defined such that $7.0 < p < 7.8$. If the first two readings are 7.2 and 7.6, which value for the third reading will result in an overall rating of normal?

1   6.2
2   7.3
3   8.6
4   8.8

107 David has two jobs. He earns $8 per hour babysitting his neighbor's children and he earns $11 per hour working at the coffee shop. Write an inequality to represent the number of hours, x, babysitting and the number of hours, y, working at the coffee shop that David will need to work to earn a minimum of $200. David worked 15 hours at the coffee shop. Use the inequality to find the number of full hours he must babysit to reach his goal of $200.

A.REI.D.12: GRAPHING LINEAR INEQUALITIES

108 Which inequality is represented in the graph below?
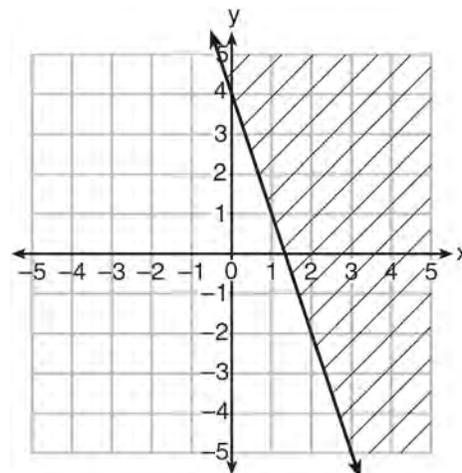
1    $y \geq -3x + 4$
2    $y \leq -3x + 4$
3    $y \geq -4x - 3$
4    $y \leq -4x - 3$

109 Which inequality is represented by the graph below?
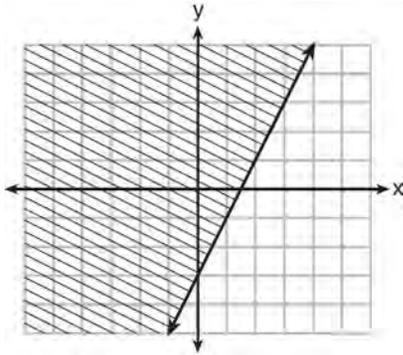
1   $y \le 2x - 3$
2   $y \ge 2x - 3$
3   $y \le -3x + 2$
4   $y \ge -3x + 2$

110 On the set of axes below, graph the inequality $2x + y > 1$.
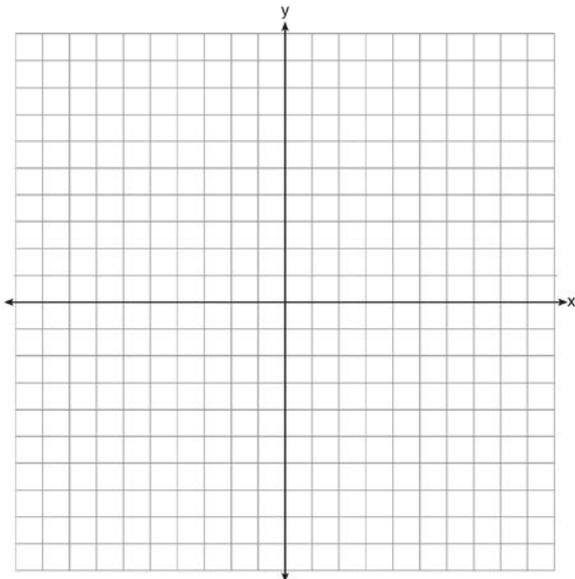
111 Shawn incorrectly graphed the inequality $-x - 2y \ge 8$ as shown below.
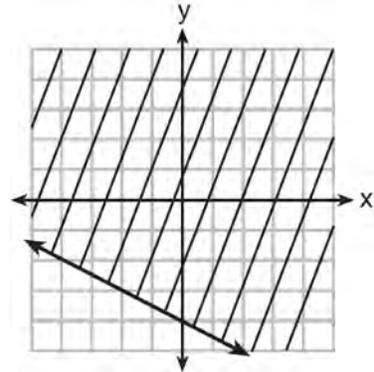
Explain Shawn's mistake. Graph the inequality correctly on the set of axes below.
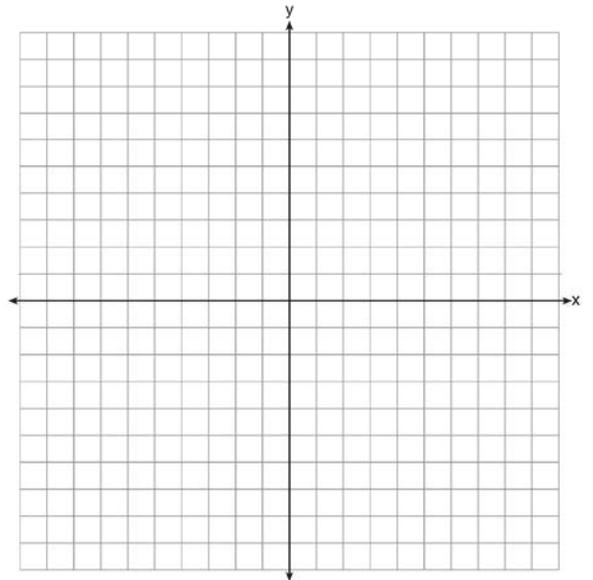
ABSOLUTE VALUE
F.IF.C.7, F.BF.B.3: GRAPHING ABSOLUTE VALUE FUNCTIONS

112 On the set of axes below, graph the function $y = |x + 1|$.
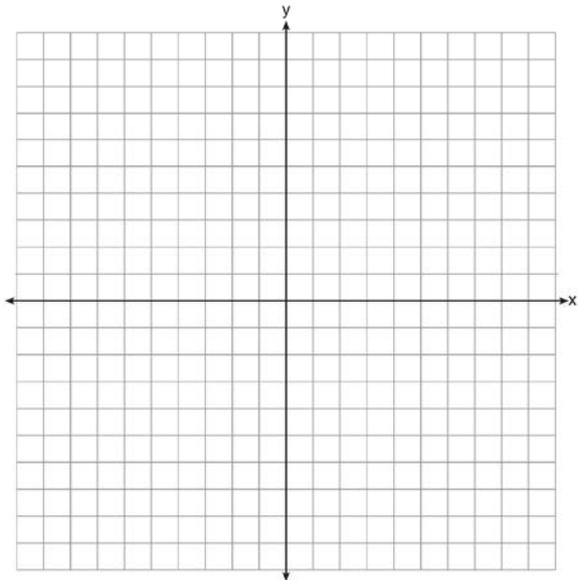
State the range of the function. State the domain over which the function is increasing.

113 On the axes below, graph $f(x) = |3x|$.
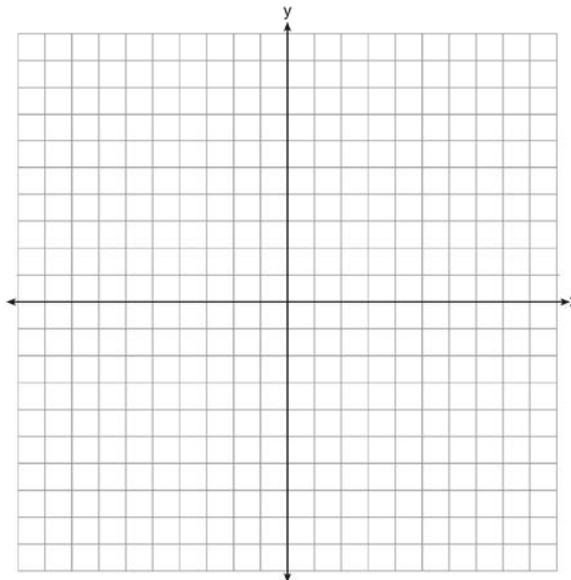
If $g(x) = f(x) - 2$, how is the graph of $f(x)$ translated to form the graph of $g(x)$? If $h(x) = f(x - 4)$, how is the graph of $f(x)$ translated to form the graph of $h(x)$?

114 Graph the function $y = |x - 3|$ on the set of axes below.
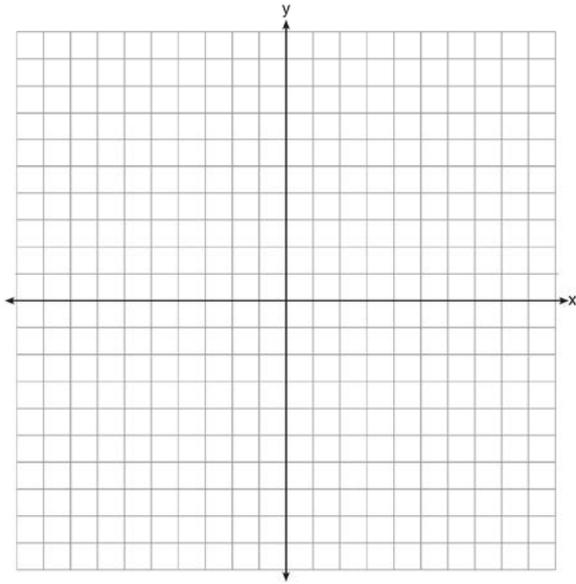
Explain how the graph of $y = |x - 3|$ has changed from the related graph $y = |x|$.

116 Which equation has the same solutions as
$2x^2 + x - 3 = 0$
1    $(2x - 1)(x + 3) = 0$
2    $(2x + 1)(x - 3) = 0$
3    $(2x - 3)(x + 1) = 0$
4    $(2x + 3)(x - 1) = 0$

117 The zeros of the function $f(x) = 2x^2 - 4x - 6$ are
1   3 and −1
2   3 and 1
3   −3 and 1
4   −3 and −1

118 The zeros of the function $f(x) = 3x^2 - 3x - 6$ are
1   −1 and −2
2   1 and −2
3   1 and 2
4   −1 and 2

QUADRATICS
A.SSE.B.3, A.REI.B.4: SOLVING QUADRATICS

115 Keith determines the zeros of the function $f(x)$ to be −6 and 5. What could be Keith's function?
1    $f(x) = (x + 5)(x + 6)$
2    $f(x) = (x + 5)(x - 6)$
3    $f(x) = (x - 5)(x + 6)$
4    $f(x) = (x - 5)(x - 6)$

119 Solve $8m^2 + 20m = 12$ for m by factoring.

120 In the equation $x^2 + 10x + 24 = (x + a)(x + b)$, b is an integer. Find algebraically *all* possible values of b.

121 Janice is asked to solve $0 = 64x^2 + 16x - 3$. She begins the problem by writing the following steps:

Line 1 $0 = 64x^2 + 16x - 3$
Line 2 $0 = B^2 + 2B - 3$
Line 3 $0 = (B + 3)(B - 1)$

Use Janice's procedure to solve the equation for x. Explain the method Janice used to solve the quadratic equation.

122 If $4x^2 - 100 = 0$, the roots of the equation are
1   −25 and 25
2   −25, only
3   −5 and 5
4   −5, only

123 A student is asked to solve the equation $4(3x - 1)^2 - 17 = 83$. The student's solution to the problem starts as $4(3x - 1)^2 = 100$

$$(3x - 1)^2 = 25$$

A correct next step in the solution of the problem is
1   $3x - 1 = \pm 5$
2   $3x - 1 = \pm 25$
3   $9x^2 - 1 = 25$
4   $9x^2 - 6x + 1 = 5$

124 What is the solution of the equation $2(x + 2)^2 - 4 = 28$?
1   6, only
2   2, only
3   2 and −6
4   6 and −2

125 The solution of the equation $(x + 3)^2 = 7$ is
1   $3 \pm \sqrt{7}$
2   $7 \pm \sqrt{3}$
3   $-3 \pm \sqrt{7}$
4   $-7 \pm \sqrt{3}$

126 Find the zeros of $f(x) = (x - 3)^2 - 49$, algebraically.

127 Ryker is given the graph of the function $y = \frac{1}{2}x^2 - 4$. He wants to find the zeros of the function, but is unable to read them exactly from the graph.
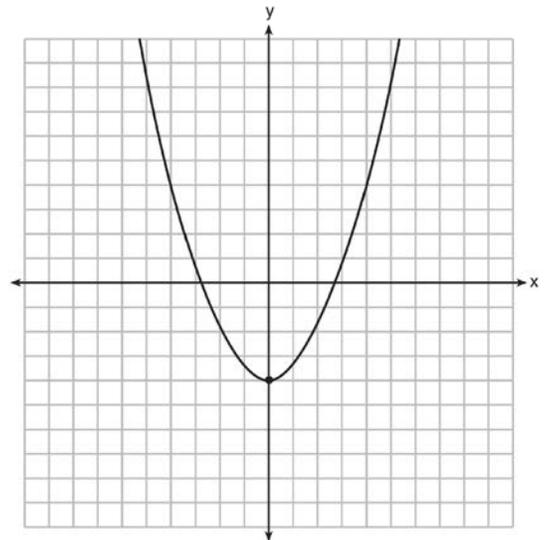
Find the zeros in simplest radical form.

128 The height, H, in feet, of an object dropped from the top of a building after t seconds is given by $H(t) = -16t^2 + 144$. How many feet did the object fall between one and two seconds after it was dropped? Determine, algebraically, how many seconds it will take for the object to reach the ground.

129 Solve the equation for y: $(y - 3)^2 = 4y - 12$

130 Write an equation that defines $m(x)$ as a trinomial where $m(x) = (3x - 1)(3 - x) + 4x^2 + 19$. Solve for x when $m(x) = 0$.

131 What are the solutions to the equation $x^2 - 8x = 24$?

1 $x = 4 \pm 2\sqrt{10}$

2 $x = -4 \pm 2\sqrt{10}$

3 $x = 4 \pm 2\sqrt{2}$

4 $x = -4 \pm 2\sqrt{2}$

132 Amy solved the equation $2x^2 + 5x - 42 = 0$. She stated that the solutions to the equation were $\frac{7}{2}$ and -6. Do you agree with Amy's solutions? Explain why or why not.

133 Solve the equation $4x^2 - 12x = 7$ algebraically for x.

134 When solving the equation $x^2 - 8x - 7 = 0$ by completing the square, which equation is a step in the process?

1 $(x - 4)^2 = 9$

2 $(x - 4)^2 = 23$

3 $(x - 8)^2 = 9$

4 $(x - 8)^2 = 23$

135 When directed to solve a quadratic equation by completing the square, Sam arrived at the equation $\left(x - \frac{5}{2}\right)^2 = \frac{13}{4}$. Which equation could have been the original equation given to Sam?

1 $x^2 + 5x + 7 = 0$

2 $x^2 + 5x + 3 = 0$

3 $x^2 - 5x + 7 = 0$

4 $x^2 - 5x + 3 = 0$

136 Which equation has the same solution as $x^2 - 6x - 12 = 0$?

1 $(x + 3)^2 = 21$

2 $(x - 3)^2 = 21$

3 $(x + 3)^2 = 3$

4 $(x - 3)^2 = 3$

137 Which equation has the same solutions as $x^2 + 6x - 7 = 0$?

1 $(x + 3)^2 = 2$

2 $(x - 3)^2 = 2$

3 $(x - 3)^2 = 16$

4 $(x + 3)^2 = 16$

138 Which equation is equivalent to $y - 34 = x(x - 12)$?

   1   $y = (x - 17)(x + 2)$

   2   $y = (x - 17)(x - 2)$

   3   $y = (x - 6)^2 + 2$

   4   $y = (x - 6)^2 - 2$

139 What are the roots of the equation $x^2 + 4x - 16 = 0$?

   1   $2 \pm 2\sqrt{5}$

   2   $-2 \pm 2\sqrt{5}$

   3   $2 \pm 4\sqrt{5}$

   4   $-2 \pm 4\sqrt{5}$

140 What are the solutions to the equation $3x^2 + 10x = 8$?

   1   $\dfrac{2}{3}$ and -4

   2   $-\dfrac{2}{3}$ and 4

   3   $\dfrac{4}{3}$ and -2

   4   $-\dfrac{4}{3}$ and 2

141 A student was given the equation $x^2 + 6x - 13 = 0$ to solve by completing the square. The first step that was written is shown below.

$$x^2 + 6x = 13$$

The next step in the student's process was $x^2 + 6x + c = 13 + c$. State the value of c that creates a perfect square trinomial. Explain how the value of c is determined.

142 If the quadratic formula is used to find the roots of the equation $x^2 - 6x - 19 = 0$, the correct roots are

   1   $3 \pm 2\sqrt{7}$

   2   $-3 \pm 2\sqrt{7}$

   3   $3 \pm 4\sqrt{14}$

   4   $-3 \pm 4\sqrt{14}$

143 Fred's teacher gave the class the quadratic function $f(x) = 4x^2 + 16x + 9$.

a) State two different methods Fred could use to solve the equation $f(x) = 0$.

b) Using one of the methods stated in part *a*, solve $f(x) = 0$ for *x*, to the *nearest tenth*.

A.REI.B.4: USING THE DISCRIMINANT

144 How many real solutions does the equation $x^2 - 2x + 5 = 0$ have? Justify your answer.

F.IF.B.4: GRAPHING QUADRATIC FUNCTIONS

145 A ball is thrown into the air from the edge of a 48-foot-high cliff so that it eventually lands on the ground. The graph below shows the height, *y*, of the ball from the ground after *x* seconds.
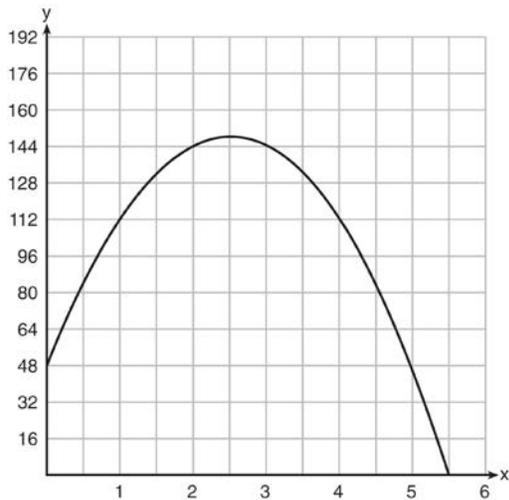
For which interval is the ball's height always *decreasing*?
1   $0 \le x \le 2.5$
2   $0 < x < 5.5$
3   $2.5 < x < 5.5$
4   $x \ge 2$

146 The height of a rocket, at selected times, is shown in the table below.

Time (sec)	0	1	2	3	4	5	6	7
Height (ft)	180	260	308	324	308	260	180	68

Based on these data, which statement is *not* a valid conclusion?
1   The rocket was launched from a height of 180 feet.
2   The maximum height of the rocket occurred 3 seconds after launch.
3   The rocket was in the air approximately 6 seconds before hitting the ground.
4   The rocket was above 300 feet for approximately 2 seconds.

147 A toy rocket is launched from the ground straight upward. The height of the rocket above the ground, in feet, is given by the equation $h(t) = -16t^2 + 64t$, where *t* is the time in seconds. Determine the domain for this function in the given context. Explain your reasoning.

148 Let $h(t) = -16t^2 + 64t + 80$ represent the height of an object above the ground after *t* seconds. Determine the number of seconds it takes to achieve its maximum height. Justify your answer. State the time interval, in seconds, during which the height of the object *decreases*. Explain your reasoning.

149 On the set of axes below, draw the graph of
$y = x^2 - 4x - 1$.
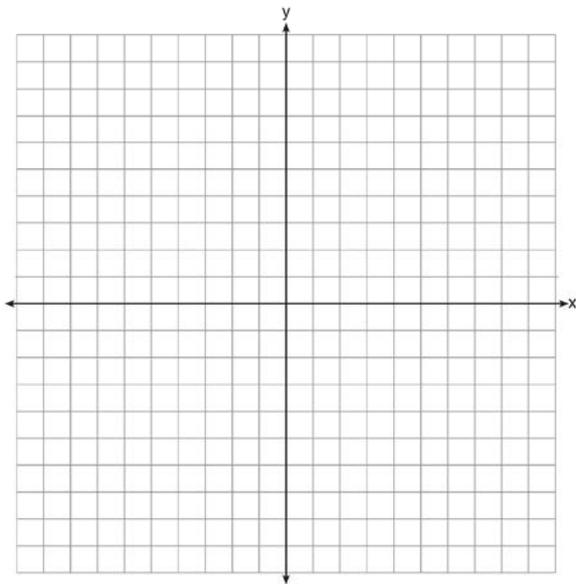
State the equation of the axis of symmetry.

150 A football player attempts to kick a football over a goal post. The path of the football can be modeled by the function $h(x) = -\dfrac{1}{225}x^2 + \dfrac{2}{3}x$, where x is the horizontal distance from the kick, and $h(x)$ is the height of the football above the ground, when both are measured in feet. On the set of axes below, graph the function $y = h(x)$ over the interval $0 \le x \le 150$.
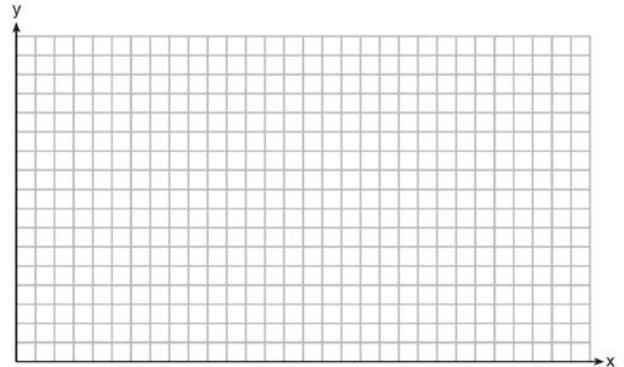
Determine the vertex of $y = h(x)$. Interpret the meaning of this vertex in the context of the problem. The goal post is 10 feet high and 45 yards away from the kick. Will the ball be high enough to pass over the goal post? Justify your answer.

A.CED.A.1: MODELING QUADRATICS

151 Sam and Jeremy have ages that are consecutive odd integers. The product of their ages is 783. Which equation could be used to find Jeremy's age, j, if he is the younger man?

1   $j^2 + 2 = 783$
2   $j^2 - 2 = 783$
3   $j^2 + 2j = 783$
4   $j^2 - 2j = 783$

A.CED.A.1: GEOMETRIC APPLICATIONS OF QUADRATICS

152 The length of the shortest side of a right triangle is 8 inches. The lengths of the other two sides are represented by consecutive odd integers. Which equation could be used to find the lengths of the other sides of the triangle?
1   $8^2 + (x + 1) = x^2$
2   $x^2 + 8^2 = (x + 1)^2$
3   $8^2 + (x + 2) = x^2$
4   $x^2 + 8^2 = (x + 2)^2$

153 Joe has a rectangular patio that measures 10 feet by 12 feet. He wants to increase the area by 50% and plans to increase each dimension by equal lengths, x. Which equation could be used to determine x?
1   $(10 + x)(12 + x) = 120$
2   $(10 + x)(12 + x) = 180$
3   $(15 + x)(18 + x) = 180$
4   $(15)(18) = 120 + x^2$

154 A landscaper is creating a rectangular flower bed such that the width is half of the length. The area of the flower bed is 34 square feet. Write and solve an equation to determine the width of the flower bed, to the *nearest tenth of a foot*.

155 A rectangular garden measuring 12 meters by 16 meters is to have a walkway installed around it with a width of x meters, as shown in the diagram below. Together, the walkway and the garden have an area of 396 square meters.
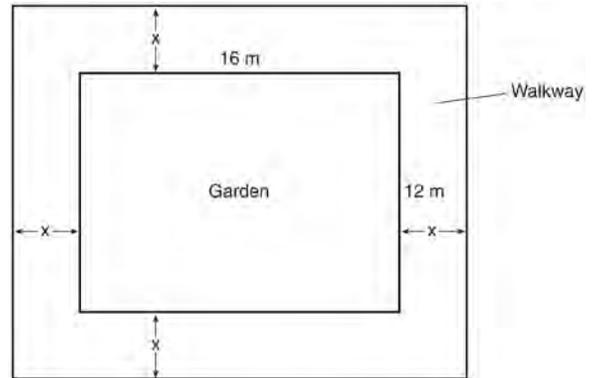
Write an equation that can be used to find x, the width of the walkway. Describe how your equation models the situation. Determine and state the width of the walkway, in meters.

156 A contractor has 48 meters of fencing that he is going to use as the perimeter of a rectangular garden. The length of one side of the garden is represented by x, and the area of the garden is 108 square meters. Determine, algebraically, the dimensions of the garden in meters.

157 A school is building a rectangular soccer field that has an area of 6000 square yards. The soccer field must be 40 yards longer than its width. Determine algebraically the dimensions of the soccer field, in yards.

158 New Clarendon Park is undergoing renovations to its gardens. One garden that was originally a square is being adjusted so that one side is doubled in length, while the other side is decreased by three meters. The new rectangular garden will have an area that is 25% more than the original square garden. Write an equation that could be used to determine the length of a side of the original square garden. Explain how your equation models the situation. Determine the area, in square meters, of the new rectangular garden.

159 A rectangular picture measures 6 inches by 8 inches. Simon wants to build a wooden frame for the picture so that the framed picture takes up a maximum area of 100 square inches on his wall. The pieces of wood that he uses to build the frame all have the same width. Write an equation or inequality that could be used to determine the maximum width of the pieces of wood for the frame Simon could create. Explain how your equation or inequality models the situation. Solve the equation or inequality to determine the maximum width of the pieces of wood used for the frame to the *nearest tenth of an inch*.

