

The University of the State of New York  
REGENTS HIGH SCHOOL EXAMINATION

# CHEMISTRY

**Tuesday**, January 23, 2001 — 9:15 a.m. to 12:15 p.m., only

The last page of the booklet is the answer sheet. Fold the last page along the perforations and, slowly and carefully, tear off the answer sheet. Then fill in the heading of your answer sheet.

All of your answers are to be recorded on the separate answer sheet. For each question, decide which of the choices given is the best answer. Then on the answer sheet, in the row of numbers for that question, circle with pencil the number of the choice that you have selected. The sample below is an example of the first step in recording your answers.

SAMPLE:    ①   2   3   4

If you wish to change an answer, erase your first penciled circle and then circle with pencil the number of the answer you want. After you have completed the examination and you have decided that all of the circled answers represent your best judgment, signal a proctor and turn in all examination material except your answer sheet. Then and only then, place an X in ink in each penciled circle. Be sure to mark only one answer with an X in ink for each question. No credit will be given for any question with two or more X's marked. The sample below indicates how your final choice should be marked with an X in ink.

SAMPLE:    ~~①~~   2   3   4

The "Reference Tables for Chemistry," which you may need to answer some questions in this examination, are supplied separately. Be certain you have a copy of these reference tables before you begin the examination.

When you have completed the examination, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer sheet cannot be accepted if you fail to sign this declaration.

**DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.**

## Part I

Answer all 56 questions in this part. [65]

*Directions (1–56):* For each statement or question, select the word or expression that, of those given, best completes the statement or answers the question. Record your answer on the separate answer sheet in accordance with the directions on the front page of this booklet.

1 The heat absorbed when ice melts can be measured in a unit called a

- (1) torr
- (2) degree
- (3) mole
- (4) calorie

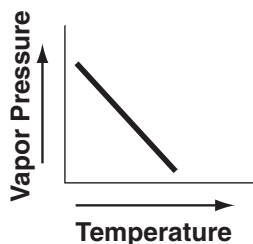
2 Which substance is a binary compound?

- (1) ammonia
- (2) argon
- (3) glucose
- (4) glycerol

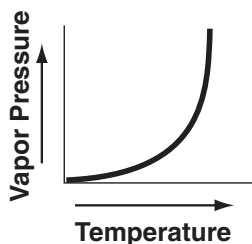
3 Which sample of matter is a mixture?

- (1)  $\text{H}_2\text{O}(s)$
- (2)  $\text{H}_2\text{O}(g)$
- (3)  $\text{NaCl}(\ell)$
- (4)  $\text{NaCl}(aq)$

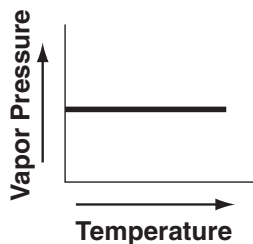
4 Which graph best represents the variation in the vapor pressure of water as temperature changes?



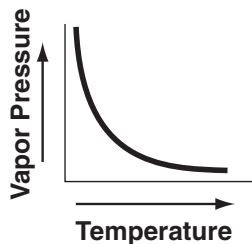
(1)



(3)



(2)



(4)

5 Which atom in the ground state has five electrons in its outer level and ten electrons in its kernel?

- (1) C
- (2) Cl
- (3) Si
- (4) P

6 Which type of radiation continues in a straight line when passed through an electric field?

- (1) alpha
- (2) beta
- (3) gamma
- (4) proton

7 The atomic mass unit is defined as exactly  $\frac{1}{12}$  the mass of an atom of

- (1)  $^{12}_6\text{C}$
- (2)  $^{14}_6\text{C}$
- (3)  $^{24}_{12}\text{Mg}$
- (4)  $^{26}_{12}\text{Mg}$

8 When an atom loses an electron, the atom becomes an ion that is

- (1) positively charged and gains a small amount of mass
- (2) positively charged and loses a small amount of mass
- (3) negatively charged and gains a small amount of mass
- (4) negatively charged and loses a small amount of mass

9 The nucleus of which atom contains 48 neutrons?

- (1)  $^{32}_{16}\text{S}$
- (2)  $^{48}_{22}\text{Ti}$
- (3)  $^{85}_{37}\text{Rb}$
- (4)  $^{112}_{48}\text{Cd}$

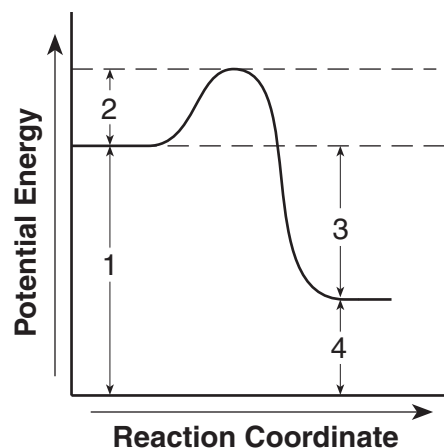
10 Experiments performed to reveal the structure of atoms led scientists to conclude that an atom's

