

The University of the State of New York  
REGENTS HIGH SCHOOL EXAMINATION

# CHEMISTRY

**Tuesday, January 22, 2002 — 9:15 a.m. to 12:15 p.m., only**

The last page of the booklet is the answer sheet. Fold the last page along the perforations and, slowly and carefully, tear off the answer sheet. Then fill in the heading of your answer sheet.

All of your answers are to be recorded on the separate answer sheet. For each question, decide which of the choices given is the best answer. Then on the answer sheet, in the row of numbers for that question, circle with pencil the number of the choice that you have selected. The sample below is an example of the first step in recording your answers.

SAMPLE: (1) 2 3 4

If you wish to change an answer, erase your first penciled circle and then circle with pencil the number of the answer you want. After you have completed the examination and you have decided that all of the circled answers represent your best judgment, signal a proctor and turn in all examination material except your answer sheet. Then and only then, place an X in ink in each penciled circle. Be sure to mark only one answer with an X in ink for each question. No credit will be given for any question with two or more X's marked. The sample below indicates how your final choice should be marked with an X in ink.

SAMPLE: ~~(1)~~ 2 3 4

The "Reference Tables for Chemistry," which you may need to answer some questions in this examination, are supplied separately. Be certain you have a copy of these reference tables before you begin the examination.

When you have completed the examination, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer sheet cannot be accepted if you fail to sign this declaration.

**DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.**

## Part I

Answer all 56 questions in this part. [65]

*Directions* (1–56): For *each* statement or question, select the word or expression that, of those given, best completes the statement or answers the question. Record your answer on the separate answer sheet in accordance with the directions on the front page of this booklet.

- 1 Which sample of water has the *lowest* vapor pressure?  
(1) 100 mL at 50°C      (3) 300 mL at 40°C  
(2) 200 mL at 30°C      (4) 400 mL at 20°C
- 2 Which type of matter is composed of two or more different elements that are chemically combined in a definite ratio?  
(1) a solution  
(2) a compound  
(3) a homogeneous mixture  
(4) a heterogeneous mixture
- 3 A sealed flask containing 1.0 mole of H<sub>2</sub>(g) and a sealed flask containing 2.0 moles of He(g) are at the same temperature. The two gases must have equal  
(1) masses  
(2) volumes  
(3) average kinetic energies  
(4) numbers of molecules
- 4 Two basic properties of the gas phase are  
(1) a definite shape and a definite volume  
(2) a definite shape but no definite volume  
(3) no definite shape but a definite volume  
(4) no definite shape and no definite volume
- 5 The temperature at which the solid and liquid phases of matter exist in equilibrium is called its  
(1) melting point  
(2) boiling point  
(3) heat of fusion  
(4) heat of vaporization
- 6 Which element has an atom with the electron configuration 2–8–8–2?  
(1) Mg      (3) Ca  
(2) Ni      (4) Ge
- 7 Which type of radiation has *neither* mass nor charge?  
(1) gamma      (3) alpha  
(2) neutron      (4) beta
- 8 Which list of particles is in order of increasing mass?  
(1) proton → electron → alpha particle  
(2) proton → alpha particle → electron  
(3) electron → proton → alpha particle  
(4) alpha particle → electron → proton
- 9 Compared to a sodium atom in the ground state, a sodium atom in the excited state must have  
(1) a greater number of electrons  
(2) a smaller number of electrons  
(3) an electron with greater energy  
(4) an electron with less energy
- 10 Which particles are isotopes of each other?  
(1)  ${}^1_1X$  and  ${}^3_1X$       (3)  ${}^2_1X$  and  ${}^4_2X$   
(2)  ${}^2_1X$  and  ${}^3_2X$       (4)  ${}^3_1X$  and  ${}^3_2X$
- 11 Which electron-dot symbol correctly represents an atom of its given element?  
(1)  $\overset{\cdot\cdot}{\underset{\cdot}{S}}\cdot$       (3)  $\overset{\cdot\cdot}{\text{Li}}\cdot$   
(2)  $\overset{\cdot\cdot}{\text{Al}}\cdot$       (4)  $\cdot\overset{\cdot\cdot}{\underset{\cdot}{B}}\cdot$