A.SSE.B.3, F.IF.C.8: VERTEX FORM OF A QUADRATIC

160 In the function $f(x) = (x-2)^2 + 4$, the minimum value occurs when x is
1   –2
2   2
3   –4
4   4

161 If Lylah completes the square for $f(x) = x^2 - 12x + 7$ in order to find the minimum, she must write $f(x)$ in the general form $f(x) = (x-a)^2 + b$. What is the value of a for $f(x)$?
1   6
2   –6
3   12
4   –12

162 The function $f(x) = 3x^2 + 12x + 11$ can be written in vertex form as
1   $f(x) = (3x+6)^2 - 25$
2   $f(x) = 3(x+6)^2 - 25$
3   $f(x) = 3(x+2)^2 - 1$
4   $f(x) = 3(x+2)^2 + 7$

163 Which equation and ordered pair represent the correct vertex form and vertex for $j(x) = x^2 - 12x + 7$?
1   $j(x) = (x-6)^2 + 43,\ (6,43)$
2   $j(x) = (x-6)^2 + 43,\ (-6,43)$
3   $j(x) = (x-6)^2 - 29,\ (6,-29)$
4   $j(x) = (x-6)^2 - 29,\ (-6,-29)$

164 a) Given the function $f(x) = -x^2 + 8x + 9$, state whether the vertex represents a maximum or minimum point for the function. Explain your answer.
b) Rewrite $f(x)$ in vertex form by completing the square.

SYSTEMS
A.REI.C.5-6: SOLVING LINEAR SYSTEMS

165 Which system of equations has the same solution as the system below?

$$2x + 2y = 16$$

$$3x - y = 4$$

1    $2x + 2y = 16$

     $6x - 2y = 4$

2    $2x + 2y = 16$

     $6x - 2y = 8$

3    $x + y = 16$

     $3x - y = 4$

4    $6x + 6y = 48$

     $6x + 2y = 8$

166 Which pair of equations could *not* be used to solve the following equations for x and y?

$$4x + 2y = 22$$

$$-2x + 2y = -8$$

1    $4x + 2y = 22$

     $2x - 2y = 8$

2    $4x + 2y = 22$

     $-4x + 4y = -16$

3    $12x + 6y = 66$

     $6x - 6y = 24$

4    $8x + 4y = 44$

     $-8x + 8y = -8$

167 A system of equations is given below.

$$x + 2y = 5$$

$$2x + y = 4$$

Which system of equations does *not* have the same solution?

1    $3x + 6y = 15$

     $2x + y = 4$

2    $4x + 8y = 20$

     $2x + y = 4$

3    $x + 2y = 5$

     $6x + 3y = 12$

4    $x + 2y = 5$

     $4x + 2y = 12$

168 Albert says that the two systems of equations shown below have the same solutions.

First System	Second System
$8x + 9y = 48$	$8x + 9y = 48$
$12x + 5y = 21$	$-8.5y = -51$

Determine and state whether you agree with Albert. Justify your answer.

Algebra I Regents Exam Questions by Common Core State Standard: Topic

169 The line represented by the equation $4y + 2x = 33.6$ shares a solution point with the line represented by the table below.

x	y
−5	3.2
−2	3.8
2	4.6
4	5
11	6.4

The solution for this system is
1   $(-14.0, -1.4)$
2   $(-6.8, 5.0)$
3   $(1.9, 4.6)$
4   $(6.0, 5.4)$

170 Guy and Jim work at a furniture store. Guy is paid $185 per week plus 3% of his total sales in dollars, x, which can be represented by $g(x) = 185 + 0.03x$. Jim is paid $275 per week plus 2.5% of his total sales in dollars, x, which can be represented by $f(x) = 275 + 0.025x$. Determine the value of x, in dollars, that will make their weekly pay the same.

<u>A.CED.A.3: MODELING LINEAR SYSTEMS</u>

171 The Celluloid Cinema sold 150 tickets to a movie. Some of these were child tickets and the rest were adult tickets. A child ticket cost $7.75 and an adult ticket cost $10.25. If the cinema sold $1470 worth of tickets, which system of equations could be used to determine how many adult tickets, a, and how many child tickets, c, were sold?
1   $a + c = 150$
$10.25a + 7.75c = 1470$
2   $a + c = 1470$
$10.25a + 7.75c = 150$
3   $a + c = 150$
$7.75a + 10.25c = 1470$
4   $a + c = 1470$
$7.75a + 10.25c = 150$

172 During the 2010 season, football player McGee's earnings, m, were 0.005 million dollars more than those of his teammate Fitzpatrick's earnings, f. The two players earned a total of 3.95 million dollars. Which system of equations could be used to determine the amount each player earned, in millions of dollars?
1   $m + f = 3.95$
$m + 0.005 = f$
2   $m - 3.95 = f$
$f + 0.005 = m$
3   $f - 3.95 = m$
$m + 0.005 = f$
4   $m + f = 3.95$
$f + 0.005 = m$

173 Mo's farm stand sold a total of 165 pounds of apples and peaches. She sold apples for $1.75 per pound and peaches for $2.50 per pound. If she made $337.50, how many pounds of peaches did she sell?
1   11
2   18
3   65
4   100

174 Last week, a candle store received $355.60 for selling 20 candles. Small candles sell for $10.98 and large candles sell for $27.98. How many large candles did the store sell?
1   6
2   8
3   10
4   12

175 Jacob and Zachary go to the movie theater and purchase refreshments for their friends. Jacob spends a total of $18.25 on two bags of popcorn and three drinks. Zachary spends a total of $27.50 for four bags of popcorn and two drinks. Write a system of equations that can be used to find the price of one bag of popcorn and the price of one drink. Using these equations, determine and state the price of a bag of popcorn and the price of a drink, to the *nearest cent.*

176 An animal shelter spends $2.35 per day to care for each cat and $5.50 per day to care for each dog. Pat noticed that the shelter spent $89.50 caring for cats and dogs on Wednesday. Write an equation to represent the possible numbers of cats and dogs that could have been at the shelter on Wednesday. Pat said that there might have been 8 cats and 14 dogs at the shelter on Wednesday. Are Pat's numbers possible? Use your equation to justify your answer. Later, Pat found a record showing that there were a total of 22 cats and dogs at the shelter on Wednesday. How many cats were at the shelter on Wednesday?

177 For a class picnic, two teachers went to the same store to purchase drinks. One teacher purchased 18 juice boxes and 32 bottles of water, and spent $19.92. The other teacher purchased 14 juice boxes and 26 bottles of water, and spent $15.76. Write a system of equations to represent the costs of a juice box, j, and a bottle of water, w. Kara said that the juice boxes might have cost 52 cents each and that the bottles of water might have cost 33 cents each. Use your system of equations to justify that Kara's prices are *not* possible. Solve your system of equations to determine the actual cost, in dollars, of each juice box and each bottle of water.

A.REI.C.6: GRAPHING LINEAR SYSTEMS

178 Rowan has $50 in a savings jar and is putting in $5 every week. Jonah has $10 in his own jar and is putting in $15 every week. Each of them plots his progress on a graph with time on the horizontal axis and amount in the jar on the vertical axis. Which statement about their graphs is true?
1 Rowan's graph has a steeper slope than Jonah's.
2 Rowan's graph always lies above Jonah's.
3 Jonah's graph has a steeper slope than Rowan's.
4 Jonah's graph always lies above Rowan's.

179 Next weekend Marnie wants to attend either carnival A or carnival B. Carnival A charges $6 for admission and an additional $1.50 per ride. Carnival B charges $2.50 for admission and an additional $2 per ride.
a) In function notation, write $A(x)$ to represent the total cost of attending carnival A and going on x rides. In function notation, write $B(x)$ to represent the total cost of attending carnival B and going on x rides.
b) Determine the number of rides Marnie can go on such that the total cost of attending each carnival is the same. [Use of the set of axes below is optional.]
c) Marnie wants to go on five rides. Determine which carnival would have the lower total cost. Justify your answer.
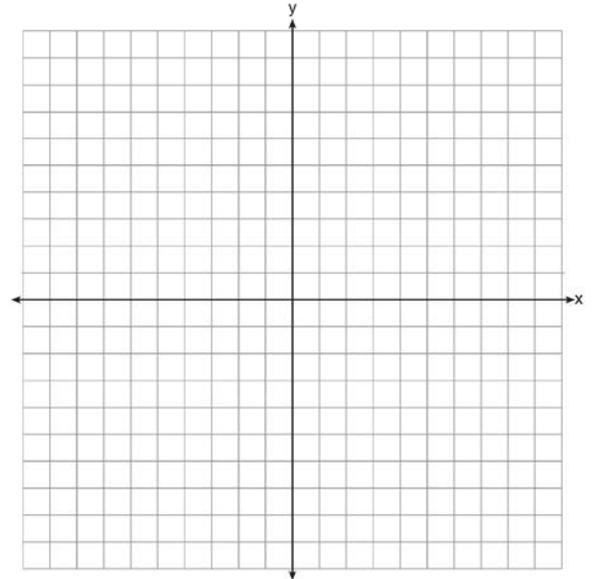
180   A local business was looking to hire a landscaper to work on their property. They narrowed their choices to two companies. Flourish Landscaping Company charges a flat rate of $120 per hour. Green Thumb Landscapers charges $70 per hour plus a $1600 equipment fee. Write a system of equations representing how much each company charges. Determine and state the number of hours that must be worked for the cost of each company to be the same. [The use of the grid below is optional.] If it is estimated to take at least 35 hours to complete the job, which company will be less expensive? Justify your answer.
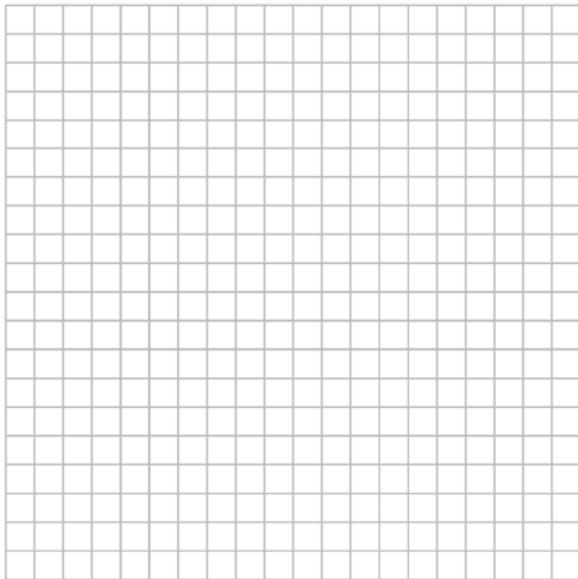
181   Franco and Caryl went to a bakery to buy desserts. Franco bought 3 packages of cupcakes and 2 packages of brownies for $19. Caryl bought 2 packages of cupcakes and 4 packages of brownies for $24. Let x equal the price of one package of cupcakes and y equal the price of one package of brownies. Write a system of equations that describes the given situation. On the set of axes below, graph the system of equations.
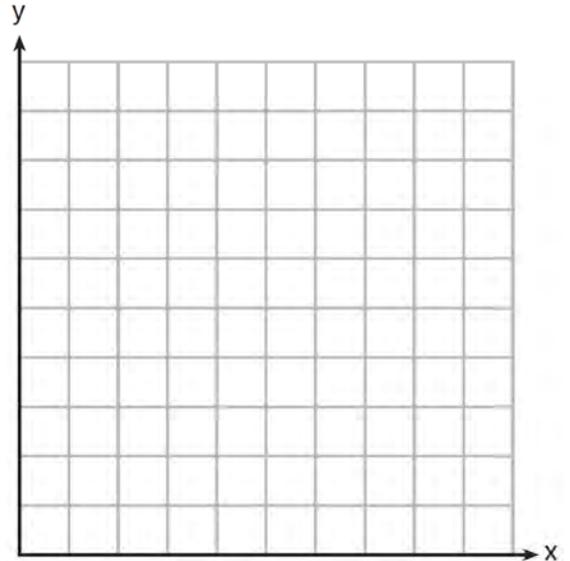
Determine the exact cost of one package of cupcakes and the exact cost of one package of brownies in dollars and cents. Justify your solution.

A.CED.A.3: MODELING SYSTEMS OF LINEAR INEQUALITIES

182   A high school drama club is putting on their annual theater production. There is a maximum of 800 tickets for the show. The costs of the tickets are $6 before the day of the show and $9 on the day of the show. To meet the expenses of the show, the club must sell at least $5,000 worth of tickets.
a) Write a system of inequalities that represent this situation.
b) The club sells 440 tickets before the day of the show. Is it possible to sell enough additional tickets on the day of the show to at least meet the expenses of the show? Justify your answer.

183   An on-line electronics store must sell at least $2500 worth of printers and computers per day. Each printer costs $50 and each computer costs $500. The store can ship a maximum of 15 items per day. On the set of axes below, graph a system of inequalities that models these constraints.

Number of Printers
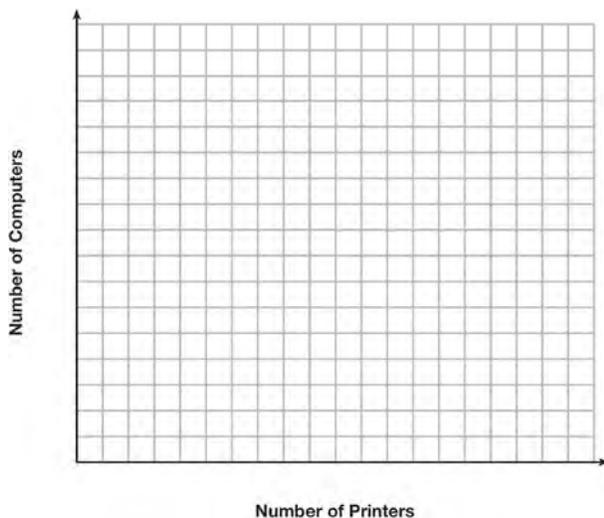
Determine a combination of printers and computers that would allow the electronics store to meet all of the constraints. Explain how you obtained your answer.

184   A drama club is selling tickets to the spring musical. The auditorium holds 200 people. Tickets cost $12 at the door and $8.50 if purchased in advance. The drama club has a goal of selling at least $1000 worth of tickets to Saturday's show. Write a system of inequalities that can be used to model this scenario. If 50 tickets are sold in advance, what is the minimum number of tickets that must be sold at the door so that the club meets its goal? Justify your answer.

185   Edith babysits for x hours a week after school at a job that pays $4 an hour. She has accepted a job that pays $8 an hour as a library assistant working y hours a week. She will work both jobs. She is able to work no more than 15 hours a week, due to school commitments. Edith wants to earn at least $80 a week, working a combination of both jobs. Write a system of inequalities that can be used to represent the situation. Graph these inequalities on the set of axes below.
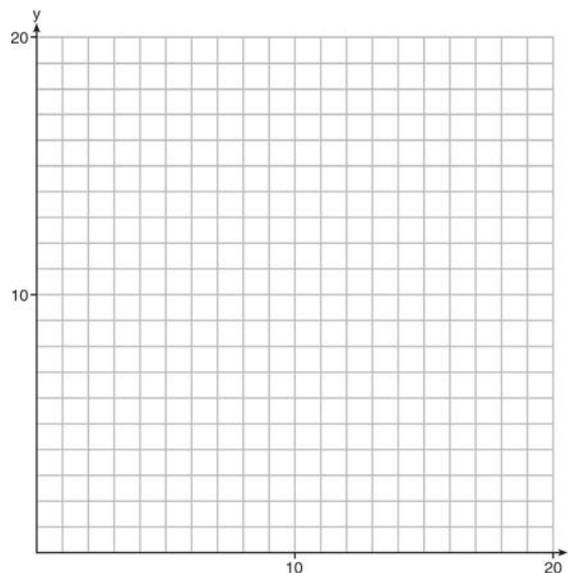
Determine and state one combination of hours that will allow Edith to earn *at least* $80 per week while working *no more than* 15 hours.

A.REI.D.12: GRAPHING SYSTEMS OF LINEAR INEQUALITIES

186 Which graph represents the solution of $y \le x + 3$ and $y \ge -2x - 2$?

1

2

3

4
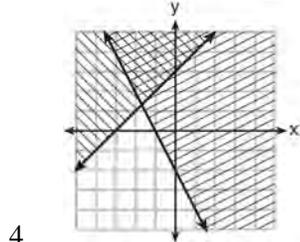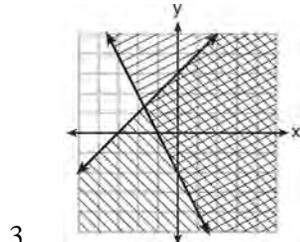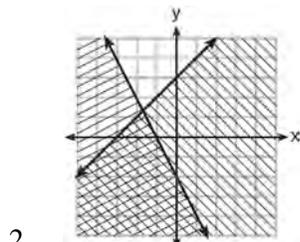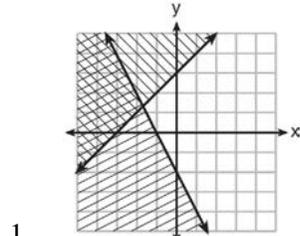
187 Given: $y + x > 2$

$$y \le 3x - 2$$

Which graph shows the solution of the given set of inequalities?

1

2

3

4
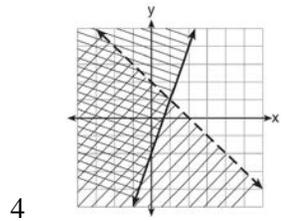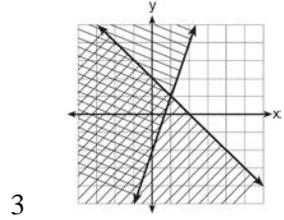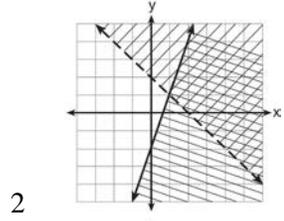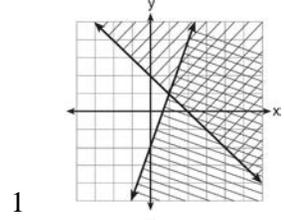
188 The graph of an inequality is shown below.
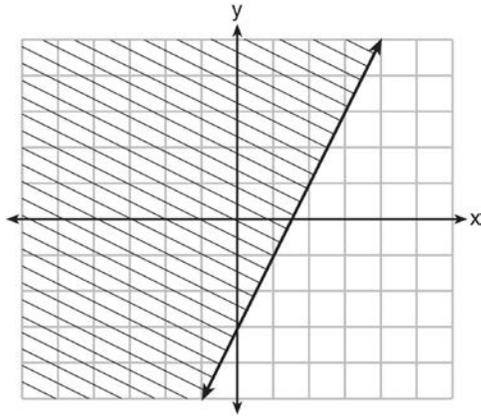
a) Write the inequality represented by the graph.
b) On the same set of axes, graph the inequality
$x + 2y < 4$.
c) The two inequalities graphed on the set of axes
form a system. Oscar thinks that the point $(2,1)$ is
in the solution set for this system of inequalities.
Determine and state whether you agree with Oscar.
Explain your reasoning.

189 The sum of two numbers, x and y, is more than 8.
When you double x and add it to y, the sum is less
than 14. Graph the inequalities that represent this
scenario on the set of axes below.
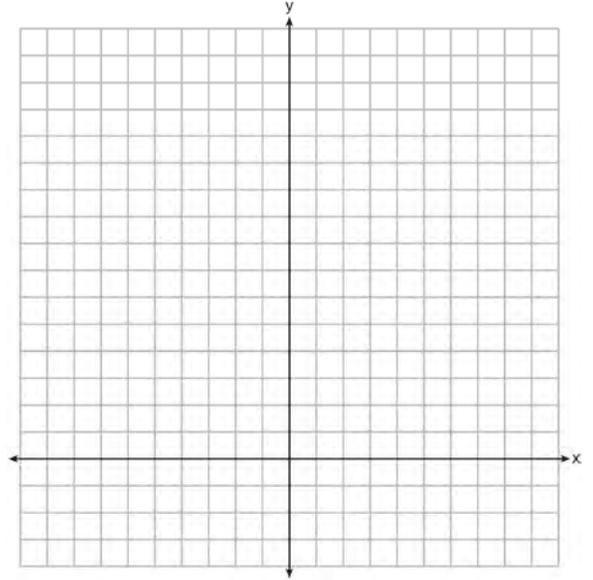
Kai says that the point $(6,2)$ is a solution to this
system. Determine if he is correct and explain your
reasoning.

190 The Reel Good Cinema is conducting a mathematical study. In its theater, there are 200 seats. Adult tickets cost $12.50 and child tickets cost $6.25. The cinema's goal is to sell at least $1500 worth of tickets for the theater. Write a system of linear inequalities that can be used to find the possible combinations of adult tickets, x, and child tickets, y, that would satisfy the cinema's goal. Graph the solution to this system of inequalities on the set of axes below. Label the solution with an S. Marta claims that selling 30 adult tickets and 80 child tickets will result in meeting the cinema's goal. Explain whether she is correct or incorrect, based on the graph drawn.
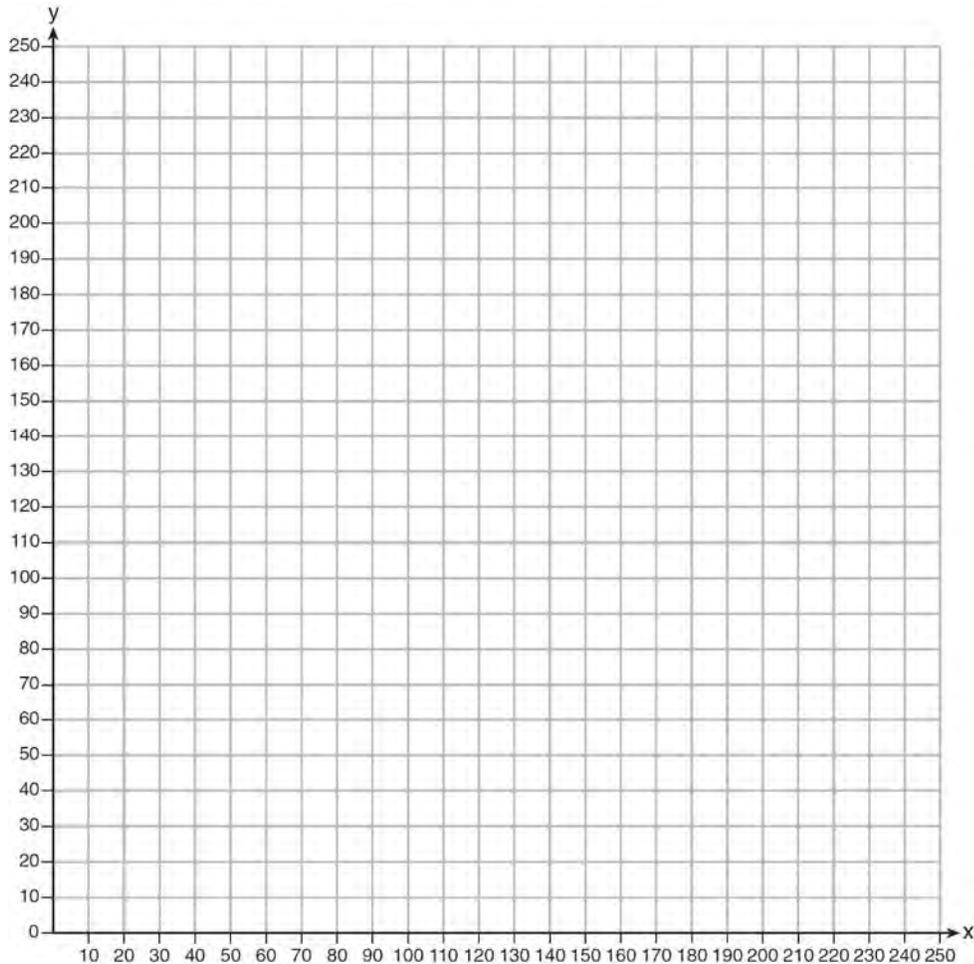
191 What is one point that lies in the solution set of the system of inequalities graphed below?
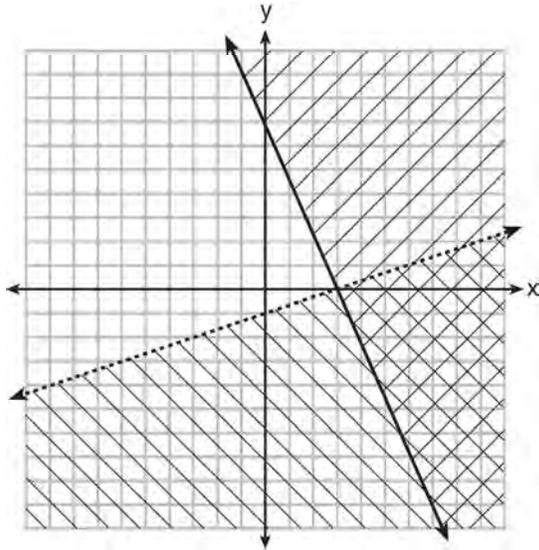
1   (7,0)
2   (3,0)
3   (0,7)
4   (−3,5)

192 Which ordered pair is *not* in the solution set of

$y > -\dfrac{1}{2}x + 5$ and $y \le 3x - 2$?

1   (5,3)
2   (4,3)
3   (3,4)
4   (4,4)

A.REI.D.11: QUADRATIC-LINEAR SYSTEMS

193 If $f(x) = x^2 - 2x - 8$ and $g(x) = \dfrac{1}{4}x - 1$, for which value of x is $f(x) = g(x)$?

1   −1.75 and −1.438
2   −1.75 and 4
3   −1.438 and 0
4   4 and 0

194 John and Sarah are each saving money for a car. The total amount of money John will save is given by the function $f(x) = 60 + 5x$. The total amount of money Sarah will save is given by the function $g(x) = x^2 + 46$. After how many weeks, x, will they have the same amount of money saved? Explain how you arrived at your answer.