- (1) positive charge is evenly distributed throughout its volume
- (2) negative charge is mainly concentrated in its nucleus
- (3) mass is evenly distributed throughout its volume
- (4) volume is mainly unoccupied



- 24 Based on Reference Table E, which compound could form a concentrated solution?
- (1) AgBr (3) Ag<sub>2</sub>CO<sub>3</sub>  
 (2) AgCl (4) AgNO<sub>3</sub>
- 25 A 2.00-liter sample of a gas has a mass of 1.80 grams at STP. What is the density, in grams per liter, of this gas at STP?
- (1) 0.900 (3) 11.2  
 (2) 1.80 (4) 22.4
- 26 What is the total number of neon atoms contained in 20.2 grams of neon gas?
- (1)  $1.01 \times 10^{24}$  (3)  $3.01 \times 10^{23}$   
 (2)  $2.02 \times 10^{24}$  (4)  $6.02 \times 10^{23}$
- 27 What is the total number of moles of oxygen atoms in 1 mole of N<sub>2</sub>O<sub>3</sub>?
- (1) 1 (3) 3  
 (2) 2 (4) 5
- 28 Which 1.0-mole sample at 1 atm has particles with the greatest entropy?
- (1) CH<sub>4</sub>(g) at 25°C (3) CH<sub>4</sub>(g) at 300 K  
 (2) H<sub>2</sub>S(g) at 40°C (4) H<sub>2</sub>S(g) at 310 K
- 29 A 1.0-gram sample of powdered Zn reacts faster with HCl than a single 1.0-gram piece of Zn because the surface atoms in powdered Zn have
- (1) higher average kinetic energy  
 (2) lower average kinetic energy  
 (3) more contact with the H<sup>+</sup> ions in the acid  
 (4) less contact with the H<sup>+</sup> ions in the acid
- 30 In a reversible reaction, chemical equilibrium is attained when the
- (1) rate of the forward reaction is greater than the rate of the reverse reaction  
 (2) rate of the reverse reaction is greater than the rate of the forward reaction  
 (3) concentration of the reactants reaches zero  
 (4) concentration of the products remains constant

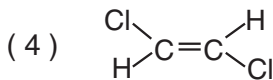
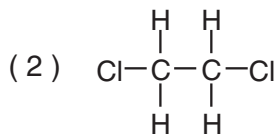
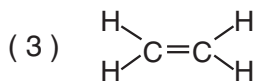
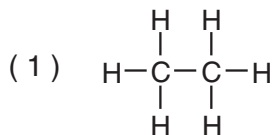
Base your answers to questions 31 and 32 on the potential energy diagram below, which represents the reaction  $A + B \rightarrow C + \text{energy}$ .



- 31 Which statement correctly describes this reaction?
- (1) It is endothermic and energy is absorbed.  
 (2) It is endothermic and energy is released.  
 (3) It is exothermic and energy is absorbed.  
 (4) It is exothermic and energy is released.
- 32 Which numbered interval will change with the addition of a catalyst to the system?
- (1) 1 (3) 3  
 (2) 2 (4) 4
- 
- 33 Carbon dioxide gas is most soluble in water under conditions of
- (1) high pressure and low temperature  
 (2) high pressure and high temperature  
 (3) low pressure and low temperature  
 (4) low pressure and high temperature
- 34 A solution contains 130 grams of KNO<sub>3</sub> dissolved in 100 grams of water. When 3 more grams of KNO<sub>3</sub> is added, none of it dissolves, nor do any additional crystals appear. Based on Reference Table D, the temperature of the solution is closest to
- (1) 65°C (3) 70°C  
 (2) 68°C (4) 72°C

