

# JEFFERSON MATH PROJECT

## REGENTS BY CHAPTER

All 1165 NY Math A & B Regents Exam Questions from  
June 1999 to August 2005 Sorted by Prentice Hall Chapter  
ADVANCED ALGEBRA

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*Dear Sir*

*I have to acknowledge the receipt of your favor of May 14. in which you mention that you have finished the 6. first books of Euclid, plane trigonometry, surveying & algebra and ask whether I think a further pursuit of that branch of science would be useful to you. there are some propositions in the latter books of Euclid, & some of Archimedes, which are useful, & I have no doubt you have been made acquainted with them. trigonometry, so far as this, is most valuable to every man, there is scarcely a day in which he will not resort to it for some of the purposes of common life. the science of calculation also is indispensable as far as the extraction of the square & cube roots; Algebra as far as the quadratic equation & the use of logarithms are often of value in ordinary cases: but all beyond these is but a luxury; a delicious luxury indeed; but not to be indulged in by one who is to have a profession to follow for his subsistence. in this light I view the conic sections, curves of the higher orders, perhaps even spherical trigonometry, Algebraical operations beyond the 2d dimension, and fluxions.*

Letter from Thomas Jefferson to William G. Munford, Monticello, June 18, 1799.

# TABLE OF CONTENTS

## ADVANCED ALGEBRA

	PRENTICE HALL CHAPTER	NUMBER OF REGENTS QUESTIONS	PAGE
1	Patterns, Models, and Functions	24	1
2	Linear Relationships and Functions	14	3
3	Matrices	0	
4	Linear Systems	0	
5	Quadratic Equations and Functions	64	5
6	Polynomials and Polynomial Functions	25	13
7	Exponential and Logarithmic Functions	43	15
8	Rational Functions	39	21
9	Periodic Functions and Trigonometry	81	25
10	Quadratic Relations	12	35
11	More Probability and Statistics	25	38
12	Sequences and Series	10	41
		337	

# ADVANCED ALGEBRA

## CHAPTER 1-3

1. If  $f(x) = 4x^0 + (4x)^{-1}$ , what is the value of  $f(4)$ ?

- [A] -12    [B] 0    [C]  $4\frac{1}{16}$     [D]  $1\frac{1}{16}$

2. Which relation is *not* a function?

- [A]  $x = y^2 + 2x - 3$     [B]  $y = 2x + 4$   
[C]  $y = x^2 - 4x + 3$     [D]  $x = 3y - 2$

3. Which relation is a function?

- [A]  $x = y^2 + 1$     [B]  $y = \sin x$   
[C]  $x = 4$     [D]  $x^2 + y^2 = 16$

4. Which equation represents a function?

- [A]  $x = y^2 - 6x + 8$     [B]  $x^2 + y^2 = 4$   
[C]  $4y^2 = 36 - 9x^2$     [D]  $y = x^2 - 3x - 4$

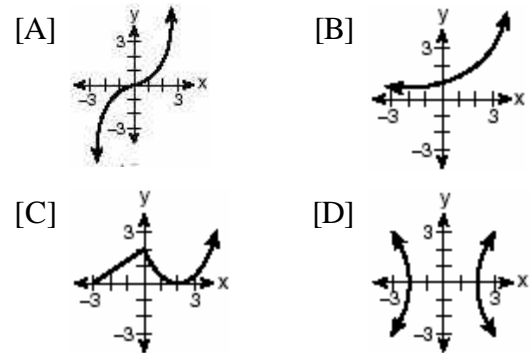
5. Which set of ordered pairs is *not* a function?

- [A]  $\{(1,2), (3,4), (4,5), (5,6)\}$   
[B]  $\{(3,1), (2,1), (1,2), (3,2)\}$   
[C]  $\{(0,0), (1,1), (2,2), (3,3)\}$   
[D]  $\{(4,1), (5,1), (6,1), (7,1)\}$

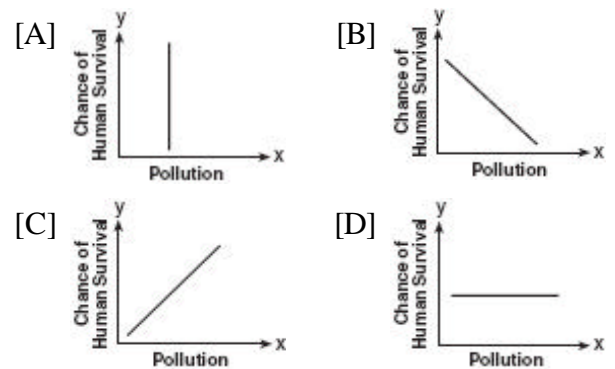
6. Which relation is a function?

- [A]  $x^2 + y^2 = 7$     [B]  $x = 7$   
[C]  $x^2 - y^2 = 7$     [D]  $xy = 7$

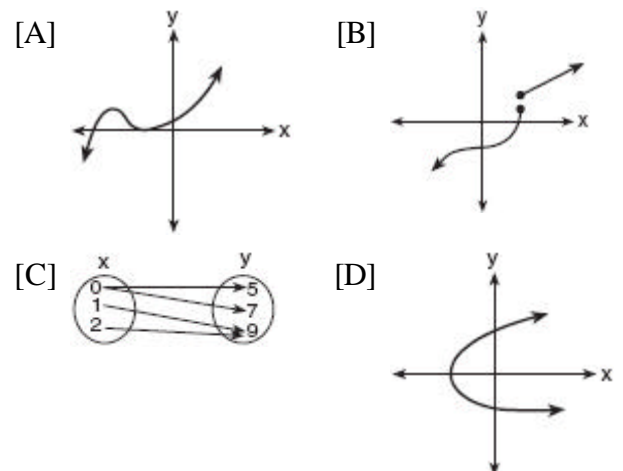
7. Which graph is *not* a function?



8. Which graph does not represent a function of  $x$ ?

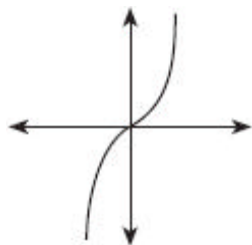


9. Which diagram represents a relation in which each member of the domain corresponds to only one member of its range?

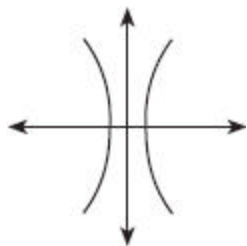


10. Which diagram represents a one-to-one function?

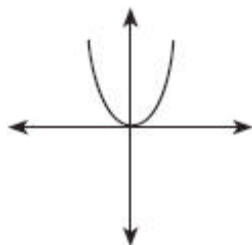
[A]



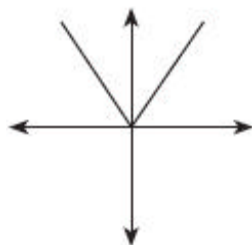
[B]



[C]



[D]



14. If  $f(x) = -2x + 7$  and  $g(x) = x^2 - 2$ , then  $f(g(3))$  is equal to

- [A] 7      [B] -7      [C] -3      [D] -1

15. If  $f$  and  $g$  are two functions defined by  $f(x) = 3x + 5$  and  $g(x) = x^2 + 1$ , then  $g(f(x))$  is

- [A]  $9x^2 + 26$       [B]  $9x^2 + 30x + 26$   
 [C]  $x^2 + 3x + 6$       [D]  $3x^2 + 8$

16. If  $f(x) = \frac{2}{x+3}$  and  $g(x) = \frac{1}{x}$ , then  $(g \circ f)(x)$  is equal to

- [A]  $\frac{x+3}{2x}$       [B]  $\frac{2x}{1+3x}$   
 [C]  $\frac{1+3x}{2x}$       [D]  $\frac{x+3}{2}$

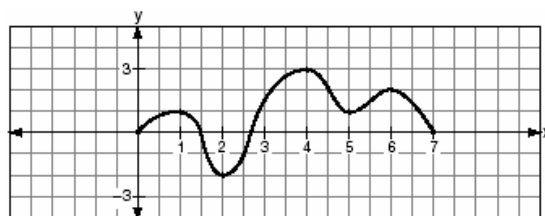
17. If  $f(x) = x + 1$  and  $g(x) = x^2 - 1$ , the expression  $(g \circ f)(x)$  equals 0 when  $x$  is equal to

- [A] 1 and -1      [B] 0 and -2  
 [C] 0, only      [D] -2, only

18. If  $f(x) = 2x^2 + 4$  and  $g(x) = x - 3$ , which number satisfies  $f(x) = (f \circ g)(x)$ ?

- [A] 4      [B]  $\frac{3}{2}$       [C] 5      [D]  $\frac{3}{4}$

19. The accompanying graph is a sketch of the function  $y = f(x)$  over the interval  $0 \leq x \leq 7$ .



What is the value of  $(f \circ f)(6)$ ?

- [A] 0      [B] 1      [C] -2      [D] 2

## ADVANCED ALGEBRA CHAPTER 1-4

11. If  $f(x) = 5x^2$  and  $g(x) = \sqrt{2x}$ , what is the value of  $(f \circ g)(8)$

- [A] 1,280      [B] 16      [C]  $8\sqrt{10}$       [D] 80

12. If  $f(x) = x^{\frac{2}{3}}$  and  $g(x) = 8x^{\frac{1}{2}}$ , find  $(f \circ g)(x)$  and  $(f \circ g)(27)$ .

13. If  $f(x) = 2^x - 1$  and  $g(x) = x^2 - 1$ , determine the value of  $(f \circ g)(3)$ .

20. A certain drug raises a patient's heart rate,  $h(x)$ , in beats per minute, according to the function  $h(x) = 70 + 0.2x$ , where  $x$  is the bloodstream drug level, in milligrams. The level of the drug in the patient's bloodstream is a function of time,  $t$ , in hours, according to the formula  $g(t) = 300(0.8)^t$ . Find the value of  $h(g(t))$ , the patient's heart rate in beats per minute, to the nearest whole number.

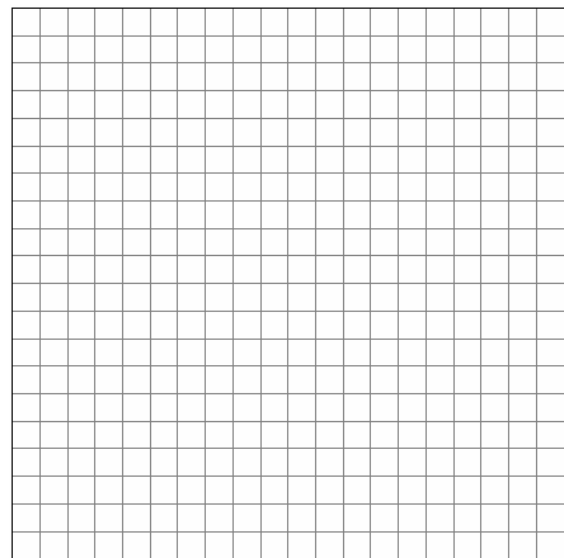
21. The revenue,  $R(x)$ , from selling  $x$  units of a product is represented by the equation  $R(x) = 35x$ , while the total cost,  $C(x)$ , of making  $x$  units of the product is represented by the equation  $C(x) = 20x + 500$ . The total profit,  $P(x)$ , is represented by the equation  $P(x) = R(x) - C(x)$ . For the values of  $R(x)$  and  $C(x)$  given above, what is  $P(x)$ ?

- [A]  $15x$                       [B]  $15x - 500$   
[C]  $10x + 100$               [D]  $15x + 500$

22. The cost ( $C$ ) of selling  $x$  calculators in a store is modeled by the equation  $C = \frac{3,200,000}{x} + 60,000$ . The store profit ( $P$ ) for these sales is modeled by the equation  $P = 500x$ . What is the minimum number of calculators that have to be sold for profit to be greater than cost?

23. A company calculates its profit by finding the difference between revenue and cost. The cost function of producing  $x$  hammers is  $C(x) = 4x + 170$ . If each hammer is sold for \$10, the revenue function for selling  $x$  hammers is  $R(x) = 10x$ . How many hammers must be sold to make a profit? How many hammers must be sold to make a profit of \$100?

24. The profit a coat manufacturer makes each day is modeled by the equation  $P(x) = -x^2 + 120x - 2000$ , where  $P$  is the profit and  $x$  is the price for each coat sold. For what values of  $x$  does the company make a profit? [The use of the accompanying grid is optional.]



## ADVANCED ALGEBRA CHAPTER 2-4

25. Which equation states that the temperature,  $t$ , in a room is less than  $3^\circ$  from  $68^\circ$ ?

- [A]  $|68 - t| < 3$                       [B]  $|68 + t| < 3$   
[C]  $|3 + t| < 68$                       [D]  $|3 - t| < 68$

26. The solution set of  $|3x + 2| < 1$  contains

- [A] both positive and negative real numbers  
[B] only negative real numbers  
[C] only positive real numbers  
[D] no real numbers

27. What is the solution set of the inequality

$$|3 - 2x| \geq 4?$$

[A]  $\{x | x \leq \frac{7}{2} \text{ or } x \geq \frac{1}{2}\}$

[B]  $\{x | -\frac{1}{2} \leq x \leq \frac{7}{2}\}$  [C]  $\{x | \frac{7}{2} \leq x \leq -\frac{1}{2}\}$

[D]  $\{x | x \leq -\frac{1}{2} \text{ or } x \geq \frac{7}{2}\}$

28. What is the solution of the inequality
- $|x + 3| \leq 5$
- ?

[A]  $-2 \leq x \leq 8$  [B]  $x \leq -8 \text{ or } x \geq 2$

[C]  $x \leq -2 \text{ or } x \geq 8$  [D]  $-8 \leq x \leq 2$

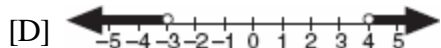
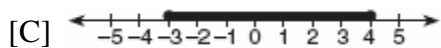
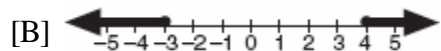
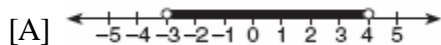
29. The solution of
- $|2x - 3| < 5$
- is

[A]  $-1 < x < 4$  [B]  $x > -1$

[C]  $x < 4$  [D]  $x < -1 \text{ or } x > 4$

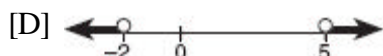
30. Which graph represents the solution set of

$$|2x - 1| < 7?$$



31. Which graph represents the solution set for the

expression  $|2x + 3| > 7$ ?



32. The inequality
- $|1.5C - 24| \leq 30$
- represents the range of monthly average temperatures,
- $C$
- , in degrees Celsius, for Toledo, Ohio. Solve for
- $C$
- .

33. A depth finder shows that the water in a certain place is 620 feet deep. The difference between
- $d$
- , the actual depth of the water, and the reading is
- $|d - 620|$
- and must be less than or equal to
- $0.05d$
- . Find the minimum and maximum values of
- $d$
- , to the nearest tenth of a foot.

34. The heights,
- $h$
- , of the students in the chorus at Central Middle School satisfy the inequality

$$\left| \frac{h - 57.5}{2} \right| \leq 3.25, \text{ when } h \text{ is measured in inches.}$$

Determine the interval in which these heights lie and express your answer to the nearest tenth of a foot. [Only an algebraic solution can receive full credit.]

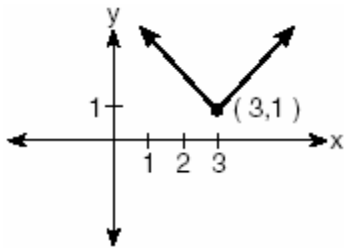
## ADVANCED ALGEBRA

### CHAPTER 2-5

35. The path of a rocket is represented by the equation
- $y = \sqrt{25 - x^2}$
- . The path of a missile designed to intersect the path of the rocket is represented by the equation
- $x = \frac{3}{2}\sqrt{y}$
- . The value of
- $x$
- at the point of intersection is 3. What is the corresponding value of
- $y$
- ?