195 Let $f(x) = -2x^2$ and $g(x) = 2x - 4$. On the set of axes below, draw the graphs of $y = f(x)$ and $y = g(x)$.
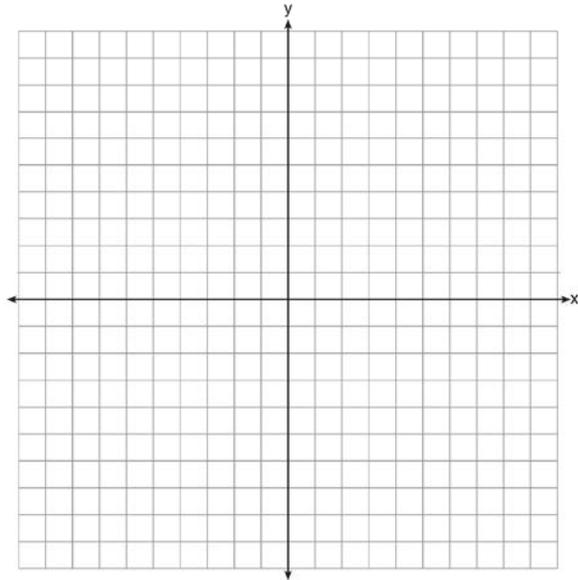
Using this graph, determine and state *all* values of x for which $f(x) = g(x)$.

196 A company is considering building a manufacturing plant. They determine the weekly production cost at site A to be $A(x) = 3x^2$ while the production cost at site B is $B(x) = 8x + 3$, where x represents the number of products, *in hundreds*, and $A(x)$ and $B(x)$ are the production costs, *in hundreds of dollars*. Graph the production cost functions on the set of axes below and label them site A and site B.
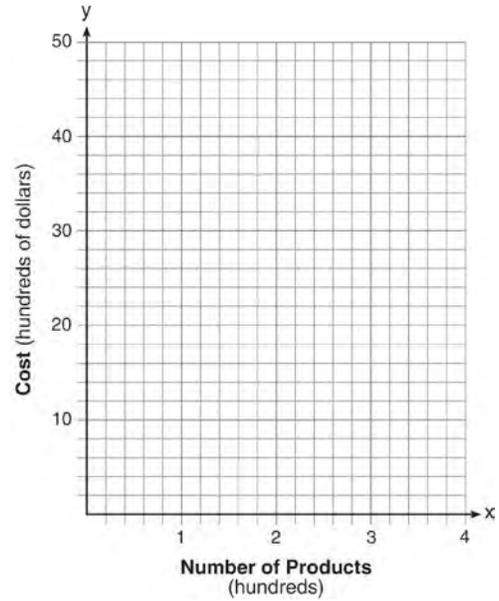
State the positive value(s) of x for which the production costs at the two sites are equal. Explain how you determined your answer. If the company plans on manufacturing 200 products per week, which site should they use? Justify your answer.

A.REI.D.11: OTHER SYSTEMS

197 Two functions, $y = |x - 3|$ and $3x + 3y = 27$, are graphed on the same set of axes. Which statement is true about the solution to the system of equations?
   1 $(3,0)$ is the solution to the system because it satisfies the equation $y = |x - 3|$.
   2 $(9,0)$ is the solution to the system because it satisfies the equation $3x + 3y = 27$.
   3 $(6,3)$ is the solution to the system because it satisfies both equations.
   4 $(3,0)$, $(9,0)$, and $(6,3)$ are the solutions to the system of equations because they all satisfy at least one of the equations.

198 The graphs of the functions $f(x) = |x - 3| + 1$ and $g(x) = 2x + 1$ are drawn. Which statement about these functions is true?
   1 The solution to $f(x) = g(x)$ is 3.
   2 The solution to $f(x) = g(x)$ is 1.
   3 The graphs intersect when $y = 1$.
   4 The graphs intersect when $x = 3$.

199 Given the functions $h(x) = \dfrac{1}{2}x + 3$ and $j(x) = |x|$, which value of x makes $h(x) = j(x)$?
   1 −2
   2 2
   3 3
   4 −6

200 The graph below shows two functions, $f(x)$ and $g(x)$. State all the values of x for which $f(x) = g(x)$.
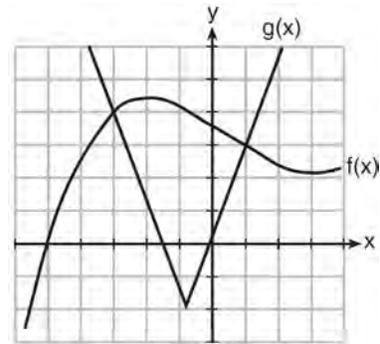
201 On the set of axes below, graph

$$g(x) = \frac{1}{2}x + 1$$

and

$$f(x) = \begin{cases} 2x+1, & x \le -1 \\ 2-x^2, & x > -1 \end{cases}$$
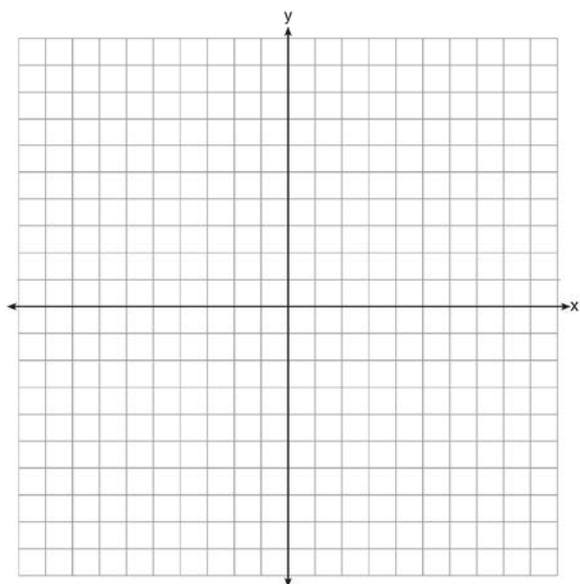
How many values of x satisfy the equation $f(x) = g(x)$? Explain your answer, using evidence from your graphs.

POWERS
A.CED.A.1, F.BF.A.1, F.LE.A.2, F.LE.B.5: MODELING EXPONENTIAL FUNCTIONS

202 Dylan invested $600 in a savings account at a 1.6% annual interest rate. He made no deposits or withdrawals on the account for 2 years. The interest was compounded annually. Find, to the *nearest cent*, the balance in the account after 2 years.

203 Krystal was given $3000 when she turned 2 years old. Her parents invested it at a 2% interest rate compounded annually. No deposits or withdrawals were made. Which expression can be used to determine how much money Krystal had in the account when she turned 18?

1 $3000(1 + 0.02)^{16}$

2 $3000(1 - 0.02)^{16}$

3 $3000(1 + 0.02)^{18}$

4 $3000(1 - 0.02)^{18}$

204 A student invests $500 for 3 years in a savings account that earns 4% interest per year. No further deposits or withdrawals are made during this time. Which statement does not yield the correct balance in the account at the end of 3 years?

1 $500(1.04)^3$

2 $500(1-.04)^3$

3 $500(1+.04)(1+.04)(1+.04)$

4 $500 + 500(.04) + 520(.04) + 540.8(.04)$

205 Rhonda deposited $3000 in an account in the Merrick National Bank, earning 4.2% interest, compounded annually. She made no deposits or withdrawals. Write an equation that can be used to find B, her account balance after t years.

206 The table below shows the temperature, $T(m)$, of a cup of hot chocolate that is allowed to chill over several minutes, m.

Time, m (minutes)	0	2	4	6	8
Temperature, T(m) (°F)	150	108	78	56	41

Which expression best fits the data for $T(m)$?

1   $150(0.85)^m$

2   $150(1.15)^m$

3   $150(0.85)^{m-1}$

4   $150(1.15)^{m-1}$

207 The country of Benin in West Africa has a population of 9.05 million people. The population is growing at a rate of 3.1% each year. Which function can be used to find the population 7 years from now?

1   $f(t) = (9.05 \times 10^6)(1 - 0.31)^7$

2   $f(t) = (9.05 \times 10^6)(1 + 0.31)^7$

3   $f(t) = (9.05 \times 10^6)(1 + 0.031)^7$

4   $f(t) = (9.05 \times 10^6)(1 - 0.031)^7$

208 Some banks charge a fee on savings accounts that are left inactive for an extended period of time. The equation $y = 5000(0.98)^x$ represents the value, y, of one account that was left inactive for a period of x years. What is the y-intercept of this equation and what does it represent?

1   0.98, the percent of money in the account initially

2   0.98, the percent of money in the account after x years

3   5000, the amount of money in the account initially

4   5000, the amount of money in the account after x years

209 The function $V(t) = 1350(1.017)^t$ represents the value $V(t)$, in dollars, of a comic book t years after its purchase. The yearly rate of appreciation of the comic book is

1   17%

2   1.7%

3   1.017%

4   0.017%

210 The equation $A = 1300(1.02)^7$ is being used to calculate the amount of money in a savings account. What does 1.02 represent in this equation?

1   0.02% decay

2   0.02% growth

3   2% decay

4   2% growth

211 Milton has his money invested in a stock portfolio. The value, $v(x)$, of his portfolio can be modeled with the function $v(x) = 30,000(0.78)^x$, where x is the number of years since he made his investment. Which statement describes the rate of change of the value of his portfolio?
1   It decreases 78% per year.
2   It decreases 22% per year.
3   It increases 78% per year.
4   It increases 22% per year.

212 The number of carbon atoms in a fossil is given by the function $y = 5100(0.95)^x$, where x represents the number of years since being discovered. What is the percent of change each year? Explain how you arrived at your answer.

213 The breakdown of a sample of a chemical compound is represented by the function $p(t) = 300(0.5)^t$, where $p(t)$ represents the number of milligrams of the substance and t represents the time, in years. In the function $p(t)$, explain what 0.5 and 300 represent.

A.SSE.B.3: EXPONENTIAL EQUATIONS

214 The growth of a certain organism can be modeled by $C(t) = 10(1.029)^{24t}$, where $C(t)$ is the total number of cells after t hours. Which function is approximately equivalent to $C(t)$?
1   $C(t) = 240(.083)^{24t}$
2   $C(t) = 10(.083)^t$
3   $C(t) = 10(1.986)^t$
4   $C(t) = 240(1.986)^{\frac{t}{24}}$

215 Miriam and Jessica are growing bacteria in a laboratory. Miriam uses the growth function $f(t) = n^{2t}$ while Jessica uses the function $g(t) = n^{4t}$, where n represents the initial number of bacteria and t is the time, in hours. If Miriam starts with 16 bacteria, how many bacteria should Jessica start with to achieve the same growth over time?
1   32
2   16
3   8
4   4

216 Jacob and Jessica are studying the spread of dandelions. Jacob discovers that the growth over t weeks can be defined by the function $f(t) = (8) \cdot 2^t$. Jessica finds that the growth function over t weeks is $g(t) = 2^{t+3}$. Calculate the number of dandelions that Jacob and Jessica will each have after 5 weeks. Based on the growth from both functions, explain the relationship between $f(t)$ and $g(t)$.

POLYNOMIALS
A.APR.A.1: OPERATIONS WITH POLYNOMIALS

217 The expression $3(x^2 - 1) - (x^2 - 7x + 10)$ is equivalent to
1   $2x^2 - 7x + 7$
2   $2x^2 + 7x - 13$
3   $2x^2 - 7x + 9$
4   $2x^2 + 7x - 11$

218 If $A = 3x^2 + 5x - 6$ and $B = -2x^2 - 6x + 7$, then $A - B$ equals

  1 $-5x^2 - 11x + 13$
  2 $5x^2 + 11x - 13$
  3 $-5x^2 - x + 1$
  4 $5x^2 - x + 1$

219 Subtract $5x^2 + 2x - 11$ from $3x^2 + 8x - 7$. Express the result as a trinomial.

220 Which trinomial is equivalent to $3(x - 2)^2 - 2(x - 1)$?

  1 $3x^2 - 2x - 10$
  2 $3x^2 - 2x - 14$
  3 $3x^2 - 14x + 10$
  4 $3x^2 - 14x + 14$

221 What is the product of $2x + 3$ and $4x^2 - 5x + 6$?

  1 $8x^3 - 2x^2 + 3x + 18$
  2 $8x^3 - 2x^2 - 3x + 18$
  3 $8x^3 + 2x^2 - 3x + 18$
  4 $8x^3 + 2x^2 + 3x + 18$

222 Fred is given a rectangular piece of paper. If the length of Fred's piece of paper is represented by $2x - 6$ and the width is represented by $3x - 5$, then the paper has a total area represented by

  1 $5x - 11$
  2 $6x^2 - 28x + 30$
  3 $10x - 22$
  4 $6x^2 - 6x - 11$

223 Express the product of $2x^2 + 7x - 10$ and $x + 5$ in standard form.

224 When $(2x - 3)^2$ is subtracted from $5x^2$, the result is

  1 $x^2 - 12x - 9$
  2 $x^2 - 12x + 9$
  3 $x^2 + 12x - 9$
  4 $x^2 + 12x + 9$

225 If the difference $(3x^2 - 2x + 5) - (x^2 + 3x - 2)$ is multiplied by $\frac{1}{2}x^2$, what is the result, written in standard form?

226 A company produces x units of a product per month, where $C(x)$ represents the total cost and $R(x)$ represents the total revenue for the month. The functions are modeled by $C(x) = 300x + 250$ and $R(x) = -0.5x^2 + 800x - 100$. The profit is the difference between revenue and cost where $P(x) = R(x) - C(x)$. What is the total profit, $P(x)$, for the month?

  1 $P(x) = -0.5x^2 + 500x - 150$
  2 $P(x) = -0.5x^2 + 500x - 350$
  3 $P(x) = -0.5x^2 - 500x + 350$
  4 $P(x) = -0.5x^2 + 500x + 350$

<u>A.SSE.A.2: FACTORING POLYNOMIALS</u>

227 Four expressions are shown below.

I	$2(2x^2 - 2x - 60)$
II	$4(x^2 - x - 30)$
III	$4(x + 6)(x - 5)$
IV	$4x(x - 1) - 120$

The expression $4x^2 - 4x - 120$ is equivalent to
1 I and II, only
2 II and IV, only
3 I, II, and IV
4 II, III, and IV

228 When factored completely, $x^3 - 13x^2 - 30x$ is
1 $x(x + 3)(x - 10)$
2 $x(x - 3)(x - 10)$
3 $x(x + 2)(x - 15)$
4 $x(x - 2)(x + 15)$

229 Which expression is equivalent to $x^4 - 12x^2 + 36$?
1 $(x^2 - 6)(x^2 - 6)$
2 $(x^2 + 6)(x^2 + 6)$
3 $(6 - x^2)(6 + x^2)$
4 $(x^2 + 6)(x^2 - 6)$

230 Factor the expression $x^4 + 6x^2 - 7$ completely.

<u>A.SSE.A.2: FACTORING THE DIFFERENCE OF PERFECT SQUARES</u>

231 Which expression is equivalent to $36x^2 - 100$?
1 $4(3x - 5)(3x - 5)$
2 $4(3x + 5)(3x - 5)$
3 $2(9x - 25)(9x - 25)$
4 $2(9x + 25)(9x - 25)$

232 If the area of a rectangle is expressed as $x^4 - 9y^2$, then the product of the length and the width of the rectangle could be expressed as
1 $(x - 3y)(x + 3y)$
2 $(x^2 - 3y)(x^2 + 3y)$
3 $(x^2 - 3y)(x^2 - 3y)$
4 $(x^4 + y)(x - 9y)$

233 When factored completely, the expression $p^4 - 81$ is equivalent to
1 $(p^2 + 9)(p^2 - 9)$
2 $(p^2 - 9)(p^2 - 9)$
3 $(p^2 + 9)(p + 3)(p - 3)$
4 $(p + 3)(p - 3)(p + 3)(p - 3)$

234 The expression $x^4 - 16$ is equivalent to
1 $(x^2 + 8)(x^2 - 8)$
2 $(x^2 - 8)(x^2 - 8)$
3 $(x^2 + 4)(x^2 - 4)$
4 $(x^2 - 4)(x^2 - 4)$

A.APR.B.3: ZEROS OF POLYNOMIALS

235 The graphs below represent functions defined by polynomials. For which function are the zeros of the polynomials 2 and −3?

1

2

3

4
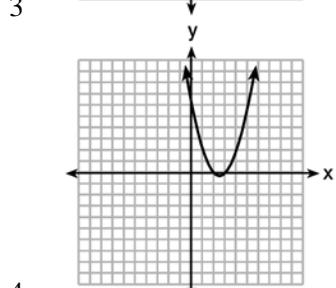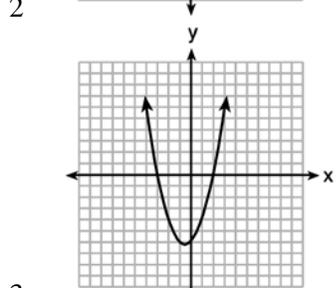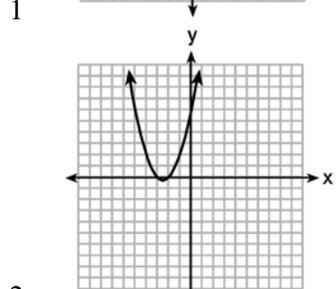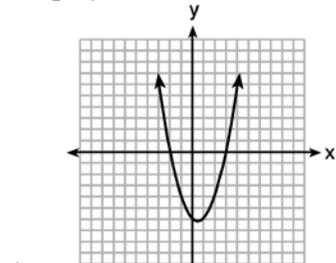
236 A polynomial function contains the factors x, $x - 2$, and $x + 5$. Which graph(s) below could represent the graph of this function?
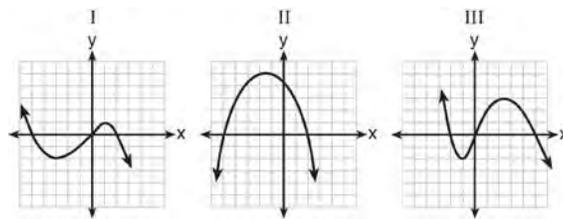
  1   I, only
  2   II, only
  3   I and III
  4   I, II, and III

237 The zeros of the function $f(x) = x^2 - 5x - 6$ are
  1   −1 and 6
  2   1 and −6
  3   2 and −3
  4   −2 and 3

238 What are the zeros of the function
$f(x) = x^2 - 13x - 30$?
  1   −10 and 3
  2   10 and −3
  3   −15 and 2
  4   15 and −2

239 The zeros of the function $f(x) = (x + 2)^2 - 25$ are
  1   −2 and 5
  2   −3 and 7
  3   −5 and 2
  4   −7 and 3

240 For which function defined by a polynomial are the zeros of the polynomial −4 and −6?

1    $y = x^2 - 10x - 24$

2    $y = x^2 + 10x + 24$

3    $y = x^2 + 10x - 24$

4    $y = x^2 - 10x + 24$

241 Based on the graph below, which expression is a possible factorization of $p(x)$?

p(x)
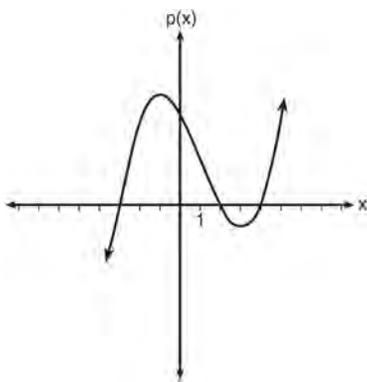
1    $(x + 3)(x - 2)(x - 4)$

2    $(x - 3)(x + 2)(x + 4)$

3    $(x + 3)(x - 5)(x - 2)(x - 4)$

4    $(x - 3)(x + 5)(x + 2)(x + 4)$

242 The graph of $f(x)$ is shown below.
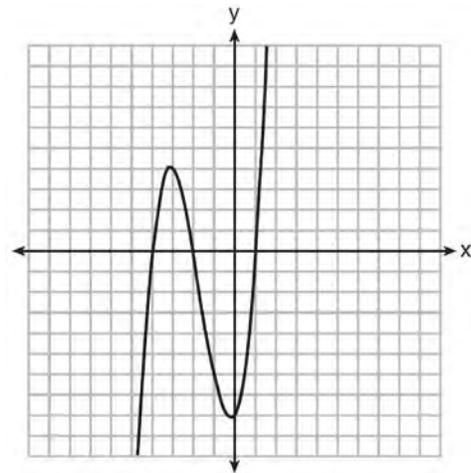
Which function could represent the graph of $f(x)$?

1    $f(x) = (x + 2)(x^2 + 3x - 4)$

2    $f(x) = (x - 2)(x^2 + 3x - 4)$

3    $f(x) = (x + 2)(x^2 + 3x + 4)$

4    $f(x) = (x - 2)(x^2 + 3x + 4)$

56

243 Which equation(s) represent the graph below?

I $y = (x + 2)(x^2 - 4x - 12)$

II $y = (x - 3)(x^2 + x - 2)$

III $y = (x - 1)(x^2 - 5x - 6)$
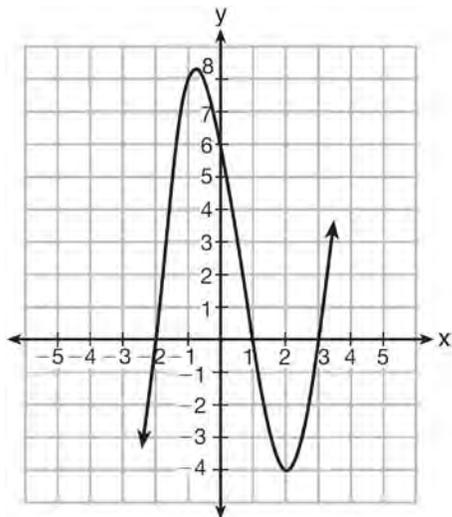
1   I, only
2   II, only
3   I and II
4   II and III

F.BF.B.3: GRAPHING POLYNOMIAL FUNCTIONS

244 The graph of the equation $y = ax^2$ is shown below.
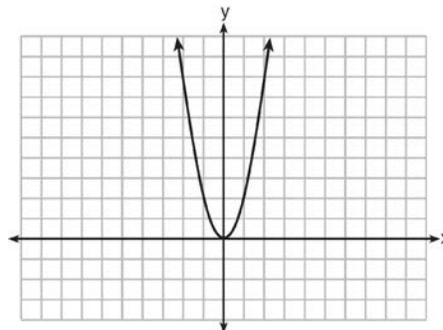
If a is multiplied by $-\frac{1}{2}$, the graph of the new equation is

1   wider and opens downward
2   wider and opens upward
3   narrower and opens downward
4   narrower and opens upward

245 How does the graph of $f(x) = 3(x - 2)^2 + 1$ compare to the graph of $g(x) = x^2$?

1   The graph of $f(x)$ is wider than the graph of $g(x)$, and its vertex is moved to the left 2 units and up 1 unit.

2   The graph of $f(x)$ is narrower than the graph of $g(x)$, and its vertex is moved to the right 2 units and up 1 unit.

3   The graph of $f(x)$ is narrower than the graph of $g(x)$, and its vertex is moved to the left 2 units and up 1 unit.

4   The graph of $f(x)$ is wider than the graph of $g(x)$, and its vertex is moved to the right 2 units and up 1 unit.

246 In the diagram below, $f(x) = x^3 + 2x^2$ is graphed.
Also graphed is $g(x)$, the result of a translation of
$f(x)$.
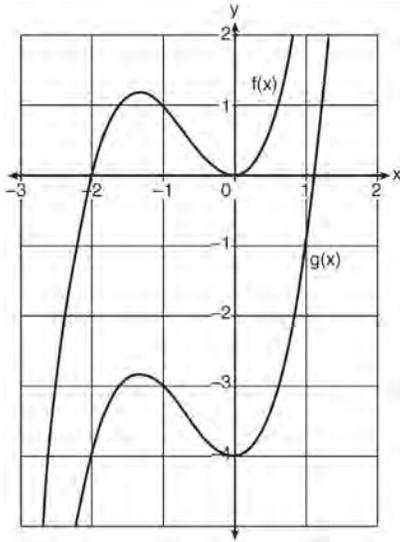
Determine an equation of $g(x)$. Explain your
reasoning.

247 Richard is asked to transform the graph of $b(x)$
below.
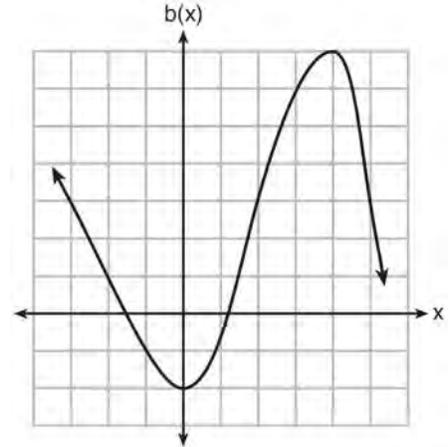
The graph of $b(x)$ is transformed using the equation
$h(x) = b(x-2) - 3$. Describe how the graph of $b(x)$
changed to form the graph of $h(x)$.