- 35 If equal volumes of 0.1 M NaOH and 0.1 M HCl are mixed, the resulting solution will contain a salt and
- (1) HCl (3) H<sub>2</sub>O  
(2) NaOH (4) NaCl
- 36 According to Reference Table L, which of the following 1.0 M acid solutions has the greatest [H<sub>3</sub>O<sup>+</sup>] at 1 atmosphere and 298 K?
- (1) HNO<sub>3</sub> (3) H<sub>3</sub>PO<sub>4</sub>  
(2) HF (4) HNO<sub>2</sub>
- 37 The [H<sub>3</sub>O<sup>+</sup>] of a solution is  $1 \times 10^{-8}$ . This solution has a pH of
- (1) 6, which is acidic (3) 6, which is basic  
(2) 8, which is basic (4) 8, which is acidic
- 38 Which of the following is the strongest Brønsted-Lowry base?
- (1) I<sup>-</sup> (3) Cl<sup>-</sup>  
(2) Br<sup>-</sup> (4) F<sup>-</sup>
- 39 In the reaction  $\text{NH}_3 + \text{HCl} \rightarrow \text{NH}_4^+ + \text{Cl}^-$ , the NH<sub>3</sub> acts as
- (1) a Brønsted acid, only  
(2) a Brønsted base, only  
(3) both a Brønsted acid and a Brønsted base  
(4) neither a Brønsted acid nor a Brønsted base
- 40 Which species is amphoteric (amphiprotic)?
- (1) H<sub>2</sub> (3) HSO<sub>4</sub><sup>-</sup>  
(2) H<sub>2</sub>SO<sub>4</sub> (4) SO<sub>4</sub><sup>2-</sup>
- 41 When a redox reaction occurs, there must be a transfer of
- (1) electrons (3) protons  
(2) neutrons (4) ions
- 42 What is the oxidation number of carbon in NaHCO<sub>3</sub>?
- (1) -2 (3) -4  
(2) +2 (4) +4
- 43 A redox reaction is set up so that both half-reactions take place in separate beakers that are connected by a salt bridge and an external conductor. A path for the transfer of ions is provided by the
- (1) anode  
(2) cathode  
(3) salt bridge  
(4) external conductor
- 44 An oxidation half-reaction always involves the
- (1) gain of electrons and a decrease in the oxidation number  
(2) gain of electrons and an increase in the oxidation number  
(3) loss of electrons and a decrease in the oxidation number  
(4) loss of electrons and an increase in the oxidation number
- 45 Given the electrochemical cell reaction:
- $$\text{Zn(s)} + \text{Ni}^{2+}(\text{aq}) \rightarrow \text{Zn}^{2+}(\text{aq}) + \text{Ni(s)}$$
- Which species is the reducing agent?
- (1) Zn (3) Zn<sup>2+</sup>  
(2) Ni<sup>2+</sup> (4) Ni
- 46 Which equation represents an oxidation-reduction reaction?
- (1)  $\text{HCl} + \text{KOH} \rightarrow \text{KCl} + \text{H}_2\text{O}$   
(2)  $4\text{HCl} + \text{MnO}_2 \rightarrow \text{MnCl}_2 + 2\text{H}_2\text{O} + \text{Cl}_2$   
(3)  $2\text{HCl} + \text{CaCO}_3 \rightarrow \text{CaCl}_2 + \text{H}_2\text{O} + \text{CO}_2$   
(4)  $2\text{HCl} + \text{FeS} \rightarrow \text{FeCl}_2 + \text{H}_2\text{S}$
- 47 An example of a synthetic polymer is
- (1) starch (3) protein  
(2) cellulose (4) nylon
- 48 What are the two main products of a fermentation reaction?
- (1) ethanol and carbon dioxide  
(2) ethanol and water  
(3) sugar and carbon dioxide  
(4) sugar and water

49 Which structural formula represents a saturated hydrocarbon?



50 A compound with the formula  $\text{CH}_3\text{CH}_2\text{OH}$  is classified as an

- (1) alkane                      (3) alcohol  
(2) alkene                      (4) acid

51 In general, which property do organic compounds share?

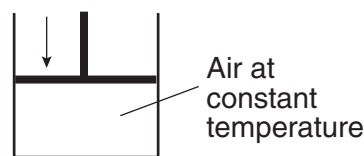
- (1) high melting point  
(2) high electrical conductivity  
(3) readily soluble in water  
(4) slow reaction rate

**Note that questions 52 through 56 have only three choices.**

52 As an acid solution is added to neutralize a base solution, the  $\text{OH}^-$  concentration of the base solution

- (1) decreases  
(2) increases  
(3) remains the same

53 A cylinder with a tightly fitted piston is shown in the diagram below.



As the piston moves downward, the number of molecules of air in the cylinder

- (1) decreases  
(2) increases  
(3) remains the same

54 As the noble gases are considered in order of increasing atomic number, the van der Waals forces between the atoms in a given sample of each of these gases

- (1) decrease  
(2) increase  
(3) remains the same

55 Within Period 2 of the Periodic Table, as the atomic number increases, the atomic radius generally

- (1) decreases  
(2) increases  
(3) remains the same

56 As an electron moves from a  $3s$  orbital to a  $2s$  orbital, the energy of the atom

- (1) decreases  
(2) increases  
(3) remains the same



### Group 3 — Bonding

If you choose this group, be sure to answer questions 67–71.

- 67 Which type of bond is formed when an atom of potassium transfers an electron to a bromine atom?
- (1) metallic                      (3) nonpolar covalent  
(2) ionic                            (4) polar covalent
- 68 What is the simplest ratio of nitrogen to oxygen atoms in the compound nitrogen (IV) oxide?
- (1) 1:2                                (3) 2:4  
(2) 2:1                                (4) 4:2
- 69 A diamond crystal differs from an ice crystal in that a diamond crystal
- (1) crushes easily  
(2) conducts electricity  
(3) contains no discrete particles  
(4) melts at a temperature below 0°C
- 70 When compared to H<sub>2</sub>S, H<sub>2</sub>O has a higher boiling point because H<sub>2</sub>O contains stronger
- (1) metallic bonds                (3) ionic bonds  
(2) covalent bonds                (4) hydrogen bonds
- 71 Which quantity of particles is correctly represented by the formula H<sub>2</sub>SO<sub>4</sub>?
- (1) 1.0 mole of ions  
(2) 1.0 mole of molecules  
(3)  $6.0 \times 10^{23}$  ions  
(4)  $6.0 \times 10^{23}$  atoms
- 

### Group 4 — Periodic Table

If you choose this group, be sure to answer questions 72–76.