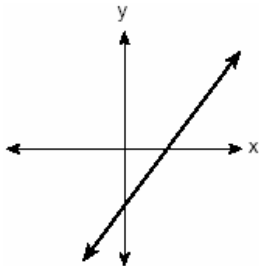
[A] -2 [B] 4 [C] -4 [D] 2

36. Which equation is represented by the accompanying graph?



- [A]  $y = |x + 3| - 1$       [B]  $y = |x - 3| + 1$   
 [C]  $y = |x| - 3$       [D]  $y = (x - 3)^2 + 1$

37. The graph below represents  $f(x)$ .



Which graph best represents  $|f(x)|$ ?

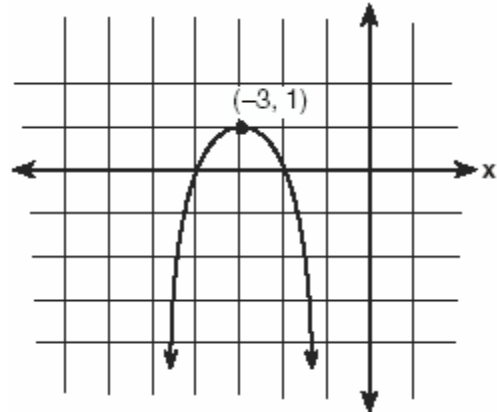
- [A] [B]   
 [C] [D]

38. Given the function  $y = f(x)$ , such that the entire graph of the function lies above the  $x$ -axis. Explain why the equation  $f(x) = 0$  has no real solutions.

## ADVANCED ALGEBRA

### CHAPTER 5-2

39. Which equation represents the parabola shown in the accompanying graph?



- [A]  $f(x) = (x + 1)^2 - 3$   
 [B]  $f(x) = -(x - 3)^2 + 1$   
 [C]  $f(x) = -(x + 3)^2 + 1$   
 [D]  $f(x) = -(x - 3)^2 - 3$

40. An archer shoots an arrow into the air such that its height at any time,  $t$ , is given by the function  $h(t) = -16t^2 + kt + 3$ . If the maximum height of the arrow occurs at time  $t = 4$ , what is the value of  $k$ ?

- [A] 128    [B] 64    [C] 4    [D] 8

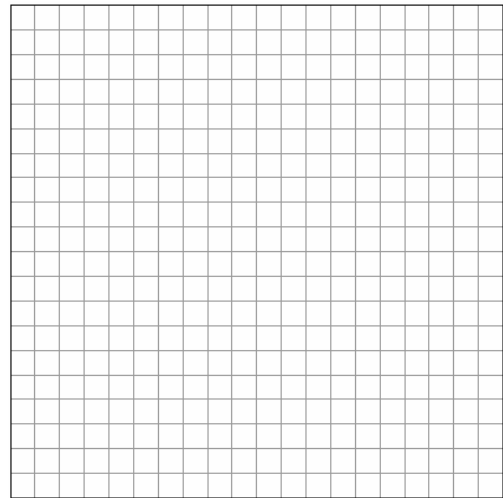
41. What is the turning point, or vertex, of the parabola whose equation is  $y = 3x^2 + 6x - 1$ ?

- [A] (3,44)      [B] (1,8)  
 [C] (-1,-4)      [D] (-3,8)

42. The height of an object,  $h(t)$ , is determined by the formula  $h(t) = -16t^2 + 256t$ , where  $t$  is time, in seconds. Will the object reach a maximum or a minimum? Explain or show your reasoning.

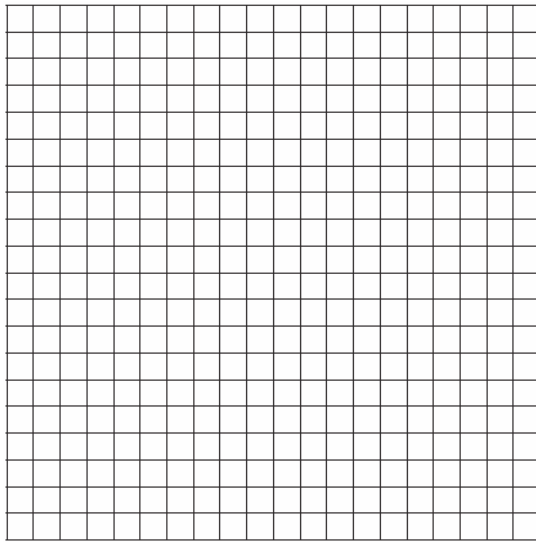
43. Vanessa throws a tennis ball in the air. The function  $h(t) = -16t^2 + 45t + 7$  represents the distance, in feet, that the ball is from the ground at any time  $t$ . At what time, to the *nearest tenth of a second*, is the ball at its maximum height?
44. The height,  $h$ , in feet, a ball will reach when thrown in the air is a function of time,  $t$ , in seconds, given by the equation  $h(t) = -16t^2 + 30t + 6$ . Find, to the *nearest tenth*, the maximum height, in feet, the ball will reach.
45. When a current,  $I$ , flows through a given electrical circuit, the power,  $W$ , of the circuit can be determined by the formula  $W = 120I - 12I^2$ . What amount of current,  $I$ , supplies the maximum power,  $W$ ?
46. The equation  $W = 120I - 12I^2$  represents the power ( $W$ ), in watts, of a 120-volt circuit having a resistance of 12 ohms when a current ( $I$ ) is flowing through the circuit. What is the maximum power, in watts, that can be delivered in this circuit?

47. A baseball player throws a ball from the outfield toward home plate. The ball's height above the ground is modeled by the equation  $y = -16x^2 + 48x + 6$  where  $y$  represents height, in feet, and  $x$  represents time, in seconds. The ball is initially thrown from a height of 6 feet. How many seconds after the ball is thrown will it again be 6 feet above the ground? What is the maximum height, in feet, that the ball reaches? [The use of the accompanying grid is optional.]





48. A rock is thrown vertically from the ground with a velocity of 24 meters per second, and it reaches a height of  $2 + 24t - 4.9t^2$  after  $t$  seconds. How many seconds after the rock is thrown will it reach maximum height, and what is the maximum height the rock will reach, in meters? How many seconds after the rock is thrown will it hit the ground? Round your answers to the *nearest hundredth*. [Only an algebraic or graphic solution will be accepted.]



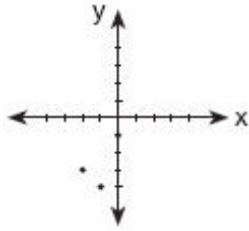
## ADVANCED ALGEBRA

### CHAPTER 5-4

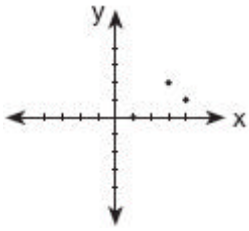
49. If a function is defined by the equation  $y = 3x + 2$ , which equation defines the inverse of this function?
- [A]  $y = \frac{1}{3}x + \frac{1}{2}$       [B]  $y = \frac{1}{3}x - \frac{2}{3}$
- [C]  $y = -3x - 2$       [D]  $x = \frac{1}{3}y + \frac{1}{2}$
50. A function is defined by the equation  $y = 5x - 5$ . Which equation defines the inverse of this function?
- [A]  $x = \frac{1}{5y - 5}$       [B]  $x = 5y - 5$
- [C]  $y = 5x + 5$       [D]  $y = \frac{1}{5x - 5}$
51. A function is defined by the equation  $y = \frac{1}{2}x - \frac{3}{2}$ . Which equation defines the inverse of this function?
- [A]  $y = 2x - \frac{3}{2}$       [B]  $y = 2x - 3$
- [C]  $y = 2x + 3$       [D]  $y = 2x + \frac{3}{2}$
52. Given:  $f(x) = x^2$  and  $g(x) = 2^x$
- a The inverse of  $g$  is a function, but the inverse of  $f$  is not a function. Explain why this statement is true.
- b Find  $g^{-1}(f(3))$  to the *nearest tenth*.
53. If the point  $(a, b)$  lies on the graph  $y = f(x)$ , the graph of  $y = f^{-1}(x)$  must contain point
- [A]  $(0, b)$       [B]  $(b, a)$
- [C]  $(a, 0)$       [D]  $(-a, -b)$

54. Which graph represents the inverse of  $f(x) = \{(0,1),(1,4),(2,3)\}$ ?

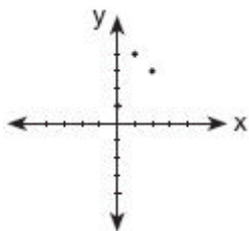
[A]



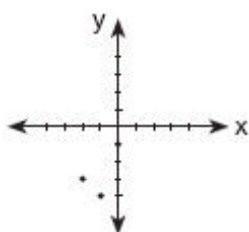
[B]



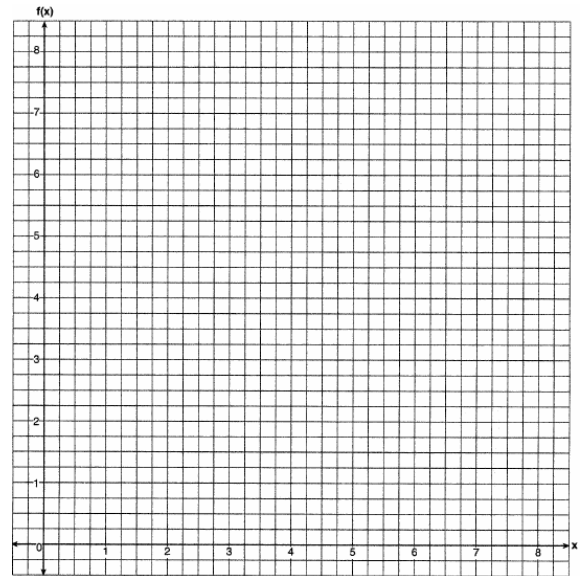
[C]



[D]



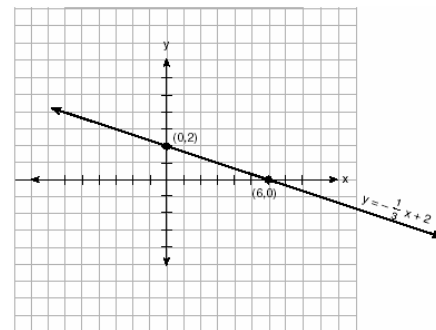
55. Draw  $f(x) = 2x^2$  and  $f^{-1}(x)$  in the interval  $0 \leq x \leq 2$  on the accompanying set of axes. State the coordinates of the points of intersection.



56. The accompanying diagram shows the graph of the line whose equation is  $y = -\frac{1}{3}x + 2$ .

On the same set of axes, sketch the graph of the inverse of this function.

State the coordinates of a point on the inverse function.



57. What is the inverse of the function  $y = \log_4 x$ ?

[A]  $y^4 = x$

[B]  $4^x = y$

[C]  $x^4 = y$

[D]  $4^y = x$

58. The inverse of a function is a logarithmic function in the form  $y = \log_b x$ . Which equation represents the original function?

- [A]  $by = x$
- [B]  $x = b^y$
- [C]  $y = b^x$
- [D]  $y = bx$

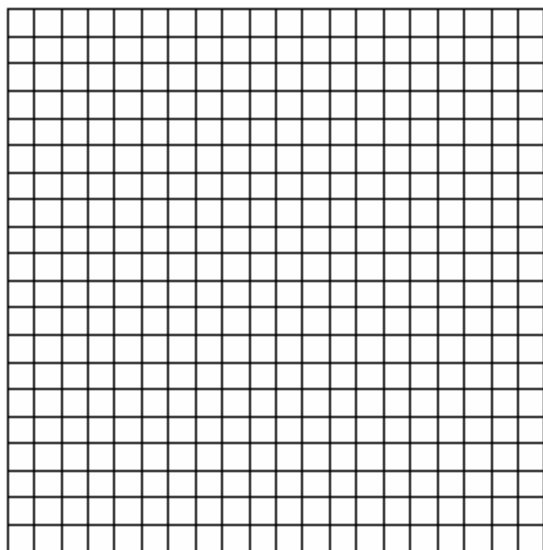
## ADVANCED ALGEBRA

### CHAPTER 5-5

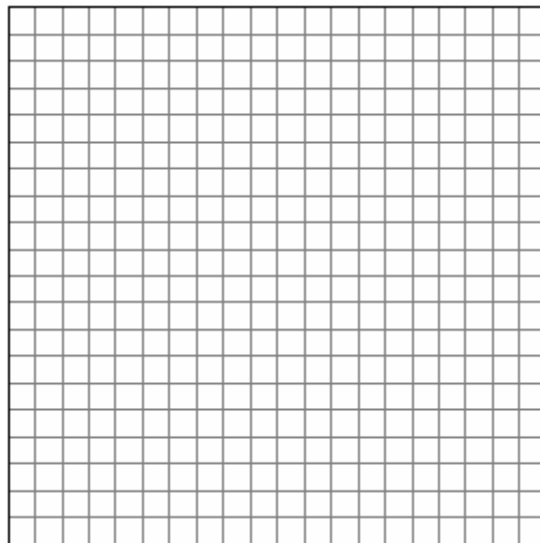
59. When a baseball is hit by a batter, the height of the ball,  $h(t)$ , at time  $t$ ,  $t \geq 0$ , is determined by the equation  $h(t) = -16t^2 + 64t + 4$ . For which interval of time is the height of the ball greater than or equal to 52 feet?

60. The profit,  $P$ , for manufacturing a wireless device is given by the equation

$P = -10x^2 + 750x - 9,000$ , where  $x$  is the selling price, in dollars, for each wireless device. What range of selling prices allows the manufacturer to make a profit on this wireless device? [The use of the grid is optional.]



61. The height of a projectile is modeled by the equation  $y = -2x^2 + 38x + 10$ , where  $x$  is time, in seconds, and  $y$  is height, in feet. During what interval of time, to the *nearest tenth of a second*, is the projectile *at least* 125 feet above ground? [The use of the accompanying grid is optional.]



62. Which graph represents the solution set of the inequality  $x^2 - 4x - 5 < 0$ ?

- [A]
- [B]
- [C]
- [D]

63. Which graph represents the solution set of  $x^2 - x - 12 < 0$ ?

- [A]
- [B]
- [C]
- [D]

## ADVANCED ALGEBRA

### CHAPTER 5-6

64. Expressed in simplest form,  $i^{16} + i^6 - 2i^5 + i^{13}$  is equivalent to  
[A]  $-i$  [B]  $-1$  [C]  $i$  [D]  $1$
65. When simplified,  $i^{27} + i^{34}$  is equal to  
[A]  $i$  [B]  $-i-1$  [C]  $i-1$  [D]  $i^{61}$
66. What is the value of  $i^{99} - i^3$ ?  
[A]  $-i$  [B]  $1$  [C]  $0$  [D]  $i^{96}$
67. What is the sum of  $\sqrt{-2}$  and  $\sqrt{-18}$ ?  
[A]  $4i\sqrt{2}$  [B]  $5i\sqrt{2}$   
[C]  $2i\sqrt{5}$  [D]  $6i$
68. The expression  $i^0 \cdot i^1 \cdot i^2 \cdot i^3 \cdot i^4$  is equal to  
[A]  $i$  [B]  $-i$  [C]  $-1$  [D]  $1$
69. The expression  $\frac{i^{16}}{i^3}$  is equivalent to  
[A]  $1$  [B]  $-i$  [C]  $i$  [D]  $-1$
70. Express  $\sqrt{-48} + 3.5 + \sqrt{25} + \sqrt{-27}$  in simplest  $a + bi$  form.
71. What is the sum of  $2 - \sqrt{-4}$  and  $-3 + \sqrt{-16}$  expressed in simplest  $a + bi$  form?  
[A]  $-1 + 12i$  [B]  $-1 + i\sqrt{20}$   
[C]  $-1 + 2i$  [D]  $-14 + i$
72. What is the product of  $5 + \sqrt{-36}$  and  $1 - \sqrt{-49}$ , expressed in simplest  $a + bi$  form?  
[A]  $47 + 41i$  [B]  $5 - 71i$   
[C]  $47 - 29i$  [D]  $-37 + 41i$
73. When expressed as a monomial in terms of  $i$ ,  $2\sqrt{-32} - 5\sqrt{-8}$  is equivalent to  
[A]  $2i\sqrt{2}$  [B]  $2\sqrt{2}i$   
[C]  $18i\sqrt{2}$  [D]  $-2i\sqrt{2}$
74. The expression  $(-1+i)^3$  is equivalent to  
[A]  $-3i$  [B]  $-2 - 2i$   
[C]  $2 + 2i$  [D]  $-1 - i$
75. If  $f(x) = x^3 - 2x^2$ , then  $f(i)$  is equivalent to  
[A]  $2 - i$  [B]  $2 + i$  [C]  $-2 + i$  [D]  $-2 - i$
76. The expression  $\frac{2+i}{3+i}$  is equivalent to  
[A]  $\frac{6+i}{8}$  [B]  $\frac{7+i}{10}$   
[C]  $\frac{7-5i}{10}$  [D]  $\frac{6+5i}{8}$
77. What is the value of  $x$  in the equation  $\sqrt{5-2x} = 3i$ ?  
[A]  $4$  [B]  $1$  [C]  $-2$  [D]  $7$
78. Melissa and Joe are playing a game with complex numbers. If Melissa has a score of  $5 - 4i$  and Joe has a score of  $3 + 2i$ , what is their total score?  
[A]  $8 + 6i$  [B]  $8 - 2i$   
[C]  $8 + 2i$  [D]  $8 - 6i$
79. Show that the product of  $a + bi$  and its conjugate is a real number.