248 The vertex of the parabola represented by $f(x) = x^2 - 4x + 3$ has coordinates $(2, -1)$. Find the coordinates of the vertex of the parabola defined by $g(x) = f(x - 2)$. Explain how you arrived at your answer. [The use of the set of axes below is optional.]
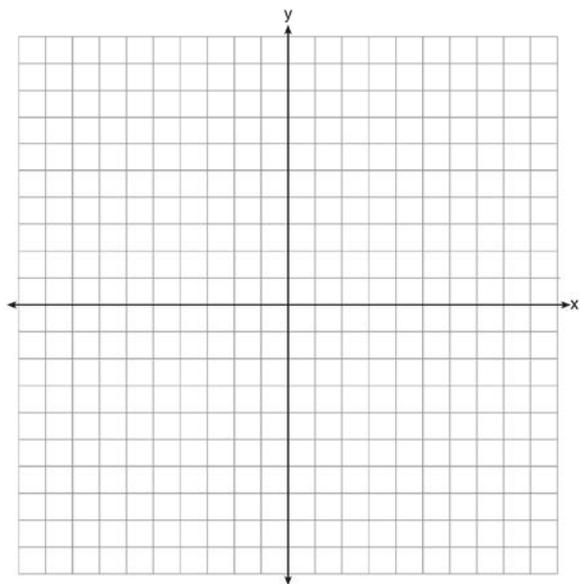
RADICALS
F.IF.C.7: GRAPHING ROOT FUNCTIONS

249 Draw the graph of $y = \sqrt{x} - 1$ on the set of axes below.
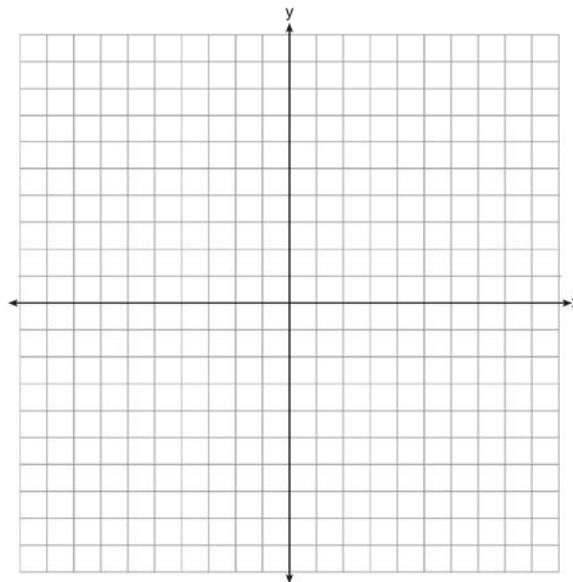
250 Graph the function $y = -\sqrt{x+3}$ on the set of axes below.

FUNCTIONS
F.IF.A.2: FUNCTIONAL NOTATION, EVALUATING FUNCTIONS

252 The graph of $y = f(x)$ is shown below.
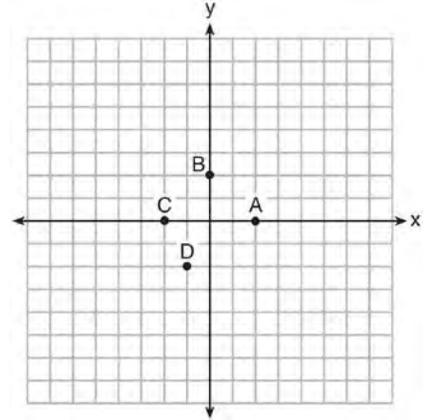
Which point could be used to find $f(2)$?
1 A
2 B
3 C
4 D

251 On the set of axes below, graph the function represented by $y = \sqrt[3]{x-2}$ for the domain $-6 \le x \le 10$.

253 If $f(x) = \dfrac{\sqrt{2x+3}}{6x-5}$, then $f\left(\dfrac{1}{2}\right) =$
1 1
2 −2
3 −1
4 $-\dfrac{13}{3}$

254 The value in dollars, $v(x)$, of a certain car after x years is represented by the equation $v(x) = 25,000(0.86)^x$. To the *nearest dollar*, how much more is the car worth after 2 years than after 3 years?
1   2589
2   6510
3   15,901
4   18,490

255 If $f(n) = (n-1)^2 + 3n$, which statement is true?
1   $f(3) = -2$
2   $f(-2) = 3$
3   $f(-2) = -15$
4   $f(-15) = -2$

256 Given that $f(x) = 2x + 1$, find $g(x)$ if $g(x) = 2[f(x)]^2 - 1$.

257 The equation to determine the weekly earnings of an employee at The Hamburger Shack is given by $w(x)$, where x is the number of hours worked.

$$w(x) = \begin{cases} 10x, & 0 \le x \le 40 \\ 15(x-40) + 400, & x > 40 \end{cases}$$

Determine the difference in salary, *in dollars*, for an employee who works 52 hours versus one who works 38 hours. Determine the number of hours an employee must work in order to earn $445. Explain how you arrived at this answer.

258 For a recently released movie, the function $y = 119.67(0.61)^x$ models the revenue earned, y, in millions of dollars each week, x, for several weeks after its release. Based on the equation, how much more money, in millions of dollars, was earned in revenue for week 3 than for week 5?
1   37.27
2   27.16
3   17.06
4   10.11

F.IF.A.2, 5: DOMAIN AND RANGE

259 The graph of the function $f(x) = \sqrt{x+4}$ is shown below.
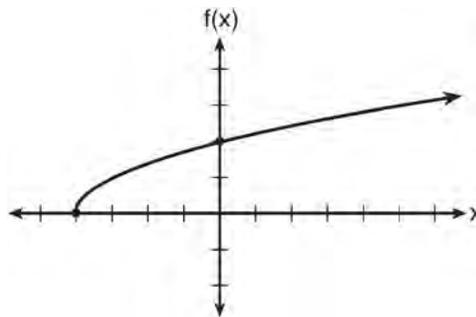
The domain of the function is
1   $\{x \mid x > 0\}$
2   $\{x \mid x \ge 0\}$
3   $\{x \mid x > -4\}$
4   $\{x \mid x \ge -4\}$

260 Let f be a function such that $f(x) = 2x - 4$ is defined on the domain $2 \le x \le 6$. The range of this function is
1   $0 \le y \le 8$
2   $0 \le y < \infty$
3   $2 \le y \le 6$
4   $-\infty < y < \infty$

261 The range of the function $f(x) = x^2 + 2x - 8$ is all real numbers
1   less than or equal to –9
2   greater than or equal to –9
3   less than or equal to –1
4   greater than or equal to –1

262 The range of the function defined as $y = 5^x$ is
1   $y < 0$
2   $y > 0$
3   $y \leq 0$
4   $y \geq 0$

263 If $f(x) = \dfrac{1}{3}x + 9$, which statement is always true?
1   $f(x) < 0$
2   $f(x) > 0$
3   If $x < 0$, then $f(x) < 0$.
4   If $x > 0$, then $f(x) > 0$.

264 Which domain would be the most appropriate set to use for a function that predicts the number of household online-devices in terms of the number of people in the household?
1   integers
2   whole numbers
3   irrational numbers
4   rational numbers

265 A construction company uses the function $f(p)$, where p is the number of people working on a project, to model the amount of money it spends to complete a project. A reasonable domain for this function would be
1   positive integers
2   positive real numbers
3   both positive and negative integers
4   both positive and negative real numbers

266 A store sells self-serve frozen yogurt sundaes. The function $C(w)$ represents the cost, in dollars, of a sundae weighing w ounces. An appropriate domain for the function would be
1   integers
2   rational numbers
3   nonnegative integers
4   nonnegative rational numbers

267 An online company lets you download songs for $0.99 each after you have paid a $5 membership fee. Which domain would be most appropriate to calculate the cost to download songs?
1   rational numbers greater than zero
2   whole numbers greater than or equal to one
3   integers less than or equal to zero
4   whole numbers less than or equal to one

268 Officials in a town use a function, C, to analyze traffic patterns. $C(n)$ represents the rate of traffic through an intersection where n is the number of observed vehicles in a specified time interval. What would be the most appropriate domain for the function?
1 $\{\ldots-2,-1,0,1,2,3,\ldots\}$
2 $\{-2,-1,0,1,2,3\}$
3 $\{0,\frac{1}{2},1,1\frac{1}{2},2,2\frac{1}{2}\}$
4 $\{0,1,2,3,\ldots\}$

269 The function $h(t) = -16t^2 + 144$ represents the height, $h(t)$, in feet, of an object from the ground at t seconds after it is dropped. A realistic domain for this function is
1 $-3 \le t \le 3$
2 $0 \le t \le 3$
3 $0 \le h(t) \le 144$
4 all real numbers

F.LE.A.1-3: FAMILIES OF FUNCTIONS

270 Which situation could be modeled by using a linear function?
1 a bank account balance that grows at a rate of 5% per year, compounded annually
2 a population of bacteria that doubles every 4.5 hours
3 the cost of cell phone service that charges a base amount plus 20 cents per minute
4 the concentration of medicine in a person's body that decays by a factor of one-third every hour

271 Grisham is considering the three situations below.
I.   For the first 28 days, a sunflower grows at a rate of 3.5 cm per day.
II.   The value of a car depreciates at a rate of 15% per year after it is purchased.
III. The amount of bacteria in a culture triples every two days during an experiment.
Which of the statements describes a situation with an equal difference over an equal interval?
1 I, only
2 II, only
3 I and III
4 II and III

272 Sara was asked to solve this word problem: "The product of two consecutive integers is 156. What are the integers?" What type of equation should she create to solve this problem?
1 linear
2 quadratic
3 exponential
4 absolute value

273 A population that initially has 20 birds approximately doubles every 10 years. Which graph represents this population growth?
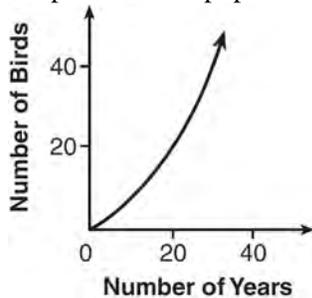
1
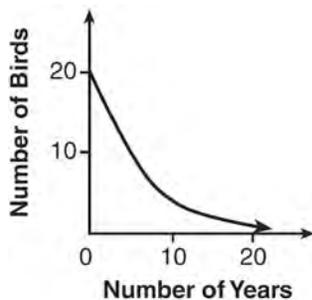
2
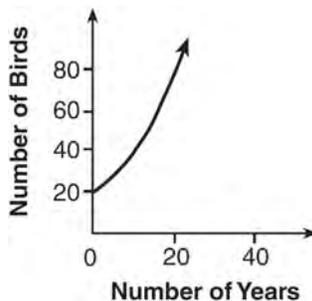
3
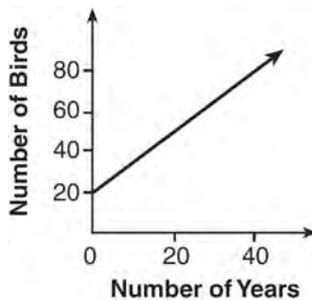
4

274 The tables below show the values of four different functions for given values of x.

x	f(x)
1	12
2	19
3	26
4	33

x	g(x)
1	−1
2	1
3	5
4	13

x	h(x)
1	9
2	12
3	17
4	24

x	k(x)
1	−2
2	4
3	14
4	28

Which table represents a linear function?·
1   $f(x)$
2   $g(x)$
3   $h(x)$
4   $k(x)$

275 Which table of values represents a linear relationship?

1

x	f(x)
−1	−3
0	−2
1	1
2	6
3	13

2

x	f(x)
−1	$\frac{1}{2}$
0	1
1	2
2	4
3	8

3

x	f(x)
−1	−3
0	−1
1	1
2	3
3	5

4

x	f(x)
−1	−1
0	0
1	1
2	8
3	27

276 Which function has a constant rate of change equal to −3?

1

x	y
0	2
1	5
2	8
3	11

2 $\{(1,5),(2,2),(3,-5),(4,4)\}$
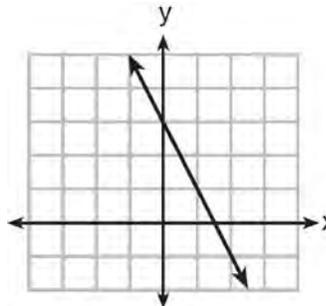
3

4 $2y = -6x + 10$

277 The table below shows the average yearly balance in a savings account where interest is compounded annually. No money is deposited or withdrawn after the initial amount is deposited.

Year	Balance, in Dollars
0	380.00
10	562.49
20	832.63
30	1232.49
40	1824.39
50	2700.54

Which type of function best models the given data?
1 linear function with a negative rate of change
2 linear function with a positive rate of change
3 exponential decay function
4 exponential growth function

278 The function, $t(x)$, is shown in the table below.

x	t(x)
-3	10
-1	7.5
1	5
3	2.5
5	0

Determine whether $t(x)$ is linear or exponential.
Explain your answer.

279 Consider the pattern of squares shown below:

Which type of model, linear or exponential, should
be used to determine how many squares are in the
nth pattern? Explain your answer.

280 Rachel and Marc were given the information shown below about the bacteria growing in a Petri dish in their
biology class.

Number of Hours, x	1	2	3	4	5	6	7	8	9	10
Number of Bacteria, B(x)	220	280	350	440	550	690	860	1070	1340	1680

Rachel wants to model this information with a linear function. Marc wants to use an exponential function. Which
model is the better choice? Explain why you chose this model.

281 Which chart could represent the function
$f(x) = -2x + 6$?

x	f(x)
0	6
2	10
4	14
6	18

1

x	f(x)
0	4
2	6
4	8
6	10

2

x	f(x)
0	8
2	10
4	12
6	14

3

x	f(x)
0	6
2	2
4	-2
6	-6

4

282 The table below represents the function F.

x	3	4	6	7	8
F(x)	9	17	65	129	257

The equation that represents this function is

1 $F(x) = 3^x$

2 $F(x) = 3x$

3 $F(x) = 2^x + 1$

4 $F(x) = 2x + 3$

283 Which function is shown in the table below?

x	f(x)
-2	$\frac{1}{9}$
-1	$\frac{1}{3}$
0	1
1	3
2	9
3	27

1 $f(x) = 3x$

2 $f(x) = x + 3$

3 $f(x) = -x^3$

4 $f(x) = 3^x$

284 A laboratory technician studied the population growth of a colony of bacteria. He recorded the number of bacteria every other day, as shown in the partial table below.

t (time, in days)	0	2	4
f(t) (bacteria)	25	15,625	9,765,625

Which function would accurately model the technician's data?

1 $f(t) = 25^t$

2 $f(t) = 25^{t+1}$

3 $f(t) = 25t$

4 $f(t) = 25(t + 1)$

285 As x increases beyond 25, which function will have the largest value?
  1 $f(x) = 1.5^x$
  2 $g(x) = 1.5x + 3$
  3 $h(x) = 1.5x^2$
  4 $k(x) = 1.5x^3 + 1.5x^2$

286 If $f(x) = 3^x$ and $g(x) = 2x + 5$, at which value of x is $f(x) < g(x)$?
  1 -1
  2 2
  3 -3
  4 4

287 What is the largest integer, x, for which the value of $f(x) = 5x^4 + 30x^2 + 9$ will be greater than the value of $g(x) = 3^x$?
  1 7
  2 8
  3 9
  4 10

288 Alicia has invented a new app for smart phones that two companies are interested in purchasing for a 2-year contract. Company A is offering her $10,000 for the first month and will increase the amount each month by $5000. Company B is offering $500 for the first month and will double their payment each month from the previous month. Monthly payments are made at the end of each month. For which monthly payment will company B's payment first exceed company A's payment?
  1 6
  2 7
  3 8
  4 9

289 Graph $f(x) = x^2$ and $g(x) = 2^x$ for $x \geq 0$ on the set of axes below.
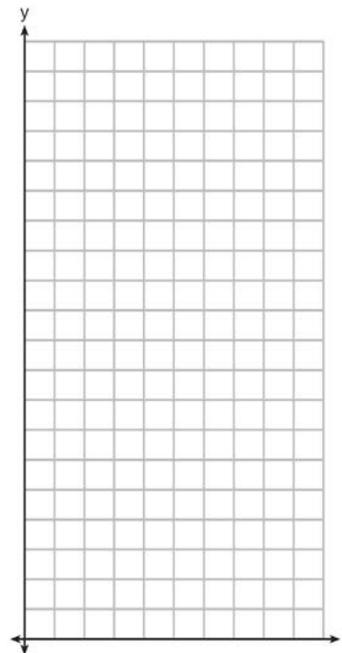
State which function, $f(x)$ or $g(x)$, has a greater value when $x = 20$. Justify your reasoning.

F.BF.B.3: TRANSFORMATIONS WITH FUNCTIONS

290 The graph of $y = f(x)$ is shown below.
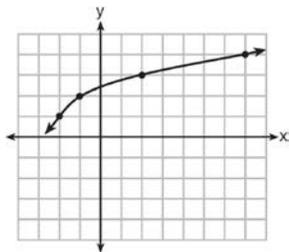
What is the graph of $y = f(x+1) - 2$?

1

2

3

4
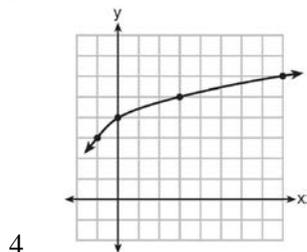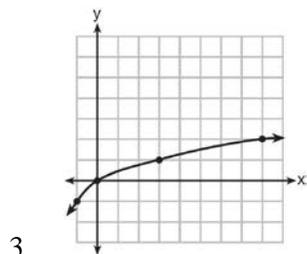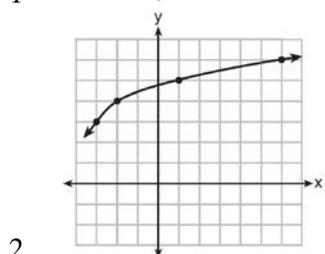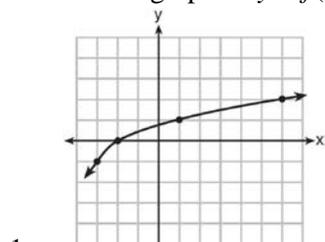
F.IF.C.9: COMPARING FUNCTIONS

291 The graph representing a function is shown below.
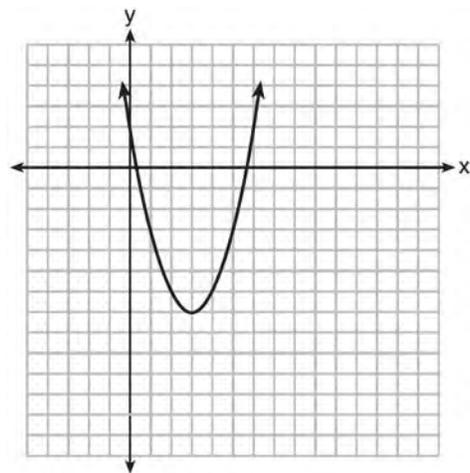
Which function has a minimum that is *less* than the one shown in the graph?

1 $y = x^2 - 6x + 7$
2 $y = |x+3| - 6$
3 $y = x^2 - 2x - 10$
4 $y = |x - 8| + 2$

292 Given the following quadratic functions:
$$g(x) = -x^2 - x + 6$$
and

x	-3	-2	-1	0	1	2	3	4	5
n(x)	-7	0	5	8	9	8	5	0	-7

Which statement about these functions is true?
1 Over the interval $-1 \le x \le 1$, the average rate of change for $n(x)$ is less than that for $g(x)$.
2 The y-intercept of $g(x)$ is greater than the y-intercept for $n(x)$.
3 The function $g(x)$ has a greater maximum value than $n(x)$.
4 The sum of the roots of $n(x) = 0$ is greater than the sum of the roots of $g(x) = 0$.

293 Which function has the greatest *y*-intercept?

1    $f(x) = 3x$

2    $2x + 3y = 12$

3   the line that has a slope of 2 and passes through $(1, -4)$

f(x)
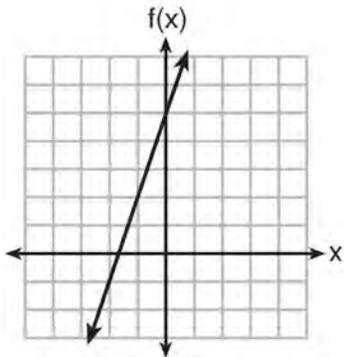
4

294 Which quadratic function has the largest maximum?

1    $h(x) = (3 - x)(2 + x)$

x	f(x)
−1	−3
0	5
1	9
2	9
3	5
4	−3

2

3    $k(x) = -5x^2 - 12x + 4$

g(x)
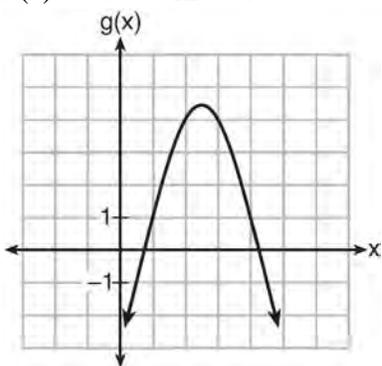
4

295 Let *f* be the function represented by the graph below.

y
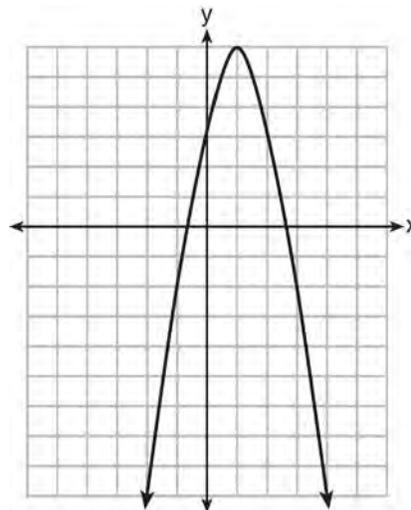
Let *g* be a function such that $g(x) = -\frac{1}{2}x^2 + 4x + 3$.

Determine which function has the larger maximum value. Justify your answer.

F.IF.A.1: DEFINING FUNCTIONS

296 The function *f* has a domain of $\{1, 3, 5, 7\}$ and a range of $\{2, 4, 6\}$. Could *f* be represented by $\{(1, 2), (3, 4), (5, 6), (7, 2)\}$? Justify your answer.

297 Which table represents a function?

1
x	2	4	2	4
f(x)	3	5	7	9

2
x	0	−1	0	1
f(x)	0	1	−1	0

3
x	3	5	7	9
f(x)	2	4	2	4

4
x	0	1	−1	0
f(x)	0	−1	0	1

298 A function is shown in the table below.

x	f(x)
−4	2
−1	−4
0	−2
3	16

If included in the table, which ordered pair, $(−4, 1)$ or $(1, −4)$, would result in a relation that is no longer a function? Explain your answer.

299 Which representations are functions?

I
x	y
2	6
3	−12
4	7
5	5
2	−6

III
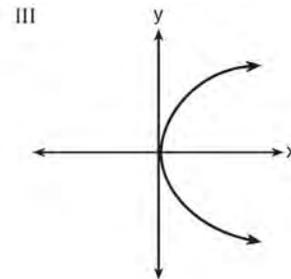
II $\{(1,1), (2,1), (3,2), (4,3), (5,5), (6,8), (7,13)\}$ 　　IV $y = 2x + 1$

1   I and II
2   II and IV
3   III, only
4   IV, only

300 Marcel claims that the graph below represents a function.
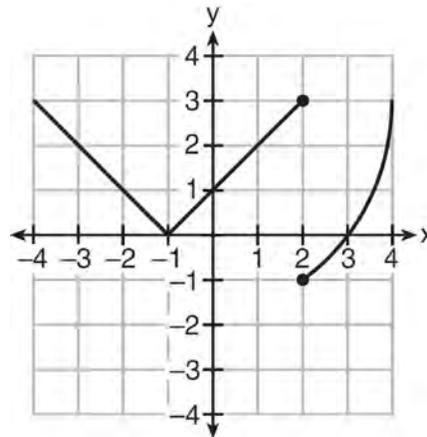
State whether Marcel is correct. Justify your answer.

F.IF.B.4: RELATING GRAPHS TO EVENTS

301 The graph below represents a jogger's speed during her 20-minute jog around her neighborhood.
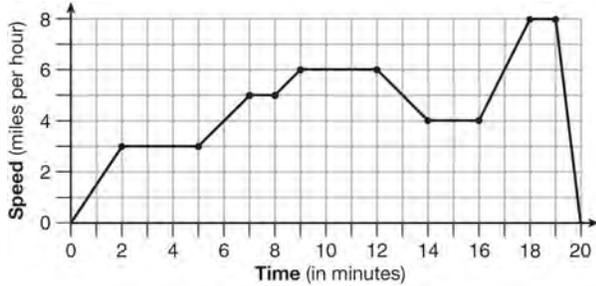
Which statement best describes what the jogger was doing during the 9 – 12 minute interval of her jog?
1 She was standing still.
2 She was increasing her speed.
3 She was decreasing her speed.
4 She was jogging at a constant rate.

302 During a snowstorm, a meteorologist tracks the amount of accumulating snow. For the first three hours of the storm, the snow fell at a constant rate of one inch per hour. The storm then stopped for two hours and then started again at a constant rate of one-half inch per hour for the next four hours.
a) On the grid below, draw and label a graph that models the accumulation of snow over time using the data the meteorologist collected.
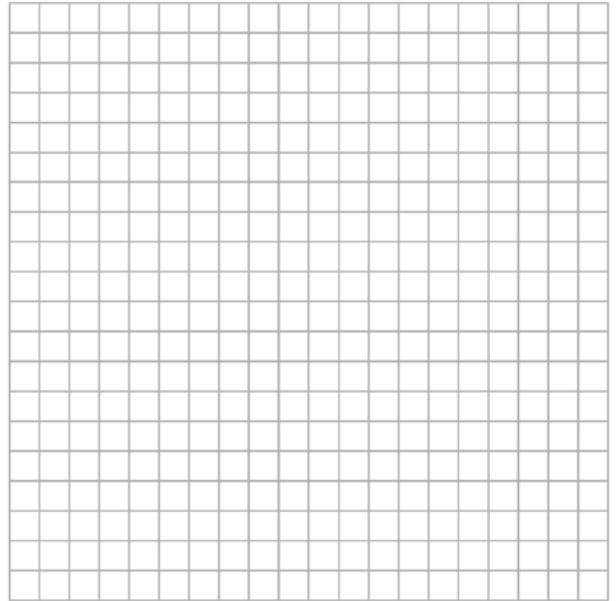
b) If the snowstorm started at 6 p.m., how much snow had accumulated by midnight?

