JEFFERSON MATH PROJECT REGENTS AT RANDOM

The NY Geometry Regents Exams
Fall 2008-January 2012
(Answer Key)

www.jmap.org

Dear Sir

I have to acknolege the reciept of your favor of May 14. in which you mention that you have finished the 6. first books of Euclid, plane trigonometry, surveying & algebra and ask whether I think a further pursuit of that branch of science would be useful to you. there are some propositions in the latter books of Euclid, & some of Archimedes, which are useful, & I have no doubt you have been made acquainted with them. trigonometry, so far as this, is most valuable to every man, there is scarcely a day in which he will not resort to it for some of the purposes of common life. the science of calculation also is indispensible as far as the extraction of the square & cube roots; Algebra as far as the quadratic equation & the use of logarithms are often of value in ordinary cases: but all beyond these is but a luxury; a delicious luxury indeed; but not to be indulged in by one who is to have a profession to follow for his subsistence. in this light I view the conic sections, curves of the higher orders, perhaps even spherical trigonometry, Algebraical operations beyond the 2d dimension, and fluxions.

Letter from Thomas Jefferson to William G. Munford, Monticello, June 18, 1799.

Geometry Regents at Random
Answer Section

1 ANS: 3 PTS: 2 REF: fall0825ge STA: G.G.21
TOP: Centroid, Orthocenter, Incenter and Circumcenter

2 ANS: 4
Median $\overline{BF}$ bisects $\overline{AC}$ so that $\overline{CF} \cong \overline{FA}$.

PTS: 2 REF: fall0810ge STA: G.G.24 TOP: Statements

3 ANS:
37. Since $\overline{DE}$ is a midsegment, $AC = 14$. $10 + 13 + 14 = 37$

PTS: 2 REF: 061030ge STA: G.G.42 TOP: Midsegments

4 ANS:
32. $\frac{16}{20} = \frac{x-3}{x+5}$. $\overline{AC} = x - 3 = 35 - 3 = 32$

$16x + 80 = 20x - 60$

$140 = 4x$

$35 = x$

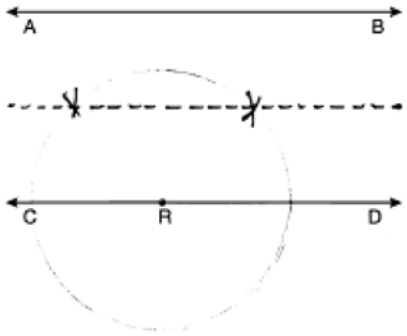
PTS: 4 REF: 011137ge STA: G.G.46 TOP: Side Splitter Theorem

5 ANS: 4 PTS: 2 REF: 080925ge STA: G.G.21
TOP: Centroid, Orthocenter, Incenter and Circumcenter

6 ANS: 1
$d = \sqrt{(-4-2)^2 + (5-(-5))^2} = \sqrt{36+100} = \sqrt{136} = \sqrt{4} \cdot \sqrt{34} = 2\sqrt{34}$.

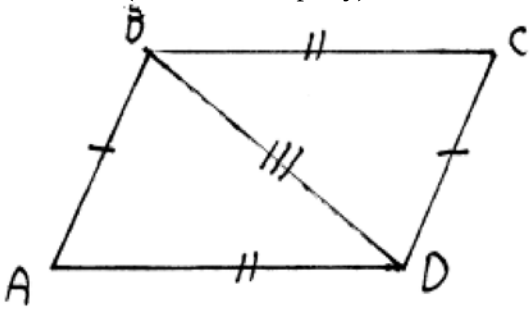
PTS: 2 REF: 080919ge STA: G.G.67 TOP: Distance
KEY: general

7 ANS:



PTS: 2 REF: 061033ge STA: G.G.22 TOP: Locus

8 ANS:
$\overline{BD} \cong \overline{DB}$ (Reflexive Property); $\triangle ABD \cong \triangle CDB$ (SSS); $\angle BDC \cong \angle ABD$ (CPCTC).



PTS: 4 REF: 061035ge STA: G.G.27 TOP: Quadrilateral Proofs

9 ANS: 4

$x + 6y = 12$

$6y = -x + 12$

$y = -\frac{1}{6}x + 2$

$m = -\frac{1}{6}$

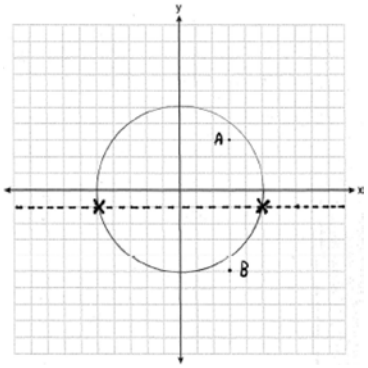
$3(x - 2) = -y - 4$

$-3(x - 2) = y + 4$

$m = -3$

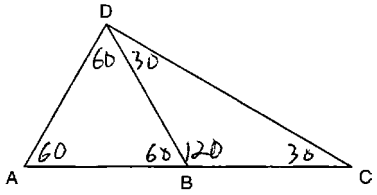
PTS: 2 REF: 011119ge STA: G.G.63 TOP: Parallel and Perpendicular Lines

10 ANS:



PTS: 4 REF: fall0837ge STA: G.G.23 TOP: Locus

11 ANS:



30.

PTS: 2 REF: 011129ge STA: G.G.31 TOP: Isosceles Triangle Theorem

12 ANS: 3

$x + 2x + 15 = 5x + 15$ $2(5) + 15 = 25$

$3x + 15 = 5x + 5$

$10 = 2x$

$5 = x$

PTS: 2 REF: 011127ge STA: G.G.32 TOP: Exterior Angle Theorem

13 ANS: 1 PTS: 2 REF: 061013ge STA: G.G.50
TOP: Tangents KEY: point of tangency

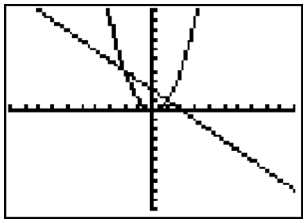
14 ANS:

2016. $V = \frac{1}{3}Bh = \frac{1}{3}s^2h = \frac{1}{3}12^2 \cdot 42 = 2016$

PTS: 2 REF: 080930ge STA: G.G.13 TOP: Volume

15 ANS: 4 PTS: 2 REF: 061015ge STA: G.G.56
TOP: Identifying Transformations

16 ANS: 3



PTS: 2 REF: fall0805ge STA: G.G.70 TOP: Quadratic-Linear Systems

17 ANS: 4 PTS: 2 REF: 080915ge STA: G.G.56
TOP: Identifying Transformations

18 ANS: 4 PTS: 2 REF: 011124ge STA: G.G.51
TOP: Arcs Determined by Angles KEY: inscribed

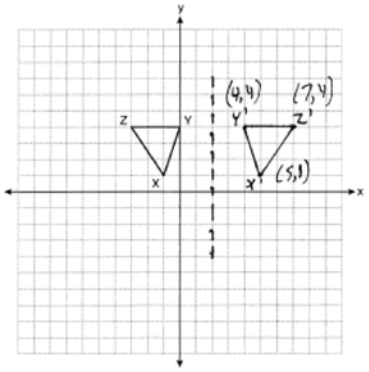
19 ANS: 3

The slope of $y = x + 2$ is 1. The slope of $y - x = -1$ is $\frac{-A}{B} = \frac{-(-1)}{1} = 1$.

PTS: 2 REF: 080909ge STA: G.G.63 TOP: Parallel and Perpendicular Lines

20 ANS: 3 PTS: 2 REF: 080924ge STA: G.G.24
TOP: Negations

21 ANS:

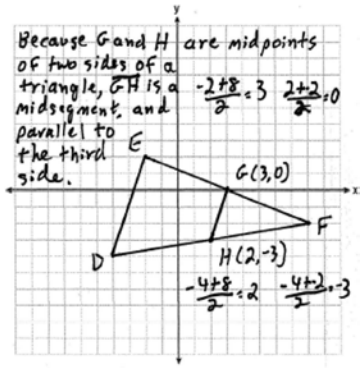


PTS: 2 REF: 061032ge STA: G.G.54 TOP: Reflections
KEY: grids

22 ANS: 2 PTS: 2 REF: 081117ge STA: G.G.23
TOP: Locus

23 ANS: 4 PTS: 2 REF: 061008ge STA: G.G.40
TOP: Trapezoids

24 ANS:



PTS: 4 REF: fall0835ge STA: G.G.42 TOP: Midsegments

25 ANS: 2

Parallel chords intercept congruent arcs. $\text{m}\overset{\frown}{AC} = \text{m}\overset{\frown}{BD} = 30$. $180 - 30 - 30 = 120$.

PTS: 2 REF: 080904ge STA: G.G.52 TOP: Chords

26 ANS: 2

$$x^2 = 3(x + 18)$$

$$x^2 - 3x - 54 = 0$$

$$(x - 9)(x + 6) = 0$$

$$x = 9$$

PTS: 2 REF: fall0817ge STA: G.G.53 TOP: Segments Intercepted by Circle
KEY: tangent and secant

27 ANS: 1 PTS: 2 REF: 011128ge STA: G.G.2
TOP: Planes

28 ANS: 3 PTS: 2 REF: fall0814ge STA: G.G.73
TOP: Equations of Circles

29 ANS: 2

$V = \pi r^2 h = \pi \cdot 6^2 \cdot 15 = 540\pi$

PTS: 2 REF: 011117ge STA: G.G.14 TOP: Volume

30 ANS:

22.4. $V = \pi r^2 h$

$12566.4 = \pi r^2 \cdot 8$

$r^2 = \frac{12566.4}{8\pi}$

$r \approx 22.4$

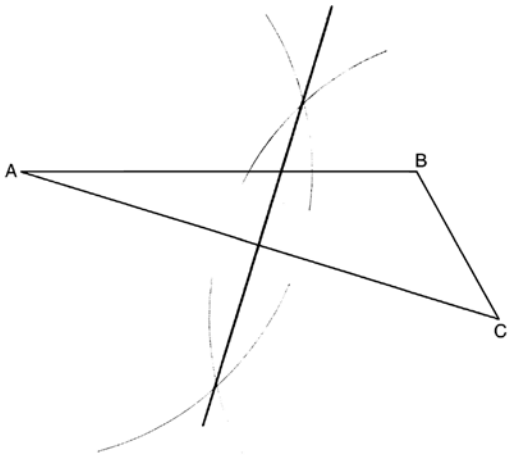
PTS: 2 REF: fall0833ge STA: G.G.14 TOP: Volume

31 ANS: 1

Since $\overline{AC} \cong \overline{BC}$, m$\angle A$ = m$\angle B$ under the Isosceles Triangle Theorem.

PTS: 2 REF: fall0809ge STA: G.G.69 TOP: Triangles in the Coordinate Plane

32 ANS:



PTS: 2 REF: 081130ge STA: G.G.18 TOP: Constructions

33 ANS: 2 PTS: 2 REF: 081102ge STA: G.G.29
TOP: Triangle Congruency

34 ANS: 4

$(n-2)180 = (8-2)180 = 1080.$ $\frac{1080}{8} = 135.$

PTS: 2 REF: fall0827ge STA: G.G.37 TOP: Interior and Exterior Angles of Polygons

35 ANS: 3

The diagonals of an isosceles trapezoid are congruent. $5x + 3 = 11x - 5$.

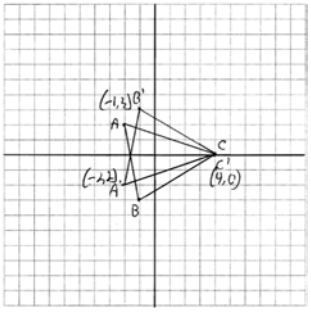
$$6x = 18$$

$$x = 3$$

PTS: 2 REF: fall0801ge STA: G.G.40 TOP: Trapezoids

36 ANS: 2 PTS: 2 REF: 080921ge STA: G.G.72
TOP: Equations of Circles

37 ANS:



PTS: 2 REF: 011130ge STA: G.G.54 TOP: Reflections
KEY: grids

38 ANS: 1 PTS: 2 REF: 080911ge STA: G.G.73
TOP: Equations of Circles

39 ANS: 4

$L = 2\pi rh = 2\pi \cdot 5 \cdot 11 \approx 345.6$

PTS: 2 REF: 061006ge STA: G.G.14 TOP: Volume

40 ANS: 2

The slope of a line in standard form is $-\frac{A}{B}$, so the slope of this line is $\frac{-2}{-1} = 2$. A parallel line would also have a slope of 2. Since the answers are in slope intercept form, find the y-intercept: $y = mx + b$

$$-11 = 2(-3) + b$$

$$-5 = b$$

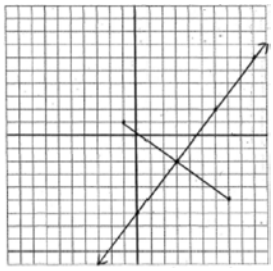
PTS: 2 REF: fall0812ge STA: G.G.65 TOP: Parallel and Perpendicular Lines

41 ANS:

$y = \frac{4}{3}x - 6$. $M_x = \frac{-1+7}{2} = 3$ The perpendicular bisector goes through $(3,-2)$ and has a slope of $\frac{4}{3}$.

