JMAP
REGENTS BY PERFORMANCE INDICATOR: TOPIC

NY Integrated Algebra Regents Exam Questions
from Fall 2007 to August 2013 Sorted by PI: Topic

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Integrated Algebra Regents Exam Questions by Performance Indicator: Topic

NUMBERS, OPERATIONS AND PROPERTIES

A.N.6: EVALUATING EXPRESSIONS

1 What is the value of $\left|\frac{4(-6)+18}{4!}\right|$?

1 $\frac{1}{4}$
2 $-\frac{1}{4}$
3 12
4 −12

2 The value of the expression $6!+\frac{5!(3!)}{4!}-10$ is

1 50
2 102
3 740
4 750

3 What is the value of the expression $|-5x+12|$ when $x = 5$?

1 −37
2 −13
3 13
4 37

4 The value of the expression $-|a-b|$ when $a = 7$ and $b = -3$ is

1 −10
2 10
3 −4
4 4

5 If $x = -3$, what is the value of $|x-4|-x^2$?

1 −8
2 −2
3 7
4 16

6 What is the value of the expression $-3x^2y+4x$ when $x = -4$ and $y = 2$?

1 −112
2 −80
3 80
4 272

7 What is the value of the expression $(a^3+b^0)^2$ when $a = -2$ and $b = 4$?

1 64
2 49
3 -49
4 -64

A.N.1: IDENTIFYING PROPERTIES

8 Which property is illustrated by the equation $ax+ay = a(x+y)$?

1 associative
2 commutative
3 distributive
4 identity

9 The statement $2 + 0 = 2$ is an example of the use of which property of real numbers?

1 associative
2 additive identity
3 additive inverse
4 distributive

10 The equation $3(4x) = (4x)3$ illustrates which property?

1 commutative
2 associative
3 distributive
4 multiplicative inverse

11 A method for solving $5(x-2)-2(x-5)=9$ is shown below. Identify the property used to obtain each of the two indicated steps.

$5(x-2)-2(x-5)=9$

(1) $5x-10-2x+10=9$ (1) _____

(2) $5x-2x-10+10=9$ (2) _____

$3x+0=9$

$3x=9$

$x=3$

A.N.1: PROPERTIES OF REALS

12 What is the additive inverse of the expression $a-b$?
1 $a+b$
2 $a-b$
3 $-a+b$
4 $-a-b$

13 Which statement illustrates the additive identity property?
1 $6+0=6$
2 $-6+6=0$
3 $4(6+3)=4(6)+4(3)$
4 $(4+6)+3=4+(6+3)$

14 Which equation illustrates the associative property?
1 $x+y+z=x+y+z$
2 $x(y+z)=xy+xz$
3 $x+y+z=z+y+x$
4 $(x+y)+z=x+(y+z)$

15 Which equation is an example of the use of the associative property of addition?
1 $x+7=7+x$
2 $3(x+y)=3x+3y$
3 $(x+y)+3=x+(y+3)$
4 $3+(x+y)=(x+y)+3$

16 Perform the indicated operation: $-6(a-7)$
State the name of the property used.

A.A.29: SET THEORY

17 Which interval notation represents the set of all numbers from 2 through 7, inclusive?
1 $(2,7]$
2 $(2,7)$
3 $[2,7)$
4 $[2,7]$

18 Which interval notation represents the set of all numbers greater than or equal to 5 and less than 12?
1 $[5,12)$
2 $(5,12]$
3 $(5,12)$
4 $[5,12]$

19 Which interval notation represents the set of all real numbers greater than 2 and less than or equal to 20?
1 $(2,20)$
2 $(2,20]$
3 $[2,20)$
4 $[2,20]$

20 In interval notation, the set of all real numbers greater than -6 and less than or equal to 14 is represented by
1 $(-6,14)$
2 $[-6,14)$
3 $(-6,14]$
4 $[-6,14]$

21 Which interval notation describes the set $S=\{x|1\le x<10\}$?
1 $[1,10]$
2 $(1,10]$
3 $[1,10)$
4 $(1,10)$

22 Which interval notation represents $-3 \le x \le 3$?
1 $[-3, 3]$
2 $(-3, 3]$
3 $[-3, 3)$
4 $(-3, 3)$

23 The inequality $-2 \le x \le 3$ can be written as
1 $(-2, 3)$
2 $[-2, 3)$
3 $(-2, 3]$
4 $[-2, 3]$

24 The set $\{1, 2, 3, 4\}$ is equivalent to
1 $\{x \mid 1 < x < 4,$ where x is a whole number$\}$
2 $\{x \mid 0 < x < 4,$ where x is a whole number$\}$
3 $\{x \mid 0 < x \le 4,$ where x is a whole number$\}$
4 $\{x \mid 1 < x \le 4,$ where x is a whole number$\}$

25 The set $\{11, 12\}$ is equivalent to
1 $\{x \mid 11 < x < 12,$ where x is an integer$\}$
2 $\{x \mid 11 < x \le 12,$ where x is an integer$\}$
3 $\{x \mid 10 \le x < 12,$ where x is an integer$\}$
4 $\{x \mid 10 < x \le 12,$ where x is an integer$\}$

26 Which set-builder notation describes $\{-3, -2, -1, 0, 1, 2\}$?
1 $\{x \mid -3 \le x < 2,$ where x is an integer$\}$
2 $\{x \mid -3 < x \le 2,$ where x is an integer$\}$
3 $\{x \mid -3 < x < 2,$ where x is an integer$\}$
4 $\{x \mid -3 \le x \le 2,$ where x is an integer$\}$

27 Which notation describes $\{1, 2, 3\}$?
1 $\{x \mid 1 \le x < 3,$ where x is an integer$\}$
2 $\{x \mid 0 < x \le 3,$ where x is an integer$\}$
3 $\{x \mid 1 < x < 3,$ where x is an integer$\}$
4 $\{x \mid 0 \le x \le 3,$ where x is an integer$\}$

28 Which set builder notation describes $\{-2, -1, 0, 1, 2, 3\}$?
1 $\{x \mid -3 \le x \le 3,$ where x is an integer$\}$
2 $\{x \mid -3 < x \le 4,$ where x is an integer$\}$
3 $\{x \mid -2 < x < 3,$ where x is an integer$\}$
4 $\{x \mid -2 \le x < 4,$ where x is an integer$\}$

29 Written in set-builder notation, $S = \{1, 3, 5, 7, 9\}$ is
1 $\{x \mid 1 < x < 9,$ where x is a prime number$\}$
2 $\{x \mid 1 \le x \le 9,$ where x is a prime number$\}$
3 $\{x \mid 1 < x < 9,$ where x is an odd integer$\}$
4 $\{x \mid 1 \le x \le 9,$ where x is an odd integer$\}$

A.A.30: SET THEORY

30 Given: Set $U = \{S, O, P, H, I, A\}$
Set $B = \{A, I, O\}$
If set B is a subset of set U, what is the complement of set B?
1 $\{O, P, S\}$
2 $\{I, P, S\}$
3 $\{A, H, P\}$
4 $\{H, P, S\}$

31 Given: $U = \{1, 2, 3, 4, 5, 6, 7, 8\}$
$B = \{2, 3, 5, 6\}$
Set B is a subset of set U. What is the complement of set B?
1 $\{\ \}$
2 $\{2, 3, 5, 6\}$
3 $\{1, 4, 7, 8\}$
4 $\{1, 2, 3, 4, 5, 6, 7, 8\}$

32 If the universal set is {pennies, nickels, dimes, quarters}, what is the complement of the set {nickels}?
1 $\{\ \}$
2 {pennies, quarters}
3 {pennies, dimes, quarters}
4 {pennies, nickels, dimes, quarters}

33 Consider the set of integers greater than –2 and less than 6. A subset of this set is the positive factors of 5. What is the complement of this subset?
1 $\{0, 2, 3, 4\}$
2 $\{-1, 0, 2, 3, 4\}$
3 $\{-2, -1, 0, 2, 3, 4, 6\}$
4 $\{-2, -1, 0, 1, 2, 3, 4, 5, 6\}$

34 Given:
$A = \{\text{All even integers from 2 to 20, inclusive}\}$
$B = \{10, 12, 14, 16, 18\}$
What is the complement of set B within the universe of set A?
1 $\{4, 6, 8\}$
2 $\{2, 4, 6, 8\}$
3 $\{4, 6, 8, 20\}$
4 $\{2, 4, 6, 8, 20\}$

35 Given:
$A = \{\text{perfect square integers from 4-100, inclusive}\}$
$B = \{16, 36, 49, 64\}$
The complement of set B in the universal set A is
1 $\{9, 25, 81\}$
2 $\{4, 9, 25, 81, 100\}$
3 $\{1, 4, 9, 25, 81, 100\}$
4 $\{4, 16, 36, 49, 64, 100\}$

36 Given:
$A = \{\text{all odd integers from 1 through 19, inclusive}\}$
$B = \{9, 11, 13, 15, 17\}$
What is the complement of set B within set A?
1 $\{3, 5, 7\}$
2 $\{3, 5, 7, 19\}$
3 $\{1, 3, 5, 7\}$
4 $\{1, 3, 5, 7, 19\}$

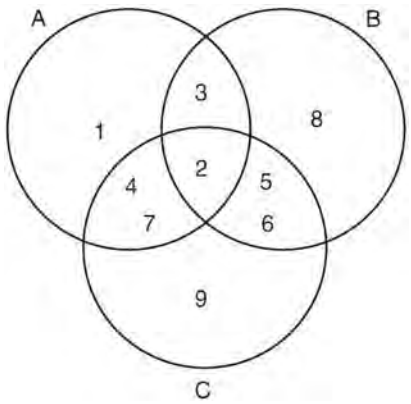
37 Twelve players make up a high school basketball team. The team jerseys are numbered 1 through 12. The players wearing the jerseys numbered 3, 6, 7, 8, and 11 are the only players who start a game. Using set notation, list the complement of this subset.

A.A.31: SET THEORY

38 Given: $A = \{3, 6, 9, 12, 15\}$
$B = \{2, 4, 6, 8, 10, 12\}$
What is the union of sets A and B?
1 $\{6\}$
2 $\{6, 12\}$
3 $\{2, 3, 4, 8, 9, 10, 15\}$
4 $\{2, 3, 4, 6, 8, 9, 10, 12, 15\}$

39 Given: $A = \{2, 4, 5, 7, 8\}$
$B = \{3, 5, 8, 9\}$
What is $A \cup B$?
1 $\{5\}$
2 $\{5, 8\}$
3 $\{2, 3, 4, 7, 9\}$
4 $\{2, 3, 4, 5, 7, 8, 9\}$

40 Which set represents the intersection of sets A, *B,* and C shown in the diagram below?



1 $\{3, 4, 5, 6, 7\}$
2 $\{2\}$
3 $\{2, 3, 4, 5, 6, 7\}$
4 $\{1, 2, 3, 4, 5, 6, 7, 8, 9\}$

41 Given:
Set $A = \{(-2,-1),(-1,0),(1,8)\}$
Set $B = \{(-3,-4),(-2,-1),(-1,2),(1,8)\}$.
What is the intersection of sets A and B?
1 $\{(1,8)\}$
2 $\{(-2,-1)\}$
3 $\{(-2,-1),(1,8)\}$
4 $\{(-3,-4),(-2,-1),(-1,2),(-1,0),(1,8)\}$

42 Given: $Q = \{0,2,4,6\}$
$W = \{0,1,2,3\}$
$Z = \{1,2,3,4\}$
What is the intersection of sets Q, W, and Z?
1 $\{2\}$
2 $\{0,2\}$
3 $\{1,2,3\}$
4 $\{0,1,2,3,4,6\}$

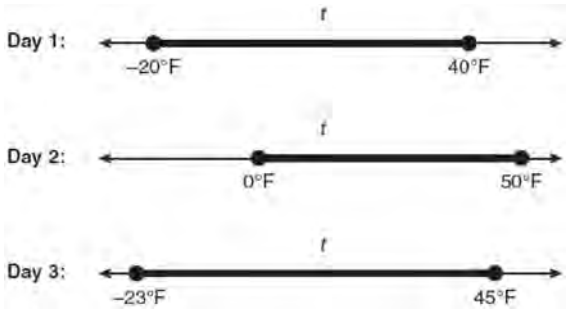
43 Given: $X = \{1,2,3,4\}$
$Y = \{2,3,4,5\}$
$Z = \{3,4,5,6\}$
What is the intersection of sets X, Y, and Z?
1 $\{3,4\}$
2 $\{2,3,4\}$
3 $\{3,4,5\}$
4 $\{1,2,3,4,5,6\}$

44 If $A = \{0,1,3,4,6,7)$, $B = \{0,2,3,5,6)$, and $C = \{0,1,4,6,7)$, then $A \cap B \cap C$ is
1 $\{0,1,2,3,4,5,6,7\}$
2 $\{0,3,6\}$
3 $\{0,6\}$
4 $\{0\}$

45 Given: $R = \{1,2,3,4\}$
$A = \{0,2,4,6\}$
$P = \{1,3,5,7\}$
What is $R \cap P$?
1 $\{0,1,2,3,4,5,6,7\}$
2 $\{1,2,3,4,5,7\}$
3 $\{1,3\}$
4 $\{2,4\}$

46 Given: $A = \{1,3,5,7,9\}$
$B = \{2,4,6,8,10\}$
$C = \{2,3,5,7\}$
$D = \{1,2,3,4,5,6,7,8,9,10\}$
What statement is *false*?
1 $A \cup B \cup C = D$
2 $A \cap B \cap C = \{\}$
3 $A \cup C = \{1,2,3,5,7\}$
4 $A \cap C = \{3,5,7\}$

47 Maureen tracks the range of outdoor temperatures over three days. She records the following information.



Express the intersection of the three sets as an inequality in terms of temperature, t.

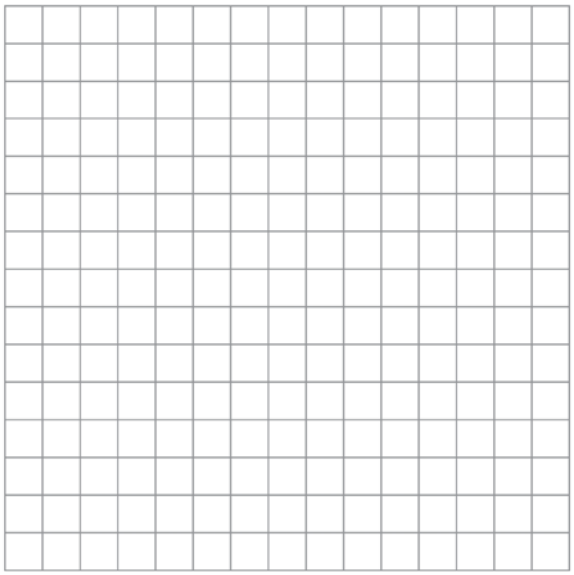
GRAPHS AND STATISTICS

A.S.5: FREQUENCY HISTOGRAMS, BAR GRAPHS AND TABLES

48 Ms. Hopkins recorded her students' final exam scores in the frequency table below.

Interval	Tally	Frequency
61–70	𝍸	5
71–80	𝍸	4
81–90	𝍸 𝍸	9
91–100	𝍸 𝍸	6

On the grid below, construct a frequency histogram based on the table.



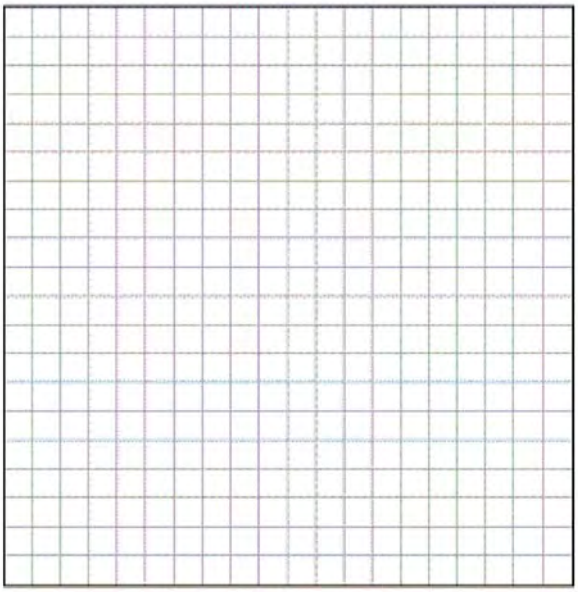
49 The Fahrenheit temperature readings on 30 April mornings in Stormville, New York, are shown below.

41°, 58°, 61°, 54°, 49°, 46°, 52°, 58°, 67°, 43°, 47°, 60°, 52°, 58°, 48°, 44°, 59°, 66°, 62°, 55°, 44°, 49°, 62°, 61°, 59°, 54°, 57°, 58°, 63°, 60°

Using the data, complete the frequency table below.

Interval	Tally	Frequency
40–44		
45–49		
50–54		
55–59		
60–64		
65–69		

On the grid below, construct and label a frequency histogram based on the table.



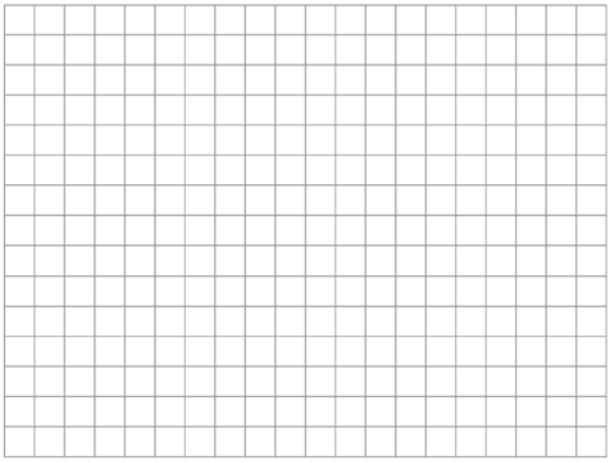
50 The test scores for 18 students in Ms. Mosher's class are listed below:

86, 81, 79, 71, 58, 87, 52, 71, 87,
87, 93, 64, 94, 81, 76, 98, 94, 68

Complete the frequency table below.

Interval	Tally	Frequency
51–60		
61–70		
71–80		
81–90		
91–100		

Draw and label a frequency histogram on the grid below.



51 Twenty students were surveyed about the number of days they played outside in one week. The results of this survey are shown below.

{6,5,4,3,0,7,1,5,4,4,3,2,2,3,2,4,3,4,0,7}

Complete the frequency table below for these data.

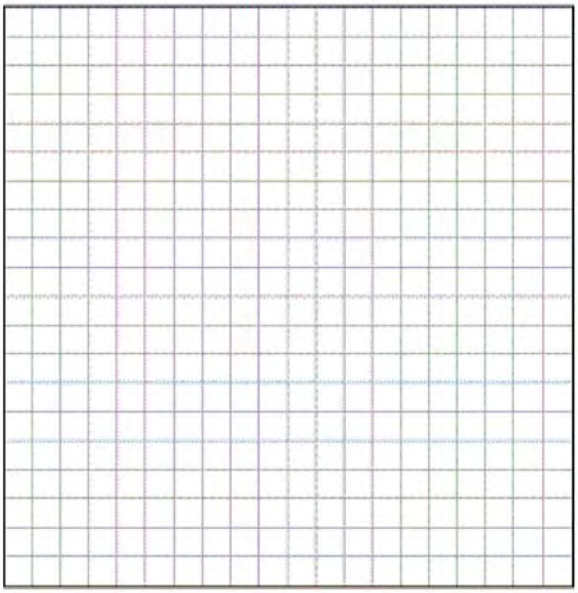
Interval	Tally	Frequency
0–1		
2–3		
4–5		
6–7		

Complete the cumulative frequency table below using these data.

Number of Days Outside

Interval	Cumulative Frequency
0–1	
0–3	
0–5	
0–7	

On the grid below, create a cumulative frequency histogram based on the table you made.



A.S.9: FREQUENCY HISTOGRAMS, BAR GRAPHS AND TABLES

52 The table below shows a cumulative frequency distribution of runners' ages.

Cumulative Frequency Distribution of Runners' Ages

Age Group	Total
20–29	8
20–39	18
20–49	25
20–59	31
20–69	35

According to the table, how many runners are in their forties?

1 25
2 10
3 7
4 6

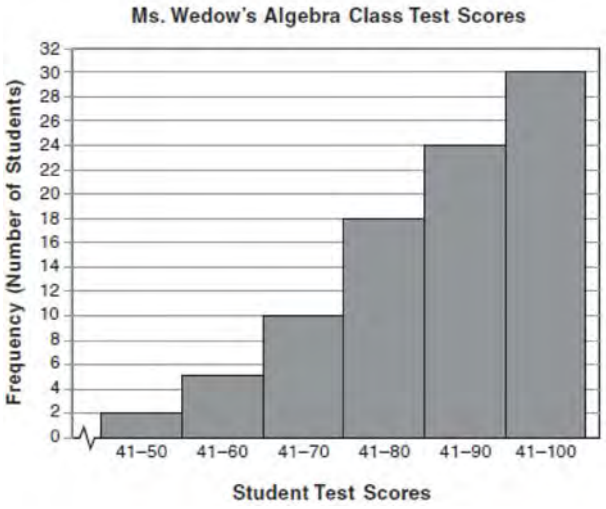
53 The cumulative frequency table below shows the length of time that 30 students spent text messaging on a weekend.

Minutes Used	Cumulative Frequency
31–40	2
31–50	5
31–60	10
31–70	19
31–80	30

Which 10-minute interval contains the first quartile?

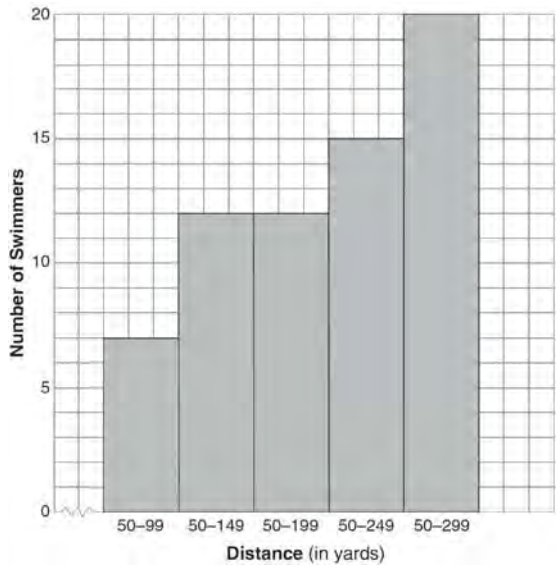
1 31 – 40
2 41 – 50
3 51 – 60
4 61 – 70

54 The diagram below shows a cumulative frequency histogram of the students' test scores in Ms. Wedow's algebra class.



Determine the total number of students in the class. Determine how many students scored higher than 70. State which *ten-point interval* contains the median. State which *two ten-point* intervals contain the same frequency.

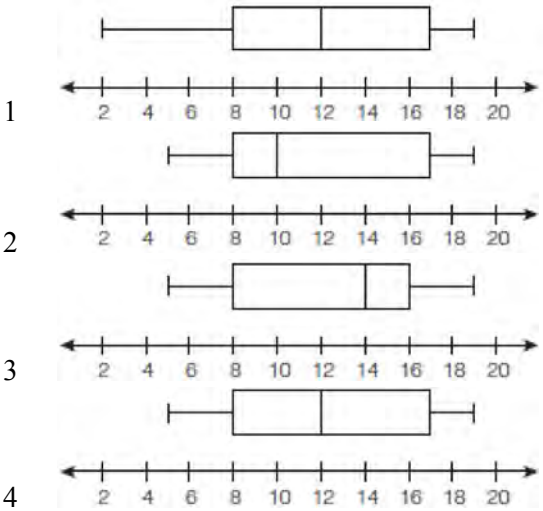
55 The following cumulative frequency histogram shows the distances swimmers completed in a recent swim test.



Based on the cumulative frequency histogram, determine the number of swimmers who swam between 200 and 249 yards. Determine the number of swimmers who swam between 150 and 199 yards. Determine the number of swimmers who took the swim test.

A.S.5: BOX-AND-WHISKER PLOTS

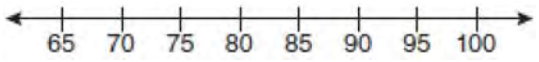
56 The data set 5, 6, 7, 8, 9, 9, 9, 10, 12, 14, 17, 17, 18, 19, 19 represents the number of hours spent on the Internet in a week by students in a mathematics class. Which box-and-whisker plot represents the data?



57 The test scores from Mrs. Gray's math class are shown below.

72, 73, 66, 71, 82, 85, 95, 85, 86, 89, 91, 92

Construct a box-and-whisker plot to display these data.



58 The number of songs fifteen students have on their MP3 players is:

120, 124, 132, 145, 200, 255, 260, 292, 308, 314, 342, 407, 421, 435, 452

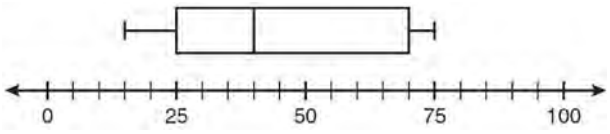
State the values of the minimum, 1st quartile, median, 3rd quartile, and maximum. Using these values, construct a box-and-whisker plot using an appropriate scale on the line below.

59 Using the line provided, construct a box-and-whisker plot for the 12 scores below.
26, 32, 19, 65, 57, 16, 28, 42, 40, 21, 38, 10

Determine the number of scores that lie above the 75th percentile.

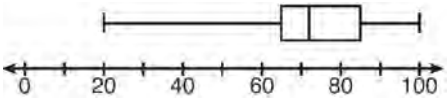
A.S.6: BOX-AND-WHISKER PLOTS

60 What is the range of the data represented in the box-and-whisker plot shown below?



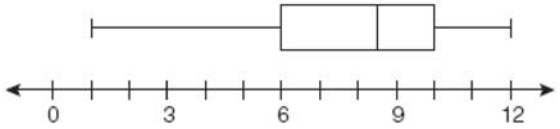
1 40
2 45
3 60
4 100

61 The box-and-whisker plot below represents the results of tests scores in a math class.



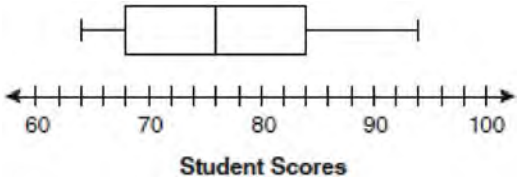
What do the scores 65, 85, and 100 represent?
1 Q_1, median, Q_3
2 Q_1, Q_3, maximum
3 median, Q_1, maximum
4 minimum, median, maximum

62 What is the value of the third quartile shown on the box-and-whisker plot below?



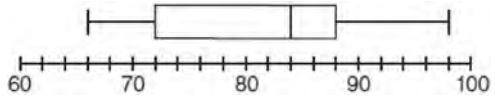
1 6
2 8.5
3 10
4 12

63 The box-and-whisker plot below represents students' scores on a recent English test.



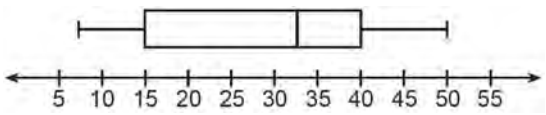
What is the value of the upper quartile?
1 68
2 76
3 84
4 94

64 The box-and-whisker plot below represents the math test scores of 20 students.



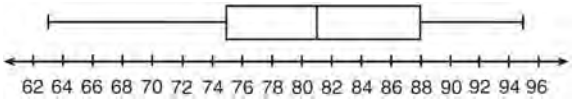
What percentage of the test scores are *less than* 72?
1 25
2 50
3 75
4 100

65 The box-and-whisker plot below represents the ages of 12 people.



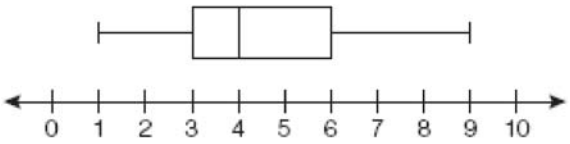
What percentage of these people are age 15 or older?
1 25
2 35
3 75
4 85

66 The box-and-whisker plot below represents a set of grades in a college statistics class.



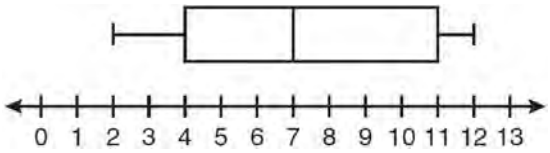
Which interval contains exactly 50% of the grades?
1 63-88
2 63-95
3 75-81
4 75-88

67 A movie theater recorded the number of tickets sold daily for a popular movie during the month of June. The box-and-whisker plot shown below represents the data for the number of tickets sold, in hundreds.



Which conclusion can be made using this plot?
1 The second quartile is 600.
2 The mean of the attendance is 400.
3 The range of the attendance is 300 to 600.
4 Twenty-five percent of the attendance is between 300 and 400.

68 Based on the box-and-whisker plot below, which statement is *false*?



1 The median is 7.
2 The range is 12.
3 The first quartile is 4.
4 The third quartile is 11.

A.S.11: QUARTILES AND PERCENTILES

69 The freshman class held a canned food drive for 12 weeks. The results are summarized in the table below.

Canned Food Drive Results

Week	1	2	3	4	5	6	7	8	9	10	11	12
Number of Cans	20	35	32	45	58	46	28	23	31	79	65	62

Which number represents the second quartile of the number of cans of food collected?
1 29.5
2 30.5
3 40
4 60

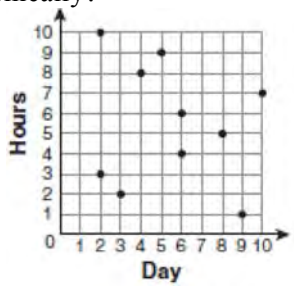
70 Brianna's score on a national math assessment exceeded the scores of 95,000 of the 125,000 students who took the assessment. What was her percentile rank?
1 6
2 24
3 31
4 76

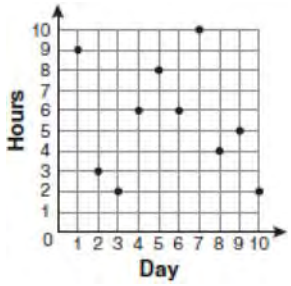
A.S.7: SCATTER PLOTS

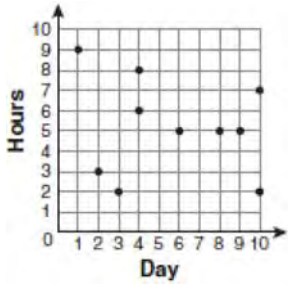
71 For 10 days, Romero kept a record of the number of hours he spent listening to music. The information is shown in the table below.

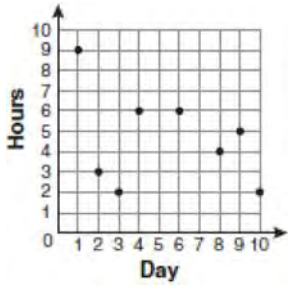
Day	1	2	3	4	5	6	7	8	9	10
Hours	9	3	2	6	8	6	10	4	5	2

Which scatter plot shows Romero's data graphically?

1 

2 

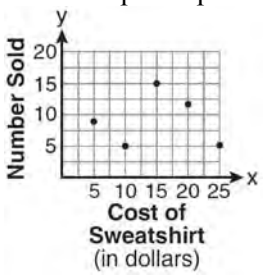
3 

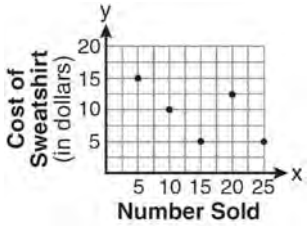
4 

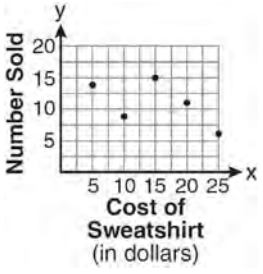
72 The school store did a study comparing the cost of a sweatshirt with the number of sweatshirts sold. The price was changed several times and the numbers of sweatshirts sold were recorded. The data are shown in the table below.

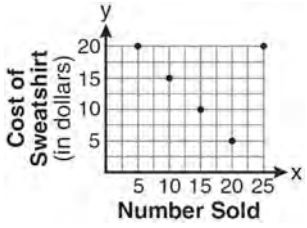
Cost of Sweatshirt	$10	$25	$15	$20	$5
Number Sold	9	6	15	11	14

Which scatter plot represents the data?

1 

2 

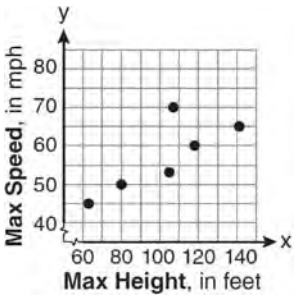
3 

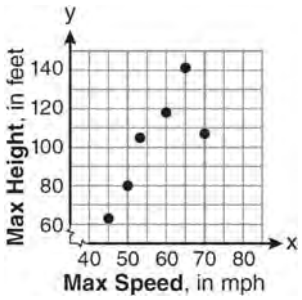
4 

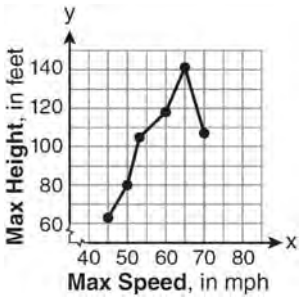
73 The maximum height and speed of various roller coasters in North America are shown in the table below.

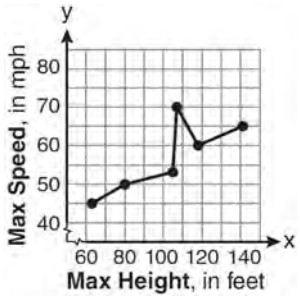
Maximum Speed, in mph, (x)	45	50	54	60	65	70
Maximum Height, in feet, (y)	63	80	105	118	141	107

Which graph represents a correct scatter plot of the data?

1 

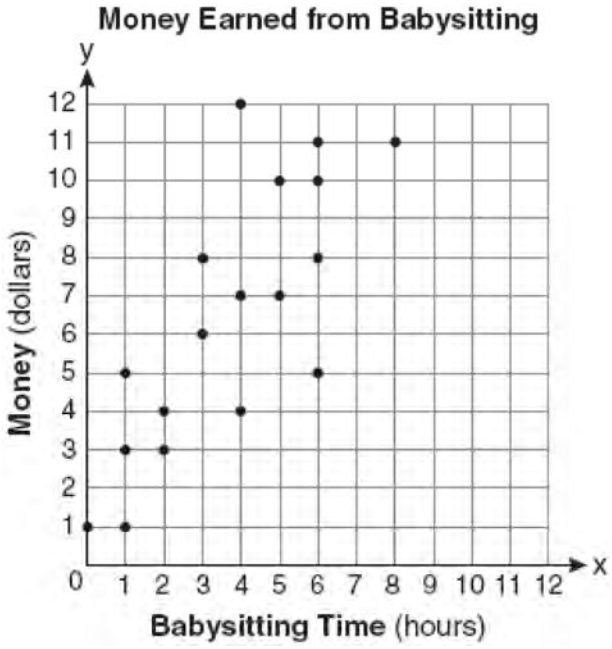
2 

3 

4 

A.S.8: SCATTER PLOTS

74 Which equation most closely represents the line of best fit for the scatter plot below?



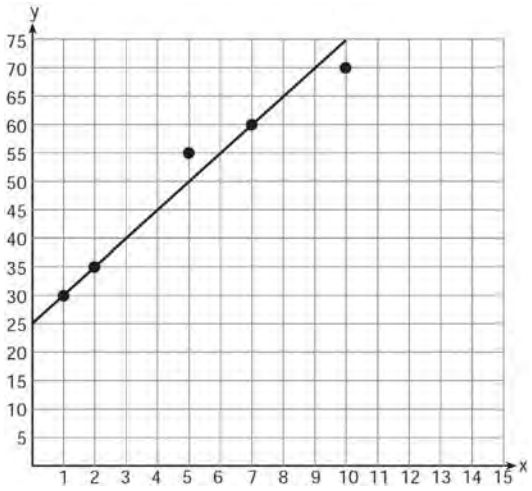
1 $y = x$

2 $y = \frac{2}{3}x + 1$

3 $y = \frac{3}{2}x + 4$

4 $y = \frac{3}{2}x + 1$

75 A scatter plot was constructed on the graph below and a line of best fit was drawn.



What is the equation of this line of best fit?

1 $y = x + 5$

2 $y = x + 25$

3 $y = 5x + 5$

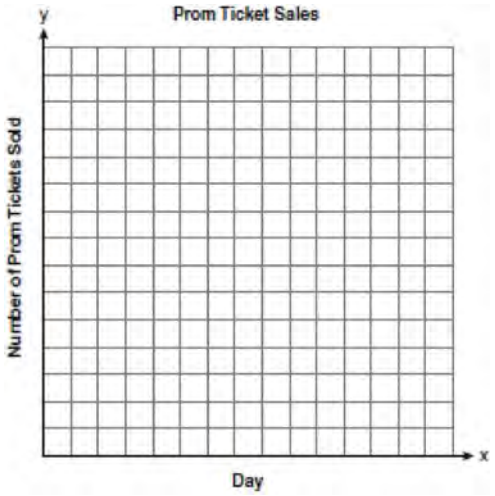
4 $y = 5x + 25$

76 The table below shows the number of prom tickets sold over a ten-day period.

Prom Ticket Sales

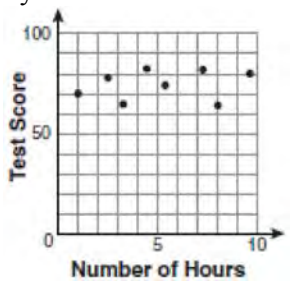
Day (x)	1	2	5	7	10
Number of Prom Tickets Sold (y)	30	35	55	60	70

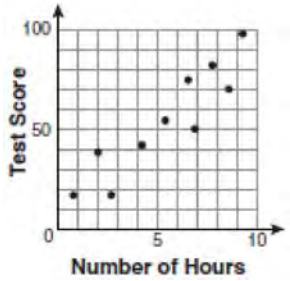
Plot these data points on the coordinate grid below. Use a consistent and appropriate scale. Draw a reasonable line of best fit and write its equation.

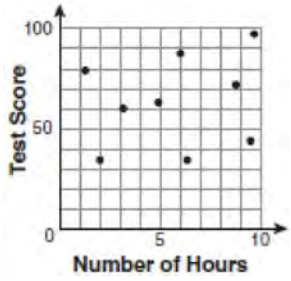


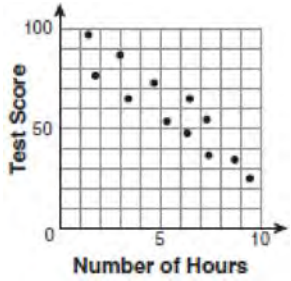
A.S.12: SCATTER PLOTS

77 There is a negative correlation between the number of hours a student watches television and his or her social studies test score. Which scatter plot below displays this correlation?

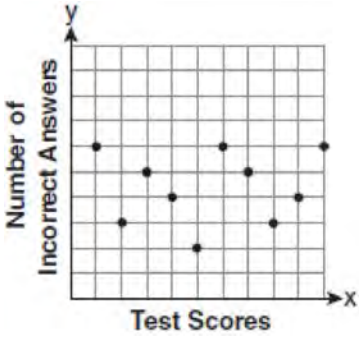
1 

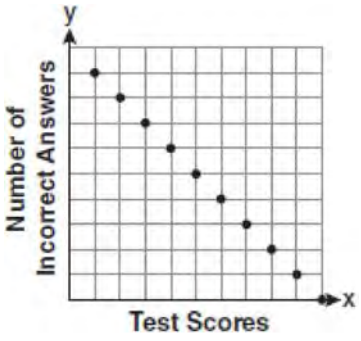
2 

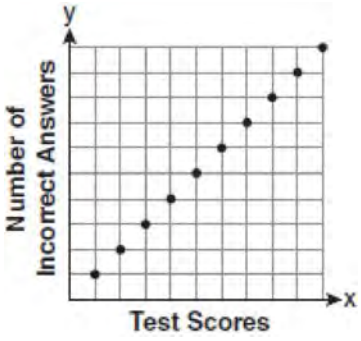
3 

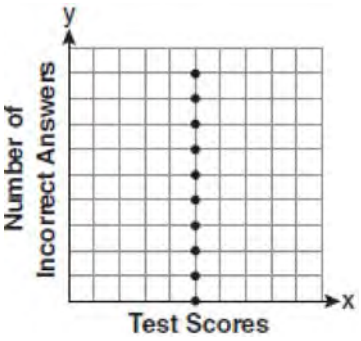
4 

78 Which scatter plot shows the relationship between x and y if x represents a student score on a test and y represents the number of incorrect answers a student received on the same test?

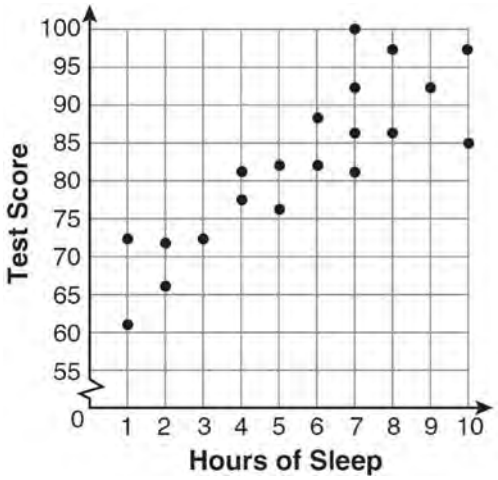
1 

2 

3 

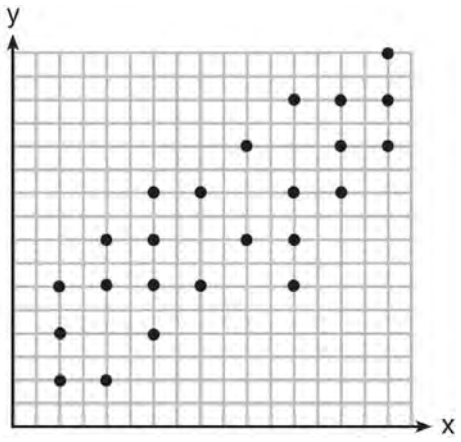
4 

79 What is the relationship between the independent and dependent variables in the scatter plot shown below?



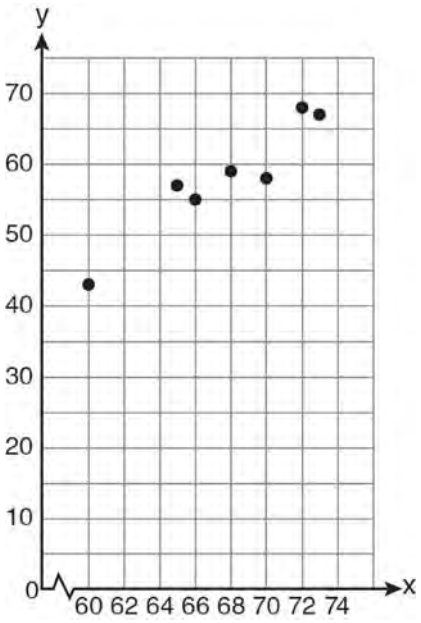
1 undefined correlation
2 negative correlation
3 positive correlation
4 no correlation

80 The scatter plot shown below represents a relationship between x and y.



This type of relationship is
1 a positive correlation
2 a negative correlation
3 a zero correlation
4 not able to be determined

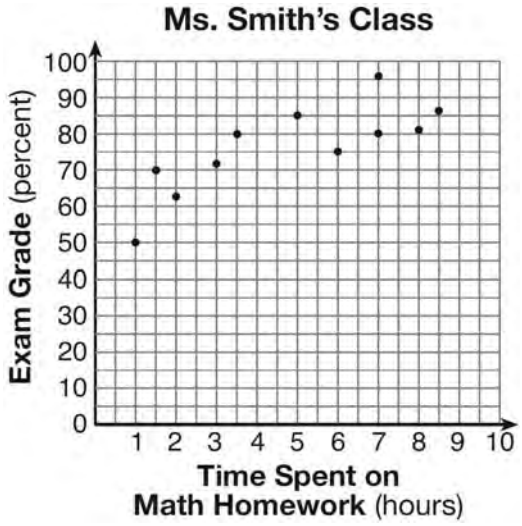
81 A set of data is graphed on the scatter plot below.



This scatter plot shows

1 no correlation
2 positive correlation
3 negative correlation
4 undefined correlation

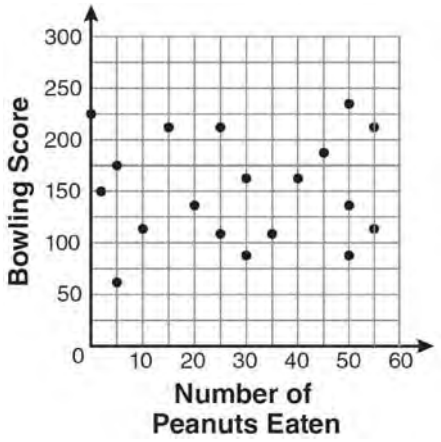
82 The number of hours spent on math homework during one week and the math exam grades for eleven students in Ms. Smith's algebra class are plotted below.



Based on the plotted data, what is the correlation between the time spent on homework and the exam grade?

1 positive
2 negative
3 no correlation
4 cannot be determined

83 The scatter plot below represents the relationship between the number of peanuts a student eats and the student's bowling score.



Which conclusion about the scatter plot is valid?

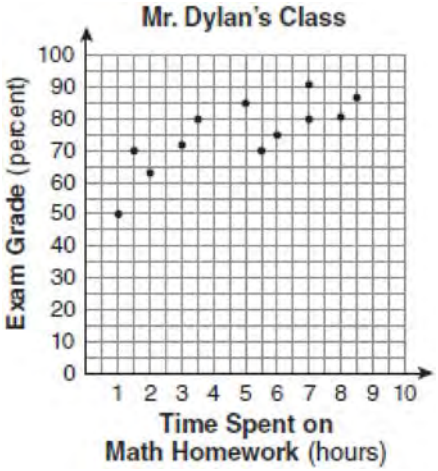
1 There is almost no relationship between eating peanuts and bowling score.
2 Students who eat more peanuts have higher bowling scores.
3 Students who eat more peanuts have lower bowling scores.
4 No bowlers eat peanuts.

84 Which situation describes a negative correlation?

1 the amount of gas left in a car's tank and the amount of gas used from it
2 the number of gallons of gas purchased and the amount paid for the gas
3 the size of a car's gas tank and the number of gallons it holds
4 the number of miles driven and the amount of gas used

A.S.17: SCATTER PLOTS

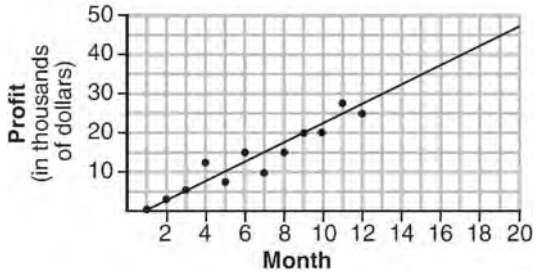
85 The number of hours spent on math homework each week and the final exam grades for twelve students in Mr. Dylan's algebra class are plotted below.



Based on a line of best fit, which exam grade is the best prediction for a student who spends about 4 hours on math homework each week?

1 62
2 72
3 82
4 92

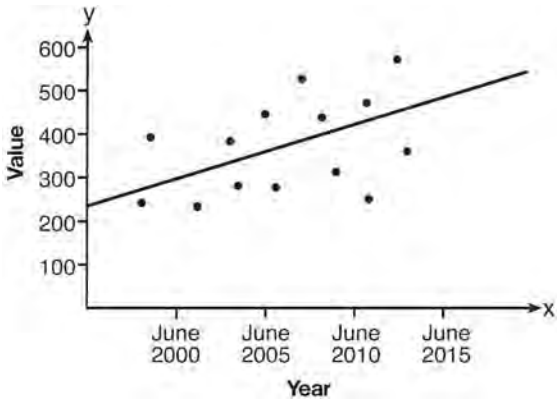
86 The scatter plot below shows the profit, by month, for a new company for the first year of operation. Kate drew a line of best fit, as shown in the diagram.



Using this line, what is the best estimate for profit in the 18th month?

1 $35,000
2 $37,750
3 $42,500
4 $45,000

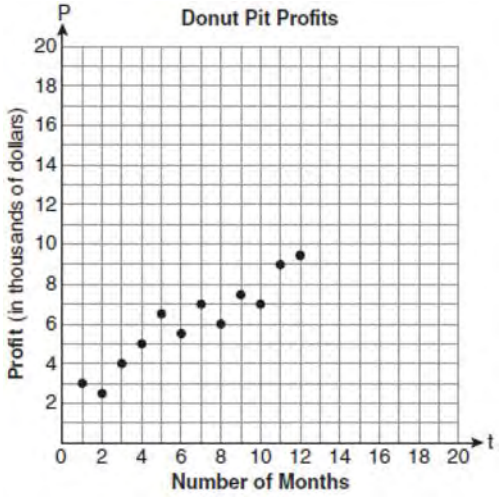
87 Based on the line of best fit drawn below, which value could be expected for the data in June 2015?



1 230
2 310
3 480
4 540

88 Megan and Bryce opened a new store called the Donut Pit. Their goal is to reach a profit of $20,000 in their 18th month of business. The table and scatter plot below represent the profit, *P*, in thousands of dollars, that they made during the first 12 months.

t (months)	P (profit, in thousands of dollars)
1	3.0
2	2.5
3	4.0
4	5.0
5	6.5
6	5.5
7	7.0
8	6.0
9	7.5
10	7.0
11	9.0
12	9.5



Draw a reasonable line of best fit. Using the line of best fit, predict whether Megan and Bryce will reach their goal in the 18th month of their business. Justify your answer.

A.S.4: CENTRAL TENDENCY

89 Which statement is true about the data set 3, 4, 5, 6, 7, 7, 10?
1 mean = mode
2 mean > mode
3 mean = median
4 mean < median

90 Sam's grades on eleven chemistry tests were 90, 85, 76, 63, 94, 89, 81, 76, 78, 69, and 97. Which statement is true about the measures of central tendency?
1 mean > mode
2 mean < median
3 mode > median
4 median = mean

91 Which statement is true about the data set 4, 5, 6, 6, 7, 9, 12?
1 mean = mode
2 mode = median
3 mean < median
4 mode > mean

92 Alex earned scores of 60, 74, 82, 87, 87, and 94 on his first six algebra tests. What is the relationship between the measures of central tendency of these scores?
1 median < mode < mean
2 mean < mode < median
3 mode < median < mean
4 mean < median < mode

93 The values of 11 houses on Washington St. are shown in the table below.

Value per House	Number of Houses
$100,000	1
$175,000	5
$200,000	4
$700,000	1

Find the mean value of these houses in dollars. Find the median value of these houses in dollars. State which measure of central tendency, the mean or the median, *best* represents the values of these 11 houses. Justify your answer.

94 The prices of seven race cars sold last week are listed in the table below.

Price per Race Car	Number of Race Cars
$126,000	1
$140,000	2
$180,000	1
$400,000	2
$819,000	1

What is the mean value of these race cars, in dollars? What is the median value of these race cars, in dollars? State which of these measures of central tendency best represents the value of the seven race cars. Justify your answer.

A.S.16: CENTRAL TENDENCY

95 Mr. Taylor raised all his students' scores on a recent test by five points. How were the mean and the range of the scores affected?

1 The mean increased by five and the range increased by five.
2 The mean increased by five and the range remained the same.
3 The mean remained the same and the range increased by five.
4 The mean remained the same and the range remained the same.

96 Ms. Mosher recorded the math test scores of six students in the table below.

Student	Student Score
Andrew	72
John	80
George	85
Amber	93
Betty	78
Roberto	80

Determine the mean of the student scores, to the *nearest tenth*. Determine the median of the student scores. Describe the effect on the mean and the median if Ms. Mosher adds 5 bonus points to each of the six students' scores.

97 Given the following list of students' scores on a quiz:

5, 12, 7, 15, 20, 14, 7

Determine the median of these scores. Determine the mode of these scores. The teacher decides to adjust these scores by adding three points to each score. Explain the effect, if any, that this will have on the median and mode of these scores.

A.S.16: AVERAGE KNOWN WITH MISSING DATA

98 This year, John played in 10 baseball games. In these games he had hit the ball 2, 3, 0, 1, 3, 2, 4, 0, 2, and 3 times. In the first 10 games he plays next year, John wants to increase his average (mean) hits per game by 0.5. What is the total number of hits John needs over the first 10 games next year to achieve his goal?
1 5
2 2
3 20
4 25

A.S.1: ANALYSIS OF DATA

99 Which data set describes a situation that could be classified as qualitative?
1 the elevations of the five highest mountains in the world
2 the ages of presidents at the time of their inauguration
3 the opinions of students regarding school lunches
4 the shoe sizes of players on the basketball team

100 Which data set describes a situation that could be classified as qualitative?
1 the ages of the students in Ms. Marshall's Spanish class
2 the test scores of the students in Ms. Fitzgerald's class
3 the favorite ice cream flavor of each of Mr. Hayden's students
4 the heights of the players on the East High School basketball team

101 Which set of data can be classified as qualitative?
1 scores of students in an algebra class
2 ages of students in a biology class
3 numbers of students in history classes
4 eye colors of students in an economics class

102 Which set of data describes a situation that could be classified as qualitative?
1 the colors of the birds at the city zoo
2 the shoe size of the zookeepers at the city zoo
3 the heights of the giraffes at the city zoo
4 the weights of the monkeys at the city zoo

103 Which data set describes a situation that could be classified as quantitative?
1 the phone numbers in a telephone book
2 the addresses for students at Hopkins High School
3 the zip codes of residents in the city of Buffalo, New York
4 the time it takes each of Mr. Harper's students to complete a test

104 Which set of data can be classified as quantitative?
1 first names of students in a chess club
2 ages of students in a government class
3 hair colors of students in a debate club
4 favorite sports of students in a gym class

105 An art studio has a list of information posted with each sculpture that is for sale. Each entry in the list could be classified as quantitative *except* for the
1 cost
2 height
3 artist
4 weight

106 Craig sees an advertisement for a car in a newspaper. Which information would *not* be classified as quantitative?
1 the cost of the car
2 the car's mileage
3 the model of the car
4 the weight of the car

A.S.2: ANALYSIS OF DATA

107 Which situation should be analyzed using bivariate data?

1 Ms. Saleem keeps a list of the amount of time her daughter spends on her social studies homework.

2 Mr. Benjamin tries to see if his students' shoe sizes are directly related to their heights.

3 Mr. DeStefan records his customers' best video game scores during the summer.

4 Mr. Chan keeps track of his daughter's algebra grades for the quarter.

108 Which situation is an example of bivariate data?

1 the number of pizzas Tanya eats during her years in high school

2 the number of times Ezra puts air,in his bicycle tires during the summer

3 the number of home runs Elias hits per game and the number of hours he practices baseball

4 the number of hours Nellie studies for her mathematics tests during the first half of the school year

109 Which data table represents univariate data?

1

Side Length of a Square	Area of Square
2	4
3	9
4	16
5	25

2

Hours Worked	Pay
20	$160
25	$200
30	$240
35	$280

3

Age Group	Frequency
20–29	9
30–39	7
40–49	10
50–59	4

4

People	Number of Fingers
2	20
3	30
4	40
5	50

110 Which table does *not* show bivariate data?

1

Height (inches)	Weight (pounds)
39	50
48	70
60	90

2

Gallons	Miles Driven
15	300
20	400
25	500

3

Quiz Average	Frequency
70	12
80	15
90	6

4

Speed (mph)	Distance (miles)
40	80
50	120
55	150

111 Which table shows bivariate data?

1

Age (yr)	Frequency
14	12
15	21
16	14
17	19
18	15

2

Type of Car	Average Gas Mileage (mpg)
van	25
SUV	23
luxury	26
compact	28
pickup	22

3

Time Spent Studying (hr)	Test Grade (%)
1	65
2	72
3	83
4	85
5	92

4

Day	Temperature (degrees F)
Monday	63
Tuesday	58
Wednesday	72
Thursday	74
Friday	78

A.S.3: ANALYSIS OF DATA

112 A school wants to add a coed soccer program. To determine student interest in the program, a survey will be taken. In order to get an unbiased sample, which group should the school survey?