- 72 An element with a partially filled *d* sublevel in the ground state is classified as
- (1) a halogen  
(2) a transition metal  
(3) an alkali metal  
(4) an alkaline earth metal
- 73 Which statement describes the elements in Period 3?
- (1) Each successive element has a greater atomic radius.  
(2) Each successive element has a lower electronegativity.  
(3) All elements have similar chemical properties.  
(4) All elements have valence electrons in the same principal energy level.
- 74 Which element in Period 4 is classified as an active nonmetal?
- (1) Ga                                      (3) Br  
(2) Ge                                      (4) Kr
- 75 Which of the following Group 15 elements has the most metallic properties?
- (1) Bi                                      (3) Sb  
(2) P                                        (4) N
- 76 Which characteristic describes most nonmetals in the solid phase?
- (1) good conductors of electricity  
(2) good conductors of heat  
(3) malleable  
(4) brittle
-



### Group 5 — Mathematics of Chemistry

If you choose this group, be sure to answer questions 77–81.

77 What is the total number of nitrogen atoms in 0.25 mole of  $\text{NO}_2$  gas?

- (1)  $1.5 \times 10^{23}$                       (3)  $3.0 \times 10^{23}$   
(2)  $6.0 \times 10^{23}$                       (4)  $1.2 \times 10^{24}$

78 As a solute is added to a solvent, what happens to the freezing point and the boiling point of the solution?

- (1) The freezing point decreases and the boiling point decreases.  
(2) The freezing point decreases and the boiling point increases.  
(3) The freezing point increases and the boiling point decreases.  
(4) The freezing point increases and the boiling point increases.

79 What is the volume, in liters, of 576 grams of  $\text{SO}_2$  gas at STP?

- (1) 101                                      (3) 216  
(2) 202                                      (4) 788

80 A 2.0-molal sugar solution has approximately the same freezing point as a 1.0-molal solution of

- (1)  $\text{CaCl}_2$                                   (3)  $\text{C}_2\text{H}_5\text{OH}$   
(2)  $\text{CH}_3\text{COOH}$                               (4)  $\text{NaCl}$

81 A compound contains 46.7% nitrogen and 53.3% oxygen by mass. What is the empirical formula of the compound?

- (1)  $\text{NO}$                                       (3)  $\text{N}_2\text{O}_3$   
(2)  $\text{N}_2\text{O}$                                       (4)  $\text{N}_2\text{O}_5$
- 

### Group 6 — Kinetics and Equilibrium

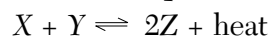
If you choose this group, be sure to answer questions 82–86.

82 Given the  $K_{sp}$  expression:  $K_{sp} = [A^{3+}]^2 [B^{2-}]^3$

Which reaction is represented by the expression?

- (1)  $A_2B_3(s) \rightleftharpoons 3A^{3+}(aq) + 2B^{2-}(aq)$   
(2)  $A_2B_3(s) \rightleftharpoons 2A^{3+}(aq) + 3B^{2-}(aq)$   
(3)  $A_3B_2(s) \rightleftharpoons 3A^{3+}(aq) + 2B^{2-}(aq)$   
(4)  $A_3B_2(s) \rightleftharpoons 2A^{3+}(aq) + 3B^{2-}(aq)$

83 Given the reaction at equilibrium:



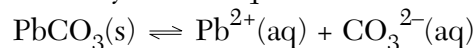
The concentration of the product could be increased by

- (1) adding a catalyst  
(2) adding more heat to the system  
(3) increasing the concentration of  $Y$   
(4) decreasing the concentration of  $X$

84 Based on Reference Table M, which of the following compounds is *least* soluble in water?

- (1)  $\text{AgCl}$                                       (3)  $\text{Ag}_2\text{CrO}_4$   
(2)  $\text{PbCl}_2$                                       (4)  $\text{PbCrO}_4$

85 Given the system at equilibrium:



How will the addition of  $\text{Na}_2\text{CO}_3(aq)$  affect  $[\text{Pb}^{2+}](aq)$  and the mass of  $\text{PbCO}_3(s)$ ?

- (1)  $[\text{Pb}^{2+}](aq)$  will decrease and the mass of  $\text{PbCO}_3(s)$  will decrease.  
(2)  $[\text{Pb}^{2+}](aq)$  will decrease and the mass of  $\text{PbCO}_3(s)$  will increase.  
(3)  $[\text{Pb}^{2+}](aq)$  will increase and the mass of  $\text{PbCO}_3(s)$  will decrease.  
(4)  $[\text{Pb}^{2+}](aq)$  will increase and the mass of  $\text{PbCO}_3(s)$  will increase.