$M_y = \frac{1+(-5)}{2} = -2$

$m = \frac{1-(-5)}{-1-7} = -\frac{3}{4}$



$y - y_M = m(x - x_M)$.

$y - 1 = \frac{4}{3}(x - 2)$

PTS: 4 REF: 080935ge STA: G.G.68 TOP: Perpendicular Bisector

42 ANS: 4

$m\angle A = 80$

PTS: 2 REF: 011115ge STA: G.G.34 TOP: Angle Side Relationship

43 ANS: 2

$m = \frac{-A}{B} = \frac{-4}{2} = -2$ $y = mx + b$

$2 = -2(2) + b$

$6 = b$

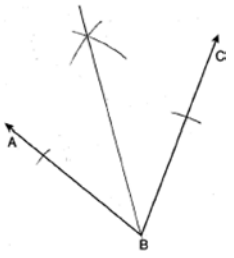
PTS: 2 REF: 081112ge STA: G.G.65 TOP: Parallel and Perpendicular Lines

44 ANS: 4 PTS: 2 REF: 081106ge STA: G.G.17
TOP: Constructions

45 ANS: 1 PTS: 2 REF: 081121ge STA: G.G.39
TOP: Special Parallelograms

46 ANS: 2 PTS: 2 REF: 061022ge STA: G.G.62
TOP: Parallel and Perpendicular Lines

47 ANS:



PTS: 2 REF: 080932ge STA: G.G.17 TOP: Constructions

48 ANS: 2

$M_x = \frac{2+(-4)}{2} = -1.\ M_Y = \frac{-3+6}{2} = \frac{3}{2}.$

PTS: 2 REF: fall0813ge STA: G.G.66 TOP: Midpoint
KEY: general

49 ANS: 1

Translations and reflections do not affect distance.

PTS: 2 REF: 080908ge STA: G.G.59 TOP: Properties of Transformations

50 ANS: 3 PTS: 2 REF: 080928ge STA: G.G.50
TOP: Tangents KEY: common tangency

51 ANS: 3

$7x = 5x + 30$

$2x = 30$

$x = 15$

PTS: 2 REF: 081109ge STA: G.G.35 TOP: Parallel Lines and Transversals

52 ANS: 4

Corresponding angles of similar triangles are congruent.

PTS: 2 REF: fall0826ge STA: G.G.45 TOP: Similarity
KEY: perimeter and area

53 ANS: 2

A dilation affects distance, not angle measure.

PTS: 2 REF: 080906ge STA: G.G.60 TOP: Identifying Transformations

54 ANS: 3 PTS: 2 REF: 011105ge STA: G.G.10
TOP: Solids

55 ANS: 3

$\frac{36+20}{2} = 28$

PTS: 2 REF: 061019ge STA: G.G.51 TOP: Arcs Determined by Angles
KEY: inside circle

56 ANS:

$y = \frac{2}{3}x + 1$. $2y + 3x = 6$. $y = mx + b$

$2y = -3x + 6$ $5 = \frac{2}{3}(6) + b$

$y = -\frac{3}{2}x + 3$ $5 = 4 + b$

$m = -\frac{3}{2}$ $1 = b$

$y = \frac{2}{3}x + 1$

$m_{\perp} = \frac{2}{3}$

PTS: 4 REF: 061036ge STA: G.G.64 TOP: Parallel and Perpendicular Lines

57 ANS:

18. $V = \frac{1}{3}Bh = \frac{1}{3}lwh$

$288 = \frac{1}{3} \cdot 8 \cdot 6 \cdot h$

$288 = 16h$

$18 = h$

PTS: 2 REF: 061034ge STA: G.G.13 TOP: Volume

58 ANS: 4 PTS: 2 REF: 080914ge STA: G.G.7
TOP: Planes

59 ANS: 2

$(n-2)180 = (6-2)180 = 720$. $\frac{720}{6} = 120$.

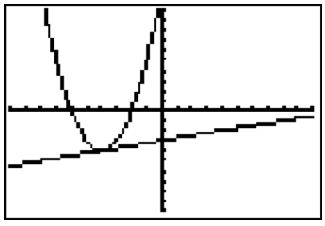
PTS: 2 REF: 081125ge STA: G.G.37 TOP: Interior and Exterior Angles of Polygons

60 ANS: 1

Parallel lines intercept congruent arcs.

PTS: 2 REF: 061001ge STA: G.G.52 TOP: Chords

61 ANS: 3



PTS: 2 REF: 061011ge STA: G.G.70 TOP: Quadratic-Linear Systems

62 ANS:

25. $d = \sqrt{(-3-4)^2 + (1-25)^2} = \sqrt{49+576} = \sqrt{625} = 25.$

PTS: 2 REF: fall0831ge STA: G.G.67 TOP: Distance
KEY: general

63 ANS: 1

$(x,y) \rightarrow (x+3, y+1)$

PTS: 2 REF: fall0803ge STA: G.G.54 TOP: Translations

64 ANS: 3 PTS: 2 REF: 011116ge STA: G.G.71
TOP: Equations of Circles

65 ANS: 4

The slope of $y = -\frac{2}{3}x - 5$ is $-\frac{2}{3}$. Perpendicular lines have slope that are opposite reciprocals.

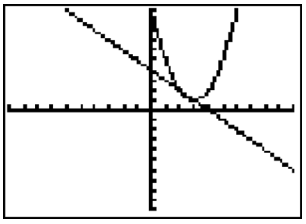
PTS: 2 REF: 080917ge STA: G.G.62 TOP: Parallel and Perpendicular Lines

66 ANS: 3

$d = \sqrt{(1-9)^2 + (-4-2)^2} = \sqrt{64+36} = \sqrt{100} = 10$

PTS: 2 REF: 081107ge STA: G.G.67 TOP: Distance
KEY: general

67 ANS: 4



$y + x = 4$. $x^2 - 6x + 10 = -x + 4$. $y + x = 4$. $y + 2 = 4$

$y = -x + 4$ $x^2 - 5x + 6 = 0$ $y + 3 = 4$ $y = 2$

$(x-3)(x-2) = 0$ $y = 1$

$x = 3$ or 2

PTS: 2 REF: 080912ge STA: G.G.70 TOP: Quadratic-Linear Systems

68 ANS:

$m = \frac{-A}{B} = \frac{6}{2} = 3.$ $m_{\perp} = -\frac{1}{3}.$

PTS: 2 REF: 011134ge STA: G.G.62 TOP: Parallel and Perpendicular Lines

69 ANS: 3

$8^2 + 24^2 \neq 25^2$

PTS: 2 REF: 011111ge STA: G.G.48 TOP: Pythagorean Theorem

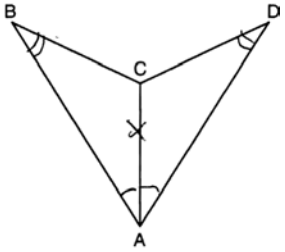
70 ANS: 3

$-5+3=-2 \qquad 2+-4=-2$

PTS: 2 REF: 011107ge STA: G.G.54 TOP: Translations

71 ANS: 3 PTS: 2 REF: 061004ge STA: G.G.31
TOP: Isosceles Triangle Theorem

72 ANS: 4



PTS: 2 REF: 081114ge STA: G.G.28 TOP: Triangle Congruency

73 ANS: 4

$6^2 = x(x+5)$

$36 = x^2 + 5x$

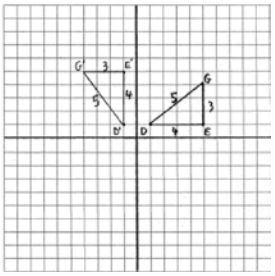
$0 = x^2 + 5x - 36$

$0 = (x+9)(x-4)$

$x = 4$

PTS: 2 REF: 011123ge STA: G.G.47 TOP: Similarity
KEY: leg

74 ANS:



$D'(-1,1)$, $E'(-1,5)$, $G'(-4,5)$

PTS: 4 REF: 080937ge STA: G.G.55 TOP: Properties of Transformations

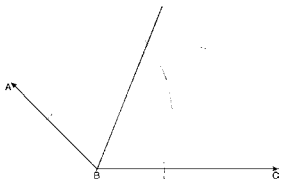
75 ANS: 4 PTS: 2 REF: 011108ge STA: G.G.27
TOP: Angle Proofs

76 ANS: 2

$M_x = \dfrac{7+(-3)}{2} = 2. \quad M_Y = \dfrac{-1+3}{2} = 1.$

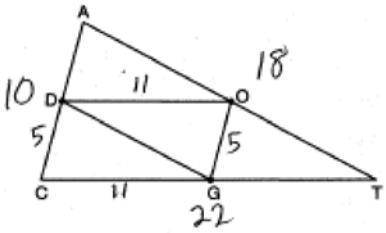
PTS: 2 REF: 011106ge STA: G.G.66 TOP: Midpoint

77 ANS:



PTS: 2 REF: 011133ge STA: G.G.17 TOP: Constructions

78 ANS: 3



PTS: 2 REF: 080920ge STA: G.G.42 TOP: Midsegments

79 ANS: 4

$180 - (40 + 40) = 100$

PTS: 2 REF: 080903ge STA: G.G.31 TOP: Isosceles Triangle Theorem

80 ANS:

26. $x + 3x + 5x - 54 = 180$

$9x = 234$

$x = 26$

PTS: 2 REF: 080933ge STA: G.G.30 TOP: Interior and Exterior Angles of Triangles

81 ANS: 1

$\angle DCB$ and $\angle ADC$ are supplementary adjacent angles of a parallelogram. $180 - 120 = 60$. $\angle 2 = 60 - 45 = 15$.

PTS: 2 REF: 080907ge STA: G.G.38 TOP: Parallelograms

82 ANS: 4

$y = mx + b$

$3 = \frac{3}{2}(-2) + b$

$3 = -3 + b$

$6 = b$

PTS: 2 REF: 011114ge STA: G.G.65 TOP: Parallel and Perpendicular Lines

83 ANS: 4

$\frac{5}{2+3+5} \times 180 = 90$

PTS: 2 REF: 081119ge STA: G.G.30 TOP: Interior and Exterior Angles of Triangles

84 ANS: 4
The marked 60º angle and the angle above it are on the same straight line and supplementary. This unmarked supplementary angle is 120º. Because the unmarked 120º angle and the marked 120º angle are alternate exterior angles and congruent, $d \parallel e$.

PTS: 2 REF: 080901ge STA: G.G.35 TOP: Parallel Lines and Transversals

85 ANS: 4 PTS: 2 REF: 061003ge STA: G.G.10
TOP: Solids

86 ANS: 2 PTS: 2 REF: 011109ge STA: G.G.9
TOP: Planes

87 ANS:
$y = \frac{2}{3}x - 9$. The slope of $2x - 3y = 11$ is $-\frac{A}{B} = \frac{-2}{-3} = \frac{2}{3}$. $-5 = \left(\frac{2}{3}\right)(6) + b$

$$-5 = 4 + b$$

$$b = -9$$

PTS: 2 REF: 080931ge STA: G.G.65 TOP: Parallel and Perpendicular Lines

88 ANS: 1 PTS: 2 REF: 011112ge STA: G.G.39
TOP: Special Parallelograms

89 ANS:
$2\sqrt{3}$. $x^2 = 3 \cdot 4$

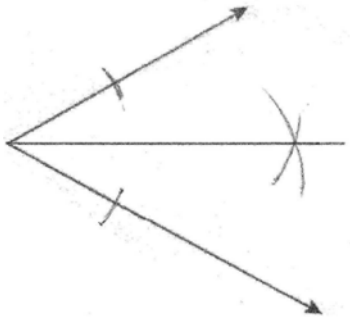
$$x = \sqrt{12} = 2\sqrt{3}$$

PTS: 2 REF: fall0829ge STA: G.G.47 TOP: Similarity
KEY: altitude

90 ANS: 3
$(3,-2) \rightarrow (2,3) \rightarrow (8,12)$

PTS: 2 REF: 011126ge STA: G.G.54 TOP: Compositions of Transformations
KEY: basic

91 ANS:



PTS: 2 REF: fall0832ge STA: G.G.17 TOP: Constructions

92 ANS:
3. The non-parallel sides of an isosceles trapezoid are congruent. $2x + 5 = 3x + 2$

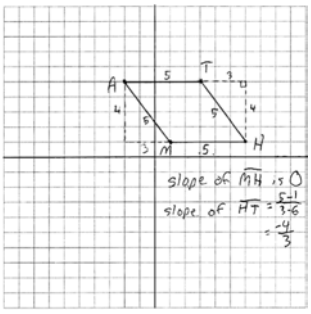
$$x = 3$$

PTS: 2 REF: 080929ge STA: G.G.40 TOP: Trapezoids

93 ANS: 2 PTS: 2 REF: fall0806ge STA: G.G.9
TOP: Planes

94 ANS: 2 PTS: 2 REF: 061020ge STA: G.G.19
TOP: Constructions

95 ANS:



The length of each side of quadrilateral is 5. Since each side is congruent, quadrilateral *MATH* is a rhombus. The slope of $\overline{MH}$ is 0 and the slope of $\overline{HT}$ is $-\frac{4}{3}$. Since the slopes are not negative reciprocals, the sides are not perpendicular and do not form rights angles. Since adjacent sides are not perpendicular, quadrilateral *MATH* is not a square.