- 23 Which statement explains why the radius of a lithium atom is larger than the radius of a lithium ion?
- (1) Metals lose electrons when forming an ion.
  - (2) Metals gain electrons when forming an ion.
  - (3) Nonmetals lose electrons when forming an ion.
  - (4) Nonmetals gain electrons when forming an ion.
- 24 The atoms of the elements in Group 2 have the same
- (1) mass number
  - (2) atomic number
  - (3) number of protons
  - (4) number of valence electrons
- 25 Which element has the highest electrical conductivity?
- (1) Mg
  - (2) H
  - (3) He
  - (4) Cl
- 26 Most metals have the properties of
- (1) brittleness and high ionization energy
  - (2) brittleness and low ionization energy
  - (3) ductility and high ionization energy
  - (4) ductility and low ionization energy
- 27 Given the reaction:
- $$\text{C}_6\text{H}_{12}\text{O}_6(\text{s}) + 6\text{O}_2(\text{g}) \rightarrow 6\text{CO}_2(\text{g}) + 6\text{H}_2\text{O}(\ell)$$
- How many moles of  $\text{C}_6\text{H}_{12}\text{O}_6(\text{s})$  are needed to produce 24 moles of carbon dioxide?
- (1) 1.0 mole
  - (2) 12 moles
  - (3) 24 moles
  - (4) 4.0 moles
- 28 Which formula is an empirical formula?
- (1)  $\text{C}_2\text{H}_6$
  - (2)  $\text{C}_4\text{H}_{10}$
  - (3)  $\text{H}_2\text{O}$
  - (4)  $\text{H}_2\text{O}_2$
- 29 What is the percent by mass of oxygen in  $\text{Ca}(\text{OH})_2$ ? [formula mass = 74.1]
- (1) 21.6%
  - (2) 43.2%
  - (3) 45.9%
  - (4) 54.1%
- 30 A closed container holds 3.0 moles of  $\text{CO}_2$  gas at STP. What is the total number of moles of  $\text{Ne}(\text{g})$  that can be placed in a container of the same size at STP?
- (1) 1.0 mole
  - (2) 1.5 moles
  - (3) 3.0 moles
  - (4) 0.0 moles
- 31 According to Reference Table G, how many grams of  $\text{KNO}_3$  would be needed to saturate 200 grams of water at  $70^\circ\text{C}$ ?
- (1) 43 g
  - (2) 86 g
  - (3) 134 g
  - (4) 268 g
- 32 According to Reference Table G, which of these substances is most soluble at  $60^\circ\text{C}$ ?
- (1)  $\text{NaCl}$
  - (2)  $\text{KCl}$
  - (3)  $\text{KClO}_3$
  - (4)  $\text{NH}_4\text{Cl}$
- 33 Which statement best describes a chemical reaction when it reaches equilibrium?
- (1) The concentrations of reactants and products are the same.
  - (2) The concentrations of the reactants decrease to zero.
  - (3) The forward and reverse reaction rates are the same.
  - (4) The forward reaction rate decreases to zero.
- 34 Which reaction has the greatest increase in entropy?
- (1)  $2\text{H}_2\text{O}(\ell) \rightarrow 2\text{H}_2(\text{g}) + \text{O}_2(\text{g})$
  - (2)  $2\text{H}_2\text{O}(\text{g}) \rightarrow 2\text{H}_2(\text{g}) + \text{O}_2(\text{g})$
  - (3)  $\text{H}_2\text{O}(\text{g}) \rightarrow \text{H}_2\text{O}(\ell)$
  - (4)  $\text{H}_2\text{O}(\ell) \rightarrow \text{H}_2\text{O}(\text{s})$
- 35 In a potential energy diagram, the difference between the potential energy of the products and the potential energy of the reactants is equal to the
- (1) heat of reaction
  - (2) entropy of the reaction
  - (3) activation energy of the forward reaction
  - (4) activation energy of the reverse reaction

36 Equal volumes of 0.1 M NaOH and 0.1 M HCl are thoroughly mixed. The resulting solution has a pH closest to

- (1) 5 (3) 3  
(2) 7 (4) 9

37 Which substance can act as an Arrhenius base in an aqueous solution?

- (1) LiCl (3) LiBr  
(2) LiNO<sub>3</sub> (4) LiOH

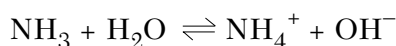
38 Based on Reference Table F, which salt is the strongest electrolyte?

- (1) CaCO<sub>3</sub> (3) AgCl  
(2) Na<sub>2</sub>SO<sub>4</sub> (4) Zn<sub>3</sub>(PO<sub>4</sub>)<sub>2</sub>

39 How many liters of 2.5 M HCl are required to exactly neutralize 1.5 liters of 5.0 M NaOH?

- (1) 1.0 L (3) 3.0 L  
(2) 2.0 L (4) 4.0 L

40 Given the reaction:



The water acts as the

- (1) base (3) proton acceptor  
(2) acid (4) electron donor

41 Which reaction represents the process of neutralization?

- (1)  $\text{Mg(s)} + 2\text{HCl(aq)} \rightarrow \text{MgCl}_2\text{(aq)} + \text{H}_2\text{(g)}$   
(2)  $\text{HCl(aq)} + \text{KOH(aq)} \rightarrow \text{KCl(aq)} + \text{H}_2\text{O(l)}$   
(3)  $\text{Pb(NO}_3)_2\text{(aq)} + \text{CaCl}_2\text{(aq)} \rightarrow \text{Ca(NO}_3)_2\text{(aq)} + \text{PbCl}_2\text{(s)}$   
(4)  $2\text{KClO}_3\text{(s)} \rightarrow 2\text{KCl(s)} + 3\text{O}_2\text{(g)}$

42 Which expression correctly represents a balanced reduction half-reaction?

- (1)  $\text{Na}^+ + \text{e}^- \rightarrow \text{Na}$  (3)  $\text{Cl}_2 + 2\text{e}^- \rightarrow \text{Cl}^-$   
(2)  $\text{Na} \rightarrow \text{Na}^+ + \text{e}^-$  (4)  $2\text{Cl}^- \rightarrow \text{Cl}_2 + 2\text{e}^-$

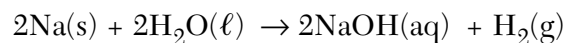
43 Which component of an electrochemical cell is correctly paired with its function?