1 every third student entering the building
2 every member of the varsity football team
3 every member in Ms. Zimmer's drama classes
4 every student having a second-period French class

113 A survey is being conducted to determine if a cable company should add another sports channel to their schedule. Which random survey would be the least biased?
1 surveying 30 men at a gym
2 surveying 45 people at a mall
3 surveying 50 fans at a football game
4 surveying 20 members of a high school soccer team

114 A school newspaper will survey students about the quality of the school's lunch program. Which method will create the *least* biased results?
1 Twenty-five vegetarians are randomly surveyed.
2 Twenty-five students are randomly chosen from each grade level.
3 Students who dislike the school's lunch program are chosen to complete the survey.
4 A booth is set up in the cafeteria for the students to voluntarily complete the survey.

115 A survey is being conducted to determine which types of television programs people watch. Which survey and location combination would likely contain the most bias?
1 surveying 10 people who work in a sporting goods store
2 surveying the first 25 people who enter a grocery store
3 randomly surveying 50 people during the day in a mall
4 randomly surveying 75 people during the day in a clothing store

116 Erica is conducting a survey about the proposed increase in the sports budget in the Hometown School District. Which survey method would likely contain the most bias?
1 Erica asks every third person entering the Hometown Grocery Store.
2 Erica asks every third person leaving the Hometown Shopping Mall this weekend.
3 Erica asks every fifth student entering Hometown High School on Monday morning.
4 Erica asks every fifth person leaving Saturday's Hometown High School football game.

117 A survey is being conducted to determine which school board candidate would best serve the Yonkers community. Which group, when randomly surveyed, would likely produce the most bias?
1 15 employees of the Yonkers school district
2 25 people driving past Yonkers High School
3 75 people who enter a Yonkers grocery store
4 100 people who visit the local Yonkers shopping mall

118 Four hundred licensed drivers participated in the math club's survey on driving habits. The table below shows the number of drivers surveyed in each age group.

Ages of People in Survey on Driving Habits

Age Group	Number of Drivers
16–25	150
26–35	129
36–45	33
46–55	57
56–65	31

Which statement best describes a conclusion based on the data in the table?
1 It may be biased because no one younger than 16 was surveyed.
2 It would be fair because many different age groups were surveyed.
3 It would be fair because the survey was conducted by the math club students.
4 It may be biased because the majority of drivers surveyed were in the younger age intervals.

A.S.13: ANALYSIS OF DATA

119 Which relationship can best be described as causal?
1 height and intelligence
2 shoe size and running speed
3 number of correct answers on a test and test score
4 number of students in a class and number of students with brown hair

120 Which situation does *not* describe a causal relationship?
1 The higher the volume on a radio, the louder the sound will be.
2 The faster a student types a research paper, the more pages the paper will have.
3 The shorter the distance driven, the less gasoline that will be used.
4 The slower the pace of a runner, the longer it will take the runner to finish the race.

A.S.14: ANALYSIS OF DATA

121 Which situation describes a correlation that is *not* a causal relationship?
1 The rooster crows, and the Sun rises.
2 The more miles driven, the more gasoline needed
3 The more powerful the microwave, the faster the food cooks.
4 The faster the pace of a runner, the quicker the runner finishes.

122 Which situation describes a correlation that is *not* a causal relationship?
1 the length of the edge of a cube and the volume of the cube
2 the distance traveled and the time spent driving
3 the age of a child and the number of siblings the child has
4 the number of classes taught in a school and the number of teachers employed

123 Which phrase best describes the relationship between the number of miles driven and the amount of gasoline used?
1 causal, but not correlated
2 correlated, but not causal
3 both correlated and causal
4 neither correlated nor causal

124 A study showed that a decrease in the cost of carrots led to an increase in the number of carrots sold. Which statement best describes this relationship?
1 positive correlation and a causal relationship
2 negative correlation and a causal relationship
3 positive correlation and not a causal relationship
4 negative correlation and not a causal relationship

A.M.3: ERROR

125 The groundskeeper is replacing the turf on a football field. His measurements of the field are 130 yards by 60 yards. The actual measurements are 120 yards by 54 yards. Which expression represents the relative error in the measurement?

1 $\frac{(130)(60)-(120)(54)}{(120)(54)}$

2 $\frac{(120)(54)}{(130)(60)-(120)(54)}$

3 $\frac{(130)(60)-(120)(54)}{(130)(60)}$

4 $\frac{(130)(60)}{(130)(60)-(120)(54)}$

126 Carrie bought new carpet for her living room. She calculated the area of the living room to be 174.2 square feet. The actual area was 149.6 square feet. What is the relative error of the area to the *nearest ten-thousandth*?

1 0.1412
2 0.1644
3 1.8588
4 2.1644

127 Corinne calculated the area of a paper plate to be 50.27 square inches. If the actual area of the plate is 55.42 square inches, what is the relative error in calculating the area, to the *nearest thousandth*?

1 0.092
2 0.093
3 0.102
4 0.103

128 The dimensions of a rectangle are measured to be 12.2 inches by 11.8 inches. The actual dimensions are 12.3 inches by 11.9 inches. What is the relative error, to the *nearest ten-thousandth*, in calculating the area of the rectangle?

1 0.0168
2 0.0167
3 0.0165
4 0.0164

129 Jack wants to replace the flooring in his rectangular kitchen. He calculates the area of the floor to be 12.8 square meters. The actual area of the floor is 13.5 square meters. What is the relative error in calculating the area of the floor, to the *nearest thousandth*?

1 0.051
2 0.052
3 0.054
4 0.055

130 The actual dimensions of a rectangle are 2.6 cm by 6.9 cm. Andy measures the sides as 2.5 cm by 6.8 cm. In calculating the area, what is the relative error, to the *nearest thousandth*?

1 0.055
2 0.052
3 0.022
4 0.021

131 Sophie measured a piece of paper to be 21.7 cm by 28.5 cm. The piece of paper is actually 21.6 cm by 28.4 cm. Determine the number of square centimeters in the area of the piece of paper using Sophie's measurements. Determine the number of square centimeters in the actual area of the piece of paper. Determine the relative error in calculating the area. Express your answer as a decimal to the *nearest thousandth*. Sophie does not think there is a significant amount of error. Do you agree or disagree? Justify your answer.

132 Sarah measures her rectangular bedroom window for a new shade. Her measurements are 36 inches by 42 inches. The actual measurements of the window are 36.5 inches and 42.5 inches. Using the measurements that Sarah took, determine the number of square inches in the area of the window. Determine the number of square inches in the actual area of the window. Determine the relative error in calculating the area. Express your answer as a decimal to the *nearest thousandth*.

133 Students calculated the area of a playing field to be 8,100 square feet. The actual area of the field is 7,678.5 square feet. Find the relative error in the area, to the *nearest thousandth*.

134 Wendy measures the floor in her rectangular bedroom for new carpeting. Her measurements are 24 feet by 14 feet. The actual measurements are 24.2 feet by 14.1 feet. Determine the relative error in calculating the area of her bedroom. Express your answer as a decimal to the *nearest thousandth*.

135 Janis measures the dimensions of the floor in her rectangular classroom for a rug. Her measurements are 10.50 feet by 12.25 feet. The actual measurements of the floor are 10.75 feet by 12.50 feet. Determine the relative error in calculating the area, to the *nearest thousandth*.

136 Ryan estimates the measurement of the volume of a popcorn container to be 282 cubic inches. The actual volume of the popcorn container is 289 cubic inches. What is the relative error of Ryan's measurement to the *nearest thousandth*?
1 0.024
2 0.025
3 0.096
4 1.025

137 To calculate the volume of a small wooden cube, Ezra measured an edge of the cube as 2 cm. The actual length of the edge of Ezra's cube is 2.1 cm. What is the relative error in his volume calculation to the *nearest hundredth*?
1 0.13
2 0.14
3 0.15
4 0.16

138 Using his ruler, Howell measured the sides of a rectangular prism to be 5 cm by 8 cm by 4 cm. The actual measurements are 5.3 cm by 8.2 cm by 4.1 cm. Find Howell's relative error in calculating the volume of the prism, to the *nearest thousandth.*

139 Alexis calculates the surface area of a gift box as 600 square inches. The actual surface area of the gift box is 592 square inches. Find the relative error of Alexis' calculation expressed as a decimal to the *nearest thousandth.*

140 An oil company distributes oil in a metal can shaped like a cylinder that has an actual radius of 5.1 cm and a height of 15.1 cm. A worker incorrectly measured the radius as 5 cm and the height as 15 cm. Determine the relative error in calculating the surface area, to the *nearest thousandth*.

141 Ashley measured the dimensions of a rectangular prism to be 6 cm by 10 cm by 1.5 cm. The actual dimensions are 5.9 cm by 10.3 cm by 1.7 cm. Determine the relative error, to the *nearest thousandth*, in calculating the volume of the prism.

PROBABILITY

A.S.19: SAMPLE SPACE

142 A cube, with faces numbered 1 to 6, is rolled, and a penny is tossed at the same time. How many elements in the sample space consist of an even number and a tail?
1 12
2 2
3 3
4 4

143 Clayton has three fair coins. Find the probability that he gets two tails and one head when he flips the three coins.

144 Mr. Laub has three children: two girls (Sue and Karen) and one boy (David). After each meal, one child is chosen at random to wash dishes. If the same child can be chosen for both lunch and dinner, construct a tree diagram or list a sample space of all the possible outcomes of who will wash dishes after lunch and dinner on Saturday. Determine the probability that one boy and one girl will wash dishes after lunch and dinner on Saturday.

145 A restaurant sells kids' meals consisting of one main course, one side dish, and one drink, as shown in the table below.

Kids' Meal Choices

Main Course	Side Dish	Drink
hamburger	French fries	milk
chicken nuggets	applesauce	juice
turkey sandwich		soda

Draw a tree diagram or list the sample space showing all possible kids' meals. How many different kids' meals can a person order? Jose does not drink juice. Determine the number of different kids' meals that do *not* include juice. Jose's sister will eat *only* chicken nuggets for her main course. Determine the number of different kids' meals that include chicken nuggets.

146 An outfit Jennifer wears to school consists of a top, a bottom, and shoes. Possible choices are listed below.

Tops: T-shirt, blouse, sweater
Bottoms: jeans, skirt, capris
Shoes: flip-flops, sneakers

List the sample space or draw a tree diagram to represent all possible outfits consisting of one type of top, one type of bottom, and one pair of shoes. Determine how many different outfits contain jeans and flip-flops. Determine how many different outfits do *not* include a sweater.

147 A sandwich consists of one type of bread, one type of meat, and one type of cheese. The possible choices are listed below.

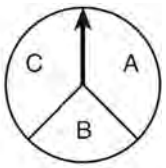
Bread: white, rye
Meat: ham, turkey, beef
Cheese: American, Swiss

Draw a tree diagram or list a sample space of all the possible different sandwiches consisting of one type of bread, one type of meat, and one type of cheese. Determine the number of sandwiches that will *not* include turkey. Determine the number of sandwiches that will include rye bread and Swiss cheese.

148 A company is running a contest and offering a first, second, and third prize. First prize is a choice of a car or $15,000 cash. Second prize is a choice of a motorbike, a trip to New York City, or $2,000 cash. Third prize is a choice of a television or $500 cash. If each prize is equally likely to be selected, list the sample space or draw a tree diagram of *all* possible different outcomes of first, second, and third prizes. Determine the number of ways that *all* three prizes selected could be cash. Determine the number of ways that *none* of the three prizes selected could be cash.

149 In a game, a player must spin each spinner shown in the diagram below once.

Spinner 1



Spinner 2

Draw a tree diagram or list a sample space showing all possible outcomes. Determine the number of outcomes that consist of a prime number and a letter in the word "CAT."

A.S.21: EXPERIMENTAL PROBABILITY

150 Students in Ms. Nazzeer's mathematics class tossed a six-sided number cube whose faces are numbered 1 to 6. The results are recorded in the table below.

Result	Frequency
1	3
2	6
3	4
4	6
5	4
6	7

Based on these data, what is the empirical probability of tossing a 4?

1 $\frac{8}{30}$

2 $\frac{6}{30}$

3 $\frac{5}{30}$

4 $\frac{1}{30}$

151 Three high school juniors, Reese, Matthew, and Chris, are running for student council president. A survey is taken a week before the election asking 40 students which candidate they will vote for in the election. The results are shown in the table below.

Candidate's Name	Number of Students Supporting Candidate
Reese	15
Matthew	13
Chris	12

Based on the table, what is the probability that a student will vote for Reese?

1 $\frac{1}{3}$

2 $\frac{3}{5}$

3 $\frac{3}{8}$

4 $\frac{5}{8}$

152 A spinner that is equally divided into eight numbered sectors is spun 20 times. The table below shows the number of times the arrow landed in each numbered sector.

Spinner Sector	Number of Times
1	2
2	3
3	2
4	3
5	4
6	2
7	3
8	1

Based on the table, what is the empirical probability that the spinner will land on a prime number on the next spin?

1 $\frac{9}{20}$

2 $\frac{11}{20}$

3 $\frac{12}{20}$

4 $\frac{14}{20}$

153 Casey purchased a pack of assorted flower seeds and planted them in her garden. When the first 25 flowers bloomed, 11 were white, 5 were red, 3 were blue, and the rest were yellow. Find the empirical probability that a flower that blooms will be yellow.

A.S.20: THEORETICAL PROBABILITY

154 A bag contains eight green marbles, five white marbles, and two red marbles. What is the probability of drawing a red marble from the bag?

1 $\frac{1}{15}$

2 $\frac{2}{15}$

3 $\frac{2}{13}$

4 $\frac{13}{15}$

A.S.22: THEORETICAL PROBABILITY

155 Which event is certain to happen?

1 Everyone walking into a room will have red hair.
2 All babies born in June will be males.
3 The Yankees baseball team will win the World Series.
4 The Sun will rise in the east.

156 Maria has a set of 10 index cards labeled with the digits 0 through 9. She puts them in a bag and selects one at random. The outcome that is most likely to occur is selecting

1 an odd number
2 a prime number
3 a number that is at most 5
4 a number that is divisible by 3

157 The faces of a cube are numbered from 1 to 6. If the cube is rolled once, which outcome is *least* likely to occur?

1 rolling an odd number
2 rolling an even number
3 rolling a number less than 6
4 rolling a number greater than 4

158 A cube with faces numbered 1 through 6 is rolled 75 times, and the results are given in the table below.

Number	Frequency
1	7
2	22
3	14
4	6
5	20
6	6

Based on these results, which statement is true?

1 $P(\text{odd}) < P(\text{even})$

2 $P(3 \text{ or less}) < P(\text{odd})$

3 $P(\text{even}) < P(2 \text{ or } 4)$

4 $P(2 \text{ or } 4) < P(3 \text{ or less})$

159 Jon is buying tickets for himself for two concerts. For the jazz concert, 4 tickets are available in the front row, and 32 tickets are available in the other rows. For the orchestra concert, 3 tickets are available in the front row, and 23 tickets are available in the other rows. Jon is randomly assigned one ticket for each concert. Determine the concert for which he is more likely to get a front-row ticket. Justify your answer.

160 Each of the hats shown below has colored marbles placed inside. Hat *A* contains five green marbles and four red marbles. Hat *B* contains six blue marbles and five red marbles. Hat C contains five green marbles and five blue marbles.

If a student were to randomly pick one marble from each of these three hats, determine from which hat the student would most likely pick a green marble. Justify your answer. Determine the fewest number of marbles, if any, and the color of these marbles that could be added to *each* hat so that the probability of picking a green marble will be one-half in each of the three hats.

161 Three storage bins contain colored blocks. Bin 1 contains 15 red and 14 blue blocks. Bin 2 contains 16 white and 15 blue blocks. Bin 3 contains 15 red and 15 white blocks. All of the blocks from the three bins are placed into one box. If one block is randomly selected from the box, which color block would most likely be picked? Justify your answer.

A.S.23: THEORETICAL PROBABILITY

162 Throughout history, many people have contributed to the development of mathematics. These mathematicians include Pythagoras, Euclid, Hypatia, Euler, Einstein, Agnesi, Fibonacci, and Pascal. What is the probability that a mathematician's name selected at random from those listed will start with either the letter *E* or the letter *A*?

1 $\frac{2}{8}$

2 $\frac{3}{8}$

3 $\frac{4}{8}$

4 $\frac{6}{8}$

163 The faces of a cube are numbered from 1 to 6. If the cube is tossed once, what is the probability that a prime number or a number divisible by 2 is obtained?

1 $\frac{6}{6}$

2 $\frac{5}{6}$

3 $\frac{4}{6}$

4 $\frac{1}{6}$

164 The probability that it will snow on Sunday is $\frac{3}{5}$. The probability that it will snow on both Sunday and Monday is $\frac{3}{10}$. What is the probability that it will snow on Monday, if it snowed on Sunday?

1 $\frac{9}{50}$

2 2

3 $\frac{1}{2}$

4 $\frac{9}{10}$

165 Three fair coins are tossed. What is the probability that two heads and one tail appear?

1 $\frac{1}{8}$

2 $\frac{3}{8}$

3 $\frac{3}{6}$

4 $\frac{2}{3}$

166 The probability it will rain tomorrow is $\frac{1}{2}$. The probability that our team will win tomorrow's basketball game is $\frac{3}{5}$. Which expression represents the probability that it will rain and that our team will *not* win the game?

1 $\frac{1}{2} + \frac{3}{5}$

2 $\frac{1}{2} + \frac{2}{5}$

3 $\frac{1}{2} \times \frac{3}{5}$

4 $\frac{1}{2} \times \frac{2}{5}$

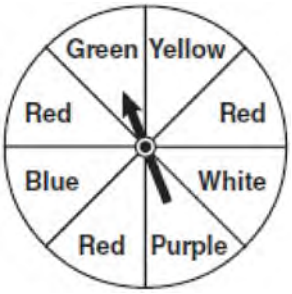
167 Vince buys a box of candy that consists of six chocolate pieces, four fruit-flavored pieces, and two mint pieces. He selects three pieces of candy at random, without replacement. Calculate the probability that the first piece selected will be fruit flavored and the other two will be mint. Calculate the probability that all three pieces selected will be the same type of candy.

168 A jar contains five red marbles and three green marbles. A marble is drawn at random and not replaced. A second marble is then drawn from the jar. Find the probability that the first marble is red and the second marble is green. Find the probability that both marbles are red. Find the probability that both marbles are the same color.

169 A bottle contains 12 red marbles and 8 blue marbles. A marble is chosen at random and not replaced. Then, a second marble is chosen at random. Determine the probability that the two marbles are *not* the same color. Determine the probability that *at least* one of the marbles is red.

A.S.20: GEOMETRIC PROBABILITY

170 The spinner below is divided into eight equal regions and is spun once. What is the probability of *not* getting red?



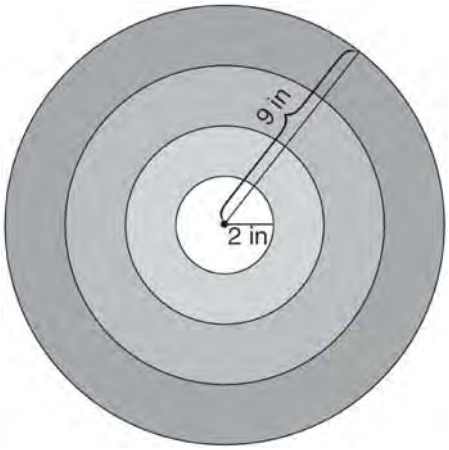
1 $\frac{3}{5}$

2 $\frac{3}{8}$

3 $\frac{5}{8}$

4 $\frac{7}{8}$

171 The bull's-eye of a dartboard has a radius of 2 inches and the entire board has a radius of 9 inches, as shown in the diagram below.



If a dart is thrown and hits the board, what is the probability that the dart will land in the bull's-eye?

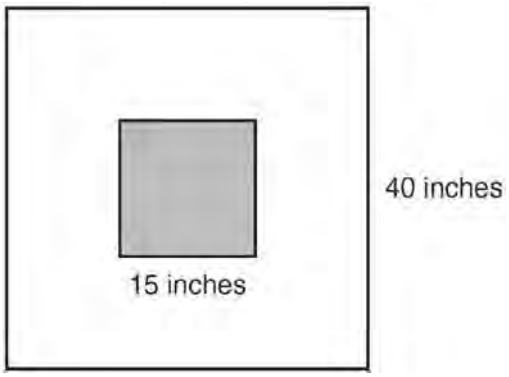
1 $\frac{2}{9}$

2 $\frac{7}{9}$

3 $\frac{4}{81}$

4 $\frac{49}{81}$

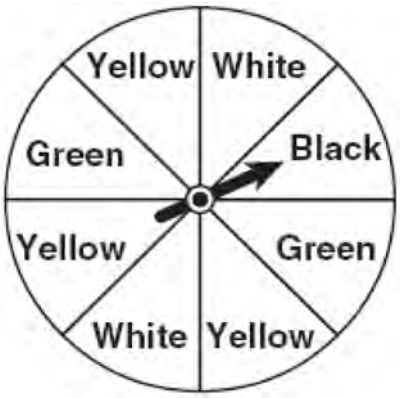
172 The square dart board shown below has a side that measures 40 inches. The shaded portion in the center is a square whose side is 15 inches. A dart thrown at the board is equally likely to land on any point on the dartboard.



Find the probability that a dart hitting the board will *not* land in the shaded area.

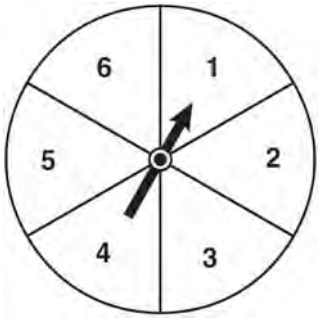
A.S.22: GEOMETRIC PROBABILITY

173 A spinner is divided into eight equal regions as shown in the diagram below.



Which event is most likely to occur in one spin?
1 The arrow will land in a green or white area.
2 The arrow will land in a green or black area.
3 The arrow will land in a yellow or black area.
4 The arrow will land in a yellow or green area.

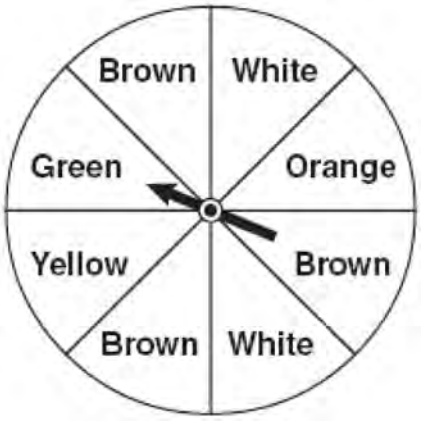
174 The spinner shown in the diagram below is divided into six equal sections.



Which outcome is *least* likely to occur on a single spin?
1 an odd number
2 a prime number
3 a perfect square
4 a number divisible by 2

A.S.23: GEOMETRIC PROBABILITY

175 Keisha is playing a game using a wheel divided into eight equal sectors, as shown in the diagram below. Each time the spinner lands on orange, she will win a prize.



If Keisha spins this wheel twice, what is the probability she will win a prize on *both* spins?

1 $\frac{1}{64}$

2 $\frac{1}{56}$

3 $\frac{1}{16}$

4 $\frac{1}{4}$

176 Brianna is using the two spinners shown below to play her new board game. She spins the arrow on each spinner once. Brianna uses the first spinner to determine how many spaces to move. She uses the second spinner to determine whether her move from the first spinner will be forward or backward.

Find the probability that Brianna will move *fewer than* four spaces and *backward*.

A.S.18: CONDITIONAL PROBABILITY

177 A bag contains five green gumdrops and six red gumdrops. If Kim pulls a green gumdrop out of the bag and eats it, what is the probability that the next gumdrop she pulls out will be red?

1 $\frac{5}{11}$

2 $\frac{5}{10}$

3 $\frac{6}{11}$

4 $\frac{6}{10}$

178 Gabriella has 20 quarters, 15 dimes, 7 nickels, and 8 pennies in a jar. After taking 6 quarters out of the jar, what will be the probability of Gabriella randomly selecting a quarter from the coins left in the jar?

1 $\frac{14}{44}$

2 $\frac{30}{44}$

3 $\frac{14}{50}$

4 $\frac{20}{50}$

179 Some books are laid on a desk. Two are English, three are mathematics, one is French, and four are social studies. Theresa selects an English book and Isabelle then selects a social studies book. Both girls take their selections to the library to read. If Truman then selects a book at random, what is the probability that he selects an English book?

A.N.7: MULTIPLICATION COUNTING PRINCIPLE

180 The local ice cream stand offers three flavors of soft-serve ice cream: vanilla, chocolate, and strawberry; two types of cone: sugar and wafer; and three toppings: sprinkles, nuts, and cookie crumbs. If Dawn does not order vanilla ice cream, how many different choices can she make that have one flavor of ice cream, one type of cone, and one topping?
1 7
2 8
3 12
4 18

181 How many different sandwiches consisting of one type of cheese, one condiment, and one bread choice can be prepared from five types of cheese, two condiments, and three bread choices?
1 10
2 13
3 15
4 30

182 The bowling team at Lincoln High School must choose a president, vice president, and secretary. If the team has 10 members, which expression could be used to determine the number of ways the officers could be chosen?
1 ${}_3P_{10}$
2 ${}_7P_3$
3 ${}_{10}P_3$
4 ${}_{10}P_7$

A.N.8: PERMUTATIONS

183 John is going to line up his four golf trophies on a shelf in his bedroom. How many different possible arrangements can he make?
1 24
2 16
3 10
4 4

184 How many different ways can five books be arranged on a shelf?
1 5
2 15
3 25
4 120

185 There are 18 students in a class. Each day, the teacher randomly selects three students to assist in a game: a leader, a recorder, and a timekeeper. In how many possible ways can the jobs be assigned?
1 306
2 816
3 4896
4 5832

186 How many different three-letter arrangements can be formed using the letters in the word *ABSOLUTE* if each letter is used only once?
1 56
2 112
3 168
4 336

187 How many different four-letter arrangements are possible with the letters G, A, R, D, E, N if each letter may be used only once?
1 15
2 24
3 360
4 720

188 Determine how many three-letter arrangements are possible with the letters *A*, *N*, *G*, *L*, and *E* if no letter may be repeated.

189 A password consists of three digits, 0 through 9, followed by three letters from an alphabet having 26 letters. If repetition of digits is allowed, but repetition of letters is not allowed, determine the number of different passwords that can be made. If repetition is not allowed for digits or letters, determine how many fewer different passwords can be made.

190 The menu for the high school cafeteria is shown below.

Main Course	Vegetable	Dessert	Beverage
veggie burger	corn	gelatin	milk
pizza	green beans	fruit salad	juice
tuna sandwich	carrots	yogurt	bottled water
frankfurter		cookie	
chicken tenders		ice cream cup	

Determine the number of possible meals consisting of a main course, a vegetable, a dessert, and a beverage that can be selected from the menu. Determine how many of these meals will include chicken tenders. If a student chooses pizza, corn or carrots, a dessert, and a beverage from the menu, determine the number of possible meals that can be selected.

191 A large company must chose between two types of passwords to log on to a computer. The first type is a four-letter password using any of the 26 letters of the alphabet, without repetition of letters. The second type is a six-digit password using the digits 0 through 9, with repetition of digits allowed. Determine the number of possible four-letter passwords. Determine the number of possible six-digit passwords. The company has 500,000 employees and needs a different password for each employee. State which type of password the company should choose. Explain your answer.

EXPRESSIONS AND EQUATIONS

A.A.1: EXPRESSIONS

192 Mr. Turner bought x boxes of pencils. Each box holds 25 pencils. He left 3 boxes of pencils at home and took the rest to school. Which expression represents the total number of pencils he took to school?

1 $22x$
2 $25x - 3$
3 $25 - 3x$
4 $25x - 75$

193 The length of a rectangular room is 7 less than three times the width, w, of the room. Which expression represents the area of the room?

1 $3w - 4$
2 $3w - 7$
3 $3w^2 - 4w$
4 $3w^2 - 7w$

194 Marie currently has a collection of 58 stamps. If she buys s stamps each week for w weeks, which expression represents the total number of stamps she will have?

1 $58sw$
2 $58 + sw$
3 $58s + w$
4 $58 + s + w$

195 What is the perimeter of a regular pentagon with a side whose length is $x + 4$?

1 $x^2 + 16$
2 $4x + 16$
3 $5x + 4$
4 $5x + 20$

196 Tim ate four more cookies than Alice. Bob ate twice as many cookies as Tim. If x represents the number of cookies Alice ate, which expression represents the number of cookies Bob ate?
1 $2 + (x + 4)$
2 $2x + 4$
3 $2(x + 4)$
4 $4(x + 2)$

197 Which algebraic expression represents 15 less than x divided by 9?
1 $\frac{x}{9} - 15$
2 $9x - 15$
3 $15 - \frac{x}{9}$
4 $15 - 9x$

198 Timmy bought a skateboard and two helmets for a total of d dollars. If each helmet cost h dollars, the cost of the skateboard could be represented by
1 $2dh$
2 $\frac{dh}{2}$
3 $d - 2h$
4 $d - \frac{h}{2}$

199 Marcy determined that her father's age is four less than three times her age. If x represents Marcy's age, which expression represents her father's age?
1 $3x - 4$
2 $3(x - 4)$
3 $4x - 3$
4 $4 - 3x$

200 A correct translation of "six less than twice the value of x" is
1 $2x < 6$
2 $2x - 6$
3 $6 < 2x$
4 $6 - 2x$

201 If Angelina's weekly allowance is d dollars, which expression represents her allowance, in dollars, for x weeks?
1 dx
2 $7dx$
3 $x + 7d$
4 $\frac{d}{x}$

202 Which expression represents "5 less than twice x"?
1 $2x - 5$
2 $5 - 2x$
3 $2(5 - x)$
4 $2(x - 5)$

203 Which expression represents the number of hours in w weeks and d days?
1 $7w + 12d$
2 $84w + 24d$
3 $168w + 24d$
4 $168w + 60d$

204 Marie currently has a collection of 58 stamps. If she buys s stamps each week for w weeks, which expression represents the total number of stamps she will have?
1 $58sw$
2 $58 + sw$
3 $58s + w$
4 $58 + s + w$

A.A.2: EXPRESSIONS

205 Which verbal expression represents $2(n - 6)$?
1 two times n minus six
2 two times six minus n
3 two times the quantity n less than six
4 two times the quantity six less than n

206 Which verbal expression is represented by $\frac{1}{2}(n - 3)$?
1 one-half n decreased by 3
2 one-half n subtracted from 3
3 the difference of one-half n and 3
4 one-half the difference of n and 3

207 Which verbal expression can be represented by $2(x-5)$?
1 5 less than 2 times x
2 2 multiplied by x less than 5
3 twice the difference of x and 5
4 the product of 2 and x, decreased by 5

208 Which verbal expression is represented by $2(x+4)$?
1 twice the sum of a number and four
2 the sum of two times a number and four
3 two times the difference of a number and four
4 twice the product of a number and four

A.A.3: EXPRESSIONS

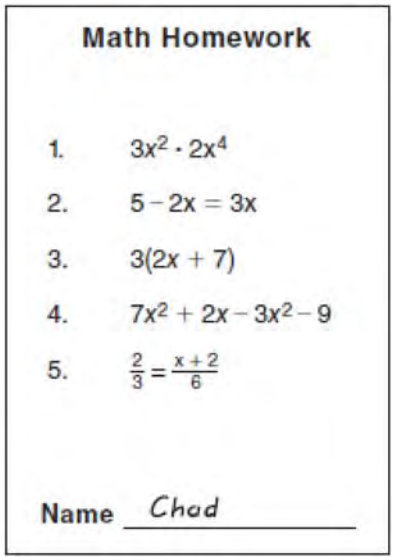
209 An example of an algebraic expression is
1 $\frac{2x+3}{7}=\frac{13}{x}$
2 $(2x+1)(x-7)$
3 $4x-1=4$
4 $x=2$

210 An example of an algebraic expression is
1 $x+2$
2 $y=x+2$
3 $y<x+2$
4 $y=x^2+2x$

211 An example of an algebraic expression is
1 $y=mx+b$
2 $3x+4y-7$
3 $2x+3y\le 18$
4 $(x+y)(x-y)=25$

212 Mr. Stanton asked his students to write an algebraic expression on a piece of paper. He chose four students to go to the board and write their expression.
Robert wrote: $4(2x+5)\ge 17$
Meredith wrote: $3y-7+11z$
Steven wrote: $9w+2=20$
Cynthia wrote: $8+10-4=14$
Which student wrote an algebraic expression?
1 Robert
2 Meredith
3 Steven
4 Cynthia

213 Chad complained to his friend that he had five equations to solve for homework. Are all of the homework problems equations? Justify your answer.



A.A.22: SOLVING EQUATIONS

214 Which value of p is the solution of $5p-1=2p+20$?
1 $\frac{19}{7}$
2 $\frac{19}{3}$
3 3
4 7

215 What is the value of x in the equation $2(x-4) = 4(2x+1)$?

1 -2
2 2
3 $-\frac{1}{2}$
4 $\frac{1}{2}$

216 The solution of the equation $5 - 2x = -4x - 7$ is

1 1
2 2
3 -2
4 -6

217 Debbie solved the linear equation $3(x+4) - 2 = 16$ as follows:

[Line 1] $3(x+4) - 2 = 16$

[Line 2] $3(x+4) = 18$

[Line 3] $3x + 4 = 18$

[Line 4] $3x = 14$

[Line 5] $x = 4\frac{2}{3}$

She made an error between lines

1 1 and 2
2 2 and 3
3 3 and 4
4 4 and 5

218 Solve for g: $3 + 2g = 5g - 9$

219 Solve algebraically for x: $3(x+1) - 5x = 12 - (6x - 7)$

A.A.25: SOLVING EQUATIONS WITH FRACTIONAL EXPRESSIONS

220 Which value of x is the solution of $\frac{2x}{5} + \frac{1}{3} = \frac{7x-2}{15}$?

1 $\frac{3}{5}$
2 $\frac{31}{26}$
3 3
4 7

221 Which value of x is the solution of the equation $\frac{2x}{3} + \frac{x}{6} = 5$?

1 6
2 10
3 15
4 30

222 Solve for x: $\frac{3}{5}(x+2) = x - 4$

1 8
2 13
3 15
4 23

223 Which value of x is the solution of $\frac{x}{3} + \frac{x+1}{2} = x$?

1 1
2 -1
3 3
4 -3

224 Which value of x is the solution of the equation $\frac{2}{3}x + \frac{1}{2} = \frac{5}{6}$?

1 $\frac{1}{2}$
2 2
3 $\frac{2}{3}$
4 $\frac{3}{2}$

225 Which value of x is the solution of the equation $\frac{1}{7} + \frac{2x}{3} = \frac{15x - 3}{21}$?

1 6
2 0
3 $\frac{4}{13}$
4 $\frac{6}{29}$

226 Solve for m: $\frac{m}{5} + \frac{3(m-1)}{2} = 2(m-3)$

A.A.25: SOLVING EQUATIONS WITH DECIMALS

227 The value of y in the equation $0.06y + 200 = 0.03y + 350$ is

1 500
2 $1,666.\overline{6}$
3 5,000
4 $18,333.\overline{3}$

A.A.4: MODELING EQUATIONS

228 If h represents a number, which equation is a correct translation of "Sixty more than 9 times a number is 375"?

1 $9h = 375$
2 $9h + 60 = 375$
3 $9h - 60 = 375$
4 $60h + 9 = 375$

A.A.5: MODELING EQUATIONS

229 The length of a rectangular window is 5 feet more than its width, w. The area of the window is 36 square feet. Which equation could be used to find the dimensions of the window?

1 $w^2 + 5w + 36 = 0$
2 $w^2 - 5w - 36 = 0$
3 $w^2 - 5w + 36 = 0$
4 $w^2 + 5w - 36 = 0$

230 Rhonda has $1.35 in nickels and dimes in her pocket. If she has six more dimes than nickels, which equation can be used to determine x, the number of nickels she has?

1 $0.05(x + 6) + 0.10x = 1.35$
2 $0.05x + 0.10(x + 6) = 1.35$
3 $0.05 + 0.10(6x) = 1.35$
4 $0.15(x + 6) = 1.35$

231 The width of a rectangle is 3 less than twice the length, x. If the area of the rectangle is 43 square feet, which equation can be used to find the length, in feet?

1 $2x(x - 3) = 43$
2 $x(3 - 2x) = 43$
3 $2x + 2(2x - 3) = 43$
4 $x(2x - 3) = 43$

232 If n is an odd integer, which equation can be used to find three consecutive odd integers whose sum is –3?

1 $n + (n + 1) + (n + 3) = -3$
2 $n + (n + 1) + (n + 2) = -3$
3 $n + (n + 2) + (n + 4) = -3$
4 $n + (n + 2) + (n + 3) = -3$

A.A.6: MODELING EQUATIONS

233 The ages of three brothers are consecutive even integers. Three times the age of the youngest brother exceeds the oldest brother's age by 48 years. What is the age of the youngest brother?

1 14
2 18
3 22
4 26

234 The sum of three consecutive odd integers is 18 less than five times the middle number. Find the three integers. [Only an algebraic solution can receive full credit.]

A.A.6: VENN DIAGRAMS

235 Monique has three sons who play football, two sons who play baseball, and one son who plays both sports. If all of her sons play baseball or football, how many sons does she have?
1 5
2 6
3 3
4 4

A.A.23: TRANSFORMING FORMULAS

236 If $3ax + b = c$, then x equals
1 $c - b + 3a$
2 $c + b - 3a$
3 $\frac{c-b}{3a}$
4 $\frac{b-c}{3a}$

237 If the formula for the perimeter of a rectangle is $P = 2l + 2w$, then w can be expressed as
1 $w = \frac{2l-P}{2}$
2 $w = \frac{P-2l}{2}$
3 $w = \frac{P-l}{2}$
4 $w = \frac{P-2w}{2l}$

238 If $a + ar = b + r$, the value of a in terms of b and r can be expressed as
1 $\frac{b}{r} + 1$
2 $\frac{1+b}{r}$
3 $\frac{b+r}{1+r}$
4 $\frac{1+b}{r+b}$

239 The members of the senior class are planning a dance. They use the equation $r = pn$ to determine the total receipts. What is n expressed in terms of r and p ?
1 $n = r + p$
2 $n = r - p$
3 $n = \frac{p}{r}$
4 $n = \frac{r}{p}$

240 A formula used for calculating velocity is $v = \frac{1}{2}at^2$. What is a expressed in terms of v and t?
1 $a = \frac{2v}{t}$
2 $a = \frac{2v}{t^2}$
3 $a = \frac{v}{t}$
4 $a = \frac{v}{2t^2}$

241 If $\frac{ey}{n} + k = t$, what is y in terms of e, n, k, and t?
1 $y = \frac{tn+k}{e}$
2 $y = \frac{tn-k}{e}$
3 $y = \frac{n(t+k)}{e}$
4 $y = \frac{n(t-k)}{e}$

242 If $s = \frac{2x+t}{r}$, then x equals
1 $\frac{rs-t}{2}$
2 $\frac{rs+1}{2}$
3 $2rs - t$
4 $rs - 2t$

Integrated Algebra Regents Exam Questions by Performance Indicator: Topic

243 If $k = am + 3mx$, the value of m in terms of a, k, and x can be expressed as

1 $\frac{k}{a+3x}$

2 $\frac{k-3mx}{a}$

3 $\frac{k-am}{3x}$

4 $\frac{k-a}{3x}$

244 The formula for the volume of a pyramid is $V = \frac{1}{3}Bh$. What is h expressed in terms of B and V?

1 $h = \frac{1}{3}VB$

2 $h = \frac{V}{3B}$

3 $h = \frac{3V}{B}$

4 $h = 3VB$

245 If $rx - st = r$, which expression represents x?

1 $\frac{r+st}{r}$

2 $\frac{r}{r+st}$

3 $\frac{r}{r-st}$

4 $\frac{r-st}{r}$

246 If $2y + 2w = x$, then w, in terms of x and y, is equal to

1 $x - y$

2 $\frac{x-2y}{2}$

3 $x + y$

4 $\frac{x+2y}{2}$

247 Solve for c in terms of a and b: $bc + ac = ab$

RATE

A.M.1: USING RATE

248 Nicole's aerobics class exercises to fast-paced music. If the rate of the music is 120 beats per minute, how many beats would there be in a class that is 0.75 hour long?

1 90
2 160
3 5,400
4 7,200

249 A cell phone can receive 120 messages per minute. At this rate, how many messages can the phone receive in 150 seconds?

1 48
2 75
3 300
4 18,000

250 A car uses one gallon of gasoline for every 20 miles it travels. If a gallon of gasoline costs $3.98, how much will the gas cost, to the *nearest dollar*, to travel 180 miles?

1 9
2 36
3 45
4 80

251 Joseph typed a 1,200-word essay in 25 minutes. At this rate, determine how many words he can type in 45 minutes.

252 Tom drove 290 miles from his college to home and used 23.2 gallons of gasoline. His sister, Ann, drove 225 miles from her college to home and used 15 gallons of gasoline. Whose vehicle had better gas mileage? Justify your answer.

A.M.1: SPEED

253 What is the speed, in meters per second, of a paper airplane that flies 24 meters in 6 seconds?
1 144
2 30
3 18
4 4

254 It takes Tammy 45 minutes to ride her bike 5 miles. At this rate, how long will it take her to ride 8 miles?
1 0.89 hour
2 1.125 hours
3 48 minutes
4 72 minutes

255 Steve ran a distance of 150 meters in $1\frac{1}{2}$ minutes. What is his speed in meters per hour?
1 6
2 60
3 100
4 6,000

256 A hiker walked 12.8 miles from 9:00 a.m. to noon. He walked an additional 17.2 miles from 1:00 p.m. to 6:00 p.m. What is his average rate for the entire walk, in miles per hour?
1 3.75
2 3.86
3 4.27
4 7.71

257 In a baseball game, the ball traveled 350.7 feet in 4.2 seconds. What was the average speed of the ball, in feet per second?
1 83.5
2 177.5
3 354.9
4 1,472.9

258 In a game of ice hockey, the hockey puck took 0.8 second to travel 89 feet to the goal line. Determine the average speed of the puck in feet per second.

259 The chart below compares two runners.

Runner	Distance, in miles	Time, in hours
Greg	11	2
Dave	16	3

Based on the information in this chart, state which runner has the faster rate. Justify your answer.

260 The distance from Earth to Mars is 136,000,000 miles. A spaceship travels at 31,000 miles per hour. Determine, to the *nearest day*, how long it will take the spaceship to reach Mars.

261 A turtle and a rabbit are in a race to see who is first to reach a point 100 feet away. The turtle travels at a constant speed of 20 feet per minute for the entire 100 feet. The rabbit travels at a constant speed of 40 feet per minute for the first 50 feet, stops for 3 minutes, and then continues at a constant speed of 40 feet per minute for the last 50 feet. Determine which animal won the race and by how much time.

262 Hannah took a trip to visit her cousin. She drove 120 miles to reach her cousin's house and the same distance back home. It took her 1.2 hours to get halfway to her cousin's house. What was her average speed, in miles per hour, for the first 1.2 hours of the trip? Hannah's average speed for the remainder of the trip to her cousin's house was 40 miles per hour. How long, in hours, did it take her to drive the remaining distance? Traveling home along the same route, Hannah drove at an average rate of 55 miles per hour. After 2 hours her car broke down. How many miles was she from home?

A.M.2: CONVERSIONS

263 On a certain day in Toronto, Canada, the temperature was 15° Celsius (C). Using the formula $F = \frac{9}{5}C + 32$, Peter converts this temperature to degrees Fahrenheit (F). Which temperature represents 15°C in degrees Fahrenheit?

1 –9
2 35
3 59
4 85

264 Which expression can be used to change 75 kilometers per hour to meters per minute?

1 $\frac{75 \text{ km}}{1 \text{ hr}} \times \frac{1 \text{ km}}{1,000 \text{ m}} \times \frac{1 \text{ hr}}{60 \text{ min}}$

2 $\frac{75 \text{ km}}{1 \text{ hr}} \times \frac{1 \text{ km}}{1,000 \text{ m}} \times \frac{60 \text{ min}}{1 \text{ hr}}$

3 $\frac{75 \text{ km}}{1 \text{ hr}} \times \frac{1,000 \text{ m}}{1 \text{ km}} \times \frac{1 \text{ hr}}{60 \text{ min}}$

4 $\frac{75 \text{ km}}{1 \text{ hr}} \times \frac{1,000 \text{ m}}{1 \text{ km}} \times \frac{60 \text{ min}}{1 \text{ hr}}$

265 Elizabeth is baking chocolate chip cookies. A single batch uses $\frac{3}{4}$ teaspoon of vanilla. If Elizabeth is mixing the ingredients for five batches at the same time, how many tablespoons of vanilla will she use?

3 teaspoons = 1 tablespoon

1 $1\frac{1}{4}$
2 $1\frac{3}{4}$
3 $3\frac{3}{4}$
4 $5\frac{3}{4}$

266 Peter walked 8,900 feet from home to school.

1 mile = 5,280 feet

How far, to the *nearest tenth of a mile*, did he walk?

1 0.5
2 0.6
3 1.6
4 1.7

267 If the speed of sound is 344 meters per second, what is the approximate speed of sound, in meters per hour?

60 seconds = 1 minute 60 minutes = 1 hour

1 20,640
2 41,280
3 123,840
4 1,238,400

268 A soda container holds $5\frac{1}{2}$ gallons of soda. How many ounces of soda does this container hold?

1 quart = 32 ounces 1 gallon = 4 quarts

1 44
2 176
3 640
4 704

269 Mrs. Chen owns two pieces of property. The areas of the properties are 77,120 square feet and 33,500 square feet.

43,560 square feet = 1 acre

Find the total number of acres Mrs. Chen owns, to the *nearest hundredth of an acre*.

270 A jogger ran at a rate of 5.4 miles per hour. Find the jogger's *exact* rate, in feet per minute.

1 mile = 5,280 feet

271 Angela wants to purchase carpeting for her living room. The dimensions of her living room are 12 feet by 12 feet. If carpeting is sold by the square yard, determine how many square yards of carpeting she must purchase.

3 feet = 1 yard
9 square feet = 1 square yard

272 Roberta needs ribbon for a craft project. The ribbon sells for $3.75 per yard. Find the cost, in dollars, for 48 inches of the ribbon.

A.N.5: PERCENTS

273 In a recent town election, 1,860 people voted for either candidate *A* or candidate *B* for the position of supervisor. If candidate *A* received 55% of the votes, how many votes did candidate *B* receive?
1 186
2 837
3 1,023
4 1,805

274 The Hudson Record Store is having a going-out-of-business sale. CDs normally sell for $18.00. During the first week of the sale, all CDs will sell for $15.00. Written as a fraction, what is the rate of discount? What is this rate expressed as a percent? Round your answer to the *nearest hundredth of a percent*. During the second week of the sale, the same CDs will be on sale for 25% off the *original* price. What is the price of a CD during the second week of the sale?

275 At the end of week one, a stock had increased in value from $5.75 a share to $7.50 a share. Find the percent of increase at the end of week one to the *nearest tenth of a percent*. At the end of week two, the same stock had decreased in value from $7.50 to $5.75. Is the percent of decrease at the end of week two the same as the percent of increase at the end of week one? Justify your answer.

276 Shana wants to buy a new bicycle that has a retail price of $259.99. She knows that it will be on sale next week for 30% off the retail price. If the tax rate is 7%, find the total amount, to the *nearest cent*, that she will save by waiting until next week.

277 Miller's Department Store is having a sale with a 25% discount on mattresses. If the sales tax rate is 8%, how much change will Frank receive from $800 if he purchases a mattress regularly priced at $895 during this sale?

A.N.5: DIRECT VARIATION

278 The number of calories burned while jogging varies directly with the number of minutes spent jogging. If George burns 150 calories by jogging for 20 minutes, how many calories does he burn by jogging for 30 minutes?
1 100
2 180
3 200
4 225

279 The table below represents the number of hours a student worked and the amount of money the student earned.

Number of Hours (h)	Dollars Earned (d)
8	$50.00
15	$93.75
19	$118.75
30	$187.50

Write an equation that represents the number of dollars, d, earned in terms of the number of hours, h, worked. Using this equation, determine the number of dollars the student would earn for working 40 hours.

LINEAR EQUATIONS

A.A.32: SLOPE

280 In a linear equation, the independent variable increases at a constant rate while the dependent variable decreases at a constant rate. The slope of this line is
1 zero
2 negative
3 positive
4 undefined

281 In a given linear equation, the value of the independent variable decreases at a constant rate while the value of the dependent variable increases at a constant rate. The slope of this line is
1 positive
2 negative
3 zero
4 undefined

282 The data in the table below are graphed, and the slope is examined.

x	y
0.5	9.0
1	8.75
1.5	8.5
2	8.25
2.5	8.0

The rate of change represented in this table can be described as
1 negative
2 positive
3 undefined
4 zero

A.A.33: SLOPE

283 What is the slope of the line containing the points $(3, 4)$ and $(-6, 10)$?
1 $\frac{1}{2}$
2 2
3 $-\frac{2}{3}$
4 $-\frac{3}{2}$

284 What is the slope of the line that passes through the points $(-6, 1)$ and $(4, -4)$?
1 -2
2 2
3 $-\frac{1}{2}$
4 $\frac{1}{2}$

285 What is the slope of the line that passes through the points $(2,5)$ and $(7,3)$?

1 $-\frac{5}{2}$

2 $-\frac{2}{5}$

3 $\frac{8}{9}$

4 $\frac{9}{8}$

286 What is the slope of the line that passes through the points $(-5,4)$ and $(15,-4)$?

1 $-\frac{2}{5}$

2 0

3 $-\frac{5}{2}$

4 undefined

287 What is the slope of the line that passes through the points $(3,5)$ and $(-2,2)$?

1 $\frac{1}{5}$

2 $\frac{3}{5}$

3 $\frac{5}{3}$

4 5

288 What is the slope of the line passing through the points $(-2,4)$ and $(3,6)$?

1 $-\frac{5}{2}$

2 $-\frac{2}{5}$

3 $\frac{2}{5}$

4 $\frac{5}{2}$

289 What is the slope of the line that passes through the points $(2,-3)$ and $(5,1)$?

1 $-\frac{2}{3}$

2 $\frac{2}{3}$

3 $-\frac{4}{3}$

4 $\frac{4}{3}$

290 What is the slope of the line that passes through the points $(4,-7)$ and $(9,1)$?

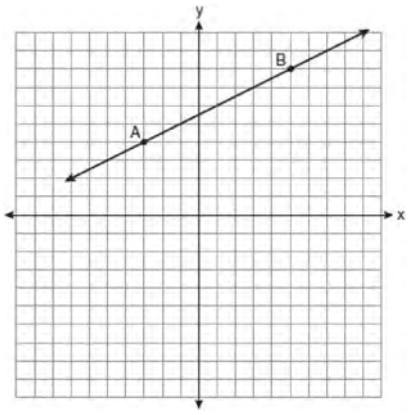
1 $\frac{5}{8}$

2 $\frac{8}{5}$

3 $-\frac{6}{12}$

4 $-\frac{13}{6}$

291 In the diagram below, what is the slope of the line passing through points A and B?



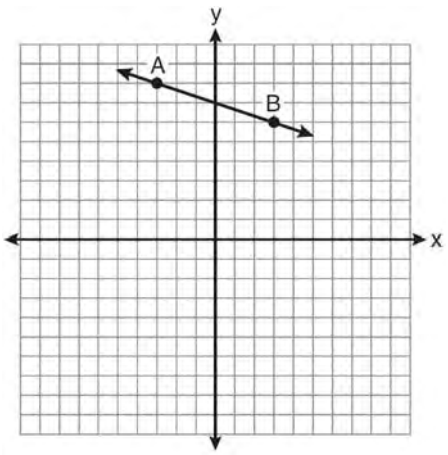
1 -2

2 2

3 $-\frac{1}{2}$

4 $\frac{1}{2}$

292 What is the slope of the line passing through the points *A* and *B*, as shown on the graph below?



1 -3

2 $-\frac{1}{3}$

3 3

4 $\frac{1}{3}$

A.A.37: SLOPE

293 What is the slope of the line whose equation is $3x - 7y = 9$?

1 $-\frac{3}{7}$

2 $\frac{3}{7}$

3 $-\frac{7}{3}$

4 $\frac{7}{3}$

294 What is the slope of the line represented by the equation $4x + 3y = 12$?

1 $\frac{4}{3}$

2 $\frac{3}{4}$

3 $-\frac{3}{4}$

4 $-\frac{4}{3}$

295 The line represented by the equation $2y - 3x = 4$ has a slope of

1 $-\frac{3}{2}$

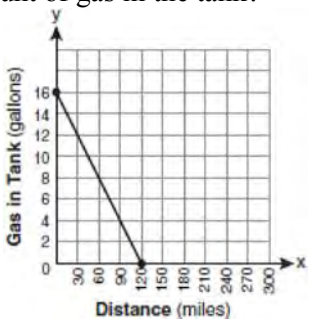
2 2

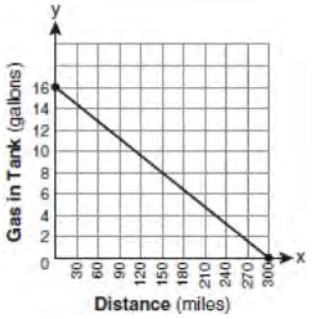
3 3

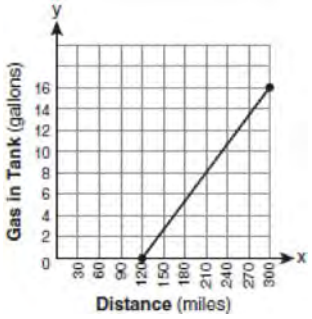
4 $\frac{3}{2}$

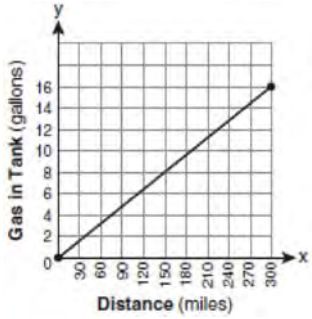
A.G.4: GRAPHING LINEAR FUNCTIONS

296 The gas tank in a car holds a total of 16 gallons of gas. The car travels 75 miles on 4 gallons of gas. If the gas tank is full at the beginning of a trip, which graph represents the rate of change in the amount of gas in the tank?