86 Which condition is necessary for a chemical reaction to occur spontaneously?

- (1)  $\Delta S$  must be negative.  
(2)  $\Delta S$  must be positive.  
(3)  $\Delta G$  must be negative.  
(4)  $\Delta G$  must be positive.
-





## Group 10 — Applications of Chemical Principles

If you choose this group, be sure to answer questions 102–106.

- 102 Petroleum is primarily a mixture of  
(1) alcohols (3) hydrocarbons  
(2) ethers (4) ketones
- 103 Given the reaction for the Haber process:  
$$\text{N}_2 + 3\text{H}_2 \rightleftharpoons 2\text{NH}_3 + \text{heat}$$
  
The temperature of the reaction is raised in order to  
(1) increase the percent yield of nitrogen  
(2) increase the rate of formation of ammonia  
(3) affect the forward reaction rate most  
(4) affect the reverse reaction rate least
- 104 Given the lead-acid battery reaction:  
$$\text{Pb} + \text{PbO}_2 + 2\text{H}_2\text{SO}_4 \rightleftharpoons 2\text{PbSO}_4 + 2\text{H}_2\text{O}$$
  
When the battery is being charged, what are the reactants?  
(1) Pb and  $\text{H}_2\text{SO}_4$  (3)  $\text{PbSO}_4$  and  $\text{H}_2\text{SO}_4$   
(2) Pb and  $\text{PbO}_2$  (4)  $\text{PbSO}_4$  and  $\text{H}_2\text{O}$
- 105 The components of petroleum are separated by a process called  
(1) cracking  
(2) saponification  
(3) fractional distillation  
(4) condensation polymerization
- 106 What is the final product in the contact process?  
(1)  $\text{SO}_2$  (3)  $\text{N}_2$   
(2)  $\text{H}_2\text{SO}_4$  (4)  $\text{N}_2\text{O}_5$
- 

## Group 11 — Nuclear Chemistry

If you choose this group, be sure to answer questions 107–111.

- 107 In the reaction  ${}^9_4\text{Be} + X \rightarrow {}^6_3\text{Li} + {}^4_2\text{He}$ , the X represents  
(1)  ${}^0_{+1}\text{e}$  (3)  ${}^0_{-1}\text{e}$   
(2)  ${}^1_1\text{H}$  (4)  ${}^1_0\text{n}$
- 108 Artificial transmutation is brought about by using accelerated particles to bombard an atom's  
(1) nucleus  
(2) valence shells  
(3) occupied sublevels  
(4) inner principal energy levels
- 109 Which isotope can be used as a tracer in an organic reaction?  
(1) H-1 (3) C-12  
(2) H-2 (4) C-14
- 110 Water and molten sodium are used in nuclear reactors as  
(1) coolants (3) control rods  
(2) moderators (4) fuels
- 111 In a particle accelerator, the accelerated particle primarily gains  
(1) heat energy (3) nuclear energy  
(2) kinetic energy (4) potential energy
-

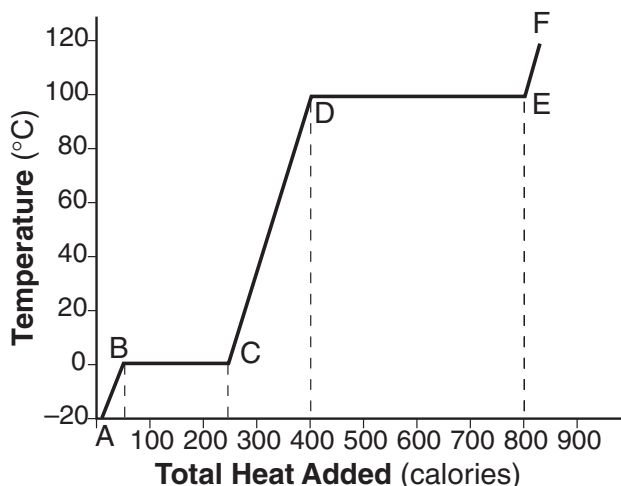
## Group 12 — Laboratory Activities

**If you choose this group, be sure to answer questions 112–116.**

112 A student found the boiling point of a liquid to be  $80.4^{\circ}\text{C}$ . If the liquid's actual boiling point is  $80.6^{\circ}\text{C}$ , the experimental percent error is equal to

- (1)  $\frac{80.6 - 80.4}{80.6} \times 100$
- (2)  $\frac{80.6 - 80.4}{80.4} \times 100$
- (3)  $\frac{80.5 - 80.4}{80.5} \times 100$
- (4)  $\frac{80.5 - 80.4}{80.4} \times 100$

113 The graph below shows the heating curve of 1.0 gram of a solid as it is heated at a constant rate, starting at a temperature below its melting point.



Based on this graph, what is the heat of vaporization?

- (1) 200 calories, as measured along line *BC*
- (2) 250 calories, as measured along line *BC*
- (3) 400 calories, as measured along line *DE*
- (4) 800 calories, as measured along line *DE*

114 Which measurement contains a total of three significant figures?

- (1) 0.12
- (2) 012
- (3) 120
- (4) 120.