303 A driver leaves home for a business trip and drives at a constant speed of 60 miles per hour for 2 hours. Her car gets a flat tire, and she spends 30 minutes changing the tire. She resumes driving and drives at 30 miles per hour for the remaining one hour until she reaches her destination. On the set of axes below, draw a graph that models the driver's distance from home.
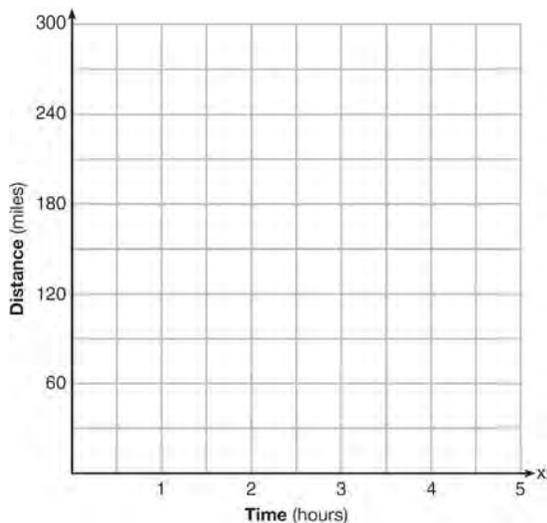
F.IF.C.7: GRAPHING PIECEWISE-DEFINED FUNCTIONS

304 Which graph represents $f(x) = \begin{cases} |x| & x < 1 \\ \sqrt{x} & x \geq 1 \end{cases}$?

1

2

3

4
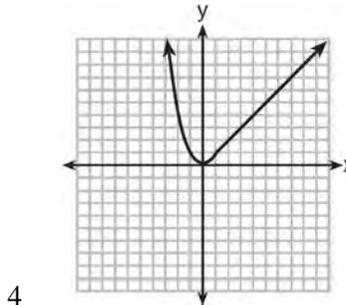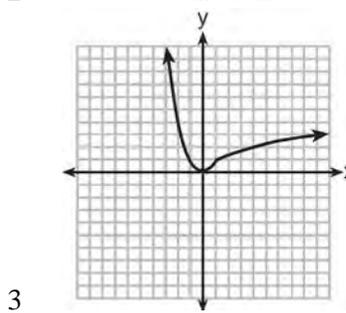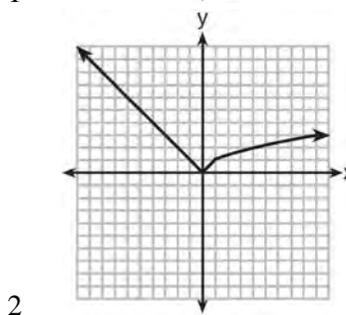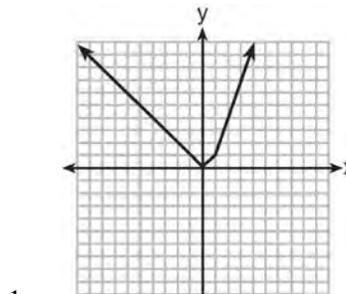
305 A function is graphed on the set of axes below.
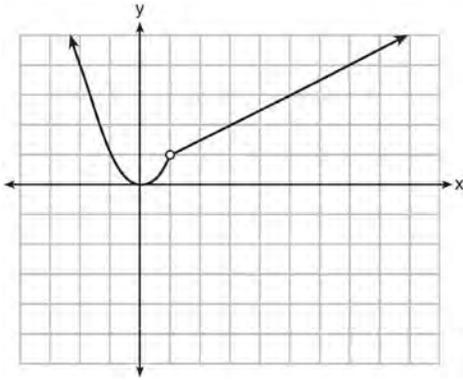
Which function is related to the graph?

1 $f(x) = \begin{cases} x^2, x < 1 \\ x - 2, x > 1 \end{cases}$

2 $f(x) = \begin{cases} x^2, x < 1 \\ \dfrac{1}{2}x + \dfrac{1}{2}, x > 1 \end{cases}$

3 $f(x) = \begin{cases} x^2, x < 1 \\ 2x - 7, x > 1 \end{cases}$

4 $f(x) = \begin{cases} x^2, x < 1 \\ \dfrac{3}{2}x - \dfrac{9}{2}, x > 1 \end{cases}$

306 Graph the following function on the set of axes below.

$$f(x) = \begin{cases} |x|, & -3 \le x < 1 \\ 4, & 1 \le x \le 8 \end{cases}$$
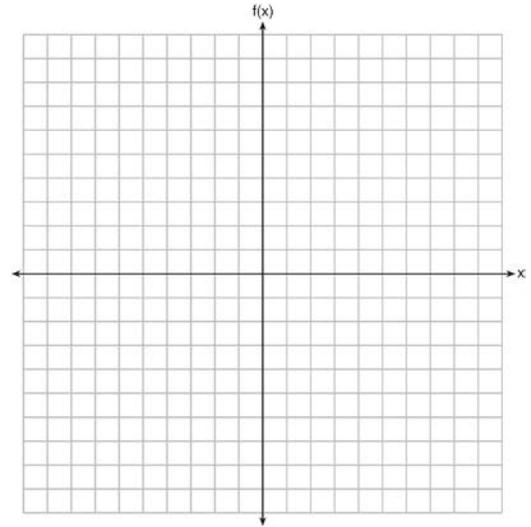
307   At an office supply store, if a customer purchases
fewer than 10 pencils, the cost of each pencil is
$1.75. If a customer purchases 10 or more pencils,
the cost of each pencil is $1.25. Let c be a function
for which $c(x)$ is the cost of purchasing x pencils,
where x is a whole number.

$$c(x) = \begin{cases} 1.75x, \text{ if } 0 \le x \le 9 \\ 1.25x, \text{ if } x \ge 10 \end{cases}$$

Create a graph of c on the axes below.
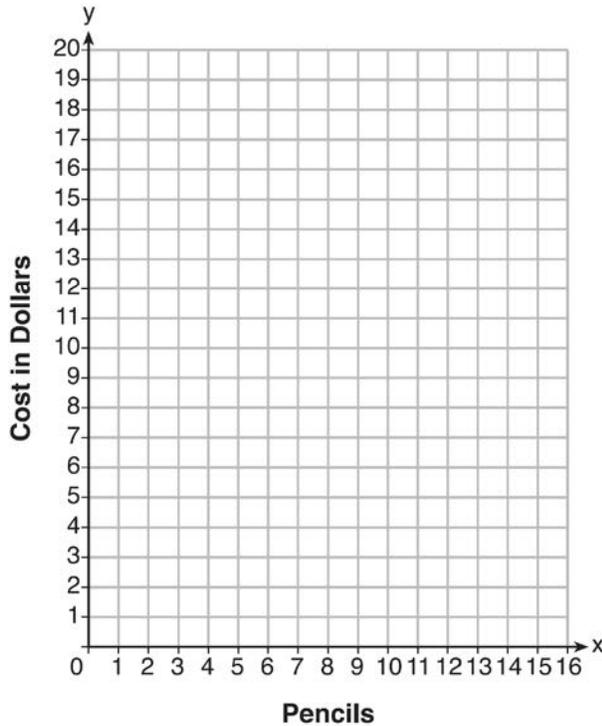
A customer brings 8 pencils to the cashier. The
cashier suggests that the total cost to purchase 10
pencils would be less expensive. State whether the
cashier is correct or incorrect. Justify your answer.

F.IF.C.7: GRAPHING STEP FUNCTIONS

308   Morgan can start wrestling at age 5 in Division 1.
He remains in that division until his next odd
birthday when he is required to move up to the next
division level. Which graph correctly represents
this information?
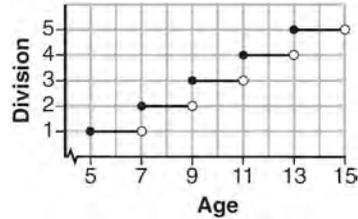
1
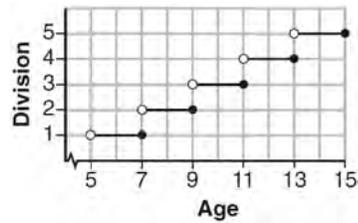
2
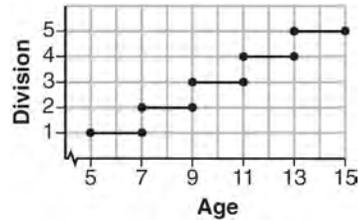
3
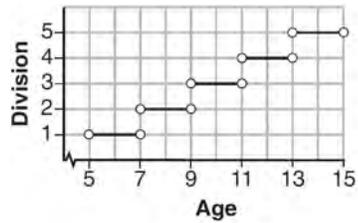
4

309 The table below lists the total cost for parking for a period of time on a street in Albany, N.Y. The total cost is for any length of time up to and including the hours parked. For example, parking for up to and including 1 hour would cost \$1.25; parking for 3.5 hours would cost \$5.75.

Hours Parked	Total Cost
1	1.25
2	2.50
3	4.00
4	5.75
5	7.75
6	10.00

Graph the step function that represents the cost for the number of hours parked.
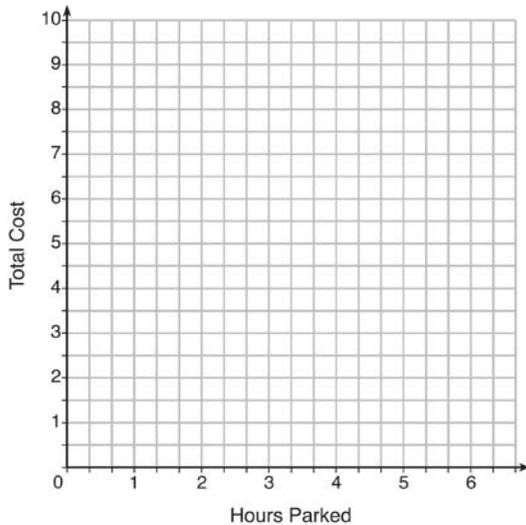
Explain how the cost per hour to park changes over the six-hour period.

F.IF.A.3, F.LE.A.2: SEQUENCES

310 In a sequence, the first term is 4 and the common difference is 3. The fifth term of this sequence is
1   −11
2   −8
3   16
4   19

311 If $f(1) = 3$ and $f(n) = -2f(n-1) + 1$, then $f(5) =$
1   −5
2   11
3   21
4   43

312 If a sequence is defined recursively by $f(0) = 2$ and $f(n+1) = -2f(n) + 3$ for $n \geq 0$, then $f(2)$ is equal to
1   1
2   −11
3   5
4   17

76

313 The diagrams below represent the first three terms of a sequence.

Term 1   Term 2   Term 3
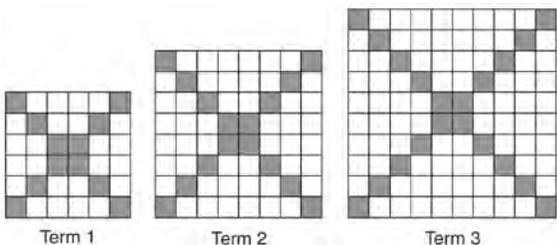
Assuming the pattern continues, which formula determines a_n, the number of shaded squares in the nth term?

1    $a_n = 4n + 12$

2    $a_n = 4n + 8$

3    $a_n = 4n + 4$

4    $a_n = 4n + 2$

314 Which function defines the sequence $-6, -10, -14, -18, \ldots$, where $f(6) = -26$?

1    $f(x) = -4x - 2$

2    $f(x) = 4x - 2$

3    $f(x) = -x + 32$

4    $f(x) = x - 26$

315 The third term in an arithmetic sequence is 10 and the fifth term is 26. If the first term is a_1, which is an equation for the nth term of this sequence?

1    $a_n = 8n + 10$

2    $a_n = 8n - 14$

3    $a_n = 16n + 10$

4    $a_n = 16n - 38$

316 A sunflower is 3 inches tall at week 0 and grows 2 inches each week. Which function(s) shown below can be used to determine the height, $f(n)$, of the sunflower in n weeks?

I. $f(n) = 2n + 3$

II. $f(n) = 2n + 3(n - 1)$

III. $f(n) = f(n - 1) + 2$ where $f(0) = 3$

1   I and II

2   II, only

3   III, only

4   I and III

317 A pattern of blocks is shown below.

Term 1   Term 2   Term 3   Term 4
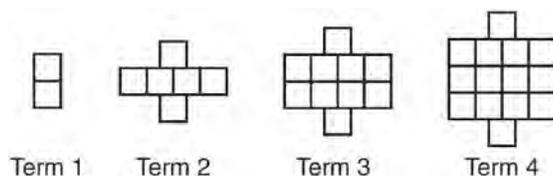
If the pattern of blocks continues, which formula(s) could be used to determine the number of blocks in the nth term?

I	II	III
$a_n = n + 4$	$a_1 = 2$ $a_n = a_{n-1} + 4$	$a_n = 4n - 2$

1   I and II

2   I and III

3   II and III

4   III, only

318 Which recursively defined function has a first term
equal to 10 and a common difference of 4?

1   $f(1) = 10$

    $f(x) = f(x-1) + 4$

2   $f(1) = 4$

    $f(x) = f(x-1) + 10$

3   $f(1) = 10$

    $f(x) = 4f(x-1)$

4   $f(1) = 4$

    $f(x) = 10f(x-1)$

319 Which recursively defined function represents the
sequence $3, 7, 15, 31, \ldots$?

1   $f(1) = 3, \ f(n+1) = 2^{f(n)} + 3$

2   $f(1) = 3, \ f(n+1) = 2^{f(n)} - 1$

3   $f(1) = 3, \ f(n+1) = 2f(n) + 1$

4   $f(1) = 3, \ f(n+1) = 3f(n) - 2$

Algebra I Regents Exam Questions by Common Core State Standard: Topic
Answer Section

1 ANS: 3

$\sqrt{16} + \sqrt{9} = \frac{7}{1}$ may be expressed as the ratio of two integers.

PTS: 2   REF: 061413ai   NAT: N.RN.B.3   TOP: Classifying Numbers

2 ANS: 2

$\frac{1}{\sqrt{4}} + \frac{1}{\sqrt{9}} = \frac{1}{2} + \frac{1}{3} = \frac{5}{6}$

PTS: 2   REF: 081522ai   NAT: N.RN.B.3   TOP: Classifying Numbers

3 ANS: 1   PTS: 2   REF: 011604ai   NAT: N.RN.B.3
TOP: Classifying Numbers

4 ANS: 1   PTS: 2   REF: 081401ai   NAT: N.RN.B.3
TOP: Classifying Numbers

5 ANS: 2   PTS: 2   REF: 061508ai   NAT: N.RN.B.3
TOP: Classifying Numbers

6 ANS:
Correct. The sum of a rational and irrational is irrational.

PTS: 2   REF: 011525ai   NAT: N.RN.B.3   TOP: Classifying Numbers

7 ANS:

$3\sqrt{2} \cdot 8\sqrt{18} = 24\sqrt{36} = 144$, which can be written as the ratio of two integers.

PTS: 2   REF: 061626ai   NAT: N.RN.B.3   TOP: Classifying Numbers

8 ANS:

$7\sqrt{2}$ is irrational because it can not be written as the ratio of two integers.

PTS: 2   REF: 081629ai   NAT: N.RN.B.3   TOP: Classifying Numbers

9 ANS: 1   PTS: 2   REF: 061401ai   NAT: A.REI.A.1
TOP: Identifying Properties

10 ANS: 4   PTS: 2   REF: 011514ai   NAT: S.ID.A.2
TOP: Central Tendency and Dispersion

11 ANS: 1

$A: \bar{x} = 6$; $\sigma_x = 3.16$ $B: \bar{x} = 6.875$; $\sigma_x = 3.06$

PTS: 2   REF: 081519ai   NAT: S.ID.A.2   TOP: Central Tendency and Dispersion

12 ANS: 3

	Mean	Q1	Median	Q3	IQR
Semester 1	86.8	80.5	88	92.5	12
Semester 2	87	80	88	92	12

PTS: 2   REF: 061419ai   NAT: S.ID.A.2   TOP: Central Tendency and Dispersion

13 ANS: 3

		Company 1	Company 2
1	median salary	33,500	36,250
2	mean salary	33,750	44,125
3	salary range	8,000	36,000
4	mean age	28.25	28.25

   PTS: 2   REF: 081404ai   NAT: S.ID.A.2   TOP: Central Tendency and Dispersion
14 ANS: 3
   Median remains at 1.4.

   PTS: 2   REF: 061520ai   NAT: S.ID.A.3   TOP: Central Tendency and Dispersion
   KEY: outliers
15 ANS: 4
   $$\frac{30}{30 + 12 + 8} = 0.6$$

   PTS: 2   REF: 061615ai   NAT: S.ID.B.5   TOP: Frequency Tables
16 ANS:
   $$\frac{33 + 12}{180} = 25\%$$

   PTS: 2   REF: 011526ai   NAT: S.ID.B.5   TOP: Frequency Tables
17 ANS:
   $$\frac{m}{351} = \frac{70}{70 + 35}$$
   $$105m = 24570$$
   $$m = 234$$

   PTS: 2   REF: 011630ai   NAT: S.ID.B.5   TOP: Frequency Tables
18 ANS:
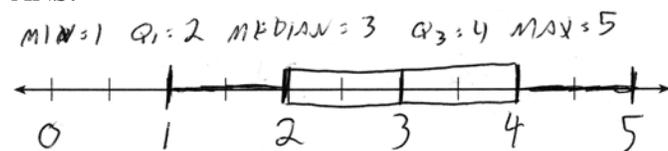
   PTS: 2   REF: 061432ai   NAT: S.ID.A.1   TOP: Box Plots
   KEY: represent
19 ANS: 4   PTS: 2   REF: 081603ai   NAT: S.ID.A.1
   TOP: Box Plots   KEY: interpret

20 ANS: 3

median = 3, IQR = 4 − 2 = 2, $\bar{x}$ = 2.75. An outlier is outside the interval $[Q_1 − 1.5(\text{IQR}), Q_3 + 1.5(\text{IQR})]$.

$[2 − 1.5(2), 4 + 1.5(2)]$

$[-1,7]$

PTS: 2   REF: 061620ai   NAT: S.ID.A.1   TOP: Dot Plots

21 ANS: 2   PTS: 2   REF: 061516ai   NAT: S.ID.C.9
TOP: Analysis of Data

22 ANS: 4   PTS: 2   REF: 081421ai   NAT: S.ID.B.6
TOP: Regression   KEY: linear

23 ANS:
$y = 0.05x − 0.92$

PTS: 2   REF: fall1307ai   NAT: S.ID.B.6   TOP: Regression
KEY: linear

24 ANS:
$y = 0.16x + 8.27$ $r = 0.97$, which suggests a strong association.

PTS: 4   REF: 081536ai   NAT: S.ID.B.6   TOP: Regression
KEY: linear

25 ANS:
$f(t) = −58t + 6182$ $r = −.94$ This indicates a strong linear relationship because r is close to -1.

PTS: 4   REF: 011635ai   NAT: S.ID.B.6   TOP: Regression
KEY: linear

26 ANS:
$y = 17.159x − 2.476$. $y = 17.159(.65) − 2.476 \approx 8.7$

PTS: 4   REF: 081633ai   NAT: S.ID.B.6   TOP: Regression
KEY: linear

27 ANS:
$y = 0.25(2)^x$. I inputted the four integral values from the graph into my graphing calculator and determined the exponential regression equation.

PTS: 2   REF: 011532ai   NAT: S.ID.B.6   TOP: Regression
KEY: exponential

28 ANS:
$y = 80(1.5)^x$ $80(1.5)^{26} \approx 3{,}030{,}140$. No, because the prediction at $x = 52$ is already too large.

PTS: 4   REF: 061536ai   NAT: S.ID.B.6   TOP: Regression
KEY: exponential

29 ANS:
$y = 836.47(2.05)^x$ The data appear to grow at an exponential rate. $y = 836.47(2.05)^2 \approx 3515$.

PTS: 4   REF: fall1313ai   NAT: S.ID.B.6   TOP: Regression
KEY: choose model

30 ANS: 3   PTS: 2   REF: 061411ai   NAT: S.ID.C.8
    TOP: Correlation Coefficient
31 ANS: 2   PTS: 2   REF: 061604ai   NAT: S.ID.C.8
    TOP: Correlation Coefficient
32 ANS: 2
    $r = 0.92$

    PTS: 2   REF: 081606ai   NAT: S.ID.C.8   TOP: Correlation Coefficient
33 ANS:
    $r \approx 0.94$. The correlation coefficient suggests that as calories increase, so does sodium.

    PTS: 4   REF: 011535ai   NAT: S.ID.C.8   TOP: Correlation Coefficient
34 ANS: 3
    A correlation coefficient close to –1 or 1 indicates a good fit. For a residual plot, there should be no observable
    pattern and a similar distribution of residuals above and below the *x*-axis.

    PTS: 2   REF: fall1303ai   NAT: S.ID.B.6   TOP: Correlation Coefficient and Residuals
35 ANS:
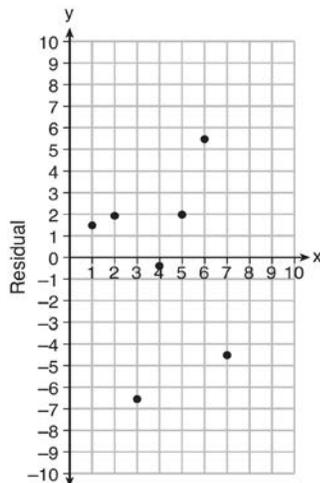
$y = 6.32x + 22.43$ Based on the residual plot, the equation is a good fit for the data
    because the residual values are scattered without a pattern and are fairly evenly distributed above and below the
    x-axis.

    PTS: 4   REF: fall1314ai   NAT: S.ID.B.6   TOP: Correlation Coefficient and Residuals

36 ANS:
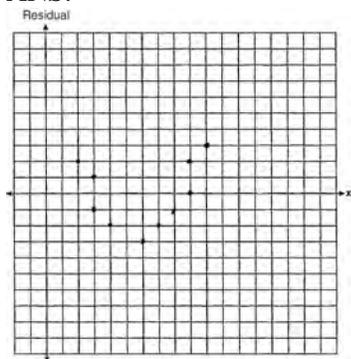
Residual

The line is a poor fit because the residuals form a pattern.

PTS: 2 REF: 081431ai NAT: S.ID.B.6 TOP: Correlation Coefficient and Residuals

37 ANS:

Graph A is a good fit because it does not have a clear pattern, whereas Graph B does.

PTS: 2 REF: 061531ai NAT: S.ID.B.6 TOP: Correlation Coefficient and Residuals

38 ANS: 3

For a residual plot, there should be no observable pattern and a similar distribution of residuals above and below the x-axis.

PTS: 2 REF: 011624ai NAT: S.ID.B.6 TOP: Correlation Coefficient and Residuals

39 ANS: 4 PTS: 2 REF: 081503ai NAT: A.SSE.A.1

TOP: Modeling Expressions

40 ANS: 4 PTS: 2 REF: 061602ia NAT: A.SSE.A.1

TOP: Modeling Expressions

41 ANS:

No, -2 is the coefficient of the term with the highest power.