1 

2 

3 

4 

A.A.34: WRITING LINEAR EQUATIONS

297 What is an equation of the line that passes through the point $(4,-6)$ and has a slope of -3?

1 $y = -3x + 6$
2 $y = -3x - 6$
3 $y = -3x + 10$
4 $y = -3x + 14$

298 What is an equation of the line that passes through the point $(3,-1)$ and has a slope of 2?

1 $y = 2x + 5$
2 $y = 2x - 1$
3 $y = 2x - 4$
4 $y = 2x - 7$

299 Which equation represents the line that passes through the point $(1,5)$ and has a slope of -2?

1 $y = -2x + 7$
2 $y = -2x + 11$
3 $y = 2x - 9$
4 $y = 2x + 3$

300 Which equation represents a line that has a slope of $\frac{3}{4}$ and passes through the point $(2,1)$?

1 $3y = 4x - 5$
2 $3y = 4x + 2$
3 $4y = 3x - 2$
4 $4y = 3x + 5$

301 A line having a slope of $\frac{3}{4}$ passes through the point $(-8,4)$. Write the equation of this line in slope-intercept form.

A.A.35: WRITING LINEAR EQUATIONS

302 What is an equation for the line that passes through the coordinates $(2, 0)$ and $(0, 3)$?

1 $y = -\frac{3}{2}x + 3$

2 $y = -\frac{3}{2}x - 3$

3 $y = -\frac{2}{3}x + 2$

4 $y = -\frac{2}{3}x - 2$

303 What is an equation of the line that passes through the points $(3, -3)$ and $(-3, -3)$?

1 $y = 3$

2 $x = -3$

3 $y = -3$

4 $x = y$

304 Which equation represents the line that passes through the points $(-3, 7)$ and $(3, 3)$?

1 $y = \frac{2}{3}x + 1$

2 $y = \frac{2}{3}x + 9$

3 $y = -\frac{2}{3}x + 5$

4 $y = -\frac{2}{3}x + 9$

305 What is an equation of the line that passes through the points $(1, 3)$ and $(8, 5)$?

1 $y + 1 = \frac{2}{7}(x + 3)$

2 $y - 5 = \frac{2}{7}(x - 8)$

3 $y - 1 = \frac{2}{7}(x + 3)$

4 $y + 5 = \frac{2}{7}(x - 8)$

306 Write an equation that represents the line that passes through the points $(5, 4)$ and $(-5, 0)$.

A.A.39: IDENTIFYING POINTS ON A LINE

307 Which point is on the line $4y - 2x = 0$?

1 $(-2, -1)$

2 $(-2, 1)$

3 $(-1, -2)$

4 $(1, 2)$

308 Which point lies on the line whose equation is $2x - 3y = 9$?

1 $(-1, -3)$

2 $(-1, 3)$

3 $(0, 3)$

4 $(0, -3)$

309 Which point lies on the graph represented by the equation $3y + 2x = 8$?

1 $(-2, 7)$

2 $(0, 4)$

3 $(2, 4)$

4 $(7, -2)$

310 Which set of coordinates is a solution of the equation $2x - y = 11$?

1 $(-6, 1)$

2 $(-1, 9)$

3 $(0, 11)$

4 $(2, -7)$

311 If the point $(5, k)$ lies on the line represented by the equation $2x + y = 9$, the value of k is

1 1

2 2

3 -1

4 -2

312 Which linear equation represents a line containing the point $(1, 3)$?

1 $x + 2y = 5$

2 $x - 2y = 5$

3 $2x + y = 5$

4 $2x - y = 5$

A.A.36: PARALLEL AND PERPENDICULAR LINES

313 Which equation represents a line parallel to the x-axis?
1 $x = 5$
2 $y = 10$
3 $x = \frac{1}{3}y$
4 $y = 5x + 17$

314 Which equation represents a line parallel to the x-axis?
1 $y = -5$
2 $y = -5x$
3 $x = 3$
4 $x = 3y$

315 Which equation represents a line parallel to the y-axis?
1 $x = y$
2 $x = 4$
3 $y = 4$
4 $y = x + 4$

316 Which equation represents a line parallel to the y-axis?
1 $y = x$
2 $y = 3$
3 $x = -y$
4 $x = -4$

317 Which equation represents the line that passes through the point $(3, 4)$ and is parallel to the x-axis?
1 $x = 4$
2 $x = -3$
3 $y = 4$
4 $y = -3$

318 Which equation represents a line that is parallel to the y-axis and passes through the point $(4, 3)$?
1 $x = 3$
2 $x = 4$
3 $y = 3$
4 $y = 4$

A.A.38: PARALLEL AND PERPENDICULAR LINES

319 Which equation represents a line that is parallel to the line $y = -4x + 5$?
1 $y = -4x + 3$
2 $y = -\frac{1}{4}x + 5$
3 $y = \frac{1}{4}x + 3$
4 $y = 4x + 5$

320 Which equation represents a line that is parallel to the line $y = 3 - 2x$?
1 $4x + 2y = 5$
2 $2x + 4y = 1$
3 $y = 3 - 4x$
4 $y = 4x - 2$

321 Which equation represents a line parallel to the graph of $2x - 4y = 16$?
1 $y = \frac{1}{2}x - 5$
2 $y = -\frac{1}{2}x + 4$
3 $y = -2x + 6$
4 $y = 2x + 8$

322 Which equation represents a line that is parallel to the line whose equation is $2x - 3y = 9$?
1 $y = \frac{2}{3}x - 4$
2 $y = -\frac{2}{3}x + 4$
3 $y = \frac{3}{2}x - 4$
4 $y = -\frac{3}{2}x + 4$

323 Which equation represents a line that is parallel to the line whose equation is $y = -3x - 7$?
1 $y = -3x + 4$
2 $y = -\frac{1}{3}x - 7$
3 $y = \frac{1}{3}x + 5$
4 $y = 3x - 2$

324 The graphs of the equations $y = 2x - 7$ and $y - kx = 7$ are parallel when k equals
1 -2
2 2
3 -7
4 7

INEQUALITIES

A.A.24: SOLVING INEQUALITIES

325 What is the solution of $3(2m - 1) \leq 4m + 7$?
1 $m \leq 5$
2 $m \geq 5$
3 $m \leq 4$
4 $m \geq 4$

326 What is the solution of the inequality $-6x - 17 \geq 8x + 25$?
1 $x \geq 3$
2 $x \leq 3$
3 $x \geq -3$
4 $x \leq -3$

327 Solve algebraically for x: $2(x - 4) \geq \frac{1}{2}(5 - 3x)$

328 Solve the inequality $-5(x - 7) < 15$ algebraically for x.

A.A.21: INTERPRETING SOLUTIONS

329 Which value of x is in the solution set of the inequality $-2x + 5 > 17$?
1 -8
2 -6
3 -4
4 12

330 Which value of x is in the solution set of the inequality $-4x + 2 > 10$?
1 -2
2 2
3 3
4 -4

331 Which value of x is in the solution set of $\frac{4}{3}x + 5 < 17$?
1 8
2 9
3 12
4 16

332 Which value of x is in the solution set of the inequality $-2(x - 5) < 4$?
1 0
2 2
3 3
4 5

333 Which value of x is in the solution set of $-3x + 8 \geq 14$?
1 -3
2 -1
3 0
4 3

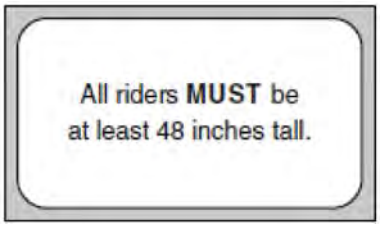
334 The statement $|-15| < x < |-20|$ is true when x is equal to
1 -16
2 -14
3 17
4 21

335 Given: $A = \{18, 6, -3, -12\}$
Determine all elements of set A that are in the solution of the inequality $\frac{2}{3}x + 3 < -2x - 7$.

A.A.4: MODELING INEQUALITIES

336 Mrs. Smith wrote "Eight less than three times a number is greater than fifteen" on the board. If x represents the number, which inequality is a correct translation of this statement?
1 $3x - 8 > 15$
2 $3x - 8 < 15$
3 $8 - 3x > 15$
4 $8 - 3x < 15$

337 The sign shown below is posted in front of a roller coaster ride at the Wadsworth County Fairgrounds.



If h represents the height of a rider in inches, what is a correct translation of the statement on this sign?
1 $h < 48$
2 $h > 48$
3 $h \leq 48$
4 $h \geq 48$

A.A.5: MODELING INEQUALITIES

338 An electronics store sells DVD players and cordless telephones. The store makes a $75 profit on the sale of each DVD player (d) and a $30 profit on the sale of each cordless telephone (c). The store wants to make a profit of at least $255.00 from its sales of DVD players and cordless phones. Which inequality describes this situation?
1 $75d + 30c < 255$
2 $75d + 30c \leq 255$
3 $75d + 30c > 255$
4 $75d + 30c \geq 255$

339 Students in a ninth grade class measured their heights, h, in centimeters. The height of the shortest student was 155 cm, and the height of the tallest student was 190 cm. Which inequality represents the range of heights?
1 $155 < h < 190$
2 $155 \leq h \leq 190$
3 $h \geq 155$ or $h \leq 190$
4 $h > 155$ or $h < 190$

340 Roger is having a picnic for 78 guests. He plans to serve each guest at least one hot dog. If each package, p, contains eight hot dogs, which inequality could be used to determine how many packages of hot dogs Roger will need to buy?
1 $p \geq 78$
2 $8p \geq 78$
3 $8 + p \geq 78$
4 $78 - p \geq 8$

341 The ninth grade class at a local high school needs to purchase a park permit for $250.00 for their upcoming class picnic. Each ninth grader attending the picnic pays $0.75. Each guest pays $1.25. If 200 ninth graders attend the picnic, which inequality can be used to determine the number of guests, x, needed to cover the cost of the permit?
1 $0.75x - (1.25)(200) \geq 250.00$
2 $0.75x + (1.25)(200) \geq 250.00$
3 $(0.75)(200) - 1.25x \geq 250.00$
4 $(0.75)(200) + 1.25x \geq 250.00$

342 The length of a rectangle is 15 and its width is w. The perimeter of the rectangle is, *at most*, 50. Which inequality can be used to find the longest possible width?
1 $30 + 2w < 50$
2 $30 + 2w \leq 50$
3 $30 + 2w > 50$
4 $30 + 2w \geq 50$

343 Carol plans to sell twice as many magazine subscriptions as Jennifer. If Carol and Jennifer need to sell at least 90 subscriptions in all, which inequality could be used to determine how many subscriptions, x, Jennifer needs to sell?
1 $x \geq 45$
2 $2x \geq 90$
3 $2x - x \geq 90$
4 $2x + x \geq 90$

A.A.6: MODELING INEQUALITIES

344 Tamara has a cell phone plan that charges $0.07 per minute plus a monthly fee of $19.00. She budgets $29.50 per month for total cell phone expenses without taxes. What is the maximum number of minutes Tamara could use her phone each month in order to stay within her budget?
1 150
2 271
3 421
4 692

345 An online music club has a one-time registration fee of $13.95 and charges $0.49 to buy each song. If Emma has $50.00 to join the club and buy songs, what is the maximum number of songs she can buy?
1 73
2 74
3 130
4 131

346 If five times a number is less than 55, what is the greatest possible integer value of the number?
1 12
2 11
3 10
4 9

347 Jason's part-time job pays him $155 a week. If he has already saved $375, what is the minimum number of weeks he needs to work in order to have enough money to buy a dirt bike for $900?
1 8
2 9
3 3
4 4

348 A prom ticket at Smith High School is $120. Tom is going to save money for the ticket by walking his neighbor's dog for $15 per week. If Tom already has saved $22, what is the minimum number of weeks Tom must walk the dog to earn enough to pay for the prom ticket?

349 Peter begins his kindergarten year able to spell 10 words. He is going to learn to spell 2 new words every day. Write an inequality that can be used to determine how many days, d, it takes Peter to be able to spell *at least* 75 words. Use this inequality to determine the minimum number of whole days it will take for him to be able to spell *at least* 75 words.

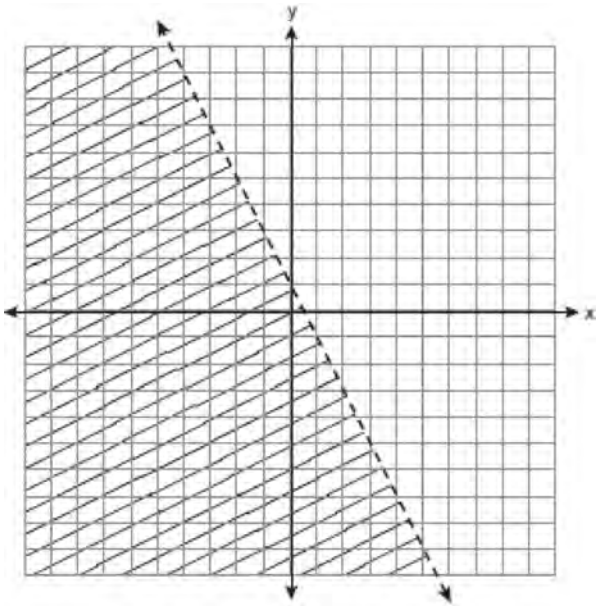
350 Chelsea has $45 to spend at the fair. She spends $20 on admission and $15 on snacks. She wants to play a game that costs $0.65 per game. Write an inequality to find the maximum number of times, x, Chelsea can play the game. Using this inequality, determine the maximum number of times she can play the game.

A.G.6: LINEAR INEQUALITIES

351 Which quadrant will be completely shaded in the graph of the inequality $y \leq 2x$?

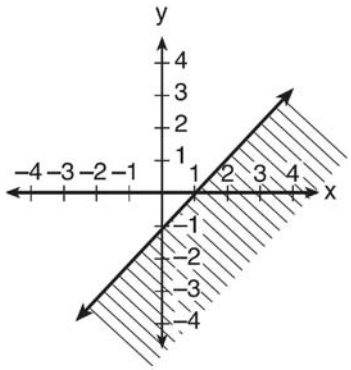
1 Quadrant I
2 Quadrant II
3 Quadrant III
4 Quadrant IV

352 Which inequality is represented by the graph below?



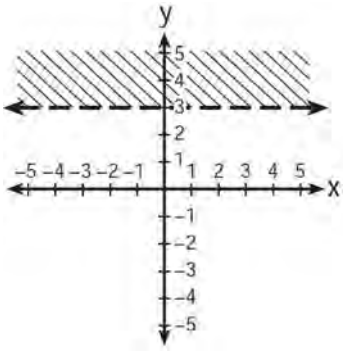
1 $y < 2x + 1$
2 $y < -2x + 1$
3 $y < \frac{1}{2}x + 1$
4 $y < -\frac{1}{2}x + 1$

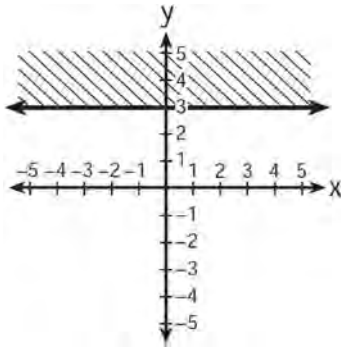
353 The diagram below shows the graph of which inequality?

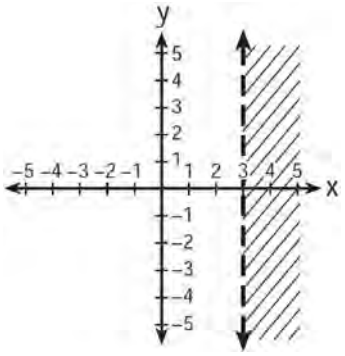


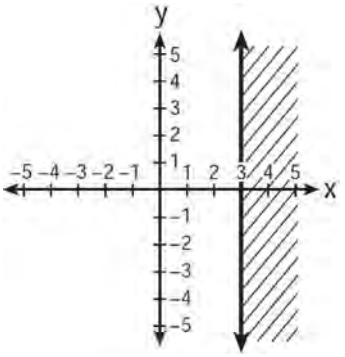
1 $y > x - 1$
2 $y \geq x - 1$
3 $y < x - 1$
4 $y \leq x - 1$

354 Which graph represents the inequality $y > 3$?

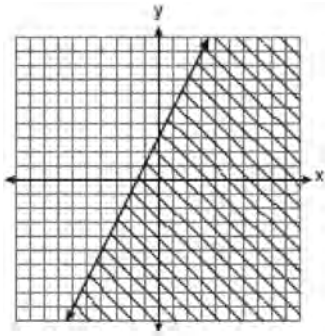
1 

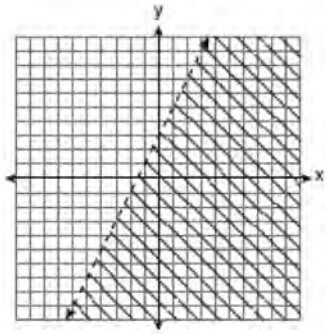
2 

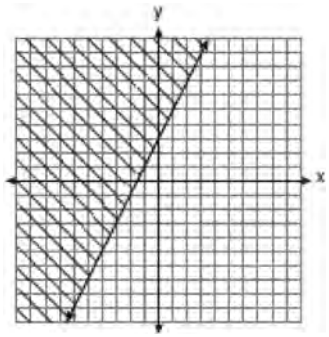
3 

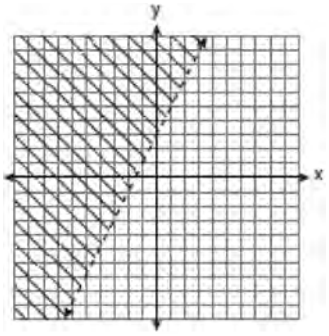
4 

355 Which graph represents the solution of $3y - 9 \leq 6x$?

1 

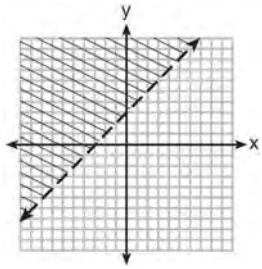
2 

3 

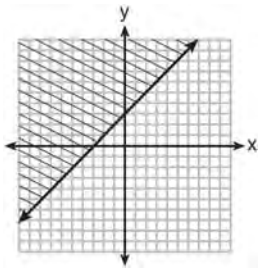
4 

356 Which graph represents the inequality $y \geq x + 3$?

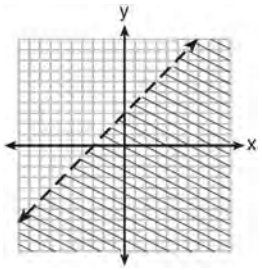
1



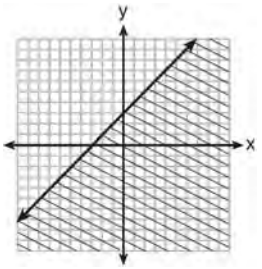
2



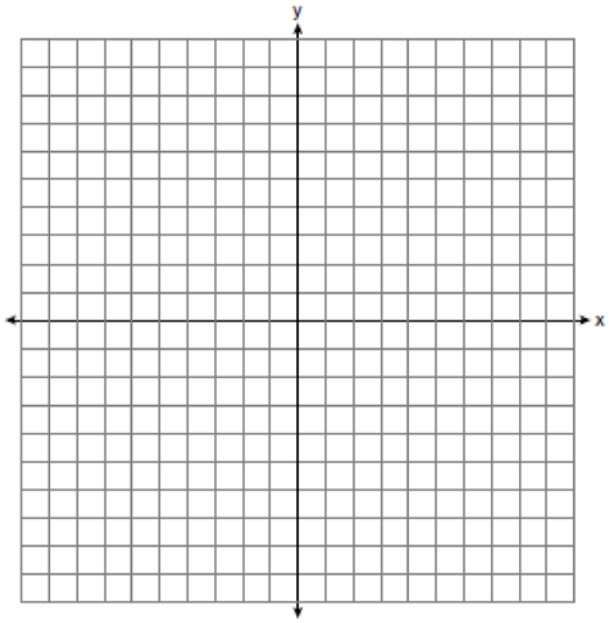
3



4



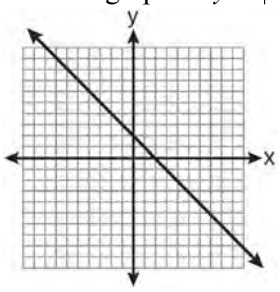
357 Graph the solution set for the inequality $4x - 3y > 9$ on the set of axes below. Determine if the point $(1, -3)$ is in the solution set. Justify your answer.

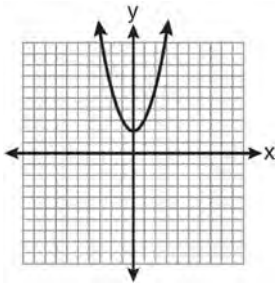


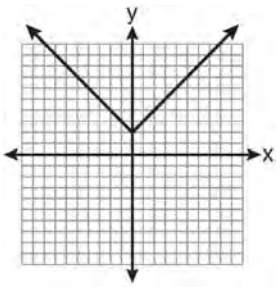
ABSOLUTE VALUE

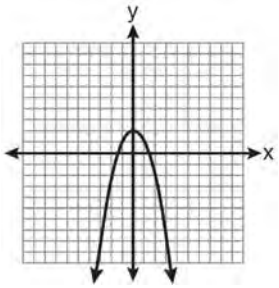
A.G.4: GRAPHING ABSOLUTE VALUE FUNCTIONS

358 Which is the graph of $y = |x| + 2$?

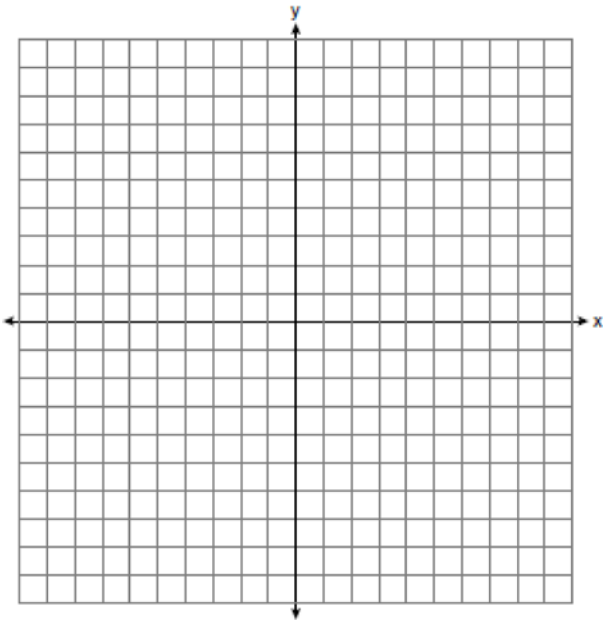
1 

2 

3 

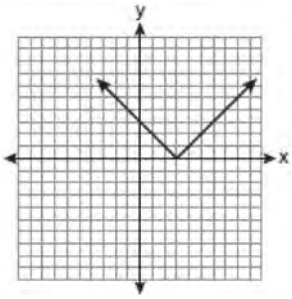
4 

359 On the set of axes below, graph $y = 2|x + 3|$. Include the interval $-7 \le x \le 1$.



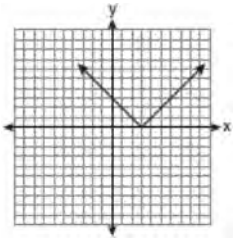
A.G.5: GRAPHING ABSOLUTE VALUE FUNCTIONS

360 The diagram below shows the graph of $y = |x - 3|$.

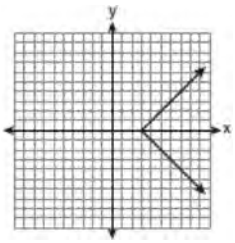


Which diagram shows the graph of $y = -|x - 3|$?

1



2



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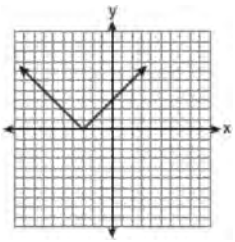

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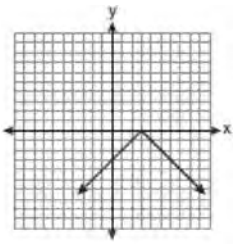
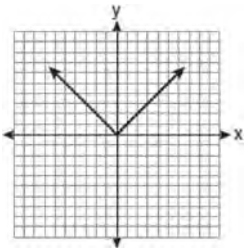
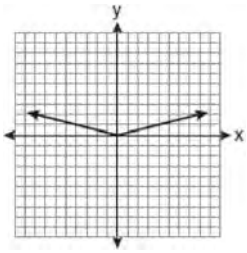


361 The graph of the equation $y = |x|$ is shown in the diagram below.

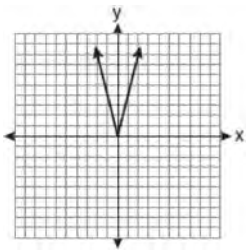


Which diagram could represent a graph of the equation $y = a|x|$ when $-1 < a < 0$?

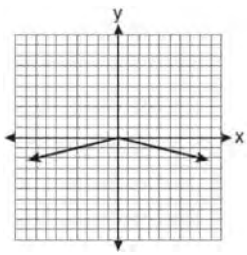
1



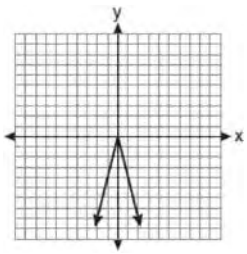
2



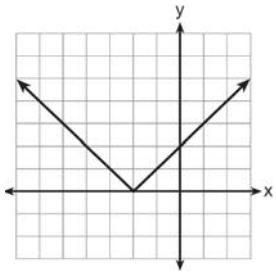
3



4

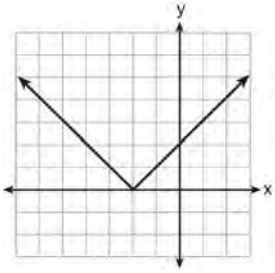


362 The graph of $y = |x + 2|$ is shown below.

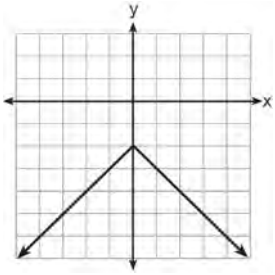


Which graph represents $y = -|x + 2|$?

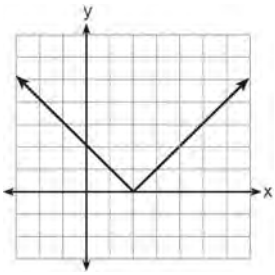
1



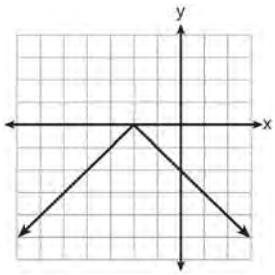
2



3



4

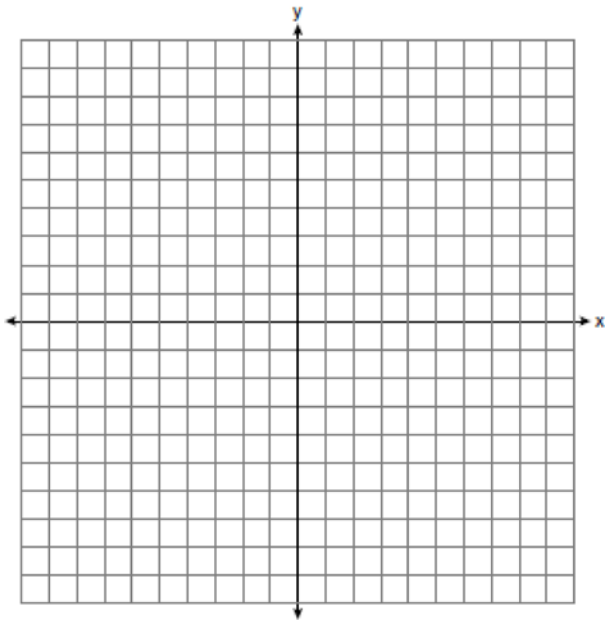


363 Graph and label the following equations on the set of axes below.

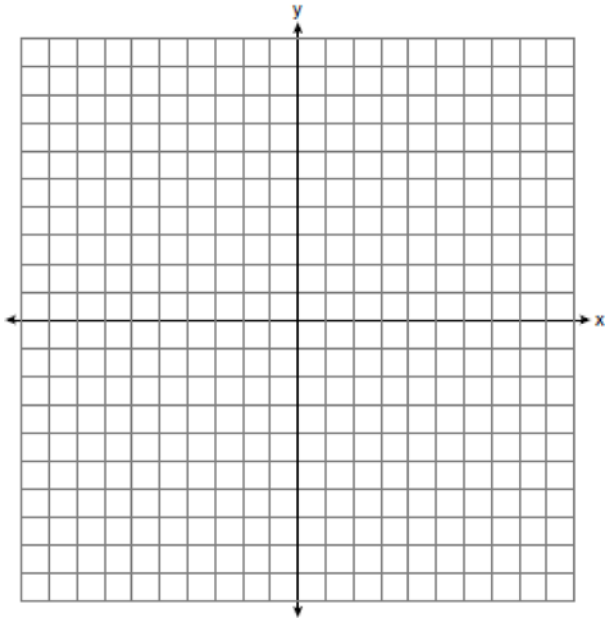
$$y = |x|$$

$$y = \left|\frac{1}{2}x\right|$$

Explain how *decreasing* the coefficient of x affects the graph of the equation $y = |x|$.



364 On the set of axes below, graph and label the equations $y = |x|$ and $y = 3|x|$ for the interval $-3 \le x \le 3$.



Explain how changing the coefficient of the absolute value from 1 to 3 affects the graph.

QUADRATICS

A.A.20: FACTORING POLYNOMIALS

365 What are the factors of the expression $x^2 + x - 20$?
1 $(x + 5)$ and $(x + 4)$
2 $(x + 5)$ and $(x - 4)$
3 $(x - 5)$ and $(x + 4)$
4 $(x - 5)$ and $(x - 4)$

366 Factored completely, the expression $2x^2 + 10x - 12$ is equivalent to
1 $2(x - 6)(x + 1)$
2 $2(x + 6)(x - 1)$
3 $2(x + 2)(x + 3)$
4 $2(x - 2)(x - 3)$

367 Factored completely, the expression $3x^2 - 3x - 18$ is equivalent to
1 $3(x^2 - x - 6)$
2 $3(x - 3)(x + 2)$
3 $(3x - 9)(x + 2)$
4 $(3x + 6)(x - 3)$

368 Factored completely, the expression $3x^3 - 33x^2 + 90x$ is equivalent to
1 $3x(x^2 - 33x + 90)$
2 $3x(x^2 - 11x + 30)$
3 $3x(x + 5)(x + 6)$
4 $3x(x - 5)(x - 6)$

369 Factor completely: $5x^3 - 20x^2 - 60x$

A.A.19: FACTORING THE DIFFERENCE OF PERFECT SQUARES

370 If Ann correctly factors an expression that is the difference of two perfect squares, her factors could be
1 $(2x + y)(x - 2y)$
2 $(2x + 3y)(2x - 3y)$
3 $(x - 4)(x - 4)$
4 $(2y - 5)(y - 5)$

371 The expression $x^2 - 16$ is equivalent to
1 $(x + 2)(x - 8)$
2 $(x - 2)(x + 8)$
3 $(x + 4)(x - 4)$
4 $(x + 8)(x - 8)$

372 The expression $100n^2 - 1$ is equivalent to
1 $(10n + 1)(10n - 1)$
2 $(10n - 1)(10n - 1)$
3 $(50n + 1)(50n - 1)$
4 $(50n - 1)(50n - 1)$

373 Which expression is equivalent to $64 - x^2$?
1 $(8 - x)(8 - x)$
2 $(8 - x)(8 + x)$
3 $(x - 8)(x - 8)$
4 $(x - 8)(x + 8)$

374 Which expression is equivalent to $121 - x^2$?
1 $(x - 11)(x - 11)$
2 $(x + 11)(x - 11)$
3 $(11 - x)(11 + x)$
4 $(11 - x)(11 - x)$

375 Factored, the expression $16x^2 - 25y^2$ is equivalent to
1 $(4x - 5y)(4x + 5y)$
2 $(4x - 5y)(4x - 5y)$
3 $(8x - 5y)(8x + 5y)$
4 $(8x - 5y)(8x - 5y)$

376 The expression $9x^2 - 100$ is equivalent to
1 $(9x - 10)(x + 10)$
2 $(3x - 10)(3x + 10)$
3 $(3x - 100)(3x - 1)$
4 $(9x - 100)(x + 1)$

377 Which expression is equivalent to $9x^2 - 16$?
1 $(3x + 4)(3x - 4)$
2 $(3x - 4)(3x - 4)$
3 $(3x + 8)(3x - 8)$
4 $(3x - 8)(3x - 8)$

378 The expression $x^2 - 36y^2$ is equivalent to
1 $(x - 6y)(x - 6y)$
2 $(x - 18y)(x - 18y)$
3 $(x + 6y)(x - 6y)$
4 $(x + 18y)(x - 18y)$

379 Which expression represents $36x^2 - 100y^6$ factored completely?
1 $2(9x + 25y^3)(9x - 25y^3)$
2 $4(3x + 5y^3)(3x - 5y^3)$
3 $(6x + 10y^3)(6x - 10y^3)$
4 $(18x + 50y^3)(18x - 50y^3)$

380 The expression $9a^2 - 64b^2$ is equivalent to
1 $(9a - 8b)(a + 8b)$
2 $(9a - 8b)(a - 8b)$
3 $(3a - 8b)(3a + 8b)$
4 $(3a - 8b)(3a - 8b)$

381 When $a^3 - 4a$ is factored completely, the result is
1 $(a - 2)(a + 2)$
2 $a(a - 2)(a + 2)$
3 $a^2(a - 4)$
4 $a(a - 2)^2$

382 Factor completely: $4x^3 - 36x$

A.A.27: SOLVING QUADRATICS BY FACTORING

383 The solutions of $x^2 = 16x - 28$ are
1 –2 and –14
2 2 and 14
3 –4 and –7
4 4 and 7

384 The solution to the equation $x^2 - 6x = 0$ is
1 0, only
2 6, only
3 0 and 6
4 $\pm\sqrt{6}$

A.A.28: ROOTS OF QUADRATICS

385 What are the roots of the equation $x^2 - 10x + 21 = 0$?
1 1 and 21
2 −5 and −5
3 3 and 7
4 −3 and −7

386 What are the roots of the equation $x^2 - 7x + 6 = 0$?
1 1 and 7
2 −1 and 7
3 −1 and −6
4 1 and 6

387 Which equation has roots of −3 and 5?
1 $x^2 + 2x - 15 = 0$
2 $x^2 - 2x - 15 = 0$
3 $x^2 + 2x + 15 = 0$
4 $x^2 - 2x + 15 = 0$

388 What are the roots of the equation $x^2 - 5x + 6 = 0$?
1 1 and −6
2 2 and 3
3 −1 and 6
4 −2 and −3

389 The roots of the equation $3x^2 - 27x = 0$ are
1 0 and 9
2 0 and −9
3 0 and 3
4 0 and −3

390 The roots of the equation $x^2 - 14x + 48 = 0$ are
1 −6 and −8
2 −6 and 8
3 6 and −8
4 6 and 8

391 If the roots of a quadratic equation are −2 and 3, the equation can be written as
1 $(x - 2)(x + 3) = 0$
2 $(x + 2)(x - 3) = 0$
3 $(x + 2)(x + 3) = 0$
4 $(x - 2)(x - 3) = 0$

392 Find the roots of the equation $x^2 - x = 6$ algebraically.

393 Find the roots of the equation $x^2 = 30 - 13x$ algebraically.

A.G.5: GRAPHING QUADRATIC FUNCTIONS

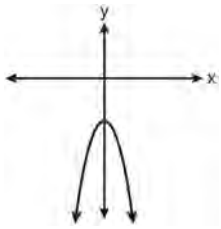
394 Consider the graph of the equation $y = ax^2 + bx + c$, when $a \neq 0$. If a is multiplied by 3, what is true of the graph of the resulting parabola?
1 The vertex is 3 units above the vertex of the original parabola.
2 The new parabola is 3 units to the right of the original parabola.
3 The new parabola is wider than the original parabola.
4 The new parabola is narrower than the original parabola.

395 Melissa graphed the equation $y = x^2$ and Dave graphed the equation $y = -3x^2$ on the same coordinate grid. What is the relationship between the graphs that Melissa and Dave drew?
1 Dave's graph is wider and opens in the opposite direction from Melissa's graph.
2 Dave's graph is narrower and opens in the opposite direction from Melissa's graph.
3 Dave's graph is wider and is three units below Melissa's graph.
4 Dave's graph is narrower and is three units to the left of Melissa's graph.

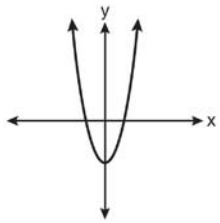
396 The graph of a parabola is represented by the equation $y = ax^2$ where a is a positive integer. If a is multiplied by 2, the new parabola will become
1 narrower and open downward
2 narrower and open upward
3 wider and open downward
4 wider and open upward

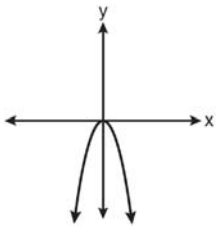
397 How is the graph of $y = x^2 + 4x + 3$ affected when the coefficient of x^2 is changed to a smaller positive number?
1 The graph becomes wider, and the y-intercept changes.
2 The graph becomes wider, and the y-intercept stays the same.
3 The graph becomes narrower, and the y-intercept changes.
4 The graph becomes narrower, and the y-intercept stays the same.

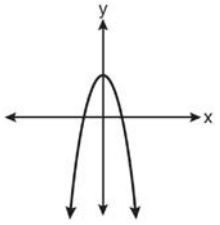
398 The diagram below shows the graph of $y = -x^2 - c$.

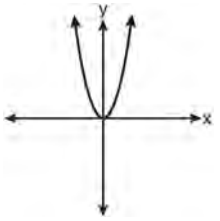


Which diagram shows the graph of $y = x^2 - c$?

1


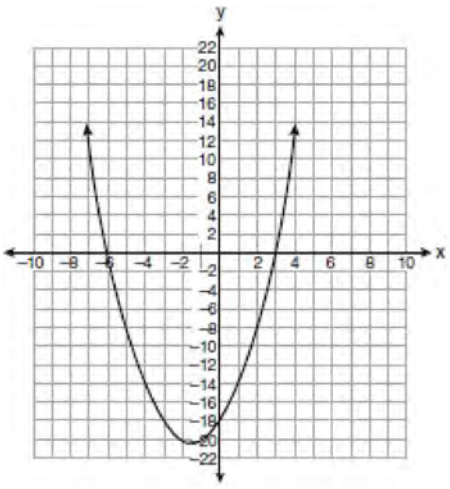
2


3


4


A.G.8: SOLVING QUADRATICS BY GRAPHING

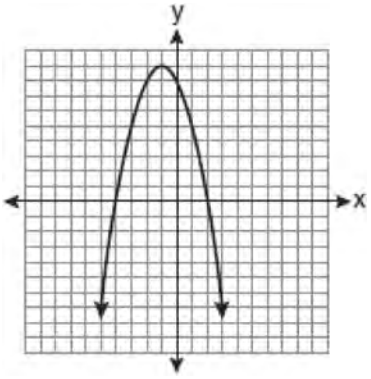
399 The equation $y = x^2 + 3x - 18$ is graphed on the set of axes below.



Based on this graph, what are the roots of the equation $x^2 + 3x - 18 = 0$?

1 –3 and 6
2 0 and –18
3 3 and –6
4 3 and –18

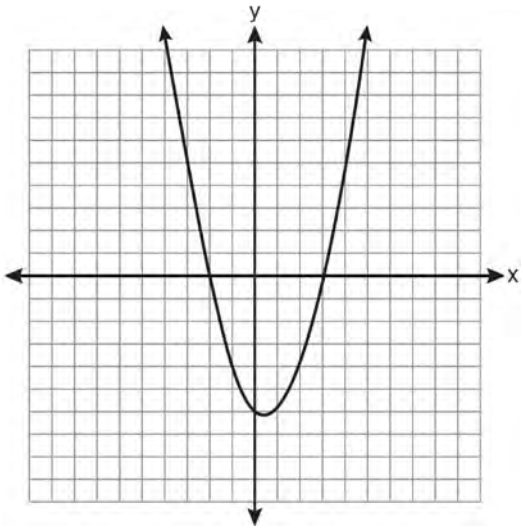
400 The equation $y = -x^2 - 2x + 8$ is graphed on the set of axes below.



Based on this graph, what are the roots of the equation $-x^2 - 2x + 8 = 0$?

1 8 and 0
2 2 and –4
3 9 and –1
4 4 and –2

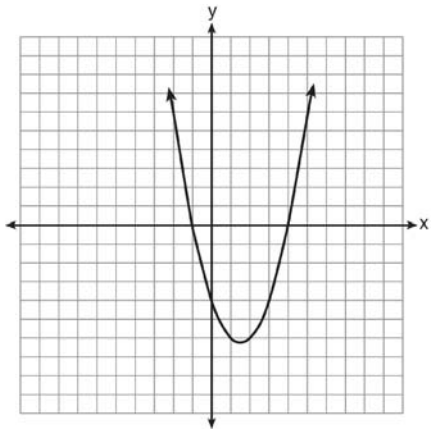
401 A student correctly graphed the parabola shown below to solve a given quadratic equation.



What are the roots of the quadratic equation associated with this graph?

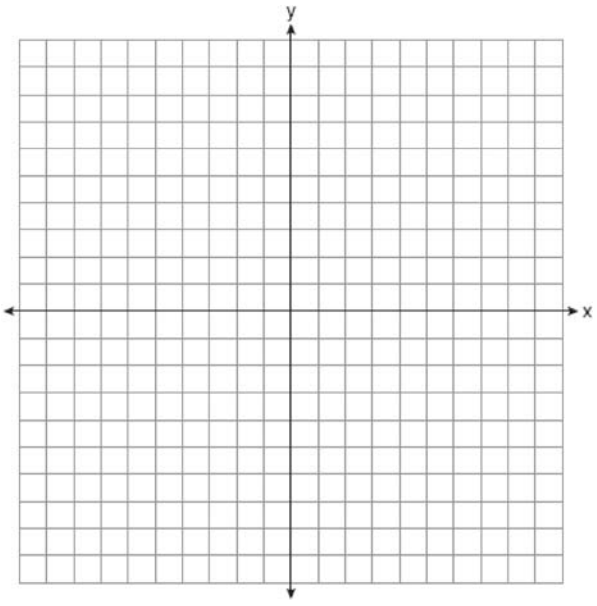
1 –6 and 3
2 –6 and 0
3 –3 and 2
4 –2 and 3

402 The roots of a quadratic equation can be found using the graph below.

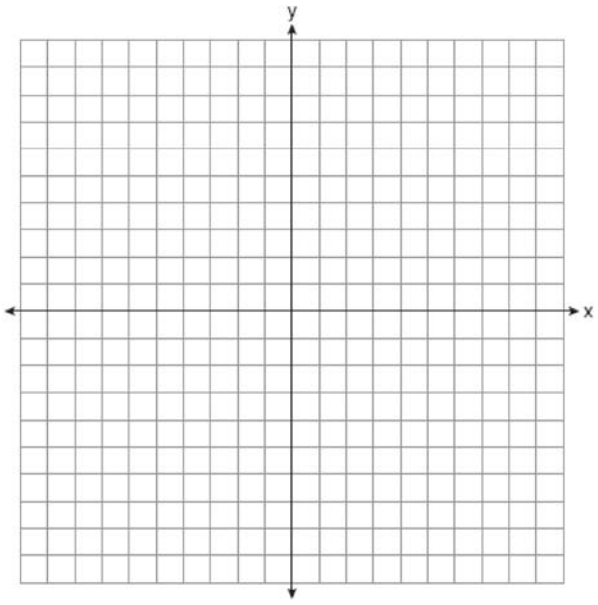


What are the roots of this equation?
1 –4, only
2 –4 and –1
3 –1 and 4
4 –4, –1, and 4

403 On the set of axes below, graph the equation $y = x^2 + 2x - 8$. Using the graph, determine and state the roots of the equation $x^2 + 2x - 8 = 0$.



404 Graph the equation $y = x^2 - 2x - 3$ on the accompanying set of axes. Using the graph, determine the roots of the equation $x^2 - 2x - 3 = 0$.



A.A.8: WRITING QUADRATICS

405 When 36 is subtracted from the square of a number, the result is five times the number. What is the positive solution?
1 9
2 6
3 3
4 4

406 Byron is 3 years older than Doug. The product of their ages is 40. How old is Doug?
1 10
2 8
3 5
4 4

407 Noj is 5 years older than Jacob. The product of their ages is 84. How old is Noj?
1 6
2 7
3 12
4 14

408 Find three consecutive positive even integers such that the product of the second and third integers is twenty more than ten times the first integer. [Only an algebraic solution can receive full credit.]

A.A.8: GEOMETRIC APPLICATIONS OF QUADRATICS

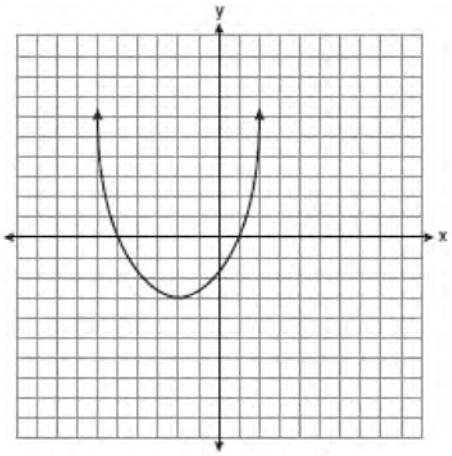
409 A rectangle has an area of 24 square units. The width is 5 units less than the length. What is the length, in units, of the rectangle?
1 6
2 8
3 3
4 19

410 The length of a rectangle is 3 inches more than its width. The area of the rectangle is 40 square inches. What is the length, in inches, of the rectangle?
1 5
2 8
3 8.5
4 11.5

411 A contractor needs 54 square feet of brick to construct a rectangular walkway. The length of the walkway is 15 feet more than the width. Write an equation that could be used to determine the dimensions of the walkway. Solve this equation to find the length and width, in feet, of the walkway.

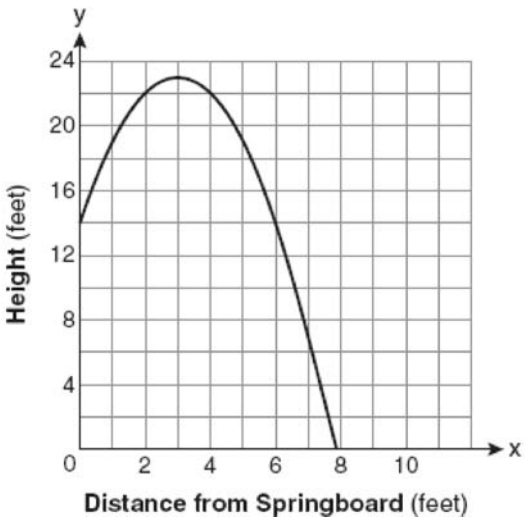
A.G.10: IDENTIFYING THE VERTEX OF A QUADRATIC GIVEN GRAPH

412 What are the vertex and the axis of symmetry of the parabola shown in the diagram below?



1 The vertex is $(-2,-3)$, and the axis of symmetry is $x = -2$.
2 The vertex is $(-2,-3)$, and the axis of symmetry is $y = -2$.
3 The vertex is $(-3,-2)$, and the axis of symmetry is $y = -2$.
4 The vertex is $(-3,-2)$, and the axis of symmetry is $x = -2$.

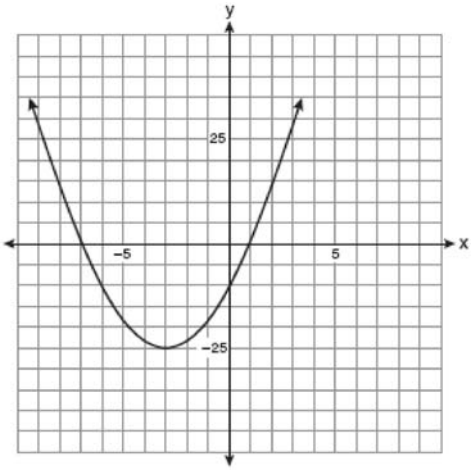
413 A swim team member performs a dive from a 14-foot-high springboard. The parabola below shows the path of her dive.



Which equation represents the axis of symmetry?

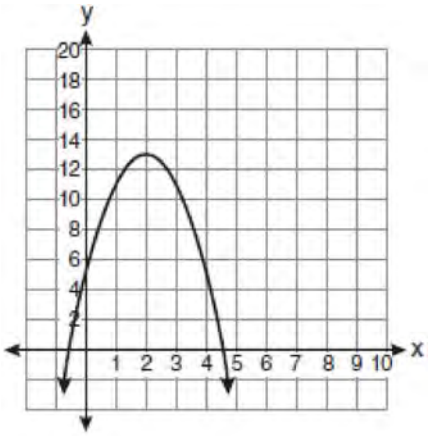
1 $x = 3$
2 $y = 3$
3 $x = 23$
4 $y = 23$

414 Which equation represents the axis of symmetry of the graph of the parabola below?



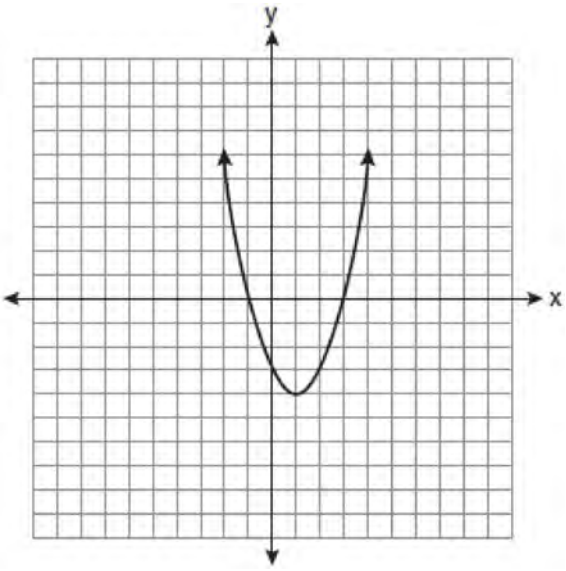
1 $y = -3$
2 $x = -3$
3 $y = -25$
4 $x = -25$

415 What is the equation of the axis of symmetry of the parabola shown in the diagram below?



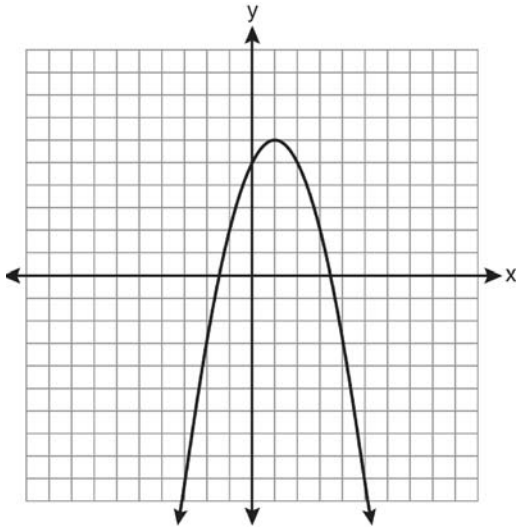
1 $x = -0.5$
2 $x = 2$
3 $x = 4.5$
4 $x = 13$

416 What are the vertex and axis of symmetry of the parabola shown in the diagram below?



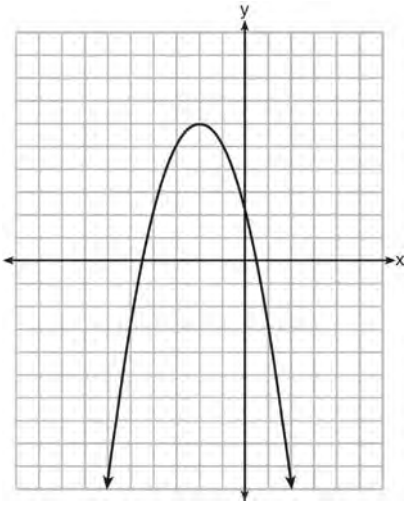
1 vertex: $(1, -4)$; axis of symmetry: $x = 1$
2 vertex: $(1, -4)$; axis of symmetry: $x = -4$
3 vertex: $(-4, 1)$; axis of symmetry: $x = 1$
4 vertex: $(-4, 1)$; axis of symmetry: $x = -4$

417 What are the vertex and the axis of symmetry of the parabola shown in the graph below?



1 vertex: $(1, 6)$; axis of symmetry: $y = 1$
2 vertex: $(1, 6)$; axis of symmetry: $x = 1$
3 vertex: $(6, 1)$; axis of symmetry: $y = 1$
4 vertex: $(6, 1)$; axis of symmetry: $x = 1$

418 What are the coordinates of the vertex and the equation of the axis of symmetry of the parabola shown in the graph below?

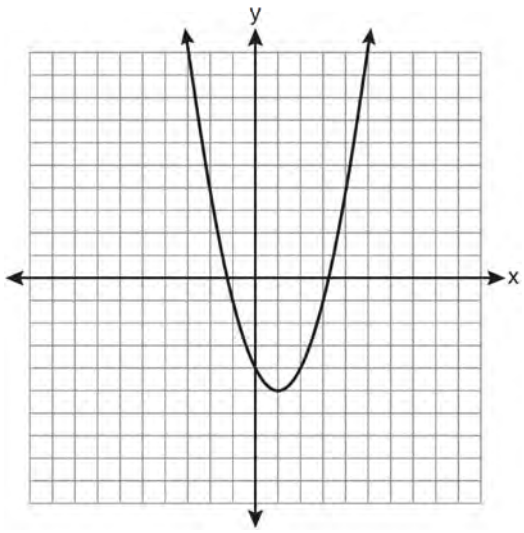


1 $(0, 2)$ and $y = 2$
2 $(0, 2)$ and $x = 2$
3 $(-2, 6)$ and $y = -2$
4 $(-2, 6)$ and $x = -2$

419 Which is the equation of a parabola that has the same vertex as the parabola represented by $y = x^2$, but is wider?

1 $y = x^2 + 2$
2 $y = x^2 - 2$
3 $y = 2x^2$
4 $y = \frac{1}{2}x^2$

420 State the equation of the axis of symmetry and the coordinates of the vertex of the parabola graphed below.



A.A.41: IDENTIFYING THE VERTEX OF A QUADRATIC GIVEN EQUATION

421 What are the vertex and axis of symmetry of the parabola $y = x^2 - 16x + 63$?

1 vertex: $(8, -1)$; axis of symmetry: $x = 8$
2 vertex: $(8, 1)$; axis of symmetry: $x = 8$
3 vertex: $(-8, -1)$; axis of symmetry: $x = -8$
4 vertex: $(-8, 1)$; axis of symmetry: $x = -8$

422 The height, *y,* of a ball tossed into the air can be represented by the equation $y = -x^2 + 10x + 3$, where x is the elapsed time. What is the equation of the axis of symmetry of this parabola?