PTS: 6 REF: 011138ge STA: G.G.69 TOP: Quadrilaterals in the Coordinate Plane

96 ANS: 4
$\sqrt{25^2 - 7^2} = 24$

PTS: 2 REF: 081105ge STA: G.G.50 TOP: Tangents
KEY: point of tangency

97 ANS: 2
$7 + 18 > 6 + 12$

PTS: 2 REF: fall0819ge STA: G.G.33 TOP: Triangle Inequality Theorem

98 ANS: 2
$6 + 17 > 22$

PTS: 2 REF: 080916ge STA: G.G.33 TOP: Triangle Inequality Theorem

99 ANS:

$x^2 = 9 \cdot 8$

$x = \sqrt{72}$

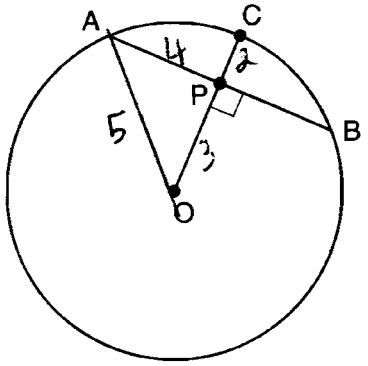
$x = \sqrt{36}\sqrt{2}$

$x = 6\sqrt{2}$

PTS: 2 REF: 011132ge STA: G.G.53 TOP: Segments Intercepted by Circle
KEY: two chords

100 ANS: 4 PTS: 2 REF: fall0824ge STA: G.G.50
TOP: Tangents KEY: common tangency

101 ANS: 3



PTS: 2 REF: 011112ge STA: G.G.49 TOP: Chords

102 ANS:

Midpoint: $\left(\frac{-4+4}{2}, \frac{2+(-4)}{2}\right) = (0,-1)$. Distance: $d = \sqrt{(-4-4)^2 + (2-(-4))^2} = \sqrt{100} = 10$

$r = 5$

$r^2 = 25$

$x^2 + (y+1)^2 = 25$

PTS: 2 REF: 061037ge STA: G.G.71 TOP: Equations of Circles

103 ANS: 1

$M_x = \frac{-2+6}{2} = 2$. $M_y = \frac{3+3}{2} = 3$. The center is $(2,3)$. $d = \sqrt{(-2-6)^2 + (3-3)^2} = \sqrt{64+0} = 8$. If the diameter is 8, the radius is 4 and $r^2 = 16$.

PTS: 2 REF: fall0820ge STA: G.G.71 TOP: Equations of Circles

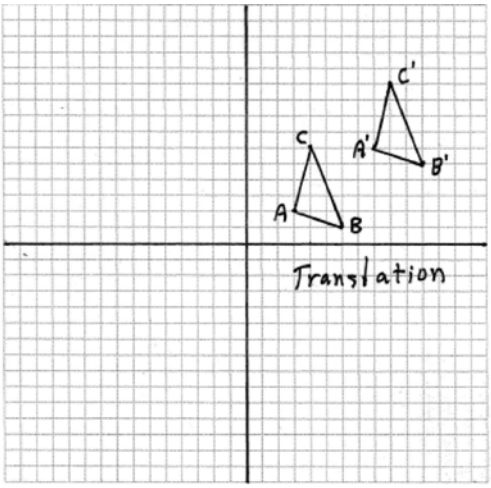
104 ANS: 4 PTS: 2 REF: fall0818ge STA: G.G.61
TOP: Analytical Representations of Transformations

105 ANS: 2

The slope of a line in standard form is $-\frac{A}{B}$ so the slope of this line is $-\frac{5}{3}$ Perpendicular lines have slope that are the opposite and reciprocal of each other.

PTS: 2 REF: fall0828ge STA: G.G.62 TOP: Parallel and Perpendicular Lines

106 ANS:



PTS: 2 REF: fall0830ge STA: G.G.55 TOP: Properties of Transformations

107 ANS: 4 PTS: 2 REF: fall0802ge STA: G.G.24
TOP: Negations

108 ANS: 1 PTS: 2 REF: 011120ge STA: G.G.18
TOP: Constructions

109 ANS: 4

$d = \sqrt{(-5-3)^2 + (4-(-6))^2} = \sqrt{64+100} = \sqrt{164} = \sqrt{4}\sqrt{41} = 2\sqrt{41}$

PTS: 2 REF: 011121ge STA: G.G.67 TOP: Distance
KEY: general

110 ANS:

$(x-5)^2 + (y+4)^2 = 36$

PTS: 2 REF: 081132ge STA: G.G.72 TOP: Equations of Circles

111 ANS: 2

The slope of $x + 2y = 3$ is $m = \frac{-A}{B} = \frac{-1}{2}$. $m_{\perp} = 2$.

PTS: 2 REF: 081122ge STA: G.G.62 TOP: Parallel and Perpendicular Lines

112 ANS: 2

$\frac{4x+10}{2} = 2x + 5$

PTS: 2 REF: 011103ge STA: G.G.42 TOP: Midsegments

113 ANS: 1 PTS: 2 REF: 011102ge STA: G.G.55
TOP: Properties of Transformations
114 ANS: 3 PTS: 2 REF: 011104ge STA: G.G.38
TOP: Parallelograms
115 ANS: 4
The radius is 4. $r^2 = 16$.

PTS: 2 REF: 061014ge STA: G.G.72 TOP: Equations of Circles
116 ANS:
452. $SA = 4\pi r^2 = 4\pi \cdot 6^2 = 144\pi \approx 452$

PTS: 2 REF: 061029ge STA: G.G.16 TOP: Surface Area
117 ANS: 1
$V = \pi r^2 h$

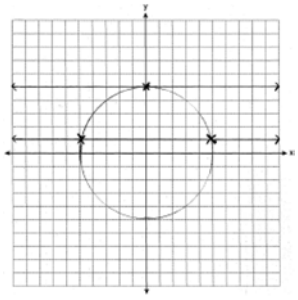
$1000 = \pi r^2 \cdot 8$

$r^2 = \frac{1000}{8\pi}$

$r \approx 6.3$

PTS: 2 REF: 080926ge STA: G.G.14 TOP: Volume
118 ANS: 4 PTS: 2 REF: 061018ge STA: G.G.56
TOP: Identifying Transformations
119 ANS: 1 PTS: 2 REF: 061010ge STA: G.G.34
TOP: Angle Side Relationship
120 ANS: 1 PTS: 2 REF: fall0807ge STA: G.G.19
TOP: Constructions
121 ANS: 3
The lateral edges of a prism are parallel.

PTS: 2 REF: fall0808ge STA: G.G.10 TOP: Solids
122 ANS:



PTS: 4 REF: 080936ge STA: G.G.23 TOP: Locus
123 ANS:
$\overline{AC}$. $m\angle BCA = 63$ and $m\angle ABC = 80$. $\overline{AC}$ is the longest side as it is opposite the largest angle.

PTS: 2 REF: 080934ge STA: G.G.34 TOP: Angle Side Relationship

124 ANS: 4

$\sqrt{6^2 - 2^2} = \sqrt{32} = \sqrt{16}\sqrt{2} = 4\sqrt{2}$

PTS: 2 REF: 081124ge STA: G.G.49 TOP: Chords

125 ANS:

$\angle D$, $\angle G$ and 24° or $\angle E$, $\angle F$ and 84°. $m\overset{\frown}{FE} = \frac{2}{15} \times 360 = 48$. Since the chords forming $\angle D$ and $\angle G$ are intercepted by $\overset{\frown}{FE}$, their measure is 24°. $m\overset{\frown}{GD} = \frac{7}{15} \times 360 = 168$. Since the chords forming $\angle E$ and $\angle F$ are intercepted by $\overset{\frown}{GD}$, their measure is 84°.

PTS: 4 REF: fall0836ge STA: G.G.51 TOP: Arcs Determined by Angles
KEY: inscribed

126 ANS: 2

$(d + 4)4 = 12(6)$

$4d + 16 = 72$

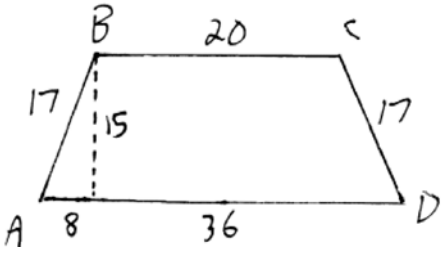
$d = 14$

$r = 7$

PTS: 2 REF: 061023ge STA: G.G.53 TOP: Segments Intercepted by Circle
KEY: two secants

127 ANS: 4 PTS: 2 REF: 081101ge STA: G.G.25
TOP: Compound Statements KEY: conjunction

128 ANS: 3



$\frac{36 - 20}{2} = 8$. $\sqrt{17^2 - 8^2} = 15$

PTS: 2 REF: 061016ge STA: G.G.40 TOP: Trapezoids

129 ANS:

$(5 - 2)180 = 540$. $\frac{540}{5} = 108$ interior. $180 - 108 = 72$ exterior

PTS: 2 REF: 011131ge STA: G.G.37 TOP: Interior and Exterior Angles of Polygons

130 ANS: 3 PTS: 2 REF: 011110ge STA: G.G.21
KEY: Centroid, Orthocenter, Incenter and Circumcenter

131 ANS:
34. $2x - 12 + x + 90 = 180$

$3x + 78 = 90$

$3x = 102$

$x = 34$

PTS: 2 REF: 061031ge STA: G.G.30 TOP: Interior and Exterior Angles of Triangles

132 ANS: 2 PTS: 2 REF: 081108ge STA: G.G.54
TOP: Reflections KEY: basic

133 ANS: 1 PTS: 2 REF: 081116ge STA: G.G.7
TOP: Planes

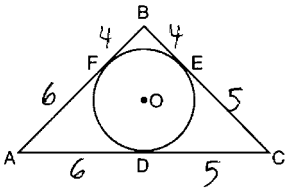
134 ANS: 3 PTS: 2 REF: 081104ge STA: G.G.55
TOP: Properties of Transformations

135 ANS: 2 PTS: 2 REF: 081120ge STA: G.G.8
TOP: Planes

136 ANS: 1 PTS: 2 REF: 061012ge STA: G.G.20
TOP: Constructions

137 ANS: 2 PTS: 2 REF: 061007ge STA: G.G.35
TOP: Parallel Lines and Transversals

138 ANS: 3



PTS: 2 REF: 011101ge STA: G.G.53 TOP: Segments Intercepted by Circle
KEY: two tangents

139 ANS:
$\angle B$ and $\angle E$ are right angles because of the definition of perpendicular lines. $\angle B \cong \angle E$ because all right angles are congruent. $\angle BFD$ and $\angle DFE$ are supplementary and $\angle ECA$ and $\angle ACB$ are supplementary because of the definition of supplementary angles. $\angle DFE \cong \angle ACB$ because angles supplementary to congruent angles are congruent. $\triangle ABC \sim \triangle DEF$ because of AA.

PTS: 4 REF: 011136ge STA: G.G.44 TOP: Similarity Proofs

140 ANS: 2
$4(4x - 3) = 3(2x + 8)$

$16x - 12 = 6x + 24$

$10x = 36$

$x = 3.6$

PTS: 2 REF: 080923ge STA: G.G.53 TOP: Segments Intercepted by Circle
KEY: two chords

141 ANS: 4 PTS: 2 REF: 080905ge STA: G.G.29
TOP: Triangle Congruency

142 ANS: 3

Because $\overline{OC}$ is a radius, its length is 5. Since $CE = 2$ $OE = 3$. $\triangle EDO$ is a 3-4-5 triangle. If $ED = 4$, $BD = 8$.