- (1) external conductor — allows the solutions to mix  
(2) external conductor — permits the migration of ions  
(3) salt bridge — allows the solutions to mix  
(4) salt bridge — permits the migration of ions

44 In which substance is the oxidation number of Cl equal to +1?

- (1) Cl<sub>2</sub> (3) AlCl<sub>3</sub>  
(2) Cl<sub>2</sub>O (4) HClO<sub>2</sub>

45 Given the reaction:



Which substance undergoes oxidation?

- (1) Na (3) H<sub>2</sub>  
(2) NaOH (4) H<sub>2</sub>O

46 In which substance does hydrogen have an oxidation number of zero?

- (1) LiH (3) H<sub>2</sub>S  
(2) H<sub>2</sub>O (4) H<sub>2</sub>

47 In a redox reaction, there is conservation of

- (1) mass, only  
(2) charge, only  
(3) both mass and charge  
(4) neither mass nor charge

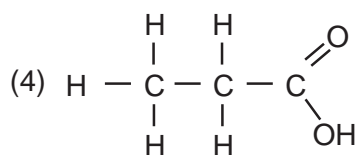
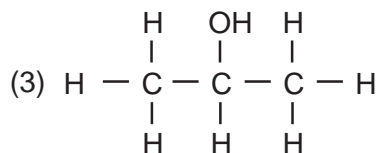
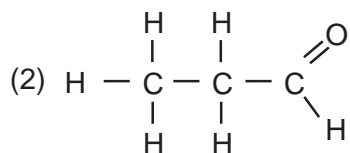
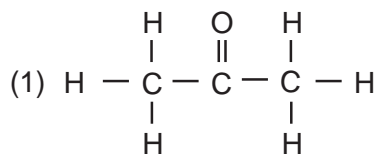
48 Which element is present in all organic compounds?

- (1) H (3) C  
(2) He (4) Ca

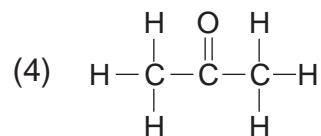
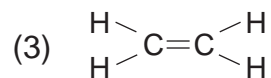
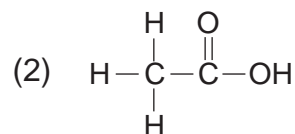
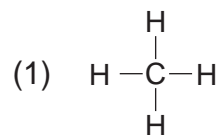
49 When butane burns in an excess of oxygen, the principal products are

- (1) CO<sub>2</sub> and H<sub>2</sub>O (3) CO and H<sub>2</sub>O  
(2) CO<sub>2</sub> and H<sub>2</sub> (4) CO and H<sub>2</sub>

50 Which structural formula represents an isomer of 1-propanol?



51 Which structural formula represents an unsaturated hydrocarbon?



52 Organic compounds that are essentially non-polar and exhibit weak intermolecular forces have

- (1) low vapor pressure
- (2) low melting points
- (3) high boiling points
- (4) high electrical conductivity in solution

**Note that questions 53 through 56 have only three choices.**

53 As the concentration of reacting particles increases, the rate of reaction generally

- (1) decreases
- (2) increases
- (3) remains the same

54 As an aqueous solution becomes more acidic, the hydroxide ion concentration

- (1) decreases
- (2) increases
- (3) remains the same

55 As the pressure on a gas confined above a liquid increases, the solubility of the gas in the liquid

- (1) decreases
- (2) increases
- (3) remains the same

56 As the temperature of a gas increases at constant pressure, the volume of the gas

- (1) decreases
- (2) increases
- (3) remains the same









### Group 5 — Mathematics of Chemistry

If you choose this group, be sure to answer questions 77–81.

- 77 Which sample of matter is classified as a solution?
- (1)  $\text{H}_2\text{O}(\text{s})$                       (3)  $\text{CO}_2(\text{g})$   
(2)  $\text{H}_2\text{O}(\ell)$                       (4)  $\text{CO}_2(\text{aq})$
- 78 A 3.00-liter sample of gas is at 288 K and 1.00 atm. If the pressure of the gas is increased to 2.00 atm and its volume is decreased to 1.50 liters, the Kelvin temperature of the sample will be
- (1) 144 K                              (3) 432 K  
(2) 288 K                              (4) 576 K
- 79 The gram-formula mass of  $(\text{NH}_4)_2\text{CO}_3$  is
- (1) 46.0 g                              (3) 78.0 g  
(2) 64.0 g                              (4) 96.0 g
- 80 What is the total number of moles of atoms contained in 1 mole of  $\text{NH}_3$ ?
- (1) 1 mole                              (3) 3 moles  
(2) 2 moles                              (4) 4 moles
- 81 Which preparation produces a 2.0 M solution of  $\text{C}_6\text{H}_{12}\text{O}_6$ ? [molecular mass = 180.0]
- (1) 90.0 g of  $\text{C}_6\text{H}_{12}\text{O}_6$  dissolved in 500.0 mL of solution  
(2) 90.0 g of  $\text{C}_6\text{H}_{12}\text{O}_6$  dissolved in 1000. mL of solution  
(3) 180.0 g of  $\text{C}_6\text{H}_{12}\text{O}_6$  dissolved in 500.0 mL of solution  
(4) 180.0 g of  $\text{C}_6\text{H}_{12}\text{O}_6$  dissolved in 1000. mL of solution
-