PTS: 2 REF: 081628ai NAT: A.SSE.A.1 TOP: Families of Functions

42 ANS: 1

$$\frac{7}{3}\left(x+\frac{9}{28}\right)=20$$

$$\frac{7}{3}x+\frac{3}{4}=\frac{80}{4}$$

$$\frac{7}{3}x=\frac{77}{4}$$

$$x=\frac{33}{4}=8.25$$

PTS: 2 REF: 061405ai NAT: A.REI.B.3 TOP: Solving Linear Equations

KEY: fractional expressions

43 ANS: 1

$$\frac{x-2}{3} = \frac{4}{6}$$

$$6x - 12 = 12$$

$$6x = 24$$

$$x = 4$$

PTS: 2   REF: 081420ai   NAT: A.REI.B.3   TOP: Solving Linear Equations
KEY: fractional expressions

44 ANS: 2   PTS: 2   REF: 061416ai   NAT: A.CED.A.1
TOP: Modeling Linear Equations

45 ANS: 3   PTS: 2   REF: 081614ai   NAT: A.CED.A.1
TOP: Modeling Linear Equations

46 ANS: 3   PTS: 2   REF: 081616ai   NAT: A.CED.A.1
TOP: Modeling Linear Equations

47 ANS:
$$15x + 36 = 10x + 48$$

$$5x = 12$$

$$x = 2.4$$

PTS: 2   REF: 011531ai   NAT: A.CED.A.1   TOP: Modeling Linear Equations

48 ANS: 4   PTS: 2   REF: 061422ai   NAT: A.CED.A.3
TOP: Modeling Linear Equations

49 ANS: 4   PTS: 2   REF: 081508ai   NAT: A.CED.A.3
TOP: Modeling Linear Equations

50 ANS:

$$12x + 9(2x) + 5(3x) = 15 \quad 6\left(\frac{1}{3}\right) = 2 \text{ pounds}$$

$$45x = 15$$

$$x = \frac{1}{3}$$

PTS: 2   REF: spr1305ai   NAT: A.CED.A.3   TOP: Modeling Linear Equations

51 ANS: 3   PTS: 2   REF: 011606ai   NAT: A.CED.A.4
TOP: Transforming Formulas

52 ANS: 1

$$V = \frac{1}{3} \pi r^2 h$$

$$3V = \pi r^2 h$$

$$\frac{3V}{\pi h} = r^2$$

$$\sqrt{\frac{3V}{\pi h}} = r$$

PTS: 2　　　　REF: 061423ai　　　NAT: A.CED.A.4　TOP: Transforming Formulas
53 ANS: 1　　　PTS: 2　　　　REF: 011516ai　　　NAT: A.CED.A.4
TOP: Transforming Formulas
54 ANS: 2

$$d = \frac{1}{2} at^2$$

$$2d = at^2$$

$$\frac{2d}{a} = t^2$$

$$\sqrt{\frac{2d}{a}} = t$$

PTS: 2　　　　REF: 061519ai　　　NAT: A.CED.A.4　TOP: Transforming Formulas
55 ANS:

$$\frac{S}{180} = n - 2$$

$$\frac{S}{180} + 2 = n$$

PTS: 2　　　　REF: 061631ai　　　NAT: A.CED.A.4　TOP: Transforming Formulas
56 ANS:

$$A = \frac{1}{2} h(b_1 + b_2) \quad b_1 = \frac{2(60)}{6} - 12 = 20 - 12 = 8$$

$$\frac{2A}{h} = b_1 + b_2$$

$$\frac{2A}{h} - b_2 = b_1$$

PTS: 4　　　　REF: 081434ai　　　NAT: A.CED.A.4　TOP: Transforming Formulas

57 ANS:

$$\frac{V}{\pi h} = \frac{\pi r^2 h}{\pi h} \quad d = 2\sqrt{\frac{66}{3.3\pi}} \approx 5$$

$$\frac{V}{\pi h} = r^2$$

$$\sqrt{\frac{V}{\pi h}} = r$$

PTS: 4   REF: 081535ai   NAT: A.CED.A.4   TOP: Transforming Formulas

58 ANS:

$$4ax + 12 - 3ax = 25 + 3a$$

$$ax = 13 + 3a$$

$$x = \frac{13 + 3a}{a}$$

PTS: 2   REF: 081632ai   NAT: A.CED.A.4   TOP: Transforming Formulas

59 ANS: 3   PTS: 2   REF: 081609ai   NAT: N.Q.A.2
TOP: Using Rate

60 ANS:

$$\frac{762 - 192}{92 - 32} = \frac{570}{60} = 9.5 \quad y = 9.5x \quad T = 192 + 9.5(120 - 32) = 1028$$

PTS: 4   REF: 061635ai   NAT: A.CED.A.2   TOP: Speed

61 ANS: 1

$$\frac{0.8(10^2) - 0.8(5^2)}{10 - 5} = \frac{80 - 20}{5} = 12$$

PTS: 2   REF: 011521ai   NAT: F.IF.B.6   TOP: Rate of Change

62 ANS: 1
The graph is steepest between hour 0 and hour 1.

PTS: 2   REF: 081601ai   NAT: F.IF.B.6   TOP: Rate of Change

63 ANS: 1

$$\frac{110 - 40}{2 - 1} > \frac{350 - 230}{8 - 6}$$

$$70 > 60$$

PTS: 2   REF: 061418ai   NAT: F.IF.B.6   TOP: Rate of Change

64 ANS: 1   PTS: 2   REF: 081515ai   NAT: F.IF.B.6
TOP: Rate of Change

65 ANS: 1   PTS: 2   REF: 061603ai   NAT: F.IF.B.6
TOP: Rate of Change

66 ANS: 4

(1) $\dfrac{6-1}{1971-1898} = \dfrac{5}{73} \approx .07$ (2) $\dfrac{14-6}{1985-1971} = \dfrac{8}{14} \approx .57$ (3) $\dfrac{24-14}{2006-1985} = \dfrac{10}{21} \approx .48$ (4) $\dfrac{35-24}{2012-2006} = \dfrac{11}{6} \approx 1.83$

PTS: 2   REF: 011613ai   NAT: F.IF.B.6   TOP: Rate of Change

67 ANS: 4

$\dfrac{4.7-2.3}{20-80} = \dfrac{2.4}{-60} = -0.04.$

PTS: 2   REF: 081414ai   NAT: F.IF.B.6   TOP: Rate of Change

68 ANS: 3

$\dfrac{36.6-15}{4-0} = \dfrac{21.6}{4} = 5.4$

PTS: 2   REF: 061511ai   NAT: F.IF.B.6   TOP: Rate of Change

69 ANS: 4

Over the interval $0 \le x \le 3$, the average rate of change for $h(x) = \dfrac{9-2}{3-0} = \dfrac{7}{3}$, $f(x) = \dfrac{7-1}{3-0} = \dfrac{6}{3} = 2$, and $g(x) = \dfrac{3-0}{3-0} = \dfrac{3}{3} = 1$.

PTS: 2   REF: spr1301ai   NAT: F.IF.B.6   TOP: Rate of Change

70 ANS:

During 1960-1965 the graph has the steepest slope.

PTS: 2   REF: 011628ai   NAT: F.IF.B.6   TOP: Rate of Change

71 ANS: 1

$12.5 \text{ sec } \times \dfrac{1 \text{ min}}{60 \text{ sec}} = 0.208\overline{3} \text{ min}$

PTS: 2   REF: 061608ai   NAT: N.Q.A.1   TOP: Conversions
KEY: dimensional analysis

72 ANS: 2   PTS: 2   REF: 011502ai   NAT: N.Q.A.1
TOP: Conversions   KEY: dimensional analysis

73 ANS: 4   PTS: 2   REF: 011523ai   NAT: F.BF.A.1
TOP: Modeling Linear Functions

74 ANS:

$f(x) = 6.50x + 4(12)$

PTS: 2   REF: 061526ai   NAT: F.BF.A.1   TOP: Modeling Linear Functions

75 ANS:

$T(d) = 2d + 28$ $T(6) = 2(6) + 28 = 40$

PTS: 2   REF: 081532ai   NAT: F.BF.A.1   TOP: Modeling Linear Functions

76 ANS:
$h(n) = 1.5(n-1) + 3$

    PTS: 2   REF: 081525ai   NAT: F.BF.A.1   TOP: Modeling Linear Functions

77 ANS:
$A(n) = 175 - 2.75n$ $0 = 175 - 2.75n$ After 63 weeks, Caitlin will not have enough money to rent another movie.

                       $2.75n = 175$

                       $n = 63.6$

    PTS: 4   REF: 061435ai   NAT: F.BF.A.1   TOP: Modeling Linear Functions

78 ANS: 3   PTS: 2   REF: 061407ai   NAT: F.LE.B.5
    TOP: Modeling Linear Functions

79 ANS: 2   PTS: 2   REF: 011501ai   NAT: F.LE.B.5
    TOP: Modeling Linear Functions

80 ANS: 3   PTS: 2   REF: 061501ai   NAT: F.LE.B.5
    TOP: Modeling Linear Functions

81 ANS: 2   PTS: 2   REF: 081402ai   NAT: F.LE.B.5
    TOP: Modeling Linear Functions

82 ANS:
The slope represents the amount paid each month and the *y*-intercept represents the initial cost of membership.

    PTS: 2   REF: 011629ai   NAT: F.LE.B.5   TOP: Modeling Linear Functions

83 ANS:
There is 2 inches of snow every 4 hours.

    PTS: 2   REF: 061630ai   NAT: S.ID.C.7   TOP: Modeling Linear Functions

84 ANS: 2   PTS: 2   REF: 081413ai   NAT: A.CED.A.2
    TOP: Graphing Linear Functions   KEY: bimodalgraph

85 ANS: 2   PTS: 2   REF: 011602ai   NAT: A.CED.A.2
    TOP: Graphing Linear Functions

86 ANS:
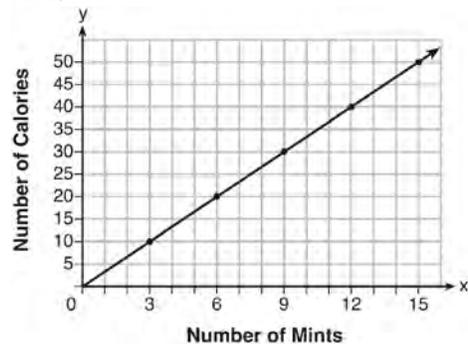
$C(x) = \dfrac{10}{3}x$ $180 = \dfrac{10}{3}x$

                    $540 = 10x$

                      $54 = x$

    PTS: 4   REF: fall1308ai   NAT: A.CED.A.2   TOP: Graphing Linear Functions

87 ANS: 2   PTS: 2   REF: 081501ai   NAT: F.BF.B.3
TOP: Graphing Linear Functions

88 ANS: 1

$$4x - 5(0) = 40$$
$$4x = 40$$
$$x = 10$$

PTS: 2   REF: 081408ai   NAT: F.IF.B.4   TOP: Graphing Linear Functions

89 ANS: 4

$$y + 3 = 6(0)$$
$$y = -3$$

PTS: 2   REF: 011509ai   NAT: F.IF.B.4   TOP: Graphing Linear Functions

90 ANS:

$$m = \frac{4-1}{-3-6} = \frac{3}{-9} = -\frac{1}{3} \quad y - y_1 = m(x - x_1)$$

$$4 = -\frac{1}{3}(-3) + b \qquad y - 4 = -\frac{1}{3}(x + 3)$$

$$4 = 1 + b$$

$$3 = b$$

$$y = -\frac{1}{3}x + 3$$

PTS: 2   REF: 061629ai   NAT: A.REI.D.10   TOP: Writing Linear Equations
KEY: other forms

91 ANS: 3   PTS: 2   REF: 081602ai   NAT: A.REI.D.10
TOP: Identifying Solutions

92 ANS: 4   PTS: 2   REF: 081405ai   NAT: A.REI.D.10
TOP: Identifying Solutions

93 ANS: 4

$$m = \frac{11-1}{3-(-2)} = \frac{10}{5} = 2 \quad y = mx + b \quad y = 2x + 5$$

$$11 = 2(3) + b \quad 9 = 2(2) + 5$$

$$5 = b$$

PTS: 2   REF: 011511ai   NAT: A.REI.D.10   TOP: Identifying Solutions

94 ANS:
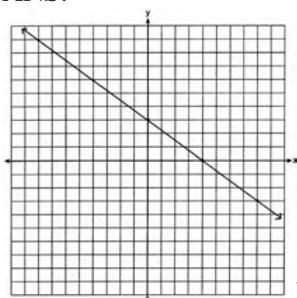
 No, because $(3,2)$ is not on the graph.

PTS: 2   REF: 061429ai   NAT: A.REI.D.10   TOP: Identifying Solutions

95 ANS: 1

$$2h + 8 > 3h - 6$$

$$14 > h$$

$$h < 14$$

PTS: 2   REF: 081607ai   NAT: A.REI.B.3   TOP: Solving Linear Inequalities

96 ANS: 1

$$7 - \frac{2}{3}x < x - 8$$

$$15 < \frac{5}{3}x$$

$$9 < x$$

PTS: 2   REF: 011507ai   NAT: A.REI.B.3   TOP: Solving Linear Inequalities

97 ANS: 4

$$3x + 2 \le 5x - 20$$

$$22 \le 2x$$

$$11 \le x$$

PTS: 2   REF: 061609ai   NAT: A.REI.B.3   TOP: Solving Linear Inequalities

98 ANS:

$$b(x - 3) \ge ax + 7b$$

$$bx - 3b \ge ax + 7b$$

$$bx - ax \ge 10b$$

$$x(b - a) \ge 10b$$

$$x \le \frac{10b}{b - a}$$

PTS: 2   REF: 011631ai   NAT: A.REI.B.3   TOP: Solving Linear Inequalities

99 ANS:
$-3x + 7 - 5x < 15$ 0 is the smallest integer.

$-8x < 8$

$x > -1$

PTS: 2   REF: 061530ai   NAT: A.REI.B.3   TOP: Interpreting Solutions

100 ANS:
6. $3x + 9 \le 5x - 3$

$12 \le 2x$

$6 \le x$

PTS: 2   REF: 081430ai   NAT: A.REI.B.3   TOP: Interpreting Solutions

101 ANS:
$7x - 3(4x - 8) \le 6x + 12 - 9x$ 6, 7, 8 are the numbers greater than or equal to 6 in the interval.

$7x - 12x + 24 \le -3x + 12$

$-5x + 24 \le -3x + 12$

$12 \le 2x$

$6 \le x$

PTS: 4   REF: 081534ai   NAT: A.REI.B.3   TOP: Interpreting Solutions

102 ANS:
$2(-1) + a(-1) - 7 > -12$ $a = 2$

$-a - 9 > -12$

$-a > -3$

$a < 3$

PTS: 2   REF: 061427ai   NAT: A.REI.B.3   TOP: Interpreting Solutions

103 ANS: 3   PTS: 2   REF: 011513ai   NAT: A.CED.A.1
TOP: Modeling Linear Inequalities

104 ANS: 4

$\dfrac{750 + 2.25p}{p} > 2.75$ $\dfrac{750 + 2.25p}{p} < 3.25$

$750 + 2.25p > 2.75p$ $750 + 2.25p < 3.25p$

$750 > .50p$ $750 < p$

$1500 > p$

PTS: 2   REF: 061524ai   NAT: A.CED.A.1   TOP: Modeling Linear Inequalities

105 ANS: 4   PTS: 2   REF: 081505ai   NAT: A.CED.A.1
TOP: Modeling Linear Inequalities

106 ANS: 2

$$7 < \frac{7.2 + 7.6 + p_L}{3} \quad \text{and} \quad \frac{7.2 + 7.6 + p_H}{3} < 7.8$$

$$6.2 < p_L \qquad\qquad p_H < 8.6$$

PTS: 2   REF: 061607ai NAT: A.CED.A.1 TOP: Modeling Linear Inequalities

107 ANS:

$8x + 11y \geq 200 \quad 8x + 11(15) \geq 200$

$$8x + 165 \geq 200$$

$$8x \geq 35$$

$$x \geq 4.375$$

5 hours

PTS: 4   REF: fall1309ai NAT: A.CED.A.3 TOP: Modeling Linear Inequalities

108 ANS: 1   PTS: 2   REF: 061505ai NAT: A.REI.D.12

TOP: Graphing Linear Inequalities

109 ANS: 2   PTS: 2   REF: 011605ai NAT: A.REI.D.12

TOP: Graphing Linear Inequalities

110 ANS:
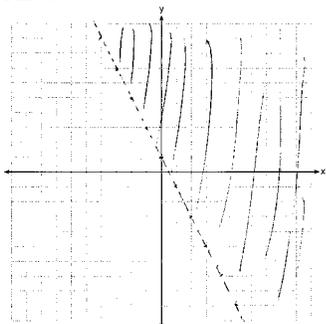
PTS: 2   REF: 081526ai NAT: A.REI.D.12 TOP: Graphing Linear Inequalities

111 ANS:
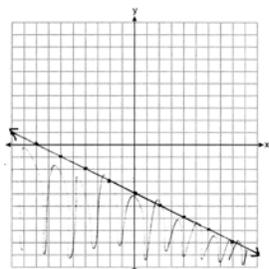
PTS: 4   REF: 081634ai NAT: A.REI.D.12 TOP: Graphing Linear Inequalities

14

112 ANS:
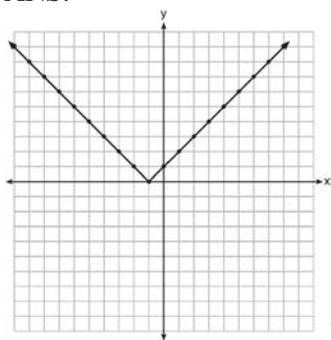
Range: $y \geq 0$. The function is increasing for $x > -1$.

PTS: 4   REF: fall1310ai   NAT: F.IF.C.7   TOP: Graphing Absolute Value Functions

113 ANS:
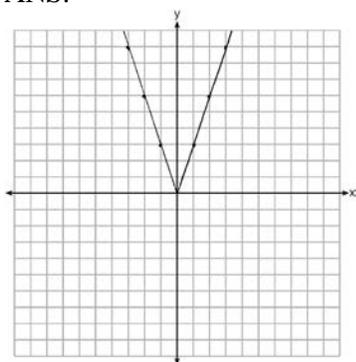
2 down. 4 right.

PTS: 4   REF: 081433ai   NAT: F.BF.B.3   TOP: Graphing Absolute Value Functions

114 ANS:
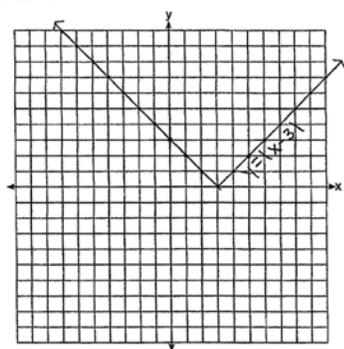
The graph has shifted three units to the right.

PTS: 2   REF: 061525ai   NAT: F.BF.B.3   TOP: Graphing Absolute Value Functions

115 ANS: 3   PTS: 2   REF: 061412ai   NAT: A.SSE.B.3
     TOP: Solving Quadratics

116 ANS: 4   PTS: 2   REF: 011503ai   NAT: A.SSE.B.3
     TOP: Solving Quadratics

117 ANS: 1

$$2x^2 - 4x - 6 = 0$$

$$2(x^2 - 2x - 3) = 0$$

$$2(x - 3)(x + 1) = 0$$

$$x = 3, -1$$

PTS: 2　　　REF: 011609ai　　NAT: A.SSE.B.3　　TOP: Solving Quadratics

118 ANS: 4

$$3x^2 - 3x - 6 = 0$$

$$3(x^2 - x - 2) = 0$$

$$3(x - 2)(x + 1) = 0$$

$$x = 2, -1$$

PTS: 2　　　REF: 081513ai　　NAT: A.SSE.B.3　　TOP: Solving Quadratics

119 ANS:

$$8m^2 + 20m - 12 = 0$$

$$4(2m^2 + 5m - 3) = 0$$

$$(2m - 1)(m + 3) = 0$$

$$m = \frac{1}{2}, -3$$

PTS: 2　　　REF: fall1305ai　　NAT: A.SSE.B.3　　TOP: Solving Quadratics

120 ANS:

$$x^2 + 10x + 24 = (x + 4)(x + 6) = (x + 6)(x + 4).$$ 6 and 4

PTS: 2　　　REF: 081425ai　　NAT: A.SSE.B.3　　TOP: Solving Quadratics

121 ANS:

$0 = (B + 3)(B - 1)$　　Janice substituted B for $8x$, resulting in a simpler quadratic. Once factored, Janice substituted

$0 = (8x + 3)(8x - 1)$

$x = -\frac{3}{8}, \frac{1}{8}$

$8x$ for B.

PTS: 4　　　REF: 081636ai　　NAT: A.SSE.B.3　　TOP: Solving Quadratics

122 ANS: 3　　　PTS: 2　　　REF: 081403ai　　NAT: A.REI.B.4
TOP: Solving Quadratics　　　KEY: taking square roots

123 ANS: 1　　　PTS: 2　　　REF: 061521ai　　NAT: A.REI.B.4
TOP: Solving Quadratics　　　KEY: taking square roots

124 ANS: 3

$$2(x+2)^2 = 32$$

$$(x+2)^2 = 16$$

$$x + 2 = \pm 4$$

$$x = -6, 2$$

PTS: 2   REF: 061619ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: taking square roots

125 ANS: 3   PTS: 2   REF: 081523ai   NAT: A.REI.B.4
TOP: Solving Quadratics   KEY: taking square roots

126 ANS:

$$(x-3)^2 - 49 = 0$$

$$(x-3)^2 = 49$$

$$x - 3 = \pm 7$$

$$x - -4, 10$$

PTS: 2   REF: 081631ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: taking square roots

127 ANS:

$$\frac{1}{2}x^2 - 4 = 0$$

$$x^2 - 8 = 0$$

$$x^2 = 8$$

$$x = \pm 2\sqrt{2}$$

PTS: 2   REF: fall1306ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: taking square roots

128 ANS:

$$H(1) - H(2) = -16(1)^2 + 144 - (-16(2)^2 + 144) = 128 - 80 = 48$$

$$-16t^2 = -144$$

$$t^2 = 9$$

$$t = 3$$

PTS: 4   REF: 061633ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: taking square roots

129 ANS:

$$y^2 - 6y + 9 = 4y - 12$$

$$y^2 - 10y + 21 = 0$$

$$(y - 7)(y - 3) = 0$$

$$y = 7, 3$$

PTS: 2   REF: 011627ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: factoring

130 ANS:

$$m(x) = (3x - 1)(3 - x) + 4x^2 + 19 \qquad x^2 + 10x + 16 = 0$$

$$m(x) = 9x - 3x^2 - 3 + x + 4x^2 + 19 \qquad (x + 8)(x + 2) = 0$$

$$m(x) = x^2 + 10x + 16 \qquad\qquad x = -8, -2$$

PTS: 4   REF: 061433ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: factoring

131 ANS: 1

$$x^2 - 8x + 16 = 24 + 16$$

$$(x - 4)^2 = 40$$

$$x - 4 = \pm\sqrt{40}$$

$$x = 4 \pm 2\sqrt{10}$$

PTS: 2   REF: 061523ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: completing the square

132 ANS:

$$2x^2 + 5x - 42 = 0 \qquad$$ Agree, as shown by solving the equation by factoring.

$$(x + 6)(2x - 7) = 0$$

$$x = -6, \frac{7}{2}$$

PTS: 2   REF: 061628ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: factoring

133 ANS:

$$4x^2 - 12x - 7 = 0$$

$$(4x^2 - 14x) + (2x - 7) = 0$$

$$2x(2x - 7) + (2x - 7) = 0$$

$$(2x + 1)(2x - 7) = 0$$

$$x = -\frac{1}{2}, \frac{7}{2}$$

PTS: 2   REF: 011529ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: factoring

134 ANS: 2

$$x^2 - 8x = 7$$

$$x^2 - 8x + 16 = 7 + 16$$

$$(x - 4)^2 = 23$$

PTS: 2   REF: 011614ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: completing the square

135 ANS: 4

$$x^2 - 5x = -3$$

$$x^2 - 5x + \frac{25}{4} = \frac{-12}{4} + \frac{25}{4}$$

$$\left(x - \frac{5}{2}\right)^2 = \frac{13}{4}$$

PTS: 2   REF: 061518ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: completing the square

136 ANS: 2

$$x^2 - 6x = 12$$

$$x^2 - 6x + 9 = 12 + 9$$

$$(x - 3)^2 = 21$$

PTS: 2   REF: 061408ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: completing the square

137 ANS: 4

$$x^2 + 6x = 7$$

$$x^2 + 6x + 9 = 7 + 9$$

$$(x + 3)^2 = 16$$

PTS: 2   REF: 011517ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: completing the square

138 ANS: 4

$$y - 34 = x^2 - 12x$$

$$y = x^2 - 12x + 34$$

$$y = x^2 - 12x + 36 - 2$$

$$y = (x - 6)^2 - 2$$

PTS: 2   REF: 011607ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: completing the square

139 ANS: 2

$$x^2 + 4x = 16$$

$$x^2 + 4x + 4 = 16 + 4$$

$$(x + 2)^2 = 20$$

$$x + 2 = \pm\sqrt{4 \cdot 5}$$

$$= -2 \pm 2\sqrt{5}$$

PTS: 2   REF: 061410ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: completing the square

140 ANS: 1

$$3x^2 + 10x - 8 = 0$$

$$(3x - 2)(x + 4) = 0$$

$$x = \frac{2}{3}, -4$$

PTS: 2   REF: 081619ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: factoring

141 ANS:

Since $(x + p)^2 = x^2 + 2px + p^2$, p is half the coefficient of x, and the constant term is equal to p^2. $\left(\dfrac{6}{2}\right)^2 = 9$

PTS: 2   REF: 081432ai   NAT: A.REI.B.4   TOP: Solving Quadratics
KEY: completing the square

142 ANS: 1

$$x^2 - 6x = 19$$

$$x^2 - 6x + 9 = 19 + 9$$

$$(x - 3)^2 = 28$$

$$x - 3 = \pm\sqrt{4 \cdot 7}$$

$$x = 3 \pm 2\sqrt{7}$$

PTS: 2 REF: fall1302ai NAT: A.REI.B.4 TOP: Solving Quadratics
KEY: quadratic formula

143 ANS:

Two of the following: quadratic formula, complete the square, factor by grouping or graphically.

$$x = \frac{-16 \pm \sqrt{16^2 - 4(4)(9)}}{2(4)} = \frac{-16 \pm \sqrt{112}}{8} \approx -0.7, -3.3$$

PTS: 4 REF: 011634ai NAT: A.REI.B.4 TOP: Solving Quadratics
KEY: quadratic formula

144 ANS:

$$b^2 - 4ac = (-2)^2 - 4(1)(5) = 4 - 20 = -16 \text{ None}$$

PTS: 2 REF: 081529ai NAT: A.REI.B.4 TOP: Using the Discriminant

145 ANS: 3 PTS: 2 REF: 061409ai NAT: F.IF.B.4
TOP: Graphing Quadratic Functions

146 ANS: 3

The rocket was in the air more than 7 seconds before hitting the ground.