80. In an electrical circuit, the voltage,  $E$ , in volts, the current,  $I$ , in amps, and the opposition to the flow of current, called impedance,  $Z$ , in ohms, are related by the equation  $E = IZ$ . A circuit has a current of  $(3 + i)$  amps and an impedance of  $(-2 + i)$  ohms. Determine the voltage in  $a + bi$  form.

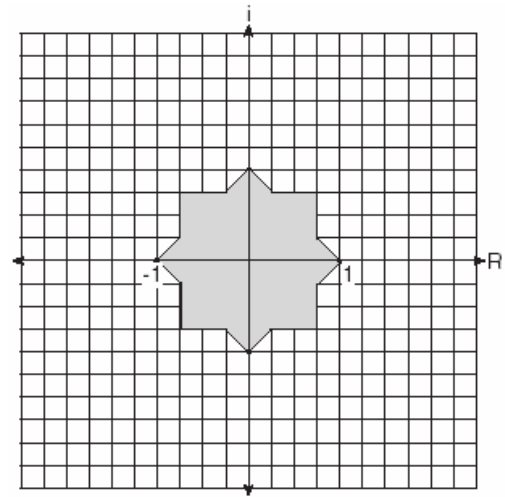
81. The relationship between voltage,  $E$ , current,  $I$ , and resistance,  $Z$ , is given by the equation  $E = IZ$ . If a circuit has a current  $I = 3 + 2i$  and a resistance  $Z = 2 - i$ , what is the voltage of this circuit?

- [A]  $4 + i$     [B]  $4 - i$     [C]  $8 + 7i$     [D]  $8 + i$

82. Impedance measures the opposition of an electrical circuit to the flow of electricity. The total impedance in a particular circuit is given by the formula  $Z_T = \frac{Z_1 Z_2}{Z_1 + Z_2}$ . What is the total impedance of a circuit,  $Z_T$ , if  $Z_1 = 1 + 2i$  and  $Z_2 = 1 - 2i$ ?

- [A] 0    [B] 1    [C]  $\frac{5}{2}$     [D]  $-\frac{3}{2}$

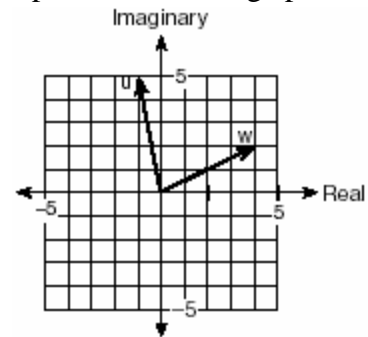
83. Fractal geometry uses the complex number plane to draw diagrams, such as the one shown in the accompanying graph.



Which number is *not* included in the shaded area?

- [A]  $-0.9$     [B]  $-0.9 - 0.9i$   
 [C]  $-0.5i$     [D]  $-0.5 - 0.5i$

84. Two complex numbers are graphed below.



What is the sum of  $w$  and  $u$ , expressed in standard complex number form?

- [A]  $5 + 7i$     [B]  $-5 + 3i$   
 [C]  $7 + 3i$     [D]  $3 + 7i$

## ADVANCED ALGEBRA CHAPTER 5-8

85. If the sum of the roots of  $x^2 + 3x - 5$  is added to the product of its roots, the result is

- [A] -15    [B] -8    [C] 15    [D] -2

86. Express, in simplest  $a + bi$  form, the roots of the equation  $x^2 + 5 = 4x$ .
87. Solve for  $x$  in simplest  $a + bi$  form:  
 $x^2 + 8x + 25 = 0$
88. Jacob is solving a quadratic equation. He executes a program on his graphing calculator and sees that the roots are real, rational, and unequal. This information indicates to Jacob that the discriminant is  
[A] not a perfect square      [B] zero  
[C] negative      [D] a perfect square
89. The roots of the equation  $x^2 - 3x - 2 = 0$  are  
[A] real, irrational, and unequal  
[B] real, rational, and equal  
[C] real, rational, and unequal  
[D] imaginary
90. The roots of a quadratic equation are real, rational, and equal when the discriminant is  
[A] 4      [B] -2      [C] 0      [D] 2
91. Which equation has imaginary roots?  
[A]  $x^2 - 1 = 0$       [B]  $x^2 - x - 1 = 0$   
[C]  $x^2 + x + 1 = 0$       [D]  $x^2 - 2 = 0$
92. The roots of the equation  $ax^2 + 4x = -2$  are real, rational, and equal when  $a$  has a value of  
[A] 1      [B] 4      [C] 2      [D] 3
93. In the equation  $ax^2 + 6x - 9 = 0$ , imaginary roots will be generated if  
[A]  $-1 < a < 1$       [B]  $a > -1$ , only  
[C]  $a < 1$ , only      [D]  $a < -1$
94. The equation  $2x^2 + 8x + n = 0$  has imaginary roots when  $n$  is equal to  
[A] 8      [B] 6      [C] 10      [D] 4
95. The roots of the equation  $2x^2 - 8x - 4 = 0$  are  
[A] real, irrational, and unequal  
[B] real, rational, and unequal  
[C] imaginary      [D] real, rational, and equal
96. The roots of the equation  $2x^2 - x = 4$  are  
[A] real, rational, and equal  
[B] imaginary      [C] real and irrational  
[D] real, rational, and unequal
97. Which statement must be true if a parabola represented by the equation  $y = ax^2 + bx + c$  does not intersect the  $x$ -axis?  
[A]  $b^2 - 4ac = 0$       [B]  $b^2 - 4ac < 0$   
[C]  $b^2 - 4ac > 0$ , and  $b^2 - 4ac$  is not a perfect square.  
[D]  $b^2 - 4ac > 0$ , and  $b^2 - 4ac$  is a perfect square.
98. For which positive value of  $m$  will the equation  $4x^2 + mx + 9 = 0$  have roots that are real, equal, and rational?  
[A] 3      [B] 9      [C] 12      [D] 4
99. If the roots of  $ax^2 + bx + c = 0$  are real, rational, and equal, what is true about the graph of the function  $y = ax^2 + bx + c$ ?  
[A] It is tangent to the  $x$ -axis.  
[B] It intersects the  $x$ -axis in two distinct points.  
[C] It lies entirely below the  $x$ -axis.  
[D] It lies entirely above the  $x$ -axis.

100. Find all values of  $k$  such that the equation  $3x^2 - 2x + k = 0$  has imaginary roots.
101. If  $2 + 3i$  is one root of a quadratic equation with real coefficients, what is the sum of the roots of the equation?
102. Which equation has imaginary roots?
- [A]  $x(x + 6) = -10$       [B]  $x(5 - x) = -3$   
 [C]  $x(5 + x) = 8$       [D]  $(2x + 1)(x - 3) = 7$

## ADVANCED ALGEBRA

### CHAPTER 6-1

103. The value of  $\left(\frac{3^0}{27^{\frac{2}{3}}}\right)^{-1}$  is
- [A] 9      [B]  $\frac{1}{9}$       [C]  $-\frac{1}{9}$       [D] -9
104. The expression  $\frac{3^{\frac{1}{3}}}{3^{\frac{2}{3}}}$  is equivalent to
- [A] 1      [B] 3      [C]  $\sqrt{3}$       [D]  $\frac{1}{\sqrt[3]{3}}$
105. If  $x$  is a positive integer,  $4x^{\frac{1}{2}}$  is equivalent to
- [A]  $4\frac{1}{x}$       [B]  $2x$       [C]  $4\sqrt{x}$       [D]  $\frac{2}{x}$
106. The expression  $b^{-\frac{3}{2}}$ ,  $b > 0$ , is equivalent to
- [A]  $-(\sqrt{b})^3$       [B]  $\frac{1}{(\sqrt{b})^3}$   
 [C]  $(\sqrt[3]{b})^2$       [D]  $\frac{1}{(\sqrt[3]{b})^2}$

107. The expression  $\sqrt[4]{16a^6b^4}$  is equivalent to
- [A]  $4a^2b$       [B]  $2a^2b$   
 [C]  $2a^{\frac{3}{2}}b$       [D]  $4a^{\frac{3}{2}}b$
108. Find the value of  $(x + 2)^0 + (x + 1)^{-\frac{2}{3}}$  when  $x = 7$ .
109. If  $(a^x)^{\frac{2}{3}} = \frac{1}{a^2}$ , what is the value of  $x$ ?
- [A] 2      [B] -1      [C] 1      [D] -3

110. Meteorologists can determine how long a storm lasts by using the function  $t(d) = 0.07d^{\frac{3}{2}}$ , where  $d$  is the diameter of the storm, in miles, and  $t$  is the time, in hours. If the storm lasts 4.75 hours, find its diameter, to the *nearest tenth of a mile*.

## ADVANCED ALGEBRA

### CHAPTER 6-7

111. What is the *last* term in the expansion of  $(x + 2y)^5$ ?
- [A]  $32y^5$       [B]  $y^5$       [C]  $2y^5$       [D]  $10y^5$
112. What is the middle term in the expansion of  $(x + y)^4$ ?
- [A]  $4x^2y^2$       [B]  $6x^2y^2$   
 [C]  $x^2y^2$       [D]  $2x^2y^2$
113. What is the third term in the expansion of  $(\cos x + 3)^5$ ?
- [A]  $270\cos^2 x$       [B]  $60\cos^3 x$   
 [C]  $90\cos^3 x$       [D]  $90\cos^2 x$





124. Tim Parker, a star baseball player, hits one home run for every ten times he is at bat. If Parker goes to bat five times during tonight's game, what is the probability that he will hit *at least* four home runs?
125. If the probability that it will rain on any given day this week is 60%, find the probability it will rain *exactly* 3 out of 7 days this week.
126. The probability that a planted watermelon seed will sprout is  $\frac{3}{4}$ . If Peyton plants seven seeds from a slice of watermelon, find, to the *nearest ten thousandth*, the probability that *at least* five will sprout.
127. The Coolidge family's favorite television channels are 3, 6, 7, 10, 11, and 13. If the Coolidge family selects a favorite channel at random to view each night, what is the probability that they choose *exactly* three even-numbered channels in five nights? Express your answer as a fraction or as a decimal rounded to *four decimal places*.

## ADVANCED ALGEBRA

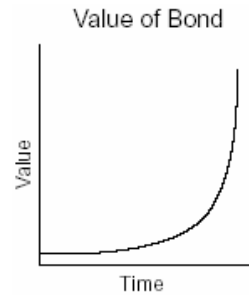
### CHAPTER 7-1

128. Which equation models the data in the accompanying table?

Time in hours, $x$	0	1	2	3	4	5	6
Population, $y$	5	10	20	40	80	160	320

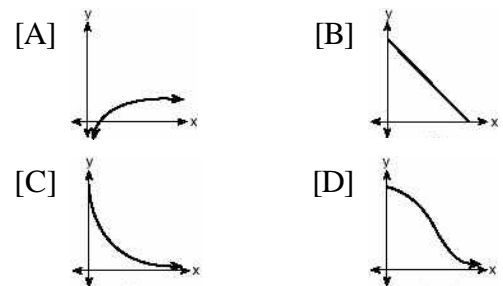
- [A]  $y = 5(2^x)$                       [B]  $y = 2x$
- [C]  $y = 2x + 5$                       [D]  $y = 2^x$
129. What is the domain of  $f(x) = 2^x$ ?
- [A]  $x \geq 0$                               [B]  $x \leq 0$
- [C] all real numbers                  [D] all integers

130. The accompanying graph represents the value of a bond over time.



Which type of function does this graph best model?

- [A] trigonometric                      [B] quadratic
- [C] logarithmic                         [D] exponential
131. The strength of a medication over time is represented by the equation  $y = 200(1.5)^{-x}$ , where  $x$  represents the number of hours since the medication was taken and  $y$  represents the number of micrograms per millimeter left in the blood. Which graph best represents this relationship?



132. On January 1, 1999, the price of gasoline was \$1.39 per gallon. If the price of gasoline increased by 0.5% per month, what was the cost of one gallon of gasoline, to the *nearest cent*, on January 1 one year later?
133. A used car was purchased in July 1999 for \$11,900. If the car depreciates 13% of its value each year, what is the value of the car, to the *nearest hundred dollars*, in July 2002?

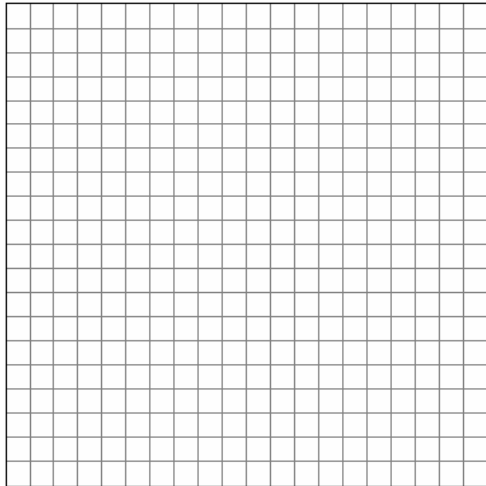
# ADVANCED ALGEBRA

## CHAPTER 7-2

134. On the accompanying grid, solve the following system of equations graphically:

$$y = -x^2 + 2x + 1$$

$$y = 2^x$$



135. The graphs of the equations  $y = 2^x$  and  $y = -2x + a$  intersect in Quadrant I for which values of  $a$ ?

- [A]  $a > 1$                       [B]  $a \geq 1$   
 [C]  $a < 1$                       [D]  $0 < a < 1$

136. A box containing 1,000 coins is shaken, and the coins are emptied onto a table. Only the coins that land heads up are returned to the box, and then the process is repeated. The accompanying table shows the number of trials and the number of coins returned to the box after each trial.

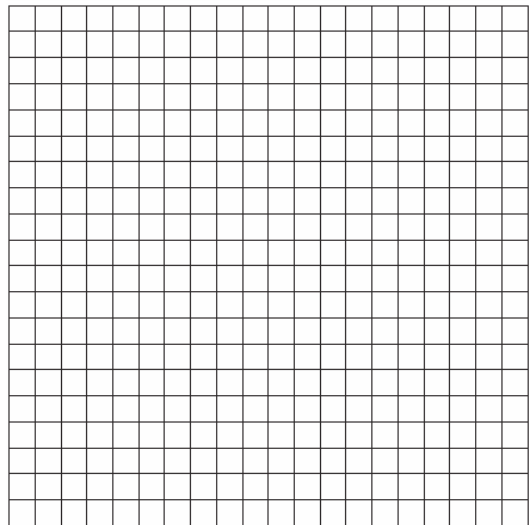
Trial	0	1	3	4	6
Coins Returned	1,000	610	220	132	45

Write an exponential regression equation, rounding the calculated values to the *nearest tenthousandth*.