PTS: 2 REF: fall0811ge STA: G.G.49 TOP: Chords

143 ANS: 4

$\overline{BG}$ is also an angle bisector since it intersects the concurrence of $\overline{CD}$ and $\overline{AE}$

PTS: 2 REF: 061025ge STA: G.G.21

KEY: Centroid, Orthocenter, Incenter and Circumcenter

144 ANS: 3

$$\frac{5}{7} = \frac{10}{x}$$

$$5x = 70$$

$$x = 14$$

PTS: 2 REF: 081103ge STA: G.G.46 TOP: Side Splitter Theorem

145 ANS: 1 PTS: 2 REF: 061009ge STA: G.G.26

TOP: Converse and Biconditional

146 ANS: 1

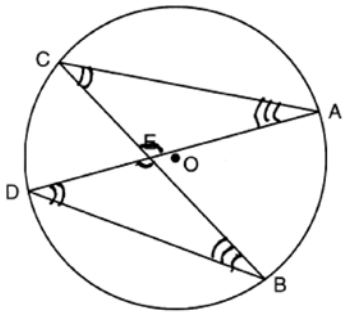
$$3x^2 + 18x + 24$$

$$3(x^2 + 6x + 8)$$

$$3(x + 4)(x + 2)$$

PTS: 2 REF: fall0815ge STA: G.G.12 TOP: Volume

147 ANS: 2



PTS: 2 REF: 061026GE STA: G.G.51 TOP: Arcs Determined by Angles

KEY: inscribed

148 ANS:

$$\frac{180 - 80}{2} = 50$$

PTS: 2 REF: 081129ge STA: G.G.52 TOP: Chords

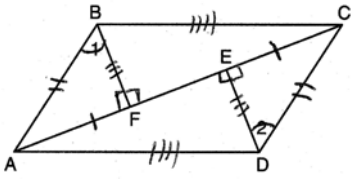
149 ANS: 3 PTS: 2 REF: 080913ge STA: G.G.28

TOP: Triangle Congruency

150 ANS:
$\angle ACB \cong \angle AED$ is given. $\angle A \cong \angle A$ because of the reflexive property. Therefore $\triangle ABC \sim \triangle ADE$ because of AA.

PTS: 2 REF: 081133ge STA: G.G.44 TOP: Similarity Proofs

151 ANS:



$\overline{FE} \cong \overline{FE}$ (Reflexive Property); $\overline{AE} - \overline{FE} \cong \overline{FC} - \overline{EF}$ (Line Segment Subtraction Theorem); $\overline{AF} \cong \overline{CE}$ (Substitution); $\angle BFA \cong \angle DEC$ (All right angles are congruent); $\triangle BFA \cong \triangle DEC$ (AAS); $\overline{AB} \cong \overline{CD}$ and $\overline{BF} \cong \overline{DE}$ (CPCTC); $\angle BFC \cong \angle DEA$ (All right angles are congruent); $\triangle BFC \cong \triangle DEA$ (SAS); $\overline{AD} \cong \overline{CB}$ (CPCTC); *ABCD* is a parallelogram (opposite sides of quadrilateral *ABCD* are congruent)

PTS: 6 REF: 080938ge STA: G.G.41 TOP: Special Quadrilaterals

152 ANS:
$m_{\overline{AB}} = \left(\frac{-6+2}{2}, \frac{-2+8}{2}\right) = D(2,3)$ $m_{\overline{BC}} = \left(\frac{2+6}{2}, \frac{8+-2}{2}\right) = E(4,3)$ $F(0,-2)$. To prove that *ADEF* is a parallelogram, show that both pairs of opposite sides of the parallelogram are parallel by showing the opposite sides have the same slope: $\mathrm{m}_{\overline{AD}} = \frac{3--2}{-2--6} = \frac{5}{4}$ $\overline{AF} \| \overline{DE}$ because all horizontal lines have the same slope. *ADEF*

$$\mathrm{m}_{FE} = \frac{3--2}{4-0} = \frac{5}{4}$$

is not a rhombus because not all sides are congruent. $AD = \sqrt{5^2 + 4^2} = \sqrt{41}$ $AF = 6$

PTS: 6 REF: 081138ge STA: G.G.69 TOP: Quadrilaterals in the Coordinate Plane

153 ANS: 1 PTS: 2 REF: 011122ge STA: G.G.28
TOP: Triangle Congruency

154 ANS: 1 PTS: 2 REF: 061005ge STA: G.G.55
TOP: Properties of Transformations

155 ANS: 1

$$1 = \frac{-4+x}{2}. \qquad 5 = \frac{3+y}{2}.$$

$-4 + x = 2$ $3 + y = 10$

$x = 6$ $y = 7$

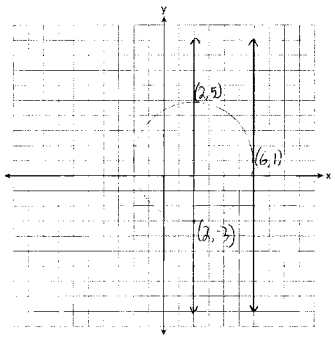
PTS: 2 REF: 081115ge STA: G.G.66 TOP: Midpoint

156 ANS: 4

$d = \sqrt{(146-(-4))^2 + (52-2)^2} = \sqrt{25{,}000} \approx 158.1$

PTS: 2 REF: 061021ge STA: G.G.67 TOP: Distance
KEY: general

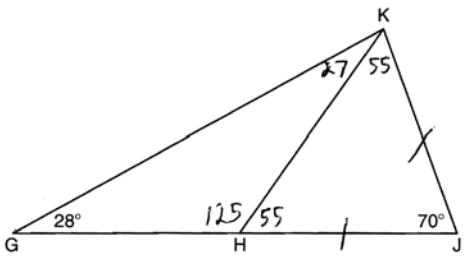
157 ANS:



PTS: 4 REF: 011135ge STA: G.G.23 TOP: Locus

158 ANS:

No, $\angle KGH$ is not congruent to $\angle GKH$.



PTS: 2 REF: 081135ge STA: G.G.31 TOP: Isosceles Triangle Theorem

159 ANS: 3

$x^2 + 7^2 = (x+1)^2 \qquad x + 1 = 25$

$x^2 + 49 = x^2 + 2x + 1$

$48 = 2x$

$24 = x$

PTS: 2 REF: 081127ge STA: G.G.48 TOP: Pythagorean Theorem

160 ANS: 4 PTS: 2 REF: 011118ge STA: G.G.25
TOP: Compound Statements KEY: general

161 ANS: 3 PTS: 2 REF: 061017ge STA: G.G.1
TOP: Planes

162 ANS: 2

Adjacent sides of a rectangle are perpendicular and have opposite and reciprocal slopes.

PTS: 2 REF: 061028ge STA: G.G.69 TOP: Quadrilaterals in the Coordinate Plane

163 ANS: 1

After the translation, the coordinates are $A'(-1,5)$ and $B'(3,4)$. After the dilation, the coordinates are $A''(-2,10)$ and $B''(6,8)$.

PTS: 2 REF: fall0823ge STA: G.G.58 TOP: Compositions of Transformations

164 ANS: 4

$3y + 1 = 6x + 4.\ \ 2y + 1 = x - 9$

$3y = 6x + 3 \qquad 2y = x - 10$

$y = 2x + 1 \qquad y = \frac{1}{2}x - 5$

PTS: 2 REF: fall0822ge STA: G.G.63 TOP: Parallel and Perpendicular Lines

165 ANS: 2 PTS: 2 REF: 080927ge STA: G.G.4
TOP: Planes

166 ANS:

$V = \frac{4}{3}\pi \cdot 9^3 = 972\pi$

PTS: 2 REF: 081131ge STA: G.G.16 TOP: Surface Area

167 ANS: 1

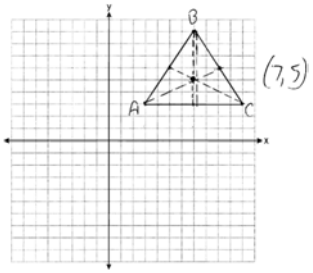
$\triangle PRT$ and $\triangle SRQ$ share $\angle R$ and it is given that $\angle RPT \cong \angle RSQ$.

PTS: 2 REF: fall0821ge STA: G.G.44 TOP: Similarity Proofs

168 ANS: 1 PTS: 2 REF: 081113ge STA: G.G.54
TOP: Reflections KEY: basic

169 ANS: 4 PTS: 2 REF: 081110ge STA: G.G.71
TOP: Equations of Circles

170 ANS:



$(7,5)\ \ m_{\overline{AB}} = \left(\frac{3+7}{2}, \frac{3+9}{2}\right) = (5,6)\ \ m_{\overline{BC}} = \left(\frac{7+11}{2}, \frac{9+3}{2}\right) = (9,6)$

PTS: 2 REF: 081134ge STA: G.G.21
TOP: Centroid, Orthocenter, Incenter and Circumcenter

171 ANS: 3 PTS: 2 REF: fall0804ge STA: G.G.18
TOP: Constructions

172 ANS: 3 PTS: 2 REF: 081111ge STA: G.G.32
TOP: Exterior Angle Theorem

173 ANS: 3 PTS: 2 REF: fall0816ge STA: G.G.1
TOP: Planes

174 ANS:

Because $\overline{AB} \parallel \overline{DC}$, $\overset{\frown}{AD} \cong \overset{\frown}{BC}$ since parallel chords intersect congruent arcs. $\angle BDC \cong \angle ACD$ because inscribed angles that intercept congruent arcs are congruent. $\overline{AD} \cong \overline{BC}$ since congruent chords intersect congruent arcs. $\overline{DC} \cong \overline{CD}$ because of the reflexive property. Therefore, $\triangle ACD \cong \triangle BDC$ because of SAS.

PTS: 6 REF: fall0838ge STA: G.G.27 TOP: Circle Proofs

175 ANS: 3 PTS: 2 REF: 081128ge STA: G.G.39
TOP: Special Parallelograms

176 ANS: 2

$$x^2 + (x+7)^2 = 13^2$$

$$x^2 + x^2 + 7x + 7x + 49 = 169$$

$$2x^2 + 14x - 120 = 0$$

$$x^2 + 7x - 60 = 0$$

$$(x+12)(x-5) = 0$$

$$x = 5$$

$$2x = 10$$

PTS: 2 REF: 061024ge STA: G.G.48 TOP: Pythagorean Theorem

177 ANS: 2 PTS: 2 REF: 061002ge STA: G.G.24
TOP: Negations

178 ANS: 2 PTS: 2 REF: 011125ge STA: G.G.74
TOP: Graphing Circles

179 ANS: 4

Let $\overline{AD} = x$. $36x = 12^2$

$$x = 4$$

PTS: 2 REF: 080922ge STA: G.G.47 TOP: Similarity
KEY: leg

180 ANS: 1

$$-2\left(-\frac{1}{2}y = 6x + 10\right)$$

$$y = -12x - 20$$

PTS: 2 REF: 061027ge STA: G.G.63 TOP: Parallel and Perpendicular Lines

181 ANS: 1

$$m = \left(\frac{8+0}{2}, \frac{2+6}{2}\right) = (4,4) \quad m = \frac{6-2}{0-8} = \frac{4}{-8} = -\frac{1}{2} \quad m_{\perp} = 2 \quad y = mx + b$$

$$4 = 2(4) + b$$

$$-4 = b$$

PTS: 2 REF: 081126ge STA: G.G.68 TOP: Perpendicular Bisector

182 ANS:

2 $\dfrac{x+2}{x} = \dfrac{x+6}{4}$

$x^2 + 6x = 4x + 8$

$x^2 + 2x - 8 = 0$

$(x+4)(x-2) = 0$

$x = 2$

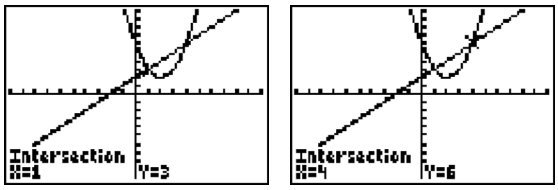
PTS: 2 REF: 081137ge STA: G.G.45 TOP: Similarity
KEY: basic

183 ANS:

Contrapositive-If two angles of a triangle are not congruent, the sides opposite those angles are not congruent.

PTS: 2 REF: fall0834ge STA: G.G.26 TOP: Conditional Statements

184 ANS: 3



PTS: 2 REF: 081118ge STA: G.G.70 TOP: Quadratic-Linear Systems

185 ANS: 2

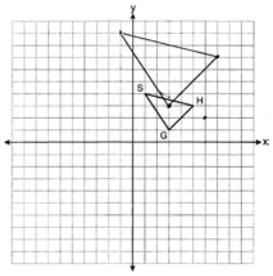
$M_x = \dfrac{-2+6}{2} = 2.$ $M_y = \dfrac{-4+2}{2} = -1$

PTS: 2 REF: 080910ge STA: G.G.66 TOP: Midpoint
KEY: general

186 ANS: 3 PTS: 2 REF: 080902ge STA: G.G.17
TOP: Constructions

187 ANS: 3 PTS: 2 REF: 081123ge STA: G.G.12
TOP: Volume

188 ANS:

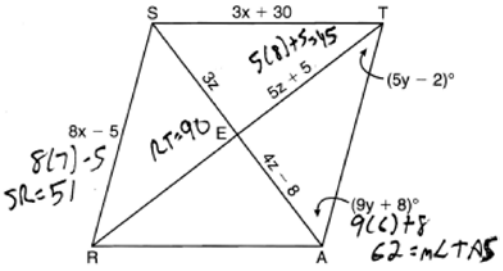


$G''(3,3), H''(7,7), S''(-1,9)$

PTS: 4 REF: 081136ge STA: G.G.58 TOP: Compositions of Transformations

189 ANS: 1 PTS: 2 REF: 080918ge STA: G.G.41
TOP: Special Quadrilaterals

190 ANS:



$8x - 5 = 3x + 30$. $4z - 8 = 3z$. $9y + 8 + 5y - 2 = 90$.