1 $y = 5$
2 $y = -5$
3 $x = 5$
4 $x = -5$

423 What is an equation of the axis of symmetry of the parabola represented by $y = -x^2 + 6x - 4$?

1 $x = 3$
2 $y = 3$
3 $x = 6$
4 $y = 6$

424 The equation of the axis of symmetry of the graph of $y = 2x^2 - 3x + 7$ is

1 $x = \frac{3}{4}$
2 $y = \frac{3}{4}$
3 $x = \frac{3}{2}$
4 $y = \frac{3}{2}$

425 What is the vertex of the parabola represented by the equation $y = -2x^2 + 24x - 100$?

1 $x = -6$
2 $x = 6$
3 $(6, -28)$
4 $(-6, -316)$

426 The vertex of the parabola $y = x^2 + 8x + 10$ lies in Quadrant

1 I
2 II
3 III
4 IV

427 Find algebraically the equation of the axis of symmetry and the coordinates of the vertex of the parabola whose equation is $y = -2x^2 - 8x + 3$.

SYSTEMS

A.A.10: SOLVING LINEAR SYSTEMS

428 The equations $5x + 2y = 48$ and $3x + 2y = 32$ represent the money collected from school concert ticket sales during two class periods. If x represents the cost for each adult ticket and y represents the cost for each student ticket, what is the cost for each adult ticket?

1 \$20
2 \$10
3 \$8
4 \$4

429 What is the value of the y-coordinate of the solution to the system of equations $x + 2y = 9$ and $x - y = 3$?

1 6
2 2
3 3
4 5

430 What is the value of the y-coordinate of the solution to the system of equations $x - 2y = 1$ and $x + 4y = 7$?

1 1
2 -1
3 3
4 4

431 What is the solution of the system of equations $c + 3d = 8$ and $c = 4d - 6$?

1 $c = -14$, $d = -2$
2 $c = -2$, $d = 2$
3 $c = 2$, $d = 2$
4 $c = 14$, $d = -2$

432 What is the value of the y-coordinate of the solution to the system of equations $2x + y = 8$ and $x - 3y = -3$?

1 -2
2 2
3 3
4 -3

433 What is the solution of the system of equations $2x - 5y = 11$ and $-2x + 3y = -9$?

1 $(-3, -1)$
2 $(-1, 3)$
3 $(3, -1)$
4 $(3, 1)$

434 Using the substitution method, Ken solves the following system of equations algebraically.

$$2x - y = 5$$
$$3x + 2y = -3$$

Which equivalent equation could Ken use?

1 $3x + 2(2x - 5) = -3$
2 $3x + 2(5 - 2x) = -3$
3 $3\left(y + \frac{5}{2}\right) + 2y = -3$
4 $3\left(\frac{5}{2} - y\right) + 2y = -3$

435 Solve the following system of equations algebraically:

$$3x + 2y = 4$$
$$4x + 3y = 7$$

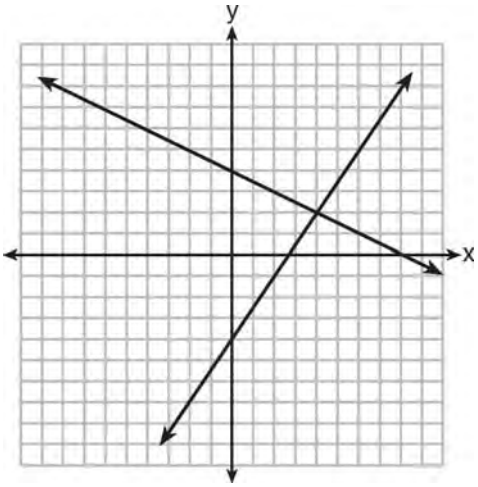
[Only an algebraic solution can receive full credit.]

436 Solve the following system of equations algebraically for y:

$$2x + 2y = 9$$
$$2x - y = 3$$

A.G.7: SOLVING LINEAR SYSTEMS

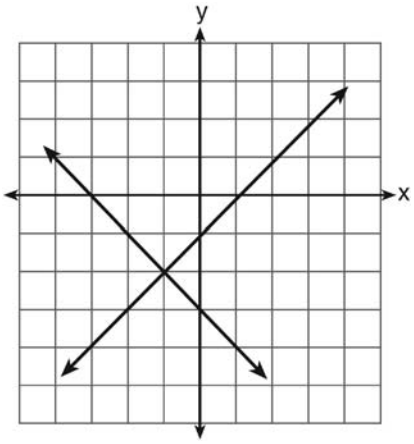
437 A system of equations is graphed on the set of axes below.



The solution of this system is

1 $(0, 4)$
2 $(2, 4)$
3 $(4, 2)$
4 $(8, 0)$

438 What is the solution of the system of equations shown in the graph below?

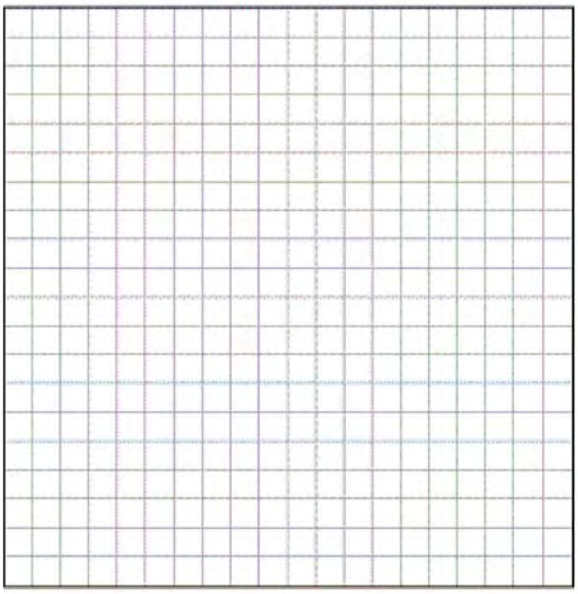


1 $(1, 0)$ and $(-3, 0)$
2 $(0, -3)$ and $(0, -1)$
3 $(-1, -2)$
4 $(-2, -1)$

439 On the grid below, solve the system of equations graphically for x and y.

$$4x - 2y = 10$$

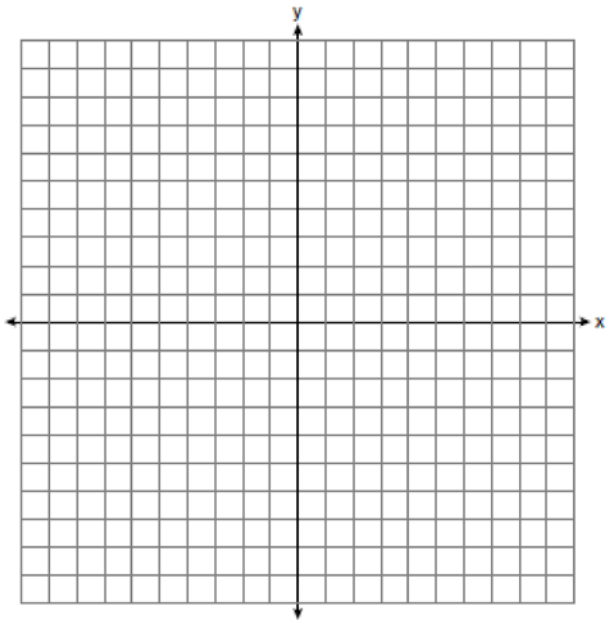
$$y = -2x - 1$$



440 On the set of axes below, solve the following system of equations graphically. State the coordinates of the solution.

$$y = 4x - 1$$

$$2x + y = 5$$



A.A.7: WRITING LINEAR SYSTEMS

441 The sum of two numbers is 47, and their difference is 15. What is the larger number?
1 16
2 31
3 32
4 36

442 Jack bought 3 slices of cheese pizza and 4 slices of mushroom pizza for a total cost of $12.50. Grace bought 3 slices of cheese pizza and 2 slices of mushroom pizza for a total cost of $8.50. What is the cost of one slice of mushroom pizza?
1 $1.50
2 $2.00
3 $3.00
4 $3.50

443 Pam is playing with red and black marbles. The number of red marbles she has is three more than twice the number of black marbles she has. She has 42 marbles in all. How many red marbles does Pam have?
1 13
2 15
3 29
4 33

444 Sam and Odel have been selling frozen pizzas for a class fundraiser. Sam has sold half as many pizzas as Odel. Together they have sold a total of 126 pizzas. How many pizzas did Sam sell?
1 21
2 42
3 63
4 84

445 At Genesee High School, the sophomore class has 60 more students than the freshman class. The junior class has 50 fewer students than twice the students in the freshman class. The senior class is three times as large as the freshman class. If there are a total of 1,424 students at Genesee High School, how many students are in the freshman class?
1 202
2 205
3 235
4 236

446 Julia went to the movies and bought one jumbo popcorn and two chocolate chip cookies for $5.00. Marvin went to the same movie and bought one jumbo popcorn and four chocolate chip cookies for $6.00. How much does one chocolate chip cookie cost?
1 $0.50
2 $0.75
3 $1.00
4 $2.00

447 Josh and Mae work at a concession stand. They each earn $8 per hour. Josh worked three hours more than Mae. If Josh and Mae earned a total of $120, how many hours did Josh work?
1 6
2 9
3 12
4 15

448 Michael is 25 years younger than his father. The sum of their ages is 53. What is Michael's age?
1 14
2 25
3 28
4 39

449 Ben has four more than twice as many CDs as Jake. If they have a total of 31 CDs, how many CDs does Jake have?
1 9
2 13
3 14
4 22

450 The total score in a football game was 72 points. The winning team scored 12 points more than the losing team. How many points did the winning team score?
1 30
2 42
3 54
4 60

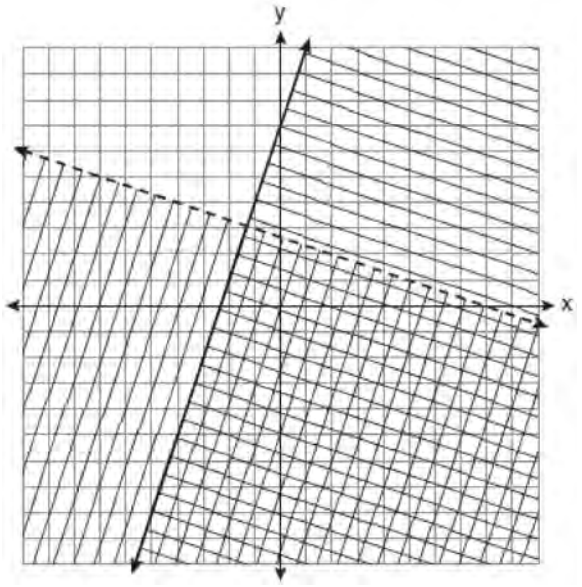
451 The cost of 3 markers and 2 pencils is $1.80. The cost of 4 markers and 6 pencils is $2.90. What is the cost of *each* item? Include appropriate units in your answer.

452 The cost of three notebooks and four pencils is $8.50. The cost of five notebooks and eight pencils is $14.50. Determine the cost of one notebook and the cost of one pencil. [Only an algebraic solution can receive full credit.]

453 The difference between two numbers is 28. The larger number is 8 less than twice the smaller number. Find *both* numbers. [Only an algebraic solution can receive full credit.]

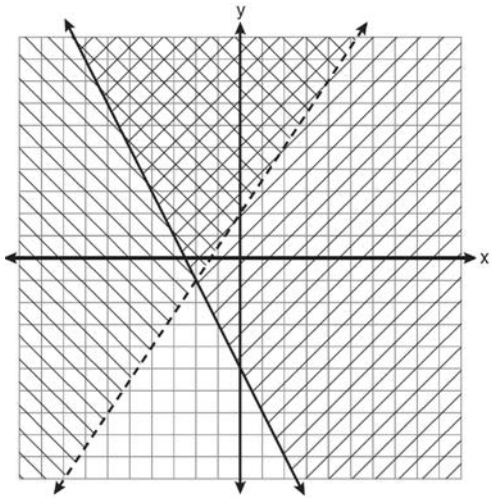
A.A.40: SYSTEMS OF LINEAR INEQUALITIES

454 Which ordered pair is in the solution set of the system of linear inequalities graphed below?



1 $(1, -4)$
2 $(-5, 7)$
3 $(5, 3)$
4 $(-7, -2)$

455 Which ordered pair is in the solution set of the system of inequalities shown in the graph below?



1 $(-2,-1)$
2 $(-2,2)$
3 $(-2,-4)$
4 $(2,-2)$

456 Which ordered pair is in the solution set of the following system of inequalities?

$$y < \frac{1}{2}x + 4$$

$$y \geq -x + 1$$

1 $(-5,3)$
2 $(0,4)$
3 $(3,-5)$
4 $(4,0)$

457 Which ordered pair is in the solution set of the following system of linear inequalities?

$$y < 2x + 2$$

$$y \geq -x - 1$$

1 $(0,3)$
2 $(2,0)$
3 $(-1,0)$
4 $(-1,-4)$

458 Which coordinates represent a point in the solution set of the system of inequalities shown below?

$$y \leq \frac{1}{2}x + 13$$

$$4x + 2y > 3$$

1 $(-4,1)$
2 $(-2,2)$
3 $(1,-4)$
4 $(2,-2)$

459 Which ordered pair is in the solution set of the system of inequalities $y \leq 3x + 1$ and $x - y > 1$?

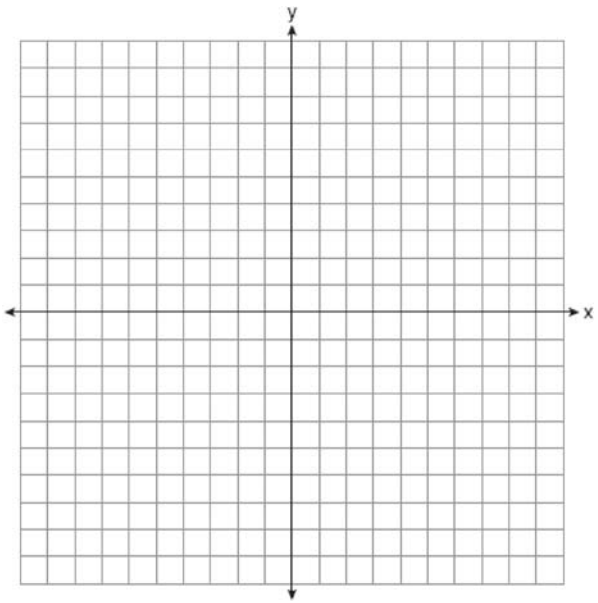
1 $(-1,-2)$
2 $(2,-1)$
3 $(1,2)$
4 $(-1,2)$

A.G.7: SYSTEMS OF LINEAR INEQUALITIES

460 On the set of axes below, graph the following system of inequalities and state the coordinates of a point in the solution set.

$$2x - y \geq 6$$

$$x > 2$$

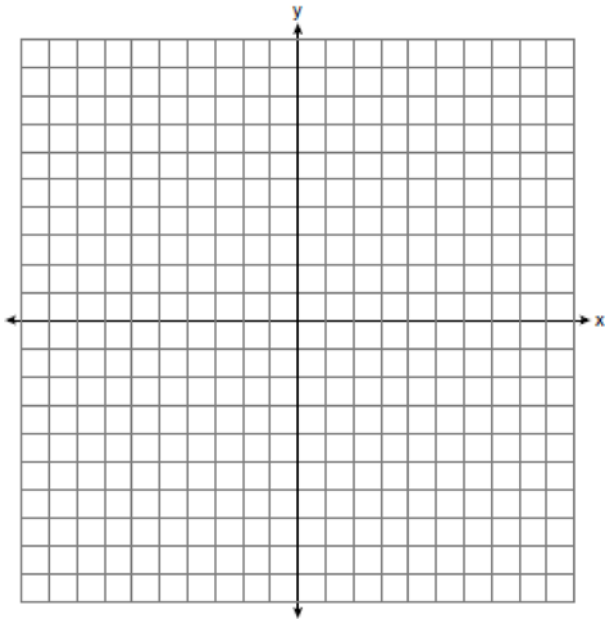


461 On the set of axes below, solve the following system of inequalities graphically.

$$y < 2x + 1$$

$$y \geq -\frac{1}{3}x + 4$$

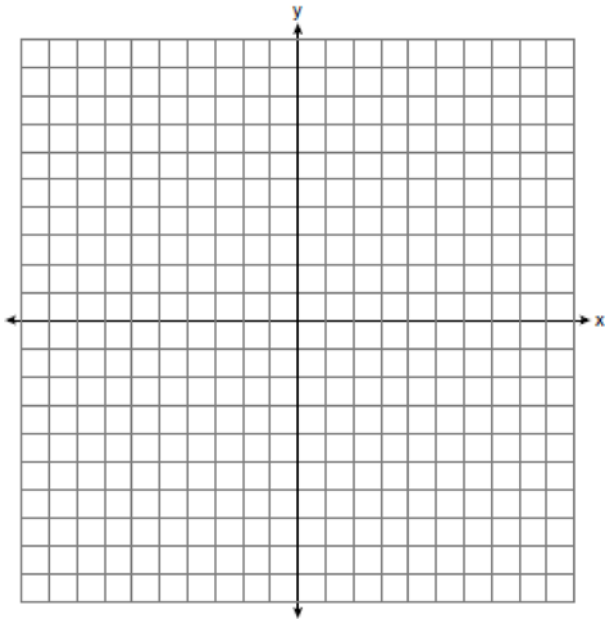
State the coordinates of a point in the solution set.



462 Graph the following systems of inequalities on the set of axes shown below and label the solution set *S*:

$$y > -x + 2$$

$$y \leq \frac{2}{3}x + 5$$

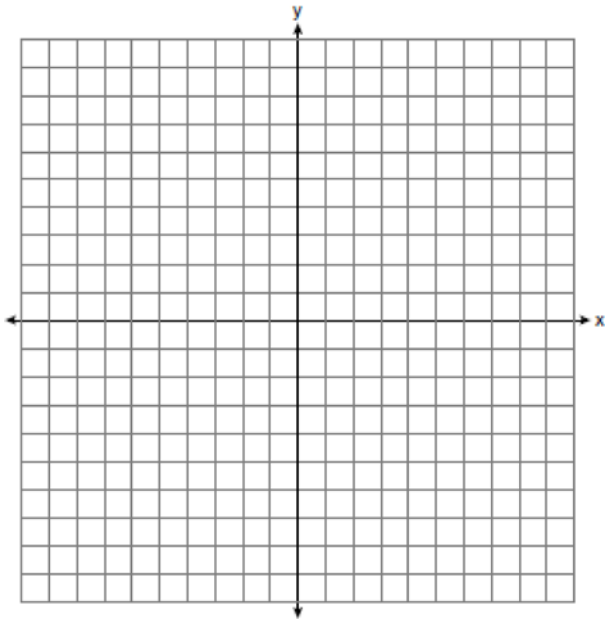


463 Solve the following system of inequalities graphically on the set of axes below.

$$3x + y < 7$$

$$y \geq \frac{2}{3}x - 4$$

State the coordinates of a point in the solution set.

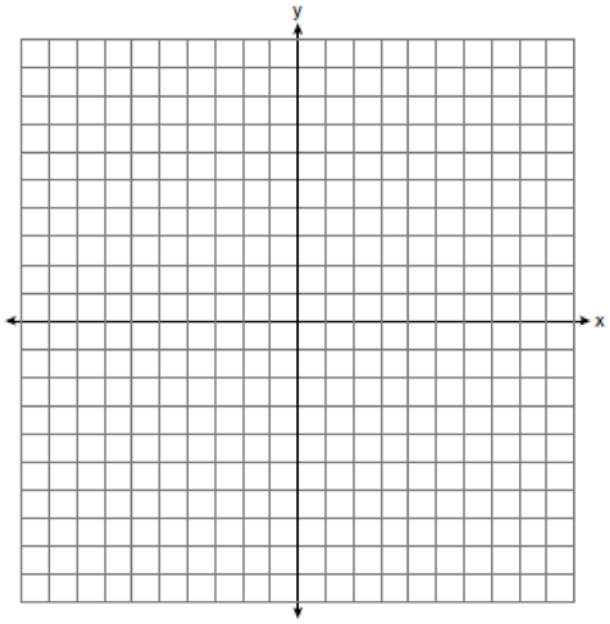


464 On the set of axes below, graph the following system of inequalities.

$$y + x \geq 3$$

$$5x - 2y > 10$$

State the coordinates of *one* point that satisfies $y + x \geq 3$, but does *not* satisfy $5x - 2y > 10$.



A.A.11: QUADRATIC-LINEAR SYSTEMS

465 Which ordered pair is a solution to the system of equations $y = x$ and $y = x^2 - 2$?

1 $(-2, -2)$
2 $(-1, 1)$
3 $(0, 0)$
4 $(2, 2)$

466 Which ordered pair is in the solution set of the system of equations $y = -x + 1$ and $y = x^2 + 5x + 6$?

1 $(-5, -1)$
2 $(-5, 6)$
3 $(5, -4)$
4 $(5, 2)$

467 Which ordered pair is a solution of the system of equations $y = x^2 - x - 20$ and $y = 3x - 15$?

1 $(-5, -30)$
2 $(-1, -18)$
3 $(0, 5)$
4 $(5, -1)$

468 Which ordered pair is a solution to the system of equations $y = x + 3$ and $y = x^2 - x$?

1 $(6, 9)$
2 $(3, 6)$
3 $(3, -1)$
4 $(2, 5)$

469 What is the solution set of the system of equations $x + y = 5$ and $y = x^2 - 25$?

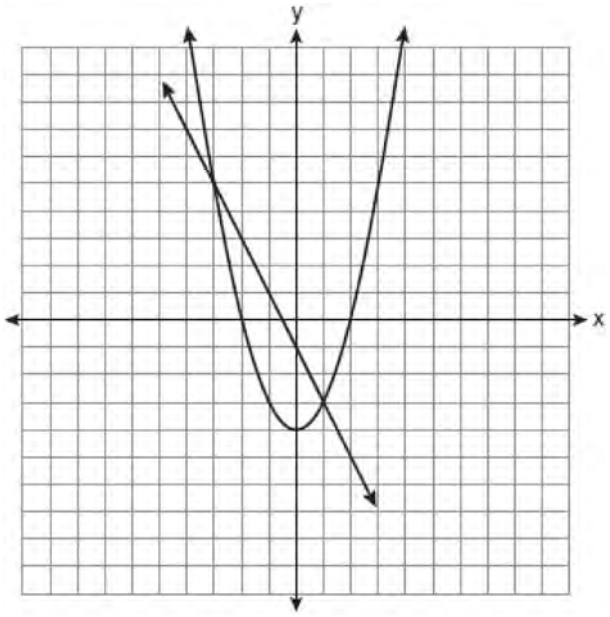
1 $\{(0, 5), (11, -6)\}$
2 $\{(5, 0), (-6, 11)\}$
3 $\{(-5, 0), (6, 11)\}$
4 $\{(-5, 10), (6, -1)\}$

470 Solve the following system of equations algebraically for *all* values of x and y.

$$y = x^2 + 2x - 8$$
$$y = 2x + 1$$

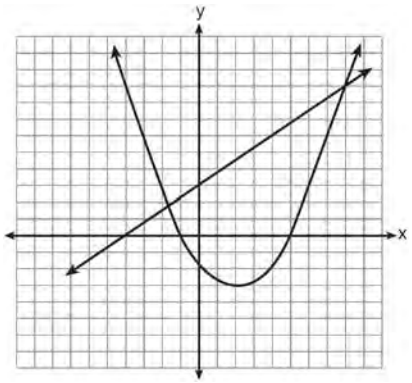
A.G.9: QUADRATIC-LINEAR SYSTEMS

471 Which ordered pair is a solution of the system of equations shown in the graph below?



1 $(-3, 1)$
2 $(-3, 5)$
3 $(0, -1)$
4 $(0, -4)$

472 Two equations were graphed on the set of axes below.



Which point is a solution of the system of equations shown on the graph?

1 $(8, 9)$

2 $(5, 0)$

3 $(0, 3)$

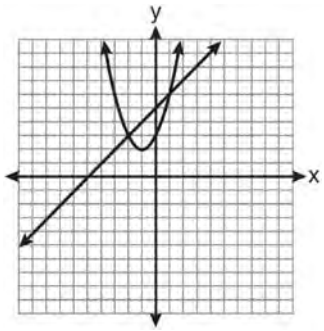
4 $(2, -3)$

473 Which graph can be used to find the solution of the following system of equations?

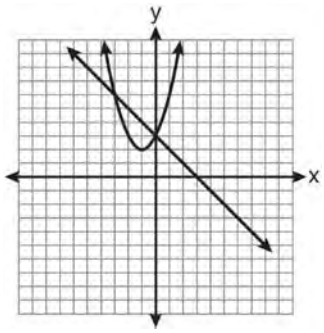
$$y = x^2 + 2x + 3$$

$$2y - 2x = 10$$

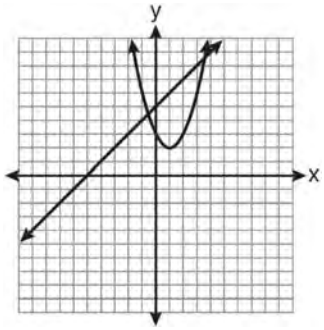
1



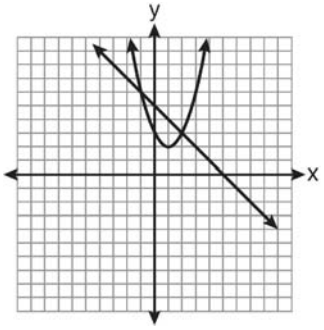
2



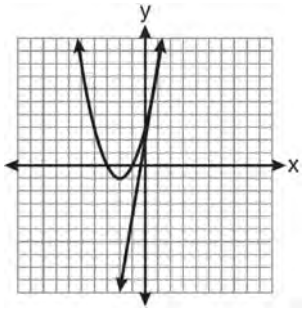
3

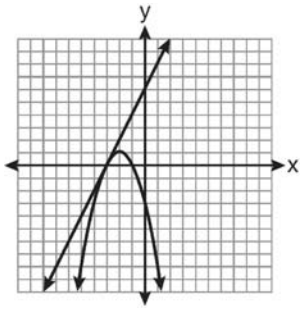


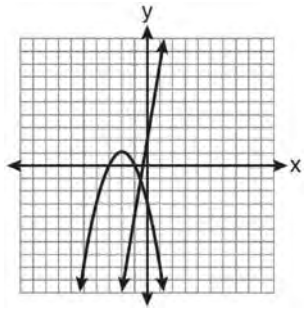
4

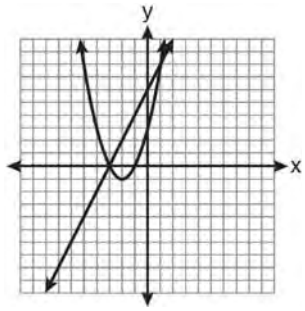


474 Which graph could be used to find the solution of the system of equations $y = 2x + 6$ and $y = x^2 + 4x + 3$?

1 

2 

3 

4 

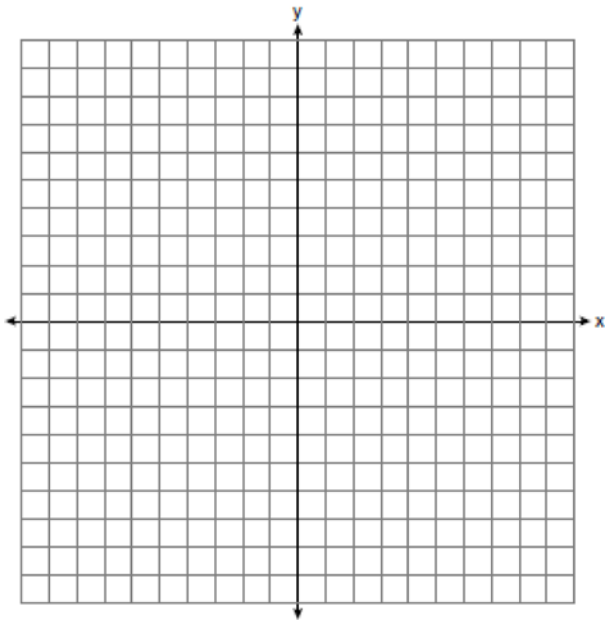
475 How many solutions are there for the following system of equations?

$$y = x^2 - 5x + 3$$
$$y = x - 6$$

1 1
2 2
3 3
4 0

476 Solve the following systems of equations graphically, on the set of axes below, and state the coordinates of the point(s) in the solution set.

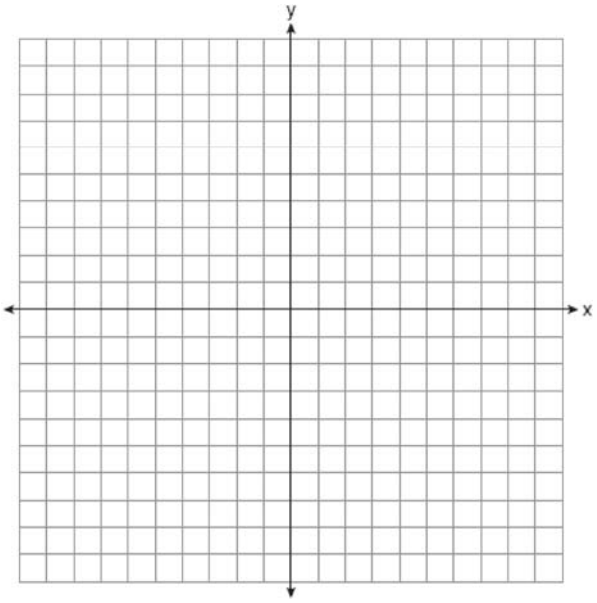
$$y = x^2 - 6x + 5$$
$$2x + y = 5$$



477 On the set of axes below, solve the following system of equations graphically and state the coordinates of all points in the solution set.

$$y = x^2 + 4x - 5$$

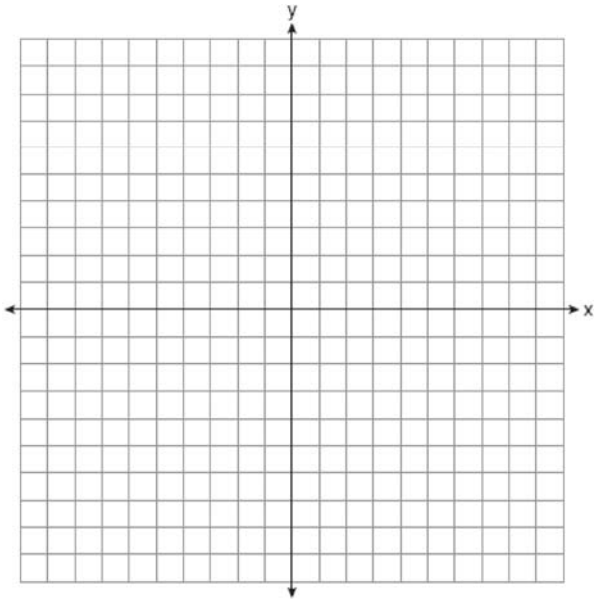
$$y = x - 1$$



478 On the set of axes below, solve the following system of equations graphically for all values of x and y.

$$y = x^2 - 6x + 1$$

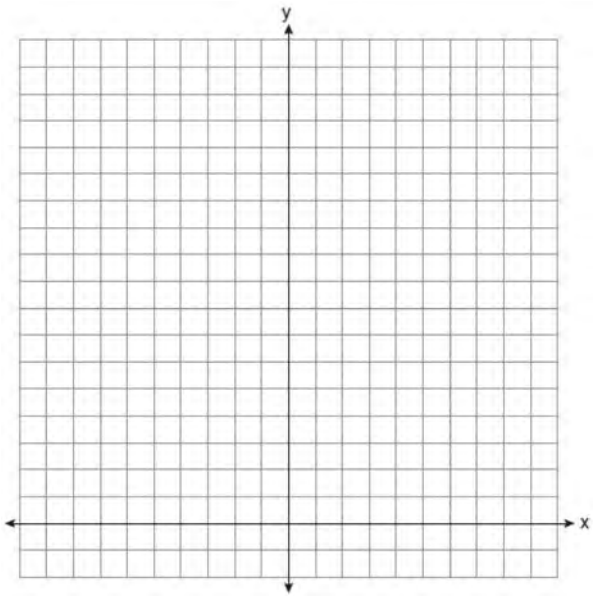
$$y + 2x = 6$$



479 On the set of axes below, solve the following system of equations graphically for all values of x and y.

$$y = -x^2 - 4x + 12$$

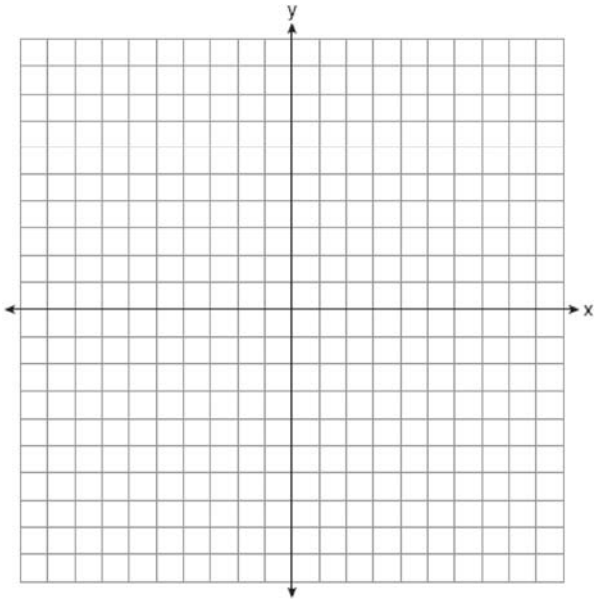
$$y = -2x + 4$$



480 On the set of axes below, solve the following system of equations graphically and state the coordinates of *all* points in the solution set.

$$y = -x^2 + 6x - 3$$

$$x + y = 7$$

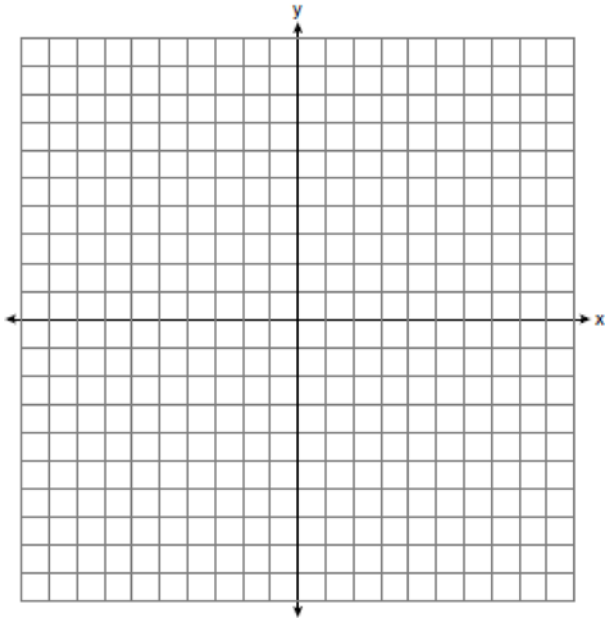


481 On the set of axes below, graph the following system of equations.

$$y + 2x = x^2 + 4$$

$$y - x = 4$$

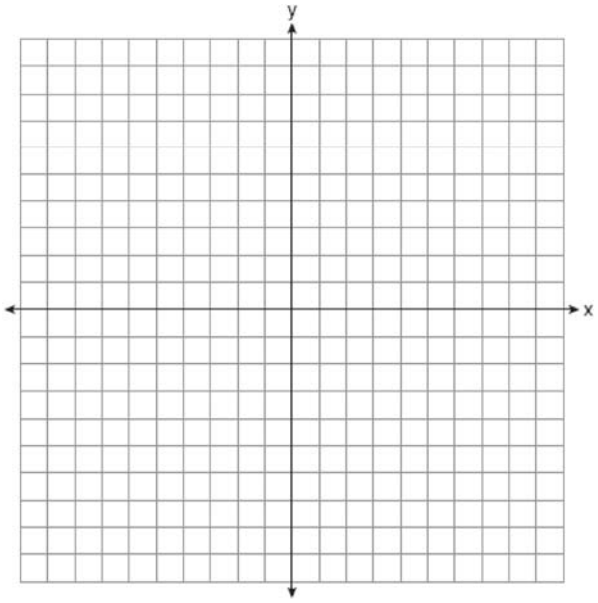
Using the graph, determine and state the coordinates of *all* points in the solution set for the system of equations.



482 On the set of axes below, graph the following system of equations. Using the graph, determine and state *all* solutions of the system of equations.

$$y = -x^2 - 2x + 3$$

$$y + 1 = -2x$$



A.A.13: ADDITION AND SUBTRACTION OF MONOMIALS

483 Which expression is equivalent to $-3x(x - 4) - 2x(x + 3)$?

1 $-x^2 - 1$

2 $-x^2 + 18x$

3 $-5x^2 - 6x$

4 $-5x^2 + 6x$

Integrated Algebra Regents Exam Questions by Performance Indicator: Topic

A.A.13: ADDITION AND SUBTRACTION OF POLYNOMIALS

484 When $3g^2 - 4g + 2$ is subtracted from $7g^2 + 5g - 1$, the difference is
1 $-4g^2 - 9g + 3$
2 $4g^2 + g + 1$
3 $4g^2 + 9g - 3$
4 $10g^2 + g + 1$

485 When $4x^2 + 7x - 5$ is subtracted from $9x^2 - 2x + 3$, the result is
1 $5x^2 + 5x - 2$
2 $5x^2 - 9x + 8$
3 $-5x^2 + 5x - 2$
4 $-5x^2 + 9x - 8$

486 The sum of $4x^3 + 6x^2 + 2x - 3$ and $3x^3 + 3x^2 - 5x - 5$ is
1 $7x^3 + 3x^2 - 3x - 8$
2 $7x^3 + 3x^2 + 7x + 2$
3 $7x^3 + 9x^2 - 3x - 8$
4 $7x^6 + 9x^4 - 3x^2 - 8$

487 What is the result when $2x^2 + 3xy - 6$ is subtracted from $x^2 - 7xy + 2$?
1 $-x^2 - 10xy + 8$
2 $x^2 + 10xy - 8$
3 $-x^2 - 4xy - 4$
4 $x^2 - 4xy - 4$

488 When $5x + 4y$ is subtracted from $5x - 4y$, the difference is
1 0
2 $10x$
3 $8y$
4 $-8y$

489 What is the sum of $-3x^2 - 7x + 9$ and $-5x^2 + 6x - 4$?
1 $-8x^2 - x + 5$
2 $-8x^4 - x + 5$
3 $-8x^2 - 13x + 13$
4 $-8x^4 - 13x^2 + 13$

490 When $8x^2 + 3x + 2$ is subtracted from $9x^2 - 3x - 4$, the result is
1 $x^2 - 2$
2 $17x^2 - 2$
3 $-x^2 + 6x + 6$
4 $x^2 - 6x - 6$

491 The sum of $3x^2 + 5x - 6$ and $-x^2 + 3x + 9$ is
1 $2x^2 + 8x - 15$
2 $2x^2 + 8x + 3$
3 $2x^4 + 8x^2 + 3$
4 $4x^2 + 2x - 15$

492 When $2x^2 - 3x + 2$ is subtracted from $4x^2 - 5x + 2$, the result is
1 $2x^2 - 2x$
2 $-2x^2 + 2x$
3 $-2x^2 - 8x + 4$
4 $2x^2 - 8x + 4$

493 The sum of $8n^2 - 3n + 10$ and $-3n^2 - 6n - 7$ is
1 $5n^2 - 9n + 3$
2 $5n^2 - 3n - 17$
3 $-11n^2 - 9n - 17$
4 $-11n^2 - 3n + 3$

A.A.13: MULTIPLICATION OF POLYNOMIALS

494 What is the product of $-3x^2y$ and $(5xy^2 + xy)$?

1 $-15x^3y^3 - 3x^3y^2$

2 $-15x^3y^3 - 3x^3y$

3 $-15x^2y^2 - 3x^2y$

4 $-15x^3y^3 + xy$

495 What is the product of $(3x + 2)$ and $(x - 7)$?

1 $3x^2 - 14$

2 $3x^2 - 5x - 14$

3 $3x^2 - 19x - 14$

4 $3x^2 - 23x - 14$

A.A.14: DIVISION OF POLYNOMIALS

496 Which expression represents $\frac{12x^3 - 6x^2 + 2x}{2x}$ in simplest form?

1 $6x^2 - 3x$

2 $10x^2 - 4x$

3 $6x^2 - 3x + 1$

4 $10x^2 - 4x + 1$

497 The quotient of $\frac{8x^5 - 2x^4 + 4x^3 - 6x^2}{2x^2}$ is

1 $16x^7 - 4x^6 + 8x^5 - 12x^4$

2 `$4x^7 - x^6 + 2x^5 - 3x^4$

3 $4x^3 - x^2 + 2x - 3x$

4 $4x^3 - x^2 + 2x - 3$

498 What is $24x^2y^6 - 16x^6y^2 + 4xy^2$ divided by $4xy^2$?

1 $6xy^4 - 4x^5$

2 $6xy^4 - 4x^5 + 1$

3 $6x^2y^3 - 4x^6y$

4 $6x^2y^3 - 4x^6y + 1$

499 Express in simplest form: $\frac{45a^4b^3 - 90a^3b}{15a^2b}$

A.A.12: MULTIPLICATION OF POWERS

500 Which expression is equivalent to $3^3 \cdot 3^4$?

1 9^{12}

2 9^7

3 3^{12}

4 3^7

501 Which expression represents $(3x^2y^4)(4xy^2)$ in simplest form?

1 $12x^2y^8$

2 $12x^2y^6$

3 $12x^3y^8$

4 $12x^3y^6$

A.A.12: DIVISION OF POWERS

502 What is half of 2^6?

1 1^3

2 1^6

3 2^3

4 2^5

503 What is one-third of 3^6?

1 1^2

2 3^2

3 3^5

4 9^6

504 Which expression represents $\frac{27x^{18}y^5}{9x^6y}$ in simplest form?

1 $3x^{12}y^4$
2 $3x^3y^5$
3 $18x^{12}y^4$
4 $18x^3y^5$

505 Which expression represents $\frac{-14a^2c^8}{7a^3c^2}$ in simplest form?

1 $-2ac^4$
2 $-2ac^6$
3 $\frac{-2c^4}{a}$
4 $\frac{-2c^6}{a}$

506 The expression $\frac{12w^9y^3}{-3w^3y^3}$ is equivalent to

1 $-4w^6$
2 $-4w^3y$
3 $9w^6$
4 $9w^3y$

507 Which expression represents $\frac{(2x^3)(8x^5)}{4x^6}$ in simplest form?

1 x^2
2 x^9
3 $4x^2$
4 $4x^9$

508 The product of $\frac{4x^2}{7y^2}$ and $\frac{21y^3}{20x^4}$, expressed in simplest form, is

1 $0.6x^2y$
2 $\frac{3y}{5x^2}$
3 $\frac{12x^2y^3}{20x^4y^2}$
4 $\frac{84x^2y^3}{140x^4y^2}$

509 Simplify: $\frac{27k^5m^8}{(4k^3)(9m^2)}$

A.A.12: POWERS OF POWERS

510 Which expression is equivalent to $(3x^2)^3$?

1 $9x^5$
2 $9x^6$
3 $27x^5$
4 $27x^6$

511 The expression $\frac{(10w^3)^2}{5w}$ is equivalent to

1 $2w^5$
2 $2w^8$
3 $20w^5$
4 $20w^8$

512 The expression $\frac{\left(4x^3\right)^2}{2x}$ is equivalent to

1 $4x^4$
2 $4x^5$
3 $8x^4$
4 $8x^5$

513 If the expression $(2y^a)^4$ is equivalent to $16y^8$, what is the value of a?
1 12
2 2
3 32
4 4

514 Which equation is true?
1 $\frac{c^5}{d^7} \div \frac{d^3}{c} = \frac{c^4}{d^4}$
2 $(-2m^2p)^3 = -8m^6p^3$
3 $\left(\frac{s^3t^8}{s^4t^5}\right)^2 = \frac{t^5}{s^2}$
4 $(-2a^2b^3)(3ab^2) = a^3b^5$

A.N.4: OPERATIONS WITH SCIENTIFIC NOTATION

515 What is the product of (6×10^3), (4.6×10^5), and (2×10^{-2}) expressed in scientific notation?
1 55.2×10^6
2 5.52×10^7
3 55.2×10^7
4 5.52×10^{10}

516 What is the product of 8.4×10^8 and 4.2×10^3 written in scientific notation?
1 2.0×10^5
2 12.6×10^{11}
3 35.28×10^{11}
4 3.528×10^{12}

517 What is the product of 12 and 4.2×10^6 expressed in scientific notation?
1 50.4×10^6
2 50.4×10^7
3 5.04×10^6
4 5.04×10^7

518 The quotient of (9.2×10^6) and (2.3×10^2) expressed in scientific notation is
1 4,000
2 40,000
3 4×10^3
4 4×10^4

519 What is the quotient of 8.05×10^6 and 3.5×10^2?
1 2.3×10^3
2 2.3×10^4
3 2.3×10^8
4 2.3×10^{12}

520 The expression $\frac{6 \times 10^{-7}}{3 \times 10^{-3}}$ is equivalent to
1 2×10^4
2 2×10^{10}
3 2×10^{-4}
4 2×10^{-10}

521 State the value of the expression $\frac{(4.1 \times 10^2)(2.4 \times 10^3)}{(1.5 \times 10^7)}$ in scientific notation.

A.A.9: EXPONENTIAL FUNCTIONS

522 The current population of a town is 10,000. If the population, P, increases by 20% each year, which equation could be used to find the population after t years?
1 $P = 10,000(0.2)^t$
2 $P = 10,000(0.8)^t$
3 $P = 10,000(1.2)^t$
4 $P = 10,000(1.8)^t$

523 Cassandra bought an antique dresser for $500. If the value of her dresser increases 6% annually, what will be the value of Cassandra's dresser at the end of 3 years to the *nearest dollar*?

1 $415
2 $590
3 $596
4 $770

524 The value, y, of a $15,000 investment over x years is represented by the equation $y = 15000(1.2)^{\frac{x}{3}}$. What is the profit (interest) on a 6-year investment?

1 $6,600
2 $10,799
3 $21,600
4 $25,799

525 The current student population of the Brentwood Student Center is 2,000. The enrollment at the center increases at a rate of 4% each year. To the *nearest whole number*, what will the student population be closest to in 3 years'?

1 2,240
2 2,250
3 5,488
4 6,240

526 Mr. Smith invested $2,500 in a savings account that earns 3% interest compounded annually. He made no additional deposits or withdrawals. Which expression can be used to determine the number of dollars in this account at the end of 4 years?

1 $2500(1 + 0.03)^4$
2 $2500(1 + 0.3)^4$
3 $2500(1 + 0.04)^3$
4 $2500(1 + 0.4)^3$

527 A bank is advertising that new customers can open a savings account with a $3\frac{3}{4}\%$ interest rate compounded annually. Robert invests $5,000 in an account at this rate. If he makes no additional deposits or withdrawals on his account, find the amount of money he will have, to the *nearest cent*, after three years.

528 Adrianne invested $2000 in an account at a 3.5% interest rate compounded annually. She made no deposits or withdrawals on the account for 4 years. Determine, to the *nearest dollar*, the balance in the account after the 4 years.

529 Kathy plans to purchase a car that depreciates (loses value) at a rate of 14% per year. The initial cost of the car is $21,000. Which equation represents the value, v, of the car after 3 years?

1 $v = 21,000(0.14)^3$
2 $v = 21,000(0.86)^3$
3 $v = 21,000(1.14)^3$
4 $v = 21,000(0.86)(3)$

530 The New York Volleyball Association invited 64 teams to compete in a tournament. After each round, half of the teams were eliminated. Which equation represents the number of teams, t, that remained in the tournament after r rounds?

1 $t = 64(r)^{0.5}$
2 $t = 64(-0.5)^r$
3 $t = 64(1.5)^r$
4 $t = 64(0.5)^r$

531 A car depreciates (loses value) at a rate of 4.5% annually. Greg purchased a car for $12,500. Which equation can be used to determine the value of the car, V, after 5 years?

1 $V = 12,500(0.55)^5$
2 $V = 12,500(0.955)^5$
3 $V = 12,500(1.045)^5$
4 $V = 12,500(1.45)^5$

532 Is the equation $A = 21000(1 - 0.12)^t$ a model of exponential growth or exponential decay, and what is the rate (percent) of change per time period?
1 exponential growth and 12%
2 exponential growth and 88%
3 exponential decay and 12%
4 exponential decay and 88%

533 Daniel's Print Shop purchased a new printer for $35,000. Each year it depreciates (loses value) at a rate of 5%. What will its approximate value be at the end of the fourth year?
1 $33,250.00
2 $30,008.13
3 $28,507.72
4 $27,082.33

534 The value of a car purchased for $20,000 decreases at a rate of 12% per year. What will be the value of the car after 3 years?
1 $12,800.00
2 $13,629.44
3 $17,600.00
4 $28,098.56

535 In a science fiction novel, the main character found a mysterious rock that decreased in size each day. The table below shows the part of the rock that remained at noon on successive days.

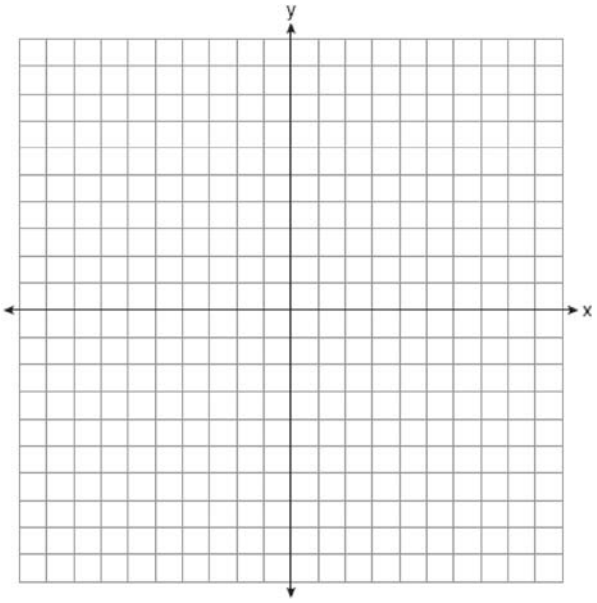
Day	Fractional Part of the Rock Remaining
1	1
2	$\frac{1}{2}$
3	$\frac{1}{4}$
4	$\frac{1}{8}$

Which fractional part of the rock will remain at noon on day 7?
1 $\frac{1}{128}$
2 $\frac{1}{64}$
3 $\frac{1}{14}$
4 $\frac{1}{12}$

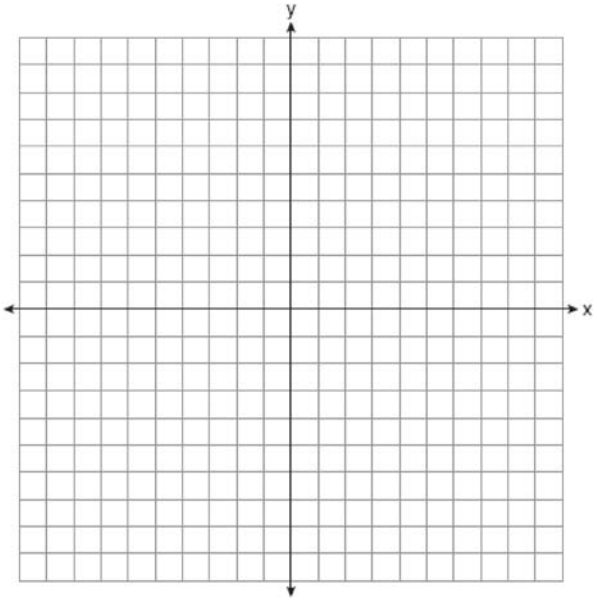
536 The Booster Club raised $30,000 for a sports fund. No more money will be placed into the fund. Each year the fund will decrease by 5%. Determine the amount of money, to the *nearest cent*, that will be left in the sports fund after 4 years.

A.G.4: GRAPHING EXPONENTIAL FUNCTIONS

537 On the set of axes below, draw the graph of $y = 2^x$ over the interval $-1 \le x \le 3$. Will this graph ever intersect the x-axis? Justify your answer.