Use the equation to predict how many coins would be returned to the box after the eighth trial.

137. The table below, created in 1996, shows a history of transit fares from 1955 to 1995. On the accompanying grid, construct a scatter plot where the independent variable is years. State the exponential regression equation with the coefficient and base rounded to the *nearest thousandth*. Using this equation, determine the prediction that should have been made for the year 1998, to the *nearest cent*.

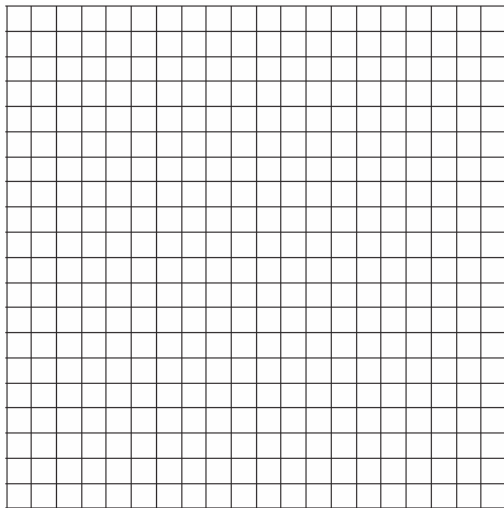
Year	55	60	65	70	75	80	85	90	95
Fare (\$)	0.10	0.15	0.20	0.30	0.40	0.60	0.80	1.15	1.50



138. The breaking strength,  $y$ , in tons, of steel cable with diameter  $d$ , in inches, is given in the table below.

$d$ (in)	0.50	0.75	1.00	1.25	1.50	1.75
$y$ (tons)	9.85	21.80	38.30	59.20	84.40	114.00

On the accompanying grid, make a scatter plot of these data. Write the exponential regression equation, expressing the regression coefficients to the *nearest tenth*.

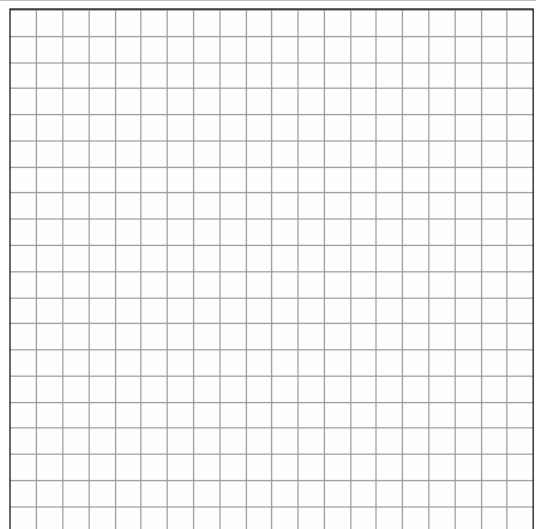


139. The accompanying table shows the average salary of baseball players since 1984. Using the data in the table, create a scatter plot on the grid and state the exponential regression equation with the coefficient and base rounded to the *nearest hundredth*.

Using your written regression equation, estimate the salary of a baseball player in the year 2005, to the *nearest thousand dollars*.

**Baseball Players' Salaries**

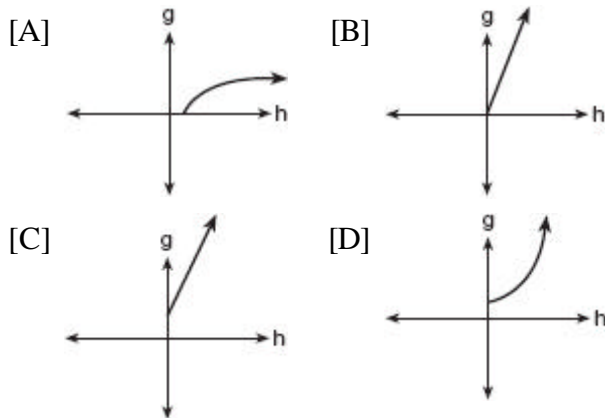
Numbers of Years Since 1984	Average Salary (thousands of dollars)
0	290
1	320
2	400
3	495
4	600
5	700
6	820
7	1,000
8	1,250
9	1,580



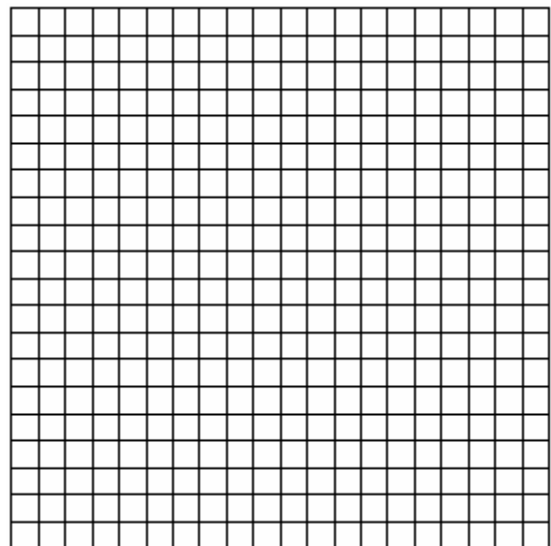
# ADVANCED ALGEBRA

## CHAPTER 7-3

140. If  $\log_b x = y$ , then  $x$  equals  
 [A]  $y^b$     [B]  $y \cdot b$     [C]  $\frac{y}{b}$     [D]  $b^y$
141. For which value of  $x$  is  $y = \log x$  undefined?  
 [A]  $\frac{1}{10}$     [B] 0    [C] 1.483    [D]  $\pi$
142. The expression  $\log_3(8 - x)$  is defined for all values of  $x$  such that  
 [A]  $x \leq 8$                       [B]  $x > 8$   
 [C]  $x \geq 8$                       [D]  $x < 8$
143. The cells of a particular organism increase logarithmically. If  $g$  represents cell growth and  $h$  represents time, in hours, which graph best represents the growth pattern of the cells of this organism?



144. A hotel finds that its total annual revenue and the number of rooms occupied daily by guests can best be modeled by the function  $R = 3\log(n^2 + 10n)$ ,  $n > 0$ , where  $R$  is the total annual revenue, in millions of dollars, and  $n$  is the number of rooms occupied daily by guests. The hotel needs an annual revenue of \$12 million to be profitable. Graph the function on the accompanying grid over the interval  $0 < n \leq 100$ . Calculate the minimum number of rooms that must be occupied daily to be profitable.



# ADVANCED ALGEBRA

## CHAPTER 7-4

145. If  $\log 5 = a$ , then  $\log 250$  can be expressed as  
 [A]  $25a$                       [B]  $50a$   
 [C]  $10 + 2a$                 [D]  $2a + 1$
146. Which expression is *not* equivalent to  $\log_b 36$ ?  
 [A]  $6\log_b 2$                 [B]  $2\log_b 6$   
 [C]  $\log_b 72 - \log_b 2$         [D]  $\log_b 9 + \log_b 4$

147. If  $\log a = 2$  and  $\log b = 3$ , what is the numerical value of  $\log \frac{\sqrt{a}}{b^3}$ ?
- [A] 8      [B] -8      [C] -25      [D] 25
148. If  $\log x = a$ ,  $\log y = b$ , and  $\log z = c$ , then  $\log \frac{x^2 y}{\sqrt{z}}$  is equivalent to
- [A]  $a^2 + b - \frac{1}{2}c$       [B]  $42a + b + \frac{1}{2}c$   
 [C]  $2ab - \frac{1}{2}c$       [D]  $2a + b - \frac{1}{2}c$
149. The expression  $\log 10^{x+2} - \log 10^x$  is equivalent to
- [A] 2      [B] 100      [C]  $\frac{1}{100}$       [D] -2
150. If  $\log a = x$  and  $\log b = y$ , what is  $\log a\sqrt{b}$ ?
- [A]  $x + \frac{y}{2}$       [B]  $x + 2y$   
 [C]  $\frac{x+y}{2}$       [D]  $2x + 2y$
151. If  $\log k = c \log v + \log p$ ,  $k$  equals
- [A]  $v^c p$       [B]  $cv + p$   
 [C]  $(vp)^c$       [D]  $v^c + p$
152. Solve for  $x$ :  $\log_4(x^2 + 3x) - \log_4(x + 5) = 1$
153. In the equation  $\log_x 4 + \log_x 9 = 2$ ,  $x$  is equal to
- [A] 6.5      [B]  $\sqrt{13}$       [C] 6      [D] 18
154. If  $\log_5 x = 2$ , what is the value of  $\sqrt{x}$ ?
- [A] 5      [B]  $2^{\frac{2}{5}}$       [C]  $\sqrt{5}$       [D] 25
155. The relationship between the relative size of an earthquake,  $S$ , and the measure of the earthquake on the Richter scale,  $R$ , is given by the equation  $\log S = R$ . If an earthquake measured 3.2 on the Richter scale, what was its relative size to the *nearest hundredth*?
156. The magnitude ( $R$ ) of an earthquake is related to its intensity ( $I$ ) by  $R = \log\left(\frac{I}{T}\right)$ , where  $T$  is the threshold below which the earthquake is not noticed. If the intensity is doubled, its magnitude can be represented by
- [A]  $2(\log I - \log T)$       [B]  $\log I - \log T$   
 [C]  $2 \log I - \log T$       [D]  $\log 2 + \log I - \log T$
157. The scientists in a laboratory company raise amebas to sell to schools for use in biology classes. They know that one ameba divides into two amebas every hour and that the formula  $t = \log_2 N$  can be used to determine how long in hours,  $t$ , it takes to produce a certain number of amebas,  $N$ . Determine, to the *nearest tenth of an hour*, how long it takes to produce 10,000 amebas if they start with one ameba.

## ADVANCED ALGEBRA

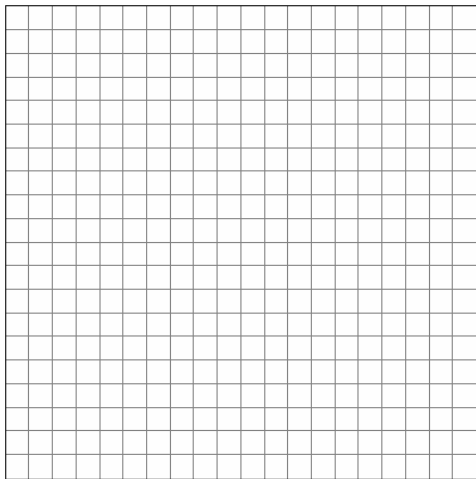
### CHAPTER 7-5

158. What is the value of  $x$  in the equation  $81^{x+2} = 27^{5x+4}$ ?
- [A]  $-\frac{2}{11}$       [B]  $\frac{4}{11}$       [C]  $-\frac{4}{11}$       [D]  $-\frac{3}{2}$
159. The growth of bacteria in a dish is modeled by the function  $f(t) = 2^{\frac{t}{3}}$ . For which value of  $t$  is  $f(t) = 32$ ?
- [A] 8      [B] 15      [C] 2      [D] 16
160. Solve algebraically for  $x$ :  $27^{2x+1} = 9^{4x}$

161. Determine the value of  $x$  and  $y$  if  $2^y = 8^x$  and  $3^y = 3^{x+4}$ .
- [A]  $x = -2, y = -6$       [B]  $x = 2, y = 6$   
 [C]  $x = 6, y = 2$       [D]  $x = y$
162. Solve for  $m$ :  $3^{m+1} - 5 = 22$
163. The Franklins inherited \$3,500, which they want to invest for their child's future college expenses. If they invest it at 8.25% with interest compounded monthly, determine the value of the account, in dollars, after 5 years. Use the formula  $A = P\left(1 + \frac{r}{n}\right)^{nt}$ , where  $A$  = value of the investment after  $t$  years,  $P$  = principal invested,  $r$  = annual interest rate, and  $n$  = number of times compounded per year.
164. Depreciation (the decline in cash value) on a car can be determined by the formula  $V = C(1 - r)^t$ , where  $V$  is the value of the car after  $t$  years,  $C$  is the original cost, and  $r$  is the rate of depreciation. If a car's cost, when new, is \$15,000, the rate of depreciation is 30%, and the value of the car now is \$3,000, how old is the car to the *nearest tenth of a year*?
165. The amount  $A$ , in milligrams, of a 10-milligram dose of a drug remaining in the body after  $t$  hours is given by the formula  $A = 10(0.8)^t$ . Find, to the *nearest tenth of an hour*, how long it takes for half of the drug dose to be left in the body.
166. Growth of a certain strain of bacteria is modeled by the equation  $G = A(2.7)^{0.584t}$ , where:  
 $G$  = final number of bacteria  
 $A$  = initial number of bacteria  
 $t$  = time (in hours)  
 In approximately how many hours will 4 bacteria first increase to 2,500 bacteria? Round your answer to the *nearest hour*.
167. The equation for radioactive decay is  $p = (0.5)^{\frac{t}{H}}$ , where  $p$  is the part of a substance with half-life  $H$  remaining radioactive after a period of time,  $t$ .  
 A given substance has a half-life of 6,000 years. After  $t$  years, one-fifth of the original sample remains radioactive. Find  $t$ , to the *nearest thousand years*.
168. An archaeologist can determine the approximate age of certain ancient specimens by measuring the amount of carbon-14, a radioactive substance, contained in the specimen. The formula used to determine the age of a specimen is  $A = A_0 2^{\frac{-t}{5760}}$ , where  $A$  is the amount of carbon-14 that a specimen contains,  $A_0$  is the original amount of carbon-14,  $t$  is time, in years, and 5760 is the half-life of carbon-14.  
 A specimen that originally contained 120 milligrams of carbon-14 now contains 100 milligrams of this substance. What is the age of the specimen, to the *nearest hundred years*?

169. An amount of  $P$  dollars is deposited in an account paying an annual interest rate  $r$  (as a decimal) compounded  $n$  times per year. After  $t$  years, the amount of money in the account, in dollars, is given by the equation  $A = P\left(1 + \frac{r}{n}\right)^{nt}$ .

Rachel deposited \$1,000 at 2.8% annual interest, compounded monthly. In how many years, to the *nearest tenth of a year*, will she have \$2,500 in the account? [The use of the grid is optional.]



## ADVANCED ALGEBRA CHAPTER 7-6

170. Sean invests \$10,000 at an annual rate of 5% compounded continuously, according to the formula  $A = Pe^{rt}$ , where  $A$  is the amount,  $P$  is the principal,  $e = 2.718$ ,  $r$  is the rate of interest, and  $t$  is time, in years. Determine, to the *nearest dollar*, the amount of money he will have after 2 years. Determine how many years, to the *nearest year*, it will take for his initial investment to double.

## ADVANCED ALGEBRA CHAPTER 8-1

171. Explain how a person can determine if a set of data represents inverse variation and give an example using a table of values.
172. If  $R$  varies inversely as  $S$ , when  $S$  is doubled,  $R$  is multiplied by  
[A]  $\frac{1}{2}$     [B]  $\frac{1}{4}$     [C] 2    [D] 4
173. The price per person to rent a limousine for a prom varies inversely as the number of passengers. If five people rent the limousine, the cost is \$70 each. How many people are renting the limousine when the cost *per couple* is \$87.50?
174. To balance a seesaw, the distance, in feet, a person is from the fulcrum is inversely proportional to the person's weight, in pounds. Bill, who weighs 150 pounds, is sitting 4 feet away from the fulcrum. If Dan weighs 120 pounds, how far from the fulcrum should he sit to balance the seesaw?  
[A] 3 ft    [B] 4.5 ft    [C] 5 ft    [D] 3.5 ft
175. For a rectangular garden with a fixed area, the length of the garden varies inversely with the width. Which equation represents this situation for an area of 36 square units?  
[A]  $x + y = 36$     [B]  $y = 36x$   
[C]  $x - y = 36$     [D]  $y = \frac{36}{x}$
176. When air is pumped into an automobile tire, the pressure is inversely proportional to the volume. If the pressure is 35 pounds when the volume is 120 cubic inches, what is the pressure, in pounds, when the volume is 140 cubic inches?