$5x = 35$ $z = 8$ $14y + 6 = 90$

$x = 7$ $14y = 84$

$y = 6$

PTS: 6 REF: 061038ge STA: G.G.39 TOP: Special Parallelograms

Geometry Regents at Random

Answer Section

191 ANS: 4 PTS: 2 REF: 011019ge STA: G.G.44
TOP: Similarity Proofs

192 ANS: 1
If $\angle A$ is at minimum (50°) and $\angle B$ is at minimum (90°), $\angle C$ is at maximum of 40° (180° - (50° + 90°)). If $\angle A$ is at maximum (60°) and $\angle B$ is at maximum (100°), $\angle C$ is at minimum of 20° (180° - (60° + 100°)).

PTS: 2 REF: 060901ge STA: G.G.30 TOP: Interior and Exterior Angles of Triangles

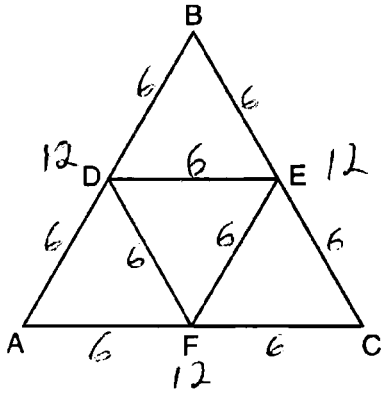
193 ANS: 4 PTS: 2 REF: 061114ge STA: G.G.73
TOP: Equations of Circles

194 ANS: 2

$$M_x = \frac{3x+5+x-1}{2} = \frac{4x+4}{2} = 2x+2. \quad M_Y = \frac{3y+(-y)}{2} = \frac{2y}{2} = y.$$

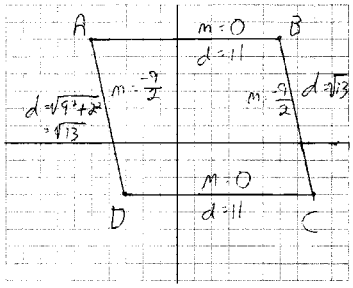
PTS: 2 REF: 081019ge STA: G.G.66 TOP: Midpoint
KEY: general

195 ANS: 1



PTS: 2 REF: 081003ge STA: G.G.42 TOP: Midsegments

196 ANS:



$\overline{AB} \| \overline{CD}$ and $\overline{AD} \| \overline{CB}$ because their slopes are equal. *ABCD* is a parallelogram because opposite side are parallel. $\overline{AB} \neq \overline{BC}$. *ABCD* is not a rhombus because all sides are not equal. $\overline{AB} \sim \perp \overline{BC}$ because their slopes are not opposite reciprocals. *ABCD* is not a rectangle because $\angle ABC$ is not a right angle.

PTS: 4 REF: 081038ge STA: G.G.69 TOP: Quadrilaterals in the Coordinate Plane

197 ANS: 3 PTS: 2 REF: 011007ge STA: G.G.31
TOP: Isosceles Triangle Theorem

198 ANS:

9.1. $(11)(8)h = 800$

$h \approx 9.1$

PTS: 2 REF: 061131ge STA: G.G.12 TOP: Volume

199 ANS: 1

$x^2 = 7(16-7)$

$x^2 = 63$

$x = \sqrt{9}\sqrt{7}$

$x = 3\sqrt{7}$

PTS: 2 REF: 061128ge STA: G.G.47 TOP: Similarity
KEY: altitude

200 ANS: 4

$\text{SA} = 4\pi r^2 \quad V = \frac{4}{3}\pi r^3 = \frac{4}{3}\pi \cdot 6^3 = 288\pi$

$144\pi = 4\pi r^2$

$36 = r^2$

$6 = r$

PTS: 2 REF: 081020ge STA: G.G.16 TOP: Surface Area

201 ANS: 3

$\sqrt{5^2 + 12^2} = 13$

PTS: 2 REF: 061116ge STA: G.G.39 TOP: Special Parallelograms

202 ANS: 4 PTS: 2 REF: 011208ge STA: G.G.53
TOP: Segments Intercepted by Circle KEY: two tangents

203 ANS: 2

The length of the midsegment of a trapezoid is the average of the lengths of its bases. $\frac{x+30}{2} = 44.$

$$x + 30 = 88$$
$$x = 58$$

PTS: 2 REF: 011001ge STA: G.G.40 TOP: Trapezoids

204 ANS: 1

Opposite sides of a parallelogram are congruent. $4x - 3 = x + 3$. $SV = (2) + 3 = 5.$

$$3x = 6$$
$$x = 2$$

PTS: 2 REF: 011013ge STA: G.G.38 TOP: Parallelograms

205 ANS: 1

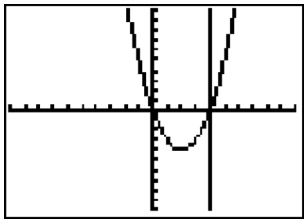
$3x + 5 + 4x - 15 + 2x + 10 = 180$. $\text{m}\angle D = 3(20) + 5 = 65$. $\text{m}\angle E = 4(20) - 15 = 65.$

$$9x = 180$$
$$x = 20$$

PTS: 2 REF: 061119ge STA: G.G.30 TOP: Interior and Exterior Angles of Triangles

206 ANS: 1

$y = x^2 - 4x = (4)^2 - 4(4) = 0$. $(4, 0)$ is the only intersection.



PTS: 2 REF: 060923ge STA: G.G.70 TOP: Quadratic-Linear Systems

207 ANS:

20. $5x + 10 = 4x + 30$

$$x = 20$$

PTS: 2 REF: 060934ge STA: G.G.45 TOP: Similarity
KEY: basic

208 ANS:

67. $\frac{180 - 46}{2} = 67$

PTS: 2 REF: 011029ge STA: G.G.31 TOP: Isosceles Triangle Theorem

209 ANS: 4

The slope of $3x + 5y = 4$ is $m = \frac{-A}{B} = \frac{-3}{5}$. $m_{\perp} = \frac{5}{3}$.

PTS: 2 REF: 061127ge STA: G.G.62 TOP: Parallel and Perpendicular Lines

210 ANS: 1

$A'(2,4)$

PTS: 2 REF: 011023ge STA: G.G.54 TOP: Compositions of Transformations
KEY: basic

211 ANS:

$V = \pi r^2 h$. $L = 2\pi rh = 2\pi \cdot 5\sqrt{2} \cdot 12 \approx 533.1$

$600\pi = \pi r^2 \cdot 12$

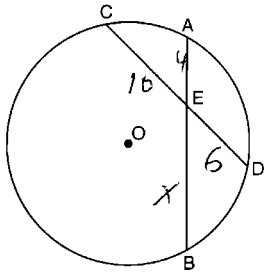
$50 = r^2$

$\sqrt{25}\sqrt{2} = r$

$5\sqrt{2} = r$

PTS: 4 REF: 011236ge STA: G.G.14 TOP: Volume

212 ANS: 1



$4x = 6 \cdot 10$

$x = 15$

PTS: 2 REF: 081017ge STA: G.G.53 TOP: Segments Intercepted by Circle
KEY: two chords

213 ANS: 1

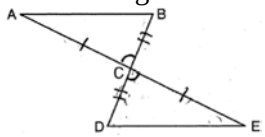
$d = \sqrt{(4-1)^2 + (7-11)^2} = \sqrt{9+16} = \sqrt{25} = 5$

PTS: 2 REF: 011205ge STA: G.G.67 TOP: Distance
KEY: general

214 ANS: 3 PTS: 2 REF: 060928ge STA: G.G.8
TOP: Planes

215 ANS:

$\overline{AC} \cong \overline{EC}$ and $\overline{DC} \cong \overline{BC}$ because of the definition of midpoint. $\angle ACB \cong \angle ECD$ because of vertical angles. $\triangle ABC \cong \triangle EDC$ because of SAS. $\angle CDE \cong \angle CBA$ because of CPCTC. $\overline{BD}$ is a transversal intersecting $\overline{AB}$ and $\overline{ED}$. Therefore $\overline{AB} \parallel \overline{DE}$ because $\angle CDE$ and $\angle CBA$ are congruent alternate interior angles.



PTS: 6 REF: 060938ge STA: G.G.27 TOP: Triangle Proofs

216 ANS:

$2x - 20 = x + 20$. $\text{m}\overset{\frown}{AB} = x + 20 = 40 + 20 = 60$

$x = 40$

PTS: 2 REF: 011229ge STA: G.G.52 TOP: Chords

217 ANS: 2 PTS: 2 REF: 011206ge STA: G.G.32
TOP: Exterior Angle Theorem

218 ANS: 4 PTS: 2 REF: 011009ge STA: G.G.19
TOP: Constructions

219 ANS: 3

$(n - 2)180 = (5 - 2)180 = 540$

PTS: 2 REF: 011223ge STA: G.G.36 TOP: Interior and Exterior Angles of Polygons

220 ANS: 4

sum of interior $\angle$s = sum of exterior $\angle$s

$$(n-2)180 = n\left(180 - \frac{(n-2)180}{n}\right)$$

$$180n - 360 = 180n - 180n + 360$$

$$180n = 720$$

$$n = 4$$

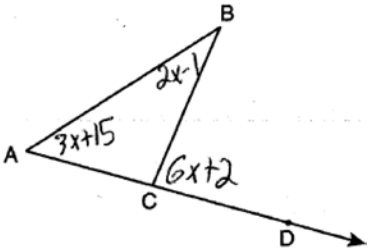
PTS: 2 REF: 081016ge STA: G.G.36 TOP: Interior and Exterior Angles of Polygons

221 ANS: 4

Longest side of a triangle is opposite the largest angle. Shortest side is opposite the smallest angle.

PTS: 2 REF: 081011ge STA: G.G.34 TOP: Angle Side Relationship

222 ANS: 1



$3x + 15 + 2x - 1 = 6x + 2$

$5x + 14 = 6x + 2$

$x = 12$

PTS: 2 REF: 011021ge STA: G.G.32 TOP: Exterior Angle Theorem

223 ANS: 1 PTS: 2 REF: 081008ge STA: G.G.3
TOP: Planes

224 ANS: 4 PTS: 2 REF: 060912ge STA: G.G.23
TOP: Locus

225 ANS: 1

$x + 2x + 2 + 3x + 4 = 180$

$6x + 6 = 180$

$x = 29$

PTS: 2 REF: 011002ge STA: G.G.30 TOP: Interior and Exterior Angles of Triangles

226 ANS: 3 PTS: 2 REF: 011202ge STA: G.G.21
TOP: Centroid, Orthocenter, Incenter and Circumcenter

227 ANS:

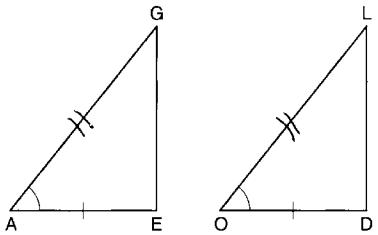
5. $\frac{3}{x} = \frac{6+3}{15}$

$9x = 45$

$x = 5$

PTS: 2 REF: 011033ge STA: G.G.46 TOP: Side Splitter Theorem

228 ANS: 2



PTS: 2 REF: 081007ge STA: G.G.28 TOP: Triangle Congruency

229 ANS: 4 PTS: 2 REF: 060904ge STA: G.G.13
TOP: Solids

230 ANS: 2

$\frac{50+x}{2} = 34$

$50 + x = 68$

$x = 18$

PTS: 2 REF: 011214ge STA: G.G.51 TOP: Arcs Determined by Angles
KEY: inside circle

231 ANS:

16.7. $\frac{x}{25} = \frac{12}{18}$

$18x = 300$

$x \approx 16.7$

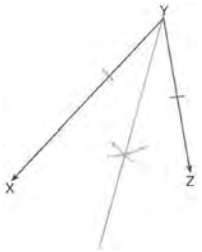
PTS: 2 REF: 061133ge STA: G.G.46 TOP: Side Splitter Theorem

232 ANS: 2

Parallel chords intercept congruent arcs. $\text{m}\overset{\frown}{AD} = \text{m}\overset{\frown}{BC} = 60$. $\text{m}\angle CDB = \frac{1}{2}\text{m}\overset{\frown}{BC} = 30$.