538 On the set of axes below, graph $y = 3^x$ over the interval $-1 \le x \le 2$.



RADICALS

A.N.2: SIMPLIFYING RADICALS

539 What is $\sqrt{72}$ expressed in simplest radical form?
1 $2\sqrt{18}$
2 $3\sqrt{8}$
3 $6\sqrt{2}$
4 $8\sqrt{3}$

540 What is $\sqrt{32}$ expressed in simplest radical form?
1 $16\sqrt{2}$
2 $4\sqrt{2}$
3 $4\sqrt{8}$
4 $2\sqrt{8}$

541 When $5\sqrt{20}$ is written in simplest radical form, the result is $k\sqrt{5}$. What is the value of k?
1 20
2 10
3 7
4 4

542 What is $3\sqrt{250}$ expressed in simplest radical form?
1 $5\sqrt{10}$
2 $8\sqrt{10}$
3 $15\sqrt{10}$
4 $75\sqrt{10}$

543 What is $2\sqrt{45}$ expressed in simplest radical form?
1 $3\sqrt{5}$
2 $5\sqrt{5}$
3 $6\sqrt{5}$
4 $18\sqrt{5}$

544 What is $\frac{\sqrt{32}}{4}$ expressed in simplest radical form?

1 $\sqrt{2}$
2 $4\sqrt{2}$
3 $\sqrt{8}$
4 $\frac{\sqrt{8}}{2}$

545 Express $5\sqrt{72}$ in simplest radical form.

546 Express $-3\sqrt{48}$ in simplest radical form.

547 Express $4\sqrt{75}$ in simplest radical form.

548 Express $2\sqrt{108}$ in simplest radical form.

A.N.3: OPERATIONS WITH RADICALS

549 The expression $6\sqrt{50}+6\sqrt{2}$ written in simplest radical form is

1 $6\sqrt{52}$
2 $12\sqrt{52}$
3 $17\sqrt{2}$
4 $36\sqrt{2}$

550 The expression $\sqrt{72}-3\sqrt{2}$ written in simplest radical form is

1 $5\sqrt{2}$
2 $3\sqrt{6}$
3 $3\sqrt{2}$
4 $\sqrt{6}$

551 What is $3\sqrt{2}+\sqrt{8}$ expressed in simplest radical form?

1 $3\sqrt{10}$
2 $3\sqrt{16}$
3 $5\sqrt{2}$
4 $7\sqrt{2}$

552 Express $\frac{3\sqrt{75}+\sqrt{27}}{3}$ in simplest radical form.

553 Express $\sqrt{25}-2\sqrt{3}+\sqrt{27}+2\sqrt{9}$ in simplest radical form.

554 Express the product of $3\sqrt{20}(2\sqrt{5}-7)$ in simplest radical form.

555 Express $\frac{16\sqrt{21}}{2\sqrt{7}}-5\sqrt{12}$ in simplest radical form.

RATIONALS

A.A.16: RATIONAL EXPRESSIONS

556 The expression $\frac{9x^4-27x^6}{3x^3}$ is equivalent to

1 $3x(1-3x)$
2 $3x(1-3x^2)$
3 $3x(1-9x^5)$
4 $9x^3(1-x)$

557 Which expression represents $\frac{2x^2-12x}{x-6}$ in simplest form?

1 0
2 $2x$
3 $4x$
4 $2x+2$

558 Which expression represents $\frac{25x-125}{x^2-25}$ in simplest form?

1 $\frac{5}{x}$

2 $\frac{-5}{x}$

3 $\frac{25}{x-5}$

4 $\frac{25}{x+5}$

559 Which expression represents $\frac{x^2-2x-15}{x^2+3x}$ in simplest form?

1 -5

2 $\frac{x-5}{x}$

3 $\frac{-2x-5}{x}$

4 $\frac{-2x-15}{3x}$

560 Which expression represents $\frac{x^2-x-6}{x^2-5x+6}$ in simplest form?

1 $\frac{x+2}{x-2}$

2 $\frac{-x-6}{-5x+6}$

3 $\frac{1}{5}$

4 -1

561 Which expression represents $\frac{x^2-3x-10}{x^2-25}$ in simplest form?

1 $\frac{2}{5}$

2 $\frac{x+2}{x+5}$

3 $\frac{x-2}{x-5}$

4 $\frac{-3x-10}{-25}$

562 Which expression is equivalent to $\frac{2x^6-18x^4+2x^2}{2x^2}$?

1 x^3-9x^2

2 x^4-9x^2

3 x^3-9x^2+1`

4 x^4-9x^2+1

563 The expression $\frac{2x^2+10x-28}{4x+28}$ is equivalent to

1 $\frac{x-2}{2}$

2 $x-1$

3 $\frac{x+2}{2}$

4 $\frac{x+5}{2}$

564 If the area of a rectangle is represented by $x^2+8x+15$ and its length is represented by $x+5$, which expression represents the width of the rectangle?

1 $x+3$

2 $x-3$

3 x^2+6x+5

4 $x^2+7x+10$

565 The area of a rectangle is represented by $x^2-5x-24$. If the width of the rectangle is represented by $x-8$, express the length of the rectangle as a binomial.

566 Express in simplest form: $\frac{x^2-1}{x^2+3x+2}$

A.A.15: UNDEFINED RATIONALS

567 Which value of x makes the expression $\frac{x+4}{x-3}$ undefined?
1 −4
2 −3
3 3
4 0

568 The expression $\frac{x-3}{x+2}$ is undefined when the value of x is
1 −2, only
2 −2 and 3
3 3, only
4 −3 and 2

569 Which value of n makes the expression $\frac{5n}{2n-1}$ undefined?
1 1
2 0
3 $-\frac{1}{2}$
4 $\frac{1}{2}$

570 For which value of x is $\frac{x-3}{x^2-4}$ undefined?
1 −2
2 0
3 3
4 4

571 The function $y = \frac{x}{x^2-9}$ is undefined when the value of x is
1 0 or 3
2 3 or −3
3 3, only
4 −3, only

572 The algebraic expression $\frac{x-2}{x^2-9}$ is undefined when x is
1 0
2 2
3 3
4 9

573 The expression $\frac{14+x}{x^2-4}$ is undefined when x is
1 −14, only
2 2, only
3 −2 or 2
4 −14, −2, or 2

574 Which value of x makes the expression $\frac{x^2-9}{x^2+7x+10}$ undefined?
1 −5
2 2
3 3
4 −3

575 For which set of values of x is the algebraic expression $\frac{x^2-16}{x^2-4x-12}$ undefined?
1 $\{-6, 2\}$
2 $\{-4, 3\}$
3 $\{-4, 4\}$
4 $\{-2, 6\}$

576 For which values of x is the fraction $\frac{x^2+x-6}{x^2+5x-6}$ undefined?
1 1 and −6
2 2 and −3
3 3 and −2
4 6 and −1

577 A value of x that makes the expression $\frac{x^2+4x-12}{x^2-2x-15}$ undefined is
1 -6
2 -2
3 3
4 5

A.A.18: MULTIPLICATION AND DIVISION OF RATIONALS

578 What is the product of $\frac{x^2-1}{x+1}$ and $\frac{x+3}{3x-3}$ expressed in simplest form?
1 x
2 $\frac{x}{3}$
3 $x+3$
4 $\frac{x+3}{3}$

579 What is the product of $\frac{4x}{x-1}$ and $\frac{x^2-1}{3x+3}$ expressed in simplest form?
1 $\frac{4x}{3}$
2 $\frac{4x^2}{3}$
3 $\frac{4x^2}{3(x+1)}$
4 $\frac{4(x+1)}{3}$

580 Express the product of $\frac{x+2}{2}$ and $\frac{4x+20}{x^2+6x+8}$ in simplest form.

581 What is the quotient of $\frac{x}{x+4}$ divided by $\frac{2x}{x^2-16}$?
1 $\frac{2}{x-4}$
2 $\frac{2x^2}{x-4}$
3 $\frac{2x^2}{x^2-16}$
4 $\frac{x-4}{2}$

582 Express in simplest form:
$\frac{x^2+9x+14}{x^2-49} \div \frac{3x+6}{x^2+x-56}$

583 Express in simplest form: $\frac{2x^2-8x-42}{6x^2} \div \frac{x^2-9}{x^2-3x}$

584 Perform the indicated operation and simplify:
$\frac{3x+6}{4x+12} \div \frac{x^2-4}{x+3}$

585 Express $\frac{3x^2+9x}{x^2+5x+6} \div \frac{x^2-9}{x^2-x-6}$ in simplest form.

A.A.17: ADDITION AND SUBTRACTION OF RATIONALS

586 What is the sum of $\frac{d}{2}$ and $\frac{2d}{3}$ expressed in simplest form?
1 $\frac{3d}{5}$
2 $\frac{3d}{6}$
3 $\frac{7d}{5}$
4 $\frac{7d}{6}$

587 What is the sum of $\frac{3}{2x}$ and $\frac{4}{3x}$ expressed in simplest form?

1 $\frac{12}{6x^2}$

2 $\frac{17}{6x}$

3 $\frac{7}{5x}$

4 $\frac{17}{12x}$

588 What is the sum of $\frac{3}{2x}$ and $\frac{7}{4x}$?

1 $\frac{21}{8x^2}$

2 $\frac{13}{4x}$

3 $\frac{10}{6x}$

4 $\frac{13}{8x}$

589 What is $\frac{2+x}{5x} - \frac{x-2}{5x}$ expressed in simplest form?

1 0

2 $\frac{2}{5}$

3 $\frac{4}{5x}$

4 $\frac{2x+4}{5x}$

590 What is $\frac{6}{5x} - \frac{2}{3x}$ in simplest form?

1 $\frac{8}{15x^2}$

2 $\frac{8}{15x}$

3 $\frac{4}{15x}$

4 $\frac{4}{2x}$

591 What is $\frac{6}{4a} - \frac{2}{3a}$ expressed in simplest form?

1 $\frac{4}{a}$

2 $\frac{5}{6a}$

3 $\frac{8}{7a}$

4 $\frac{10}{12a}$

592 Which fraction is equivalent to $\frac{4}{3a} - \frac{5}{2a}$?

1 $-\frac{1}{a}$

2 $-\frac{1}{5a}$

3 $-\frac{7}{6a}$

4 $-\frac{7}{6a^2}$

593 What is $\frac{7}{12x} - \frac{y}{6x^2}$ expressed in simplest form?

1 $\frac{7-y}{6x}$

2 $\frac{7-y}{12x-6x^2}$

3 $-\frac{7y}{12x^2}$

4 $\frac{7x-2y}{12x^2}$

594 What is the sum of $\frac{3x^2}{x-2}$ and $\frac{x^2}{x-2}$?

1 $\frac{3x^4}{(x-2)^2}$

2 $\frac{3x^4}{x-2}$

3 $\frac{4x^2}{(x-2)^2}$

4 $\frac{4x^2}{x-2}$

595 What is the sum of $\frac{-x+7}{2x+4}$ and $\frac{2x+5}{2x+4}$?

1 $\frac{x+12}{2x+4}$

2 $\frac{3x+12}{2x+4}$

3 $\frac{x+12}{4x+8}$

4 $\frac{3x+12}{4x+8}$

596 What is the sum of $\frac{2y}{y+5}$ and $\frac{10}{y+5}$ expressed in simplest form?

1 1

2 2

3 $\frac{12y}{y+5}$

4 $\frac{2y+10}{y+5}$

597 The expression $\frac{2x+13}{2x+6} - \frac{3x-6}{2x+6}$ is equivalent to

1 $\frac{-x+19}{2(x+3)}$

2 $\frac{-x+7}{2(x+3)}$

3 $\frac{5x+19}{2(x+3)}$

4 $\frac{5x+7}{4x+12}$

A.A.26: SOLVING RATIONALS

598 Which value of x is a solution of $\frac{5}{x} = \frac{x+13}{6}$?

1 –2

2 –3

3 –10

4 –15

599 What is the solution of $\frac{k+4}{2} = \frac{k+9}{3}$?

1 1

2 5

3 6

4 14

600 What is the value of x in the equation $\frac{2}{x} - 3 = \frac{26}{x}$?

1 –8

2 $-\frac{1}{8}$

3 $\frac{1}{8}$

4 8

601 What is the solution set of $\frac{x+2}{x-2} = \frac{-3}{x}$?

1 $\{-2, 3\}$

2 $\{-3, -2\}$

3 $\{-1, 6\}$

4 $\{-6, 1\}$

602 Which value of x is the solution of $\frac{2x-3}{x-4} = \frac{2}{3}$?

1 $-\frac{1}{4}$

2 $\frac{1}{4}$

3 –4

4 4

603 What is the solution of $\frac{2}{x+1} = \frac{x+1}{2}$?

1 -1 and -3
2 -1 and 3
3 1 and -3
4 1 and 3

604 What is the solution of the equation $\frac{x+2}{2} = \frac{4}{x}$?

1 1 and -8
2 2 and -4
3 -1 and 8
4 -2 and 4

605 Solve for x: $\frac{x+1}{x} = \frac{-7}{x-12}$

606 Solve algebraically for x: $\frac{x+2}{6} = \frac{3}{x-1}$

607 Solve algebraically for x: $\frac{3}{4} = \frac{-(x+11)}{4x} + \frac{1}{2x}$

608 Solve algebraically: $\frac{2}{3x} + \frac{4}{x} = \frac{7}{x+1}$
[Only an algebraic solution can receive full credit.]

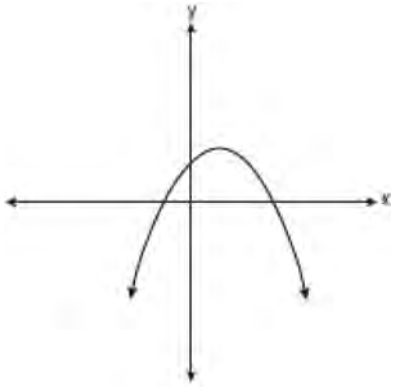
FUNCTIONS

A.G.4: FAMILIES OF FUNCTIONS

609 Which equation represents a quadratic function?

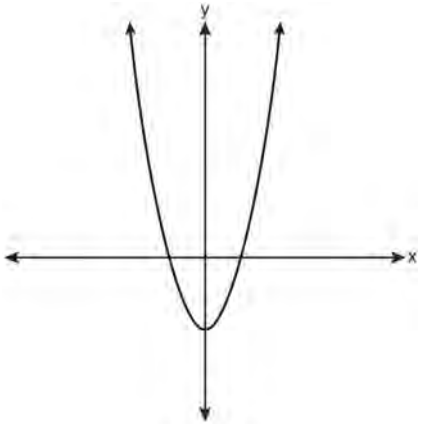
1 $y = x + 2$
2 $y = |x + 2|$
3 $y = x^2$
4 $y = 2^x$

610 Which type of graph is shown in the diagram below?



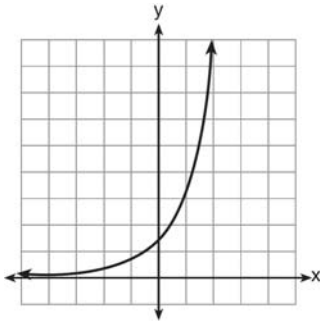
1 absolute value
2 exponential
3 linear
4 quadratic

611 Which type of function is represented by the graph shown below?



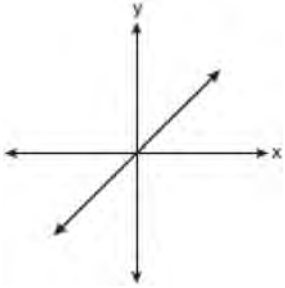
1 absolute value
2 exponential
3 linear
4 quadratic

612 Which type of function is graphed below?



1 linear
2 quadratic
3 exponential
4 absolute value

613 Which graph represents a linear function?

1


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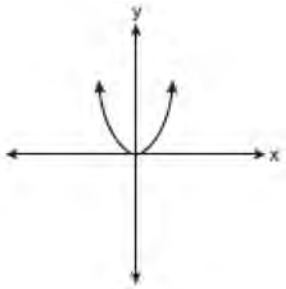

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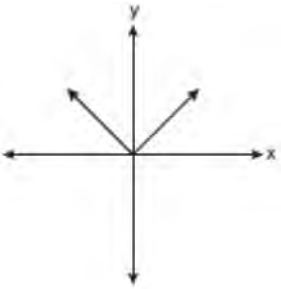
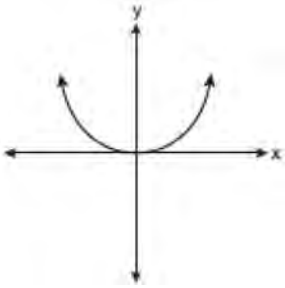
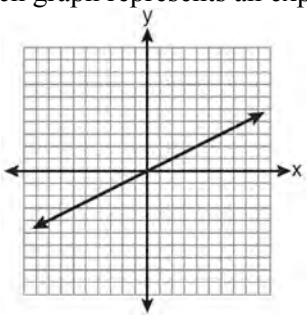
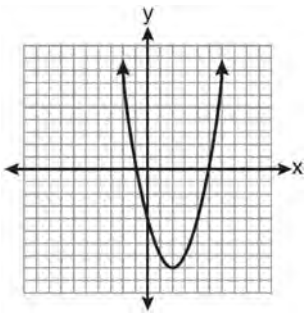
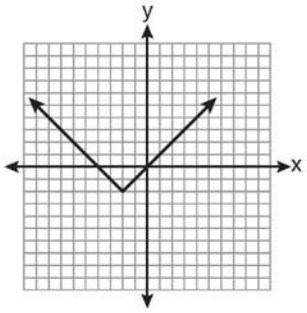


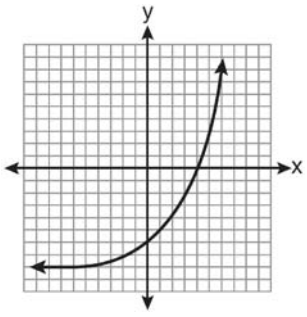
4


614 Which graph represents an exponential equation?

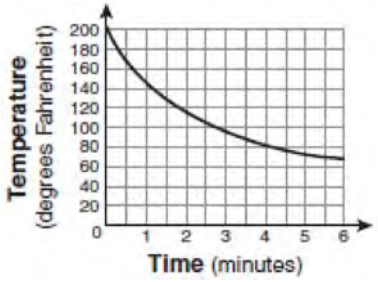
1 

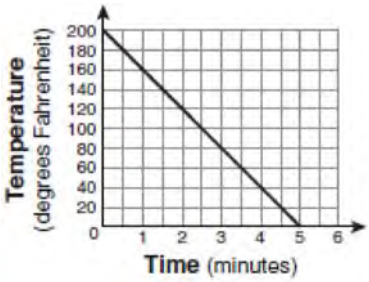
2 

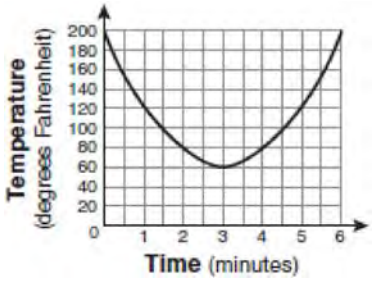
3 

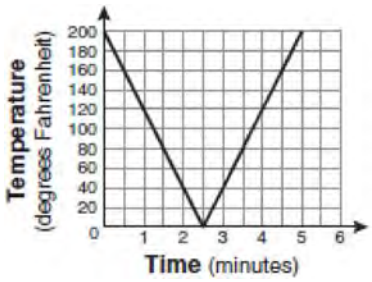
4 

615 Antwaan leaves a cup of hot chocolate on the counter in his kitchen. Which graph is the best representation of the change in temperature of his hot chocolate over time?

1 

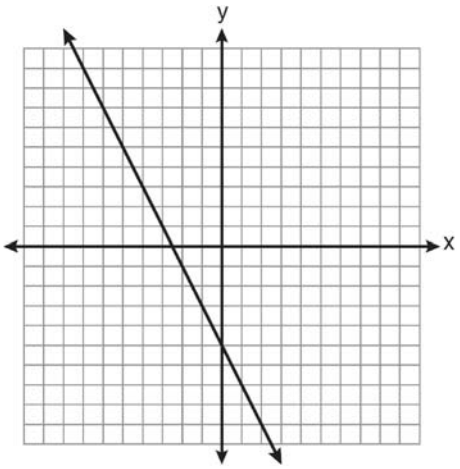
2 

3 

4 

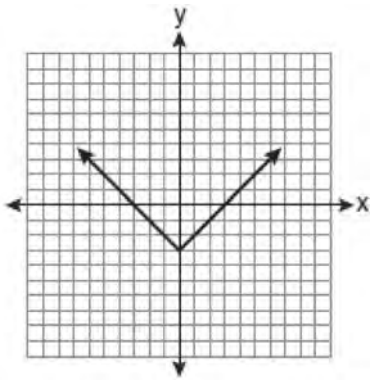
A.G.4: IDENTIFYING THE EQUATION OF A GRAPH

616 Which equation is represented by the graph below?



1 $2y + x = 10$
2 $y - 2x = -5$
3 $-2y = 10x - 4$
4 $2y = -4x - 10$

617 Which equation is represented by the graph below?



1 $y = x^2 - 3$
2 $y = (x - 3)^2$
3 $y = |x| - 3$
4 $y = |x - 3|$

A.G.3: DEFINING FUNCTIONS

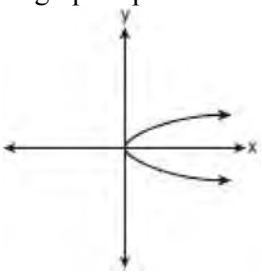
618 Which relation is *not* a function?
1 $\{(1,5),(2,6),(3,6),(4,7)\}$
2 $\{(4,7),(2,1),(-3,6),(3,4)\}$
3 $\{(-1,6),(1,3),(2,5),(1,7)\}$
4 $\{(-1,2),(0,5),(5,0),(2,-1)\}$

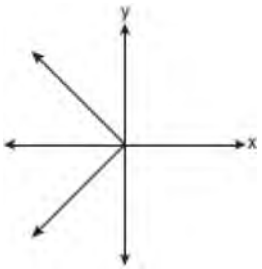
619 Which relation represents a function?
1 $\{(0,3),(2,4),(0,6)\}$
2 $\{(-7,5),(-7,1),(-10,3),(-4,3)\}$
3 $\{(2,0),(6,2),(6,-2)\}$
4 $\{(-6,5),(-3,2),(1,2),(6,5)\}$

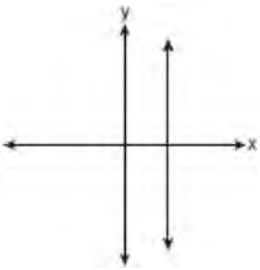
620 Which relation is a function?
1 $\left\{\left(\frac{3}{4},0\right),(0,1),\left(\frac{3}{4},2\right)\right\}$
2 $\left\{(-2,2),\left(-\frac{1}{2},1\right),(-2,4)\right\}$
3 $\{(-1,4),(0,5),(0,4)\}$
4 $\{(2,1),(4,3),(6,5)\}$

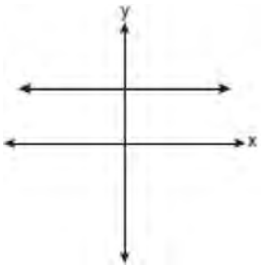
621 Which set of ordered pairs represents a function?
1 $\{(0,4),(2,4),(2,5)\}$
2 $\{(6,0),(5,0),(4,0)\}$
3 $\{(4,1),(6,2),(6,3),(5,0)\}$
4 $\{(0,4),(1,4),(0,5),(1,5)\}$

622 Which graph represents a function?

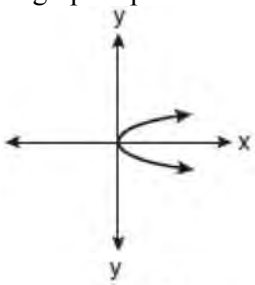
1 

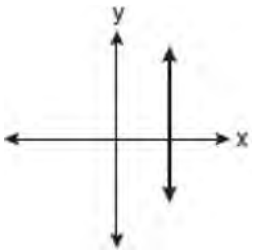
2 

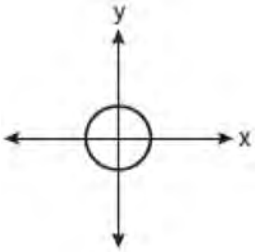
3 

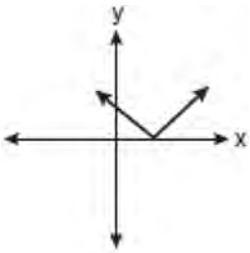
4 

623 Which graph represents a function?

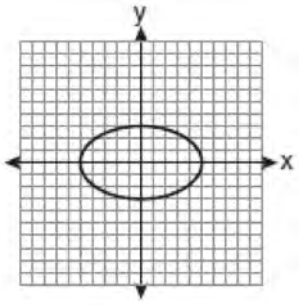
1 

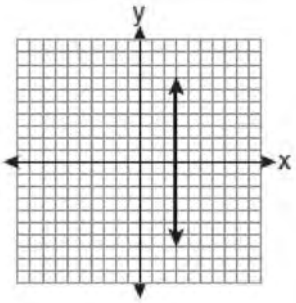
2 

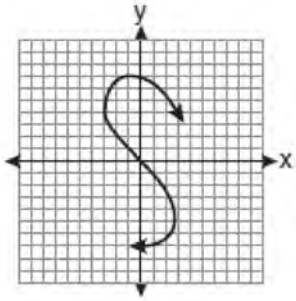
3 

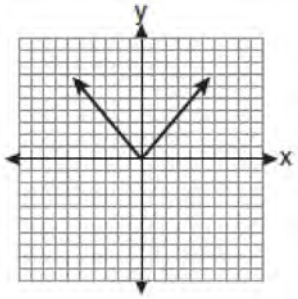
4 

624 Which graph represents a function?

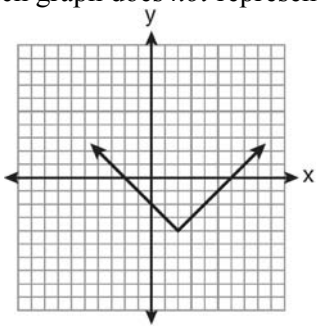
1 

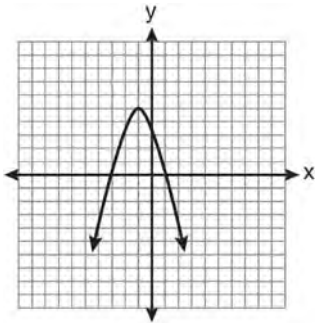
2 

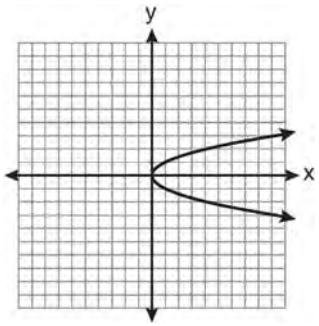
3 

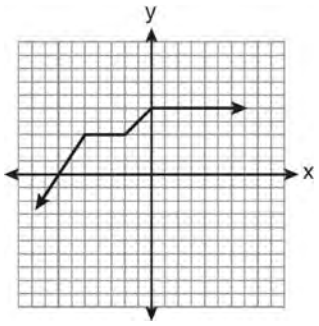
4 

625 Which graph does *not* represent a function?

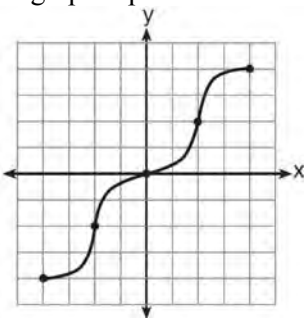
1 

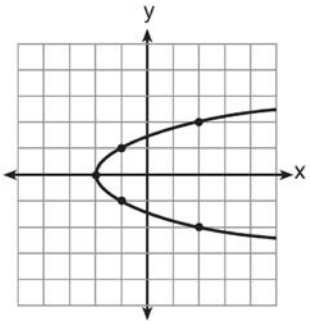
2 

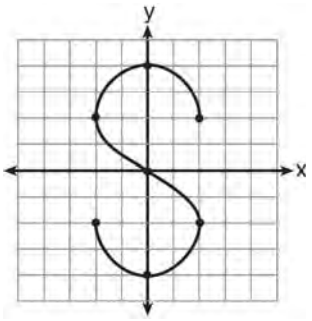
3 

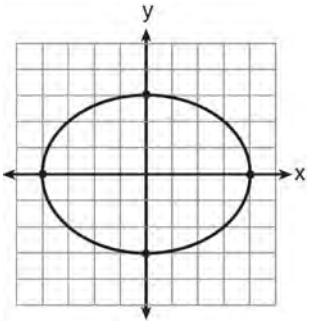
4 

626 Which graph represents a function?

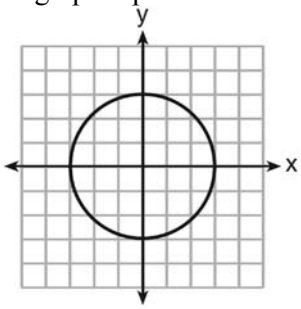
1 

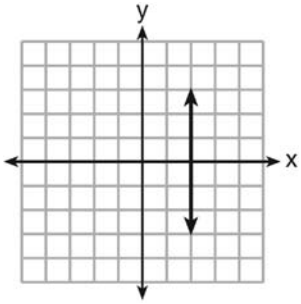
2 

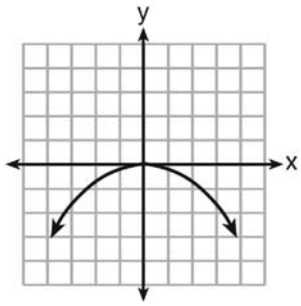
3 

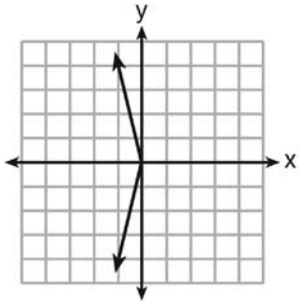
4 

627 Which graph represents a function?

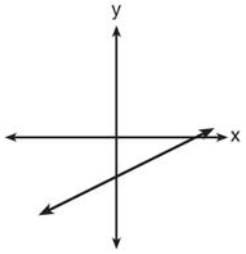
1 

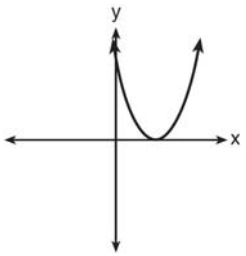
2 

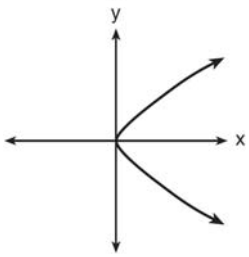
3 

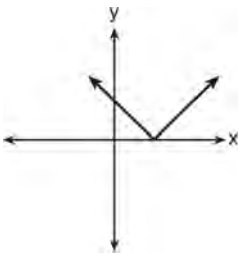
4 

628 Which graph does *not* represent the graph of a function?

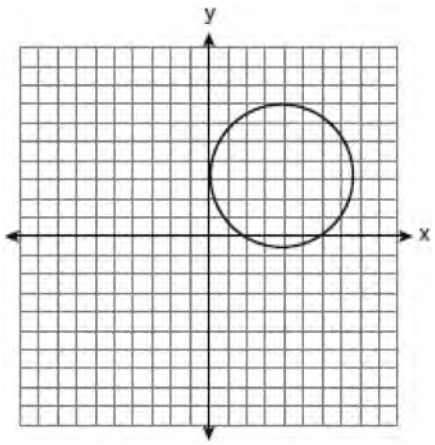
1 

2 

3 

4 

629 Which statement is true about the relation shown on the graph below?

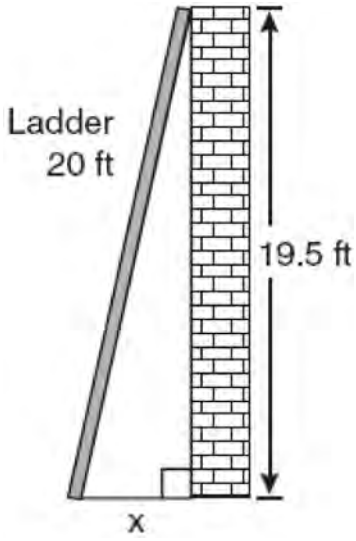


1 It is a function because there exists one *x*-coordinate for each *y*-coordinate.
2 It is a function because there exists one *y*-coordinate for each *x*-coordinate.
3 It is *not* a function because there are multiple *y*-values for a given *x*-value.
4 It is *not* a function because there are multiple *x*-values for a given *y*-value.

TRIANGLES

A.A.45: PYTHAGOREAN THEOREM

630 Don placed a ladder against the side of his house as shown in the diagram below.



Which equation could be used to find the distance, x, from the foot of the ladder to the base of the house?

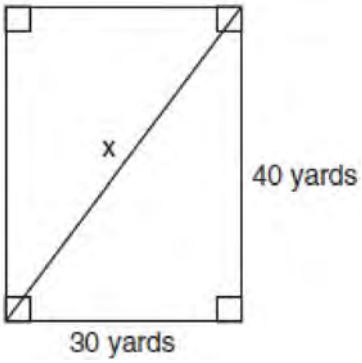
1 $x = 20 - 19.5$

2 $x = 20^2 - 19.5^2$

3 $x = \sqrt{20^2 - 19.5^2}$

4 $x = \sqrt{20^2 + 19.5^2}$

631 Tanya runs diagonally across a rectangular field that has a length of 40 yards and a width of 30 yards, as shown in the diagram below.



What is the length of the diagonal, in yards, that Tanya runs?

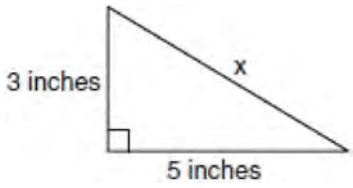
1 50

2 60

3 70

4 80

632 What is the value of x, in inches, in the right triangle below?



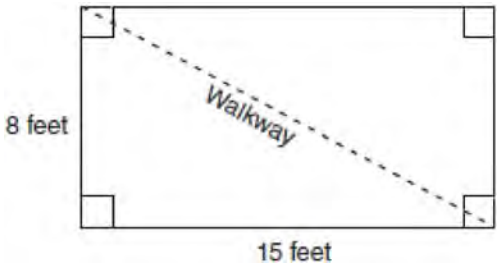
1 $\sqrt{15}$

2 8

3 $\sqrt{34}$

4 4

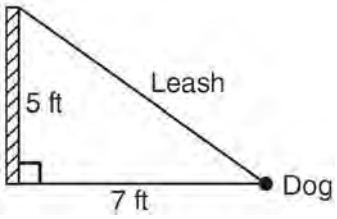
633 Nancy's rectangular garden is represented in the diagram below.



If a diagonal walkway crosses her garden, what is its length, in feet?

1 17
2 22
3 $\sqrt{161}$
4 $\sqrt{529}$

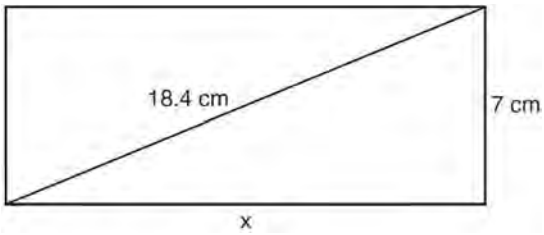
634 The end of a dog's leash is attached to the top of a 5-foot-tall fence post, as shown in the diagram below. The dog is 7 feet away from the base of the fence post.



How long is the leash, to the *nearest tenth of a foot*?

1 4.9
2 8.6
3 9.0
4 12.0

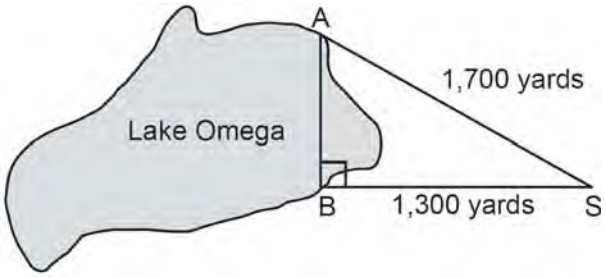
635 The rectangle shown below has a diagonal of 18.4 cm and a width of 7 cm.



To the *nearest centimeter*, what is the length, x, of the rectangle?

1 11
2 17
3 20
4 25

636 Campsite A and campsite B are located directly opposite each other on the shores of Lake Omega, as shown in the diagram below. The two campsites form a right triangle with Sam's position, S. The distance from campsite B to Sam's position is 1,300 yards, and campsite A is 1,700 yards from his position.



What is the distance from campsite A to campsite B, to the *nearest yard*?

1 1,095
2 1,096
3 2,140
4 2,141

637 The legs of an isosceles right triangle each measure 10 inches. What is the length of the hypotenuse of this triangle, to the *nearest tenth of an inch*?
1 6.3
2 7.1
3 14.1
4 17.1

638 The length of one side of a square is 13 feet. What is the length, to the *nearest foot*, of a diagonal of the square?
1 13
2 18
3 19
4 26

639 The length of the hypotenuse of a right triangle is 34 inches and the length of one of its legs is 16 inches. What is the length, in inches, of the other leg of this right triangle?
1 16
2 18
3 25
4 30

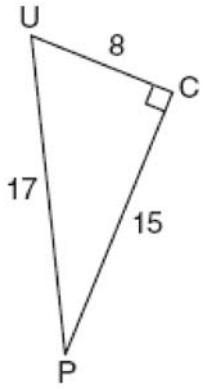
640 In triangle RST, angle R is a right angle. If $TR = 6$ and $TS = 8$, what is the length of $\overline{RS}$?
1 10
2 2
3 $2\sqrt{7}$
4 $7\sqrt{2}$

641 In right triangle ABC, $m\angle C = 90$, $AC = 7$, and $AB = 13$. What is the length of $\overline{BC}$?
1 6
2 20
3 $\sqrt{120}$
4 $\sqrt{218}$

TRIGONOMETRY

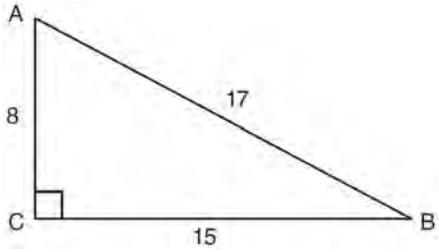
A.A.42: TRIGONOMETRIC RATIOS

642 The diagram below shows right triangle UPC.



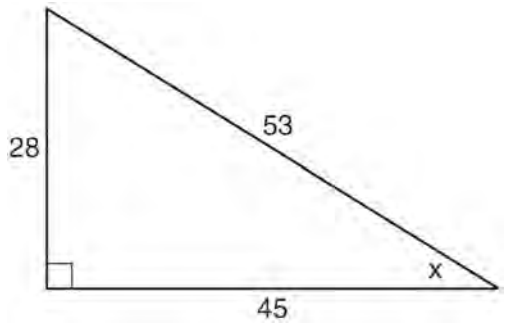
Which ratio represents the sine of $\angle U$?
1 $\frac{15}{8}$
2 $\frac{15}{17}$
3 $\frac{8}{15}$
4 $\frac{8}{17}$

643 Right triangle ABC has legs of 8 and 15 and a hypotenuse of 17, as shown in the diagram below.



The value of the tangent of $\angle B$ is
1 0.4706
2 0.5333
3 0.8824
4 1.8750

644 Which ratio represents $\sin x$ in the right triangle shown below?



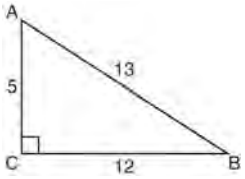
1 $\frac{28}{53}$

2 $\frac{28}{45}$

3 $\frac{45}{53}$

4 $\frac{53}{28}$

645 The diagram below shows right triangle ABC.



Which ratio represents the tangent of $\angle ABC$?

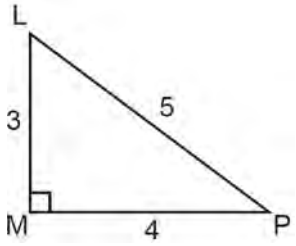
1 $\frac{5}{13}$

2 $\frac{5}{12}$

3 $\frac{12}{13}$

4 $\frac{12}{5}$

646 The diagram below shows right triangle LMP.



Which ratio represents the tangent of $\angle PLM$?

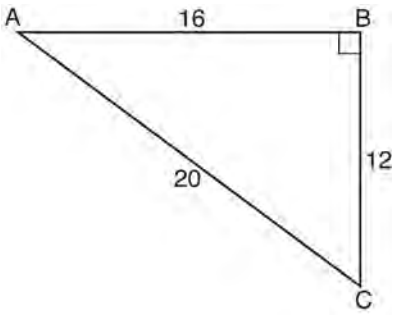
1 $\frac{3}{4}$

2 $\frac{3}{5}$

3 $\frac{4}{3}$

4 $\frac{5}{4}$

647 In right triangle ABC shown below, what is the value of $\cos A$?



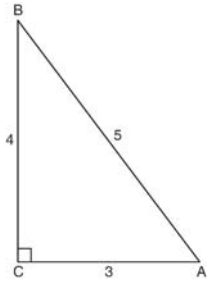
1 $\frac{12}{20}$

2 $\frac{16}{20}$

3 $\frac{20}{12}$

4 $\frac{20}{16}$

648 Which ratio represents the cosine of angle A in the right triangle below?



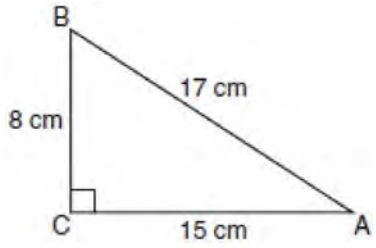
1 $\frac{3}{5}$

2 $\frac{5}{3}$

3 $\frac{4}{5}$

4 $\frac{4}{3}$

649 Which equation shows a correct trigonometric ratio for angle A in the right triangle below?



1 $\sin A = \frac{15}{17}$

2 $\tan A = \frac{8}{17}$

3 $\cos A = \frac{15}{17}$

4 $\tan A = \frac{5}{8}$

650 In triangle MCT, the measure of $\angle T = 90°$, $MC = 85$ cm, $CT = 84$ cm, and $TM = 13$cm. Which ratio represents the sine of $\angle C$?

1 $\frac{13}{85}$

2 $\frac{84}{85}$

3 $\frac{13}{84}$

4 $\frac{84}{13}$

651 In ΔABC, the measure of $\angle B = 90°$, $AC = 50$, $AB = 48$, and $BC = 14$. Which ratio represents the tangent of $\angle A$?

1 $\frac{14}{50}$

2 $\frac{14}{48}$

3 $\frac{48}{50}$

4 $\frac{48}{14}$

652 In ΔABC, m$\angle C = 90$. If $AB = 5$ and $AC = 4$, which statement is *not* true?

1 $\cos A = \frac{4}{5}$

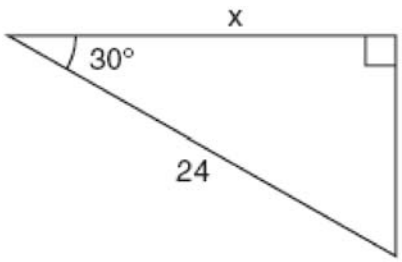
2 $\tan A = \frac{3}{4}$

3 $\sin B = \frac{4}{5}$

4 $\tan B = \frac{5}{3}$

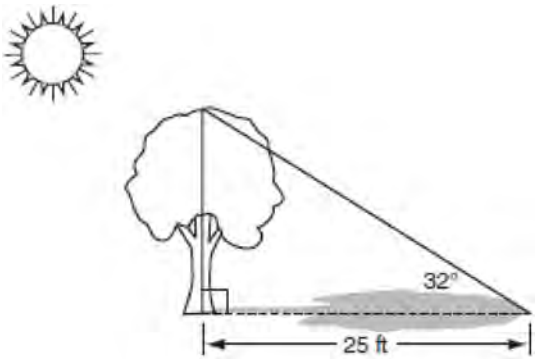
A.A.44: USING TRIGONOMETRY TO FIND A SIDE

653 In the right triangle shown in the diagram below, what is the value of x to the *nearest whole number*?



1 12
2 14
3 21
4 28

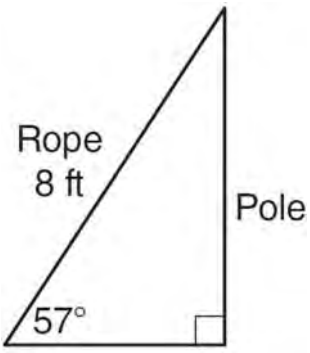
654 A tree casts a 25-foot shadow on a sunny day, as shown in the diagram below.



If the angle of elevation from the tip of the shadow to the top of the tree is 32°, what is the height of the tree to the *nearest tenth of a foot*?

1 13.2
2 15.6
3 21.2
4 40.0

655 An 8-foot rope is tied from the top of a pole to a stake in the ground, as shown in the diagram below.



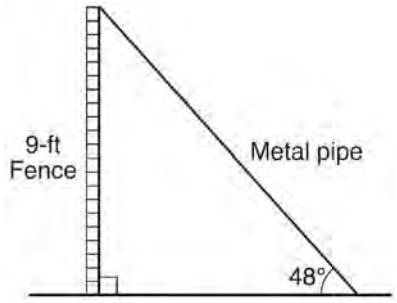
If the rope forms a 57° angle with the ground, what is the height of the pole, to the *nearest tenth of a foot*?

1 4.4
2 6.7
3 9.5
4 12.3

656 A right triangle contains a 38° angle whose adjacent side measures 10 centimeters. What is the length of the hypotenuse, to the *nearest hundredth of a centimeter*?

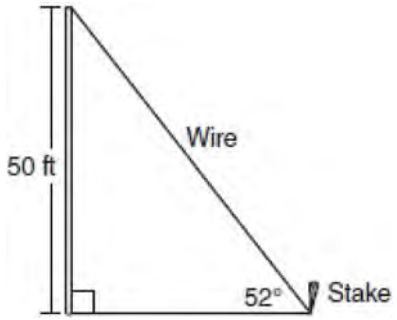
1 7.88
2 12.69
3 12.80
4 16.24

657 A metal pipe is used to hold up a 9-foot fence, as shown in the diagram below. The pipe makes an angle of 48° with the ground.



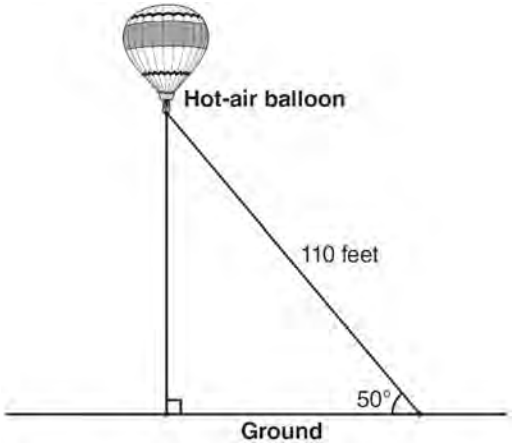
Determine, to the *nearest foot*, how far the bottom of the pipe is from the base of the fence. Determine, to the *nearest foot*, the length of the metal pipe.

658 A stake is to be driven into the ground away from the base of a 50-foot pole, as shown in the diagram below. A wire from the stake on the ground to the top of the pole is to be installed at an angle of elevation of 52°.



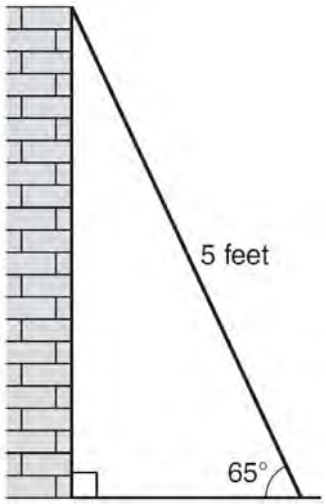
How far away from the base of the pole should the stake be driven in, to the *nearest foot*? What will be the length of the wire from the stake to the top of the pole, to the *nearest foot*?

659 A hot-air balloon is tied to the ground with two taut (straight) ropes, as shown in the diagram below. One rope is directly under the balloon and makes a right angle with the ground. The other rope forms an angle of 50º with the ground.



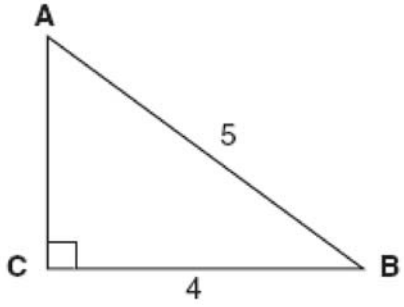
Determine the height, to the *nearest foot,* of the balloon directly above the ground. Determine the distance, to the *nearest foot,* on the ground between the two ropes.

660 As shown in the diagram below, a ladder 5 feet long leans against a wall and makes an angle of 65° with the ground. Find, to the *nearest tenth of a foot*, the distance from the wall to the base of the ladder.



A.A.43: USING TRIGONOMETRY TO FIND AN ANGLE

661 Which equation could be used to find the measure of one acute angle in the right triangle shown below?



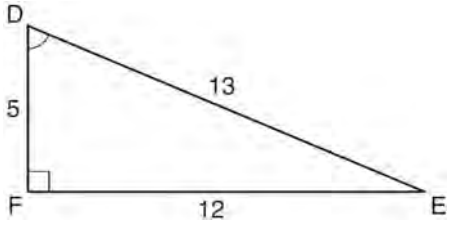
1 $\sin A = \frac{4}{5}$

2 $\tan A = \frac{5}{4}$

3 $\cos B = \frac{5}{4}$

4 $\tan B = \frac{4}{5}$

662 Which equation could be used to find the measure of angle D in the right triangle shown in the diagram below?



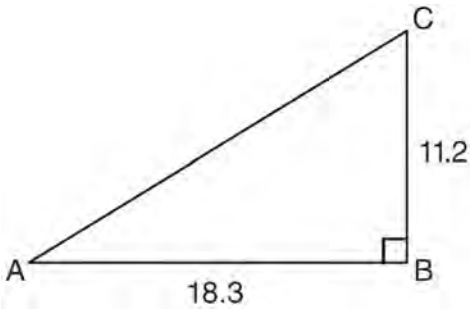
1 $\cos D = \frac{12}{13}$

2 $\cos D = \frac{13}{12}$

3 $\sin D = \frac{5}{13}$

4 $\sin D = \frac{12}{13}$

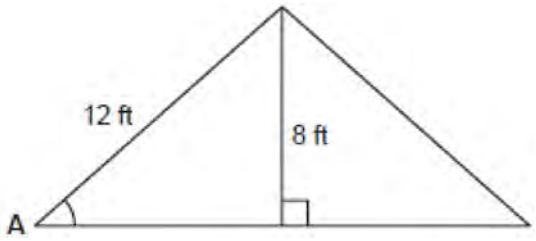
663 In right triangle ABC shown below, $AB = 18.3$ and $BC = 11.2$.



What is the measure of $\angle A$, to the *nearest tenth of a degree*?

1 31.5
2 37.7
3 52.3
4 58.5

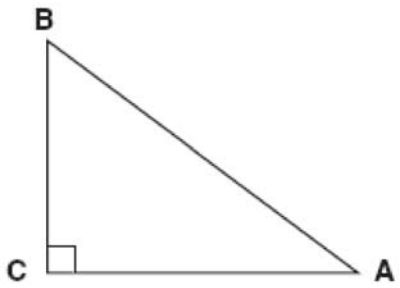
664 The center pole of a tent is 8 feet long, and a side of the tent is 12 feet long as shown in the diagram below.



If a right angle is formed where the center pole meets the ground, what is the measure of angle A to the *nearest degree*?

1 34
2 42
3 48
4 56

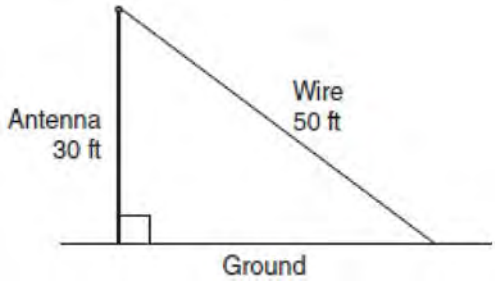
665 In the diagram of ΔABC shown below, $BC = 10$ and $AB = 16$.



To the *nearest tenth of a degree*, what is the measure of the largest acute angle in the triangle?

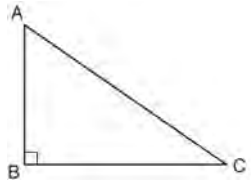
1 32.0
2 38.7
3 51.3
4 90.0

666 A communications company is building a 30-foot antenna to carry cell phone transmissions. As shown in the diagram below, a 50-foot wire from the top of the antenna to the ground is used to stabilize the antenna.



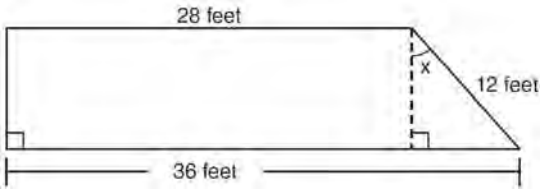
Find, to the *nearest degree,* the measure of the angle that the wire makes with the ground.

667 In right triangle ABC shown below, $AC = 29$ inches, $AB = 17$ inches, and $m\angle ABC = 90$. Find the number of degrees in the measure of angle BAC, to the *nearest degree*.



Find the length of $\overline{BC}$ to the *nearest inch*.

668 A trapezoid is shown below.



Calculate the measure of angle x, to the *nearest tenth of a degree*.

669 In right triangle ABC, $AB = 20$, $AC = 12$, $BC = 16$, and $m\angle C = 90$. Find, to the *nearest degree*, the measure of $\angle A$.

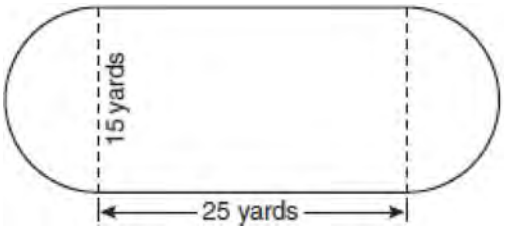
670 A 28-foot ladder is leaning against a house. The bottom of the ladder is 6 feet from the base of the house. Find the measure of the angle formed by the ladder and the ground, to the *nearest degree*.

671 A man standing on level ground is 1000 feet away from the base of a 350-foot-tall building. Find, to the *nearest degree*, the measure of the angle of elevation to the top of the building from the point on the ground where the man is standing.

MEASURING IN THE PLANE AND SPACE

A.G.1: COMPOSITIONS OF POLYGONS AND CIRCLES

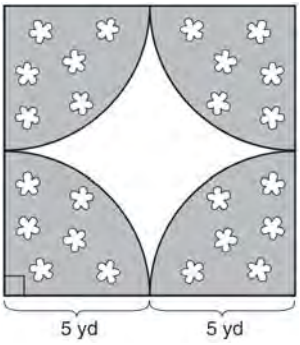
672 A playground in a local community consists of a rectangle and two semicircles, as shown in the diagram below.



Which expression represents the amount of fencing, in yards, that would be needed to completely enclose the playground?

1 $15\pi + 50$
2 $15\pi + 80$
3 $30\pi + 50$
4 $30\pi + 80$

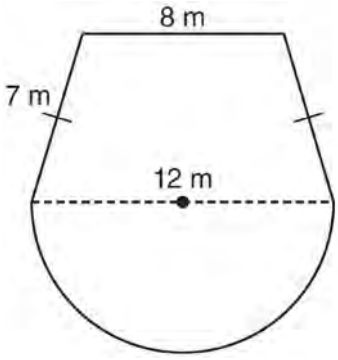
673 A designer created a garden, as shown in the diagram below. The garden consists of four quarter-circles of equal size inside a square. The designer put a fence around both the inside and the outside of the garden.



Which expression represents the amount of fencing, in yards, that the designer used for the fence?

1 $40 + 10\pi$
2 $40 + 25\pi$
3 $100 + 10\pi$
4 $100 + 25\pi$

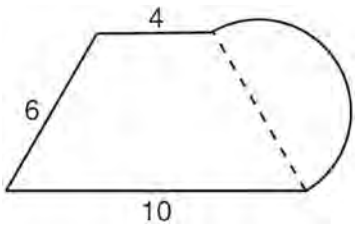
674 A garden is in the shape of an isosceles trapezoid and a semicircle, as shown in the diagram below. A fence will be put around the perimeter of the entire garden.



Which expression represents the length of fencing, in meters, that will be needed?

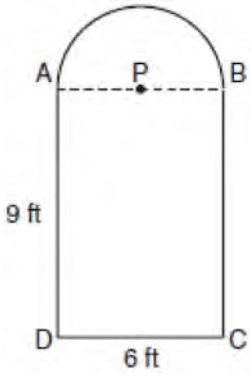
1 $22 + 6\pi$
2 $22 + 12\pi$
3 $15 + 6\pi$
4 $15 + 12\pi$

675 What is the perimeter of the figure shown below, which consists of an isosceles trapezoid and a semicircle?



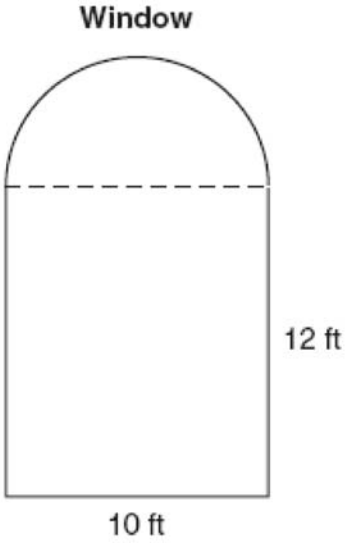
1 $20 + 3\pi$
2 $20 + 6\pi$
3 $26 + 3\pi$
4 $26 + 6\pi$

676 Serena's garden is a rectangle joined with a semicircle, as shown in the diagram below. Line segment *AB* is the diameter of semicircle *P*. Serena wants to put a fence around her garden.