PTS: 2 REF: 081613ai NAT: F.IF.B.4 TOP: Graphing Quadratic Functions

147 ANS:

$$-16t^2 + 64t = 0 \quad 0 \le t \le 4 \text{ The rocket launches at } t = 0 \text{ and lands at } t = 4$$

$$-16t(t - 4) = 0$$

$$t = 0, 4$$

PTS: 2 REF: 081531ai NAT: F.IF.B.4 TOP: Graphing Quadratic Functions

148 ANS:

$$t = \frac{-b}{2a} = \frac{-64}{2(-16)} = \frac{-64}{-32} = 2 \text{ seconds. The height decreases after reaching its maximum at } t = 2 \text{ until it lands at}$$

$$t = 5 \, -16t^2 + 64t + 80 = 0$$

$$t^2 - 4t - 5 = 0$$

$$(t - 5)(t + 1) = 0$$

$$t = 5$$

PTS: 4 REF: 011633ai NAT: F.IF.B.4 TOP: Graphing Quadratic Functions

149 ANS:
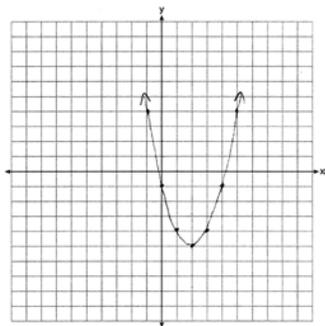
$$x = \frac{-b}{2a} = \frac{-(-4)}{2(1)} = \frac{4}{2} = 2 \quad y = (2)^2 - 4(2) - 1 = 4 - 8 - 1 = -5$$

PTS: 2 REF: 061627ai NAT: F.IF.B.4 TOP: Graphing Quadratic Functions

150 ANS:
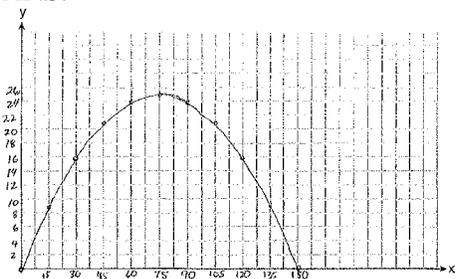
$$x = \frac{-\frac{2}{3}}{2\left(-\frac{1}{225}\right)} = -\frac{2}{3} \cdot -\frac{225}{2} = 75 \quad y = -\frac{1}{225}(75)^2 + \frac{2}{3}(75) = -25 + 50 = 25$$

(75,25) represents the horizontal distance (75) where the football is at its greatest height (25). No, because the ball is less than 10 feet high $y = -\frac{1}{225}(135)^2 + \frac{2}{3}(135) = -81 + 90 = 9$

PTS: 6 REF: 061537ai NAT: F.IF.B.4 TOP: Graphing Quadratic Functions

151 ANS: 3 PTS: 2 REF: 081409ai NAT: A.CED.A.1
TOP: Modeling Quadratics

152 ANS: 4 PTS: 2 REF: spr1304ai NAT: A.CED.A.1
TOP: Geometric Applications of Quadratics

153 ANS: 2 PTS: 2 REF: 011611ai NAT: A.CED.A.1
TOP: Geometric Applications of Quadratics

154 ANS:

$$34 = l\left(\frac{1}{2}l\right)$$

$$68 = l^2$$

$$8.2 \approx l$$

$$4.1 \approx w$$

PTS: 2 REF: 061532ai NAT: A.CED.A.1 TOP: Geometric Applications of Quadratics

155 ANS:

$(2x + 16)(2x + 12) = 396$. The length, $2x + 16$, and the width, $2x + 12$, are multiplied and set equal to the area.

$$(2x + 16)(2x + 12) = 396$$

$$4x^2 + 24x + 32x + 192 = 396$$

$$4x^2 + 56x - 204 = 0$$

$$x^2 + 14x - 51 = 0$$

$$(x + 17)(x - 3) = 0$$

$$x = 3 = \text{width}$$

PTS: 4   REF: 061434ai   NAT: A.CED.A.1   TOP: Geometric Applications of Quadratics

156 ANS:

$$108 = x(24 - x) \quad 18 \times 6$$

$$108 = 24x - x^2$$

$$x^2 - 24x + 108 = 0$$

$$(x - 18)(x - 6) = 0$$

$$x = 18, 6$$

PTS: 4   REF: 011636ai   NAT: A.CED.A.1   TOP: Geometric Applications of Quadratics

157 ANS:

$$w(w + 40) = 6000$$

$$w^2 + 40w - 6000 = 0$$

$$(w + 100)(w - 60) = 0$$

$$w = 60, l = 100$$

PTS: 4   REF: 081436ai   NAT: A.CED.A.1   TOP: Geometric Applications of Quadratics

158 ANS:

$(x - 3)(2x) = 1.25x^2$ Because the original garden is a square, x^2 represents the original area, $x - 3$ represents the side decreased by 3 meters, $2x$ represents the doubled side, and $1.25x^2$ represents the new garden with an area 25% larger. $(x - 3)(2x) = 1.25x^2$ $1.25(8)^2 = 80$

$$2x^2 - 6x = 1.25x^2$$

$$.75x^2 - 6x = 0$$

$$x^2 - 8x = 0$$

$$x(x - 8) = 0$$

$$x = 8$$

PTS: 6   REF: 011537ai   NAT: A.CED.A.1   TOP: Geometric Applications of Quadratics

159 ANS:

$(2x+8)(2x+6) = 100$ The frame has two parts added to each side, so $2x$ must be added to the length and width.

$4x^2 + 28x + 48 = 100$

$x^2 + 7x - 13 = 0$

Multiply length and width to find area and set equal to 100. $x = \dfrac{-7 \pm \sqrt{7^2 - 4(1)(-13)}}{2(1)} = \dfrac{-7 + \sqrt{101}}{2} \approx 1.5$

PTS: 6   REF: 081537ai   NAT: A.CED.A.1   TOP: Geometric Applications of Quadratics

160 ANS: 2   PTS: 2   REF: 011601ai   NAT: A.SSE.B.3

TOP: Vertex Form of a Quadratic

161 ANS: 1

$x^2 - 12x + 7$

$x^2 - 12x + 36 - 29$

$(x-6)^2 - 29$

PTS: 2   REF: 081520ai   NAT: A.SSE.B.3   TOP: Vertex Form of a Quadratic

162 ANS: 3

$3(x^2 + 4x + 4) - 12 + 11$

$3(x+2)^2 - 1$

PTS: 2   REF: 081621ai   NAT: A.SSE.B.3   TOP: Vertex Form of a Quadratic

163 ANS: 3

$j(x) = x^2 - 12x + 36 + 7 - 36$

$= (x-6)^2 - 29$

PTS: 2   REF: 061616ai   NAT: F.IF.C.8   TOP: Vertex Form of a Quadratic

164 ANS:

The vertex represents a maximum since $a < 0$. $f(x) = -x^2 + 8x + 9$

$= -(x^2 - 8x - 9)$

$= -(x^2 - 8x + 16) + 9 + 16$

$= -(x-4)^2 + 25$

PTS: 4   REF: 011536ai   NAT: F.IF.C.8   TOP: Vertex Form of a Quadratic

165 ANS: 2

$2(3x - y = 4)$

$6x - 2y = 8$

PTS: 2   REF: 061414ai   NAT: A.REI.C.5   TOP: Solving Linear Systems

24

166 ANS: 4 PTS: 2 REF: 011621ai NAT: A.REI.C.5
TOP: Solving Linear Systems
167 ANS: 4 PTS: 2 REF: 081622ai NAT: A.REI.C.5
TOP: Solving Linear Systems
168 ANS:

$24x + 27y = 144$ $\quad -8.5y = -51$ Agree, as both systems have the same solution.

$24x + 10y = 42$ $\qquad y = 6$

$\qquad 17y = 102$ $\quad 8x + 9(6) = 48$

$\qquad y = 6$ $\qquad 8x = -6$

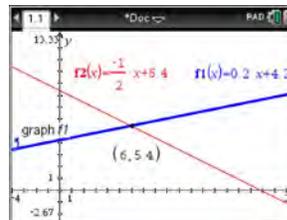$\quad 8x + 9(6) = 48$

$\qquad 8x = -6$ $\qquad x = -\dfrac{3}{4}$

$\qquad x = -\dfrac{3}{4}$

PTS: 4 REF: 061533ai NAT: A.REI.C.5 TOP: Solving Linear Systems

Algebra I Regents Exam Questions by Common Core State Standard: Topic
Answer Section

169 ANS: 4

$m = \dfrac{5 - 4.6}{4 - 2} = \dfrac{.4}{2} = 0.2$ $4(0.2x + 4.2) + 2x = 33.6$ $y = 0.2(6) + 4.2 = 5.4$

$5 = .2(4) + b$ $\qquad\qquad$ $0.8x + 16.8 + 2x = 33.6$

$4.2 = b$ $\qquad\qquad\qquad$ $2.8x = 16.8$

$y = 0.2x + 4.2$ $\qquad\qquad\qquad$ $x = 6$

PTS: 2 $\qquad$ REF: 061618ai $\qquad$ NAT: A.REI.C.6 $\qquad$ TOP: Solving Linear Systems
KEY: substitution

170 ANS:
$185 + 0.03x = 275 + 0.025x$

$\qquad 0.005x = 90$

$\qquad\quad x = 18000$

PTS: 2 $\qquad$ REF: 081427ai $\qquad$ NAT: A.REI.C.6 $\qquad$ TOP: Solving Linear Systems
KEY: substitution

171 ANS: 1 $\qquad$ PTS: 2 $\qquad$ REF: 061605ai $\qquad$ NAT: A.CED.A.3
TOP: Modeling Linear Systems

172 ANS: 4 $\qquad$ PTS: 2 $\qquad$ REF: 081419ai $\qquad$ NAT: A.CED.A.3
TOP: Modeling Linear Systems

173 ANS: 3
$\qquad a + p = 165$ $\qquad 1.75(165 - p) + 2.5p = 337.5$

$1.75a + 2.5p = 337.5$ $\quad 288.75 - 1.75p + 2.5p = 337.5$

$\qquad\qquad\qquad\qquad\qquad\qquad 0.75p = 48.75$

$\qquad\qquad\qquad\qquad\qquad\qquad p = 65$

PTS: 2 $\qquad$ REF: 061506ai $\qquad$ NAT: A.CED.A.3 $\qquad$ TOP: Modeling Linear Systems

174 ANS: 2
$\qquad L + S = 20$ $\qquad 27.98L + 10.98(20 - L) = 355.60$

$27.98L + 10.98S = 355.60$ $\quad 27.98L + 219.60 - 10.98L = 355.60$

$\qquad\qquad\qquad\qquad\qquad\qquad 17L = 136$

$\qquad\qquad\qquad\qquad\qquad\qquad L = 8$

PTS: 2 $\qquad$ REF: 081510ai $\qquad$ NAT: A.CED.A.3 $\qquad$ TOP: Modeling Linear Systems

175 ANS:

$2p + 3d = 18.25$ $4p + 6d = 36.50$ $4p + 2(2.25) = 27.50$

$4p + 2d = 27.50$ $4p + 2d = 27.50$ $4p = 23$

                            $4d = 9$ $p = 5.75$

                            $d = 2.25$

PTS: 2   REF: 011533ai   NAT: A.CED.A.3   TOP: Modeling Linear Systems

176 ANS:

$2.35c + 5.50d = 89.50$ Pat's numbers are not possible: $2.35(8) + 5.50(14) \neq 89.50$ $c + d = 22$

$18.80 + 77.00 \neq 89.50$ $2.35c + 5.50(22 - c) = 89.50$

$95.80 \neq 89.50$ $2.35c + 121 - 5.50c = 89.50$

$-3.15c = -31.50$

$c = 10$

PTS: 4   REF: 061436ai   NAT: A.CED.A.3   TOP: Modeling Linear Systems

177 ANS:

$18j + 32w = 19.92$ $14(.52) + 26(.33) = 15.86 \neq 15.76$ $7(18j + 32w = 19.92)$ $18j + 32(.24) = 19.92$

$14j + 26w = 15.76$ $9(14j + 26w = 15.76)$ $18j + 7.68 = 19.92$

$126j + 224w = 139.44$ $18j = 12.24$

$126j + 234w = 141.84$ $j = .68$

$10w = 2.4$

$w = .24$

PTS: 6   REF: 081637ai   NAT: A.CED.A.3   TOP: Modeling Linear Systems

178 ANS: 3

$15 > 5$

PTS: 2   REF: 081502ai   NAT: A.REI.C.6   TOP: Graphing Linear Systems
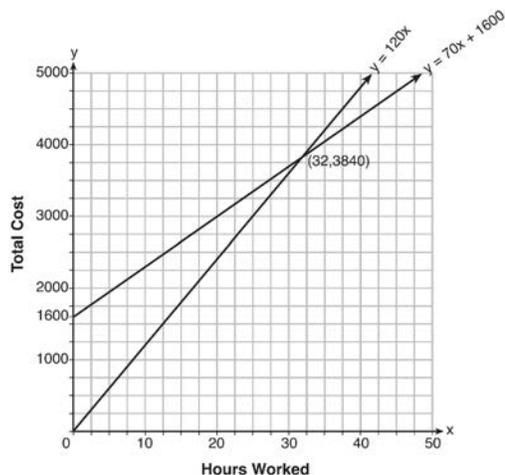
179 ANS:

a) $A(x) = 1.50x + 6$ b) $1.50x + 6 = 2x + 2.50$ c) $A(x) = 1.50(5) + 6 = 13.50$ Carnival *B* has a lower cost.

$B(x) = 2x + 2.50$ $.50x = 3.50$ $B(x) = 2(5) + 2.50 = 12.50$

$x = 7$

PTS: 6   REF: spr1308ai   NAT: A.REI.C.6   TOP: Graphing Linear Systems

180 ANS:

$y = 120x$ and $y = 70x + 1600$

$120x = 70x + 1600$

$50x = 1600$

$x = 32$

$y = 120(35) = 4200$ Green Thumb is less expensive.

$y = 70(35) + 1600 = 4050$

PTS: 6   REF: fall1315ai   NAT: A.REI.C.6   TOP: Graphing Linear Systems

181 ANS:
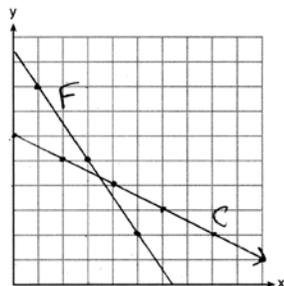
$3x + 2y = 19$ $6x + 4y = 38$ $2(3.50) + 4y = 24$

$2x + 4y = 24$ $2x + 4y = 24$ $7 + 4y = 24$

                    $4x = 14$ $4y = 17$

                    $x = 3.50$ $y = 4.25$

PTS: 6   REF: 061637ai   NAT: A.REI.C.6   TOP: Graphing Linear Systems

182 ANS:

a) $p + d \le 800$ b) $6(440) + 9d \ge 5000$ Since $440 + 263 \le 800$, it is possible.

   $6p + 9d \ge 5000$ $2640 + 9d \ge 5000$

                    $9d \ge 2360$

                    $d \ge 262.\overline{2}$

PTS: 2   REF: spr1306ai   NAT: A.CED.A.3   TOP: Modeling Systems of Linear Inequalities

183 ANS:

A combination of 2 printers and 10 computers meets all the constraints because $(2,10)$ is in the solution set of the graph.
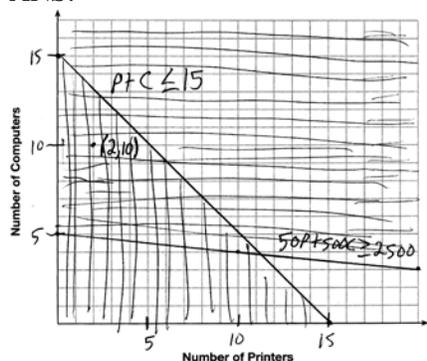
PTS: 4   REF: 061535ai   NAT: A.CED.A.3   TOP: Modeling Systems of Linear Inequalities

184 ANS:

$x + y \leq 200$ $12x + 8.50(50) \geq 1000$

$12x + 8.50y \geq 1000$ $12x + 425 \geq 1000$

$$12x \geq 575$$

$$x \geq \frac{575}{12}$$

48

PTS: 4   REF: 081635ai   NAT: A.CED.A.3   TOP: Modeling Systems of Linear Inequalities

185 ANS:
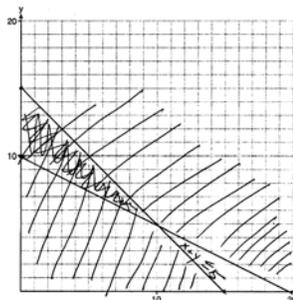
$x + y \leq 15$ One hour at school and eleven hours at the library.
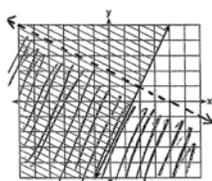
$4x + 8y \geq 80$

PTS: 6   REF: 081437ai   NAT: A.CED.A.3   TOP: Modeling Systems of Linear Inequalities

186 ANS: 3   PTS: 2   REF: 081506ai   NAT: A.REI.D.12
TOP: Graphing Systems of Linear Inequalities   KEY: bimodalgraph | graph

187 ANS: 2   PTS: 2   REF: 061404ai   NAT: A.REI.D.12
TOP: Graphing Systems of Linear Inequalities   KEY: bimodalgraph | graph

188 ANS:

$y \geq 2x - 3$.   Oscar is wrong. $(2) + 2(1) < 4$ is not true.

PTS: 4   REF: 011534ai   NAT: A.REI.D.12   TOP: Graphing Systems of Linear Inequalities
KEY: graph

189 ANS:
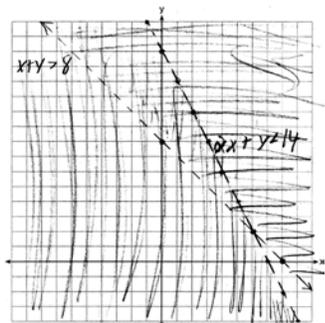
(6,2) is not a solution as its falls on the edge of each inequality.

PTS: 4   REF: 061634ai   NAT: A.REI.D.12   TOP: Graphing Systems of Linear Inequalities
KEY: graph

190 ANS:

$x + y \leq 200$ Marta is incorrect because $12.5(30) + 6.25(80) < 1500$

$12.5x + 6.25y \geq 1500$ $375 + 500 < 1500$

$875 < 1500$

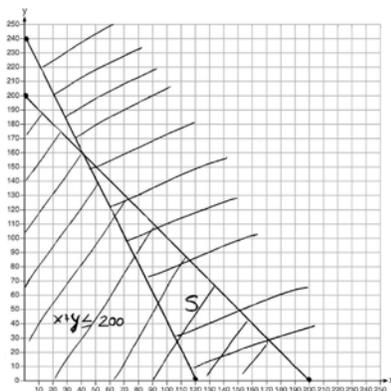PTS: 6   REF: 011637ai   NAT: A.REI.D.12   TOP: Graphing Systems of Linear Inequalities
KEY: graph

191 ANS: 1   PTS: 2   REF: 081407ai   NAT: A.REI.D.12
TOP: Graphing Systems of Linear Inequalities   KEY: solution set

5

192 ANS: 2

(4,3) is on the boundary of $y > -\dfrac{1}{2} x + 5,$ so (4,3) is not a solution of the system.

PTS: 2   REF: fall1301ai   NAT: A.REI.D.12   TOP: Graphing Systems of Linear Inequalities
KEY: solution set

193 ANS: 2

$$x^2 - 2x - 8 = \dfrac{1}{4} x - 1$$

$$4x^2 - 8x - 32 = x - 4$$

$$4x^2 - 9x - 28 = 0$$

$$(4x + 7)(x - 4) = 0$$

$$x = -\dfrac{7}{4}, 4$$

PTS: 2   REF: 081517ai   NAT: A.REI.D.11   TOP: Quadratic-Linear Systems
KEY: AI

194 ANS:

$x^2 + 46 = 60 + 5x$ John and Sarah will have the same amount of money saved at 7 weeks. I set the

$$x^2 - 5x - 14 = 0$$

$$(x - 7)(x + 2) = 0$$

$$x = 7$$

expressions representing their savings equal to each other and solved for the positive value of x by factoring.
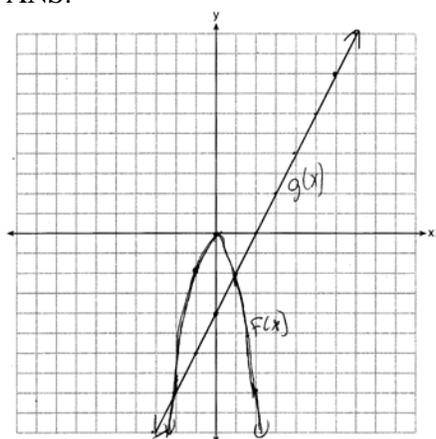
PTS: 2   REF: 061527ai   NAT: A.REI.D.11   TOP: Quadratic-Linear Systems
KEY: AI

195 ANS:

$x = -2, 1$

PTS: 4   REF: 081435ai   NAT: A.REI.D.11   TOP: Quadratic-Linear Systems
KEY: AI

196 ANS:
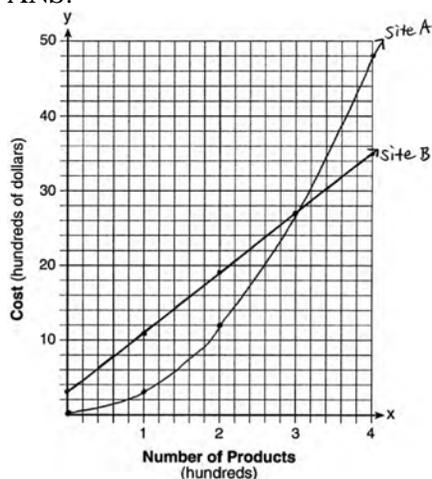
The graphs of the production costs intersect at $x = 3$. The company should use Site *A*, because the cost of Site *A* is lower at $x = 2$.

PTS: 6   REF: 061437ai   NAT: A.REI.D.11   TOP: Quadratic-Linear Systems
KEY: AI

197 ANS: 3   PTS: 2   REF: 011518ai   NAT: A.REI.D.11
TOP: Other Systems   KEY: AI

198 ANS: 2

$|x - 3| + 1 = 2x + 1$ $x - 3 = 2x$ $x - 3 = -2x$

        $|x - 3| = 2x$ $-3 = x$ $3x = 3$

                                     extraneous $x = 1$

PTS: 2   REF: 061622ai   NAT: A.REI.D.11   TOP: Other Systems
KEY: AI

199 ANS: 1

$\frac{1}{2}x + 3 = |x|$ $-\frac{1}{2}x - 3 = x$

$\frac{1}{2}x + 3 = x$ $-x - 6 = 2x$

                  $-6 = 3x$

$x + 6 = 2x$ $-2 = x$

    $6 = x$

PTS: 2   REF: 011617ai   NAT: A.REI.D.11   TOP: Other Systems
KEY: AI

200 ANS:
$-3, 1$

    PTS: 2   REF: 081630ai   NAT: A.REI.D.11   TOP: Other Systems
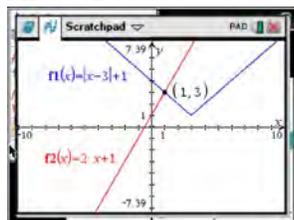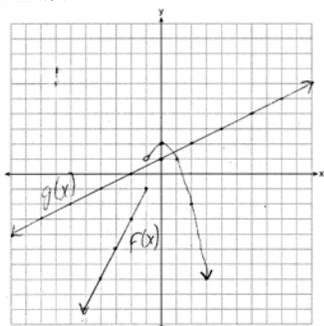   KEY: AI

201 ANS:

1, because the graphs only intersect once.

    PTS: 4   REF: 061636ai   NAT: A.REI.D.11   TOP: Other Systems
    KEY: AI

202 ANS:
$A = 600(1.016)^2 \approx 619.35$

    PTS: 2   REF: 061529ai   NAT: A.CED.A.1   TOP: Modeling Exponential Functions

203 ANS: 1   PTS: 2   REF: 011504ai   NAT: F.BF.A.1
    TOP: Modeling Exponential Functions   KEY: AI

204 ANS: 2   PTS: 2   REF: 061617ai   NAT: F.BF.A.1
    TOP: Modeling Exponential Functions

205 ANS:
$B = 3000(1.042)^t$

    PTS: 2   REF: 081426ai   NAT: F.BF.A.1   TOP: Modeling Exponential Functions
    KEY: AI

206 ANS: 1   PTS: 2   REF: 081617ai   NAT: F.BF.A.1
    TOP: Modeling Exponential Functions

207 ANS: 3   PTS: 2   REF: 081507ai   NAT: F.LE.A.2
    TOP: Modeling Exponential Functions

208 ANS: 3   PTS: 2   REF: 011515ai   NAT: F.LE.B.5
    TOP: Modeling Exponential Functions

209 ANS: 2   PTS: 2   REF: 061517ai   NAT: F.LE.B.5
    TOP: Modeling Exponential Functions

210 ANS: 4   PTS: 2   REF: 011608ai   NAT: F.LE.B.5
    TOP: Modeling Exponential Functions

211 ANS: 2   PTS: 2   REF: 081624ai   NAT: F.LE.B.5
    TOP: Modeling Exponential Functions

212 ANS:

$1 - 0.95 = 0.05 = 5\%$ To find the rate of change of an equation in the form $y = ab^x$, subtract b from 1.

PTS: 2 REF: 081530ai NAT: F.LE.B.5 TOP: Modeling Exponential Functions

213 ANS:

0.5 represents the rate of decay and 300 represents the initial amount of the compound.