## Group 6 — Kinetics and Equilibrium

If you choose this group, be sure to answer questions 82–86.

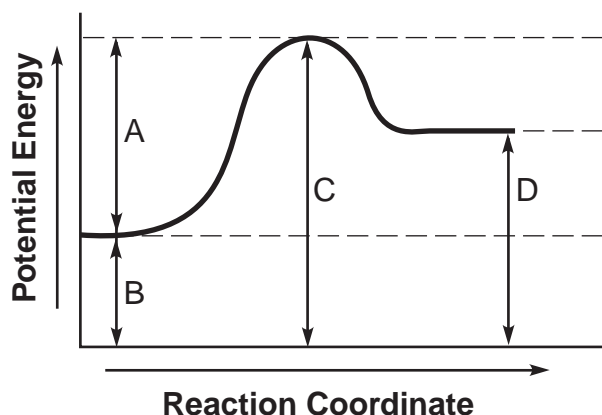
82 Which sample has the greatest entropy?

- (1)  $\text{NH}_3(\text{g})$
- (2)  $\text{NH}_3(\ell)$
- (3)  $\text{NH}_3(\text{s})$
- (4)  $\text{NH}_3(\text{aq})$

83 The activation energy required for a chemical reaction can be *decreased* by

- (1) increasing the surface area of the reactant
- (2) increasing the temperature of the reactant
- (3) adding a catalyst to the reaction
- (4) adding more reactant

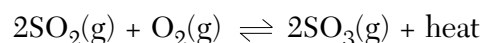
84 Given the potential energy diagram of a chemical reaction:



Which arrow represents the potential energy of the reactants?

- (1) *A*
- (2) *B*
- (3) *C*
- (4) *D*

85 Given the reaction at equilibrium:



Which change will shift the equilibrium to the right?

- (1) increasing the temperature
- (2) increasing the pressure
- (3) decreasing the amount of  $\text{SO}_2(\text{g})$
- (4) decreasing the amount of  $\text{O}_2(\text{g})$

86 What occurs when the temperature is increased in a system at equilibrium at constant pressure?

- (1) The rate of the forward reaction increases, and the rate of the reverse reaction decreases.
- (2) The rate of the forward reaction decreases, and the rate of the reverse reaction increases.
- (3) The rate of the endothermic reaction increases.
- (4) The rate of the exothermic reaction decreases.

### Group 7 — Acids and Bases

If you choose this group, be sure to answer questions 87–91.

87 A solution with a pH of 11 is first tested with phenolphthalein and then with litmus. What is the color of each indicator in this solution?

- (1) Phenolphthalein is colorless and litmus is blue.
- (2) Phenolphthalein is colorless and litmus is red.
- (3) Phenolphthalein is pink and litmus is blue.
- (4) Phenolphthalein is pink and litmus is red.

88 An example of a nonelectrolyte is

- (1)  $C_6H_{12}O_6(aq)$
- (2)  $K_2SO_4(aq)$
- (3)  $NaCl(aq)$
- (4)  $HCl(aq)$

89 What produces hydrogen ions as the only positive ions in aqueous solution?

- (1) KOH
- (2) HBr
- (3)  $NH_3$
- (4) NaCl

90 Which type of reaction will produce water and a salt?

- (1) saponification
- (2) fermentation
- (3) esterification
- (4) neutralization

91 Which statement describes the characteristics of an Arrhenius base?

- (1) It changes blue litmus to red and has a pH less than 7.
  - (2) It changes blue litmus to red and has a pH greater than 7.
  - (3) It changes red litmus to blue and has a pH less than 7.
  - (4) It changes red litmus to blue and has a pH greater than 7.
- 

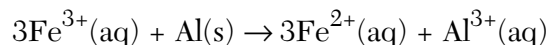
### Group 8 — Redox and Electrochemistry

If you choose this group, be sure to answer questions 92–96.

92 Which procedure requires the use of an external electric current to force a redox reaction to occur?

- (1) polymerization
- (2) distillation
- (3) electrolysis
- (4) saponification

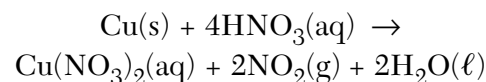
93 Given the balanced equation:



What is the total number of moles of electrons lost by 2 moles of  $Al(s)$ ?