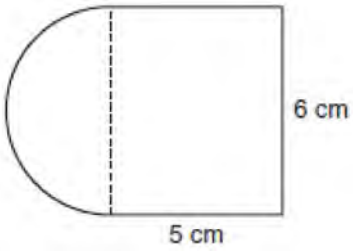
Calculate the length of fence Serena needs to the *nearest tenth of a foot*.

677 A window is made up of a single piece of glass in the shape of a semicircle and a rectangle, as shown in the diagram below. Tess is decorating for a party and wants to put a string of lights all the way around the outside edge of the window.



To the *nearest foot*, what is the length of the string of lights that Tess will need to decorate the window?

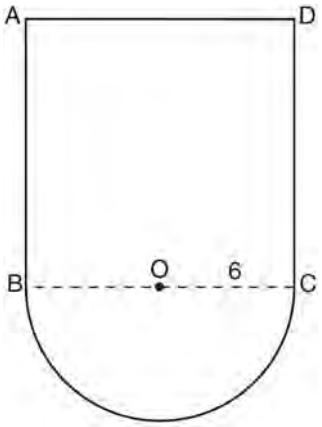
678 A figure is made up of a rectangle and a semicircle as shown in the diagram below.



What is the area of the figure, to the *nearest tenth of a square centimeter?*

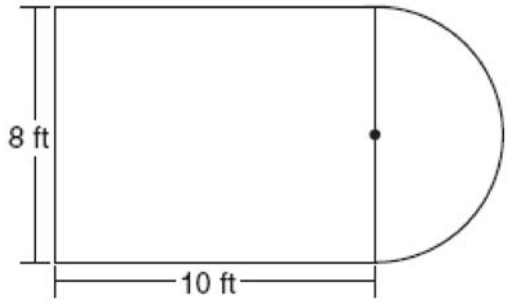
1 39.4
2 44.1
3 48.8
4 58.3

679 In the figure below, *ABCD* is a square and semicircle *O* has a radius of 6.



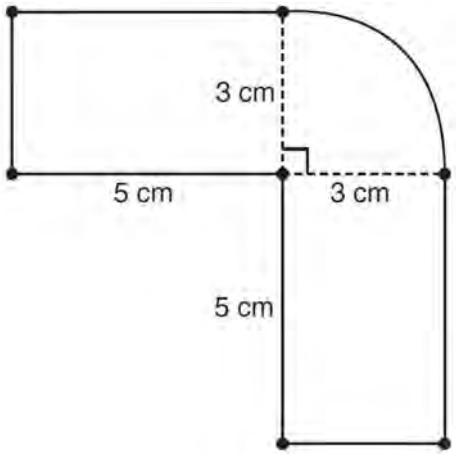
What is the area of the figure?
1 $36 + 6\pi$
2 $36 + 18\pi$
3 $144 + 18\pi$
4 $144 + 36\pi$

680 Luis is going to paint a basketball court on his driveway, as shown in the diagram below. This basketball court consists of a rectangle and a semicircle.



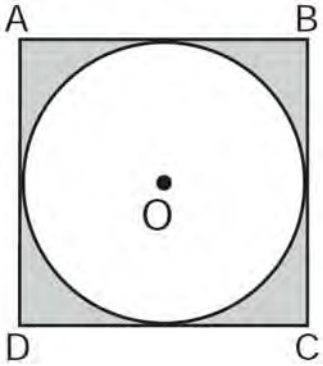
Which expression represents the area of this basketball court, in square feet?
1 80
2 $80 + 8\pi$
3 $80 + 16\pi$
4 $80 + 64\pi$

681 The figure shown below is composed of two rectangles and a quarter circle.



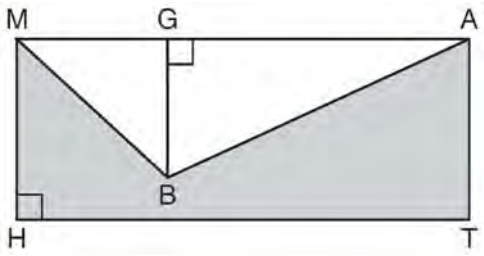
What is the area of this figure, to the *nearest square centimeter?*
1 33
2 37
3 44
4 58

682 In the diagram below, circle *O* is inscribed in square *ABCD*. The square has an area of 36.



What is the area of the circle?
1 9?
2 6?
3 3?
4 36?

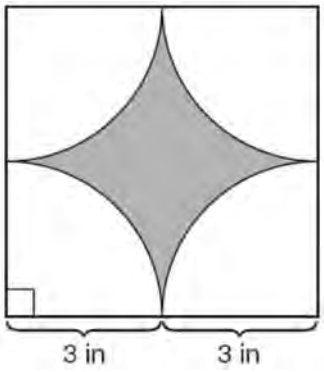
683 In the diagram below, *MATH* is a rectangle, $GB = 4.6$, $MH = 6$, and $HT = 15$.



What is the area of polygon *MBATH*?

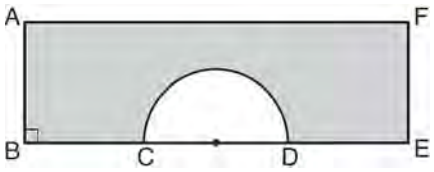
1 34.5
2 55.5
3 90.0
4 124.5

684 A designer created the logo shown below. The logo consists of a square and four quarter-circles of equal size.

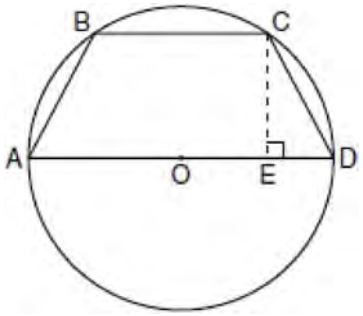


Express, in terms of π, the exact area, in square inches, of the shaded region.

685 In the diagram below of rectangle *AFEB* and a semicircle with diameter $\overline{CD}$, $AB = 5$ inches, $AB = BC = DE = FE$, and $CD = 6$ inches. Find the area of the shaded region, to the *nearest hundredth of a square inch*.



686 In the diagram below, the circumference of circle *O* is 16π inches. The length of $\overline{BC}$ is three-quarters of the length of diameter $\overline{AD}$ and $CE = 4$ inches. Calculate the area, in square inches, of trapezoid *ABCD*.



A.G.2: VOLUME

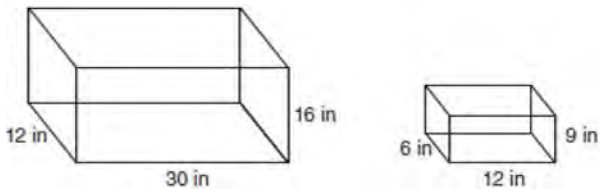
687 Lenny made a cube in technology class. Each edge measured 1.5 cm. What is the volume of the cube in cubic centimeters?

1 2.25
2 3.375
3 9.0
4 13.5

688 How many cubes with 5-inch sides will completely fill a cube that is 10 inches on a side?

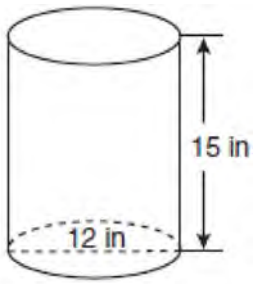
1 50
2 25
3 8
4 4

689 The diagram below represents Joe's two fish tanks.



Joe's larger tank is completely filled with water. He takes water from it to completely fill the small tank. Determine how many cubic inches of water will remain in the larger tank.

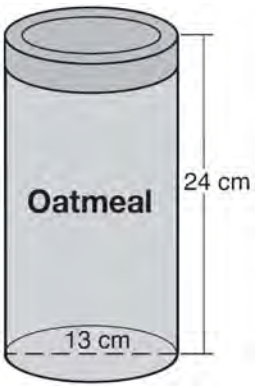
690 A cylindrical container has a diameter of 12 inches and a height of 15 inches, as illustrated in the diagram below.



(Not drawn to scale)

What is the volume of this container to the *nearest tenth* of a cubic inch?
1 6,785.8
2 4,241.2
3 2,160.0
4 1,696.5

691 Oatmeal is packaged in a cylindrical container, as shown in the diagram below.



The diameter of the container is 13 centimeters and its height is 24 centimeters. Determine, in terms of π, the volume of the cylinder, in cubic centimeters.

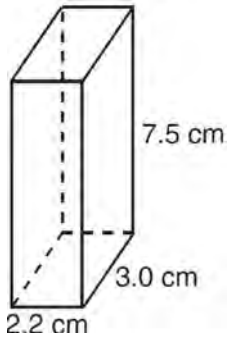
692 A cylinder has a diameter of 10 inches and a height of 2.3 inches. What is the volume of this cylinder, to the *nearest tenth of a cubic inch*?
1 72.3
2 83.1
3 180.6
4 722.6

693 The volume of a cylindrical can in 32π cubic inches. If the height of the can is 2 inches, what is its radius, in inches?
1 8
2 2
3 16
4 4

694 A soup can is in the shape of a cylinder. The can has a volume of 342 cm^3 and a diameter of 6 cm. Express the height of the can in terms of π. Determine the maximum number of soup cans that can be stacked on their base between two shelves if the distance between the shelves is exactly 36 cm. Explain your answer.

A.G.2: SURFACE AREA

695 The rectangular prism shown below has a length of 3.0 cm, a width of 2.2 cm, and a height of 7.5 cm.



What is the surface area, in square centimeters?
1 45.6
2 49.5
3 78.0
4 91.2

696 Mrs. Ayer is painting the outside of her son's toy box, including the top and bottom. The toy box measures 3 feet long, 1.5 feet wide, and 2 feet high. What is the total surface area she will paint?

1 9.0 ft^2
2 13.5 ft^2
3 22.5 ft^2
4 27.0 ft^2

697 How many square inches of wrapping paper are needed to entirely cover a box that is 2 inches by 3 inches by 4 inches?

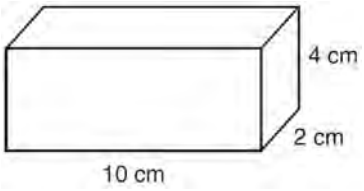
1 18
2 24
3 26
4 52

698 The length and width of the base of a rectangular prism are 5.5 cm and 3 cm. The height of the prism is 6.75 cm. Find the *exact* value of the surface area of the prism, in square centimeters.

699 A plastic storage box in the shape of a rectangular prism has a length of $x + 3$, a width of $x - 4$, and a height of 5. Represent the surface area of the box as a trinomial in terms of x.

700 Mike buys his ice cream packed in a rectangular prism-shaped carton, while Carol buys hers in a cylindrical-shaped carton. The dimensions of the prism are 5 inches by 3.5 inches by 7 inches. The cylinder has a diameter of 5 inches and a height of 7 inches. Which container holds more ice cream? Justify your answer. Determine, to the *nearest tenth of a cubic inch*, how much more ice cream the larger container holds.

701 Find the volume, in cubic centimeters, *and* the surface area, in square centimeters, of the rectangular prism shown below.



702 If the volume of a cube is 8 cubic centimeters, what is its surface area, in square centimeters?

1 32
2 24
3 12
4 4

Integrated Algebra Regents Exam Questions by Performance Indicator: Topic
Answer Section

1 ANS: 1

$$\left|\frac{4(-6)+18}{4!}\right| = \left|\frac{-6}{24}\right| = \frac{1}{4}$$

PTS: 2 REF: 081220ia STA: A.N.6 TOP: Evaluating Expressions

2 ANS: 3

$$6! + \frac{5!(3!)}{4!} - 10 = 720 + 5(6) - 10 = 740$$

PTS: 2 REF: 061309ia STA: A.N.6 TOP: Evaluating Expressions

3 ANS: 3

$$\left|-5(5)+12\right| = |-13| = 13$$

PTS: 2 REF: 080923ia STA: A.N.6 TOP: Evaluating Expressions

4 ANS: 1

$$-|a-b| = -\left|7-(-3)\right| = -|-10| = -10$$

PTS: 2 REF: 011010ia STA: A.N.6 TOP: Evaluating Expressions

5 ANS: 2

$$|-3-4| - (-3)^2 = 7 - 9 = -2$$

PTS: 2 REF: 011321ia STA: A.N.6 TOP: Evaluating Expressions

6 ANS: 1

$$-3(-4)^2(2) + 4(-4) = -96 - 16 = -112$$

PTS: 2 REF: 081113ia STA: A.N.6 TOP: Evaluating Expressions

7 ANS: 2 PTS: 2 REF: 011110ia STA: A.N.6
TOP: Evaluating Expressions

8 ANS: 3 PTS: 2 REF: fall0705ia STA: A.N.1
TOP: Identifying Properties

9 ANS: 2 PTS: 2 REF: 080802ia STA: A.N.1
TOP: Identifying Properties

10 ANS: 1 PTS: 2 REF: 081319ia STA: A.N.1
TOP: Identifying Properties

11 ANS:
(1) Distributive; (2) Commutative

PTS: 2 REF: 061132ia STA: A.N.1 TOP: Identifying Properties

12 ANS: 3 PTS: 2 REF: 060926ia STA: A.N.1
TOP: Properties of Reals

13 ANS: 1 PTS: 2 REF: 081209ia STA: A.N.1
TOP: Properties of Reals

14 ANS: 4 PTS: 2 REF: 011114ia STA: A.N.1
TOP: Properties of Reals
15 ANS: 3 PTS: 2 REF: 011224ia STA: A.N.1
TOP: Properties of Reals
16 ANS:
$-6a + 42$. distributive

PTS: 2 REF: 061032ia STA: A.N.1 TOP: Properties of Reals
17 ANS: 4 PTS: 2 REF: fall0704ia STA: A.A.29
TOP: Set Theory
18 ANS: 1 PTS: 2 REF: 061021ia STA: A.A.29
TOP: Set Theory
19 ANS: 2 PTS: 2 REF: 011119ia STA: A.A.29
TOP: Set Theory
20 ANS: 3 PTS: 2 REF: 081117ia STA: A.A.29
TOP: Set Theory
21 ANS: 3 PTS: 2 REF: 061217ia STA: A.A.29
TOP: Set Theory
22 ANS: 1 PTS: 2 REF: 061310ia STA: A.A.29
TOP: Set Theory
23 ANS: 4 PTS: 2 REF: 011318ia STA: A.A.29
TOP: Set Theory
24 ANS: 3 PTS: 2 REF: 010917ia STA: A.A.29
TOP: Set Theory
25 ANS: 4 PTS: 2 REF: 060930ia STA: A.A.29
TOP: Set Theory
26 ANS: 4 PTS: 2 REF: 081022ia STA: A.A.29
TOP: Set Theory
27 ANS: 2 PTS: 2 REF: 061128ia STA: A.A.29
TOP: Set Theory
28 ANS: 4 PTS: 2 REF: 011222ia STA: A.A.29
TOP: Set Theory
29 ANS: 4 PTS: 2 REF: 081321ia STA: A.A.29
TOP: Set Theory
30 ANS: 4 PTS: 2 REF: 061001ia STA: A.A.30
TOP: Set Theory
31 ANS: 3 PTS: 2 REF: 081009ia STA: A.A.30
TOP: Set Theory
32 ANS: 3 PTS: 2 REF: 081103ia STA: A.A.30
TOP: Set Theory
33 ANS: 2
The set of integers greater than -2 and less than 6 is $\{-1, 0, 1, 2, 3, 4, 5\}$. The subset of this set that is the positive factors of 5 is $\{1, 5\}$. The complement of this subset is $\{-1, 0, 2, 3, 4\}$.

PTS: 2 REF: 060818ia STA: A.A.30 TOP: Set Theory

34 ANS: 4
$A = \{2, 4, 6, 8, 10, 12, 14, 16, 18, 20\}$

PTS: 2 REF: 080912ia STA: A.A.30 TOP: Set Theory

35 ANS: 2
$A = \{4, 9, 16, 25, 36, 49, 64, 81, 100\}$

PTS: 2 REF: 011326ia STA: A.A.30 TOP: Set Theory

36 ANS: 4
$A = \{1, 3, 5, 7, 9, 11, 13, 15, 17, 19\}$

PTS: 2 REF: 081306ia STA: A.A.30 TOP: Set Theory

37 ANS:
{1,2,4,5,9,10,12}

PTS: 2 REF: 080833ia STA: A.A.30 TOP: Set Theory

38 ANS: 4 PTS: 2 REF: 061123ia STA: A.A.31
TOP: Set Theory

39 ANS: 4 PTS: 2 REF: 011225ia STA: A.A.31
TOP: Set Theory

40 ANS: 2 PTS: 2 REF: 081003ia STA: A.A.31
TOP: Set Theory

41 ANS: 3 PTS: 2 REF: fall0710ia STA: A.A.31
TOP: Set Theory

42 ANS: 1 PTS: 2 REF: 011004ia STA: A.A.31
TOP: Set Theory

43 ANS: 1 PTS: 2 REF: 011101ia STA: A.A.31
TOP: Set Theory

44 ANS: 3 PTS: 2 REF: 061208ia STA: A.A.31
TOP: Set Theory

45 ANS: 3 PTS: 2 REF: 061324ia STA: A.A.31
TOP: Set Theory

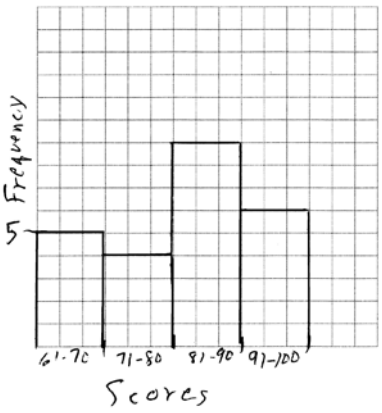
46 ANS: 3
$A \cup C = \{1, 2, 3, 5, 7, 9\}$

PTS: 2 REF: 081221ia STA: A.A.31 TOP: Set Theory

47 ANS:
$0 \le t \le 40$

PTS: 2 REF: 060833ia STA: A.A.31 TOP: Set Theory

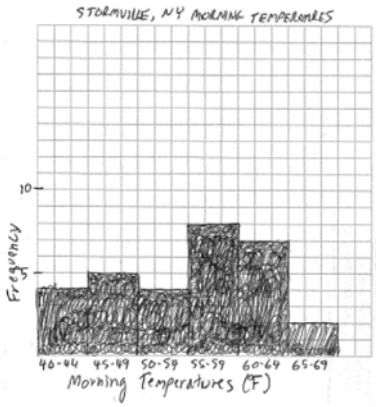
48 ANS:



PTS: 2 REF: 081132ia STA: A.S.5
TOP: Frequency Histograms, Bar Graphs and Tables KEY: frequency histograms

49 ANS:

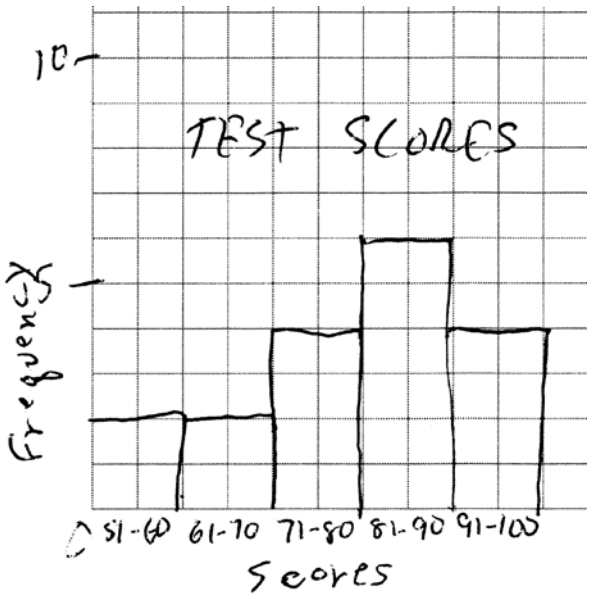
Interval	Tally	Frequency
40–44	IIII	4
45–49	𝍸	5
50–54	IIII	4
55–59	𝍸 III	8
60–64	𝍸 II	7
65–69	II	2



PTS: 4 REF: 060938ia STA: A.S.5
TOP: Frequency Histograms, Bar Graphs and Tables KEY: frequency histograms

50 ANS:

Interval	Tally	Frequency
51–60	II	2
61–70	II	2
71–80	IIII	4
81–90	IIII I	6
91–100	IIII	4



PTS: 3 REF: 011135ia STA: A.S.5
TOP: Frequency Histograms, Bar Graphs and Tables KEY: frequency histograms

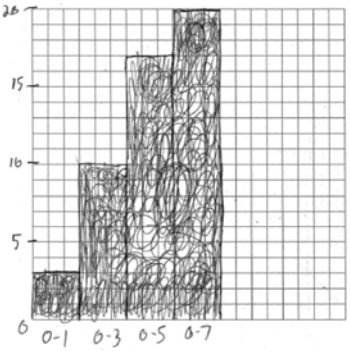
51 ANS:

Number of Days Outside

Interval	Tally	Frequency
0–1	III	3
2–3	IIII II	7
4–5	IIII II	7
6–7	III	3

Number of Days Outside

Interval	Cumulative Frequency
0–1	3
0–3	10
0–5	17
0–7	20



PTS: 4 REF: 080838ia STA: A.S.5
TOP: Frequency Histograms, Bar Graphs and Tables KEY: cumulative frequency histograms

52 ANS: 3
$25 - 18 = 7$

PTS: 2 REF: 060822ia STA: A.S.9
TOP: Frequency Histograms, Bar Graphs and Tables

53 ANS: 3 PTS: 2 REF: 061230ia STA: A.S.9
TOP: Frequency Histograms, Bar Graphs and Tables

54 ANS:
30, 20, 71-80, 81-90 and 91-100

PTS: 4 REF: 061038ia STA: A.S.9
TOP: Frequency Histograms, Bar Graphs and Tables

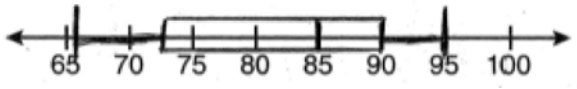
55 ANS:
3, 0, 20. $15 - 12 = 3$. $12 - 12 = 0$

PTS: 3 REF: 081234ia STA: A.S.9
TOP: Frequency Histograms, Bar Graphs and Tables

56 ANS: 2
The median score, 10, is the vertical line in the center of the box.

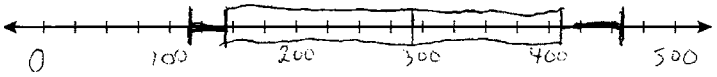
PTS: 2 REF: fall0709ia STA: A.S.5 TOP: Box-and-Whisker Plots

57 ANS:



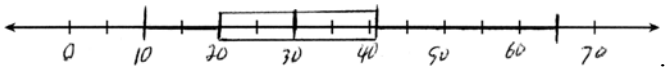
PTS: 4 REF: 080939ia STA: A.S.5 TOP: Box-and-Whisker Plots

58 ANS:
minimum is 120, 1st quartile is 145, median is 292, 3rd quartile is 407, and maximum is 452



PTS: 3 REF: 081034ia STA: A.S.5 TOP: Box-and-Whisker Plots

59 ANS:



. Three scores are above 41.

PTS: 4 REF: 011337ia STA: A.S.5 TOP: Box-and-Whisker Plots

60 ANS: 3
$75 - 15 = 60$

PTS: 2 REF: 011113ia STA: A.S.6 TOP: Box-and-Whisker Plots

61 ANS: 2 PTS: 2 REF: 061314ia STA: A.S.6
TOP: Box-and-Whisker Plots

62 ANS: 3
The value of the third quartile is the last vertical line of the box.

PTS: 2 REF: 080818ia STA: A.S.6 TOP: Box-and-Whisker Plots

63 ANS: 3
The value of the upper quartile is the last vertical line of the box.

PTS: 2 REF: 060915ia STA: A.S.6 TOP: Box-and-Whisker Plots

64 ANS: 1 PTS: 2 REF: 011001ia STA: A.S.6
TOP: Box-and-Whisker Plots

65 ANS: 3 PTS: 2 REF: 011220ia STA: A.S.6
TOP: Box-and-Whisker Plots

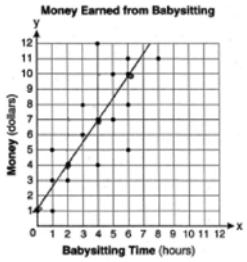
66 ANS: 4 PTS: 2 REF: 081312ia STA: A.S.6
TOP: Box-and-Whisker Plots

67 ANS: 4 PTS: 2 REF: 010929ia STA: A.S.6
TOP: Box-and-Whisker Plots

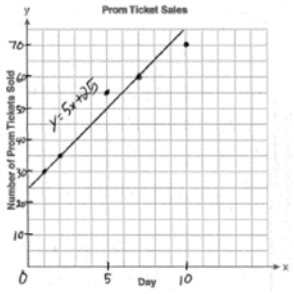
68 ANS: 2 PTS: 2 REF: 081106ia STA: A.S.6
TOP: Box-and-Whisker Plots
69 ANS: 3 PTS: 2 REF: 061017ia STA: A.S.11
TOP: Quartiles and Percentiles
70 ANS: 4

$$\frac{95000}{125000} = .76$$

PTS: 2 REF: 061207ia STA: A.S.11 TOP: Quartiles and Percentiles
71 ANS: 2 PTS: 2 REF: fall0701ia STA: A.S.7
TOP: Scatter Plots
72 ANS: 3 PTS: 2 REF: 081001ia STA: A.S.7
TOP: Scatter Plots
73 ANS: 2 PTS: 2 REF: 061115ia STA: A.S.7
TOP: Scatter Plots
74 ANS: 4

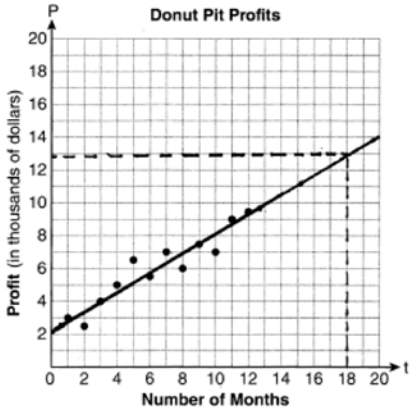


PTS: 2 REF: 080822ia STA: A.S.8 TOP: Scatter Plots
75 ANS: 4 PTS: 2 REF: 011229ia STA: A.S.8
TOP: Scatter Plots
76 ANS:



PTS: 3 REF: 060936ia STA: A.S.8 TOP: Scatter Plots
77 ANS: 4 PTS: 2 REF: 060805ia STA: A.S.12
TOP: Scatter Plots
78 ANS: 2 PTS: 2 REF: 011019ia STA: A.S.12
TOP: Scatter Plots
79 ANS: 3 PTS: 2 REF: 011103ia STA: A.S.12
TOP: Scatter Plots
80 ANS: 1 PTS: 2 REF: 081204ia STA: A.S.12
TOP: Scatter Plots

81 ANS: 2 PTS: 2 REF: 061205ia STA: A.S.12
TOP: Scatter Plots
82 ANS: 1 PTS: 2 REF: 011301ia STA: A.S.12
TOP: Scatter Plots
83 ANS: 1 PTS: 2 REF: 081102ia STA: A.S.12
TOP: Scatter Plots
84 ANS: 1 PTS: 2 REF: 081301ia STA: A.S.12
TOP: Scatter Plots
85 ANS: 2 PTS: 2 REF: 080930ia STA: A.S.17
TOP: Scatter Plots
86 ANS: 3 PTS: 2 REF: 081208ia STA: A.S.17
TOP: Scatter Plots
87 ANS: 3 PTS: 2 REF: 061303ia STA: A.S.17
TOP: Scatter Plots
88 ANS:



They will not reach their goal in 18 months.

PTS: 3 REF: 061036ia STA: A.S.17 TOP: Scatter Plots
89 ANS: 3
mean = 6, median = 6 and mode = 7

PTS: 2 REF: 080804ia STA: A.S.4 TOP: Central Tendency
90 ANS: 3
mean = $81\frac{7}{11}$, median = 81 and mode = 76

PTS: 2 REF: 011118ia STA: A.S.4 TOP: Central Tendency
91 ANS: 2
mean = 7, median = 6 and mode = 6

PTS: 2 REF: 011329ia STA: A.S.4 TOP: Central Tendency
92 ANS: 4
The mean is $80.\overline{6}$, the median is 84.5 and the mode is 87.

PTS: 2 REF: 010907ia STA: A.S.4 TOP: Central Tendency

93 ANS:
225000, 175000, the median better represents the value since it is closer to more values than the mean.

PTS: 4 REF: fall0737ia STA: A.S.4
TOP: Frequency Histograms, Bar Graphs and Tables

94 ANS:
315,000, 180,000, the median better represents value since it is closer to more prices than the mean.

PTS: 4 REF: 060839ia STA: A.S.4
TOP: Frequency Histograms, Bar Graphs and Tables

95 ANS: 2 PTS: 2 REF: 081327ia STA: A.S.16
TOP: Central Tendency

96 ANS:
81.3, 80, both increase

PTS: 3 REF: 011035ia STA: A.S.16 TOP: Central Tendency

97 ANS:
12, 7. Both the median and the mode will increase.

PTS: 3 REF: 061134ia STA: A.S.16 TOP: Central Tendency

98 ANS: 4

$$\frac{2+3+0+1+3+2+4+0+2+3}{10} = \frac{20}{10} = 2 \quad \frac{x}{10} = 2 + 0.5$$

$$x = 25$$

PTS: 2 REF: 081020ia STA: A.S.16 TOP: Average Known with Missing Data

99 ANS: 3
The other situations are quantitative.

PTS: 2 REF: 060819ia STA: A.S.1 TOP: Analysis of Data

100 ANS: 3
The other situations are quantitative.

PTS: 2 REF: 060905ia STA: A.S.1 TOP: Analysis of Data

101 ANS: 4
The other situations are quantitative.

PTS: 2 REF: 081122ia STA: A.S.1 TOP: Analysis of Data

102 ANS: 1
The other situations are quantitative.

PTS: 2 REF: 061308ia STA: A.S.1 TOP: Analysis of Data

103 ANS: 4
The other sets of data are qualitative.

PTS: 2 REF: 011116ia STA: A.S.1 TOP: Analysis of Data

104 ANS: 2
The other sets of data are qualitative.

PTS: 2 REF: 011211ia STA: A.S.1 TOP: Analysis of Data
105 ANS: 3
The other situations are quantitative.

PTS: 2 REF: 081313ia STA: A.S.1 TOP: Analysis of Data
106 ANS: 3
The other situations are qualitative.

PTS: 2 REF: 081213ia STA: A.S.1 TOP: Analysis of Data
107 ANS: 2
The two values are shoe size and height.

PTS: 2 REF: fall0714ia STA: A.S.2 TOP: Analysis of Data
108 ANS: 3 PTS: 2 REF: 061206ia STA: A.S.2
TOP: Analysis of Data
109 ANS: 3
Frequency is not a variable.

PTS: 2 REF: 011014ia STA: A.S.2 TOP: Analysis of Data
110 ANS: 3 PTS: 2 REF: 061011ia STA: A.S.2
TOP: Analysis of Data
111 ANS: 3
Due to lack of specificity in the wording, this 13th question was removed from the June, 2013 Regents Exam.

PTS: 2 REF: 061313ia STA: A.S.2 TOP: Analysis of Data
112 ANS: 1
To determine student interest, survey the widest range of students.

PTS: 2 REF: 060803ia STA: A.S.3 TOP: Analysis of Data
113 ANS: 2
People at a gym or football game and members of a soccer team are more biased towards sports.

PTS: 2 REF: 061202ia STA: A.S.3 TOP: Analysis of Data
114 ANS: 2
To determine student opinion, survey the widest range of students.

PTS: 2 REF: 011313ia STA: A.S.3 TOP: Analysis of Data
115 ANS: 1
Everyone eats, can shop in malls and wear clothes. People who work in a sporting goods store probably watch more sports television than most.

PTS: 2 REF: 010923ia STA: A.S.3 TOP: Analysis of Data

116 ANS: 4
Surveying persons leaving a football game about a sports budget contains the most bias.

PTS: 2 REF: 080910ia STA: A.S.3 TOP: Analysis of Data
117 ANS: 1
Asking school district employees about a school board candidate produces the most bias.

PTS: 2 REF: 061107ia STA: A.S.3 TOP: Analysis of Data
118 ANS: 4 PTS: 2 REF: 061022ia STA: A.S.3
TOP: Analysis of Data
119 ANS: 3
The number of correct answers on a test causes the test score.

PTS: 2 REF: 080908ia STA: A.S.13 TOP: Analysis of Data
120 ANS: 2 PTS: 2 REF: 081104ia STA: A.S.13
TOP: Analysis of Data
121 ANS: 1
A rooster crows before sunrise, not because of the sun.

PTS: 2 REF: fall0707ia STA: A.S.14 TOP: Analysis of Data
122 ANS: 3
The age of a child does not cause the number of siblings he has, or vice versa.

PTS: 2 REF: 011030ia STA: A.S.14 TOP: Analysis of Data
123 ANS: 3 PTS: 2 REF: 081017a STA: A.S.14
TOP: Analysis of Data
124 ANS: 2 PTS: 2 REF: 061122ia STA: A.S.14
TOP: Analysis of Data
125 ANS: 1 PTS: 2 REF: fall0723ia STA: A.M.3
TOP: Error KEY: area
126 ANS: 2

$$\left|\frac{149.6 - 174.2}{149.6}\right| \approx 0.1644$$

PTS: 2 REF: 080926ia STA: A.M.3 TOP: Error
KEY: area
127 ANS: 2

$$\left|\frac{55.42 - 50.27}{55.42}\right| \approx 0.093$$

PTS: 2 REF: 081023ia STA: A.M.3 TOP: Error
KEY: area

128 ANS: 3

$\frac{(12.3 \times 11.9) - (12.2 \times 11.8)}{12.3 \times 11.9} \approx 0.0165$

PTS: 2 REF: 061120ia STA: A.M.3 TOP: Error
KEY: area

129 ANS: 2

$\left| \frac{13.5 - 12.8}{13.5} \right| \approx 0.093$

PTS: 2 REF: 081123ia STA: A.M.3 TOP: Error
KEY: area

130 ANS: 2

$\left| \frac{(2.6 \times 6.9) - (2.5 \times 6.8)}{(2.6 \times 6.9)} \right| \approx 0.052$

PTS: 2 REF: 011209ia STA: A.M.3 TOP: Error
KEY: area

131 ANS:

618.45, 613.44, 0.008. $21.7 \times 28.5 = 618.45$. $21.6 \times 28.4 = 613.44$. $\left| \frac{618.45 - 613.44}{613.44} \right| \approx 0.008$. An error of less than 1% would seem to be insignificant.

PTS: 4 REF: 060838ia STA: A.M.3 TOP: Error
KEY: area

132 ANS:

1,512, 1,551.25, 0.025. $36 \times 42 = 1512$. $36.5 \times 42.5 = 1551.25$. $RE = \left| \frac{1512 - 1551.25}{1551.25} \right| \approx 0.025$.

PTS: 3 REF: 010934ia STA: A.M.3 TOP: Error
KEY: area

133 ANS:

$\frac{8100 - 7678.5}{7678.5} \approx 0.055$

PTS: 2 REF: 061233ia STA: A.M.3 TOP: Error
KEY: area

134 ANS:

$\left| \frac{(24.2 \times 14.1) - (24 \times 14)}{(24.2 \times 14.1)} \right| = \frac{5.22}{341.22} \approx 0.015$

PTS: 3 REF: 011336ia STA: A.M.3 TOP: Error
KEY: area

135 ANS:
$\frac{(10.75)(12.5)-(10.5)(12.25)}{(10.75)(12.5)} \approx 0.043$

PTS: 3 REF: 081336ia STA: A.M.3 TOP: Error
KEY: area

136 ANS: 1
$\left|\frac{289-282}{289}\right| \approx 0.024$

PTS: 2 REF: 080828ia STA: A.M.3 TOP: Error
KEY: volume and surface area

137 ANS: 2
The volume of the cube using Ezra's measurements is 8 (2^3). The actual volume is 9.261 (2.1^3). The relative error is $\left|\frac{9.261-8}{9.261}\right| \approx 0.14$.

PTS: 2 REF: 060928ia STA: A.M.3 TOP: Error
KEY: volume and surface area

138 ANS:
0.102. $\frac{(5.3\times 8.2\times 4.1)-(5\times 8\times 4)}{5.3\times 8.2\times 4.1} = \frac{178.16-160}{178.16} = 0.102$

PTS: 3 REF: 011036ia STA: A.M.3 TOP: Error
KEY: volume and surface area

139 ANS:
$\frac{600-592}{592} \approx 0.014$

PTS: 2 REF: 061031ia STA: A.M.3 TOP: Error
KEY: volume and surface area

140 ANS:
0.029. $\frac{[2\pi(5.1)^2+2\pi(5.1)(15.1)]-[2\pi(5)^2+2\pi(5)(15)]}{2\pi(5.1)^2+2\pi(5.1)(15.1)} \approx \frac{647.294-628.319}{647.294} \approx 0.029$

PTS: 4 REF: 011137ia STA: A.M.3 TOP: Error
KEY: volume and surface area

141 ANS:
$\frac{(5.9\times 10.3\times 1.7)-(6\times 10\times 1.5)}{5.9\times 10.3\times 1.7} \approx 0.129$

PTS: 3 REF: 081235ia STA: A.M.3 TOP: Error
KEY: volume and surface area

142 ANS: 3
$(2, T), (4, T), (6, T)$

PTS: 2 REF: 081324ia STA: A.S.19 TOP: Sample Space

143 ANS:
$\frac{3}{8}$. (H,H,H), (H,H,T), (H,T,H), **(H,T,T)**, (T,H,H), **(T,H,T)**, **(T,T,H)**, (T,T,T)

PTS: 2 REF: 080933ia STA: A.S.19 TOP: Sample Space

144 ANS:
(S,S), (S,K), **(S,D)**, (K,S), (K,K), **(K,D)**, **(D,S)**, **(D,K)**, (D,D), $\frac{4}{9}$

PTS: 3 REF: fall0736ia STA: A.S.19 TOP: Sample Space

145 ANS:
(H,F,M), (H,F,J), (H,F,S), (H,A,M), (H,A,J), (H,A,S), (C,F,M), (C,F,J), (C,F,S), (C,A,M), (C,A,J), (C,A,S), (T,F,M), (T,F,J), (T,F,S), (T,A,M), (T,A,J), (T,A,S). There are 18 different kids' meals, 12 do not include juice and 6 include chicken nuggets.

PTS: 4 REF: 010939ia STA: A.S.19 TOP: Sample Space

146 ANS:
(T,J,F), (T,J,N), (T,K,F), (T,K,N), (T,C,F), (T,C,N), (B,J,F), (B,J,N), (B,K,F), (B,K,N), (B,C,F), (B,C,N), (S,J,F), (S,J,N), (S,K,F), (S,K,N), (S,C,F), (S,C,N). 3, 12.

PTS: 4 REF: 061138ia STA: A.S.19 TOP: Sample Space

147 ANS:
(W,H,A), (W,H,S), (W,T,A), (W,T,S), (W,B,A), (W,B,S), (R,H,A), (R,H,S), (R,T,A), (R,T,S), (R,B,A), (R,B,S).
8, 3

PTS: 4 REF: 011238ia STA: A.S.19 TOP: Sample Space

148 ANS:
(C,B,T), (C,B,5), (C,N,T), (C,N,5), (C,2,T), (C,2,5), (F,B,T), (F,B,5), (F,N,T), (F,N,5), (F,2,T), (F,2,5). 1, 2.

PTS: 4 REF: 081237ia STA: A.S.19 TOP: Sample Space

149 ANS:
(1,A), (1,B), (1,C), (3,A), (3,B), (3,C), (5,A), (5,B), (5,C), (7,A), (7,B), (7,C), (9,A), (9,B), (9,C). 6

PTS: 3 REF: 011334ia STA: A.S.19 TOP: Sample Space

150 ANS: 2 PTS: 2 REF: 060908ia STA: A.S.21
TOP: Empirical Probability

151 ANS: 3
$\frac{15}{15+13+12} = \frac{15}{40} = \frac{3}{8}$

PTS: 2 REF: 061006ia STA: A.S.21 TOP: Experimental Probability

152 ANS: 3

$\frac{3+2+4+3}{20} = \frac{12}{20}$

PTS: 2 REF: 011129ia STA: A.S.21 TOP: Experimental Probability

153 ANS:

$\frac{6}{25}$. $\frac{25-(11+5+3)}{25}$

PTS: 2 REF: 011232ia STA: A.S.21 TOP: Experimental Probability

154 ANS: 2 PTS: 2 REF: 011002ia STA: A.S.20
TOP: Theoretical Probability

155 ANS: 4 PTS: 2 REF: 081303ia STA: A.S.22
TOP: Theoretical Probability

156 ANS: 3

$P(O) = \frac{5}{10}$, $P(P) = \frac{4}{10}$, $P(\leq 5) = \frac{6}{10}$, $P(/3) = \frac{4}{10}$

PTS: 2 REF: 081125ia STA: A.S.22 TOP: Theoretical Probability

157 ANS: 4

$P(O) = \frac{3}{6}$, $P(E) = \frac{3}{6}$, $P(< 6) = \frac{5}{6}$, $P(> 4) = \frac{2}{6}$

PTS: 2 REF: 010903ia STA: A.S.22 TOP: Theoretical Probability

158 ANS: 4

$P(\text{odd}) = \frac{7+14+20}{75} = \frac{41}{75}$. $P(\text{even}) = \frac{22+6+6}{75} = \frac{34}{75}$. $P(3 \text{ or less}) = \frac{14+22+7}{75} = \frac{43}{75}$.

$P(2 \text{ or } 4) = \frac{22+6}{75} = \frac{28}{75}$

PTS: 2 REF: 011325ia STA: A.S.22 TOP: Theoretical Probability

159 ANS:

orchestra: $\frac{3}{26} > \frac{4}{36}$

PTS: 2 REF: 011033ia STA: A.S.22 TOP: Theoretical Probability

160 ANS:

Hat *A*, add 1 not green to Hat *A*, add 11 green to Hat *B*, and add none to Hat *C*.

PTS: 4 REF: 081038ia STA: A.S.22 TOP: Theoretical Probability

161 ANS:

White. There are 31 white blocks, 30 red blocks and 29 blue blocks.

PTS: 2 REF: 061232ia STA: A.S.22 TOP: Theoretical Probability

162 ANS: 3 PTS: 2 REF: fall0702ia STA: A.S.23
TOP: Theoretical Probability KEY: mutually exclusive events

163 ANS: 2

The events are not mutually exclusive: P(prime) = $\frac{3}{6}$, P(even) = $\frac{3}{6}$, P(prime AND even) = $\frac{1}{6}$

P(prime OR even) = $\frac{3}{6} + \frac{3}{6} - \frac{1}{6} = \frac{5}{6}$

PTS: 2 REF: 080830ia STA: A.S.23 TOP: Theoretical Probability
KEY: not mutually exclusive events

164 ANS: 3

$P(S) \cdot P(M) = P(S \text{ and } M)$

$\frac{3}{5} \cdot P(M) = \frac{3}{10}$

$P(M) = \frac{1}{2}$

PTS: 2 REF: 081024ia STA: A.S.23 TOP: Theoretical Probability
KEY: independent events

165 ANS: 2 PTS: 2 REF: 011212ia STA: A.S.23
TOP: Theoretical Probability KEY: independent events

166 ANS: 4 PTS: 2 REF: 081229ia STA: A.S.23
TOP: Theoretical Probability KEY: independent events

167 ANS:

$\frac{4}{12} \times \frac{2}{11} \times \frac{1}{10} = \frac{8}{1320}$ $\frac{6}{12} \times \frac{5}{11} \times \frac{4}{10} + \frac{4}{12} \times \frac{3}{11} \times \frac{2}{10} = \frac{120}{1320} + \frac{24}{1320} = \frac{144}{1320}$

PTS: 4 REF: 081137ia STA: A.S.23 TOP: Theoretical Probability
KEY: dependent events

168 ANS:

$\frac{5}{8} \times \frac{3}{7} = \frac{15}{56}$. $\frac{5}{8} \times \frac{4}{7} = \frac{20}{56}$. $\frac{20}{56} + \frac{3}{8} \times \frac{2}{7} = \frac{26}{56}$

PTS: 4 REF: 061338ia STA: A.S.23 TOP: Theoretical Probability
KEY: dependent events

169 ANS:

$\frac{12}{20} \times \frac{8}{19} + \frac{8}{20} \times \frac{12}{19} = \frac{192}{380}$. $1 - P(BB) = 1 - \left(\frac{8}{20} \times \frac{7}{19} \right) = \frac{380}{380} - \frac{56}{380} = \frac{324}{380}$

PTS: 4 REF: 081339ia STA: A.S.23 TOP: Theoretical Probability
KEY: dependent events

170 ANS: 3 PTS: 2 REF: 080907ia STA: A.S.20
TOP: Geometric Probability

171 ANS: 3 PTS: 2 REF: 061218ia STA: A.S.20
TOP: Geometric Probability

172 ANS:

$\frac{1375}{1600} \cdot \frac{40^2 - 15^2}{40^2} = \frac{1375}{1600}$

PTS: 2 REF: 011132ia STA: A.S.20 TOP: Geometric Probability

173 ANS: 4

$P(G \text{ or } W) = \frac{4}{8}$, $P(G \text{ or } B) = \frac{3}{8}$, $P(Y \text{ or } B) = \frac{4}{8}$, $P(Y \text{ or } G) = \frac{5}{8}$

PTS: 2 REF: 060802ia STA: A.S.22 TOP: Geometric Probability

174 ANS: 3

$P(odd) = \frac{3}{6}$, $P(prime) = \frac{3}{6}$, $P(perfect\ square) = \frac{2}{6}$, $P(even) = \frac{3}{6}$

PTS: 2 REF: 061104ia STA: A.S.22 TOP: Geometric Probability

175 ANS: 1

$\frac{1}{8} \times \frac{1}{8} = \frac{1}{64}$

PTS: 2 REF: 010928ia STA: A.S.23 TOP: Geometric Probability

176 ANS:

$\frac{3}{8}$. $P(s_1 < 4) \times P(s_2 = \text{back}) = \frac{3}{4} \times \frac{1}{2} = \frac{3}{8}$

PTS: 2 REF: 080832ia STA: A.S.23 TOP: Geometric Probability

177 ANS: 4 PTS: 2 REF: 011308ia STA: A.S.18
TOP: Conditional Probability

178 ANS: 1

$\frac{20 - 6}{(20 - 6) + 15 + 7 + 8} = \frac{14}{44}$

PTS: 2 REF: 061302ia STA: A.S.18 TOP: Conditional Probability

179 ANS:

$\frac{1}{8}$. After the English and social studies books are taken, 8 books are left and 1 is an English book.

PTS: 2 REF: 060933ia STA: A.S.18 TOP: Conditional Probability

180 ANS: 3

$(3 - 1) \times 2 \times 3 = 12$

PTS: 2 REF: 080905ia STA: A.N.7 TOP: Conditional Probability

181 ANS: 4

$5 \times 2 \times 3 = 30$

PTS: 2 REF: 061002ia STA: A.N.7 TOP: Multiplication Counting Principle

182 ANS: 3 PTS: 2 REF: 060808ia STA: A.N.8
TOP: Permutations

183 ANS: 1
${}_4P_4 = 4 \times 3 \times 2 \times 1 = 24$

PTS: 2 REF: 080816ia STA: A.N.8 TOP: Permutations
184 ANS: 4
${}_5P_5 = 5 \times 4 \times 3 \times 2 \times 1 = 120$

PTS: 2 REF: 061109ia STA: A.N.8 TOP: Permutations
185 ANS: 3
${}_{18}P_3 = 4896$

PTS: 2 REF: 061328ia STA: A.N.8 TOP: Permutations
186 ANS: 4
${}_8P_3 = 336$

PTS: 2 REF: 061026ia STA: A.N.8 TOP: Permutations
187 ANS: 3
${}_6P_4 = 360$

PTS: 2 REF: 081028ia STA: A.N.8 TOP: Permutations
188 ANS:
60. ${}_5P_3 = 60$

PTS: 2 REF: 060931ia STA: A.N.8 TOP: Permutations
189 ANS:
15,600,000, 4,368,000. $10 \times 10 \times 10 \times 26 \times 25 \times 24 = 15,600,000$. $10 \times 9 \times 8 \times 26 \times 25 \times 24 = 11,232,000$.
$15,600,000 - 11,232,000 = 4,368,000$.

PTS: 4 REF: 011037ia STA: A.N.8 TOP: Permutations
190 ANS:
$5 \times 3 \times 5 \times 3 = 225$. $1 \times 3 \times 5 \times 3 = 45$. $1 \times 2 \times 5 \times 3 = 30$

PTS: 4 REF: 061334ia STA: A.N.7 TOP: Multiplication Counting Principle
191 ANS:
$26 \times 25 \times 24 \times 23 = 358,800$. $10^6 = 1,000,000$. Use the numeric password since there are over 500,000 employees

PTS: 4 REF: 061239ia STA: A.N.8 TOP: Permutations
192 ANS: 4
$25(x - 3) = 25x - 75$

PTS: 2 REF: 060823ia STA: A.A.1 TOP: Expressions
193 ANS: 4
$A = lw = (3w - 7)(w) = 3w^2 - 7w$

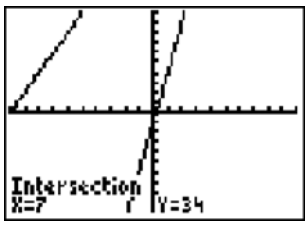
PTS: 2 REF: 010924ia STA: A.A.1 TOP: Expressions

194 ANS: 2 PTS: 2 REF: 060904ia STA: A.A.1
TOP: Expressions
195 ANS: 4
$5(x + 4) = 5x + 20$

PTS: 2 REF: 081013ia STA: A.A.1 TOP: Expressions
196 ANS: 3 PTS: 2 REF: 011104ia STA: A.A.1
TOP: Expressions
197 ANS: 1 PTS: 2 REF: 081110ia STA: A.A.1
TOP: Expressions
198 ANS: 3 PTS: 2 REF: 011205ia STA: A.A.1
TOP: Expressions
199 ANS: 1 PTS: 2 REF: 061204ia STA: A.A.1
TOP: Expressions
200 ANS: 2 PTS: 2 REF: 081215ia STA: A.A.1
TOP: Expressions
201 ANS: 1 PTS: 2 REF: 011303ia STA: A.A.1
TOP: Expressions
202 ANS: 1 PTS: 2 REF: 061301ia STA: A.A.1
TOP: Expressions
203 ANS: 3 PTS: 2 REF: 061323ia STA: A.A.1
TOP: Expressions
204 ANS: 2 PTS: 2 REF: 081305ia STA: A.A.1
TOP: Expressions
205 ANS: 4 PTS: 2 REF: fall0729ia STA: A.A.2
TOP: Expressions
206 ANS: 4 PTS: 2 REF: 061016ia STA: A.A.2
TOP: Expressions
207 ANS: 3 PTS: 2 REF: 061119ia STA: A.A.2
TOP: Expressions
208 ANS: 1 PTS: 2 REF: 011311ia STA: A.A.2
TOP: Expressions
209 ANS: 2 PTS: 2 REF: 011027ia STA: A.A.3
TOP: Expressions
210 ANS: 1 PTS: 2 REF: 081030ia STA: A.A.3
TOP: Expressions
211 ANS: 2 PTS: 2 REF: 061121ia STA: A.A.3
TOP: Expressions
212 ANS: 2 PTS: 2 REF: 011227ia STA: A.A.3
TOP: Expressions
213 ANS:
Not all of the homework problems are equations. The first problem is an expression.

PTS: 2 REF: 080931ia STA: A.A.3 TOP: Expressions

214 ANS: 4



$5p - 1 = 2p + 20$

$3p = 21$

$p = 7$

PTS: 2 REF: 080801ia STA: A.A.22 TOP: Solving Equations

215 ANS: 1

$2(x - 4) = 4(2x + 1)$

$2x - 8 = 8x + 4$

$-12 = 6x$

$-2 = x$

PTS: 2 REF: 011106ia STA: A.A.22 TOP: Solving Equations

216 ANS: 4

$5 - 2x = -4x - 7$

$2x = -12$

$x = -6$

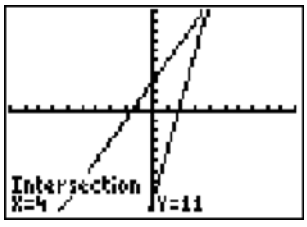
PTS: 2 REF: 011305ia STA: A.A.22 TOP: Solving Equations

217 ANS: 2

Debbie failed to distribute the 3 properly.