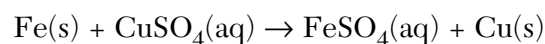
115 A student determined the solubility of an unknown solid in various solvents as shown in the table below.

Solvent	Solubility
benzene	insoluble
water	soluble
ethanol	slightly soluble
toluene	insoluble

Based on these solubility results, the unknown solid is best described as

- (1) ionic
- (2) nonpolar
- (3) network
- (4) metallic

116 In a laboratory experiment, a student reacted 2.8 grams of  $\text{Fe(s)}$  (steel wool) in excess  $\text{CuSO}_4(\text{aq})$ , according to the following balanced equation:



When the  $\text{Fe(s)}$  was completely consumed, the precipitated  $\text{Cu(s)}$  had a mass of 3.2 grams. Did the student's result in this experiment verify the mole ratio of  $\text{Fe(s)}$  to  $\text{Cu(s)}$  as predicted by the equation?

- (1) Yes, because the experimental result was 2:1.
- (2) No, because the experimental result was 2:1.
- (3) Yes, because the experimental result was 1:1.
- (4) No, because the experimental result was 1:1.



Part II (35 credits)

Answer the questions in only seven of the twelve groups in this part. Be sure to mark the answers to the groups of questions you choose in accordance with the instructions on the front cover of the test booklet. Leave blank the five groups of questions you do not choose to answer.

Tear Here

Group 1 Matter and Energy					
57	1	2	3	4	
58	1	2	3	4	
59	1	2	3	4	
60	1	2	3	4	
61	1	2	3	4	

Group 2 Atomic Structure					
62	1	2	3	4	
63	1	2	3	4	
64	1	2	3	4	
65	1	2	3	4	
66	1	2	3	4	

Group 3 Bonding					
67	1	2	3	4	
68	1	2	3	4	
69	1	2	3	4	
70	1	2	3	4	
71	1	2	3	4	

Group 4 Periodic Table					
72	1	2	3	4	
73	1	2	3	4	
74	1	2	3	4	
75	1	2	3	4	
76	1	2	3	4	

Group 5 Mathematics of Chemistry					
77	1	2	3	4	
78	1	2	3	4	
79	1	2	3	4	
80	1	2	3	4	
81	1	2	3	4	

Group 6 Kinetics and Equilibrium					
82	1	2	3	4	
83	1	2	3	4	
84	1	2	3	4	
85	1	2	3	4	
86	1	2	3	4	

Group 7 Acids and Bases					
87	1	2	3	4	
88	1	2	3	4	
89	1	2	3	4	
90	1	2	3	4	
91	1	2	3	4	

Group 8 Redox and Electrochemistry					
92	1	2	3	4	
93	1	2	3	4	
94	1	2	3	4	
95	1	2	3	4	
96	1	2	3	4	

Group 9 Organic Chemistry					
97	1	2	3	4	
98	1	2	3	4	
99	1	2	3	4	
100	1	2	3	4	
101	1	2	3	4	

Group 10 Applications of Chemical Principles					
102	1	2	3	4	
103	1	2	3	4	
104	1	2	3	4	
105	1	2	3	4	
106	1	2	3	4	

Group 11 Nuclear Chemistry					
107	1	2	3	4	
108	1	2	3	4	
109	1	2	3	4	
110	1	2	3	4	
111	1	2	3	4	

Group 12 Laboratory Activities					
112	1	2	3	4	
113	1	2	3	4	
114	1	2	3	4	
115	1	2	3	4	
116	1	2	3	4	

I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

Signature

Tear Here

The University of the State of New York

REGENTS HIGH SCHOOL EXAMINATION

**CHEMISTRY**

Tuesday, January 23, 2001 — 9:15 a.m. to 12:15 p.m., only

**ANSWER SHEET**

Student ..... Sex:  Male  Female  
 Teacher .....  
 School .....

Record all of your answers on this answer sheet in accordance with the instructions on the front cover of the test booklet.