## ADVANCED ALGEBRA CHAPTER 8-2

177. A pulley that has a diameter of 8 inches is belted to a pulley that has a diameter of 12 inches. The 8-inch-diameter pulley is running at 1,548 revolutions per minute. If the speeds of the pulleys vary inversely to their diameters, how many revolutions per minute does the larger pulley make?

178. Boyle's Law states that the pressure of compressed gas is inversely proportional to its volume. The pressure of a certain sample of a gas is 16 kilopascals when its volume is 1,800 liters. What is the pressure, in kilopascals, when its volume is 900 liters?

179. The speed of a laundry truck varies inversely with the time it takes to reach its destination. If the truck takes 3 hours to reach its destination traveling at a constant speed of 50 miles per hour, how long will it take to reach the same location when it travels at a constant speed of 60 miles per hour?

[A]  $2\frac{1}{3}$  hours                      [B] 2 hours

[C]  $2\frac{2}{3}$  hours                      [D]  $2\frac{1}{2}$  hours

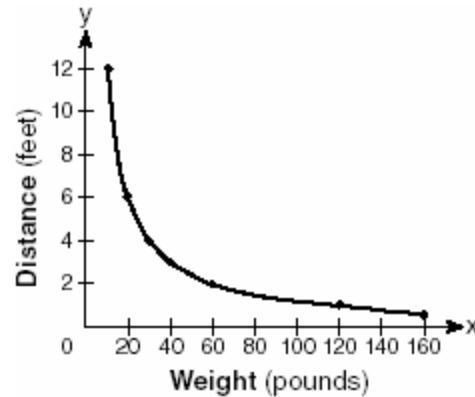
180. In a given rectangle, the length varies inversely as the width. If the length is doubled, the width will

- [A] be divided by 2            [B] remain the same  
[C] increase by 2            [D] be multiplied by 2

181. Camisha is paying a band \$330 to play at her graduation party. The amount each member earns,  $d$ , varies inversely as the number of members who play,  $n$ . The graph of the equation that represents the relationship between  $d$  and  $n$  is an example of

- [A] an ellipse                      [B] a hyperbola  
[C] a parabola                    [D] a line

182. The accompanying graph shows the relationship between a person's weight and the distance that the person must sit from the center of a seesaw to make it balanced.



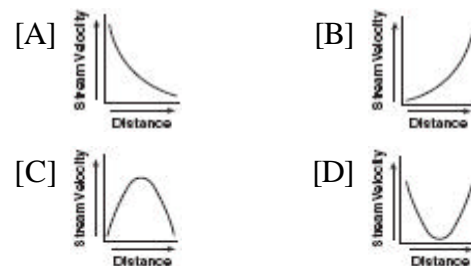
Which equation best represents this graph?

- [A]  $y = 2 \log x$                       [B]  $y = \frac{120}{x}$   
[C]  $y = -120x$                       [D]  $y = 12x^2$

183. Which function is symmetrical with respect to the origin?

- [A]  $y = 5^x$                               [B]  $y = \sqrt{x+5}$   
[C]  $y = |5-x|$                           [D]  $y = -\frac{5}{x}$

184. Which graph represents an inverse variation between stream velocity and the distance from the center of the stream?





# ADVANCED ALGEBRA

## CHAPTER 8-4

185. Written in simplest form, the expression

$$\frac{x^2y^2 - 9}{3 - xy} \text{ is equivalent to}$$

- [A]  $3 + xy$                       [B]  $\frac{1}{3 + xy}$   
[C]  $-(3 + xy)$                   [D]  $-1$

186. Express the following rational expression in simplest form:

$$\frac{9 - x^2}{10x^2 - 28x - 6}$$

187. For all values of  $x$  for which the expression is

defined,  $\frac{2x + x^2}{x^2 + 5x + 6}$  is equivalent to

- [A]  $\frac{1}{x + 2}$                           [B]  $\frac{x}{x + 2}$   
[C]  $\frac{1}{x + 3}$                           [D]  $\frac{x}{x + 3}$

188. Written in simplest form, the expression

$$\frac{x^2 - 9x}{45x - 5x^2} \text{ is equivalent to}$$

- [A]  $\frac{1}{5}$     [B]  $-\frac{1}{5}$     [C]  $-5$     [D]  $5$

189. The expression  $\frac{\frac{a-b}{b-a}}{\frac{1}{a} + \frac{1}{b}}$  is equivalent to

- [A]  $\frac{a-b}{ab}$                               [B]  $a-b$   
[C]  $ab$                                   [D]  $a+b$

190. The fraction  $\frac{\frac{x}{y} + x}{\frac{1}{y} + 1}$  is equivalent to

- [A]  $2x$     [B]  $x$     [C]  $\frac{x^2y}{1+y}$     [D]  $\frac{2xy}{1+y}$

191. In simplest form,  $\frac{\frac{1}{x^2} - \frac{1}{y^2}}{\frac{1}{y} + \frac{1}{x}}$  is equal to

- [A]  $y - x$                               [B]  $\frac{x - y}{xy}$   
[C]  $\frac{y - x}{xy}$                                   [D]  $x - y$

192. Express in simplest form:  $\frac{\frac{x}{4} - \frac{4}{x}}{1 - \frac{4}{x}}$

193. The expression  $\frac{\frac{1}{x} + \frac{1}{y}}{\frac{1}{x^2} - \frac{1}{y^2}}$  is equivalent to

- [A]  $y - x$                               [B]  $\frac{y - x}{xy}$   
[C]  $\frac{xy}{x - y}$                                   [D]  $\frac{xy}{y - x}$

194. Which expression is equivalent to the complex

$$\text{fraction } \frac{\frac{x}{x+2}}{1 - \frac{x}{x+2}}?$$

- [A]  $\frac{2}{x}$     [B]  $\frac{2x}{x+2}$     [C]  $\frac{x}{2}$     [D]  $\frac{2x}{x^2+4}$

195. When simplified, the complex fraction

$$\frac{1 + \frac{1}{x}}{\frac{1}{x} - x}, \quad x \neq 0, \text{ is equivalent to}$$

[A]  $\frac{1}{1-x}$     [B] 1    [C] -1    [D]  $\frac{1}{x-1}$

196. Express in simplest form:  $\frac{\frac{1}{r} + \frac{1}{s}}{\frac{r^2}{s^2} - 1}$

197. In a science experiment, when resistor  $A$  and resistor  $B$  are connected in a parallel circuit, the total resistance is  $\frac{1}{\frac{1}{A} + \frac{1}{B}}$ . This complex fraction is equivalent to

[A] 1    [B]  $\frac{AB}{A+B}$     [C]  $AB$     [D]  $A + B$

## ADVANCED ALGEBRA

### CHAPTER 8-5

198. What is the sum of  $\frac{3}{x-3}$  and  $\frac{x}{3-x}$ ?

[A] 0    [B] 1    [C] -1    [D]  $\frac{x+3}{x-3}$

199. What is the sum of  $(y-5) + \frac{3}{y+2}$ ?

[A]  $\frac{y^2 - 3y - 7}{y+2}$     [B]  $\frac{y-2}{y+2}$

[C]  $y-5$     [D]  $\frac{y^2 - 7}{y+2}$

200. Express in simplest form:  $\frac{1}{x} + \frac{1}{x+3}$

201. A rectangular prism has a length of  $\frac{2x^2 + 2x - 24}{4x^2 + x}$ , a width of  $\frac{x^2 + x - 6}{x+4}$ , and a height of  $\frac{8x^2 + 2x}{x^2 - 9}$ . For all values of  $x$  for which it is defined, express, in terms of  $x$ , the volume of the prism in simplest form.

202. If the length of a rectangular garden is represented by  $\frac{x^2 + 2x}{x^2 + 2x - 15}$  and its width is represented by  $\frac{2x - 6}{2x + 4}$ , which expression represents the area of the garden?

[A]  $x$     [B]  $\frac{x^2 + 2x}{2(x+5)}$

[C]  $\frac{x}{x+5}$     [D]  $x + 5$

203. Express in simplest form:

$$\frac{4x+8}{x+1} \cdot \frac{2-x}{3x-15} \div \frac{x^2-4}{2x^2-8x-10}$$

## ADVANCED ALGEBRA

### CHAPTER 8-6

204. A rectangle is said to have a golden ratio when  $\frac{w}{h} = \frac{h}{w-h}$ , where  $w$  represents width and  $h$  represents height. When  $w = 3$ , between which two consecutive integers will  $h$  lie?

205. What is the solution set of the equation

$$\frac{x}{x-4} - \frac{1}{x+3} = \frac{28}{x^2 - x - 12}?$$

[A]  $\{-6\}$     [B]  $\{4, -6\}$     [C]  $\{\}$     [D]  $\{4\}$

206. Solve for  $x$  and express your answer in simplest radical form:

$$\frac{4}{x} - \frac{3}{x+1} = 7$$

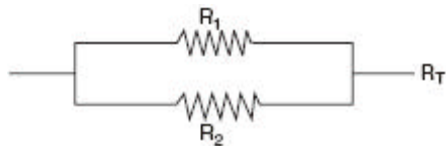
207. Solve for all values of  $x$ :  $\frac{9}{x} + \frac{9}{x-2} = 12$

208. Working by herself, Mary requires 16 minutes more than Antoine to solve a mathematics problem. Working together, Mary and Antoine can solve the problem in 6 minutes. If this situation is represented by the equation

$$\frac{6}{t} + \frac{6}{t+16} = 1, \text{ where } t \text{ represents the number of}$$

minutes Antoine works alone to solve the problem, how many minutes will it take Antoine to solve the problem if he works by himself?

209. Electrical circuits can be connected in series, one after another, or in parallel circuits that branch off a main line. If circuits are hooked up in parallel, the reciprocal of the total resistance in the series is found by adding the reciprocals of each resistance, as shown in the accompanying diagram.



$$\frac{1}{R_1} + \frac{1}{R_2} = \frac{1}{R_T}$$

If  $R_1 = x$ ,  $R_2 = x + 3$ , and the total resistance,  $R_T$ , is 2.25 ohms, find the positive value of  $R_1$  to the nearest tenth of an ohm.

## ADVANCED ALGEBRA

### CHAPTER 9-2

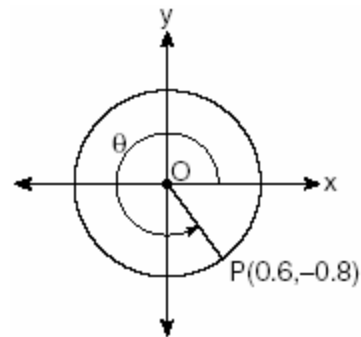
210. If  $q$  is a positive acute angle and  $\sin q = a$ , which expression represents  $\cos q$  in terms of  $a$ ?

[A]  $\sqrt{a}$                       [B]  $\frac{1}{\sqrt{1-a^2}}$

[C]  $\sqrt{1-a^2}$                 [D]  $\frac{1}{\sqrt{a}}$

211. If  $q$  is an angle in standard position and its terminal side passes through the point  $(\frac{1}{2}, \frac{\sqrt{3}}{2})$  on a unit circle, a possible value of  $q$  is  
[A]  $30^\circ$    [B]  $150^\circ$    [C]  $60^\circ$    [D]  $120^\circ$

212. In the accompanying diagram, point  $P(0.6, -0.8)$  is on unit circle  $O$ . What is the value of  $q$ , to the nearest degree?



213. If  $\sin q > 0$  and  $\sec q < 0$ , in which quadrant does the terminal side of angle  $q$  lie?

[A] III    [B] IV    [C] I    [D] II

214. If the tangent of an angle is negative and its secant is positive, in which quadrant does the angle terminate?

[A] II    [B] I    [C] III    [D] IV

215. Which angle is coterminal with an angle of  $125^\circ$ ?

- [A]  $-235^\circ$                       [B]  $235^\circ$   
 [C]  $-125^\circ$                       [D]  $425^\circ$

216. If  $q$  is an obtuse angle and  $\sin q = b$ , then it can be concluded that

- [A]  $\sin 2q < b$                       [B]  $\tan q > b$   
 [C]  $\cos q > b$                       [D]  $\cos 2q > b$

217. Is  $\frac{1}{2} \sin 2x$  the same expression as  $\sin x$ ?

Justify your answer.

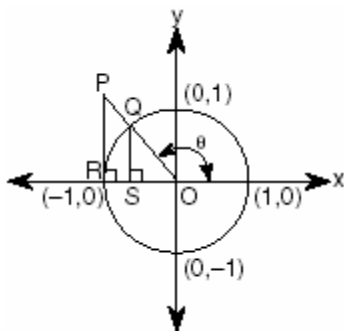
218. If  $\sin q$  is negative and  $\cos q$  is negative, in which quadrant does the terminal side of  $q$  lie?

- [A] II            [B] III            [C] I            [D] IV

219. Expressed as a function of a positive acute angle,  $\sin(-230^\circ)$  is equal to

- [A]  $-\cos 50^\circ$                       [B]  $\cos 50^\circ$   
 [C]  $-\sin 50^\circ$                       [D]  $\sin 50^\circ$

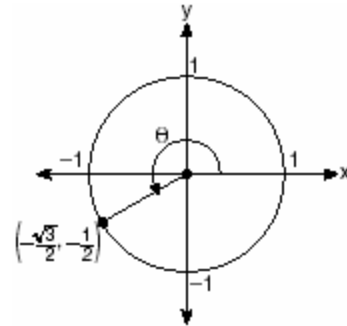
220. In the accompanying diagram,  $\overline{PR}$  is tangent to circle  $O$  at  $R$ ,  $\overline{QS} \perp \overline{OR}$ , and  $\overline{PR} \perp \overline{OR}$ .



Which measure represents  $\sin q$ ?

- [A] RO    [B] SO    [C] QS    [D] PR

221. In the accompanying diagram of a unit circle, the ordered pair  $(-\frac{\sqrt{3}}{2}, -\frac{1}{2})$  represents the point where the terminal side of  $q$  intersects the unit circle.



What is  $m\angle q$ ?

- [A] 210    [B] 225    [C] 233    [D] 240

222. Two straight roads intersect at an angle whose measure is  $125^\circ$ . Which expression is equivalent to the cosine of this angle?

- [A]  $-\cos 35^\circ$                       [B]  $\cos 55^\circ$   
 [C]  $-\cos 55^\circ$                       [D]  $\cos 35^\circ$

## ADVANCED ALGEBRA

### CHAPTER 9-3

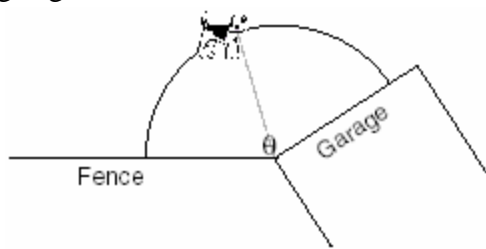
223. Through how many radians does the minute hand of a clock turn in 24 minutes?

- [A]  $0.4p$                               [B]  $0.6p$   
 [C]  $0.2p$                               [D]  $0.8p$

224. A wedge-shaped piece is cut from a circular pizza. The radius of the pizza is 6 inches. The rounded edge of the crust of the piece measures 4.2 inches. To the nearest tenth, the angle of the pointed end of the piece of pizza, in radians, is

- [A] 7.0    [B] 1.4    [C] 0.7    [D] 25.2

225. An art student wants to make a string collage by connecting six equally spaced points on the circumference of a circle to its center with string. What would be the radian measure of the angle between two adjacent pieces of string, in simplest form?
226. An arc of a circle that is 6 centimeters in length intercepts a central angle of 1.5 radians. Find the number of centimeters in the radius of the circle.
227. A dog has a 20-foot leash attached to the corner where a garage and a fence meet, as shown in the accompanying diagram. When the dog pulls the leash tight and walks from the fence to the garage, the arc the leash makes is 55.8 feet.