PTS: 2 REF: 011009ia STA: A.A.22 TOP: Solving Equations

218 ANS:



4. $3 + 2g = 5g - 9$

$12 = 3g$

$g = 4$

PTS: 2 REF: fall0732ia STA: A.A.22 TOP: Solving Equations

219 ANS:

4. $3(x+1)-5x=12-(6x-7)$

$3x+3-5x=12-6x+7$

$-2x+3=-6x+19$

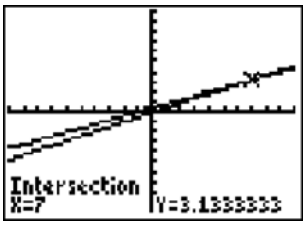
$4x=16$

$x=4$

PTS: 4 REF: 061238ia STA: A.A.22 TOP: Solving Equations

220 ANS: 4

$\frac{2x}{5}+\frac{1}{3}=\frac{7x-2}{15}$



$\frac{(2x\times 3)+(5\times 1)}{5\times 3}=\frac{7x-2}{15}$

$\frac{6x+5}{15}=\frac{7x-2}{15}$

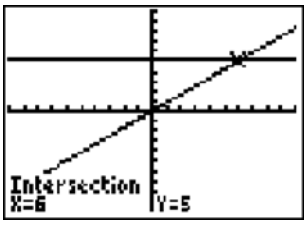
$6x+5=7x-2$

$x=7$

PTS: 2 REF: 080820ia STA: A.A.25
TOP: Solving Equations with Fractional Expressions

221 ANS: 1

$\frac{(2x\times 6)+(3\times x)}{3\times 6}=5$



$\frac{12x+3x}{18}=5$

$15x=90$

$x=6$

PTS: 2 REF: 060907ia STA: A.A.25
TOP: Solving Equations with Fractional Expressions

222 ANS: 2

$$\frac{3}{5}(x+2) = x-4$$
$$3(x+2) = 5(x-4)$$
$$3x+6 = 5x-20$$
$$26 = 2x$$
$$x = 13$$

PTS: 2 REF: 080909ia STA: A.A.25
TOP: Solving Equations with Fractional Expressions

223 ANS: 3

$$\frac{x}{3} + \frac{x+1}{2} = x$$
$$\frac{2x+3(x+1)}{6} = x$$
$$5x+3 = 6x$$
$$3 = x$$

PTS: 2 REF: 061019ia STA: A.A.25
TOP: Solving Equations with Fractional Expressions

224 ANS: 1

$$\frac{2x}{3} + \frac{1}{2} = \frac{5}{6}$$
$$\frac{2x}{3} = \frac{1}{3}$$
$$6x = 3$$
$$x = \frac{1}{2}$$

PTS: 2 REF: 011112ia STA: A.A.25
TOP: Solving Equations with Fractional Expressions

225 ANS: 1

$$\frac{1}{7} + \frac{2x}{3} = \frac{15x-3}{21}$$
$$\frac{14x+3}{21} = \frac{15x-3}{21}$$
$$14x+3 = 15x-3$$
$$x = 6$$

PTS: 2 REF: 011328ia STA: A.A.25
TOP: Solving Equations with Fractional Expressions

226 ANS:

$$\frac{m}{5} + \frac{3(m-1)}{2} = 2(m-3)$$

$$\frac{2m}{10} + \frac{15(m-1)}{10} = 2m - 6$$

$$\frac{17m-15}{10} = 2m - 6$$

$$17m - 15 = 20m - 60$$

$$45 = 3m$$

$$15 = m$$

PTS: 4 REF: 081139ia STA: A.A.25
TOP: Solving Equations with Fractional Expressions

227 ANS: 3

$$0.06y + 200 = 0.03y + 350$$

$$0.03y = 150$$

$$y = 5,000$$

PTS: 2 REF: 081203ia STA: A.A.25 TOP: Solving Equations with Decimals

228 ANS: 2 PTS: 2 REF: 080901ia STA: A.A.4
TOP: Modeling Equations

229 ANS: 4

$$w(w+5) = 36$$

$$w^2 + 5w - 36 = 0$$

PTS: 2 REF: fall0726ia STA: A.A.5 TOP: Modeling Equations

230 ANS: 2 PTS: 2 REF: 010915ia STA: A.A.5
TOP: Modeling Equations

231 ANS: 4 PTS: 2 REF: 081011ia STA: A.A.5
TOP: Modeling Equations

232 ANS: 3 PTS: 2 REF: 061225ia STA: A.A.5
TOP: Modeling Equations

233 ANS: 4

Let x = youngest brother and $x + 4$ = oldest brother. $3x - (x+4) = 48.$

$$2x - 4 = 48$$

$$x = 26$$

PTS: 2 REF: 080928ia STA: A.A.6 TOP: Modeling Equations

234 ANS:
7, 9, 11. $x + (x + 2) + (x + 4) = 5(x + 2) - 18$

$$3x + 6 = 5x - 8$$

$$14 = 2x$$

$$7 = x$$

PTS: 4 REF: 011237ia STA: A.A.6 TOP: Modeling Equations

235 ANS: 4
$3 + 2 - 1 = 4$

PTS: 2 REF: 081320ia STA: A.A.6 TOP: Venn Diagrams

236 ANS: 3
$3ax + b = c$

$$3ax = c - b$$

$$x = \frac{c - b}{3a}$$

PTS: 2 REF: 080808ia STA: A.A.23 TOP: Transforming Formulas

237 ANS: 2

$$P = 2l + 2w$$

$$P - 2l = 2w$$

$$\frac{P - 2l}{2} = w$$

PTS: 2 REF: 010911ia STA: A.A.23 TOP: Transforming Formulas

238 ANS: 3

$$a + ar = b + r$$

$$a(1 + r) = b + r$$

$$a = \frac{b + r}{1 + r}$$

PTS: 2 REF: 060913ia STA: A.A.23 TOP: Transforming Formulas

239 ANS: 4 PTS: 2 REF: 011016ia STA: A.A.23
TOP: Transforming Formulas

240 ANS: 2 PTS: 2 REF: 061023ia STA: A.A.23
TOP: Transforming Formulas

241 ANS: 4

$$\frac{ey}{n} + k = t$$

$$\frac{ey}{n} = t - k$$

$$y = \frac{n(t-k)}{e}$$

PTS: 2 REF: 011125ia STA: A.A.23 TOP: Transforming Formulas

242 ANS: 1

$$s = \frac{2x + t}{r}$$

$$rs = 2x + t$$

$$rs - t = 2x$$

$$\frac{rs - t}{2} = x$$

PTS: 2 REF: 011228ia STA: A.A.23 TOP: Transforming Formulas

Integrated Algebra Regents Exam Questions by Performance Indicator: Topic
Answer Section

243 ANS: 1

$k = am + 3mx$

$k = m(a + 3x)$

$\frac{k}{a + 3x} = m$

PTS: 2 REF: 061215ia STA: A.A.23 TOP: Transforming Formulas

244 ANS: 3 PTS: 2 REF: 081230ia STA: A.A.23
TOP: Transforming Formulas

245 ANS: 1

$rx - st = r$

$rx = r + st$

$x = \frac{r + st}{r}$

PTS: 2 REF: 061316ia STA: A.A.23 TOP: Transforming Formulas

246 ANS: 2

$2y + 2w = x$

$2w = x - 2y$

$w = \frac{x - 2y}{2}$

PTS: 2 REF: 081330ia STA: A.A.23 TOP: Transforming Formulas

247 ANS:

$bc + ac = ab$

$c(b + a) = ab$

$c = \frac{ab}{b + a}$

PTS: 2 REF: 081131ia STA: A.A.23 TOP: Transforming Formulas

248 ANS: 3

0.75 hours = 45 minutes. $\frac{120}{1} = \frac{x}{45}$

$x = 5400$

PTS: 2 REF: 080814ia STA: A.M.1 TOP: Using Rate

249 ANS: 3

$$\frac{120}{60} = \frac{m}{150}$$

$$m = 300$$

PTS: 2 REF: 081202ia STA: A.M.1 TOP: Using Rate

250 ANS: 2

$$\frac{20}{3.98} = \frac{180}{x}$$

$$20x = 716.4$$

$$x = 35.82 \approx 36$$

PTS: 2 REF: 011302ia STA: A.M.1 TOP: Using Rate

251 ANS:

2,160 $\frac{1,200}{25} = \frac{x}{45}$

$$25x = 54,000$$

$$x = 2,160$$

PTS: 2 REF: 081032ia STA: A.M.1 TOP: Using Rate

252 ANS:

Ann's. $\frac{225}{15} = 15$ mpg is greater than $\frac{290}{23.2} = 12.5$ mpg

PTS: 2 REF: 060831ia STA: A.M.1 TOP: Using Rate

253 ANS: 4

$$\frac{\text{distance}}{\text{time}} = \frac{24}{6} = 4$$

PTS: 2 REF: 010902ia STA: A.M.1 TOP: Speed

254 ANS: 4

$$\frac{5}{45} = \frac{8}{x}$$

$$5x = 360$$

$$x = 72$$

PTS: 2 REF: 060901ia STA: A.M.1 TOP: Speed

255 ANS: 4

$$s = \frac{d}{t} = \frac{150 \text{ m}}{1.5 \text{ min}} \cdot \frac{60 \text{ min}}{1 \text{ hr}} = 6,000 \frac{\text{m}}{\text{hr}}$$

PTS: 2 REF: 061025ia STA: A.M.1 TOP: Speed

256 ANS: 1

$\frac{12.8 + 17.2}{3 + 5} = 3.75$

PTS: 2 REF: 061117ia STA: A.M.1 TOP: Speed

257 ANS: 1

$\frac{\text{distance}}{\text{time}} = \frac{350.7}{4.2} = 83.5$

PTS: 2 REF: 061201ia STA: A.M.1 TOP: Speed

258 ANS:

111.25. $\frac{\text{distance}}{\text{time}} = \frac{89}{0.8} = 111.25$

PTS: 2 REF: 080831ia STA: A.M.1 TOP: Speed

259 ANS:

Greg's rate of 5.5 is faster than Dave's rate of 5.3. $\frac{\text{distance}}{\text{time}} = \frac{11}{2} = 5.5$. $\frac{16}{3} = 5.\overline{3}$

PTS: 3 REF: 080936ia STA: A.M.1 TOP: Speed

260 ANS:

$t = \frac{d}{s} = \frac{136,000,000}{31,000} \approx 4387.1$ hours. $\frac{4387.1}{24} \approx 183$

PTS: 2 REF: 061333ia STA: A.M.1 TOP: Speed

261 ANS:

The turtle won by .5 minutes. Turtle: $\frac{d}{s} = \frac{100}{20} = 5$. Rabbit: $\frac{d}{s} = \frac{100}{40} = 2.5 + 3 = 5.5$

PTS: 3 REF: 011236ia STA: A.M.1 TOP: Speed

262 ANS:

50, 1.5, 10. $\frac{\text{distance}}{\text{time}} = \frac{60}{1.2} = 50$. $\frac{\text{distance}}{\text{time}} = \frac{60}{40} = 1.5$. speed $\times$ time $= 55 \times 2 = 110$. $120 - 110 = 10$

PTS: 3 REF: fall0734ia STA: A.M.1 TOP: Speed

263 ANS: 3

$F = \frac{9}{5}C + 32 = \frac{9}{5}(15) + 32 = 59$

PTS: 2 REF: 010901ia STA: A.M.2 TOP: Conversions
KEY: formula

264 ANS: 3 PTS: 2 REF: 011317ia STA: A.M.2
TOP: Conversions KEY: dimensional analysis

265 ANS: 1

$\frac{3}{4} \times 5 = \frac{15}{4}$ teaspoons $\times \frac{1 \text{ tablespoon}}{3 \text{ teaspoons}} = \frac{5}{4} = 1\frac{1}{4}$ tablespoon

PTS: 2 REF: 061228ia STA: A.M.2 TOP: Conversions
KEY: dimensional analysis

266 ANS: 4

$8900 \text{ ft} \times \frac{1 \text{ mi}}{5280 \text{ ft}} \approx 1.7 \text{ mi}$

PTS: 2 REF: 081210ia STA: A.M.2 TOP: Conversions
KEY: dimensional analysis

267 ANS: 4

$\frac{344 \text{ m}}{\text{sec}} \times \frac{60 \text{ sec}}{1 \text{ min}} \times \frac{60 \text{ min}}{1 \text{ hr}} = 1,238,400 \frac{\text{m}}{\text{hr}}$

PTS: 2 REF: 060911ia STA: A.M.2 TOP: Conversions
KEY: dimensional analysis

268 ANS: 4

$5.5 \text{ g} \times \frac{4 \text{ q}}{1 \text{ g}} \times \frac{32 \text{ oz}}{1 \text{ q}} = 704 \text{ oz}$

PTS: 2 REF: 061305ia STA: A.M.2 TOP: Conversions
KEY: dimensional analysis

269 ANS:

$77120 + 33500 = 110620 \text{ sq. ft.} \times \frac{1 \text{ acre}}{43560 \text{ sq. ft.}} \approx 2.54 \text{ acres}$

PTS: 2 REF: 081133ia STA: A.M.2 TOP: Conversions
KEY: dimensional analysis

270 ANS:

$\frac{5.4 \text{ miles}}{\text{hour}} \times \frac{5280 \text{ feet}}{\text{mile}} \times \frac{1 \text{ hour}}{60 \text{ min}} = \frac{475.2 \text{ ft}}{\text{min}}$

PTS: 2 REF: 081331ia STA: A.M.2 TOP: Conversions
KEY: dimensional analysis

271 ANS:

16. 12 feet equals 4 yards. $4 \times 4 = 16$.

PTS: 2 REF: 011031ia STA: A.M.2 TOP: Conversions
KEY: dimensional analysis

272 ANS:

5. 48 inches $\times \frac{1 \text{ yard}}{36 \text{ inches}} = \frac{4}{3}$ yards $\times \$3.75 = \$5.00$

PTS: 2 REF: 011131ia STA: A.M.2 TOP: Conversions
KEY: dimensional analysis

273 ANS: 2
Candidate *B* received 45%. $45\% \times 1860 = 837$

PTS: 2 REF: 081007ia STA: A.N.5 TOP: Percents

274 ANS:
$\frac{1}{6}$, 16.67%, \$13.50. $\frac{18-15}{18} = \frac{1}{6}$. $18 \times 0.75 = 13.5$

PTS: 3 REF: 060835ia STA: A.N.5 TOP: Percents

275 ANS:
30.4%; no, 23.3%. $\frac{7.50-5.75}{5.75} = 30.4\%$. $\frac{7.50-5.75}{7.50} = 23.3\%$

PTS: 3 REF: 080935ia STA: A.N.5 TOP: Percents

276 ANS:
$259.99 \times 1.07 - 259.99(1-0.3) \times 1.07 = 83.46$

PTS: 4 REF: 011239ia STA: A.N.5 TOP: Percents

277 ANS:
$800 - (895)(0.75)(1.08) = 75.05$

PTS: 3 REF: 081334ia STA: A.N.5 TOP: Percents

278 ANS: 4
$\frac{150}{20} = \frac{x}{30}$

$20x = 4500$

$x = 225$

PTS: 2 REF: 081101ia STA: A.N.5 TOP: Direct Variation

279 ANS:
$d = 6.25h$, 250. $d = 6.25(40) = 250$

PTS: 2 REF: 010933ia STA: A.N.5 TOP: Direct Variation

280 ANS: 2 PTS: 2 REF: 080823ia STA: A.A.32
TOP: Slope

281 ANS: 2 PTS: 2 REF: 081223ia STA: A.A.32
TOP: Slope

282 ANS: 1 PTS: 2 REF: 081115ia STA: A.A.32
TOP: Slope

283 ANS: 3
$m = \frac{4-10}{3-(-6)} = -\frac{2}{3}$

PTS: 2 REF: fall0716ia STA: A.A.33 TOP: Slope

284 ANS: 3

$m = \frac{1-(-4)}{-6-4} = -\frac{1}{2}$

PTS: 2 REF: 060820ia STA: A.A.33 TOP: Slope

285 ANS: 2

$m = \frac{5-3}{2-7} = -\frac{2}{5}$

PTS: 2 REF: 010913ia STA: A.A.33 TOP: Slope

286 ANS: 1

$m = \frac{4-(-4)}{-5-15} = -\frac{2}{5}$

PTS: 2 REF: 080915ia STA: A.A.33 TOP: Slope

287 ANS: 2

$m = \frac{5-2}{3-(-2)} = \frac{3}{5}$

PTS: 2 REF: 061004ia STA: A.A.33 TOP: Slope

288 ANS: 3

$m = \frac{6-4}{3-(-2)} = \frac{2}{5}$

PTS: 2 REF: 061110ia STA: A.A.33 TOP: Slope

289 ANS: 4

$m = \frac{-3-1}{2-5} = \frac{-4}{-3} = \frac{4}{3}$

PTS: 2 REF: 011215ia STA: A.A.33 TOP: Slope

290 ANS: 2

$m = \frac{-7-1}{4-9} = \frac{-8}{-5} = \frac{8}{5}$

PTS: 2 REF: 081310ia STA: A.A.33 TOP: Slope

291 ANS: 4

$A(-3,4)$ and $B(5,8)$. $m = \frac{4-8}{-3-5} = \frac{-4}{-8} = \frac{1}{2}$

PTS: 2 REF: 011007ia STA: A.A.33 TOP: Slope

292 ANS: 2

$A(-3,8)$ and $B(3,6)$. $m = \frac{8-6}{-3-3} = \frac{2}{-6} = -\frac{1}{3}$

PTS: 2 REF: 081005ia STA: A.A.33 TOP: Slope

293 ANS: 2

$m = \frac{-A}{B} = \frac{-3}{-7} = \frac{3}{7}$

PTS: 2 REF: 011122ia STA: A.A.37 TOP: Slope

294 ANS: 4

$m = \frac{-A}{B} = \frac{-4}{3}$

PTS: 2 REF: 061319ia STA: A.A.37 TOP: Slope

295 ANS: 4

$m = \frac{-A}{B} = \frac{-(-3)}{2} = \frac{3}{2}$

PTS: 2 REF: 061212ia STA: A.A.37 TOP: Slope

296 ANS: 2

If the car can travel 75 miles on 4 gallons, it can travel 300 miles on 16 gallons. $\frac{75}{4} = \frac{x}{16}$.

$x = 300$

PTS: 2 REF: 080807ia STA: A.G.4 TOP: Graphing Linear Functions

297 ANS: 1

$y = mx + b$

$-6 = (-3)(4) + b$

$b = 6$

PTS: 2 REF: 060922ia STA: A.A.34 TOP: Writing Linear Equations

298 ANS: 4

$y = mx + b$

$-1 = (2)(3) + b$

$b = -7$

PTS: 2 REF: 080927ia STA: A.A.34 TOP: Writing Linear Equations

299 ANS: 1

$y = mx + b$

$5 = (-2)(1) + b$

$b = 7$

PTS: 2 REF: 081108ia STA: A.A.34 TOP: Writing Linear Equations

300 ANS: 3

$y = mx + b$ $\quad y = \frac{3}{4}x - \frac{1}{2}$

$1 = \left(\frac{3}{4}\right)(2) + b$ $\quad 4y = 3x - 2$

$1 = \frac{3}{2} + b$

$b = -\frac{1}{2}$

PTS: 2 REF: 081219ia STA: A.A.34 TOP: Writing Linear Equations

301 ANS:

$y = \frac{3}{4}x + 10.$ $\quad y = mx + b$

$4 = \frac{3}{4}(-8) + b$

$4 = -6 + b$

$10 = b$

PTS: 3 REF: 011134ia STA: A.A.34 TOP: Writing Linear Equations

302 ANS: 1

$m = \frac{3-0}{0-2} = -\frac{3}{2}$. Using the given y-intercept $(0, 3)$ to write the equation of the line $y = -\frac{3}{2}x + 3$.

PTS: 2 REF: fall0713ia STA: A.A.35 TOP: Writing Linear Equations

303 ANS: 3 PTS: 2 REF: 010910ia STA: A.A.35
TOP: Writing Linear Equations

304 ANS: 3

$m = \frac{7-3}{-3-3} = \frac{4}{-6} = -\frac{2}{3}$ $\quad y = mx + b$

$3 = -\frac{2}{3}(3) + b$

$3 = -2 + b$

$5 = b$

PTS: 2 REF: 011013ia STA: A.A.35 TOP: Writing Linear Equations

305 ANS: 2

$m = \frac{5-3}{8-1} = \frac{2}{7}$ $\quad y - y_1 = m(x - x_i)$

$y - 5 = \frac{2}{7}(x - 8)$

PTS: 2 REF: 081029ia STA: A.A.35 TOP: Writing Linear Equations

306 ANS:

$y = \frac{2}{5}x + 2$. $m = \frac{4-0}{5-(-5)} = \frac{2}{5}$. $y = mx + b$.

$4 = \frac{2}{5}(5) + b$

$b = 2$

PTS: 3 REF: 080836ia STA: A.A.35 TOP: Writing Linear Equations

307 ANS: 1

$4y - 2x = 0$

$4(-1) - 2(-2) = 0$

$-4 + 4 = 0$

PTS: 2 REF: 011021ia STA: A.A.39 TOP: Identifying Points on a Line

308 ANS: 4

$2x - 3y = 9$

$2(0) - 3(-3) = 9$

$0 + 9 = 9$

PTS: 2 REF: 081016ia STA: A.A.39 TOP: Identifying Points on a Line

309 ANS: 4

$3y + 2x = 8$

$3(-2) + 2(7) = 8$

$-6 + 14 = 8$

PTS: 2 REF: 011218ia STA: A.A.39 TOP: Identifying Points on a Line

310 ANS: 4

$2(2) - (-7) = 11$

PTS: 2 REF: 081217ia STA: A.A.39 TOP: Identifying Points on a Line

311 ANS: 3

$2(5) + k = 9$

$10 + k = 9$

$k = -1$

PTS: 2 REF: 061304ia STA: A.A.39 TOP: Identifying Points on a Line

312 ANS: 3

2(1)+3=5

PTS: 2 REF: 061007ia STA: A.A.39 TOP: Linear Equations

313 ANS: 2 PTS: 2 REF: 080810ia STA: A.A.36
TOP: Parallel and Perpendicular Lines

314 ANS: 1 PTS: 2 REF: 080911ia STA: A.A.36
TOP: Parallel and Perpendicular Lines

315 ANS: 2 PTS: 2 REF: 081014ia STA: A.A.36
TOP: Parallel and Perpendicular Lines
316 ANS: 4 PTS: 2 REF: 061112ia STA: A.A.36
TOP: Parallel and Perpendicular Lines
317 ANS: 3 PTS: 2 REF: 011324ia STA: A.A.36
TOP: Parallel and Perpendicular Lines
318 ANS: 2 PTS: 2 REF: 061327ia STA: A.A.36
TOP: Parallel and Perpendicular Lines
319 ANS: 1
The slope of both is –4.

PTS: 2 REF: 060814ia STA: A.A.38 TOP: Parallel and Perpendicular Lines
320 ANS: 1

The slope of $y = 3 - 2x$ is –2. Using $m = -\frac{A}{B}$, the slope of $4x + 2y = 5$ is $-\frac{4}{2} = -2$.

PTS: 2 REF: 010926ia STA: A.A.38 TOP: Parallel and Perpendicular Lines
321 ANS: 1

The slope of $2x - 4y = 16$ is $\frac{-A}{B} = \frac{-2}{-4} = \frac{1}{2}$

PTS: 2 REF: 011026ia STA: A.A.38 TOP: Parallel and Perpendicular Lines
322 ANS: 1

Using $m = -\frac{A}{B}$, the slope of $2x - 3y = 9$ is $\frac{2}{3}$.

PTS: 2 REF: 011322ia STA: A.A.38 TOP: Parallel and Perpendicular Lines
323 ANS: 1
$m = -3$

PTS: 2 REF: 081307ia STA: A.A.38 TOP: Parallel and Perpendicular Lines
324 ANS: 2
$y - kx = 7$ may be rewritten as $y = kx + 7$

PTS: 2 REF: 061015ia STA: A.A.38 TOP: Parallel and Perpendicular Lines
325 ANS: 1

$$3(2m - 1) \le 4m + 7$$
$$6m - 3 \le 4m + 7$$
$$2m \le 10$$
$$m \le 5$$

PTS: 2 REF: 081002ia STA: A.A.24 TOP: Solving Inequalities

326 ANS: 4

$-6x - 17 \geq 8x + 25$

$-42 \geq 14x$

$-3 \geq x$

PTS: 2 REF: 081121ia STA: A.A.24 TOP: Solving Inequalities

327 ANS:

$2(x - 4) \geq \frac{1}{2}(5 - 3x)$

$4(x - 4) \geq 5 - 3x$

$4x - 16 \geq 5 - 3x$

$7x \geq 21$

$x \geq 3$

PTS: 3 REF: 011234ia STA: A.A.24 TOP: Solving Inequalities

328 ANS:

$-5(x - 7) < 15$

$x - 7 > -3$

$x > 4$

PTS: 2 REF: 061331ia STA: A.A.24 TOP: Solving Inequalities

329 ANS: 1

$-2x + 5 > 17$

$-2x > 12$

$x < -6$

PTS: 2 REF: fall0724ia STA: A.A.21 TOP: Interpreting Solutions

330 ANS: 4

$-4x + 2 > 10$

$-4x > 8$

$x < -2$

PTS: 2 REF: 080805ia STA: A.A.21 TOP: Interpreting Solutions

331 ANS: 1

$\frac{4}{3}x + 5 < 17$

$\frac{4}{3}x < 12$

$4x < 36$

$x < 9$

PTS: 2 REF: 060914ia STA: A.A.21 TOP: Interpreting Solutions

332 ANS: 4

$-2(x-5)<4$

$-2x+10<4$

$-2x<-6$

$x>3$

PTS: 2 REF: 080913ia STA: A.A.21 TOP: Interpreting Solutions

333 ANS: 1

$-3x+8\geq 14$

$-3x\geq 6$

$x\leq -2$

PTS: 2 REF: 081309ia STA: A.A.21 TOP: Interpreting Solutions

334 ANS: 3 PTS: 2 REF: 081317ia STA: A.A.21
TOP: Interpreting Solutions

335 ANS:

$-12.\ 3\left(\frac{2}{3}x+3<-2x-7\right)$

$x+9<-6x-21$

$7x<-30$

$x<\frac{-30}{7}$

PTS: 3 REF: 061034ia STA: A.A.21 TOP: Interpreting Solutions

336 ANS: 1 PTS: 2 REF: 080803ia STA: A.A.4
TOP: Modeling Inequalities

337 ANS: 4 PTS: 2 REF: 060906ia STA: A.A.4
TOP: Modeling Inequalities

338 ANS: 4 PTS: 2 REF: fall0715ia STA: A.A.5
TOP: Modeling Inequalities

339 ANS: 2 PTS: 2 REF: 060821ia STA: A.A.5
TOP: Modeling Inequalities

340 ANS: 2 PTS: 2 REF: 011005ia STA: A.A.5
TOP: Modeling Inequalities

341 ANS: 4 PTS: 2 REF: 081107ia STA: A.A.5
TOP: Modeling Inequalities

342 ANS: 2 PTS: 2 REF: 081212ia STA: A.A.5
TOP: Modeling Inequalities

343 ANS: 4 PTS: 2 REF: 061321ia STA: A.A.5
TOP: Modeling Inequalities

344 ANS: 1

$0.07m + 19 \le 29.50$

$0.07m \le 10.50$

$m \le 150$

PTS: 2 REF: 010904ia STA: A.A.6 TOP: Modeling Inequalities

345 ANS: 1

$13.95 + 0.49s \le 50.00$

$0.49s \le 36.05$

$s \le 73.57$

PTS: 2 REF: 080904ia STA: A.A.6 TOP: Modeling Inequalities

346 ANS: 3

$5x < 55$

$x < 11$

PTS: 2 REF: 061211ia STA: A.A.6 TOP: Modeling Inequalities

347 ANS: 4

$375 + 155w \ge 900$

$155w \ge 525$

$w \ge 3.4$

PTS: 2 REF: 081206ia STA: A.A.6 TOP: Modeling Inequalities

348 ANS:

7. $15x + 22 \ge 120$

$x \ge 6.5\overline{3}$

PTS: 3 REF: fall0735ia STA: A.A.6 TOP: Modeling Inequalities

349 ANS:

$10 + 2d \ge 75$, 33. $10 + 2d \ge 75$

$d \ge 32.5$

PTS: 3 REF: 060834ia STA: A.A.6 TOP: Modeling Inequalities

350 ANS:

$0.65x + 35 \le 45$

$0.65x \le 10$

$x \le 15$

PTS: 3 REF: 061135ia STA: A.A.6 TOP: Modeling Inequalities

351 ANS: 4 PTS: 2 REF: 061028ia STA: A.G.6 TOP: Linear Inequalities

352 ANS: 2

The slope of the inequality is $-\frac{1}{2}$.

PTS: 2 REF: fall0720ia STA: A.G.6 TOP: Linear Inequalities

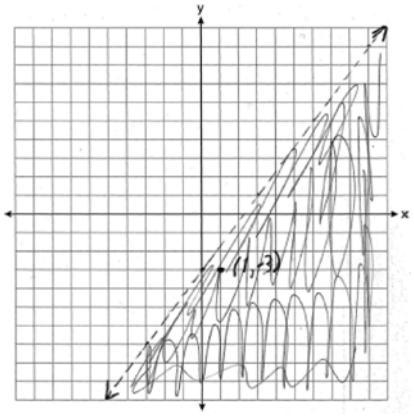
353 ANS: 4 PTS: 2 REF: 061320ia STA: A.G.6
TOP: Linear Inequalities

354 ANS: 1 PTS: 2 REF: 011210ia STA: A.G.6
TOP: Linear Inequalities

355 ANS: 1 PTS: 2 REF: 060920ia STA: A.G.6
TOP: Linear Inequalities

356 ANS: 2 PTS: 2 REF: 081314ia STA: A.G.6
TOP: Linear Inequalities

357 ANS:



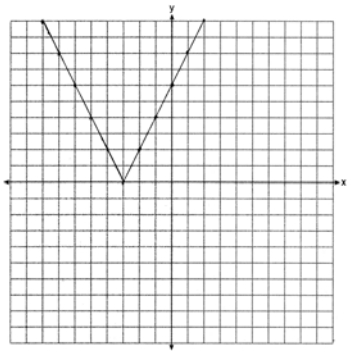
$(1, -3)$ is in the solution set. $4(1) - 3(-3) > 9$

$4 + 9 > 9$

PTS: 4 REF: 011038ia STA: A.G.6 TOP: Linear Inequalities

358 ANS: 3 PTS: 2 REF: 011117ia STA: A.G.4
TOP: Graphing Absolute Value Functions

359 ANS:



PTS: 2 REF: 011333ia STA: A.G.4 TOP: Graphing Absolute Value Functions

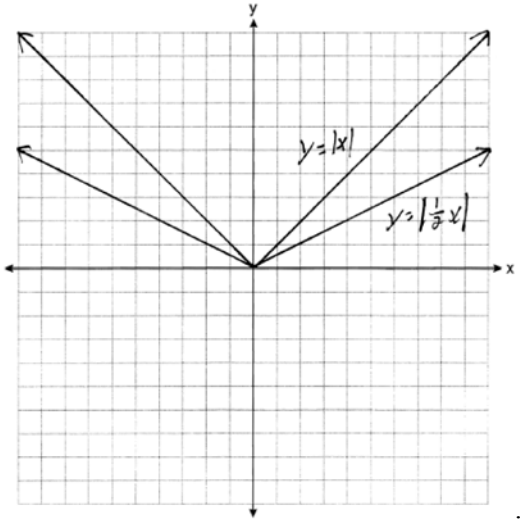
360 ANS: 4

The transformation is a reflection in the *x*-axis.

PTS: 2 REF: fall0722ia STA: A.G.5 TOP: Graphing Absolute Value Functions

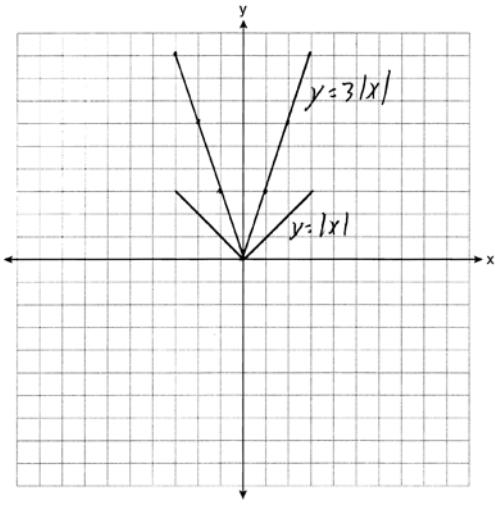
361 ANS: 3 PTS: 2 REF: 011017ia STA: A.G.5
TOP: Graphing Absolute Value Functions
362 ANS: 4
The transformation is a reflection in the x-axis.

PTS: 2 REF: 011206ia STA: A.G.5 TOP: Graphing Absolute Value Functions
363 ANS:



. Graph becomes wider as the coefficient approaches 0.

PTS: 3 REF: 061035ia STA: A.G.5 TOP: Graphing Absolute Value Functions
364 ANS:



The graph becomes steeper.

PTS: 3 REF: 081134ia STA: A.G.5 TOP: Graphing Absolute Value Functions
365 ANS: 2 PTS: 2 REF: 061105ia STA: A.A.20
TOP: Factoring Polynomials
366 ANS: 2
$2x^2 + 10x - 12 = 2(x^2 + 5x - 6) = 2(x + 6)(x - 1)$

PTS: 2 REF: 080806ia STA: A.A.20 TOP: Factoring Polynomials

367 ANS: 2 PTS: 2 REF: 061027ia STA: A.A.20
TOP: Factoring Polynomials
368 ANS: 4
$3x^3 - 33x^2 + 90x = 3x(x^2 - 11x + 30) = 3x(x - 5)(x - 6)$

PTS: 2 REF: 061227ia STA: A.A.20 TOP: Factoring Polynomials
369 ANS:
$5x^3 - 20x^2 - 60x$

$5x(x^2 - 4x - 12)$

$5x(x + 2)(x - 6)$

PTS: 2 REF: 011332ia STA: A.A.20 TOP: Factoring Polynomials
370 ANS: 2 PTS: 2 REF: 011022ia STA: A.A.19
TOP: Factoring the Difference of Perfect Squares
371 ANS: 3 PTS: 2 REF: fall0706ia STA: A.A.19
TOP: Factoring the Difference of Perfect Squares
372 ANS: 1 PTS: 2 REF: 011306ia STA: A.A.19
TOP: Factoring the Difference of Perfect Squares
373 ANS: 2 PTS: 2 REF: 011201ia STA: A.A.19
TOP: Factoring the Difference of Perfect Squares
374 ANS: 3 PTS: 2 REF: 081008ia STA: A.A.19
TOP: Factoring the Difference of Perfect Squares
375 ANS: 1 PTS: 2 REF: 060804ia STA: A.A.19
TOP: Factoring the Difference of Perfect Squares
376 ANS: 2 PTS: 2 REF: 010909ia STA: A.A.19
TOP: Factoring the Difference of Perfect Squares
377 ANS: 1 PTS: 2 REF: 080902ia STA: A.A.19
TOP: Factoring the Difference of Perfect Squares
378 ANS: 3 PTS: 2 REF: 061101ia STA: A.A.19
TOP: Factoring the Difference of Perfect Squares
379 ANS: 2
$36x^2 - 100y^6 = 4(9x^2 - 25y^6) = 4(3x + 5y^3)(3x - 5y^3)$

PTS: 2 REF: 081129ia STA: A.A.19
TOP: Factoring the Difference of Perfect Squares
380 ANS: 3 PTS: 2 REF: 081207ia STA: A.A.19
TOP: Factoring the Difference of Perfect Squares
381 ANS: 2
$a^3 - 4a = a(a^2 - 4) = a(a - 2)(a + 2)$

PTS: 2 REF: 011108ia STA: A.A.19
TOP: Factoring the Difference of Perfect Squares

382 ANS:

$4x(x+3)(x-3)$. $4x^3 - 36x = 4x(x^2 - 9) = 4x(x+3)(x-3)$

PTS: 2 REF: 060932ia STA: A.A.19
TOP: Factoring the Difference of Perfect Squares

383 ANS: 2

$x^2 - 16x + 28 = 0$

$(x-14)(x-2) = 0$

$x = 14, 2$

PTS: 2 REF: 061311ia STA: A.A.27 TOP: Solving Quadratics by Factoring

384 ANS: 3

$x^2 - 6x = 0$

$x(x-6) = 0$

$x = 0 \; x = 6$

PTS: 2 REF: 080921ia STA: A.A.27 TOP: Solving Quadratics by Factoring

385 ANS: 3

$x^2 - 10x + 21 = 0$

$(x-7)(x-3) = 0$

$x = 7 \;\; x = 3$

PTS: 2 REF: 010914ia STA: A.A.28 TOP: Roots of Quadratics

386 ANS: 4

$x^2 - 7x + 6 = 0$

$(x-6)(x-1) = 0$

$x = 6 \;\; x = 1$

PTS: 2 REF: 060902ia STA: A.A.28 TOP: Roots of Quadratics

387 ANS: 2

$x^2 - 2x - 15 = 0$

$(x-5)(x+3) = 0$

$x = 5 \; x = -3$

PTS: 2 REF: 011128ia STA: A.A.28 TOP: Roots of Quadratics

388 ANS: 2

$x^2 - 5x + 6 = 0$

$(x-3)(x-2) = 0$

$x = 3 \;\; x = 2$

PTS: 2 REF: 081120ia STA: A.A.28 TOP: Roots of Quadratics

389 ANS: 1

$3x^2 - 27x = 0$

$3x(x - 9) = 0$

$x = 0, 9$

PTS: 2 REF: 011223ia STA: A.A.28 TOP: Roots of Quadratics

390 ANS: 4

$x^2 - 14x + 48 = 0$

$(x - 6)(x - 8) = 0$

$x = 6, 8$

PTS: 2 REF: 011320ia STA: A.A.28 TOP: Roots of Quadratics

391 ANS: 2 PTS: 2 REF: 061326ia STA: A.A.28
TOP: Roots of Quadratics

392 ANS:

–2, 3. $x^2 - x = 6$

$x^2 - x - 6 = 0$

$(x - 3)(x + 2) = 0$

$x = 3$ or -2

PTS: 3 REF: 011034ia STA: A.A.28 TOP: Roots of Quadratics

393 ANS:

$-15, 2$ $x^2 + 13x - 30 = 0$

$(x + 15)(x - 2) = 0$

$x = -15, 2$

PTS: 3 REF: 081036ia STA: A.A.28 TOP: Roots of Quadratics

394 ANS: 4 PTS: 2 REF: 060829ia STA: A.G.5
TOP: Graphing Quadratic Functions

395 ANS: 2 PTS: 2 REF: 061113ia STA: A.G.5
TOP: Graphing Quadratic Functions

396 ANS: 2 PTS: 2 REF: 081218ia STA: A.G.5
TOP: Graphing Quadratic Functions

397 ANS: 2 PTS: 2 REF: 011330ia STA: A.G.5
TOP: Graphing Quadratic Functions

398 ANS: 1 PTS: 2 REF: 081015ia STA: A.G.5
TOP: Graphing Quadratic Functions

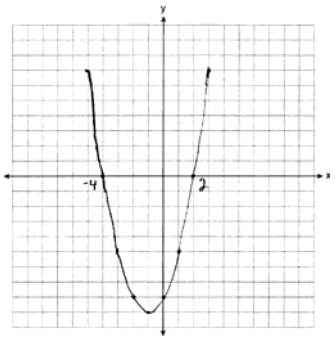
399 ANS: 3 PTS: 2 REF: 060924ia STA: A.G.8
TOP: Solving Quadratics by Graphing

400 ANS: 2 PTS: 2 REF: 080916ia STA: A.G.8
TOP: Solving Quadratics by Graphing

401 ANS: 4 PTS: 2 REF: 011111ia STA: A.G.8
TOP: Solving Quadratics by Graphing

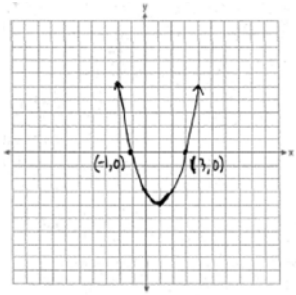
402 ANS: 3 PTS: 2 REF: 061306ia STA: A.G.8
TOP: Solving Quadratics by Graphing

403 ANS:



PTS: 3 REF: 061234ia STA: A.G.8 TOP: Solving Quadratics by Graphing

404 ANS:



PTS: 3 REF: 060836ia STA: A.G.8 TOP: Solving Quadratics by Graphing

405 ANS: 1

$$x^2 - 36 = 5x$$
$$x^2 - 5x - 36 = 0$$
$$(x - 9)(x + 4) = 0$$
$$x = 9$$

PTS: 2 REF: 061020ia STA: A.A.8 TOP: Writing Quadratics

406 ANS: 3

$b = 3 + d$ $\quad (3 + d)d = 40$

$bd = 40$ $\quad d^2 + 3d - 40 = 0$

$(d + 8)(d - 5) = 0$

$d = 5$

PTS: 2 REF: 011208ia STA: A.A.8 TOP: Writing Quadratics

407 ANS: 3

$N = 5 + J$ $N(N - 5) = 84$

$J = N - 5$ $N^2 - 5N - 84 = 0$

$NJ = 84$ $(N - 12)(N + 7) = 0$

$N = 12$

PTS: 2 REF: 081304ia STA: A.A.8 TOP: Writing Quadratics

408 ANS:

6, 8, 10. Three consecutive even integers are x, $x + 2$ and $x + 4$. $(x + 2)(x + 4) = 10x + 20$

$x^2 + 6x + 8 = 10x + 20$

$x^2 - 4x - 12 = 0$

$(x - 6)(x + 2) = 0$

$x = 6$

PTS: 4 REF: 011039ia STA: A.A.8 TOP: Writing Quadratics

409 ANS: 2

$l(l - 5) = 24$

$l^2 - 5l - 24 = 0$

$(l - 8)(l + 3) = 0$

$l = 8$

PTS: 2 REF: 080817ia STA: A.A.8 TOP: Geometric Applications of Quadratics

410 ANS: 2

$l(l - 3) = 40$

$l^2 - 3l - 40 = 0$

$(l - 8)(l + 5) = 0$

$l = 8$

PTS: 2 REF: 081116ia STA: A.A.8 TOP: Geometric Applications of Quadratics

411 ANS:

$w(w + 15) = 54$, 3, 18. $w(w + 15) = 54$

$w^2 + 15w - 54 = 0$

$(w + 18)(w - 3) = 0$

$w = 3$

PTS: 4 REF: 060837ia STA: A.A.8 TOP: Geometric Applications of Quadratics

412 ANS: 1 PTS: 2 REF: 060811ia STA: A.G.10
TOP: Identifying the Vertex of a Quadratic Given Graph

413 ANS: 1 PTS: 2 REF: 080813ia STA: A.G.10
TOP: Identifying the Vertex of a Quadratic Given Graph

414 ANS: 2 PTS: 2 REF: 010916ia STA: A.G.10
TOP: Identifying the Vertex of a Quadratic Given Graph
415 ANS: 2 PTS: 2 REF: 011015ia STA: A.G.10
TOP: Identifying the Vertex of a Quadratic Given Graph
416 ANS: 1 PTS: 2 REF: 061005ia STA: A.G.10
TOP: Identifying the Vertex of a Quadratic Given Graph
417 ANS: 2 PTS: 2 REF: 081111ia STA: A.G.10
TOP: Identifying the Vertex of a Quadratic Given Graph
418 ANS: 4 PTS: 2 REF: 081214ia STA: A.G.10
TOP: Identifying the Vertex of a Quadratic Given Graph
419 ANS: 4 PTS: 2 REF: 081322ia STA: A.G.10
TOP: Identifying the Vertex of a Quadratic Given Graph
420 ANS:
$x = 1;\ (1, -5)$

PTS: 2 REF: 061133ia STA: A.G.10
TOP: Identifying the Vertex of a Quadratic Given Graph
421 ANS: 1
$x = \frac{-b}{2a} = \frac{-(-16)}{2(1)} = 8.\ \ y = (8)^2 - 16(8) + 63 = -1$

PTS: 2 REF: 060918ia STA: A.A.41
TOP: Identifying the Vertex of a Quadratic Given Equation
422 ANS: 3
$x = \frac{-b}{2a} = \frac{-10}{2(-1)} = 5.$

PTS: 2 REF: 081018ia STA: A.A.41
TOP: Identifying the Vertex of a Quadratic Given Equation
423 ANS: 1
$x = \frac{-b}{2a} = \frac{-6}{2(-1)} = 3.$

PTS: 2 REF: 011127ia STA: A.A.41
TOP: Identifying the Vertex of a Quadratic Given Equation
424 ANS: 1
$x = \frac{-b}{2a} = \frac{-(-3)}{2(2)} = \frac{3}{4}.$

PTS: 2 REF: 011219ia STA: A.A.41
TOP: Identifying the Vertex of a Quadratic Given Equation
425 ANS: 3
$x = \frac{-b}{2a} = \frac{-24}{2(-2)} = 6.\ \ y = -2(6)^2 + 24(6) - 100 = -28$

PTS: 2 REF: 061214ia STA: A.A.41
TOP: Identifying the Vertex of a Quadratic Given Equation

426 ANS: 3

$x = \frac{-b}{2a} = \frac{-8}{2(1)} = -4.\ y = (-4)^2 + 8(-4) + 10 = -6.\ (-4, -6)$

PTS: 2 REF: 011314ia STA: A.A.41
TOP: Identifying the Vertex of a Quadratic Given Equation

427 ANS:

(−2, 11). $x = \frac{-b}{2a} = \frac{-(-8)}{2(-2)} = -2$

$y = -2(-2)^2 - 8(-2) + 3 = 11$

PTS: 3 REF: 080934ia STA: A.A.41
TOP: Identifying the Vertex of a Quadratic Given Equation

428 ANS: 3

$5x + 2y = 48$

$3x + 2y = 32$

$2x = 16$

$x = 8$

PTS: 2 REF: fall0708ia STA: A.A.10 TOP: Solving Linear Systems

429 ANS: 2

$x + 2y = 9$

$x - y = 3$

$3y = 6$

$y = 2$

PTS: 2 REF: 060925ia STA: A.A.10 TOP: Solving Linear Systems

430 ANS: 1

$x - 2y = 1$

$x + 4y = 7$

$-6y = -6$

$y = 1$

PTS: 2 REF: 080920ia STA: A.A.10 TOP: Solving Linear Systems

431 ANS: 3

$c + 3d = 8 \quad c = 4d - 6$

$4d - 6 + 3d = 8 \quad c = 4(2) - 6$

$7d = 14 \quad c = 2$

$d = 2$

PTS: 2 REF: 061012ia STA: A.A.10 TOP: Solving Linear Systems

432 ANS: 2

$2(x - 3y = -3)$

$2x + y = 8$

$2x - 6y = -6$

$7y = 14$

$y = 2$

PTS: 2 REF: 081021ia STA: A.A.10 TOP: Solving Linear Systems

433 ANS: 3

$2x - 5y = 11$ $2x - 5(-1) = 11$

$-2x + 3y = -9$ $2x = 6$

$-2y = 2$ $x = 3$

$y = -1$

PTS: 2 REF: 081109ia STA: A.A.10 TOP: Solving Linear Systems

434 ANS: 1 PTS: 2 REF: 081315ia STA: A.A.10
TOP: Solving Linear Systems

435 ANS:

$(-2, 5)$. $3x + 2y = 4$ $12x + 8y = 16$. $3x + 2y = 4$

$4x + 3y = 7$ $12x + 9y = 21$ $3x + 2(5) = 4$

$y = 5$ $3x = -6$

$x = -2$

PTS: 4 REF: 010937ia STA: A.A.10 TOP: Solving Linear Systems

436 ANS:

2. Subtracting the equations: $3y = 6$

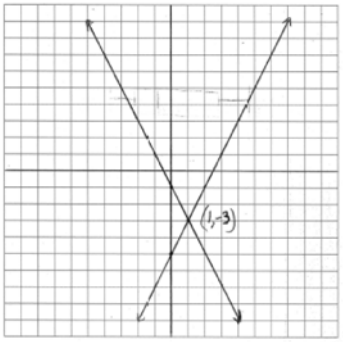
$y = 2$

PTS: 2 REF: 061231ia STA: A.A.10 TOP: Solving Linear Systems

437 ANS: 3 PTS: 2 REF: 081201ia STA: A.G.7
TOP: Solving Linear Systems

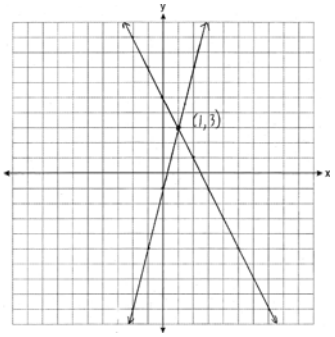
438 ANS: 3 PTS: 2 REF: 011304ia STA: A.G.7
TOP: Solving Linear Systems

439 ANS:



PTS: 4 REF: 080938ia STA: A.G.7 TOP: Solving Linear Systems

440 ANS:



PTS: 3 REF: 011235ia STA: A.G.7 TOP: Solving Linear Systems

441 ANS: 2

$L + S = 47$

$L - S = 15$

$2L = 62$

$L = 31$

PTS: 2 REF: 060912ia STA: A.A.7 TOP: Writing Linear Systems

442 ANS: 2

$3c + 4m = 12.50$

$3c + 2m = 8.50$

$2m = 4.00$

$m = 2.00$

PTS: 2 REF: 060806ia STA: A.A.7 TOP: Writing Linear Systems

443 ANS: 3

$b = 42 - r \quad r = 2b + 3$

$r = 2b + 3 \quad r = 2(42 - r) + 3$

$r = 84 - 2r + 3$

$3r = 87$

$r = 29$

PTS: 2 REF: 060812ia STA: A.A.7 TOP: Writing Linear Systems

444 ANS: 2

$s + o = 126.\ s + 2s = 126$

$o = 2s \qquad s = 42$

PTS: 2 REF: 080811ia STA: A.A.7 TOP: Writing Linear Systems

445 ANS: 1

$so = f + 60\ \ j = 2f - 50\ \ se = 3f.\ \ f + (f + 60) + (2f - 50) + 3f = 1424$

$7f + 10 = 1424$

$f = 202$

PTS: 2 REF: 060917ia STA: A.A.7 TOP: Writing Linear Systems

446 ANS: 1

$1P + 2C = 5$

$1P + 4C = 6$

$2C = 1$

$C = 0.5$

PTS: 2 REF: 011003ia STA: A.A.7 TOP: Writing Linear Systems

447 ANS: 2

$J - M = 3$

$8J + 8M = 120$

$8J - 8M = 24$

$16J = 144$

$J = 9$

PTS: 2 REF: 011115ia STA: A.A.7 TOP: Writing Linear Systems

448 ANS: 1

$f + m = 53$

$f - m = 25$

$2m = 28$

$m = 14$

PTS: 2 REF: 061126ia STA: A.A.7 TOP: Writing Linear Systems

449 ANS: 1

$b = 2j + 4 \quad 2j + 4 = 31 - j$

$b + j = 31 \qquad 3j = 27$

$b = 31 - j \qquad j = 9$

PTS: 2 REF: 081119ia STA: A.A.7 TOP: Writing Linear Systems

450 ANS: 2

$W + L = 72$

$W - L = 12$

$2W = 84$

$W = 42$

PTS: 2 REF: 081227ia STA: A.A.7 TOP: Writing Linear Systems

451 ANS:

$m = 50¢, p = 15¢.\ 3m + 2p = 1.80.\ 9m + 6p = 5.40\ .\ 4(.50) + 6p = 2.90$

$4m + 6p = 2.90 \quad 4m + 6p = 2.90 \qquad 6p = .90$

$5m = 2.50 \qquad p = \$0.15$

$m = \$0.50$

PTS: 4 REF: 080837ia STA: A.A.7 TOP: Writing Linear Systems

452 ANS:

$3n + 4p = 8.50\ .\ 3(2.50) + 4p = 8.50$

$5n + 8p = 14.50 \qquad 4p = 1$

$6n + 8p = 17 \qquad p = 0.25$

$n = 2.50$

PTS: 3 REF: 011335ia STA: A.A.7 TOP: Writing Linear Systems

453 ANS:

$L - S = 28\ .\ 2S - 8 = S + 28$

$L = 2S - 8 \qquad S = 36$

$L = S + 28 \qquad L = 36 + 28 = 64$

PTS: 3 REF: 081335ia STA: A.A.7 TOP: Writing Linear Systems

454 ANS: 1 PTS: 2 REF: 061010ia STA: A.A.40
TOP: Systems of Linear Inequalities

455 ANS: 2 PTS: 2 REF: 081127ia STA: A.A.40
TOP: Systems of Linear Inequalities

456 ANS: 4 PTS: 2 REF: 080825ia STA: A.A.40
TOP: Systems of Linear Inequalities

457 ANS: 2 PTS: 2 REF: 011023ia STA: A.A.40
TOP: Systems of Linear Inequalities

458 ANS: 4 PTS: 2 REF: 061222ia STA: A.A.40
TOP: Systems of Linear Inequalities

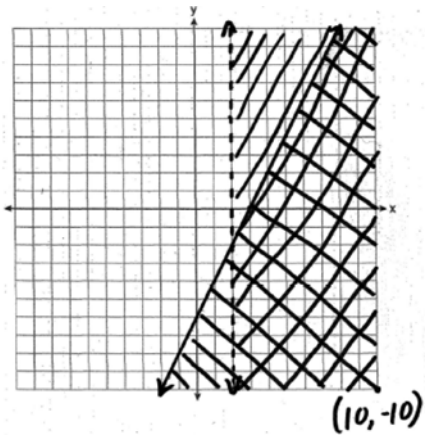
459 ANS: 2

$-1 \le 3(2) + 1$. $2 - (-1) > 1$

$-1 \le 7$ $3 > 1$

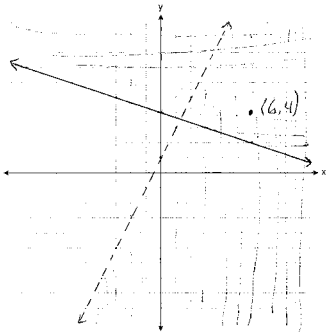
PTS: 2 REF: 011323ia STA: A.A.40 TOP: Systems of Linear Inequalities

460 ANS:



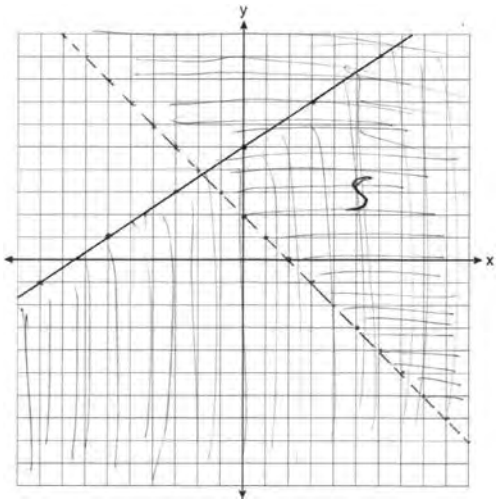
PTS: 4 REF: 010938ia STA: A.G.7 TOP: Systems of Linear Inequalities

461 ANS:



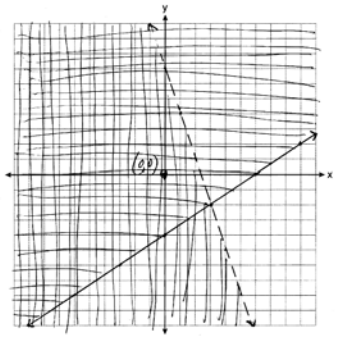
PTS: 4 REF: 081037ia STA: A.G.7 TOP: Systems of Linear Inequalities

462 ANS:



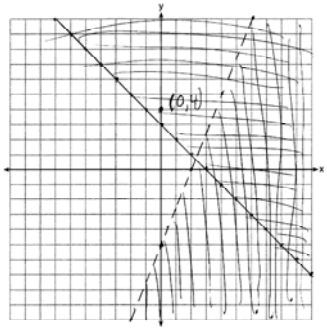
PTS: 4 REF: 011139ia STA: A.G.7 TOP: Systems of Linear Inequalities

463 ANS:



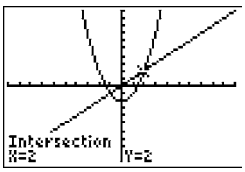
PTS: 4 REF: 061139ia STA: A.G.7 TOP: Systems of Linear Inequalities

464 ANS:



PTS: 4 REF: 081239ia STA: A.G.7 TOP: Systems of Linear Inequalities

465 ANS: 4



$x^2 - 2 = x$ Since $y = x$, the solutions are $(2, 2)$ and $(-1, -1)$.