PTS: 2 REF: 060906ge STA: G.G.52 TOP: Chords

233 ANS:



PTS: 2 REF: 011233ge STA: G.G.17 TOP: Constructions

234 ANS: 2 PTS: 2 REF: 011211ge STA: G.G.55
TOP: Properties of Transformations

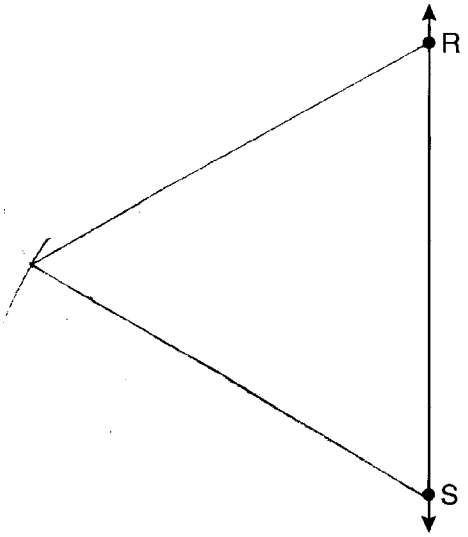
235 ANS:

$\overline{OA} \cong \overline{OB}$ because all radii are equal. $\overline{OP} \cong \overline{OP}$ because of the reflexive property. $\overline{OA} \perp \overline{PA}$ and $\overline{OB} \perp \overline{PB}$ because tangents to a circle are perpendicular to a radius at a point on a circle. $\angle PAO$ and $\angle PBO$ are right angles because of the definition of perpendicular. $\angle PAO \cong \angle PBO$ because all right angles are congruent. $\triangle AOP \cong \triangle BOP$ because of HL. $\angle AOP \cong \angle BOP$ because of CPCTC.

PTS: 5 REF: 061138ge STA: G.G.27 TOP: Circle Proofs

236 ANS: 2 PTS: 2 REF: 060910ge STA: G.G.71
TOP: Equations of Circles

237 ANS:



PTS: 2 REF: 061130ge STA: G.G.20 TOP: Constructions

238 ANS:

$\overline{JK} \cong \overline{LM}$ because opposite sides of a parallelogram are congruent. $\overline{LM} \cong \overline{LN}$ because of the Isosceles Triangle Theorem. $\overline{LM} \cong \overline{JM}$ because of the transitive property. *JKLM* is a rhombus because all sides are congruent.

PTS: 4 REF: 011036ge STA: G.G.41 TOP: Special Quadrilaterals

239 ANS: 2

The slope of $2x + 3y = 12$ is $-\frac{A}{B} = -\frac{2}{3}$. The slope of a perpendicular line is $\frac{3}{2}$. Rewritten in slope intercept form, (2) becomes $y = \frac{3}{2}x + 3$.

PTS: 2 REF: 060926ge STA: G.G.63 TOP: Parallel and Perpendicular Lines

240 ANS: 3 PTS: 2 REF: 081002ge STA: G.G.9
TOP: Planes

241 ANS: 1 PTS: 2 REF: 060903ge STA: G.G.56
TOP: Identifying Transformations

242 ANS: 2

$$\frac{140 - \overline{RS}}{2} = 40$$

$$140 - \overline{RS} = 80$$

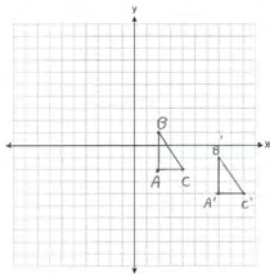
$$\overline{RS} = 60$$

PTS: 2 REF: 081025ge STA: G.G.51 TOP: Arcs Determined by Angles
KEY: outside circle

243 ANS: 1 PTS: 2 REF: 061104ge STA: G.G.43
TOP: Centroid

244 ANS: 4 PTS: 2 REF: 011012ge STA: G.G.1
TOP: Planes

245 ANS:



$A'(7,-4), B'(7,-1). C'(9,-4)$. The areas are equal because translations preserve distance.

PTS: 4 REF: 011235ge STA: G.G.55 TOP: Properties of Transformations

246 ANS:

110. $6x + 20 = x + 40 + 4x - 5$

$6x + 20 = 5x + 35$

$x = 15$

$6((15) + 20 = 110$

PTS: 2 REF: 081031ge STA: G.G.32 TOP: Exterior Angle Theorem

247 ANS: 4

$4(x + 4) = 8^2$

$4x + 16 = 64$

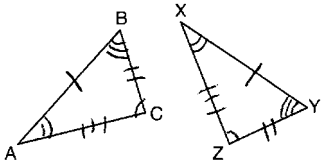
$4x = 48$

$x = 12$

PTS: 2 REF: 061117ge STA: G.G.53 TOP: Segments Intercepted by Circle
KEY: tangent and secant

248 ANS: 4 PTS: 2 REF: 081023ge STA: G.G.45
TOP: Similarity KEY: perimeter and area

249 ANS: 4



PTS: 2 REF: 081001ge STA: G.G.29 TOP: Triangle Congruency

250 ANS: 2

$y + \frac{1}{2}x = 4 \quad 3x + 6y = 12$

$6y = -3x + 12$

$y = -\frac{1}{2}x + 4$

$y = -\frac{3}{6}x + 2$

$m = -\frac{1}{2}$

$y = -\frac{1}{2}x + 2$

PTS: 2 REF: 081014ge STA: G.G.63 TOP: Parallel and Perpendicular Lines

251 ANS: 2 PTS: 2 REF: 061101ge STA: G.G.18
TOP: Constructions

252 ANS: 3

$\frac{7x}{4} = \frac{7}{x}$. $7(2) = 14$

$7x^2 = 28$

$x = 2$

PTS: 2 REF: 061120ge STA: G.G.45 TOP: Similarity
KEY: basic

253 ANS: 4

$x^2 = (4+5) \times 4$

$x^2 = 36$

$x = 6$

PTS: 2 REF: 011008ge STA: G.G.53 TOP: Segments Intercepted by Circle
KEY: tangent and secant

254 ANS: 3 PTS: 2 REF: 061122ge STA: G.G.56
TOP: Identifying Transformations

255 ANS: 3 PTS: 2 REF: 060908ge STA: G.G.60
TOP: Identifying Transformations

256 ANS: 3 PTS: 2 REF: 011209ge STA: G.G.44
TOP: Similarity Proofs

257 ANS: 1

$a^2 + (5\sqrt{2})^2 = (2\sqrt{15})^2$

$a^2 + (25 \times 2) = 4 \times 15$

$a^2 + 50 = 60$

$a^2 = 10$

$a = \sqrt{10}$

PTS: 2 REF: 011016ge STA: G.G.48 TOP: Pythagorean Theorem

258 ANS: 4 PTS: 2 REF: 061103ge STA: G.G.60
TOP: Identifying Transformations

259 ANS: 3 PTS: 2 REF: 081021ge STA: G.G.57
TOP: Properties of Transformations

260 ANS: 4 PTS: 2 REF: 081005ge STA: G.G.18
TOP: Constructions

261 ANS:
True. The first statement is true and the second statement is false. In a disjunction, if either statement is true, the disjunction is true.

PTS: 2 REF: 060933ge STA: G.G.25 TOP: Compound Statements
KEY: disjunction

262 ANS: 2

The slope of a line in standard form is $\frac{-A}{B}$, so the slope of this line is $\frac{-4}{3}$. A parallel line would also have a slope of $\frac{-4}{3}$. Since the answers are in standard form, use the point-slope formula. $y-2=-\frac{4}{3}(x+5)$

$3y-6=-4x-20$

$4x+3y=-14$

PTS: 2 REF: 061123ge STA: G.G.65 TOP: Parallel and Perpendicular Lines

263 ANS: 1
$\overline{AB}=10$ since $\triangle ABC$ is a 6-8-10 triangle. $6^2=10x$

$3.6=x$

PTS: 2 REF: 060915ge STA: G.G.47 TOP: Similarity
KEY: leg

264 ANS: 2
$\frac{87+35}{2}=\frac{122}{2}=61$

PTS: 2 REF: 011015ge STA: G.G.51 TOP: Arcs Determined by Angles
KEY: inside circle

265 ANS: 3
$V=\pi r^2 h=\pi\cdot 6^2\cdot 27=972\pi$

PTS: 2 REF: 011027ge STA: G.G.14 TOP: Volume

266 ANS: 2 PTS: 2 REF: 011006ge STA: G.G.56
TOP: Identifying Transformations

267 ANS: 2

Because the triangles are similar, $\frac{\text{m}\angle A}{\text{m}\angle D}=1$

PTS: 2 REF: 011022ge STA: G.G.45 TOP: Similarity
KEY: perimeter and area

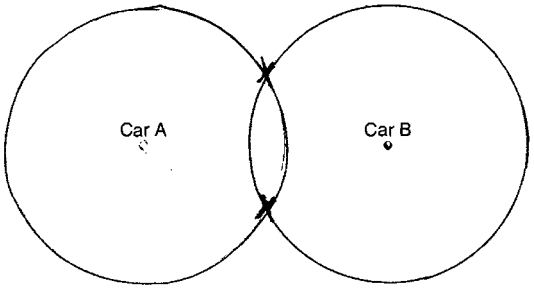
268 ANS:
Yes, $m\angle ABD = m\angle BDC = 44$ $180 - (93 + 43) = 44$ $x + 19 + 2x + 6 + 3x + 5 = 180$. Because alternate interior

$$6x + 30 = 180$$
$$6x = 150$$
$$x = 25$$
$$x + 19 = 44$$

angles $\angle ABD$ and $\angle CDB$ are congruent, $\overline{AB}$ is parallel to $\overline{DC}$.

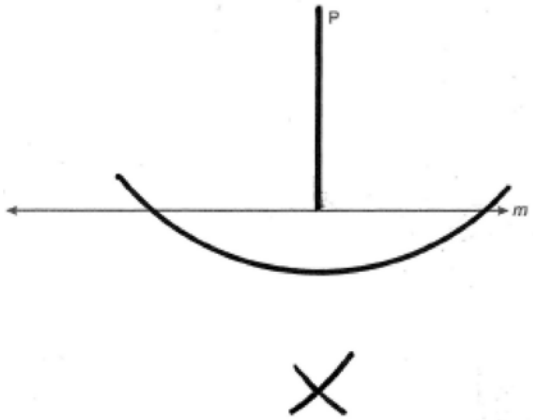
PTS: 4 REF: 081035ge STA: G.G.35 TOP: Parallel Lines and Transversals

269 ANS:



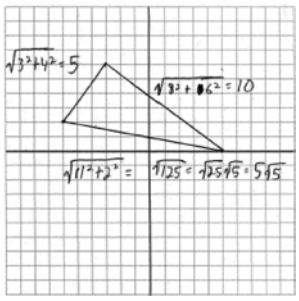
PTS: 2 REF: 081033ge STA: G.G.22 TOP: Locus

270 ANS:



PTS: 2 REF: 060930ge STA: G.G.19 TOP: Constructions

271 ANS:



$15 + 5\sqrt{5}$.

PTS: 4 REF: 060936ge STA: G.G.69 TOP: Triangles in the Coordinate Plane

272 ANS:

375π $L = \pi r l = \pi(15)(25) = 375\pi$

PTS: 2 REF: 081030ge STA: G.G.15 TOP: Lateral Area

273 ANS:

6. The centroid divides each median into segments whose lengths are in the ratio 2 : 1. $\overline{TD} = 6$ and $\overline{DB} = 3$

PTS: 2 REF: 011034ge STA: G.G.43 TOP: Centroid

274 ANS: 1

The centroid divides each median into segments whose lengths are in the ratio 2 : 1.

$$\overline{GC} = 2\overline{FG}$$
$$\overline{GC} + \overline{FG} = 24$$
$$2\overline{FG} + \overline{FG} = 24$$
$$3\overline{FG} = 24$$
$$\overline{FG} = 8$$

PTS: 2 REF: 081018ge STA: G.G.43 TOP: Centroid

275 ANS: 3

$m = \dfrac{-A}{B} = \dfrac{5}{2}$. $m = \dfrac{-A}{B} = \dfrac{10}{4} = \dfrac{5}{2}$

PTS: 2 REF: 011014ge STA: G.G.63 TOP: Parallel and Perpendicular Lines

276 ANS: 4

The slope of $y = -3x + 2$ is -3. The perpendicular slope is $\dfrac{1}{3}$. $-1 = \dfrac{1}{3}(3) + b$

$$-1 = 1 + b$$
$$b = -2$$

PTS: 2 REF: 011018ge STA: G.G.64 TOP: Parallel and Perpendicular Lines

277 ANS: 2 PTS: 2 REF: 011011ge STA: G.G.22 TOP: Locus

278 ANS: 3

$m = \frac{-A}{B} = -\frac{3}{4}$

PTS: 2 REF: 011025ge STA: G.G.62 TOP: Parallel and Perpendicular Lines

279 ANS: 3 PTS: 2 REF: 061111ge STA: G.G.38
TOP: Parallelograms

280 ANS: 4

$\sqrt{25^2 - \left(\frac{26-12}{2}\right)^2} = 24$

PTS: 2 REF: 011219ge STA: G.G.40 TOP: Trapezoids

281 ANS: 3 PTS: 2 REF: 060905ge STA: G.G.54
TOP: Reflections KEY: basic

282 ANS: 2 PTS: 2 REF: 061121ge STA: G.G.22
TOP: Locus

283 ANS: 2 PTS: 2 REF: 011203ge STA: G.G.73
TOP: Equations of Circles

284 ANS:

$y = -2x + 14$. The slope of $2x + y = 3$ is $\frac{-A}{B} = \frac{-2}{1} = -2$. $y = mx + b$.