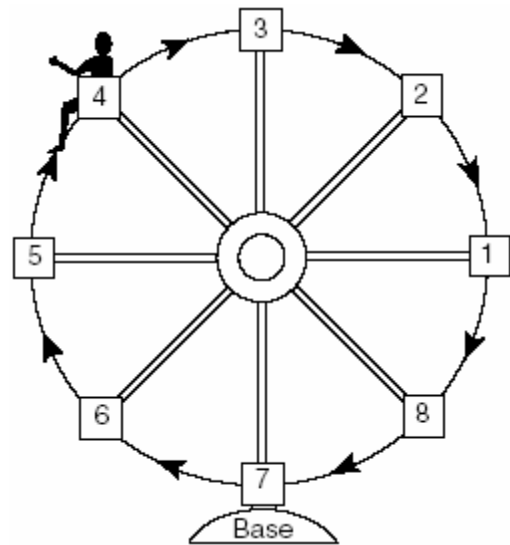


(Not drawn to scale)

What is the measure of angle  $\theta$  between the garage and the fence, in radians?

- [A] 0.36    [B] 2.79    [C] 160    [D] 3.14

228. Kristine is riding in car 4 of the Ferris wheel represented in the accompanying diagram. The Ferris wheel is rotating in the direction indicated by the arrows. The eight cars are equally spaced around the circular wheel. Express, in radians, the measure of the *smallest* angle through which she will travel to reach the bottom of the Ferris wheel.



## ADVANCED ALGEBRA

### CHAPTER 9-4

229. A modulated laser heats a diamond. Its variable temperature, in degrees Celsius, is given by  $f(t) = T \sin at$ . What is the period of the curve?

- [A]  $\frac{2p}{a}$     [B]  $|T|$     [C]  $\frac{2ap}{a}$     [D]  $\frac{1}{a}$

230. What is the period of the function  $y = 5 \sin 3x$ ?

- [A] 3    [B] 5    [C]  $\frac{2p}{3}$     [D]  $\frac{2p}{5}$

## ADVANCED ALGEBRA CHAPTER 9-5

231. The brightness of the star MIRA over time is given by the equation  $y = 2 \sin \frac{p}{4}x + 6$ , where  $x$  represents time and  $y$  represents brightness. What is the period of this function, in radian measure?

232. A monitor displays the graph  $y = 3 \sin 5x$ . What will be the amplitude after a dilation of 2?

- [A] 7      [B] 10      [C] 6      [D] 5

233. What is the amplitude of the function  $y = \frac{2}{3} \sin 4x$ ?

- [A]  $3p$       [B] 4      [C]  $\frac{p}{2}$       [D]  $\frac{2}{3}$

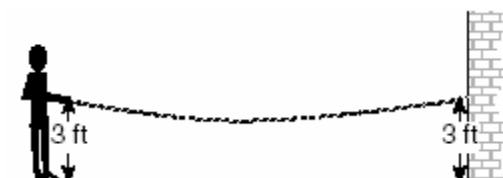
234. The path traveled by a roller coaster is modeled by the equation  $y = 27 \sin 13x + 30$ . What is the maximum altitude of the roller coaster?

- [A] 27      [B] 13      [C] 30      [D] 57

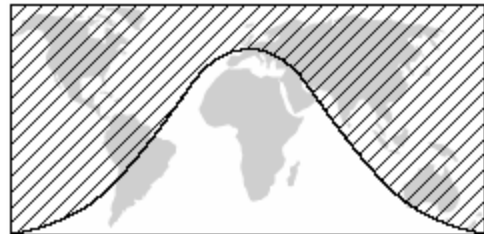
235. A certain radio wave travels in a path represented by the equation  $y = 5 \sin 2x$ . What is the period of this wave?

- [A] 5      [B] 2      [C]  $2p$       [D]  $p$

236. A student attaches one end of a rope to a wall at a fixed point 3 feet above the ground, as shown in the accompanying diagram, and moves the other end of the rope up and down, producing a wave described by the equation  $y = a \sin bx + c$ . The range of the rope's height above the ground is between 1 and 5 feet. The period of the wave is  $4p$ . Write the equation that represents this wave.



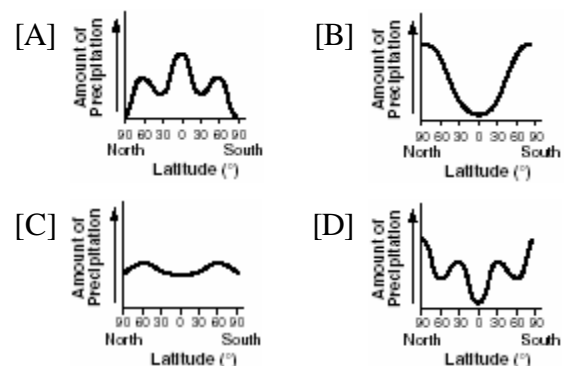
237. The shaded portion of the accompanying map indicates areas of night, and the unshaded portion indicates areas of daylight at a particular moment in time.



Which type of function best represents the curve that divides the area of night from the area of daylight?

- [A] cosine      [B] logarithmic  
[C] tangent      [D] quadratic

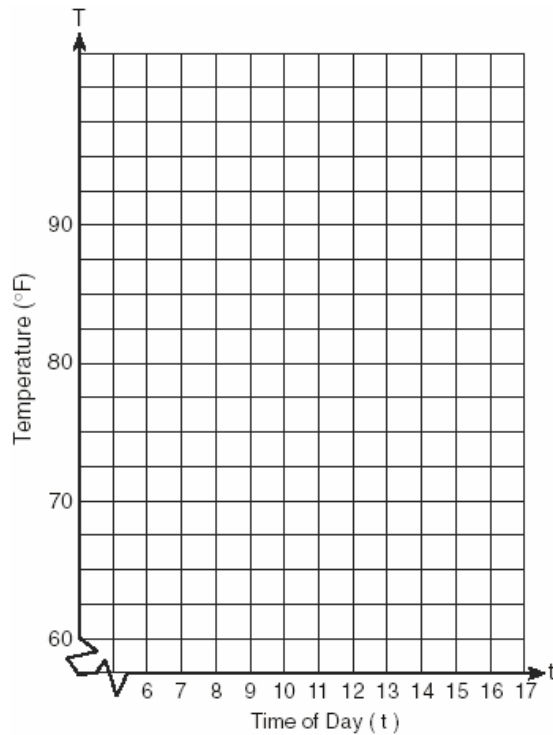
238. The graphs below show the average annual precipitation received at different latitudes on Earth. Which graph is a translated cosine curve?



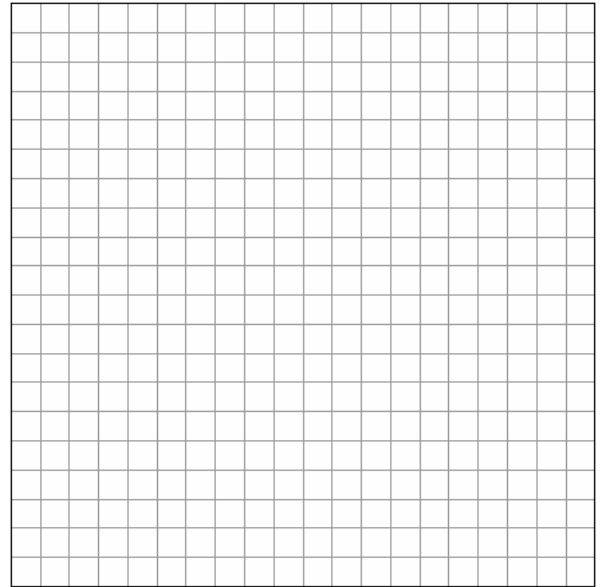
239. A building's temperature,  $T$ , varies with time of day,  $t$ , during the course of 1 day, as follows:

$$T = 8 \cos t + 78$$

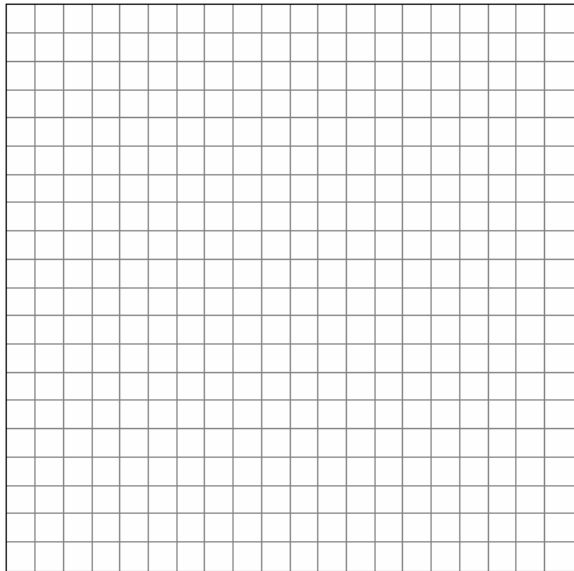
The air-conditioning operates when  $T \geq 80^\circ F$ . Graph this function for  $6 \leq t < 17$  and determine, to the *nearest tenth of an hour*, the amount of time in 1 day that the air-conditioning is on in the building.



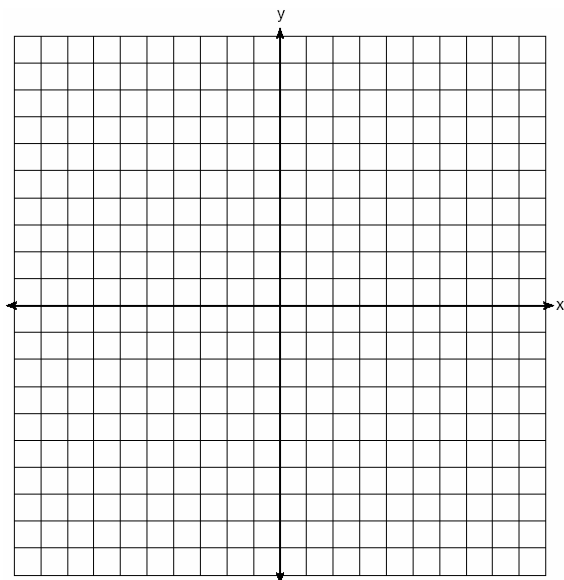
240. A pair of figure skaters graphed part of their routine on a grid. The male skater's path is represented by the equation  $m(x) = 3 \sin \frac{1}{2}x$ , and the female skater's path is represented by the equation  $f(x) = -2 \cos x$ . On the accompanying grid, sketch both paths and state how many times the paths of the skaters intersect between  $x = 0$  and  $x = 4\pi$ .



241. The tide at a boat dock can be modeled by the equation  $y = -2 \cos\left(\frac{p}{6}t\right) + 8$ , where  $t$  is the number of hours past noon and  $y$  is the height of the tide, in feet. For how many hours between  $t = 0$  and  $t = 12$  is the tide at least 7 feet? [The use of the grid is optional.]



242. On the accompanying set of axes, graph the equations  $y = 4 \cos x$  and  $y = 2$  in the domain  $-p \leq x \leq p$ . Express, in terms of  $p$ , the interval for which  $4 \cos x \geq 2$ .

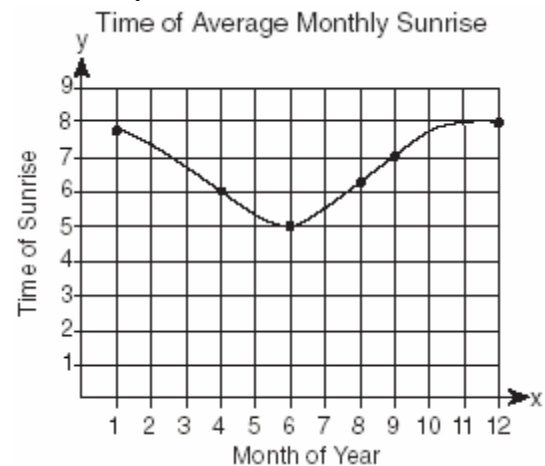


243. Which type of symmetry does the equation  $y = \cos x$  have?
- [A] line symmetry with respect to  $y = x$
- [B] point symmetry with respect to  $\left(\frac{p}{2}, 0\right)$
- [C] point symmetry with respect to the origin
- [D] line symmetry with respect to the  $x$ -axis

244. An object that weighs 2 pounds is suspended in a liquid. When the object is depressed 3 feet from its equilibrium point, it will oscillate according to the formula  $x = 3 \cos(8t)$ , where  $t$  is the number of seconds after the object is released. How many seconds are in the period of oscillation?

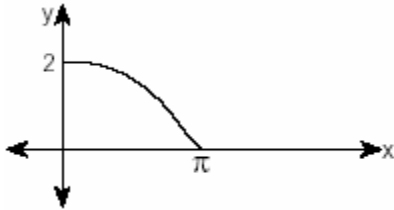
- [A]  $2p$     [B]  $\frac{p}{4}$     [C]  $p$     [D] 3

245. The times of average monthly sunrise, as shown in the accompanying diagram, over the course of a 12-month interval can be modeled by the equation  $y = A \cos(Bx) + D$ . Determine the values of  $A$ ,  $B$ , and  $D$ , and explain how you arrived at your values.





246. The accompanying diagram shows a section of a sound wave as displayed on an oscilloscope.



Which equation could represent this graph?

- [A]  $y = \frac{1}{2} \cos 2x$       [B]  $y = \frac{1}{2} \sin \frac{\pi}{2} x$   
 [C]  $y = 2 \sin \frac{x}{2}$       [D]  $y = 2 \cos \frac{x}{2}$

## ADVANCED ALGEBRA

### CHAPTER 9-6

247. The expression  $\frac{\tan q}{\sec q}$  is equivalent to
- [A]  $\frac{\sin q}{\cos^2 q}$       [B]  $\sin q$   
 [C]  $\cos q$       [D]  $\frac{\cos^2 q}{\sin q}$
248. The expression  $\frac{\sec q}{\csc q}$  is equivalent to
- [A]  $\frac{\cos q}{\sin q}$       [B]  $\sin q$   
 [C]  $\cos q$       [D]  $\frac{\sin q}{\cos q}$
249. The expression  $\frac{2 \cos q}{\sin 2q}$  is equivalent to
- [A]  $\csc q$       [B]  $\sec q$   
 [C]  $\sin q$       [D]  $\cot q$
250. A crate weighing  $w$  pounds sits on a ramp positioned at an angle of  $q$  with the horizontal. The forces acting on this crate are modeled by the equation  $Mw \cos q = w \sin q$ , where  $M$  is the coefficient of friction. What is an expression for  $M$  in terms of  $q$ ?
- [A]  $M = \csc q$       [B]  $M = \cot q$   
 [C]  $M = \sec q$       [D]  $M = \tan q$
251. Express in simplest terms:  $\frac{2 - 2 \sin^2 x}{\cos x}$
252. If the sine of an angle is  $\frac{3}{5}$  and the angle is *not* in Quadrant I, what is the value of the cosine of the angle?
253. If  $\sin x = \frac{4}{5}$ , where  $0^\circ < x < 90^\circ$ , find the value of  $\cos(x + 180^\circ)$ .
254. If  $\sin A = \frac{4}{5}$ ,  $\tan B = \frac{5}{12}$ , and angles  $A$  and  $B$  are in Quadrant I, what is the value of  $\sin(A + B)$ ?
- [A]  $\frac{33}{65}$       [B]  $-\frac{33}{65}$       [C]  $-\frac{63}{65}$       [D]  $\frac{63}{65}$
255. If  $A$  is a positive acute angle and  $\sin A = \frac{\sqrt{5}}{3}$ , what is  $\cos 2A$ ?
- [A]  $\frac{1}{9}$       [B]  $\frac{1}{3}$       [C]  $-\frac{1}{3}$       [D]  $-\frac{1}{9}$
256. If  $\sin x = \frac{12}{13}$ ,  $\cos y = \frac{3}{5}$ , and  $x$  and  $y$  are acute angles, the value of  $\cos(x - y)$  is
- [A]  $\frac{63}{65}$       [B]  $\frac{21}{65}$       [C]  $-\frac{14}{65}$       [D]  $-\frac{33}{65}$