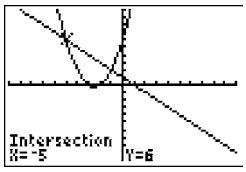
$x^2 - x - 2 = 0$

$(x - 2)(x + 1) = 0$

$x = 2$ or -1

PTS: 2 REF: 060810ia STA: A.A.11 TOP: Quadratic-Linear Systems

466 ANS: 2



$x^2 + 5x + 6 = -x + 1$. $y = -x + 1$

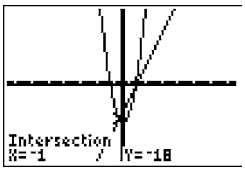
$x^2 + 6x + 5 = 0$ $= -(-5) + 1$

$(x + 5)(x + 1) = 0$ $= 6$

$x = -5$ or -1

PTS: 2 REF: 080812ia STA: A.A.11 TOP: Quadratic-Linear Systems

467 ANS: 2



$x^2 - x - 20 = 3x - 15$. $y = 3x - 15$.

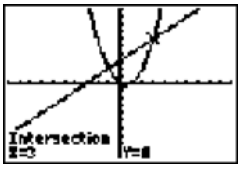
$x^2 - 4x - 6 = 0$ $= 3(-1) - 15$

$(x = 5)(x + 1) = 0$ $= -18$

$x = 5$ or -1

PTS: 2 REF: 010922ia STA: A.A.11 TOP: Quadratic-Linear Systems

468 ANS: 2



$x^2 - x = x + 3$. Since $y = x + 3$, the solutions are $(3, 6)$ and $(-1, 2)$.

$x^2 - 2x - 3 = 0$

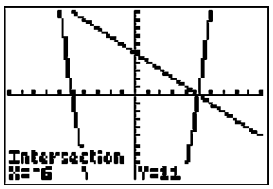
$(x - 3)(x + 1) = 0$

$x = 3$ or -1

PTS: 2 REF: 061118ia STA: A.A.11 TOP: Quadratic-Linear Systems

469 ANS: 2

$y = -x + 5$. $-x + 5 = x^2 - 25$. $y = -(-6) + 5 = 11$.



$0 = x^2 + x - 30$ $y = -5 + 5 = 0$

$0 = (x + 6)(x - 5)$

$x = -6, 5$

PTS: 2 REF: 061213ia STA: A.A.11 TOP: Quadratic-Linear Systems

470 ANS:

$(-3, -5)$, $(3, 7)$. $x^2 + 2x - 8 = 2x + 1$. $y = 2(3) + 1 = 7$

$x^2 - 9 = 0$ $y = 2(-3) + 1 = -5$

$x = \pm 3$

PTS: 3 REF: 081236ia STA: A.A.11 TOP: Quadratic-Linear Systems

471 ANS: 2 PTS: 2 REF: 011012ia STA: A.G.9
TOP: Quadratic-Linear Systems

472 ANS: 1 PTS: 2 REF: 011207ia STA: A.G.9
TOP: Quadratic-Linear Systems

473 ANS: 1

$2y - 2x = 10$ axis of symmetry: $x = \frac{-b}{2a} = \frac{-2}{2(1)} = -1$

$2y = 2x + 10$

$y = x + 5$

PTS: 2 REF: 081010ia STA: A.G.9 TOP: Quadratic-Linear Systems

474 ANS: 4 PTS: 2 REF: 011102ia STA: A.G.9
TOP: Quadratic-Linear Systems

475 ANS: 1

$x^2 - 5x + 3 = x - 6$ $y = 3 - 6 = -3$ $(3, -3)$

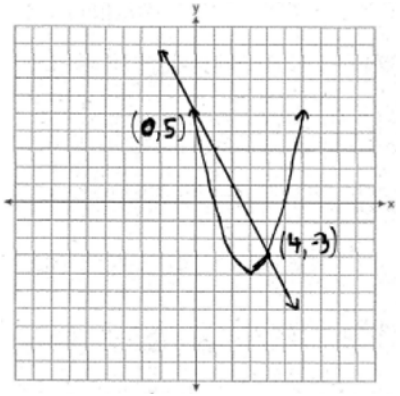
$x^2 - 6x + 9 = 0$

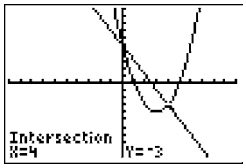
$(x - 3)^2 = 0$

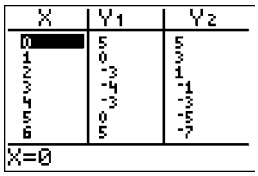
$x = 3$

PTS: 2 REF: 061330ia STA: A.G.9 TOP: Quadratic-Linear Systems

476 ANS:

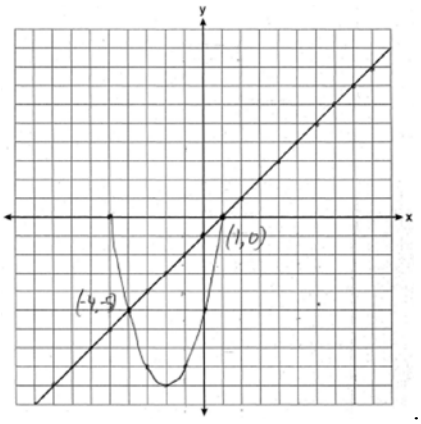


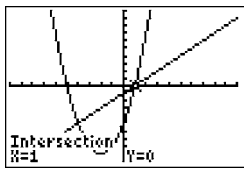




PTS: 4 REF: fall0738ia STA: A.G.9 TOP: Quadratic-Linear Systems

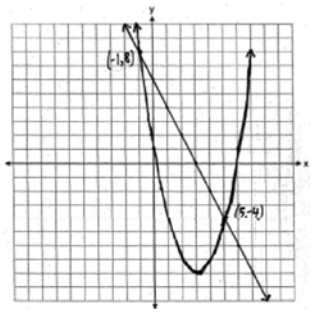
477 ANS:





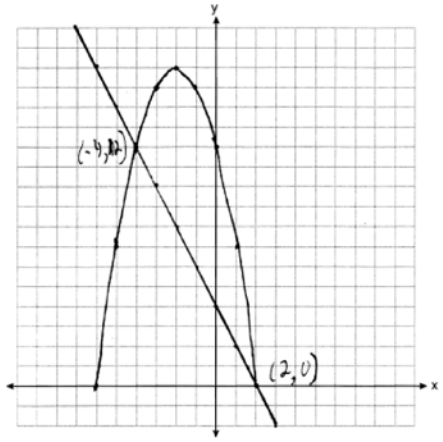
PTS: 4 REF: 080839ia STA: A.G.9 TOP: Quadratic-Linear Systems

478 ANS:



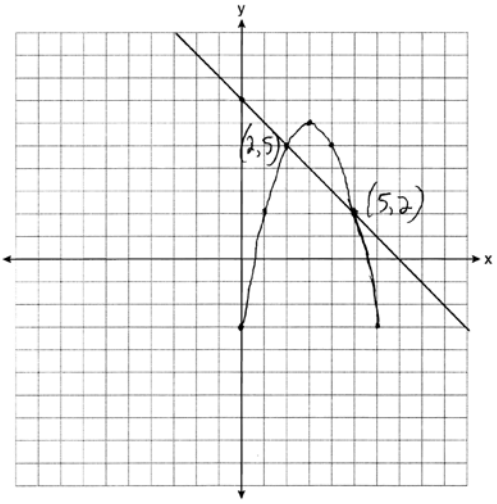
PTS: 4 REF: 060939ia STA: A.G.9 TOP: Quadratic-Linear Systems

479 ANS:



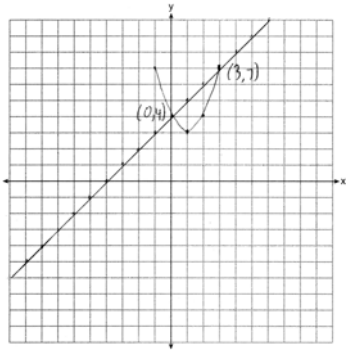
PTS: 4 REF: 061039ia STA: A.G.9 TOP: Quadratic-Linear Systems

480 ANS:



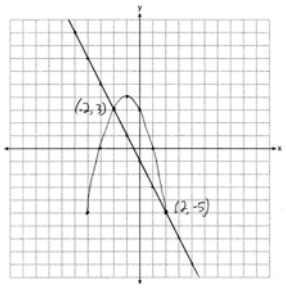
PTS: 4 REF: 081138ia STA: A.G.9 TOP: Quadratic-Linear Systems

481 ANS:



PTS: 4 REF: 011339ia STA: A.G.9 TOP: Quadratic-Linear Systems

482 ANS:



PTS: 4 REF: 081337ia STA: A.G.9 TOP: Quadratic-Linear Systems

483 ANS: 4

$-3x(x-4)-2x(x+3)=-3x^2+12x-2x^2-6x=-5x^2+6x$

PTS: 2 REF: 081114ia STA: A.A.13 TOP: Addition and Subtraction of Monomials

Integrated Algebra Regents Exam Questions by Performance Indicator: Topic
Answer Section

484 ANS: 3 PTS: 2 REF: 080819ia STA: A.A.13
TOP: Addition and Subtraction of Polynomials KEY: subtraction
485 ANS: 2 PTS: 2 REF: 060923ia STA: A.A.13
TOP: Addition and Subtraction of Polynomials KEY: subtraction
486 ANS: 3 PTS: 2 REF: 061003ia STA: A.A.13
TOP: Addition and Subtraction of Polynomials KEY: addition
487 ANS: 1 PTS: 2 REF: 011126ia STA: A.A.13
TOP: Addition and Subtraction of Polynomials KEY: subtraction
488 ANS: 4 PTS: 2 REF: 061130ia STA: A.A.13
TOP: Addition and Subtraction of Polynomials KEY: subtraction
489 ANS: 1 PTS: 2 REF: 011213ia STA: A.A.13
TOP: Addition and Subtraction of Polynomials KEY: addition
490 ANS: 4 PTS: 2 REF: 061226ia STA: A.A.13
TOP: Addition and Subtraction of Polynomials KEY: subtraction
491 ANS: 2 PTS: 2 REF: 081205ia STA: A.A.13
TOP: Addition and Subtraction of Polynomials KEY: addition
492 ANS: 1 PTS: 2 REF: 061322ia STA: A.A.13
TOP: Addition and Subtraction of Polynomials KEY: subtraction
493 ANS: 1 PTS: 2 REF: 081302ia STA: A.A.13
TOP: Addition and Subtraction of Polynomials KEY: addition
494 ANS: 1 PTS: 2 REF: 060807ia STA: A.A.13
TOP: Multiplication of Polynomials
495 ANS: 3

$(3x+2)(x-7) = 3x^2 - 21x + 2x - 14 = 3x^2 - 19x - 14$

PTS: 2 REF: 061210ia STA: A.A.13 TOP: Multiplication of Polynomials
496 ANS: 3

$$\frac{12x^3 - 6x^2 + 2x}{2x} = \frac{2x(6x^2 - 3x + 1)}{2x} = 6x^2 - 3x + 1$$

PTS: 2 REF: 011011ia STA: A.A.14 TOP: Division of Polynomials
497 ANS: 4 PTS: 2 REF: 061203ia STA: A.A.14
TOP: Division of Polynomials
498 ANS: 2 PTS: 2 REF: 011316ia STA: A.A.14
TOP: Division of Polynomials
499 ANS:

$3a^2b^2 - 6a$. $\frac{45a^4b^3 - 90a^3b}{15a^2b} = \frac{45a^4b^3}{15a^2b} - \frac{90a^3b}{15a^2b} = 3a^2b^2 - 6a$

PTS: 2 REF: 081031ia STA: A.A.14 TOP: Division of Polynomials
500 ANS: 4 PTS: 2 REF: 011020ia STA: A.A.12
TOP: Multiplication of Powers

501 ANS: 4 PTS: 2 REF: 080903ia STA: A.A.12
TOP: Multiplication of Powers
502 ANS: 4

$$\frac{2^6}{2^1} = 2^5$$

PTS: 2 REF: 060813ia STA: A.A.12 TOP: Division of Powers
503 ANS: 3

$$\frac{3^6}{3^1} = 3^5$$

PTS: 2 REF: 061219ia STA: A.A.12 TOP: Division of Powers
504 ANS: 1 PTS: 2 REF: 060903ia STA: A.A.12
TOP: Division of Powers
505 ANS: 4 PTS: 2 REF: 061018ia STA: A.A.12
TOP: Division of Powers
506 ANS: 1 PTS: 2 REF: 061103ia STA: A.A.12
TOP: Division of Powers
507 ANS: 3

$$\frac{(2x^3)(8x^5)}{4x^6} = \frac{16x^8}{4x^6} = 4x^2$$

PTS: 2 REF: fall0703ia STA: A.A.12 TOP: Division of Powers
508 ANS: 2 PTS: 2 REF: 081311ia STA: A.A.12
TOP: Division of Powers
509 ANS:

$$\frac{3k^2m^6}{4}$$

PTS: 2 REF: 010932ia STA: A.A.12 TOP: Division of Powers
510 ANS: 4 PTS: 2 REF: 080827ia STA: A.A.12
TOP: Powers of Powers
511 ANS: 3

$$\frac{(10w^3)^2}{5w} = \frac{100w^6}{5w} = 20w^5$$

PTS: 2 REF: 011124ia STA: A.A.12 TOP: Powers of Powers
512 ANS: 4

$$\frac{\left(4x^3\right)^2}{2x} = \frac{16x^6}{2x} = 8x^5$$

PTS: 2 REF: 011216ia STA: A.A.12 TOP: Powers of Powers
513 ANS: 2 PTS: 2 REF: 061312ia STA: A.A.12
TOP: Powers of Powers

514 ANS: 2 PTS: 2 REF: 081318ia STA: A.A.12
TOP: Powers of Powers
515 ANS: 2 PTS: 2 REF: 061127ia STA: A.N.4
TOP: Operations with Scientific Notation
516 ANS: 4 PTS: 2 REF: 010927ia STA: A.N.4
TOP: Operations with Scientific Notation
517 ANS: 4 PTS: 2 REF: 060927ia STA: A.N.4
TOP: Operations with Scientific Notation
518 ANS: 4

$$\frac{9.2 \times 10^6}{2.3 \times 10^2} = 4 \times 10^4$$

PTS: 2 REF: 081006ia STA: A.N.4 TOP: Operations with Scientific Notation
519 ANS: 2 PTS: 2 REF: fall0725ia STA: A.N.4
TOP: Operations with Scientific Notation
520 ANS: 3 PTS: 2 REF: 011319ia STA: A.N.4
TOP: Operations with Scientific Notation
521 ANS:

6.56×10^{-2}

PTS: 2 REF: 081231ia STA: A.N.4 TOP: Operations with Scientific Notation
522 ANS: 3 PTS: 2 REF: 011310ia STA: A.A.9
TOP: Exponential Functions
523 ANS: 3

$500(1 + 0.06)^3 \approx 596$

PTS: 2 REF: 080929ia STA: A.A.9 TOP: Exponential Functions
524 ANS: 1

$15000(1.2)^{\frac{6}{3}} = 21,600.\ \ 21,600 - 15,000 = 6,600$

PTS: 2 REF: 061030ia STA: A.A.9 TOP: Exponential Functions
525 ANS: 2

$2000(1 + 0.04)^3 \approx 2249$

PTS: 2 REF: 081124ia STA: A.A.9 TOP: Exponential Functions
526 ANS: 1 PTS: 2 REF: 011202ia STA: A.A.9
TOP: Exponential Functions
527 ANS:

5,583.86. $A = P(1 + R)^t = 5000(1 + 0.0375)^3 \approx 5583.86$

PTS: 3 REF: 060935ia STA: A.A.9 TOP: Exponential Functions

528 ANS:

$A = P(1 + R)^t = 2000(1 + 0.035)^4 \approx 2295$

PTS: 2 REF: 081333ia STA: A.A.9 TOP: Exponential Functions

529 ANS: 2 PTS: 2 REF: 060830ia STA: A.A.9
TOP: Exponential Functions

530 ANS: 4 PTS: 2 REF: 010908ia STA: A.A.9
TOP: Exponential Functions

531 ANS: 2 PTS: 2 REF: 061229ia STA: A.A.9
TOP: Exponential Functions

532 ANS: 3 PTS: 2 REF: 081211ia STA: A.A.9
TOP: Exponential Functions

533 ANS: 3

$35000(1 - 0.05)^4 \approx 28507.72$

PTS: 2 REF: fall0719ia STA: A.A.9 TOP: Exponential Functions

534 ANS: 2

$20000(.88)^3 = 13629.44$

PTS: 2 REF: 061124ia STA: A.A.9 TOP: Exponential Functions

535 ANS: 2

$R = 0.5^{d-1}$

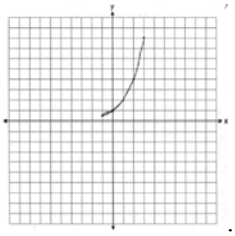
PTS: 2 REF: 011006ia STA: A.A.9 TOP: Exponential Functions

536 ANS:

24,435.19. $30000(.95)^4 \approx 24435.19$

PTS: 4 REF: 011138ia STA: A.A.9 TOP: Exponential Functions

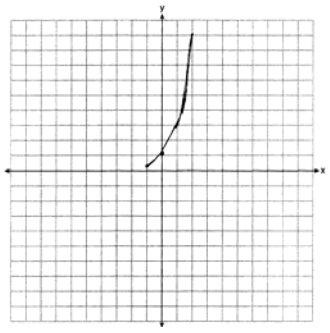
537 ANS:



. The graph will never intersect the x-axis as $2^x > 0$ for all values of x.

PTS: 3 REF: 080835ia STA: A.G.4 TOP: Graphing Exponential Functions

538 ANS:



PTS: 2 REF: 081233ia STA: A.G.4 TOP: Graphing Exponential Functions

539 ANS: 3

$\sqrt{72} = \sqrt{36}\sqrt{2} = 6\sqrt{2}$

PTS: 2 REF: 010920ia STA: A.N.2 TOP: Simplifying Radicals

540 ANS: 2

$\sqrt{32} = \sqrt{16}\sqrt{2} = 4\sqrt{2}$

PTS: 2 REF: 060910ia STA: A.N.2 TOP: Simplifying Radicals

541 ANS: 2

$5\sqrt{20} = 5\sqrt{4}\sqrt{5} = 10\sqrt{5}$

PTS: 2 REF: 080922ia STA: A.N.2 TOP: Simplifying Radicals

542 ANS: 3

$3\sqrt{250} = 3\sqrt{25}\sqrt{10} = 15\sqrt{10}$

PTS: 2 REF: 061106ia STA: A.N.2 TOP: Simplifying Radicals

543 ANS: 3

$2\sqrt{45} = 2\sqrt{9}\sqrt{5} = 6\sqrt{5}$

PTS: 2 REF: 011203ia STA: A.N.2 TOP: Simplifying Radicals

544 ANS: 1

$\frac{\sqrt{32}}{4} = \frac{\sqrt{16}\sqrt{2}}{4} = \sqrt{2}$

PTS: 2 REF: 060828ia STA: A.N.2 TOP: Simplifying Radicals

545 ANS:

$30\sqrt{2}$. $5\sqrt{72} = 5\sqrt{36}\sqrt{2} = 30\sqrt{2}$

PTS: 2 REF: fall0731ia STA: A.N.2 TOP: Simplifying Radicals

546 ANS:

$-3\sqrt{48} = -3\sqrt{16}\sqrt{3} = -12\sqrt{3}$

PTS: 2 REF: 081033ia STA: A.N.2 TOP: Simplifying Radicals

547 ANS:
$4\sqrt{75} = 4\sqrt{25}\sqrt{3} = 20\sqrt{3}$

PTS: 2 REF: 011331ia STA: A.N.2 TOP: Simplifying Radicals

548 ANS:
$2\sqrt{108} = 2\sqrt{36}\sqrt{3} = 12\sqrt{3}$

PTS: 2 REF: 081332ia STA: A.N.2 TOP: Simplifying Radicals

549 ANS: 4
$6\sqrt{50} + 6\sqrt{2} = 6\sqrt{25}\sqrt{2} + 6\sqrt{2} = 30\sqrt{2} + 6\sqrt{2} = 36\sqrt{2}$

PTS: 2 REF: 011024ia STA: A.N.3 TOP: Operations with Radicals
KEY: addition

550 ANS: 3
$\sqrt{72} - 3\sqrt{2} = \sqrt{36}\sqrt{2} - 3\sqrt{2} = 6\sqrt{2} - 3\sqrt{2} = 3\sqrt{2}$

PTS: 2 REF: 061008ia STA: A.N.3 TOP: Operations with Radicals
KEY: subtraction

551 ANS: 3
$3\sqrt{2} + \sqrt{8} = 3\sqrt{2} + \sqrt{4}\sqrt{2} = 3\sqrt{2} + 2\sqrt{2} = 5\sqrt{2}$

PTS: 2 REF: 011121ia STA: A.N.3 TOP: Operations with Radicals
KEY: addition

552 ANS:
$6\sqrt{3}\ \dfrac{3\sqrt{75} + \sqrt{27}}{3} = \dfrac{3\sqrt{25}\sqrt{3} + \sqrt{9}\sqrt{3}}{3} = \dfrac{15\sqrt{3} + 3\sqrt{3}}{3} = \dfrac{18\sqrt{3}}{3} = 6\sqrt{3}$

PTS: 3 REF: 061236ia STA: A.N.3 TOP: Operations with Radicals

553 ANS:
$5 - 2\sqrt{3} + \sqrt{9}\sqrt{3} + 2(3) = 5 - 2\sqrt{3} + 3\sqrt{3} + 6 = 11 + \sqrt{3}$

PTS: 3 REF: 061336ia STA: A.N.3 TOP: Operations with Radicals

554 ANS:
$60 - 42\sqrt{5}$. $3\sqrt{20}(2\sqrt{5} - 7) = 6\sqrt{100} - 21\sqrt{20} = 60 - 21\sqrt{4}\sqrt{5} = 60 - 42\sqrt{5}$

PTS: 3 REF: 080834ia STA: A.N.3 TOP: Operations with Radicals
KEY: multiplication

555 ANS:
$-2\sqrt{3}\ \dfrac{16\sqrt{21}}{2\sqrt{7}} - 5\sqrt{12} = 8\sqrt{3} - 5\sqrt{4}\sqrt{3} = 8\sqrt{3} - 10\sqrt{3} = -2\sqrt{3}$

PTS: 3 REF: 081136ia STA: A.N.3 TOP: Operations with Radicals

556 ANS: 2

$$\frac{9x^4 - 27x^6}{3x^3} = \frac{9x^4(1 - 3x^2)}{3x^3} = 3x(1 - 3x^2)$$

PTS: 2 REF: fall0718ia STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

557 ANS: 2

$$\frac{2x^2 - 12x}{x - 6} = \frac{2x(x - 6)}{x - 6} = 2x$$

PTS: 2 REF: 060824ia STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

558 ANS: 4

$$\frac{25x - 125}{x^2 - 25} = \frac{25(x - 5)}{(x + 5)(x - 5)} = \frac{25}{x + 5}$$

PTS: 2 REF: 080821ia STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

559 ANS: 2

$$\frac{x^2 - 2x - 15}{x^2 + 3x} = \frac{(x - 5)(x + 3)}{x(x + 3)} = \frac{x - 5}{x}$$

PTS: 2 REF: 060921ia STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

560 ANS: 1

$$\frac{x^2 - x - 6}{x^2 - 5x + 6} = \frac{(x - 3)(x + 2)}{(x - 3)(x + 2)} = \frac{x + 2}{x - 2}$$

PTS: 2 REF: 011130ia STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

561 ANS: 2

$$\frac{x^2 - 3x - 10}{x^2 - 25} = \frac{(x - 5)(x + 2)}{(x + 5)(x - 5)} = \frac{x + 2}{x + 5}$$

PTS: 2 REF: 061216ia STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

562 ANS: 4

$$\frac{2x^2(x^4 - 9x^2 + 1)}{2x^2}$$

PTS: 2 REF: 081222ia STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

563 ANS: 1

$$\frac{2x^2+10x-28}{4x+28}=\frac{2(x^2+5x-14)}{4x+28}=\frac{2(x+7)(x-2)}{4(x+7)}=\frac{x-2}{2}$$

PTS: 2 REF: 011327ia STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

564 ANS: 1

$$\frac{(x+5)(x+3)}{x+5}=x+3$$

PTS: 2 REF: 0613071a STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

565 ANS:

$$\frac{x^2-5x-24}{x-8}=\frac{(x-8)(x+3)}{x-8}=x+3$$

PTS: 2 REF: 061131ia STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

566 ANS:

$$\frac{x-1}{x+2}\cdot\frac{x^2-1}{x^2+3x+2}=\frac{(x+1)(x-1)}{(x+2)(x+1)}$$

PTS: 2 REF: 011233ia STA: A.A.16 TOP: Rational Expressions
KEY: a > 0

567 ANS: 3 PTS: 2 REF: 060817ia STA: A.A.15
TOP: Undefined Rationals

568 ANS: 1 PTS: 2 REF: 061315ia STA: A.A.15
TOP: Undefined Rationals

569 ANS: 4 PTS: 2 REF: 060916ia STA: A.A.15
TOP: Undefined Rationals

570 ANS: 1 PTS: 2 REF: fall0728ia STA: A.A.15
TOP: Undefined Rationals

571 ANS: 2 PTS: 2 REF: 010925ia STA: A.A.15
TOP: Undefined Rationals

572 ANS: 3

$$x^2-9=0$$
$$(x+3)(x-3)=0$$
$$x=\pm 3$$

PTS: 2 REF: 061014ia STA: A.A.15 TOP: Undefined Rationals

573 ANS: 3

$x^2 - 4 = 0$

$(x + 2)(x - 2) = 0$

$x = \pm 2$

PTS: 2 REF: 081225ia STA: A.A.15 TOP: Undefined Rationals

574 ANS: 1

$x^2 + 7x + 10 = 0$

$(x + 5)(x + 2) = 0$

$x = -5 \text{ or } -2$

PTS: 2 REF: 080918ia STA: A.A.15 TOP: Undefined Rationals

575 ANS: 4

$x^2 - 4x - 12 = 0$

$(x - 6)(x + 2) = 0$

$x = 6\, x = -2$

PTS: 2 REF: 061125ia STA: A.A.15 TOP: Undefined Rationals

576 ANS: 1

$x^2 + 5x - 6 = 0$

$(x + 6)(x - 1) = 0$

$x = -6, 1$

PTS: 2 REF: 011214ia STA: A.A.15 TOP: Undefined Rationals

577 ANS: 4

$x^2 - 2x - 15 = 0$

$(x + 3)(x - 5) = 0$

$x = -3, 5$

PTS: 2 REF: 081316ia STA: A.A.15 TOP: Undefined Rationals

578 ANS: 4

$$\frac{x^2 - 1}{x + 1} \cdot \frac{x + 3}{3x - 3} = \frac{(x + 1)(x - 1)}{x + 1} \cdot \frac{x + 3}{3(x - 1)} = \frac{x + 3}{3}$$

PTS: 2 REF: 060815ia STA: A.A.18 TOP: Multiplication and Division of Rationals
KEY: multiplication

579 ANS: 1

$$\frac{4x}{x - 1} \cdot \frac{x^2 - 1}{3x + 3} = \frac{4x}{x - 1} \cdot \frac{(x + 1)(x - 1)}{3(x + 1)} = \frac{4x}{3}$$

PTS: 2 REF: 080826ia STA: A.A.18 TOP: Multiplication and Division of Rationals
KEY: multiplication

580 ANS:

$$\frac{x+2}{2} \times \frac{4(x+5)}{(x+4)(x+2)} = \frac{2(x+5)}{x+4}$$

PTS: 2 REF: 081232ia STA: A.A.18 TOP: Multiplication and Division of Rationals
KEY: multiplication

581 ANS: 4

$$\frac{x}{x+4} \div \frac{2x}{x^2-16} = \frac{x}{x+4} \cdot \frac{x^2-16}{2x} = \frac{1}{x+4} \cdot \frac{(x+4)(x-4)}{2} = \frac{x-4}{2}$$

PTS: 2 REF: 081130ia STA: A.A.18 TOP: Multiplication and Division of Rationals
KEY: division

582 ANS:

$$\frac{x^2+9x+14}{x^2-49} \div \frac{3x+6}{x^2+x-56} = \frac{(x+7)(x+2)}{(x+7)(x-7)} \cdot \frac{(x+8)(x-7)}{3(x+2)} = \frac{x+8}{3}$$

PTS: 4 REF: 061037ia STA: A.A.18 TOP: Multiplication and Division of Rationals
KEY: division

583 ANS:

$$\frac{x-7}{3x} \cdot \frac{2x^2-8x-42}{6x^2} \div \frac{x^2-9}{x^2-3x} = \frac{2(x^2-4x-21)}{6x^2} \cdot \frac{x(x-3)}{(x+3)(x-3)} = \frac{(x-7)(x+3)}{3x} \cdot \frac{1}{x+3} = \frac{x-7}{3x}$$

PTS: 4 REF: 080937ia STA: A.A.18 TOP: Multiplication and Division of Rationals
KEY: division

584 ANS:

$$\frac{3}{4x-8} \cdot \frac{3x+6}{4x+12} \div \frac{x^2-4}{x+3} = \frac{3(x+2)}{4(x+3)} \cdot \frac{x+3}{(x+2)(x-2)} = \frac{3}{4(x-2)}$$

PTS: 3 REF: 010935ia STA: A.A.18 TOP: Multiplication and Division of Rationals
KEY: division

585 ANS:

$$\frac{3x(x+3)}{(x+3)(x+2)} \times \frac{(x-3)(x+2)}{(x+3)(x-3)} = \frac{3x}{x+3}$$

PTS: 4 REF: 081338ia STA: A.A.18 TOP: Multiplication and Division of Rationals
KEY: division

586 ANS: 4

$$\frac{(d \times 3) + (2 \times 2d)}{2 \times 3} = \frac{3d+4d}{6} = \frac{7d}{6}$$

PTS: 2 REF: fall0727ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

587 ANS: 2

$$\frac{3}{2x} + \frac{4}{3x} = \frac{9x + 8x}{6x^2} = \frac{17x}{6x^2} = \frac{17}{6x}$$

PTS: 2 REF: 080917ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

588 ANS: 2

$$\frac{3}{2x} + \frac{7}{4x} = \frac{12x + 14x}{8x^2} = \frac{26x}{8x^2} = \frac{13}{4x}$$

PTS: 2 REF: 011120ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

589 ANS: 3

$$\frac{2 + x}{5x} - \frac{x - 2}{5x} = \frac{2 + x - x + 2}{5x} = \frac{4}{5x}$$

PTS: 2 REF: 081027ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

590 ANS: 2

$$\frac{6}{5x} - \frac{2}{3x} = \frac{18x - 10x}{15x^2} = \frac{8x}{15x^2} = \frac{8}{15x}$$

PTS: 2 REF: 010921ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

591 ANS: 2

$$\frac{6}{4a} - \frac{2}{3a} = \frac{18a - 8a}{12a^2} = \frac{10a}{12a^2} = \frac{5}{6a}$$

PTS: 2 REF: 060929ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

592 ANS: 3

$$\frac{4}{3a} - \frac{5}{2a} = \frac{8}{6a} - \frac{15}{6a} = -\frac{7}{6a}$$

PTS: 2 REF: 081328ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

593 ANS: 4

$$\frac{7}{12x} - \frac{y}{6x^2} = \frac{42x^2 - 12xy}{72x^3} = \frac{6x(7x - 2y)}{72x^3} = \frac{7x - 2y}{12x^2}$$

PTS: 2 REF: 061129ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

594 ANS: 4 PTS: 2 REF: 011025ia STA: A.A.17
TOP: Addition and Subtraction of Rationals

595 ANS: 1 PTS: 2 REF: 061024ia STA: A.A.17
TOP: Addition and Subtraction of Rationals

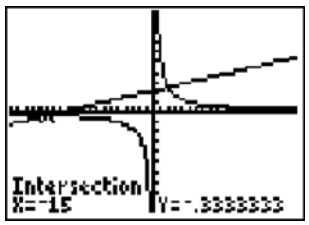
596 ANS: 2

$$\frac{2y}{y + 5} + \frac{10}{y + 5} = \frac{2y + 10}{y + 5} = \frac{2(y + 5)}{y + 5} = 2$$

PTS: 2 REF: 011230ia STA: A.A.17 TOP: Addition and Subtraction of Rationals

597 ANS: 1 PTS: 2 REF: 061220ia STA: A.A.17
TOP: Addition and Subtraction of Rationals

598 ANS: 4



$$\frac{5}{x} = \frac{x+13}{6}$$

$$x^2 + 13x = 30$$

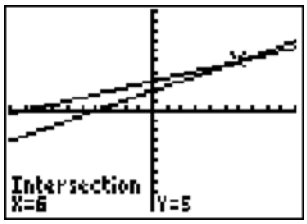
$$x^2 + 13x - 30 = 0$$

$$(x+15)(x-2) = 0$$

$$x = -15 \text{ or } 2$$

PTS: 2 REF: 060826ia STA: A.A.26 TOP: Solving Rationals

599 ANS: 3



$$\frac{k+4}{2} = \frac{k+9}{3}$$

$$3(k+4) = 2(k+9)$$

$$3k + 12 = 2k + 18$$

$$k = 6$$

PTS: 2 REF: 010906ia STA: A.A.26 TOP: Solving Rationals

600 ANS: 1

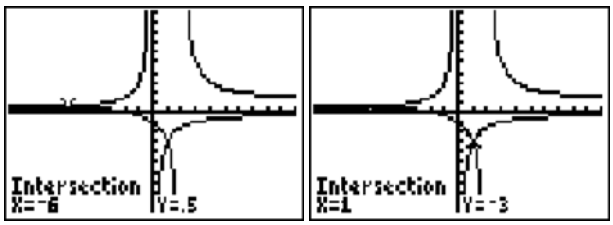
$$\frac{2}{x} - 3 = \frac{26}{x}$$

$$-3 = \frac{24}{x}$$

$$x = -8$$

PTS: 2 REF: 010918ia STA: A.A.26 TOP: Solving Rationals

601 ANS: 4



$$\frac{x+2}{x-2} = \frac{-3}{x}$$

$$x(x+2) = -3(x-2)$$

$$x^2 + 2x = -3x + 6$$

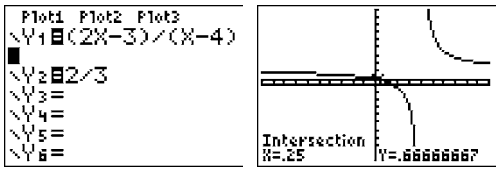
$$x^2 + 5x - 6 = 0$$

$$(x+6)(x-1) = 0$$

$$x = -6 \text{ or } 1$$

PTS: 2 REF: 011028ia STA: A.A.26 TOP: Solving Rationals

602 ANS: 2



$$\frac{2x-3}{x-4} = \frac{2}{3}$$

$$3(2x-3) = 2(x-4)$$

$$6x - 9 = 2x - 8$$

$$4x = 1$$

$$x = \frac{1}{4}$$

PTS: 2 REF: 081012ia STA: A.A.26 TOP: Solving Rationals

603 ANS: 3

$$\frac{2}{x+1} = \frac{x+1}{2}$$

$$x^2 + 2x + 1 = 4$$

$$x^2 + 2x - 3 = 0$$

$$(x+3)(x-1) = 3$$

$$x = -3, 1$$

PTS: 2 REF: 081226ia STA: A.A.26 TOP: Solving Rationals

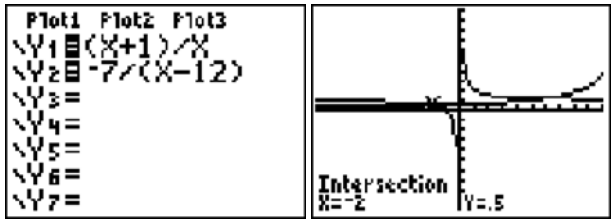
604 ANS: 2

$$\frac{x+2}{2} = \frac{4}{x}$$
$$x^2 + 2x = 8$$
$$x^2 + 2x - 8 = 0$$
$$(x+4)(x-2) = 0$$
$$x = -4, 2$$

PTS: 2 REF: 061317ia STA: A.A.26 TOP: Solving Rationals

605 ANS:

6, –2. $\frac{x+1}{x} = \frac{-7}{x-12}$



$$(x+1)(x-12) = -7x$$
$$x^2 - 11x - 12 = -7x$$
$$x^2 - 4x - 12 = 0$$
$$(x-6)(x+2) = 0$$
$$x = 6 \text{ or } -2$$

PTS: 4 REF: fall0739ia STA: A.A.26 TOP: Solving Rationals

606 ANS:

4, –5. $\frac{x+2}{6} = \frac{3}{x-1}$

$$(x+2)(x-1) = 18$$
$$x^2 - x + 2x - 2 = 18$$
$$x^2 + x - 20 = 0$$
$$(x+5)(x-4) = 0$$
$$x = -5 \text{ or } 4$$

PTS: 3 REF: 011136ia STA: A.A.26 TOP: Solving Rationals

607 ANS:

$-\frac{9}{4}$.

$$\frac{3}{4} = \frac{-(x+11)}{4x} + \frac{1}{2x}$$

$$\frac{3}{4} = \frac{-x-11}{4x} + \frac{2}{4x}$$

$$\frac{3}{4} = \frac{-x-9}{4x}$$

$$12x = -4x - 36$$

$$16x = -36$$

$$x = -\frac{9}{4}$$

PTS: 4 REF: 061137ia STA: A.A.26 TOP: Solving Rationals

608 ANS:

$$\frac{2}{3x} + \frac{12}{3x} = \frac{7}{x+1}$$

$$\frac{14}{3x} = \frac{7}{x+1}$$

$$21x = 14x + 14$$

$$7x = 14$$

$$x = 2$$

PTS: 4 REF: 061337ia STA: A.A.26 TOP: Solving Rationals

609 ANS: 3 PTS: 2 REF: 081118ia STA: A.G.4
TOP: Families of Functions

610 ANS: 4 PTS: 2 REF: fall0717ia STA: A.G.4
TOP: Families of Functions

611 ANS: 4 PTS: 2 REF: 061111ia STA: A.G.4
TOP: Families of Functions

612 ANS: 3 PTS: 2 REF: 061318ia STA: A.G.4
TOP: Families of Functions

613 ANS: 1 PTS: 2 REF: 060801ia STA: A.G.4
TOP: Families of Functions

614 ANS: 4 PTS: 2 REF: 081025ia STA: A.G.4
TOP: Families of Functions

615 ANS: 1 PTS: 2 REF: 010905ia STA: A.G.4
TOP: Families of Functions

616 ANS: 4 PTS: 2 REF: 061221ia STA: A.G.4
TOP: Identifying the Equation of a Graph

617 ANS: 3 PTS: 2 REF: 080925ia STA: A.G.4
TOP: Identifying the Equation of a Graph

618 ANS: 3
An element of the domain, 1, is paired with two different elements of the range, 3 and 7.

PTS: 2 REF: 080919ia STA: A.G.3 TOP: Defining Functions
KEY: ordered pairs

619 ANS: 4
In (4), each element in the domain corresponds to a unique element in the range.

PTS: 2 REF: 011018ia STA: A.G.3 TOP: Defining Functions
KEY: ordered pairs

620 ANS: 4
In (4), each element in the domain corresponds to a unique element in the range.

PTS: 2 REF: 011105ia STA: A.G.3 TOP: Defining Functions
KEY: ordered pairs

621 ANS: 2
In (2), each element in the domain corresponds to a unique element in the range.

PTS: 2 REF: 061116ia STA: A.G.3 TOP: Defining Functions
KEY: ordered pairs

622 ANS: 4 PTS: 2 REF: fall0730ia STA: A.G.3
TOP: Defining Functions KEY: graphs

623 ANS: 4 PTS: 2 REF: 010930ia STA: A.G.3
TOP: Defining Functions KEY: graphs

624 ANS: 4 PTS: 2 REF: 061013ia STA: A.G.3
TOP: Defining Functions KEY: graphs

625 ANS: 3 PTS: 2 REF: 011204ia STA: A.G.3
TOP: Defining Functions KEY: graphs

626 ANS: 1 PTS: 2 REF: 061209ia STA: A.G.3
TOP: Defining Functions KEY: graphs

627 ANS: 3 PTS: 2 REF: 011309ia STA: A.G.3
TOP: Defining Functions KEY: graphs

628 ANS: 3 PTS: 2 REF: 081308ia STA: A.G.3
TOP: Defining Functions KEY: graphs

629 ANS: 3 PTS: 2 REF: 060919ia STA: A.G.3
TOP: Defining Functions KEY: graphs

630 ANS: 3 PTS: 2 REF: 060825ia STA: A.A.45
TOP: Pythagorean Theorem

631 ANS: 1
$30^2 + 40^2 = c^2$. 30, 40, 50 is a multiple of 3, 4, 5.

$$2500 = c^2$$
$$50 = c$$

PTS: 2 REF: fall0711ia STA: A.A.45 TOP: Pythagorean Theorem

632 ANS: 3

$3^2 + 5^2 = x^2$

$34 = x^2$

$\sqrt{34} = x$

PTS: 2 REF: 060909ia STA: A.A.45 TOP: Pythagorean Theorem

633 ANS: 1

$8^2 + 15^2 = c^2$

$c^2 = 289$

$c = 17$

PTS: 2 REF: 080906ia STA: A.A.45 TOP: Pythagorean Theorem

634 ANS: 2

$\sqrt{5^2 + 7^2} \approx 8.6$

PTS: 2 REF: 081004ia STA: A.A.45 TOP: Pythagorean Theorem

635 ANS: 2

$\sqrt{18.4^2 - 7^2} \approx 17$

PTS: 2 REF: 011107ia STA: A.A.45 TOP: Pythagorean Theorem

636 ANS: 1

$\sqrt{1700^2 - 1300^2} \approx 1095$

PTS: 2 REF: 011221ia STA: A.A.45 TOP: Pythagorean Theorem

637 ANS: 3

$10^2 + 10^2 = c^2$

$c^2 = 200$

$c \approx 14.1$

PTS: 2 REF: 061102ia STA: A.A.45 TOP: Pythagorean Theorem

638 ANS: 2

$13^2 + 13^2 = x^2$

$338 = x^2$

$\sqrt{338} = x$

$18 \approx x$

PTS: 2 REF: 061223ia STA: A.A.45 TOP: Pythagorean Theorem

639 ANS: 4

$16^2 + b^2 = 34^2$

$b^2 = 900$

$b = 30$

PTS: 2 REF: 080809ia STA: A.A.45 TOP: Pythagorean Theorem

640 ANS: 3

$\sqrt{8^2 - 6^2} = \sqrt{28} = \sqrt{4}\sqrt{7} = 2\sqrt{7}$

PTS: 2 REF: 061329ia STA: A.A.45 TOP: Pythagorean Theorem

641 ANS: 3

$\sqrt{13^2 - 7^2} = \sqrt{120}$

PTS: 2 REF: 081323ia STA: A.A.45 TOP: Pythagorean Theorem

642 ANS: 2

$\sin U = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{15}{17}$

PTS: 2 REF: 010919ia STA: A.A.42 TOP: Trigonometric Ratios

643 ANS: 2

$\tan B = \frac{\text{opposite}}{\text{adjacent}} = \frac{8}{15} = 0.5\overline{3}$

PTS: 2 REF: 081026ia STA: A.A.42 TOP: Trigonometric Ratios

644 ANS: 1

$\sin x = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{28}{53}$

PTS: 2 REF: 011109ia STA: A.A.42 TOP: Trigonometric Ratios

645 ANS: 2

$\tan ABC = \frac{\text{opposite}}{\text{adjacent}} = \frac{5}{12}$

PTS: 2 REF: 081112ia STA: A.A.42 TOP: Trigonometric Ratios

646 ANS: 3

$\tan PLM = \frac{\text{opposite}}{\text{adjacent}} = \frac{4}{3}$

PTS: 2 REF: 011226ia STA: A.A.42 TOP: Trigonometric Ratios

647 ANS: 2

$\cos x = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{16}{20}$

PTS: 2 REF: 011307ia STA: A.A.42 TOP: Trigonometric Ratios

648 ANS: 1

$\cos A = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{3}{5}$

PTS: 2 REF: 081329ia STA: A.A.42 TOP: Trigonometric Ratios

649 ANS: 3

$\cos A = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{15}{17}$

PTS: 2 REF: 011008ia STA: A.A.42 TOP: Trigonometric Ratios

650 ANS: 1

$\sin C = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{13}{85}$

PTS: 2 REF: fall0721ia STA: A.A.42 TOP: Trigonometric Ratios

651 ANS: 2

$\tan A = \frac{\text{opposite}}{\text{adjacent}} = \frac{14}{48}$

PTS: 2 REF: 061009ia STA: A.A.42 TOP: Trigonometric Ratios

652 ANS: 4

If $\text{m}\angle C = 90$, then $\overline{AB}$ is the hypotenuse, and the triangle is a 3-4-5 triangle.

PTS: 2 REF: 061224ia STA: A.A.42 TOP: Trigonometric Ratios

653 ANS: 3

$\cos 30 = \frac{x}{24}$

$x \approx 21$

PTS: 2 REF: 010912ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

654 ANS: 2

$\tan 32 = \frac{x}{25}$

$x \approx 15.6$

PTS: 2 REF: 080914ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

655 ANS: 2

$\sin 57 = \frac{x}{8}$

$x \approx 6.7$

PTS: 2 REF: 061108ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

656 ANS: 2

$\cos 38 = \frac{10}{x}$

$x = \frac{10}{\cos 38} \approx 12.69$

PTS: 2 REF: 081126ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

657 ANS:

$\tan 48 = \frac{9}{x}$. $\sin 48 = \frac{9}{y}$

$x \approx 8$ $y \approx 12$

PTS: 4 REF: 011338ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

658 ANS:

39, 63. $\tan 52 = \frac{50}{x}$. $\sin 52 = \frac{50}{x}$

$x \approx 39$ $x \approx 63$

PTS: 4 REF: 060937ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

659 ANS:

84, 71 $\sin 50 = \frac{x}{110}$ $\cos 50 = \frac{y}{110}$

$x \approx 84$ $y \approx 71$

PTS: 4 REF: 081039ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

660 ANS:

2.1. $\cos 65 = \frac{x}{5}$

$x \approx 2.1$

PTS: 2 REF: 011133ia STA: A.A.44 TOP: Using Trigonometry to Find a Side

661 ANS: 1 PTS: 2 REF: 080824ia STA: A.A.43
TOP: Using Trigonometry to Find an Angle

662 ANS: 4

$\sin D = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{12}{13}$

PTS: 2 REF: 061325ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

663 ANS: 1 PTS: 2 REF: 061114ia STA: A.A.43
TOP: Using Trigonometry to Find an Angle

664 ANS: 2

$\sin A = \frac{8}{12}$

$A \approx 42$

PTS: 2 REF: 060816ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

665 ANS: 3

$\sin A = \frac{10}{16}$ $B = 180 - (90 = 38.7) = 51.3$. A 90º angle is not acute.

$A \approx 38.7$

PTS: 2 REF: 080829ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

666 ANS:

$\sin x = \frac{30}{50}$

$x = \sin^{-1} \frac{3}{5}$

$x \approx 37$

PTS: 2 REF: 061033ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

667 ANS:

54, 23. $\cos A = \frac{17}{29}$. $\sqrt{29^2 - 17^2} \approx 23$

$x \approx 54$

PTS: 4 REF: 081238ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

668 ANS:

41.8. $\sin x = \frac{8}{12}$

$A \approx 41.8$

PTS: 3 REF: 081135ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

669 ANS:

53. $\sin A = \frac{16}{20}$

$A \approx 53$

PTS: 2 REF: 011032ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

670 ANS:

78. $\cos x = \frac{6}{28}$

$x \approx 78$

PTS: 3 REF: 061235ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

671 ANS:

$\tan x = \frac{350}{1000}$

$x \approx 19$

PTS: 3 REF: 061335ia STA: A.A.43 TOP: Using Trigonometry to Find an Angle

672 ANS: 1 PTS: 2 REF: 080924ia STA: A.G.1
TOP: Compositions of Polygons and Circles KEY: perimeter

673 ANS: 1

$4(5+5)+10\pi = 40+10\pi$

PTS: 2 REF: 081326ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: perimeter

674 ANS: 1

$7+8+7+\frac{12\pi}{2} = 22+6\pi$

PTS: 2 REF: 081128ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: perimeter

675 ANS: 1

$4+6+10+\frac{6\pi}{2} = 20+3\pi$

PTS: 2 REF: 081228ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: perimeter

676 ANS:

33.4. Serena needs 24 (9 + 6 + 9) feet of fencing to surround the rectangular portion of the garden. The length of the fencing needed for the semicircular portion of the garden is $\frac{1}{2}\pi d = 3\pi \approx 9.4$ feet.

PTS: 2 REF: fall0733ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: perimeter

677 ANS:

50. $12+10+12+\frac{1}{2}(10\pi) \approx 50$

PTS: 2 REF: 010931ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: perimeter

678 ANS: 2

$A = lw + \frac{\pi r^2}{2} = 6 \cdot 5 + \frac{\pi \cdot 3^2}{2} \approx 44.1$

PTS: 2 REF: 061029ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: area

679 ANS: 3 PTS: 2 REF: 011315ia STA: A.G.1
TOP: Compositions of Polygons and Circles KEY: area

680 ANS: 2 PTS: 2 REF: 080815ia STA: A.G.1
TOP: Compositions of Polygons and Circles KEY: area

681 ANS: 2

$A = lw + lw + \frac{\pi r^2}{4} = 5 \cdot 3 + 5 \cdot 3 + \frac{\pi \cdot 3^2}{4} \approx 37$

PTS: 2 REF: 011123ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: area

682 ANS: 1

If the area of the square is 36, a side is 6, the diameter of the circle is 6, and its radius is 3. $A = \pi r^2 = 3^2\pi = 9\pi$

PTS: 2 REF: 011217ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: area

683 ANS: 2

shaded = whole – unshaded

= rectangle-triangle

$= lw - \frac{1}{2}bh$

$= 15 \times 6 - \frac{1}{2} \times 15 \times 4.6$

$= 90 - 34.5$

$= 55.5$

PTS: 2 REF: 081019ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: area

684 ANS:

$36 - 9\pi$. 15.6. Area of square–area of 4 quarter circles. $(3+3)^2 - 3^2\pi = 36 - 9\pi$

PTS: 2 REF: 060832ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: area

685 ANS:

Area of rectangle minus area of semicircle: $(5+6+5) \times 5 - \frac{\pi \times 3^2}{2} \approx 65.86$

PTS: 4 REF: 061339ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: area

686 ANS:

56. If the circumference of circle O is 16ð inches, the diameter, $\overline{AD}$, is 16 inches and the length of $\overline{BC}$ is 12 inches $\frac{3}{4} \times 16$. The area of trapezoid $ABCD$ is $\frac{1}{2} \times 4(12+16) = 56$.

PTS: 3 REF: 060934ia STA: A.G.1 TOP: Compositions of Polygons and Circles
KEY: area

687 ANS: 2

$1.5^3 = 3.375$

PTS: 2 REF: 060809ia STA: A.G.2 TOP: Volume

688 ANS: 3

$\frac{10^3}{5^3} = \frac{1000}{125} = 8$

PTS: 2 REF: 011312ia STA: A.G.2 TOP: Volume

689 ANS:

5,112. $(12 \times 30 \times 16) - (6 \times 12 \times 9) = 5112$

PTS: 2 REF: 080932ia STA: A.G.2 TOP: Volume

690 ANS: 4

$V = \pi r^2 h = \pi \cdot 6^2 \cdot 15 \approx 1696.5$

PTS: 2 REF: fall0712ia STA: A.G.2 TOP: Volume

691 ANS:

$V = \pi r^2 h = \pi \cdot 6.5^2 \cdot 24 = 1014\pi$

PTS: 2 REF: 061332ia STA: A.G.2 TOP: Volume

692 ANS: 3

$V = \pi r^2 h = \pi \cdot 5^2 \cdot 2.3 \approx 180.6$

PTS: 2 REF: 081105ia STA: A.G.2 TOP: Volume

693 ANS: 4

$V = \pi r^2 h$

$32\pi = \pi r^2 (2)$

$16 = r^2$

$4 = r$

PTS: 2 REF: 081224ia STA: A.G.2 TOP: Volume

694 ANS:

$\frac{38}{\pi}$, 2. $V = \pi r^2 h$. $\frac{36}{\left(\frac{38}{\pi}\right)} \approx 2.97$. Three cans will not fit. The maximum number is 2.

$342 = \pi\left(\frac{6}{2}\right)^2 h$

$\frac{342}{9\pi} = h$

$\frac{38}{\pi} = h$

PTS: 3 REF: 010936ia STA: A.G.2 TOP: Volume

695 ANS: 4
SA = $2lw + 2hw + 2lh = 2(3)(2.2) + 2(7.5)(2.2) + 2(3)(7.5) = 91.2$

PTS: 2 REF: 081216ia STA: A.G.2 TOP: Surface Area

696 ANS: 4
SA = $2lw + 2hw + 2lh = 2(3)(1.5) + 2(2)(1.5) + 2(3)(2) = 27$

PTS: 2 REF: 060827ia STA: A.G.2 TOP: Surface Area

697 ANS: 4
SA = $2lw + 2hw + 2lh = 2(2)(3) + 2(4)(3) + 2(2)(4) = 52$

PTS: 2 REF: 011029ia STA: A.G.2 TOP: Surface Area

698 ANS:
147.75 $2 \times 5.5 \times 3 + 2 \times 6.75 \times 3 + 2 \times 5.5 \times 6.75 = 147.75$

PTS: 2 REF: 011231ia STA: A.G.2 TOP: Surface Area

699 ANS:
$2(x + 3)(x - 4) + 2(5)(x - 4) + 2(x + 3)(5)$

$2(x^2 - 4x + 3x - 12) + 10(x - 4) + 10(x + 3)$

$2x^2 - 2x - 24 + 10x - 40 + 10x + 30$

$2x^2 + 18x - 34$

PTS: 3 REF: 061136ia STA: A.G.2 TOP: Surface Area

700 ANS:
Carol's, by 14.9. $V_M = 5 \times 3.5 \times 7 = 122.5$. $V_C = \pi \times 2.5^2 \times 7 \approx 137.4$. $137.4 - 122.5 = 14.9$

PTS: 4 REF: 061237ia STA: A.G.2 TOP: Volume

701 ANS:
80, 136 $V = lwh = 10 \cdot 2 \cdot 4 = 80$ $SA = 2lw + 2hw + 2lh = 2 \cdot 10 \cdot 2 + 2 \cdot 4 \cdot 2 + 2 \cdot 10 \cdot 4 = 136$

PTS: 3 REF: 081035ia STA: A.G.2 TOP: Surface Area

702 ANS: 2
$s^3 = 8$. $6 \times (2 \times 2) = 24$

$s = 2$

PTS: 2 REF: 081325ia STA: A.G.2 TOP: Surface Area