- (1) 1 mole
- (2) 6 moles
- (3) 3 moles
- (4) 9 moles

94 Given the reaction:



As the reaction occurs, what happens to copper?

- (1) It undergoes reduction and its oxidation number decreases.
- (2) It undergoes reduction and its oxidation number increases.
- (3) It undergoes oxidation and its oxidation number decreases.
- (4) It undergoes oxidation and its oxidation number increases.

95 In any redox reaction, a reactant can undergo a decrease in oxidation number by

- (1) losing electrons, only
- (2) gaining electrons, only
- (3) losing protons, only
- (4) gaining protons, only

96 Which is a redox reaction?

- (1)  $H^+ + Cl^- \rightarrow HCl$
  - (2)  $NaOH + HCl \rightarrow NaCl + H_2O$
  - (3)  $Fe + 2HCl \rightarrow FeCl_2 + H_2$
  - (4)  $MgO + H_2SO_4 \rightarrow MgSO_4 + H_2O$
-

## Group 9 — Organic Chemistry

If you choose this group, be sure to answer questions 97–101.

97 Which organic reaction produces rubber and plastics?

- (1) polymerization           (3) saponification  
(2) esterification           (4) fermentation

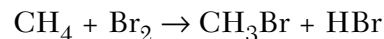
98 Which compounds are isomers?

- (1)  $\text{CH}_3\text{OH}$  and  $\text{CH}_3\text{CH}_2\text{OH}$   
(2)  $\text{CH}_4$  and  $\text{CCl}_4$   
(3)  $\text{CH}_3\text{CH}_2\text{CHO}$  and  $\text{CH}_3\text{COCH}_3$   
(4)  $\text{CH}_3\text{CH}_2\text{OH}$  and  $\text{CH}_3\text{CH}_2\text{COOH}$

99 Which functional group, when attached to a chain of carbon atoms, will produce an organic molecule with the characteristic properties of an aldehyde?

- (1)  $\begin{array}{c} \text{O} \\ || \\ -\text{C}-\text{OH} \end{array}$            (3)  $\begin{array}{c} \text{O} \\ || \\ -\text{C}- \end{array}$   
(2)  $\begin{array}{c} \text{O} \\ || \\ -\text{C}-\text{H} \end{array}$            (4)  $-\text{OH}$

100 Given the equation:



Which type of reaction does this equation represent?

- (1) addition                   (3) polymerization  
(2) hydrogenation           (4) substitution

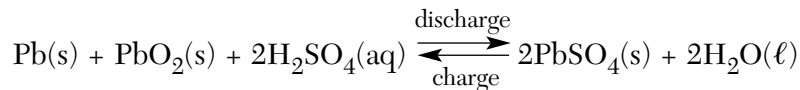
101 Which formula represents an ether?

- (1)  $\begin{array}{c} \text{O} \\ || \\ \text{CH}_3-\text{C}-\text{O}-\text{CH}_3 \end{array}$   
(2)  $\begin{array}{c} \text{O} \\ || \\ \text{CH}_3-\text{C}-\text{OH} \end{array}$   
(3)  $\text{CH}_3-\text{O}-\text{CH}_3$   
(4)  $\text{CH}_3-\text{OH}$

### Group 10 — Applications of Chemical Principles

If you choose this group, be sure to answer questions 102–106.

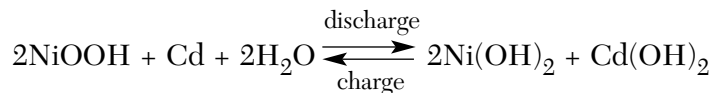
102 Given the lead-acid battery reaction:



As the lead-acid battery discharges, sulfuric acid is a

- (1) reactant, with decreasing concentration
- (2) reactant, with increasing concentration
- (3) product, with decreasing concentration
- (4) product, with increasing concentration

103 Given the nickel-cadmium battery reaction:



During the discharge of the battery,  $\text{Ni}^{3+}$  ions are

- (1) reduced, and cadmium metal is reduced
- (2) reduced, and cadmium metal is oxidized
- (3) oxidized, and cadmium metal is reduced
- (4) oxidized, and cadmium metal is oxidized

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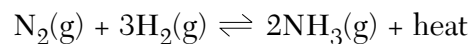
104 Which metal can replace Cr in  $\text{Cr}_2\text{O}_3$ ?

- |            |              |
|------------|--------------|
| (1) nickel | (3) copper   |
| (2) lead   | (4) aluminum |

105 Fractional distillation is a technique used to separate complex mixtures of hydrocarbons based on differences in their

- |                           |                    |
|---------------------------|--------------------|
| (1) heats of fusion       | (3) melting points |
| (2) heats of vaporization | (4) boiling points |

106 Ammonia is produced commercially by the Haber reaction:



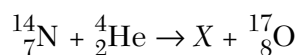
The formation of ammonia is favored by

- (1) an increase in pressure
  - (2) a decrease in pressure
  - (3) removal of  $\text{N}_2(\text{g})$
  - (4) removal of  $\text{H}_2(\text{g})$
-

## Group 11 — Nuclear Chemistry

If you choose this group, be sure to answer questions 107–111.