257. If  $x$  is an acute angle and  $\sin x = \frac{12}{13}$ , then  $\cos 2x$  equals
- [A]  $-\frac{25}{169}$       [B]  $\frac{119}{169}$   
 [C]  $-\frac{119}{169}$       [D]  $\frac{25}{169}$
258. If  $q$  is an acute angle such that  $\sin q = \frac{5}{13}$ , what is the value of  $\sin 2q$ ?
- [A]  $\frac{10}{26}$     [B]  $\frac{120}{169}$     [C]  $\frac{12}{13}$     [D]  $\frac{60}{169}$
259. If  $\sin q = \frac{\sqrt{5}}{3}$ , then  $\cos 2q$  equals
- [A]  $-\frac{1}{3}$     [B]  $-\frac{1}{9}$     [C]  $\frac{1}{9}$     [D]  $\frac{1}{3}$
260. If  $A$  and  $B$  are positive acute angles,  $\sin A = \frac{5}{13}$ , and  $\cos B = \frac{4}{5}$ , what is the value of  $\sin(A+B)$ ?
- [A]  $-\frac{16}{65}$     [B]  $\frac{63}{65}$     [C]  $\frac{33}{65}$     [D]  $\frac{56}{65}$
261. On a monitor, the graphs of two impulses are recorded on the same screen, where  $0^\circ \leq x < 360^\circ$ . The impulses are given by the following equations:
- $$y = 2 \sin^2 x$$
- $$y = 1 - \sin x$$
- Find all values of  $x$ , in degrees, for which the two impulses meet in the interval  $0^\circ \leq x < 360^\circ$ . [Only an algebraic solution will be accepted.]
262. If  $\sec x - 2 \sec x - 1 = 0$ , then  $x$  terminates in
- [A] Quadrants I, II, III, and IV  
 [B] Quadrant I, only  
 [C] Quadrants I and II, only  
 [D] Quadrants I and IV, only
263. If  $\sin 6A = \cos 9A$ , then  $m\angle A$  is equal to
- [A] 36    [B] 6    [C] 54    [D]  $1\frac{1}{2}$
264. What value of  $x$  in the interval  $0^\circ \leq x \leq 180^\circ$  satisfies the equation  $\sqrt{3} \tan x + 1 = 0$ ?
- [A]  $60^\circ$     [B]  $30^\circ$     [C]  $150^\circ$     [D]  $-30^\circ$
265. The expression  $\cos 40^\circ \cos 10^\circ + \sin 40^\circ \sin 10^\circ$  is equivalent to
- [A]  $\cos 50^\circ$       [B]  $\sin 30^\circ$   
 [C]  $\sin 50^\circ$       [D]  $\cos 30^\circ$
266. What is a positive value of  $x$  for which  $9^{-\cos x} = \frac{1}{3}$ ?
- [A]  $30^\circ$     [B]  $45^\circ$     [C]  $60^\circ$     [D]  $90^\circ$
267. Navigators aboard ships and airplanes use nautical miles to measure distance. The length of a nautical mile varies with latitude. The length of a nautical mile,  $L$ , in feet, on the latitude line  $q$  is given by the formula  $L = 6,077 - 31 \cos 2q$ . Find, to the nearest degree, the angle  $q$ ,  $0 \leq q \leq 90^\circ$ , at which the length of a nautical mile is approximately 6,076 feet.
268. Solve algebraically for all values of  $q$  in the interval  $0^\circ \leq q \leq 360^\circ$  that satisfy the equation  $\frac{\sin^2 q}{1 + \cos q} = 1$ .

269. Solve the following equation algebraically for all values of  $q$  in the interval  $0^\circ \leq x \leq 180^\circ$ .

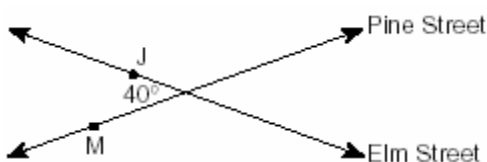
$$2 \sin q - 1 = 0$$

270. In the interval  $0^\circ \leq A \leq 360^\circ$ , solve for all values of  $A$  in the equation  $\cos 2A = -3 \sin A - 1$ .
271. Find, to the *nearest degree*, all values of  $q$  in the interval  $0^\circ < q < 360^\circ$  that satisfy the equation  $3 \cos 2q + \sin q - 1 = 0$ .

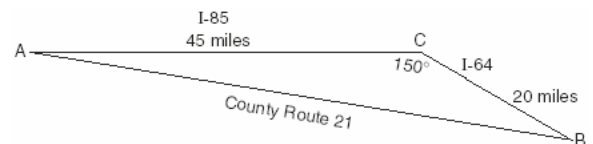
## ADVANCED ALGEBRA

### CHAPTER 9-7

272. A ship at sea is 70 miles from one radio transmitter and 130 miles from another. The angle between the signals sent to the ship by the transmitters is  $117.4^\circ$ . Find the distance between the two transmitters, to the *nearest mile*.
273. A wooden frame is to be constructed in the form of an isosceles trapezoid, with diagonals acting as braces to strengthen the frame. The sides of the frame each measure 5.30 feet, and the longer base measures 12.70 feet. If the angles between the sides and the longer base each measure  $68.4^\circ$ , find the length of one brace to the *nearest tenth of a foot*.
274. Two straight roads, Elm Street and Pine Street, intersect creating a  $40^\circ$  angle, as shown in the accompanying diagram. John's house ( $J$ ) is on Elm Street and is 3.2 miles from the point of intersection. Mary's house ( $M$ ) is on Pine Street and is 5.6 miles from the intersection. Find, to the *nearest tenth of a mile*, the direct distance between the two houses.

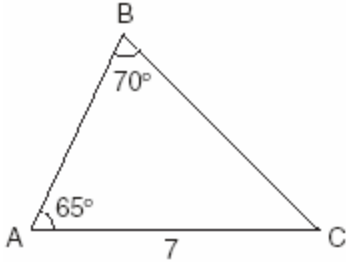


275. Kieran is traveling from city  $A$  to city  $B$ . As the accompanying map indicates, Kieran could drive directly from  $A$  to  $B$  along County Route 21 at an average speed of 55 miles per hour or travel on the interstates, 45 miles along I-85 and 20 miles along I-64. The two interstates intersect at an angle of  $150^\circ$  at  $C$  and have a speed limit of 65 miles per hour. How much time will Kieran save by traveling along the interstates at an average speed of 65 miles per hour?



276. To measure the distance through a mountain for a proposed tunnel, surveyors chose points  $A$  and  $B$  at each end of the proposed tunnel and a point  $C$  near the mountain. They determined that  $AC = 3,800$  meters,  $BC = 2,900$  meters, and  $m\angle ACB = 110$ . Draw a diagram to illustrate this situation and find the length of the tunnel, to the *nearest meter*.
277. A surveyor is mapping a triangular plot of land. He measures two of the sides and the angle formed by these two sides and finds that the lengths are 400 yards and 200 yards and the included angle is  $50^\circ$ . What is the measure of the third side of the plot of land, to the *nearest yard*? What is the area of this plot of land, to the *nearest square yard*?
278. A farmer has determined that a crop of strawberries yields a yearly profit of \$1.50 per square yard. If strawberries are planted on a triangular piece of land whose sides are 50 yards, 75 yards, and 100 yards, how much profit, to the *nearest hundred dollars*, would the farmer expect to make from this piece of land during the next harvest?

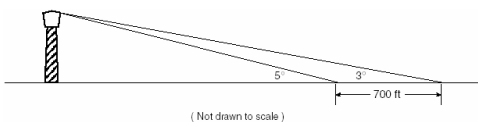
279. In the accompanying diagram of  $\triangle ABC$ ,  $m\angle A = 65$ ,  $m\angle B = 70$ , and the side opposite vertex  $B$  is 7. Find the length of the side opposite vertex  $A$ , and find the area of  $\triangle ABC$ .



280. Carmen and Jamal are standing 5,280 feet apart on a straight, horizontal road. They observe a hot-air balloon between them directly above the road. The angle of elevation from Carmen is  $60^\circ$  and from Jamal is  $75^\circ$ . Draw a diagram to illustrate this situation and find the height of the balloon to the *nearest foot*.

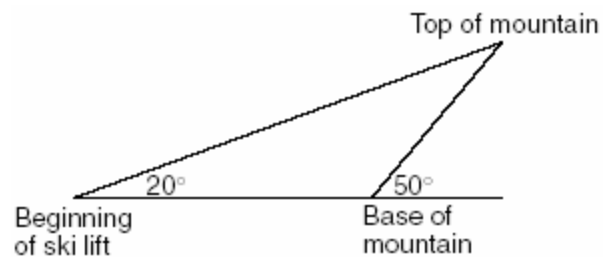
281. A ship captain at sea uses a sextant to sight an angle of elevation of  $37^\circ$  to the top of a lighthouse. After the ship travels 250 feet directly toward the lighthouse, another sighting is made, and the new angle of elevation is  $50^\circ$ . The ship's charts show that there are dangerous rocks 100 feet from the base of the lighthouse. Find, to the *nearest foot*, how close to the rocks the ship is at the time of the second sighting.

282. While sailing a boat offshore, Donna sees a lighthouse and calculates that the angle of elevation to the top of the lighthouse is  $3^\circ$ , as shown in the accompanying diagram. When she sails her boat 700 feet closer to the lighthouse, she finds that the angle of elevation is now  $5^\circ$ . How tall, to the *nearest tenth of a foot*, is the lighthouse?

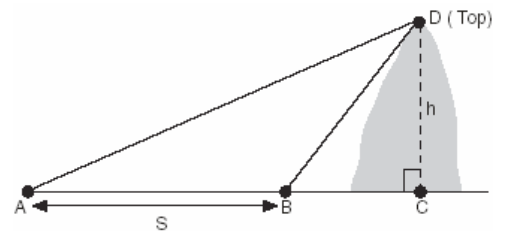


283. A sign 46 feet high is placed on top of an office building. From a point on the sidewalk level with the base of the building, the angle of elevation to the top of the sign and the angle of elevation to the bottom of the sign are  $40^\circ$  and  $32^\circ$ , respectively. Sketch a diagram to represent the building, the sign, and the two angles, and find the height of the building to the *nearest foot*.

284. A ski lift begins at ground level 0.75 mile from the base of a mountain whose face has a  $50^\circ$  angle of elevation, as shown in the accompanying diagram. The ski lift ascends in a straight line at an angle of  $20^\circ$ . Find the length of the ski lift from the beginning of the ski lift to the top of the mountain, to the *nearest hundredth of a mile*.



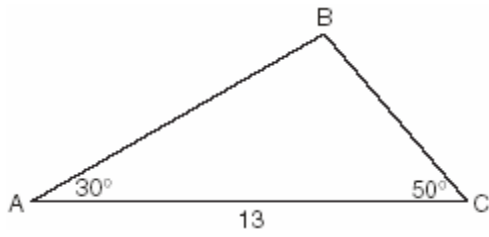
285. A ship at sea heads directly toward a cliff on the shoreline. The accompanying diagram shows the top of the cliff,  $D$ , sighted from two locations,  $A$  and  $B$ , separated by distance  $S$ . If  $m\angle DAC = 30$ ,  $m\angle DBC = 45$ , and  $S = 30$  feet, what is the height of the cliff, to the *nearest foot*?



286. In  $\triangle ABC$ ,  $m\angle A = 33$ ,  $a = 12$ , and  $b = 15$ . What is  $m\angle B$  to the *nearest degree*?

- [A] 43    [B] 48    [C] 44    [D] 41

287. In the accompanying diagram of  $\triangle ABC$ ,  $m\angle A = 30$ ,  $m\angle C = 50$ , and  $AC = 13$ .



What is the length of side  $AB$  to the nearest tenth?

- [A] 6.6 [B] 10.1 [C] 12.0 [D] 11.5

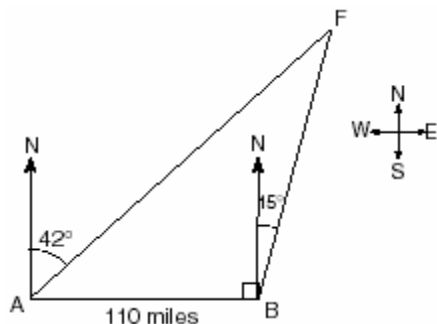
288. In  $\triangle ABC$ ,  $a = 19$ ,  $c = 10$ , and  $m\angle A = 111$ . Which statement can be used to find the value of  $\angle C$ ?

[A]  $\sin C = \frac{10 \sin 21^\circ}{19}$

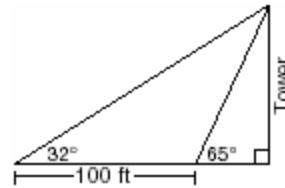
[B]  $\sin C = \frac{10 \sin 69^\circ}{19}$

[C]  $\sin C = \frac{10}{19}$  [D]  $\sin C = \frac{19 \sin 69^\circ}{10}$

289. As shown in the accompanying diagram, two tracking stations,  $A$  and  $B$ , are on an east-west line 110 miles apart. A forest fire is located at  $F$ , on a bearing  $42^\circ$  northeast of station  $A$  and  $15^\circ$  northeast of station  $B$ . How far, to the nearest mile, is the fire from station  $A$ ?



290. The accompanying diagram shows the plans for a cell-phone tower that is to be built near a busy highway. Find the height of the tower, to the nearest foot.



## ADVANCED ALGEBRA

### CHAPTER 10-3

291. The center of a circular sunflower with a diameter of 4 centimeters is  $(-2,1)$ . Which equation represents the sunflower?

[A]  $(x+2)^2 + (y-1)^2 = 2$

[B]  $(x-2)^2 + (y-1)^2 = 4$

[C]  $(x-2)^2 + (y+1)^2 = 2$

[D]  $(x+2)^2 + (y-1)^2 = 4$

292. What is the equation of a circle with center  $(-3,1)$  and radius 7?

[A]  $(x-3)^2 + (y+1)^2 = 49$

[B]  $(x+3)^2 + (y-1)^2 = 49$

[C]  $(x+3)^2 + (y-1)^2 = 7$

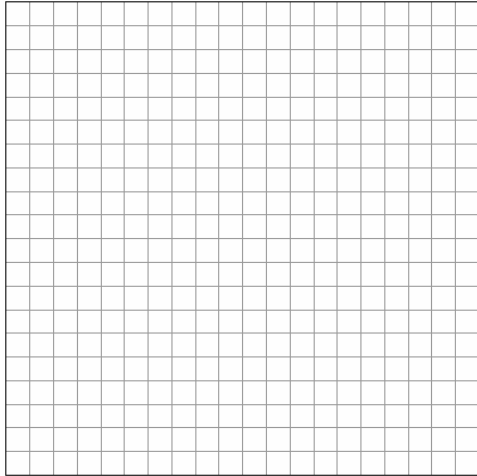
[D]  $(x-3)^2 + (y+1)^2 = 7$

293. For a carnival game, John is painting two circles,  $V$  and  $M$ , on a square dartboard.

a On the accompanying grid, draw and label circle  $V$ , represented by the equation

$$x^2 + y^2 = 25,$$

and circle  $M$ , represented by the equation  $(x - 8)^2 + (y + 6)^2 = 4$ .



b A point,  $(x, y)$ , is randomly selected such that  $-10 \leq x \leq 10$  and  $-10 \leq y \leq 10$ . What is the probability that point  $(x, y)$  lies outside both circle  $V$  and circle  $M$ ?

294. A circle has the equation

$(x + 1)^2 + (y - 3)^2 = 16$ . What are the coordinates of its center and the length of its radius?

- [A]  $(-1, 3)$  and 4      [B]  $(-1, 3)$  and 16  
[C]  $(1, -3)$  and 4      [D]  $(1, -3)$  and 16

295. What are the coordinates of the center of the circle represented by the equation

$$(x + 3)^2 + (y - 4)^2 = 25?$$

- [A]  $(-3, 4)$       [B]  $(-3, -4)$   
[C]  $(3, -4)$       [D]  $(3, 4)$

## ADVANCED ALGEBRA

### CHAPTER 10-4

296. A commercial artist plans to include an ellipse in a design and wants the length of the horizontal axis to equal 10 and the length of the vertical axis to equal 6. Which equation could represent this ellipse?