**Part I (65 credits)**

- |    |   |   |   |   |    |   |   |   |   |    |   |   |   |   |
|----|---|---|---|---|----|---|---|---|---|----|---|---|---|---|
| 1  | 1 | 2 | 3 | 4 | 21 | 1 | 2 | 3 | 4 | 41 | 1 | 2 | 3 | 4 |
| 2  | 1 | 2 | 3 | 4 | 22 | 1 | 2 | 3 | 4 | 42 | 1 | 2 | 3 | 4 |
| 3  | 1 | 2 | 3 | 4 | 23 | 1 | 2 | 3 | 4 | 43 | 1 | 2 | 3 | 4 |
| 4  | 1 | 2 | 3 | 4 | 24 | 1 | 2 | 3 | 4 | 44 | 1 | 2 | 3 | 4 |
| 5  | 1 | 2 | 3 | 4 | 25 | 1 | 2 | 3 | 4 | 45 | 1 | 2 | 3 | 4 |
| 6  | 1 | 2 | 3 | 4 | 26 | 1 | 2 | 3 | 4 | 46 | 1 | 2 | 3 | 4 |
| 7  | 1 | 2 | 3 | 4 | 27 | 1 | 2 | 3 | 4 | 47 | 1 | 2 | 3 | 4 |
| 8  | 1 | 2 | 3 | 4 | 28 | 1 | 2 | 3 | 4 | 48 | 1 | 2 | 3 | 4 |
| 9  | 1 | 2 | 3 | 4 | 29 | 1 | 2 | 3 | 4 | 49 | 1 | 2 | 3 | 4 |
| 10 | 1 | 2 | 3 | 4 | 30 | 1 | 2 | 3 | 4 | 50 | 1 | 2 | 3 | 4 |
| 11 | 1 | 2 | 3 | 4 | 31 | 1 | 2 | 3 | 4 | 51 | 1 | 2 | 3 | 4 |
| 12 | 1 | 2 | 3 | 4 | 32 | 1 | 2 | 3 | 4 | 52 | 1 | 2 | 3 |   |
| 13 | 1 | 2 | 3 | 4 | 33 | 1 | 2 | 3 | 4 | 53 | 1 | 2 | 3 |   |
| 14 | 1 | 2 | 3 | 4 | 34 | 1 | 2 | 3 | 4 | 54 | 1 | 2 | 3 |   |
| 15 | 1 | 2 | 3 | 4 | 35 | 1 | 2 | 3 | 4 | 55 | 1 | 2 | 3 |   |
| 16 | 1 | 2 | 3 | 4 | 36 | 1 | 2 | 3 | 4 | 56 | 1 | 2 | 3 |   |
| 17 | 1 | 2 | 3 | 4 | 37 | 1 | 2 | 3 | 4 |    |   |   |   |   |
| 18 | 1 | 2 | 3 | 4 | 38 | 1 | 2 | 3 | 4 |    |   |   |   |   |
| 19 | 1 | 2 | 3 | 4 | 39 | 1 | 2 | 3 | 4 |    |   |   |   |   |
| 20 | 1 | 2 | 3 | 4 | 40 | 1 | 2 | 3 | 4 |    |   |   |   |   |

Your answers for Part II should be placed in the proper spaces on the back of this sheet.

**FOR TEACHER USE ONLY**

*Credits*

**Part I** .....  
 (Use table below)

**Part II** .....  
**Total** .....

**Rater's Initials:** .....

**Part I Credits**

Directions to Teacher:

In the table below, draw a circle around the number of right answers and the adjacent number of credits. Then write the number of credits (not the number right) in the space provided above.

No. Right	Credits	No. Right	Credits
56	65	28	41
55	64	27	40
54	63	26	39
53	62	25	39
52	62	24	38
51	61	23	37
50	60	22	36
49	59	21	35
48	58	20	34
47	57	19	33
46	56	18	33
45	56	17	32
44	55	16	31
43	54	15	30
42	53	14	29
41	52	13	27
40	51	12	25
39	51	11	23
38	50	10	21
37	49	9	19
36	48	8	17
35	47	7	14
34	46	6	12
33	45	5	10
32	45	4	8
31	44	3	6
30	43	2	4
29	42	1	2
		0	0

No. right .....

Tear Here

Tear Here



# FOR TEACHERS ONLY

# C

The University of the State of New York  
REGENTS HIGH SCHOOL EXAMINATION

## CHEMISTRY

Tuesday, January 23, 2001—9:15 a.m. to 12:15 p.m., only

### SCORING KEY

#### Part I

Refer to the table on the answer sheet for the number of credits to be given on Part I.

#### Part I (65 credits)

1	1	2	3	X	21	1	2	X	4	41	X	2	3	4
2	X	2	3	4	22	1	2	3	X	42	1	2	3	X
3	1	2	3	X	23	1	X	3	4	43	1	2	X	4
4	1	2	X	4	24	1	2	3	X	44	1	2	3	X
5	1	2	3	X	25	X	2	3	4	45	X	2	3	4
6	1	2	X	4	26	1	2	3	X	46	1	X	3	4
7	X	2	3	4	27	1	2	X	4	47	1	2	3	X
8	1	X	3	4	28	1	X	3	4	48	X	2	3	4
9	1	2	X	4	29	1	2	X	4	49	X	2	3	4
10	1	2	3	X	30	1	2	3	X	50	1	2	X	4
11	1	2	X	4	31	1	2	3	X	51	1	2	3	X
12	X	2	3	4	32	1	X	3	4	52	X	2	3	
13	X	2	3	4	33	X	2	3	4	53	1	2	X	
14	1	X	3	4	34	1	X	3	4	54	1	X	3	
15	1	X	3	4	35	1	2	X	4	55	X	2	3	
16	1	2	X	4	36	X	2	3	4	56	X	2	3	
17	X	2	3	4	37	1	X	3	4					
18	1	2	3	X	38	1	2	3	X					
19	1	X	3	4	39	1	X	3	4					
20	1	2	X	4	40	1	2	X	4					

#### Directions to the teacher:

Use only *red* ink or *red* pencil in rating Regents examination papers. Do *not* correct the student's work by making insertions or changes of any kind.