107 Given the equation:



When the equation is balanced correctly, which particle is represented by X?

- (1)  ${}^0_{-1}\text{e}$                       (3)  ${}^2_1\text{H}$   
(2)  ${}^1_1\text{H}$                         (4)  ${}^1_0\text{n}$

108 When cobalt-60 undergoes nuclear decay, it emits

- (1) a positron                      (3) a beta particle  
(2) a neutron                        (4) an alpha particle

109 Which equation represents a fusion reaction?

- (1)  ${}^2_1\text{H} + {}^2_1\text{H} \rightarrow {}^4_2\text{He}$   
(2)  ${}^{14}_6\text{C} \rightarrow {}^0_{-1}\text{e} + {}^{14}_7\text{N}$   
(3)  ${}^{238}_{92}\text{U} + {}^4_2\text{He} \rightarrow {}^{241}_{94}\text{Pu} + {}^1_0\text{n}$   
(4)  ${}^1_0\text{n} + {}^{27}_{13}\text{Al} \rightarrow {}^{24}_{11}\text{Na} + {}^4_2\text{He}$

110 Which process converts an atom from one element to another, when the nucleus of an atom is bombarded with high-energy particles?

- (1) artificial transmutation  
(2) natural transmutation  
(3) addition polymerization  
(4) condensation polymerization

111 A fission reaction is similar to a fusion reaction in that both reactions involve

- (1) collisions between nuclei of high atomic number  
(2) collisions between nuclei of low atomic number  
(3) the conversion of mass to energy  
(4) the conversion of energy to mass

## Group 12 — Laboratory Activities

If you choose this group, be sure to answer questions 112–116.

- 112 A sample of water is being heated from 20°C to 30°C, and the temperature is recorded every 2 minutes. Which table would be most appropriate for recording the data?

Time (min)	Temp (°C)
0	
2	
4	
6	
8	
10	

(1)

Time (min)	Temp (°C)
20	
22	
24	
26	
28	
30	

(2)

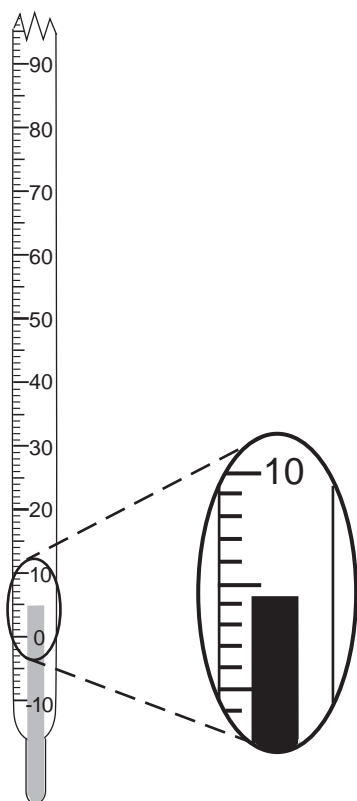
Temp (°C)	Time (min)
0	
2	
4	
6	
8	
10	

(3)

Temp (°C)	Time (min)
20	
22	
24	
26	
28	
30	

(4)

- 113 The diagram below represents a Celsius thermometer recording a certain temperature.



What is the correct reading of the thermometer?

- (1) 5°C                                      (3) 0.3°C  
 (2) 4.3°C                                    (4) 4°C

- 114 Expressed to the correct number of significant figures, the sum of two masses is 445.2 grams. Which two masses produce this answer?

- (1) 210.10 g + 235.100 g  
 (2) 210.100 g + 235.10 g  
 (3) 210.1 g + 235.1 g  
 (4) 210.10 g + 235.10 g

- 115 A student observed that the temperature of water increased when a salt was dissolved in it. The student should conclude that dissolving the salt caused

- (1) formation of an acidic solution  
 (2) formation of a basic solution  
 (3) an exothermic reaction  
 (4) an endothermic reaction

- 116 A dry mixture of  $\text{KNO}_3$  and sand could be separated by

- (1) adding water to the mixture and filtering  
 (2) adding water to the mixture and evaporating  
 (3) heating the mixture to a high temperature  
 (4) cooling the mixture to a low temperature







Part II (35 credits)

Answer the questions in only seven of the twelve groups in this part. Be sure to mark the answers to the groups of questions you choose in accordance with the instructions on the front cover of the test booklet. Leave blank the five groups of questions you do not choose to answer.