[A]  $9x^2 - 25y^2 = 225$

[B]  $x^2 + y^2 = 100$

[C]  $3y = 20x^2$       [D]  $9x^2 + 25y^2 = 225$

297. Which equation, when graphed on a Cartesian coordinate plane, would best represent an elliptical racetrack?

[A]  $3x + 10y = 288,000$

[B]  $30xy = 288,000$

[C]  $3x^2 + 10y^2 = 288,000$

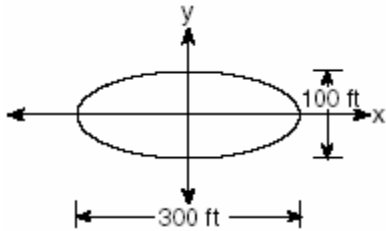
[D]  $3x^2 - 10y^2 = 288,000$

298. An object orbiting a planet travels in a path represented by the equation  $3(y + 1)^2 + 5(x + 4)^2 = 15$ . In which type of pattern does the object travel?

[A] ellipse      [B] parabola

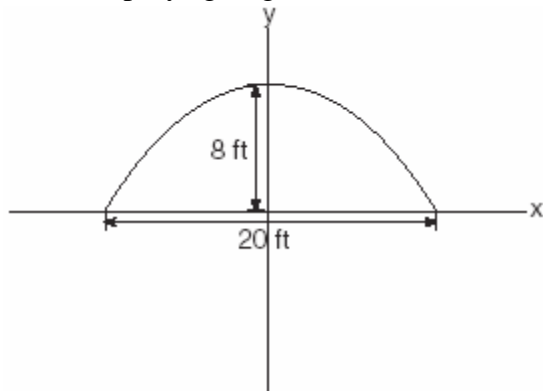
[C] hyperbola      [D] circle

299. The accompanying diagram represents the elliptical path of a ride at an amusement park.



Which equation represents this path?

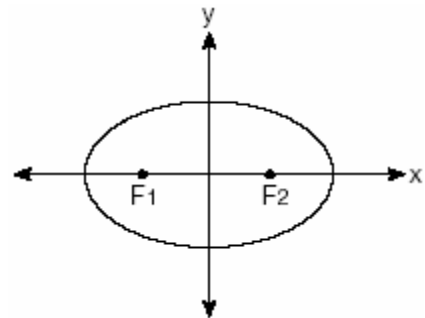
- [A]  $y = x^2 + 100x + 300$
- [B]  $\frac{x^2}{150^2} - \frac{y^2}{50^2} = 1$
- [C]  $x^2 + y^2 = 300$       [D]  $\frac{x^2}{150^2} + \frac{y^2}{50^2} = 1$
300. An architect is designing a building to include an arch in the shape of a semi-ellipse (half an ellipse), such that the width of the arch is 20 feet and the height of the arch is 8 feet, as shown in the accompanying diagram.



Which equation models this arch?

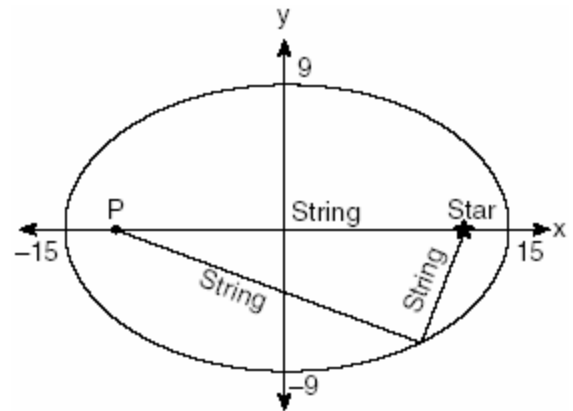
- [A]  $\frac{x^2}{400} + \frac{y^2}{64} = 1$       [B]  $\frac{x^2}{64} + \frac{y^2}{100} = 1$
- [C]  $\frac{x^2}{100} + \frac{y^2}{64} = 1$       [D]  $\frac{x^2}{64} + \frac{y^2}{400} = 1$

301. The accompanying diagram shows the elliptical orbit of a planet. The foci of the elliptical orbit are  $F_1$  and  $F_2$ .



If  $a$ ,  $b$ , and  $c$  are all positive and  $a \neq b \neq c$ , which equation could represent the path of the planet?

- [A]  $ax^2 + by^2 = c^2$       [B]  $x^2 + y^2 = c^2$
- [C]  $ax^2 - by^2 = c^2$       [D]  $y = ax^2 + c^2$
302. The accompanying diagram shows the construction of a model of an elliptical orbit of a planet traveling around a star. Point  $P$  and the center of the star represent the foci of the orbit.



Which equation could represent the relation shown?

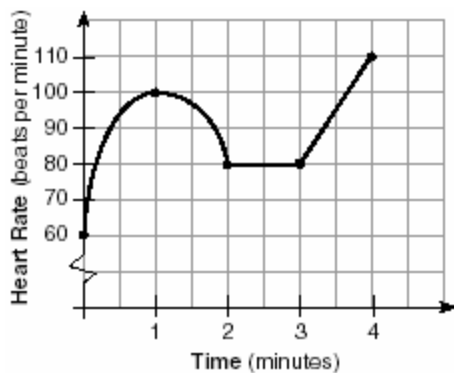
- [A]  $\frac{x^2}{15} + \frac{y^2}{9} = 1$       [B]  $\frac{x^2}{225} + \frac{y^2}{81} = 1$
- [C]  $\frac{x^2}{15} - \frac{y^2}{9} = 1$       [D]  $\frac{x^2}{81} + \frac{y^2}{225} = 1$

# ADVANCED ALGEBRA

## CHAPTER 11-3

303. Two social studies classes took the same current events examination that was scored on the basis of 100 points. Mr. Wong's class had a median score of 78 and a range of 4 points, while Ms. Rizzo's class had a median score of 78 and a range of 22 points. Explain how these classes could have the same median score while having very different ranges.

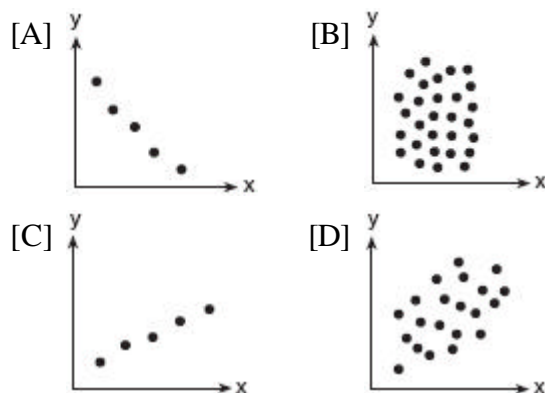
304. The accompanying graph shows the heart rate, in beats per minute, of a jogger during a 4-minute interval.



What is the range of the jogger's heart rate during this interval?

- [A] 0-110                      [B] 1-4  
[C] 60-110                    [D] 0-4

305. Which scatter diagram shows the strongest positive correlation?



306. The relationship of a woman's shoe size and length of a woman's foot, in inches, is given in the accompanying table.

Woman's Shoe Size	5	6	7	8
Foot Length (in)	9.00	9.25	9.50	9.75

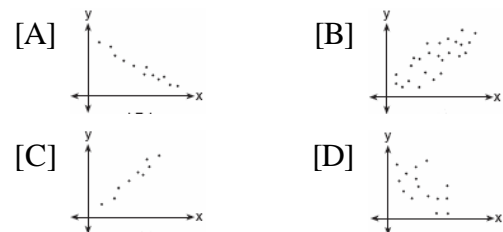
The linear correlation coefficient for this relationship is

- [A] 0.5      [B] 0      [C] -1      [D] 1

307. A linear regression equation of best fit between a student's attendance and the degree of success in school is  $h = 0.5x + 68.5$ . The correlation coefficient,  $r$ , for these data would be

- [A]  $-1 < r < 0$                       [B]  $r = 0$   
[C]  $r = -1$                               [D]  $0 < r < 1$

308. Which graph represents data used in a linear regression that produces a correlation coefficient closest to -1?



# ADVANCED ALGEBRA

## CHAPTER 11-4

309. On a nationwide examination, the Adams School had a mean score of 875 and a standard deviation of 12. The Boswell School had a mean score of 855 and a standard deviation of 20. In which school was there greater consistency in the scores? Explain how you arrived at your answer.



310. An electronics company produces a headphone set that can be adjusted to accommodate different-sized heads. Research into the distance between the top of people's heads and the top of their ears produced the following data, in inches: 4.5, 4.8, 6.2, 5.5, 5.6, 5.4, 5.8, 6.0, 5.8, 6.2, 4.6, 5.0, 5.4, 5.8
- The company decides to design their headphones to accommodate three standard deviations from the mean. Find, to the *nearest tenth*, the mean, the standard deviation, and the range of distances that must be accommodated.
311. Jean's scores on five mathematics tests were 98, 97, 99, 98, and 96. Her scores on five English tests were 78, 84, 95, 72, and 79. Which statement is true about the standard deviations for the scores?
- [A] More information is needed to determine the relationship between the standard deviations.
- [B] The standard deviations for both sets of scores are equal.
- [C] The standard deviation for the English scores is greater than the standard deviation for the math scores.
- [D] The standard deviation for the math scores is greater than the standard deviation for the English scores.
313. Professor Bartrich has 184 students in her mathematics class. The scores on the final examination are normally distributed and have a mean of 72.3 and a standard deviation of 8.9. How many students in the class can be expected to receive a score between 82 and 90?
314. In a New York City high school, a survey revealed the mean amount of cola consumed each week was 12 bottles and the standard deviation was 2.8 bottles. Assuming the survey represents a normal distribution, how many bottles of cola per week will approximately 68.2% of the students drink?
- [A] 6.4 to 12                      [B] 6.4 to 17.6
- [C] 9.2 to 14.8                    [D] 12 to 20.4
315. The amount of ketchup dispensed from a machine at Hamburger Palace is normally distributed with a mean of 0.9 ounce and a standard deviation of 0.1 ounce. If the machine is used 500 times, approximately how many times will it be expected to dispense 1 or more ounces of ketchup?
- [A] 80      [B] 100      [C] 16      [D] 5
316. The amount of juice dispensed from a machine is normally distributed with a mean of 10.50 ounces and a standard deviation of 0.75 ounce. Which interval represents the amount of juice dispensed about 68.2% of the time?
- [A] 9.00-12.00                    [B] 9.75-11.25
- [C] 10.50-11.25                    [D] 9.75-10.50
317. The mean of a normally distributed set of data is 56, and the standard deviation is 5. In which interval do approximately 95.4% of all cases lie?
- [A] 56-71                          [B] 46-56
- [C] 51-61                          [D] 46-66

## ADVANCED ALGEBRA

### CHAPTER 11-7

312. In a certain school district, the ages of all new teachers hired during the last 5 years are normally distributed. Within this curve, 95.4% of the ages, centered about the mean, are between 24.6 and 37.4 years. Find the mean age and the standard deviation of the data.

318. Twenty high school students took an examination and received the following scores:  
70, 60, 75, 68, 85, 86, 78, 72, 82, 88, 88, 73, 74, 79, 86, 82, 90, 92, 93, 73  
Determine what percent of the students scored within one standard deviation of the mean. Do the results of the examination approximate a normal distribution? Justify your answer.
319. The national mean for verbal scores on an exam was 428 and the standard deviation was 113. Approximately what percent of those taking this test had verbal scores between 315 and 541?  
[A] 68.2%                      [B] 38.2%  
[C] 26.4%                      [D] 52.8%
320. Battery lifetime is normally distributed for large samples. The mean lifetime is 500 days and the standard deviation is 61 days. Approximately what percent of batteries have lifetimes *longer than* 561 days?  
[A] 16%    [B] 34%    [C] 68%    [D] 84%
321. From 1984 to 1995, the winning scores for a golf tournament were 276, 279, 279, 277, 278, 278, 280, 282, 285, 272, 279, and 278. Using the standard deviation for the sample,  $S_x$ , find the percent of these winning scores that fall within one standard deviation of the mean.
322. On a standardized test, the distribution of scores is normal, the mean of the scores is 75, and the standard deviation is 5.8. If a student scored 83, the student's score ranks  
[A] below the 75th percentile  
[B] between the 75th percentile and the 84th percentile  
[C] above the 97th percentile  
[D] between the 84th percentile and the 97th percentile
323. The mean score on a normally distributed exam is 42 with a standard deviation of 12.1. Which score would be expected to occur less than 5% of the time?  
[A] 67    [B] 32    [C] 25    [D] 60
324. Mrs. Ramírez is a real estate broker. Last month, the sale prices of homes in her area approximated a normal distribution with a mean of \$150,000 and a standard deviation of \$25,000.  
A house had a sale price of \$175,000. What is the percentile rank of its sale price, to the *nearest whole number*? Explain what that percentile means.  
Mrs. Ramírez told a customer that most of the houses sold last month had selling prices between \$125,000 and \$175,000. Explain why she is correct.
325. A set of normally distributed student test scores has a mean of 80 and a standard deviation of 4. Determine the probability that a randomly selected score will be between 74 and 82.
326. The amount of time that a teenager plays video games in any given week is normally distributed. If a teenager plays video games an average of 15 hours per week, with a standard deviation of 3 hours, what is the probability of a teenager playing video games between 15 and 18 hours a week?

327. A shoe manufacturer collected data regarding men's shoe sizes and found that the distribution of sizes exactly fits the normal curve. If the mean shoe size is 11 and the standard deviation is 1.5, find:

*a* the probability that a man's shoe size is greater than or equal to 11

*b* the probability that a man's shoe size is greater than or equal to 12.5

*c*  $\frac{P(\text{size} \geq 12.5)}{P(\text{size} \geq 8)}$

## ADVANCED ALGEBRA

### CHAPTER 12-4

328. What is the value of  $\sum_{m=1}^3 (2m+1)^{m-1}$  ?

- [A] 55      [B] 57      [C] 15      [D] 245

329. What is the value of  $\sum_{m=2}^5 (m^2 - 1)$ ?

- [A] 58      [B] 53      [C] 50      [D] 54

330. Evaluate:  $2 \sum_{n=1}^5 (2n-1)$

331. Evaluate:  $\sum_{n=1}^5 (n^2 + n)$

332. The projected total annual profits, in dollars, for the Nutyme Clothing Company from 2002 to 2004 can be approximated by the model

$$\sum_{n=0}^2 (13,567n + 294), \text{ where } n \text{ is the year and}$$

$n = 0$  represents 2002. Use this model to find the company's projected total annual profits, in dollars, for the period 2002 to 2004.

333. A ball is dropped from a height of 8 feet and allowed to bounce. Each time the ball bounces, it bounces back to half its previous height. The vertical distance the ball travels, *d*, is given by the

formula  $d = 8 + 16 \sum_{k=1}^n \left(\frac{1}{2}\right)^k$ , where *n* is the

number of bounces. Based on this formula, what is the total vertical distance that the ball has traveled after four bounces?

- [A] 23.0 ft                      [B] 22.0 ft  
[C] 15.0 ft                      [D] 8.9 ft

334. If  ${}_n C_r$  represents the number of combinations of *n* items taken *r* at a time, what is the value of

$$\sum_{r=1}^3 {}_4 C_r ?$$

- [A] 24      [B] 6      [C] 4      [D] 14

335. The value of  $\sum_{r=2}^4 {}_5 C_r$  is

- [A] 5      [B] 25      [C] 10      [D] 45

336. Evaluate:  $\sum_{k=0}^3 \{3 \cos k\pi + 1\}$

337. What is the value of  $\sum_{b=0}^3 (2 - (b)i)$  ?

- [A]  $8-5i$       [B]  $8-6i$       [C]  $2-5i$       [D]  $2-6i$