Scan each answer sheet to make certain that the student has marked only one answer for each question. If a student has marked two or more answers with an X in ink, draw a red line through the row of numbers for that question to indicate that no credit is to be allowed for that question when the answer sheet is scored.

To facilitate scoring, the scoring key has been printed in the same format as the answer sheet. The scoring key may be made into a scoring stencil by punching out the correct answers. Be sure that the stencil is aligned with the answer sheet so that the holes correspond to the correct answers. To aid in proper alignment, punch out the first and last item numbers in each part and place the stencil on the answer sheet so that these item numbers appear through the appropriate holes.





CHEMISTRY — *concluded*

Part II

Allow a total of 35 credits, one credit for each question, for only seven of the twelve groups in this part. If more than seven groups are answered, only the first seven answered should be considered.

Group 1 Matter and Energy					
57	1	<input checked="" type="checkbox"/>	3	4	
58	1	2	<input checked="" type="checkbox"/>	4	
59	1	2	3	<input checked="" type="checkbox"/>	
60	1	2	<input checked="" type="checkbox"/>	4	
61	1	2	3	<input checked="" type="checkbox"/>	

Group 2 Atomic Structure					
62	<input checked="" type="checkbox"/>	2	3	4	
63	1	<input checked="" type="checkbox"/>	3	4	
64	1	2	<input checked="" type="checkbox"/>	4	
65	<input checked="" type="checkbox"/>	2	3	4	
66	1	<input checked="" type="checkbox"/>	3	4	

Group 3 Bonding					
67	1	<input checked="" type="checkbox"/>	3	4	
68	<input checked="" type="checkbox"/>	2	3	4	
69	1	2	<input checked="" type="checkbox"/>	4	
70	1	2	3	<input checked="" type="checkbox"/>	
71	1	<input checked="" type="checkbox"/>	3	4	

Group 4 Periodic Table					
72	1	<input checked="" type="checkbox"/>	3	4	
73	1	2	3	<input checked="" type="checkbox"/>	
74	1	2	<input checked="" type="checkbox"/>	4	
75	<input checked="" type="checkbox"/>	2	3	4	
76	1	2	3	<input checked="" type="checkbox"/>	

Group 5 Mathematics of Chemistry					
77	<input checked="" type="checkbox"/>	2	3	4	
78	1	<input checked="" type="checkbox"/>	3	4	
79	1	<input checked="" type="checkbox"/>	3	4	
80	1	2	3	<input checked="" type="checkbox"/>	
81	<input checked="" type="checkbox"/>	2	3	4	

Group 6 Kinetics and Equilibrium					
82	1	<input checked="" type="checkbox"/>	3	4	
83	1	2	<input checked="" type="checkbox"/>	4	
84	1	2	3	<input checked="" type="checkbox"/>	
85	1	<input checked="" type="checkbox"/>	3	4	
86	1	2	<input checked="" type="checkbox"/>	4	

Group 7 Acids and Bases					
87	1	<input checked="" type="checkbox"/>	3	4	
88	<input checked="" type="checkbox"/>	2	3	4	
89	1	2	<input checked="" type="checkbox"/>	4	
90	1	2	3	<input checked="" type="checkbox"/>	
91	1	2	3	<input checked="" type="checkbox"/>	

Group 8 Redox and Electrochemistry					
92	1	<input checked="" type="checkbox"/>	3	4	
93	1	<input checked="" type="checkbox"/>	3	4	
94	<input checked="" type="checkbox"/>	2	3	4	
95	<input checked="" type="checkbox"/>	2	3	4	
96	1	2	3	<input checked="" type="checkbox"/>	

Group 9 Organic Chemistry					
97	1	2	<input checked="" type="checkbox"/>	4	
98	1	2	<input checked="" type="checkbox"/>	4	
99	1	<input checked="" type="checkbox"/>	3	4	
100	1	2	<input checked="" type="checkbox"/>	4	
101	<input checked="" type="checkbox"/>	2	3	4	

Group 10 Applications of Chemical Principles					
102	1	2	<input checked="" type="checkbox"/>	4	
103	1	<input checked="" type="checkbox"/>	3	4	
104	1	2	3	<input checked="" type="checkbox"/>	
105	1	2	<input checked="" type="checkbox"/>	4	
106	1	<input checked="" type="checkbox"/>	3	4	

Group 11 Nuclear Chemistry					
107	1	<input checked="" type="checkbox"/>	3	4	
108	<input checked="" type="checkbox"/>	2	3	4	
109	1	2	3	<input checked="" type="checkbox"/>	
110	<input checked="" type="checkbox"/>	2	3	4	
111	1	<input checked="" type="checkbox"/>	3	4	

Group 12 Laboratory Activities					
112	<input checked="" type="checkbox"/>	2	3	4	
113	1	2	<input checked="" type="checkbox"/>	4	
114	1	2	3	<input checked="" type="checkbox"/>	
115	<input checked="" type="checkbox"/>	2	3	4	
116	1	2	<input checked="" type="checkbox"/>	4	