Tear Here

Group 1 Matter and Energy					
57	1	2	3	4	
58	1	2	3	4	
59	1	2	3	4	
60	1	2	3	4	
61	1	2	3	4	

Group 2 Atomic Structure					
62	1	2	3	4	
63	1	2	3	4	
64	1	2	3	4	
65	1	2	3	4	
66	1	2	3	4	

Group 3 Bonding					
67	1	2	3	4	
68	1	2	3	4	
69	1	2	3	4	
70	1	2	3	4	
71	1	2	3	4	

Group 4 Periodic Table					
72	1	2	3	4	
73	1	2	3	4	
74	1	2	3	4	
75	1	2	3	4	
76	1	2	3	4	

Group 5 Mathematics of Chemistry					
77	1	2	3	4	
78	1	2	3	4	
79	1	2	3	4	
80	1	2	3	4	
81	1	2	3	4	

Group 6 Kinetics and Equilibrium					
82	1	2	3	4	
83	1	2	3	4	
84	1	2	3	4	
85	1	2	3	4	
86	1	2	3	4	

Group 7 Acids and Bases					
87	1	2	3	4	
88	1	2	3	4	
89	1	2	3	4	
90	1	2	3	4	
91	1	2	3	4	

Group 8 Redox and Electrochemistry					
92	1	2	3	4	
93	1	2	3	4	
94	1	2	3	4	
95	1	2	3	4	
96	1	2	3	4	

Group 9 Organic Chemistry					
97	1	2	3	4	
98	1	2	3	4	
99	1	2	3	4	
100	1	2	3	4	
101	1	2	3	4	

Group 10 Applications of Chemical Principles					
102	1	2	3	4	
103	1	2	3	4	
104	1	2	3	4	
105	1	2	3	4	
106	1	2	3	4	

Group 11 Nuclear Chemistry					
107	1	2	3	4	
108	1	2	3	4	
109	1	2	3	4	
110	1	2	3	4	
111	1	2	3	4	

Group 12 Laboratory Activities					
112	1	2	3	4	
113	1	2	3	4	
114	1	2	3	4	
115	1	2	3	4	
116	1	2	3	4	

I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

Signature

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The University of the State of New York

REGENTS HIGH SCHOOL EXAMINATION

**CHEMISTRY**

Tuesday, January 22, 2002 — 9:15 a.m. to 12:15 p.m., only

**ANSWER SHEET**

Student ..... Sex:  Male  
 Female  
 Teacher .....  
 School .....

Record all of your answers on this answer sheet in accordance with the instructions on the front cover of the test booklet.

**Part I (65 credits)**

- |    |   |   |   |   |    |   |   |   |   |    |   |   |   |   |
|----|---|---|---|---|----|---|---|---|---|----|---|---|---|---|
| 1  | 1 | 2 | 3 | 4 | 21 | 1 | 2 | 3 | 4 | 41 | 1 | 2 | 3 | 4 |
| 2  | 1 | 2 | 3 | 4 | 22 | 1 | 2 | 3 | 4 | 42 | 1 | 2 | 3 | 4 |
| 3  | 1 | 2 | 3 | 4 | 23 | 1 | 2 | 3 | 4 | 43 | 1 | 2 | 3 | 4 |
| 4  | 1 | 2 | 3 | 4 | 24 | 1 | 2 | 3 | 4 | 44 | 1 | 2 | 3 | 4 |
| 5  | 1 | 2 | 3 | 4 | 25 | 1 | 2 | 3 | 4 | 45 | 1 | 2 | 3 | 4 |
| 6  | 1 | 2 | 3 | 4 | 26 | 1 | 2 | 3 | 4 | 46 | 1 | 2 | 3 | 4 |
| 7  | 1 | 2 | 3 | 4 | 27 | 1 | 2 | 3 | 4 | 47 | 1 | 2 | 3 | 4 |
| 8  | 1 | 2 | 3 | 4 | 28 | 1 | 2 | 3 | 4 | 48 | 1 | 2 | 3 | 4 |
| 9  | 1 | 2 | 3 | 4 | 29 | 1 | 2 | 3 | 4 | 49 | 1 | 2 | 3 | 4 |
| 10 | 1 | 2 | 3 | 4 | 30 | 1 | 2 | 3 | 4 | 50 | 1 | 2 | 3 | 4 |
| 11 | 1 | 2 | 3 | 4 | 31 | 1 | 2 | 3 | 4 | 51 | 1 | 2 | 3 | 4 |
| 12 | 1 | 2 | 3 | 4 | 32 | 1 | 2 | 3 | 4 | 52 | 1 | 2 | 3 | 4 |
| 13 | 1 | 2 | 3 | 4 | 33 | 1 | 2 | 3 | 4 | 53 | 1 | 2 | 3 |   |
| 14 | 1 | 2 | 3 | 4 | 34 | 1 | 2 | 3 | 4 | 54 | 1 | 2 | 3 |   |
| 15 | 1 | 2 | 3 | 4 | 35 | 1 | 2 | 3 | 4 | 55 | 1 | 2 | 3 |   |
| 16 | 1 | 2 | 3 | 4 | 36 | 1 | 2 | 3 | 4 | 56 | 1 | 2 | 3 |   |
| 17 | 1 | 2 | 3 | 4 | 37 | 1 | 2 | 3 | 4 |    |   |   |   |   |
| 18 | 1 | 2 | 3 | 4 | 38 | 1 | 2 | 3 | 4 |    |   |   |   |   |
| 19 | 1 | 2 | 3 | 4 | 39 | 1 | 2 | 3 | 4 |    |   |   |   |   |
| 20 | 1 | 2 | 3 | 4 | 40 | 1 | 2 | 3 | 4 |    |   |   |   |   |

Your answers for Part II should be placed in the proper spaces on the back of this sheet.