$4 = (-2)(5) + b$

$b = 14$

PTS: 2 REF: 060931ge STA: G.G.65 TOP: Parallel and Perpendicular Lines

285 ANS: 1 PTS: 2 REF: 061110ge STA: G.G.72
TOP: Equations of Circles

286 ANS: 3 PTS: 2 REF: 011010ge STA: G.G.71
TOP: Equations of Circles

287 ANS: 1

In an equilateral triangle, each interior angle is 60° and each exterior angle is 120° (180° - 120°). The sum of the three interior angles is 180° and the sum of the three exterior angles is 360°.

PTS: 2 REF: 060909ge STA: G.G.30 TOP: Interior and Exterior Angles of Triangles

288 ANS: 1 PTS: 2 REF: 011207ge STA: G.G.20
TOP: Constructions

289 ANS:

70. $3x + 5 + 3x + 5 + 2x + 2x = 180$

$10x + 10 = 360$

$10x = 350$

$x = 35$

$2x = 70$

PTS: 2 REF: 081029ge STA: G.G.40 TOP: Trapezoids

290 ANS:
$R'(-3,-2)$, $S'(-4,4)$, and $T'(2,2)$.

PTS: 2 REF: 011232ge STA: G.G.54 TOP: Rotations

291 ANS: 2
$7x = 5x + 30$

$2x = 30$

$x = 15$

PTS: 2 REF: 061106ge STA: G.G.35 TOP: Parallel Lines and Transversals

292 ANS:
Yes. A reflection is an isometry.

PTS: 2 REF: 061132ge STA: G.G.56 TOP: Identifying Transformations

293 ANS: 1 PTS: 2 REF: 011218ge STA: G.G.3
TOP: Planes

294 ANS: 4 PTS: 2 REF: 011216ge STA: G.G.29
TOP: Triangle Congruency

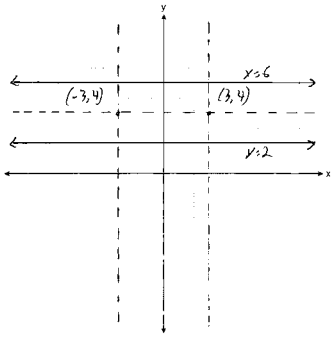
295 ANS:

The slope of $y = 2x + 3$ is 2. The slope of $2y + x = 6$ is $\frac{-A}{B} = \frac{-1}{2}$. Since the slopes are opposite reciprocals, the lines are perpendicular.

PTS: 2 REF: 011231ge STA: G.G.63 TOP: Parallel and Perpendicular Lines

296 ANS: 2 PTS: 2 REF: 081015ge STA: G.G.55
TOP: Properties of Transformations

297 ANS:



PTS: 4 REF: 061135ge STA: G.G.23 TOP: Locus

298 ANS:
$(2a-3, 3b+2)$. $\left(\frac{3a+a-6}{2}, \frac{2b-1+4b+5}{2}\right) = \left(\frac{4a-6}{2}, \frac{6b+4}{2}\right) = (2a-3, 3b+2)$

PTS: 2 REF: 061134ge STA: G.G.66 TOP: Midpoint

299 ANS: 3

$\frac{3}{8+3+4} \times 180 = 36$

PTS: 2 REF: 011210ge STA: G.G.30 TOP: Interior and Exterior Angles of Triangles

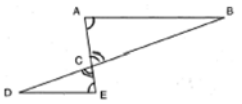
300 ANS: 1

Parallel lines intercept congruent arcs.

PTS: 2 REF: 061105ge STA: G.G.52 TOP: Chords

301 ANS: 3 PTS: 2 REF: 060925ge STA: G.G.17 TOP: Constructions

302 ANS: 2

$\angle ACB$ and $\angle ECD$ are congruent vertical angles and $\angle CAB \cong \angle CED$. 

PTS: 2 REF: 060917ge STA: G.G.44 TOP: Similarity Proofs

303 ANS:

18. If the ratio of *TA* to *AC* is 1:3, the ratio of *TE* to *ES* is also 1:3. $x + 3x = 24$. $3(6) = 18$.

$x = 6$

PTS: 4 REF: 060935ge STA: G.G.50 TOP: Tangents
KEY: common tangency

304 ANS: 3 PTS: 2 REF: 081026ge STA: G.G.26 TOP: Contrapositive

305 ANS: 1 PTS: 2 REF: 081012ge STA: G.G.50 TOP: Tangents KEY: two tangents

306 ANS: 3

$4(x + 4) = 8^2$

$4x + 16 = 64$

$x = 12$

PTS: 2 REF: 060916ge STA: G.G.53 TOP: Segments Intercepted by Circle
KEY: tangent and secant

307 ANS: 2

Longest side of a triangle is opposite the largest angle. Shortest side is opposite the smallest angle.

PTS: 2 REF: 060911ge STA: G.G.34 TOP: Angle Side Relationship

308 ANS: 1 PTS: 2 REF: 011024ge STA: G.G.3 TOP: Planes

309 ANS: 2

$6x + 42 = 18x - 12$

$54 = 12x$

$x = \frac{54}{12} = 4.5$

PTS: 2 REF: 011201ge STA: G.G.35 TOP: Parallel Lines and Transversals

310 ANS: 3 PTS: 2 REF: 061102ge STA: G.G.29
TOP: Triangle Congruency

311 ANS: 2

$V = \frac{4}{3}\pi r^3 = \frac{4}{3}\pi \cdot 3^3 = 36\pi$

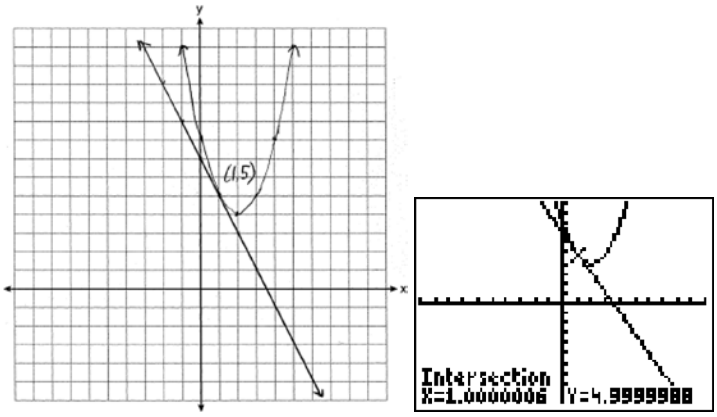
PTS: 2 REF: 061112ge STA: G.G.16 TOP: Volume and Surface Area

312 ANS: 2 PTS: 2 REF: 061126ge STA: G.G.59
TOP: Properties of Transformations

313 ANS: 2 PTS: 2 REF: 011215ge STA: G.G.12
TOP: Volume

314 ANS: 4 PTS: 2 REF: 011212ge STA: G.G.71
TOP: Equations of Circles

315 ANS:



PTS: 6 REF: 011038ge STA: G.G.70 TOP: Quadratic-Linear Systems

316 ANS: 2

The centroid divides each median into segments whose lengths are in the ratio 2 : 1.

PTS: 2 REF: 060914ge STA: G.G.43 TOP: Centroid

317 ANS: 2 PTS: 2 REF: 011003ge STA: G.G.55
TOP: Properties of Transformations

318 ANS: 1

$7x + 4 = 2(2x + 5)$. $PM = 2(2) + 5 = 9$

$7x + 4 = 4x + 10$

$3x = 6$

$x = 2$

PTS: 2 REF: 011226ge STA: G.G.43 TOP: Centroid

319 ANS:

2.4. $5a = 4^2$ $5b = 3^2$ $h^2 = ab$

$a = 3.2$ $b = 1.8$ $h^2 = 3.2 \cdot 1.8$

$h = \sqrt{5.76} = 2.4$

PTS: 4 REF: 081037ge STA: G.G.47 TOP: Similarity
KEY: altitude

320 ANS: 1 PTS: 2 REF: 061125ge STA: G.G.39
TOP: Special Parallelograms

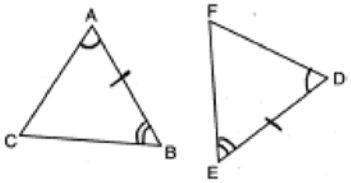
321 ANS:

30. $3x + 4x + 5x = 360$. $\text{m}\overset{\frown}{LN} : \text{m}\overset{\frown}{NK} : \text{m}\overset{\frown}{KL} = 90 : 120 : 150$. $\frac{150 - 90}{2} = 30$

$x = 20$

PTS: 4 REF: 061136ge STA: G.G.51 TOP: Arcs Determined by Angles
KEY: outside circle

322 ANS: 3



PTS: 2 REF: 060902ge STA: G.G.28 TOP: Triangle Congruency

323 ANS: 3

$y = mx + b$

$-1 = 2(2) + b$

$-5 = b$

PTS: 2 REF: 011224ge STA: G.G.65 TOP: Parallel and Perpendicular Lines

324 ANS: 4

$180 - (50 + 30) = 100$

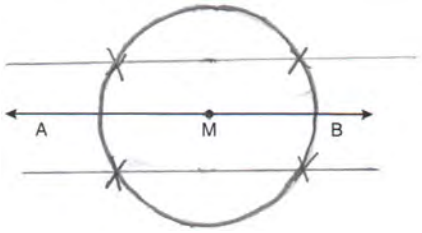
PTS: 2 REF: 081006ge STA: G.G.45 TOP: Similarity
KEY: basic

325 ANS: 2 PTS: 2 REF: 011020ge STA: G.G.74
TOP: Graphing Circles

326 ANS:
The medians of a triangle are not concurrent. False.

PTS: 2 REF: 061129ge STA: G.G.24 TOP: Negations

327 ANS:

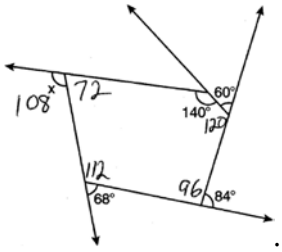


PTS: 2 REF: 011230ge STA: G.G.22 TOP: Locus

328 ANS:
Quadrilateral $ABCD$, $\overline{AD} \cong \overline{BC}$ and $\angle DAE \cong \angle BCE$ are given. $\overline{AD} \| \overline{BC}$ because if two lines are cut by a transversal so that a pair of alternate interior angles are congruent, the lines are parallel. $ABCD$ is a parallelogram because if one pair of opposite sides of a quadrilateral are both congruent and parallel, the quadrilateral is a parallelogram. $\overline{AE} \cong \overline{CE}$ because the diagonals of a parallelogram bisect each other. $\angle FEA \cong \angle GEC$ as vertical angles. $\triangle AEF \cong \triangle CEG$ by ASA.

PTS: 6 REF: 011238ge STA: G.G.27 TOP: Quadrilateral Proofs

329 ANS: 3



. The sum of the interior angles of a pentagon is $(5-2)180 = 540$.