PTS: 2 REF: 061426ai NAT: F.LE.B.5 TOP: Modeling Exponential Functions

214 ANS: 3

$C(t) = 10(1.029)^{24t} = 10(1.029^{24})^t \approx 10(1.986)^t$

PTS: 2 REF: 061614ai NAT: A.SSE.B.3 TOP: Exponential Equations

215 ANS: 4

$16^{2t} = n^{4t}$

$16^2 = n^4$

$256 = n^4$

$4 = n$

PTS: 2 REF: 011519ai NAT: A.SSE.B.3 TOP: Exponential Equations

216 ANS:

$f(5) = (8) \cdot 2^5 = 256$ $f(t) = g(t)$

$g(5) = 2^{5+3} = 256$ $(8) \cdot 2^t = 2^{t+3}$

$2^3 \cdot 2^t = 2^{t+3}$

$2^{t+3} = 2^{t+3}$

PTS: 2 REF: 011632ai NAT: A.SSE.B.3 TOP: Exponential Equations

217 ANS: 2

$3(x^2 - 1) - (x^2 - 7x + 10)$

$3x^2 - 3 - x^2 + 7x - 10$

$2x^2 + 7x - 13$

PTS: 2 REF: 061610ai NAT: A.APR.A.1 TOP: Operations with Polynomials
KEY: subtraction

218 ANS: 2 PTS: 2 REF: 061403ai NAT: A.APR.A.1
TOP: Operations with Polynomials KEY: subtraction

219 ANS:

$-2x^2 + 6x + 4$

PTS: 2 REF: 011528ai NAT: A.APR.A.1 TOP: Operations with Polynomials
KEY: subtraction

220 ANS: 4
$3(x^2 - 4x + 4) - 2x + 2 = 3x^2 - 12x + 12 - 2x + 2 = 3x^2 - 14x + 14$

PTS: 2   REF: 081524ai   NAT: A.APR.A.1   TOP: Operations with Polynomials
KEY: multiplication

221 ANS: 3
$(2x + 3)(4x^2 - 5x + 6) = 8x^3 - 10x^2 + 12x + 12x^2 - 15x + 18 = 8x^3 + 2x^2 - 3x + 18$

PTS: 2   REF: 081612ai   NAT: A.APR.A.1   TOP: Operations with Polynomials
KEY: multiplication

222 ANS: 2   PTS: 2   REF: 011510ai   NAT: A.APR.A.1
TOP: Operations with Polynomials   KEY: multiplication

223 ANS:

$(2x^2 + 7x - 10)(x + 5)$

$2x^3 + 7x^2 - 10x + 10x^2 + 35x - 50$

$2x^3 + 17x^2 + 25x - 50$

PTS: 2   REF: 081428ai   NAT: A.APR.A.1   TOP: Operations with Polynomials
KEY: multiplication

224 ANS: 3
$5x^2 - (4x^2 - 12x + 9) = x^2 + 12x - 9$

PTS: 2   REF: 011610ai   NAT: A.APR.A.1   TOP: Operations with Polynomials
KEY: multiplication

225 ANS:
$(3x^2 - 2x + 5) - (x^2 + 3x - 2) = 2x^2 - 5x + 7$

$\frac{1}{2}x^2(2x^2 - 5x + 7) = x^4 - \frac{5}{2}x^3 + \frac{7}{2}x^2$

PTS: 2   REF: 061528ai   NAT: A.APR.A.1   TOP: Operations with Polynomials
KEY: multiplication

226 ANS: 2
$P(x) = -0.5x^2 + 800x - 100 - (300x + 250) = -0.5x^2 + 500x - 350$

PTS: 2   REF: 081406ai   NAT: A.APR.A.1   TOP: Operations with Polynomials
KEY: functional notation

227 ANS: 3   PTS: 2   REF: 081509ai   NAT: A.SSE.A.2
TOP: Factoring Polynomials   KEY: quadratic

228 ANS: 3   PTS: 2   REF: 011612ai   NAT: A.SSE.A.2
TOP: Factoring Polynomials   KEY: higher power

229 ANS: 1   PTS: 2   REF: 081415ai   NAT: A.SSE.A.2
TOP: Factoring Polynomials   KEY: higher power

230 ANS:

$$x^4 + 6x^2 - 7$$

$$(x^2 + 7)(x^2 - 1)$$

$$(x^2 + 7)(x + 1)(x - 1)$$

PTS: 2　　　　REF: 061431ai　　　NAT: A.SSE.A.2　　TOP: Factoring Polynomials
KEY: higher power

231 ANS: 2
$$36x^2 - 100 = 4(9x^2 - 25) = 4(3x + 5)(3x - 5)$$

PTS: 2　　　　REF: 081608ai　　　NAT: A.SSE.A.2
TOP: Factoring the Difference of Perfect Squares　　　　　KEY: quadratic

232 ANS: 2　　　　PTS: 2　　　　REF: 061503ai　　　NAT: A.SSE.A.2
TOP: Factoring the Difference of Perfect Squares　　　　　KEY: higher power

233 ANS: 3　　　　PTS: 2　　　　REF: 011522ai　　　NAT: A.SSE.A.2
TOP: Factoring the Difference of Perfect Squares　　　　　KEY: higher power

234 ANS: 3　　　　PTS: 2　　　　REF: 061601ai　　　NAT: A.SSE.A.2
TOP: Factoring the Difference of Perfect Squares　　　　　KEY: higher power

235 ANS: 3　　　　PTS: 2　　　　REF: spr1302ai　　　NAT: A.APR.B.3
TOP: Zeros of Polynomials

236 ANS: 1　　　　PTS: 2　　　　REF: 011524ai　　　NAT: A.APR.B.3
TOP: Zeros of Polynomials

237 ANS: 1
$$f(x) = x^2 - 5x - 6 = (x + 1)(x - 6) = 0$$

$$x = -1, 6$$

PTS: 2　　　　REF: 061612ai　　　NAT: A.APR.B.3　　TOP: Zeros of Polynomials

238 ANS: 4
$$x^2 - 13x - 30 = 0$$

$$(x - 15)(x + 2) = 0$$

$$x = 15, -2$$

PTS: 2　　　　REF: 061510ai　　　NAT: A.APR.B.3　　TOP: Zeros of Polynomials

239 ANS: 4
$$(x + 2)^2 - 25 = 0$$

$$((x + 2) + 5))((x + 2) - 5)) = 0$$

$$x = -7, 3$$

PTS: 2　　　　REF: 081418ai　　　NAT: A.APR.B.3　　TOP: Zeros of Polynomials

240 ANS: 2

$(x+4)(x+6) = 0$

$x^2 + 10x + 24 = 0$

PTS: 2   REF: spr1303ai   NAT: A.APR.B.3   TOP: Zeros of Polynomials
241 ANS: 1   PTS: 2   REF: 081623ai   NAT: A.APR.B.3
TOP: Zeros of Polynomials
242 ANS: 1

$f(x) = (x+2)(x+4)(x-1)$

PTS: 2   REF: 081504ai   NAT: A.APR.B.3   TOP: Zeros of Polynomials
243 ANS: 2

$y = (x-3)(x+2)(x-1)$

PTS: 2   REF: 061512ai   NAT: A.APR.B.3   TOP: Zeros of Polynomials
244 ANS: 1   PTS: 2   REF: 081417ai   NAT: F.BF.B.3
TOP: Graphing Polynomial Functions
245 ANS: 2   PTS: 2   REF: 011512ai   NAT: F.BF.B.3
TOP: Graphing Polynomial Functions
246 ANS:

$g(x) = x^3 + 2x^2 - 4$, because $g(x)$ is a translation down 4 units.

PTS: 2   REF: 061632ai   NAT: F.BF.B.3   TOP: Graphing Polynomial Functions
247 ANS:

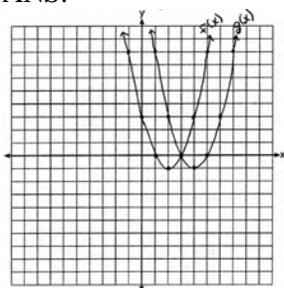2 units right and 3 units down.

PTS: 2   REF: 081626ai   NAT: F.BF.B.3   TOP: Graphing Polynomial Functions
248 ANS:

$(4, -1)$. $f(x-2)$ is a horizontal shift two units to the right.
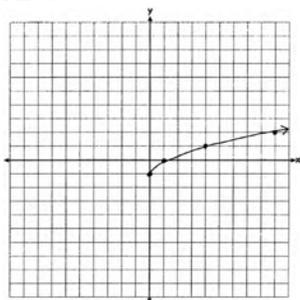
PTS: 2   REF: 061428ai   NAT: F.BF.B.3   TOP: Graphing Polynomial Functions
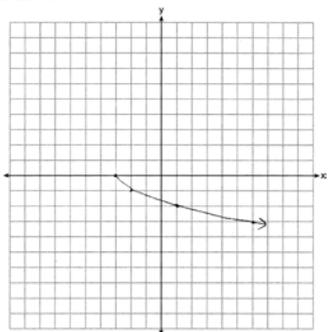
249 ANS:

PTS: 2   REF: 061425ai   NAT: F.IF.C.7   TOP: Graphing Root Functions
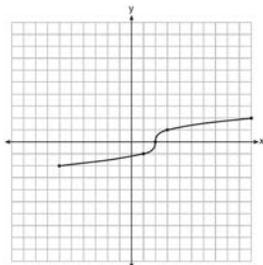
250 ANS:

PTS: 2   REF: 081625ai   NAT: F.IF.C.7   TOP: Graphing Root Functions

251 ANS:

PTS: 2   REF: fall1304ai   NAT: F.IF.C.7   TOP: Graphing Root Functions

252 ANS: 1   PTS: 2   REF: 061420ai   NAT: F.IF.A.2
     TOP: Functional Notation

253 ANS: 3

$$\frac{\sqrt{2\left(\frac{1}{2}\right)+3}}{6\left(\frac{1}{2}\right)-5} = \frac{\sqrt{4}}{-2} = \frac{2}{-2} = -1$$

PTS: 2   REF: 081512ai   NAT: F.IF.A.2   TOP: Functional Notation

254 ANS: 1

$25,000(0.86)^2 - 25,000(0.86)^3 = 18490 - 15901.40 = 2588.60$

PTS: 2   REF: 011508ai   NAT: F.IF.A.2   TOP: Functional Notation

255 ANS: 2

$f(-2) = (-2 - 1)^2 + 3(-2) = 9 - 6 = 3$

PTS: 2   REF: 081605ai   NAT: F.IF.A.2   TOP: Functional Notation

256 ANS:

$g(x) = 2(2x + 1)^2 - 1 = 2(4x^2 + 4x + 1) - 1 = 8x^2 + 8x + 2 - 1 = 8x^2 + 8x + 1$

PTS: 2   REF: 061625ai   NAT: F.IF.A.2   TOP: Functional Notation

257 ANS:

$w(52) - w(38)$ $15(x - 40) + 400 = 445$ Since $w(x) > 400$, $x > 40$. I substituted 445 for $w(x)$ and solved

$15(52 - 40) + 400 - 10(38)$ $15(x - 40) = 45$

$180 + 400 - 380$ $x - 40 = 3$

200 $x = 43$

for x.

PTS: 4   REF: 061534ai   NAT: F.IF.A.2   TOP: Functional Notation

258 ANS: 3

$119.67(0.61)^5 - 119.67(0.61)^3 \approx 17.06$

PTS: 2   REF: 011603ai   NAT: F.IF.A.2   TOP: Evaluating Functions

259 ANS: 4   PTS: 2   REF: 061509ai   NAT: F.IF.A.2
TOP: Domain and Range   KEY: graph
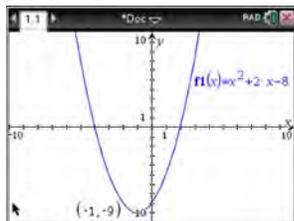
260 ANS: 1

$f(2) = 0$

$f(6) = 8$

PTS: 2   REF: 081411ai   NAT: F.IF.A.2   TOP: Domain and Range
KEY: limited domain

261 ANS: 2

          $f(x) = x^2 + 2x - 8 = x^2 + 2x + 1 - 9 = (x + 1)^2 - 9$

PTS: 2   REF: 061611ai   NAT: F.IF.A.2   TOP: Domain and Range
KEY: real domain, quadratic

262 ANS: 2   PTS: 2   REF: 011619ai   NAT: F.IF.A.2
TOP: Domain and Range   KEY: real domain, exponential

263 ANS: 4 PTS: 2 REF: 061417ai NAT: F.IF.A.2
TOP: Domain and Range KEY: real domain, linear
264 ANS: 2 PTS: 2 REF: 011506ai NAT: F.IF.B.5
TOP: Domain and Range
265 ANS: 1 PTS: 2 REF: 011615ai NAT: F.IF.B.5
TOP: Domain and Range
266 ANS: 4 PTS: 2 REF: 061623ai NAT: F.IF.B.5
TOP: Domain and Range
267 ANS: 2 PTS: 2 REF: 081620ai NAT: F.IF.B.5
TOP: Domain and Range
268 ANS: 4
There are no negative or fractional cars.

PTS: 2 REF: 061402ai NAT: F.IF.B.5 TOP: Domain and Range
269 ANS: 2

$$0 = -16t^2 + 144$$

$$16t^2 = 144$$

$$t^2 = 9$$

$$t = 3$$

PTS: 2 REF: 081423ai NAT: F.IF.B.5 TOP: Domain and Range
270 ANS: 3 PTS: 2 REF: 081412ai NAT: F.LE.A.1
TOP: Families of Functions
271 ANS: 1 PTS: 2 REF: 011623ai NAT: F.LE.A.1
TOP: Families of Functions
272 ANS: 2 PTS: 2 REF: 061624ai NAT: F.LE.A.1
TOP: Families of Functions
273 ANS: 3 PTS: 2 REF: 081410ai NAT: F.LE.A.1
TOP: Families of Functions KEY: bimodalgraph
274 ANS: 1 PTS: 2 REF: 061606ai NAT: F.LE.A.1
TOP: Families of Functions
275 ANS: 3 PTS: 2 REF: 011505ai NAT: F.LE.A.1
TOP: Families of Functions
276 ANS: 4

1) $y = 3x + 2$; 2) $\frac{-5-2}{3-2} = -7$; 3) $y = -2x + 3$; 4) $y = -3x + 5$

PTS: 2 REF: 081615ai NAT: F.LE.A.1 TOP: Families of Functions
277 ANS: 4 PTS: 2 REF: 061406ai NAT: F.LE.A.1
TOP: Families of Functions
278 ANS:
Linear, because the function has a constant rate of change.

PTS: 2 REF: 011625ai NAT: F.LE.A.1 TOP: Families of Functions

279 ANS:
Exponential, because the function does not have a constant rate of change.

PTS: 2   REF: 081627ai   NAT: F.LE.A.1   TOP: Families of Functions
280 ANS:
Exponential, because the function does not grow at a constant rate.

PTS: 2   REF: 081527ai   NAT: F.LE.A.1   TOP: Families of Functions
281 ANS: 4   PTS: 2   REF: 081604ai   NAT: F.LE.A.2
TOP: Families of Functions
282 ANS: 3   PTS: 2   REF: 061415ai   NAT: F.LE.A.2
TOP: Families of Functions
283 ANS: 4   PTS: 2   REF: 011616ai   NAT: F.LE.A.2
TOP: Families of Functions
284 ANS: 2   PTS: 2   REF: 061513ai   NAT: F.LE.A.2
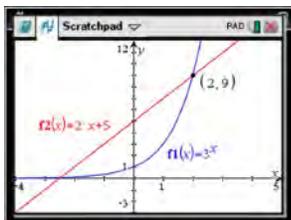TOP: Families of Functions
285 ANS: 1   PTS: 2   REF: 081618ai   NAT: F.LE.A.3
TOP: Families of Functions
286 ANS: 1

$f(-1) < g(-1)$

$3^{-1} < 2(-1) + 5$

$\dfrac{1}{3} < 3$

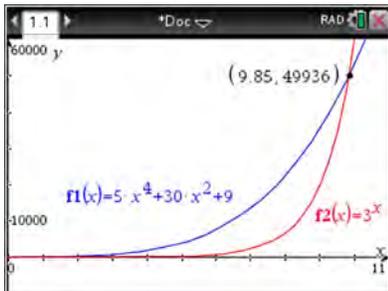PTS: 2   REF: 061515ai   NAT: F.LE.A.3   TOP: Families of Functions
287 ANS: 3

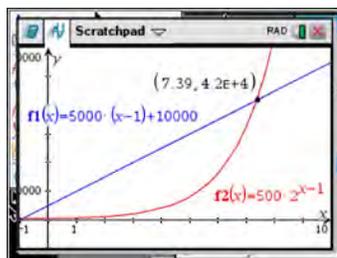PTS: 2   REF: 061621ai   NAT: F.LE.A.3   TOP: Families of Functions

288 ANS: 3

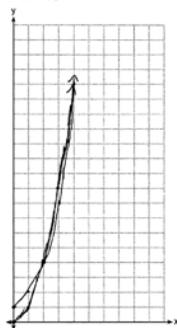| x	$A = 5000(x - 1) + 10000$	$B = 500(2)^{x-1}$
6	35,000	16,000
7	40,000	32,000
8	45,000	64,000
9	50,000	128,000

PTS: 2   REF: 081518ai   NAT: F.LE.A.3   TOP: Families of Functions

289 ANS:

$g(x)$ has a greater value: $2^{20} > 20^2$

PTS: 4   REF: 081533ai   NAT: F.LE.A.3   TOP: Families of Functions

290 ANS: 1   PTS: 2   REF: 011620ai   NAT: F.BF.B.3
     TOP: Transformations with Functions   KEY: bimodalgraph

291 ANS: 3   PTS: 2   REF: 011622ai   NAT: F.IF.C.9
     TOP: Comparing Functions

292 ANS: 4

1) $\dfrac{g(1) - g(-1)}{1 - -1} = \dfrac{4 - 6}{2} = \dfrac{-2}{2} = -1$ 2) $g(0) = 6$ 3) $x = \dfrac{-(-1)}{2(-1)} = -\dfrac{1}{2}$; $g\left(-\dfrac{1}{2}\right) = -\left(-\dfrac{1}{2}\right)^2 + \dfrac{1}{2} + 6 = 6\dfrac{1}{4}$

$\dfrac{n(1) - n(-1)}{1 - -1} = \dfrac{9 - 5}{2} = \dfrac{4}{2} = 2$ $n(0) = 8$ $x = 1; n(1) = 9$

4) $g: S = \dfrac{-(-1)}{-1} = -1$

$n: S = -2 + 4 = 2$

PTS: 2   REF: 081521ai   NAT: F.IF.C.9   TOP: Comparing Functions

293 ANS: 4

1) $b = 0$; 2) $b = 4$; 3) $b = -6$; 4) $b = 5$

PTS: 2   REF: 081611ai   NAT: F.IF.C.9   TOP: Comparing Functions

294 ANS: 3

$h(x) = -x^2 + x + 6$ Maximum of $f(x) = 9$ $k(x) = -5x^2 - 12x + 4$ Maximum of $g(x) < 5$

$$x = \frac{-1}{2(-1)} = \frac{1}{2}$$
$$x = \frac{12}{2(-5)} = -\frac{6}{5}$$

$$y = -\left(\frac{1}{2}\right)^2 + \frac{1}{2} + 6$$
$$y = -5\left(-\frac{6}{5}\right)^2 - 12\left(-\frac{6}{5}\right) + 4$$

$$= -\frac{1}{4} + \frac{2}{4} + 6$$
$$= -\frac{36}{5} + \frac{72}{5} + \frac{20}{5}$$

$$= 6\frac{1}{4}$$
$$= \frac{56}{5}$$

$$= 11\frac{1}{5}$$

PTS: 2   REF: 061514ai   NAT: F.IF.C.9   TOP: Comparing Functions

295 ANS:

g. The maximum of f is 6. For g, the maximum is 11. $x = \frac{-b}{2a} = \frac{-4}{2\left(-\frac{1}{2}\right)} = \frac{-4}{-1} = 4$

$$y = -\frac{1}{2}(4)^2 + 4(4) + 3 = -8 + 16 + 3 = 11$$

PTS: 2   REF: 081429ai   NAT: F.IF.C.9   TOP: Comparing Functions

296 ANS:

Yes, because every element of the domain is assigned one unique element in the range.

PTS: 2   REF: 061430ai   NAT: F.IF.A.1   TOP: Defining Functions
KEY: ordered pairs

297 ANS: 3   PTS: 2   REF: 061504ai   NAT: F.IF.A.1
TOP: Defining Functions   KEY: ordered pairs

298 ANS:

$(-4, 1)$, because then every element of the domain is not assigned one unique element in the range.

PTS: 2   REF: 011527ai   NAT: F.IF.A.1   TOP: Defining Functions
KEY: ordered pairs

299 ANS: 2   PTS: 2   REF: 081511ai   NAT: F.IF.A.1
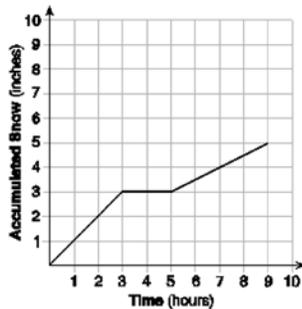TOP: Defining Functions   KEY: mixed

300 ANS:
No, because the relation does not pass the vertical line test.

PTS: 2   REF: 011626ai   NAT: F.IF.A.1   TOP: Defining Functions
KEY: graphs

301 ANS: 4   PTS: 2   REF: 061502ai   NAT: F.IF.B.4
TOP: Relating Graphs to Events
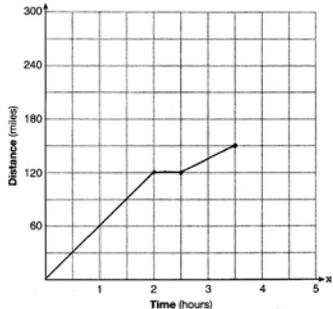
302 ANS:

At 6 hours, $3\frac{1}{2}$ inches of snow have fallen.

PTS: 4   REF: spr1307ai   NAT: F.IF.B.4   TOP: Relating Graphs to Events

303 ANS:
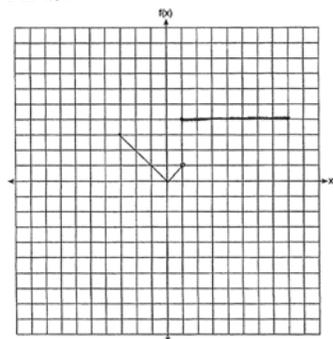

PTS: 2   REF: 081528ai   NAT: F.IF.B.4   TOP: Relating Graphs to Events

304 ANS: 2   PTS: 2   REF: 081516ai   NAT: F.IF.C.7
TOP: Graphing Piecewise-Defined Functions   KEY: bimodalgraph
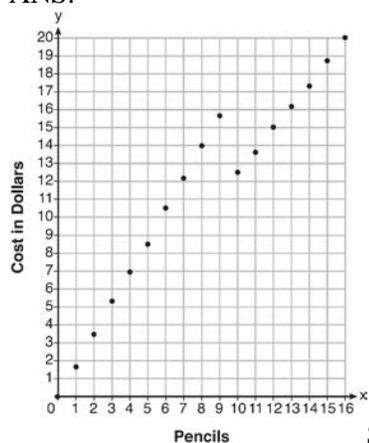
305 ANS: 2   PTS: 2   REF: 081422ai   NAT: F.IF.C.7
TOP: Graphing Piecewise-Defined Functions

306 ANS:

PTS: 2   REF: 011530ai   NAT: F.IF.C.7   TOP: Graphing Piecewise-Defined Functions
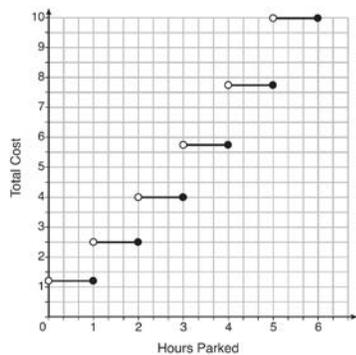
307 ANS:

 Since according to the graph, 8 pencils cost \$14 and 10 pencils cost \$12.50, the cashier is correct.

PTS: 4   REF: fall1312ai   NAT: F.IF.C.7   TOP: Graphing Piecewise-Defined Functions

308 ANS: 1   PTS: 2   REF: 061507ai   NAT: F.IF.C.7
TOP: Graphing Step Functions   KEY: bimodalgraph

309 ANS:

 The cost for each additional hour increases after the first 2 hours.

PTS: 4   REF: fall1311ai   NAT: F.IF.C.7   TOP: Graphing Step Functions

310 ANS: 3

$a_n = 3n + 1$

$a_5 = 3(5) + 1 = 16$

PTS: 2   REF: 061613ai   NAT: F.IF.A.3   TOP: Sequences
KEY: term

311 ANS: 4
$f(1) = 3; f(2) = -5; f(3) = 11; f(4) = -21; f(5) = 43$

PTS: 2   REF: 081424ai   NAT: F.IF.A.3   TOP: Sequences
KEY: term

20

312 ANS: 3
$f(0+1) = -2f(0) + 3 = -2(2) + 3 = -1$

$f(1+1) = -2f(1) + 3 = -2(-1) + 3 = 5$

PTS: 2	REF: 011520ai	NAT: F.IF.A.3	TOP: Sequences
KEY: term			

313 ANS: 2 PTS: 2 REF: 061424ai NAT: F.LE.A.2
TOP: Sequences
314 ANS: 1 PTS: 2 REF: 081610ai NAT: F.LE.A.2
TOP: Sequences
315 ANS: 2 PTS: 2 REF: 081416ai NAT: F.LE.A.2
TOP: Sequences
316 ANS: 4 PTS: 2 REF: 061421ai NAT: F.LE.A.2
TOP: Sequences
317 ANS: 3 PTS: 2 REF: 061522ai NAT: F.LE.A.2
TOP: Sequences
318 ANS: 1 PTS: 2 REF: 081514ai NAT: F.LE.A.2
TOP: Sequences
319 ANS: 3 PTS: 2 REF: 011618ai NAT: F.LE.A.2
TOP: Sequences