**FOR TEACHER USE ONLY**

*Credits*

**Part I** .....  
 (Use table below)

**Part II** .....           

**Total** .....           

**Rater's Initials:** .....

**Part I Credits**

Directions to Teacher:

In the table below, draw a circle around the number of right answers and the adjacent number of credits. Then write the number of credits (not the number right) in the space provided above.

No. Right	Credits	No. Right	Credits
56	65	28	41
55	64	27	40
54	63	26	39
53	62	25	39
52	62	24	38
51	61	23	37
50	60	22	36
49	59	21	35
48	58	20	34
47	57	19	33
46	56	18	33
45	56	17	32
44	55	16	31
43	54	15	30
42	53	14	29
41	52	13	27
40	51	12	25
39	51	11	23
38	50	10	21
37	49	9	19
36	48	8	17
35	47	7	14
34	46	6	12
33	45	5	10
32	45	4	8
31	44	3	6
30	43	2	4
29	42	1	2
		0	0

No. right .....

Tear Here

Tear Here

# FOR TEACHERS ONLY

# C

The University of the State of New York  
REGENTS HIGH SCHOOL EXAMINATION

## CHEMISTRY

Tuesday, January 22, 2002—9:15 a.m. to 12:15 p.m., only

### SCORING KEY

#### Part I

Refer to the table on the answer sheet for the number of credits to be given on Part I.

#### Part I (65 credits)

1	1	2	3	X	21	1	2	X	4	41	1	X	3	4
2	1	X	3	4	22	1	2	3	X	42	X	2	3	4
3	1	2	X	4	23	X	2	3	4	43	1	2	3	X
4	1	2	3	X	24	1	2	3	X	44	1	X	3	4
5	X	2	3	4	25	X	2	3	4	45	X	2	3	4
6	1	2	X	4	26	1	2	3	X	46	1	2	3	X
7	X	2	3	4	27	1	2	3	X	47	1	2	X	4
8	1	2	X	4	28	1	2	X	4	48	1	2	X	4
9	1	2	X	4	29	1	X	3	4	49	X	2	3	4
10	X	2	3	4	30	1	2	X	4	50	1	2	X	4
11	1	X	3	4	31	1	2	3	X	51	1	2	X	4
12	1	2	3	X	32	1	2	3	X	52	1	X	3	4
13	1	2	X	4	33	1	2	X	4	53	1	X	3	
14	1	X	3	4	34	X	2	3	4	54	X	2	3	
15	1	X	3	4	35	X	2	3	4	55	1	X	3	
16	1	2	X	4	36	1	X	3	4	56	1	X	3	
17	1	2	3	X	37	1	2	3	X					
18	X	2	3	4	38	1	X	3	4					
19	1	X	3	4	39	1	2	X	4					
20	1	X	3	4	40	1	X	3	4					

#### Directions to the teacher:

Use only *red* ink or *red* pencil in rating Regents examination papers. Do *not* correct the student's work by making insertions or changes of any kind.

Scan each answer sheet to make certain that the student has marked only one answer for each question. If a student has marked two or more answers with an X in ink, draw a red line through the row of numbers for that question to indicate that no credit is to be allowed for that question when the answer sheet is scored.

To facilitate scoring, the scoring key has been printed in the same format as the answer sheet. The scoring key may be made into a scoring stencil by punching out the correct answers. Be sure that the stencil is aligned with the answer sheet so that the holes correspond to the correct answers. To aid in proper alignment, punch out the first and last item numbers in each part and place the stencil on the answer sheet so that these item numbers appear through the appropriate holes.





CHEMISTRY — *concluded*

## Part II

Allow a total of 35 credits, one credit for each question, for only seven of the twelve groups in this part. If more than seven groups are answered, only the first seven answered should be considered.

Group 1 Matter and Energy					
57	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
59	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
60	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Group 2 Atomic Structure					
62	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
64	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
65	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
66	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Group 3 Bonding					
67	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
68	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
69	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
70	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
71	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Group 4 Periodic Table					
72	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
73	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
74	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
75	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
76	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Group 5 Mathematics of Chemistry					
77	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
78	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
79	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
80	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
81	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Group 6 Kinetics and Equilibrium					
82	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
83	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
84	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
85	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
86	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Group 7 Acids and Bases					
87	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
88	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
89	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
90	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
91	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Group 8 Redox and Electrochemistry					
92	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
93	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
94	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
95	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
96	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Group 9 Organic Chemistry					
97	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
98	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
99	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
100	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
101	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Group 10 Applications of Chemical Principles					
102	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
103	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
104	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
105	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
106	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Group 11 Nuclear Chemistry					
107	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
108	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
109	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
110	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
111	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Group 12 Laboratory Activities					
112	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
113	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
114	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
115	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
116	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>