PTS: 2 REF: 011023ge STA: G.G.36 TOP: Interior and Exterior Angles of Polygons

330 ANS: 4

$\triangle ABC \sim \triangle DBE$. $\dfrac{\overline{AB}}{\overline{DB}} = \dfrac{\overline{AC}}{\overline{DE}}$

$\dfrac{9}{2} = \dfrac{x}{3}$

$x = 13.5$

PTS: 2 REF: 060927ge STA: G.G.46 TOP: Side Splitter Theorem

331 ANS: 4
(4) is not true if $\angle PQR$ is obtuse.

PTS: 2 REF: 060924ge STA: G.G.32 TOP: Exterior Angle Theorem

332 ANS: 1 PTS: 2 REF: 060918ge STA: G.G.2
TOP: Planes

333 ANS: 2

$\frac{3}{7} = \frac{6}{x}$

$3x = 42$

$x = 14$

PTS: 2 REF: 081027ge STA: G.G.46 TOP: Side Splitter Theorem

334 ANS: 2

$5-3=2, 5+3=8$

PTS: 2 REF: 011228ge STA: G.G.33 TOP: Triangle Inequality Theorem

335 ANS: 1

$\angle A = \frac{(n-2)180}{n} = \frac{(5-2)180}{5} = 108 \quad \angle AEB = \frac{180-108}{2} = 36$

PTS: 2 REF: 081022ge STA: G.G.37 TOP: Interior and Exterior Angles of Polygons

336 ANS: 4 PTS: 2 REF: 060922ge STA: G.G.73

TOP: Equations of Circles

337 ANS: 4

$d = \sqrt{(-6-2)^2 + (4-(-5))^2} = \sqrt{64+81} = \sqrt{145}$

PTS: 2 REF: 081013ge STA: G.G.67 TOP: Distance

KEY: general

338 ANS:

4. $l_1 w_1 h_1 = l_2 w_2 h_2$

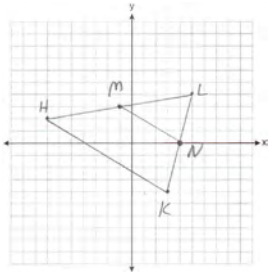
$10 \times 2 \times h = 5 \times w_2 \times h$

$20 = 5w_2$

$w_2 = 4$

PTS: 2 REF: 011030ge STA: G.G.11 TOP: Volume

339 ANS:



$M\left(\frac{-7+5}{2}, \frac{2+4}{2}\right) = M(-1,3). \quad N\left(\frac{3+5}{2}, \frac{-4+4}{2}\right) = N(4,0).$ $\overline{MN}$ is a midsegment.

PTS: 4 REF: 011237ge STA: G.G.42 TOP: Midsegments

340 ANS: 3

$(x+3)^2 - 4 = 2x + 5$

$x^2 + 6x + 9 - 4 = 2x + 5$

$x^2 + 4x = 0$

$x(x+4) = 0$

$x = 0, -4$

PTS: 2 REF: 081004ge STA: G.G.70 TOP: Quadratic-Linear Systems

341 ANS: 1

The closer a chord is to the center of a circle, the longer the chord.

PTS: 2 REF: 011005ge STA: G.G.49 TOP: Chords

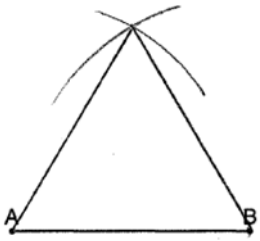
342 ANS: 4

$d = \sqrt{(-3-1)^2 + (2-0)^2} = \sqrt{16+4} = \sqrt{20} = \sqrt{4} \cdot \sqrt{5} = 2\sqrt{5}$

PTS: 2 REF: 011017ge STA: G.G.67 TOP: Distance

KEY: general

343 ANS:



PTS: 2 REF: 011032ge STA: G.G.20 TOP: Constructions

344 ANS: 3 PTS: 2 REF: 011217ge STA: G.G.64

TOP: Parallel and Perpendicular Lines

345 ANS: 2

$d = \sqrt{(-1-7)^2 + (9-4)^2} = \sqrt{64+25} = \sqrt{89}$

PTS: 2 REF: 061109ge STA: G.G.67 TOP: Distance

KEY: general

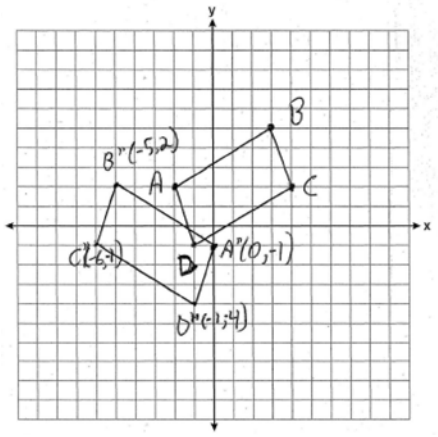
346 ANS: 2 PTS: 2 REF: 061115ge STA: G.G.69

TOP: Triangles in the Coordinate Plane

347 ANS: 2 PTS: 2 REF: 061107ge STA: G.G.32

TOP: Exterior Angle Theorem

348 ANS:



PTS: 4 REF: 060937ge STA: G.G.54 TOP: Compositions of Transformations
KEY: grids

349 ANS: 3 PTS: 2 REF: 011028ge STA: G.G.26
TOP: Conditional Statements

350 ANS:

$EO = 6$. $CE = \sqrt{10^2 - 6^2} = 8$

PTS: 2 REF: 011234ge STA: G.G.49 TOP: Chords

351 ANS: 1 PTS: 2 REF: 011221ge STA: G.G.10
TOP: Solids

352 ANS: 1 PTS: 2 REF: 061113ge STA: G.G.63
TOP: Parallel and Perpendicular Lines

353 ANS: 1 PTS: 2 REF: 060920ge STA: G.G.74
TOP: Graphing Circles

354 ANS: 2
The diagonals of a rhombus are perpendicular. $180 - (90 + 12) = 78$

PTS: 2 REF: 011204ge STA: G.G.39 TOP: Special Parallelograms

355 ANS: 4
$x \cdot 4x = 6^2$. $PQ = 4x + x = 5x = 5(3) = 15$

$4x^2 = 36$

$x = 3$

PTS: 2 REF: 011227ge STA: G.G.47 TOP: Similarity
KEY: leg

356 ANS: 4
$\overline{AB}$ is a vertical line, so its perpendicular bisector is a horizontal line through the midpoint of $\overline{AB}$, which is $(0, 3)$.

PTS: 2 REF: 011225ge STA: G.G.68 TOP: Perpendicular Bisector

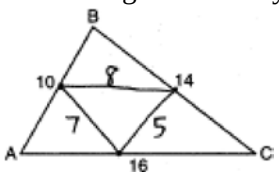
357 ANS: 4

$M_x = \frac{-6+1}{2} = -\frac{5}{2}$. $M_y = \frac{1+8}{2} = \frac{9}{2}$.

PTS: 2 REF: 060919ge STA: G.G.66 TOP: Midpoint
KEY: graph

358 ANS:

20. The sides of the triangle formed by connecting the midpoints are half the sides of the original triangle.

$5 + 7 + 8 = 20$. 

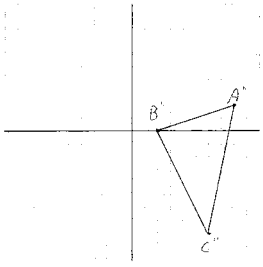
PTS: 2 REF: 060929ge STA: G.G.42 TOP: Midsegments

359 ANS:

36, because a dilation does not affect angle measure. 10, because a dilation does affect distance.

PTS: 4 REF: 011035ge STA: G.G.59 TOP: Properties of Transformations

360 ANS:



$A''(8,2),\ B''(2,0),\ C''(6,-8)$

PTS: 4 REF: 081036ge STA: G.G.58 TOP: Compositions of Transformations

361 ANS: 4 PTS: 2 REF: 061118ge STA: G.G.1
TOP: Planes

362 ANS:

(6,–4). $C_x = \frac{Q_x + R_x}{2}$. $C_y = \frac{Q_y + R_y}{2}$.

$3.5 = \frac{1+R_x}{2}$ $\quad 2 = \frac{8+R_y}{2}$

$7 = 1 + R_x$ $\quad 4 = 8 + R_y$

$6 = R_x$ $\quad -4 = R_y$

PTS: 2 REF: 011031ge STA: G.G.66 TOP: Midpoint
KEY: graph

363 ANS: 1 PTS: 2 REF: 081028ge STA: G.G.21
TOP: Centroid, Orthocenter, Incenter and Circumcenter

364 ANS: 2 PTS: 2 REF: 011004ge STA: G.G.17
TOP: Constructions

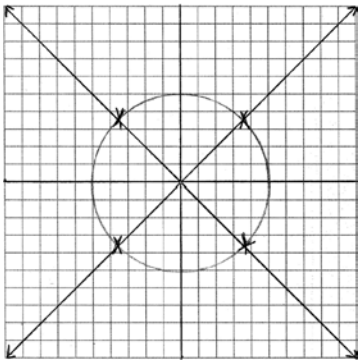
365 ANS: 1 PTS: 2 REF: 061108ge STA: G.G.9
TOP: Planes
366 ANS: 1 PTS: 2 REF: 011220ge STA: G.G.72
TOP: Equations of Circles
367 ANS: 4 PTS: 2 REF: 061124ge STA: G.G.31
TOP: Isosceles Triangle Theorem
368 ANS: 2

The slope of $y = \frac{1}{2}x + 5$ is $\frac{1}{2}$. The slope of a perpendicular line is –2. $y = mx + b$.

$5 = (-2)(-2) + b$

$b = 1$

PTS: 2 REF: 060907ge STA: G.G.64 TOP: Parallel and Perpendicular Lines
369 ANS: 4 PTS: 2 REF: 060913ge STA: G.G.26
TOP: Conditional Statements
370 ANS: 4 PTS: 2 REF: 011222ge STA: G.G.34
TOP: Angle Side Relationship
371 ANS:



PTS: 4 REF: 011037ge STA: G.G.23 TOP: Locus
372 ANS: 1 PTS: 2 REF: 081009ge STA: G.G.73
TOP: Equations of Circles
373 ANS: 1 PTS: 2 REF: 011213ge STA: G.G.24
TOP: Negations
374 ANS: 1

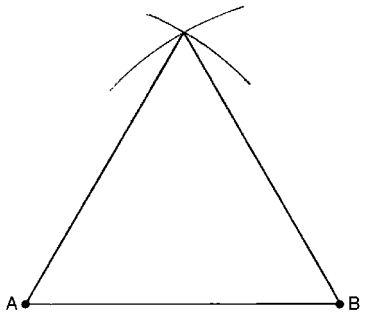
$V = \frac{1}{3}\pi r^2 h = \frac{1}{3}\pi \cdot 4^2 \cdot 12 \approx 201$

PTS: 2 REF: 060921ge STA: G.G.15 TOP: Volume
375 ANS:

$(x+1)^2 + (y-2)^2 = 36$

PTS: 2 REF: 081034ge STA: G.G.72 TOP: Equations of Circles

376 ANS:



PTS: 2 REF: 081032ge STA: G.G.20 TOP: Constructions

377 ANS: 3

$2y = -6x + 8$ Perpendicular lines have slope the opposite and reciprocal of each other.

$y = -3x + 4$

$m = -3$

$m_{\perp} = \frac{1}{3}$

PTS: 2 REF: 081024ge STA: G.G.62 TOP: Parallel and Perpendicular Lines

378 ANS: 4

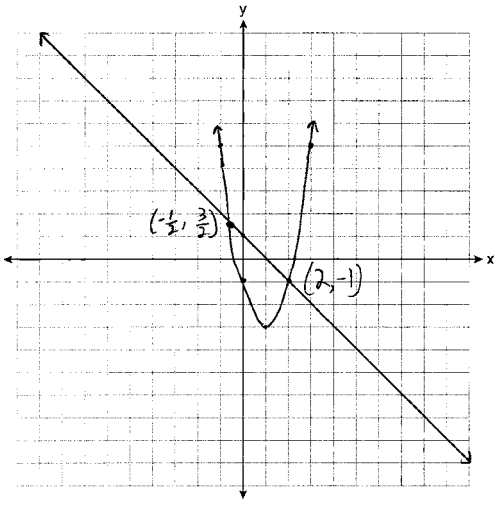
The slope of a line in standard form is $-\frac{A}{B}$, so the slope of this line is $\frac{-4}{2} = -2$. A parallel line would also have a slope of –2. Since the answers are in slope intercept form, find the *y*-intercept: $y = mx + b$

$3 = -2(7) + b$

$17 = b$

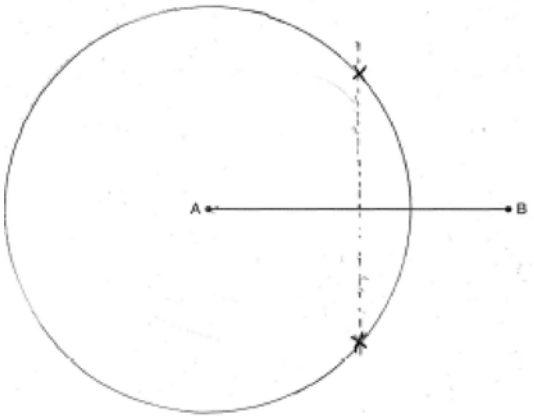
PTS: 2 REF: 081010ge STA: G.G.65 TOP: Parallel and Perpendicular Lines

379 ANS:



PTS: 4 REF: 061137ge STA: G.G.70 TOP: Quadratic-Linear Systems

380 ANS:



PTS: 2 REF: 060932ge STA: G.G.22 TOP: Locus